

Programme: M. A. Women's Studies

Title of the Course: GENDER-SENSITIVE INTERVENTIONS FOR CHANGE

Course Code: WST507

Number of Credits: 4

Effective from Academic Year: 2022 - 2023

<u>Course prerequisite:</u>	Registration in the MA Women's Studies Programme	
<u>Objectives:</u>	This course will introduce students to participatory methods and tools (including participatory reflection and action: PRA) to bring about change and the objective of this course is to encourage students to create campaigns, group dynamic games and other gender sensitization and gender analytical tools, as well as programmes for gender equality that can be used with various groups of stakeholders. Students will work on group projects as well as individual assignments. The students will be encouraged to use various media, address different target groups. This course is completely project based. Students will be expected to use the tools created for the target audience during their GSIC projects. The student in the final month of the course will self-assess the impact of the intervention created with guidelines followed for the assessment.	
<u>Content:</u>	Module 1: Theory: Participatory approach , Importance of Participation and Inclusion for Gender Sensitive Interventions. Participatory Workshops to learn the use of different participatory tools: Social Mapping, Simulation games, group dynamic sessions, skits and songs, flexi flans, 3 pile sorting cards, story with a gap. Modelling tools to match target group. What is Corporate Social Responsibility (CSR)? Project creation for CSR activities. Online platforms for interventions	30 hours
	Module 2: Practical: Intervention for Change and Tool Creation and Purple Campaigns in Colleges	30 hours
<u>Pedagogy:</u>	Participatory Tools and Workshop Planning/ designing games for participatory learning/ Project implementation in the field /assignments/self-study/ group discussions/ presentations	
<u>References:</u>	<i>Gender Analysis Framework:</i> http://socialtransitions.kdid.org/sites/socialtransitions/files/resource/files/bk-gender-analysis-frameworks-010199-en.pdf Grambs Jean. 1976. <i>Teaching About Women in the Social Studies</i>	

<p><u>Additional Readings</u></p>	<p>: <i>Concepts, Methods and Materials</i>. Virginia: National Council for the Social Studies.</p> <p>Murthy Ranjani K. 2001. <i>Building Women`s Capacities</i>. New Delhi: Sage Publications.</p> <p>Srinivasan Lyra. 1990. Tools for Community Participation: A Manual for Training Trainers in Participatory Techniques. UNDP PROWESS.</p> <p>Srinivasan Lyra. 1992. A Monograph for Decision Makers on Alternative Participatory Strategies http://hcfp.gov.in/downloads/manuals/Training_Manual_on_Gender_Sensitization.pdf http://ncw.nic.in/pdfreports/gender%20sensitization%20of%20police%20officers.pdf http://timesfoundation.indiatimes.com/articleshow/1254836.cms</p> <p><i>Participatory Planning for change:</i> http://www.dfggmoi.gov.kh/documents/Learning-Theme-01/1-Handout/Module4-SA-Tools/Module4-8-SA-Tool-En/M4-1-Participatory-Planning-6-Handout-En.pdf</p>
<p><u>Course Outcomes:</u></p>	<ol style="list-style-type: none"> 1. The students will develop confidence to implement gender sensitive projects of their own creations in a variety of settings to bring about change. 2. Students will be able to develop their own projects that they can propose for CSR activities. 3. Students will develop creative and innovative games to translate facilitate participatory learning.