

**Programme:** M. A. (Women's Studies)

**Course Code:** WSO-118

**Title of the Course:** GENDER, ENVIRONMENT AND ECOLOGY

**Number of Credits:** 4

**Effective from Academic Year:** 2018-19

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| <b><u>Prerequisites for the course:</u></b> | Student should be registered with Goa University Post Graduate Programme  |          |
| <b><u>Objective:</u></b>                    | This course looks at the relationship between society, gender and the environment and will draw from literature from the growing field of feminist political ecology and ecofeminism. Women's role in various Environmental conflicts and environment movements such as the Chipko, Narmada Bachao Andolan, and other such cases will be used to aid the understanding of the relationship between political economy, society, gender and the environment. This course will introduce students to some of the key environmental issues and what is meant by ecofeminism. Questions of sustainable use of natural resources, environment management practices and grassroots level conservation, eco-consciousness, relationship between women and nature, livelihood vs environment conflicts, environment and women's agency, knowledge of traditional healing systems, gender and water, women's role as farmers, environmental stewards, activists and women's contributions to scientific research will be studied. |          |
| <b><u>Content:</u></b>                      | <b>Module 1:</b> Feminist Political Ecology. Ecofeminism. Theories and debates on gender and environment  | 4 Hours  |
|   | <b>Module 2:</b> Mapping Environment Movements across the country: Development, Environment, Livelihoods and Conflict: Chipko, Narmada Bachao Andolan, Silent Valley - A People's Movement that saved a forest, Nagaland and Amur Falcons- Bano Haralu, Stork lady of Assam-Purnima Barman, Female forest Guards of Gir, Goa Bachao Abhiyan, SEZ Movement, Agitations against mining, tourism, etc.   | 14 hours |
|   | <b>Module 3:</b> Environment and Women's Agency: Relationship of Women with Environment. Women, Land and Agriculture. Women's Knowledge of Traditional Health Care and Practices  | 10 hours |

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|                                   | <b>Module 4:</b> Women and nature conservation in India - workshops on Solid Waste Management: Segregation, Vermi-compost, Recycling/ Outreach Programmes: Street play, Awareness sessions in schools and villages / campus walk for basics of natural history: flora and Fauna and rain water harvesting. Case studies of movements (Traditional knowledge systems for biodiversity conservation: Vegetation management, Sacred Groves, Agriculture, cultivation of medicinal plants, traditional ethos, water and biodiversity). Women and Environmental activism: Finding and supporting passion for change, Online Activism/Media Journalism, Informed Activist, Pursuing a career in activism, Challenges for women wildlifers /Environment activist Environment NGO's in India: Greenpeace, Ashoka Trust for Research in Ecology and the Environment, Nature Conservation Foundation, Wildlife Conservation Society, Wildlife Conservation Trust, Bombay Natural History Society, World Wide Fund for Nature, International Union for conservation of Nature and Natural Resources, Wetlands International, Convention on International Trade in Endangered Species, etc.   | 20 hours |
| <b><u>Pedagogy:</u></b>           | lectures/assignments/workshops/ street play/brain storming sessions/outreach programmes/campus walks/documentaries and discussion/ presentations  |          |
| <b><u>References/Readings</u></b> | Agarwal Bina. 2010. Gender and Green Governance: Political Economy of Women's Presence within and beyond Community Forestry. NY: Oxford University Press<br>Alvares Claude 2002. <i>Fish curry and rice: A sourcebook on Goa, its ecology and life-style</i> . Goa: The Goa Foundation.<br>Biswal Tapan. 2006. <i>Human Rights, Gender and Environment</i> . New Delhi: Viva books.<br>Biswal Tapan. 2006. <i>Human rights, Gender and Environment</i> . New Delhi: Viva books<br>Buckingham-Hatfield Susan. 2006. <i>Gender and Environment</i> . London, New York: Routledge.<br>Krishna Summi.2003. <i>Livelihood and Gender: Equity in Community Resource Management</i> . New Delhi: Sage.<br>Krishna Summi, De Arprita. 2013. <i>Women Water Professionals</i> . New Delhi: Zubaan.<br>McCully Patrick. 1998. <i>Silences rivers: The ecology and politics of large dams</i> . Hyderabad: Orient Longmans.<br>Rocheleau D., B. Thomas Slayter and E. Wangari (eds.).1996. <i>Feminist Political Ecology: Global Issues and Local Experiences</i> . London: Routledge.<br>Shiva Vandana. 1992. <i>The Violence of the Green Revolution: Third World Agriculture Ecology and Politics</i> . Mapusa: The Other India Press.<br>Shiva Vandana.1998. <i>Staying Alive: Women, Ecology and Survival in India</i> . New Delhi: Kali for Women. |          |
| <b><u>Learning Outcomes</u></b>   | 1. Students will understand the impact of the political economy on the local realities affecting the  |          |

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|  | <p>environment.</p> <ol style="list-style-type: none"> <li>2. Students will understand the vital role that women play in conservation of nature, sustainable use of natural resource, mitigating environmental conflicts and addressing environmental issues through activism.</li> <li>3. Hands-on training in solid waste and water management practices while building their capacities to conduct outreach programmes and environmental activism.</li> </ol> |  |
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