

Programme: M. A. (Women's Studies)

Course Code: WSC-117

Title of the Course: GENDER-SENSITIVE INTERVENTIONS FOR CHANGE

Number of Credits: 4

Effective from Academic Year: 2018-19

<b><u>Prerequisites for the course:</u></b>	Students registered for the M.A. Women's Studies Programme and as per GU Ordinance	
<b><u>Objective:</u></b>	This course will introduce students to participatory methods and tools (including participatory reflection and action: PRA) to bring about change and the objective of this course is to encourage students to create campaigns, group dynamic games and other gender sensitization and gender analytical tools, as well as programmes for gender equality that can be used with various groups of stakeholders. Students will work on group projects as well as individual assignments. The students will be encouraged to use various media, address different target groups. This course is completely project based. Students will be expected to use the tools created for the target audience during their Gender-Sensitive Interventions for Change (GSIC) projects. In the final month of the course, the students will self-assess the impact of the intervention created with guidelines followed for the assessment.	
<b><u>Content:</u></b>	<b>Module 1:</b> Participatory Workshops to learn the use of different participatory tools: Social Mapping, Simulation games, group dynamic sessions, skits and songs, flexi flans, 3 pile sorting cards, story with a gap. Modelling tools to match target group. What is Corporate Social Responsibility (CSR)? Project creation for CSR activities.	24 hours
	<b>Module 2:</b> Intervention for Change and Tool Creation	24 hours
<b><u>Pedagogy:</u></b>	Participatory Tools and Workshop Planning/ designing games for participatory learning/ Project implementation in the field /assignments/self-study/ group discussions/ presentations	
<b><u>References/Readings</u></b>	<i>Gender Analysis Framework:</i> <a href="http://socialtransitions.kdid.org/sites/socialtransitions/files/resource/files/bk-gender-analysis-frameworks-010199-en.pdf">http://socialtransitions.kdid.org/sites/socialtransitions/files/resource/files/bk-gender-analysis-frameworks-010199-en.pdf</a> Grambs Jean. 1976. <i>Teaching About Women in the Social Studies : Concepts, Methods and Materials</i> . Virginia: National Council for the Social Studies. <a href="http://hcfp.gov.in/downloads/manuals/Training_Manual_on_Gender_Sensitization.pdf">http://hcfp.gov.in/downloads/manuals/Training_Manual_on_Gender_Sensitization.pdf</a> <a href="http://ncw.nic.in/pdfreports/gender%20sensitization%20of%20police%20officers.pdf">http://ncw.nic.in/pdfreports/gender%20sensitization%20of%20police%20officers.pdf</a> <a href="http://timesfoundation.indiatimes.com/articleshow/1254836.cms">http://timesfoundation.indiatimes.com/articleshow/1254836.cms</a> Murthy Ranjani K. 2001. <i>Building Women's Capacities</i> . New Delhi: Sage	

	<p>Publications.</p> <p><a href="http://www.dfggmoi.gov.kh/documents/Learning-Theme-01/1-Handout/Module4-SA-Tools/Module4-8-SA-Tool-En/M4-1-Participatory-Planning-6-Handout-En.pdf">http://www.dfggmoi.gov.kh/documents/Learning-Theme-01/1-Handout/Module4-SA-Tools/Module4-8-SA-Tool-En/M4-1-Participatory-Planning-6-Handout-En.pdf</a></p> <p>SrinivasanLyra. 1990. Tools for Community Participation: A Manual for Training Trainers in Participatory Techniques. UNDP PROWESS.</p> <p>SrinivasanLyra. 1992. A Monograph for Decision Makers on Alternative Participatory Strategies. UNDP PROWESS</p>	
<b><u>Learning Outcomes</u></b>	<ol style="list-style-type: none"> <li>1. The students will develop confidence to implement gender sensitive projects of their own creations in a variety of settings to bring about change.</li> <li>2. Students will be able to develop projects of their choice which they can propose for CSR activities.</li> <li>3. Students will develop creative and innovative games to translate and facilitate participatory learning.</li> </ol>	