

Programme: M. A (Women's Studies)

Course Code: WSC-113

Title of the Course: GENDER, DEVELOPMENT AND THE STATE: ISSUES IN THE WORLD, INDIA AND GOA

Number of Credits: 4

Effective from Academic Year: 2018-19

<u>Prerequisites for the course:</u>	Students registered for the MA Women's Studies Programme and as per GU Ordinance.	
<u>Objective:</u>	This course will introduce students to development concepts and debates and the perspective of engendering development. Students will be introduced to the politics of development in India, gender analysis frameworks, (gender blind, gender neutral and gender redistributive policies), gender mainstreaming and gender budgeting. This course will also introduce the students to a critical understanding of gender issues in Goa in particular as well as the response of the state and women's organisations to these issues. The course will also aim to develop in the students the capacity to identify linkages between social issues, needs, policies and programmes. Case studies of tourism and mining and other local development projects in Goa will be analysed.	
<u>Content:</u>	Module 1: The 4 th World Conference on Women held in Beijing, China in 1995, Platform for Action and the emergence of the empowerment approach to women's development- Women in/and Development (WID and WAD), Gender and Development (GAD), Structural Adjustment Programme, Women Empowerment: Meaning, concepts and objectives of women empowerment. Theories of Development. Globalization and Women in India. National Policy for Women.	12 hours
	Module 2: Women and land rights, feminization of labour: formal and informal labour, issues of livelihood and gender, feminization of poverty, female headed household. MDGs, Gender and Sustainable Development Goals, and its critique.	12 hours
	Module 3: Gender analysis frameworks, gender mainstreaming and gender budgeting. Analysing policy and programme: Gender blind, gender neutral and gender redistributive policies. Development Policy in India: Five year plans, NITI Aayog, National	12 hours

	<p>Commission for Women, Ministry of Women and Child Development, Mahila Shakti Kendra, State Policies and Programmes for Women. Women and micro-finance policies, Self-Help Groups - a critique.</p> <p>Module 4: Analysing Goa's budget, Gender and Development Policy in Goa: Analysing tourism policy, mining, construction, casinos, alcohol, SEZ, Regional Plan, Nylon 66, Mopa airport, etc.</p>	12 hours
<u>Pedagogy:</u>	lectures/assignments/self-study/ group reading and discussions/ audio-visuals.	
<u>References/Readings</u>	<p>Afshar Haleh.1991.<i>Women, Development and Survival in the Third World</i>. London: Longman.</p> <p>Agarwal Bina et.al. 2007.<i>Capabilities, Freedom & Equality: Amartya Sen's work from a Gender Perspective</i>. Oxford University Press.</p> <p>Alvares Claude. 2002. <i>Fish curry and rice: A sourcebook on Goa, its ecology and life-style</i>. Goa: The Goa Foundation.</p> <p>Baviskar Amita.2004. <i>In the Belly of the River: Tribal Conflicts over Development in the Narmada River</i>. Oxford University Press.</p> <p>Boserup Ester. 2007(Reprint). <i>Women's Role in Economic Development</i>. USA: Earthscan.</p> <p>Das Bhaswati. 2009. <i>Gender Issues in Development</i>. Jaipur: Rawat Publications.</p> <p>Department of Women's Studies, Goa University. 2018. Course pack on Development</p> <p>Eswaran Mukesh.2014. <i>Why Gender Matters in Economics</i>. Princeton University Press.</p> <p>Golombok Susan. 1994. <i>Gender Development</i>. Cambridge: Cambridge University Press.</p> <p>Gupta Amit. 1986.<i>Women and Society: The Developmental Perspective</i>. New Delhi: Criterion Publications.</p> <p>Heptulla Najma. 1992. <i>Reforms for Women: Future Options</i>. New Delhi: Oxford & IBH.</p> <p>Kalpagam U. 2011.<i>Gender and Development in India</i>. Jaipur: Rawat Publications.</p> <p>Kapadia Karin. 2003. <i>The Violence of Development</i>. New Delhi : Zubaan.</p> <p>Kelkar Govind. 2005. Development Effectiveness through Gender Mainstreaming. <i>EPW</i> Vol. XL No.44-45.</p> <p>Krishna Sumi. 2003. <i>Livelihood and Gender: Equity in Community Resource Management</i>. New Delhi: Sage.</p> <p>Phadke Shilpa et.al. 2011. <i>Why Loiter? Women and Risk on Mumbai Streets</i>. New Delhi: Penguin.</p> <p>Rai Shirin. 2008. <i>The Gender Politics of Development</i>. New Delhi: Zubaan.</p> <p>Samyukta A Journal of Women's Studies 2005, Vol. 5(1)</p> <p>Singh Navsharan and Maitrayee Mukhopadhyay. 2007. <i>Gender Justice, Citizenship Development</i>. New Delhi: Zubaan.</p> <p>Tsikata Dzodzi and Pamela Golah. 2010. <i>Land Tenure</i>,</p>	

	<p><i>Gender and Globalisation</i>. New Delhi: Zubaan and IDRC.</p> <p>UNDP 2016. <i>How to Conduct a Gender Analysis</i>.</p> <p>Vishvanathan Nalini et. al. (eds.) 1998. <i>The Women, Gender and Development Reader</i>. London: Zed Books.</p> <p>World Bank. 2002. <i>Engendering Development</i>. Oxford: Oxford University Press.</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Students will develop a critical perspective on development, understand Policy making and its impacts for women. 2. Students will understand the politics of development issues in Goa and will develop skills to conduct gender analyses of policy and programme. 	