Course Title: Laboratory Course II

Course Code: ZOC-230

Number of Cred	its: 4	
Effective from AY: 2020 -21		
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Prerequisite	Basic working knowledge of Animal Anatomy, Physiology, Embryology and		
for the Course:	ecology		
Objectives:	Laboratory hands on training in various aspects of developmental biology,		
	anatomy, physiology and ecology.		
Content:	Anatomy of Chordates		
	1. Preparation of skeleton using a bird (bird to be collected from		
	slaughter house).		
	2. Exposure of axial muscle of fish (dead fishes to be collected from		
	market).	12 lab	
	3. Flight muscles of bird (bird to be collected from slaughter house).	hours	
	4. Afferent and Efferent branchial system of fishes.		
	5. Reproductive system of fish (dead fish collected from the market).		
	6. Cranial nerves (Vth - VIIth and IXth - Xth) of teleosts. (dead		
	fish collected from the market).		
	Animal Physiology		
	1. Study of human lung volumes and capacities during before and		
	after exercise using Respirometer.		
	2. Determination of metabolic rate using Respirometer.		
	3. Estimation of heart rate, pulse rate and blood pressure changes		
	during exercise using the Oscillometric technique.	12 lab	
	4. Study of ECG and its evaluation in normal and pathological	hours	
	variations.	NOWI S	
	5. Evaluation of heart rate, blood pressure using ECG strip.		
	6. Measurement of muscular fatigue using Finger Ergograph.		
	7. Study of nitrogenous waste products of animals from different		
	habitats.		
	8. Anarysis of coelonne fluid of star fish.		
	Developmental Biology		
	1 Identification of developmental stages of chick embryousing HH		
	classification.		
	2. In vitro culture of chick embryo.		
	3. Effect of proline / retinoic acid in early development of chick	<mark>12 lab</mark>	
	embryo (In vivo as well as in vitro).	hours	
	4. Effect pesticides on the ossification process of chick embryo by		
	dual staining method.		

	Ecology	
	1. Assessment of density, frequency and abundance of animals in a	
	community using various techniques i.e. transect, quadrate etc.	
	2. Measurement of Productivity in ecosystems.	
	3. To study frequency of herbaceous species in a landscape and to	
	compare the frequency distribution with Raunkiaer's standard	
	frequency diagram.	
	4. To determine the biomass of a particular area.	12 hours
	5. Food web analysis and studies along with energy flow.	
	6. Decomposition of various organic matters and nutrient release	
	mechanisms, quantification / role of arthropods and other micro-, and	
	macrofauna in decomposition.	
	7. Biomagnification/Bioaccumulation analysis in ecosystems.	
	8. To study the biotic components of a water body.	
	9. Principles of GIS, GPS and Remote Sensing technology.	
	10.Interpretation (visual and automated) of remote sensing	
	information for landscape differentiation.	
	Field Work	
	Faunistic survey around 1 km radius of his/ her residence during dawn	
	of every weekends for at least 2 months (8 weeks) using Transect or	
	Quadrangle method of two different fauna.	
	Visit to some National Park / Sanctuary and Some University and	
	Research Institution out side Goa (within 1000 km from Goa) for 5	
	-6 days including Journey period.	
	*In unavoidable circumstances overnight field work will be replaced	
	by extending the time period (from 8 weeks to 10 weeks of weekend	
	faunistic survey).	
	*Evaluation of the field work component will be based on weekly	
	field note and final compiled field report during SEA.	
Pedagogy:	Practicals/ Mini projects/ Group Activities.	
Loarning	Practicals will give hands on training based on courses 70C 226, 227, 22	8 & 229
Outcome:	Tracticals will give hands on training based on courses 200 220, 221, 22	0 u 227.
References	As mentioned under individual course ZOC 226, 227, 228 & 229.	
/Reading:		