Course Code: ZOO 306 Course Title: Neurophysiology

**Number of Credits: 3** 

Effective from AY: 2020 -21

Prerequisite	Racic knowledge on Non-chordate and Chordate anatomy an	d Physiology is	
for the	Basic knowledge on Non-chordate and Chordate anatomy and Physiology is prerequisite for this course.		
Course:	prerequisite for this course.		
Objectives:	<ol> <li>To develop knowledge about fundamental Neurophysiological concepts in animal models and in humans.</li> <li>To be aware of electrophysiology techniques involved in recording neurological parameters.</li> </ol>		
Content	Module 1:		
	Review of classification of neurons and their functions. Bloodbrain barrier and its physiological importance, CSF composition, formation and drainage.	03Hrs	
	Physiological characteristics of neuronal cell membrane components for impulse conduction.	03 Hrs	
	Electrophysiology of neuron. Comparison of action potentials of Giant axon of Squid and mammalian neuron, Voltage and Cell-Patch Clamp Techniques.	04Hrs	
	Myelin ultrastructure and Nodes of Ranvier, Nerve impulse conduction in Myelinated and Unmyelinated neurons.	02Hrs	
	Module 2		
	Types of synaptic connection and their conduction physiology: Axosomatic, axodendritic, Dendrodendritic and Axoaxonal synapses. Chemical and electrical sysnapse.	03 Hrs	
	Axonal impulse conduction-excitatory and inhibitory synaptic transmission. Properties of Synapse.	03 Hrs	
	Effect of Acidosis & Alkalosis, Effect of Hypoxia on Synaptic Transmission, Effect of Narcotic drugs on Synaptic Transmission.	04 Hrs	
	Basic concept of Neural integration: Diverging, Converging and Reverberating circuits.	02Hrs	

	Module 3		
	Learning and Memory types and its Neural and Cellular basis in Aplysia, Drosophila, Honey bee and Humans.	06 Hrs	
	Cognition and its major domains. Mechanoreception, Photoreception, Chemoreception.	04 Hrs	
	Neurophysiology of Balance and Posture.	02 Hrs	
Pedagogy:	Lectures/ tutorials/Group discussions/PBL/self-study		
Learning Outcome:	<ol> <li>Understanding of Neurophysiological concepts.</li> <li>Understanding of learning, memory formation and cognition.</li> </ol>		
References /Reading	<ol> <li>Siegel, G. J.; Agranoff, B. W.; Albers, R. W., et al., (2011). Basic Neurochemistry: Molecular, Cellular and Medical Aspects. Academic Press.</li> <li>Hammond, C. (2008). Cellular and Molecular Neurophysiology. Academic Press.</li> <li>Carpenter, R; Reddi, B. (2012). Neurophysiology: A Conceptual Approach,. Hodder and Arnold. UK.</li> <li>Purves, D.; Augustine, G. J.; Fitzpatrick, D.; et al. (2018). Neuroscience. Oxford University Press.</li> <li>Menzel, R.; Benjamin, P. (2013). Invertebrate Learning and Memory, Volume 22. Academic Press.</li> <li>Gazzaniga, M. S. (2009). The Cognitive Neurosciences. A Bradford Book the MIT Press Cambridge, Massachusetts London, England.</li> </ol>		