

# WOMEN'S STUDIES COURSE OUTLINES

## CORE COURSES

Programme: M. A (Women's Studies)

Course Code: WSC-111

Title of the Course: CORE CONCEPTS IN WOMEN'S STUDIES AND FEMINIST THOUGHT

Number of Credits: 4

Effective from Academic Year: 2018-19

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| <b><u>Prerequisites for the course:</u></b> | Students registered for the MA Women's Studies Programme and as per GU Ordinance  |          |
| <b><u>Objective:</u></b>                    | This course will introduce students to the discipline of Women's Studies and its key concepts as well as the development of feminist thought around the world.  |          |
| <b><u>Content:</u></b>                      | <b>Module 1:</b> About Women's Studies: the history of the academic discipline of Women's Studies, development of Women's Studies and its significance in the Indian context - nomenclature of Women's Studies /Gender Studies/ Family Studies, etc.<br>Key Concepts: Nature/Nurture Debate, Sex and Gender, Stereotyping, Patriarchy, Feminism, Gender Essentialism, Equality and Equity, Intersectionality (caste, class, sexual orientation, disability, etc.), Power, Strategic needs vs. Practical needs of women, Access and Control, Levels of Gender Consciousness. | 20 hours |
|   | <b>Module 2:</b> Early developments in feminist thought: Liberal, Radical, Socialist, Marxist feminism. Parallels and points of difference.   | 14 hours |
|   | <b>Module 3:</b> Contemporary developments in feminist thought: Post-modern feminism, black feminist thought, dalit feminism and related areas of scholarship such as queer theory.   | 14 hours |
| <b><u>Pedagogy:</u></b>                     | lectures/assignments/self-study/ games/ films and discussion/ group readings and discussions/ presentations   |          |
| <b><u>References/Readings</u></b>           | Bhagwat Vidyut. 2004. <i>Feminist Social Thought</i> . Jaipur: Rawat Publications.<br>Bhasin Kamla. 1993. <i>What is Patriarchy?</i> New Delhi: Kali for Women.<br>Bhasin Kamla Online Course: <a href="https://gender-equality-school.teachable.com/p/from-patriarchy-to-equality-be-the-change/">https://gender-equality-school.teachable.com/p/from-patriarchy-to-equality-be-the-change/</a><br>Bhasin Kamla and Nighat Said Khan. 1986. <i>Some Questions</i>  |          |

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|                                 | <p><i>on Feminism and its Relevance in South Asia</i>. New Delhi: Kali for Women.</p> <p>Bhavnani Kumkum et. al. 2006. <i>Feminist Futures</i>. New Delhi: Zubaan.</p> <p>Butler Judith. 1990. <i>Gender Trouble: Feminism and subversion of an Identity</i>. Routledge</p> <p>Chakravarty Radha. 2008. <i>Feminism and contemporary women writers</i>. New Delhi: Routledge.</p> <p>Chaudhuri Maitrayee. 2004. <i>Feminism in India</i>. New Delhi: Kali for Women</p> <p>Clough P. 1994. <i>Feminist Thought</i>. Oxford: Blackwell.</p> <p>Connel R. 2009. <i>Gender</i>. Cambridge: Polity Press</p> <p>Davis Kathy. 2006. <i>Handbook of Gender and Women's Studies</i>. London: Sage.</p> <p>Eagleton Mary. 2003. <i>A Concise Companion to Feminist Theory</i>. Malden, MA: Blackwell.</p> <p>Engels F. Origins of Family, Private Property and the State-<br/><a href="https://readingfromtheleft.com/PDF/EngelsOrigin.pdf">https://readingfromtheleft.com/PDF/EngelsOrigin.pdf</a></p> <p>Freedman Jane. 2002. <i>Feminism</i>. New Delhi: Viva Books .</p> <p>Gould Carol C. 1999. <i>Gender: Key Concepts in Critical Theory</i>. New York: Humanity Books.</p> <p>Heckman Susan. 1990. <i>Gender and Knowledge: Elements of Postmodern Feminism</i>, Polity Press: Cambridge.</p> <p>John Mary. 1996. <i>Discrepant Dislocations: Feminism, Theory and Postcolonial Histories</i>. Delhi: Oxford University Press.</p> <p>Lorber Judith. 1991. <i>The Social Construction of Gender</i>. London: Sage</p> <p>McCann Carole Ruth, Kim Seung-Kyung. 2012. <i>Feminist Theory Reader</i>. New York: Routledge.</p> <p>McHugh Nancy Arden. 2007. <i>Feminist Philosophies A-Z</i>. Edinburgh: Edinburgh University Press.</p> <p>Pilcher Jane. 2005. <i>Fifty concepts in Gender Studies</i>. London: Sage.</p> <p>Ray Raka. 2012. <i>Handbook of Gender</i>. New Delhi: Oxford University Press.</p> <p>Shukla Bhaskar A. 2007. <i>Feminism from Mary Wollstonecraft to Betty Friedan</i>. New Delhi: Sarup &amp; Sons</p> <p>Tong Rosemary &amp; Tina Fernandes B. 2018. <i>Contemporary Feminist Thought: A More Comprehensive Introduction</i>. New York: Westview Press</p> <p>V. Geetha. 2002. <i>Gender</i>. Kolkata: Stree.</p> <p>V. Geetha. 2007. <i>Patriarchy</i>. Kolkata: Stree</p> |  |
| <b><u>Learning Outcomes</u></b> | <ol style="list-style-type: none"> <li>1. Students will understand basic concepts in women's studies.</li> <li>2. They will have an understanding of the relevance of women's studies as an academic discipline.</li> <li>3. Students will understand feminism, feminist theories, recent developments in feminist thought and will explore the future of feminism.</li> </ol>  |  |