Programme: M. A. (Women's Studies)

Course Code: WS0-115

Title of the Course: GENDER AND POLITICAL PROCESSES

Number of Credits: 4

Effective from Academic Year: 2018-19

| Prerequisites for the | Student should be registered with Goa University Post | |
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| course: | Graduate Programme | |
| <u>Objective:</u> | This course will introduce students to the perspectives and challenges around Panchayati Raj Institutions in India and will help students understand the key determinants and barriers to women's political participation in India. The course will cover issues of women's agency, autonomy and political empowerment. The politics of reservation (the 73 rd and 74 th Constitutional Amendments) and current debates around the Women's Reservation Bill including the Quota Campaign. The course will also introduce students to the role of civil society and the role women play in governance through participation in social movements, activist groups and NGO's. The concept of leadership through women's collective action will be discussed. The Kerala Kudumbashree experience will be discussed. | |
| <u>Content:</u> | Module 1 : Concept of Democracy. Politics and political participation. Relationship between democracy and citizenship (historical exploration). Women's struggle for political participation; women's suffrage movement and importance of women voters. Women in Indian Nationalist Movement. | 12 hours |
| | Module 2 : Indian Constitution and provisions for women. Women's political participation and Indian democracy. A history of local self-government in India. Women in local self-government: Prospects and challenges. Politics of Reservation. Quota campaign. Analytical reflections on case studies of women in panchayats. | 12 hours |
| | Module 3: Governance through civil society movements and organisations. The <i>Kudumbashree</i> experience in Kerala | 12 hours |
| | Module 4: Women in politics in Goa. Experiences from the field. | 12 hours |
| Pedagogy: | lectures/assignments/self-study/quiz/documentaries/ | |

| | discussion/ group readings and discussions/ | |
|---------------------|-------------------------------------------------------------|--|
| | presentations/ framing policies and schemes/ | |
| | interviews with women in politics | |
| References/Readings | Dasarathi Bhuyan (ed.) 2008. Women in Politics. New Delhi: | |
| | Discovery Publishing House. | |
| | Gill Rajesh. 2009. Contemporary Indian Urban Society: | |
| | Ethnicity, Gender and Governance. Delhi: Bookwell. | |
| | Kapoor Mudit, Shamika Ravi.2014.Women Voters in Indian | |
| | Democracy: A Silent Revolution. EPW Vol. XLIX (12). | |
| | Krook Mona Lena, 2009. Quotas for Women in Politics. | |
| | Oxford: Oxford University Press. | |
| | Meehan Elizabeth. 1991. Equality Politics and Gender. | |
| | London: Sage Publications. | |
| | Menon Nivedita.1999. Gender and Politics in India. New | |
| | Delhi: Oxford University Press. | |
| | Monro Surya. 2005. Gender Politics. London: Pluto Press. | |
| | Raman Vasanthi.2001. The Women's Question in | |
| | Contemporary Indian Politics in Asian Journal of | |
| | Women's Studies Vol. 7 No.2 pp. 39 -71. | |
| | Stacey Margaret. 1981. Women, Power and Politics. London: | |
| | Tavistock Publications. | |
| Learning Outcome | 1. Students will develop a basic political awareness from a | |
| | gendered perspective. | |