

Programme: M. A. (Women's Studies)

Title of the Course: DEMOGRAPHY, LABOUR, WORK AND GENDER

Course Code: WST524

Number of Credits: 4

Effective from Academic Year: 2022 - 2023

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| <u>Course prerequisite:</u> | Registration in any Master's Programme at Goa University | |
| <u>Objective:</u> | Census, NFHS and NSS sources of data will be used to enable students to understand their society from available demographic data. Goa gender-disaggregated data wherever possible will be used to understand issues and concerns for women in the State. The goal of the course is to introduce students to concepts of gender relations which are embedded and manifested in various aspects of paid, unpaid, formal and informal work. | |
| <u>Content:</u> | Module 1: What numbers say: Analyzing women's position from existing demographic sources, Understanding Goa from existing demographic data, Feminist analyses of the global political economy, Globalization, exploitation and empowerment of women. | 15 hours |
| | Module 2: Politics of women's work: paid and unpaid work- Use, value and market value, the gendered nature of work, the devaluation of women's work, domestic work, inequalities in the workplace, and employment equity, issues of invisibility of the domestic/caring work of women: issues of paid domestic workers: the debates around legalization of prostitution: Trafficking and commercial sex work. Engels and Marx theoretical perspectives on work and labour will be discussed. Women, the informal sector and home-based work, SHG's: empowerment vs disempowerment debate. Girl child in society. child labour, changing role of women and transformations in the concept of family, single parent families and same sex families, challenges faced by widows. New Economic Policy and its impact on Women's Employment | 30 hours |
| | Module 3: Entrepreneurship -concepts and importance of entrepreneurship, factors that enable entrepreneurship. Setting up small scale enterprise. Women Entrepreneurship schemes. Gender based | 15 hours |

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| | problems in the workplace: sexual Harassment, the glass ceiling, maternity leave, work and child care. Government programmes related to work. Institutional and individual attempts to manage gender in the family and in the workplace. | |
| <u>Pedagogy:</u> | lectures/field study/assignments/self-study/ documentaries and discussion/ group readings and discussions/presentations | |
| <u>References:</u> | <p>Banerjee Nirmala. 1991. <i>Indian Women in a Changing Industrial Scenario</i>. New Delhi: Sage.</p> <p>Beechey Veronica. <i>The Changing Experience of Women: Units 10 and 11 :Women and Employment</i>. Milton Keynes :The Open University Press.</p> <p>Day Rosemary. 1985. <i>The Changing experience of Women: Unit 7: Women in the Household and Unit 8: Development of Family and Work in Capitalist Society</i>. Milton Keynes: Open University Press.</p> <p>Dube Leela. 1990.<i>Structures and Strategies : Women, Work & Family</i>. New Delhi Sage.</p> <p>Epstein T. 1981.<i>The Endless Day: Some Case Material on Asian Rural Women</i>. Oxford :Pergamon Press.</p> <p>Grint Keith. 2005. <i>The sociology of work</i>. Cambridge, MA, USA: Polity Press.</p> <p>Hall Richard. 1994. <i>Sociology of Work: Perspectives, Analysis and Issues</i>. California: Pine Forge Press.</p> <p>Hamel Christelle et. al. 2014. A Demographic Perspective on Gender Inequality in <i>Population and Societies</i>. December 2014, no. 517, pp 1-4</p> <p>Hishrich, Robert D.2011 <i>Entrepreneurship</i>:Tata McGraw Hill Education Pvt. Ltd : New Delhi</p> <p>Jain Devaki. 1985. <i>Women in Poverty: Tyranny of the Household: Investigative Essays on Women s Work</i>. New Delhi: Shakti Books.</p> <p>Leonard Diana. 1985.<i>The Changing Experience of Women : Unit 9 The Family : Daughters, Wives and Mothers</i>. Keynes: The Open University Press.</p> <p>Mahadevan, K. 1989. <i>Women and Population Dynamics: Perspectives from Asian Countries</i>. New Delhi: Sage Publications.</p> <p>Purushottham Sangeetha. 1998. <i>The Empowerment of Women in India</i>. New Delhi: Sage.</p> <p>Sahay Sushma.1998. <i>Women and Empowerment: Approaches and Strategies</i>. New Delhi: Discovery Publication House.</p> | |

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| | <p>Sharma Aradhana. 2010. <i>Paradoxes of Empowerment</i>. New Delhi: Zubaan.</p> <p>Singh Andrea.1987.<i>Invisible Hands: Women in Home-Based Production</i>. New Delhi: Sage.</p> <p>Srivastava Sushama. 2008. <i>Women's Empowerment</i>. New Delhi: Commonwealth Publishers</p> <p>Vanka Sita, Pande Rekha & Chillakuri Kumar 2019 Gender and work: International Perspectives.Rawat Publications. New Delhi</p> |
| <u>Course Outcomes</u> | <ol style="list-style-type: none"> 1. Students will be able to interpret data and analyze the demographic situation from a gender perspective. 2. Students will understand work and workplace and be able to critically assess various government schemes and programmes on work for women. |