## Semester IV Name of the Programme: M. Sc. Zoology Course Code: ZOO-614 Number of Credits: 4 Effective from AY: 2023 -24

## **Course Title: Research Methodology**

Prerequisite for	Basic knowledge of biology and mathematics		
the Course:			
Objectives:	1. To explain the need for research methodology in conducting scientific		
	research		
	2. To demonstrate the use of various statistical analyses		
	3. To visualize and interpret data in a scientific manner		
	4. To communicate the data in the form of reports / research	n articles	
Content:	Module 1: Introduction to research methodology	15 hours	
	Research and Scientific Method, Types of Research,		
	Significance of Research, Selecting a Research Problem,		
	Research Design, Criteria of Good Research, defining and		
	delimiting Research problem, Formulation of Hypothesis,		
	Characteristics of good Hypothesis, Procedure for		
	Hypothesis Testing, Null hypothesis, Literature review,		
	research methods: Scientific method vs Arbitrary Method,		
	Logical Scientific Methods: Deductive, Inductive,		
	Deductive-Inductive, pattern of Deductive – Inductive		
	logical process – Different types of inductive logical		
	methods, Research fellowships and schemes available for		
	post graduate students for higher education (importance		
	of CSIR NET JRF life science and environmental science/		
	GATE/ ICMR/ DBT etc).		
	Module 2		
	Sources of data: primary, secondary and tertiary, Types of		
	data: Nominal and ordinal, Data collection: observation,	15 hours	
	field investigations, experimental observations, Sampling:		
	Concepts of Statistical Population, Sample, Sampling		
	Frame, Sampling Error, Sample Size, types of sampling		
	designs: Non-probability sampling, Probability sampling;		
	Primary data, Secondary data, tools and methods of data		
	collection, Sampling Distribution, data compilation, tools		
	in data analysis, Biases in data collection, Descriptive		

	Analysis – Inferential Analysis- Correlation analysis	
	Module 3: Statistical analyses Descriptive statistics: Measurement Scales, Sources of error in measurement. Measures of central Tendency (Mean, medium, Mode), Measures of dispersion (range, mean deviation, standard deviation) Inferential statistics: Normal Probability Curve- Meaning, characteristics and applications. Standard error, Confidence Intervals, Type I and Type II errors, Pearson's Correlations, Significance of correlation, Concept of Variance, Analysis of Variance (ANOVA), Regression, Testing the Significance of difference between means (z and 't' test), Non-Parametric Statistics: Sign Test, Mann- Whitney U Test, Kruskall-Wallis test, Characteristics and applications, Statistical software (MS-Excel, SPSS, R studio)	15 hours
	Module 4: Scientific writing Importance of effective communication, Interpretation of results; Graphical representation of Data, Processing of data, Types of Reports, Oral Presentation, Layout of a Research Paper, Writing Format and style, Literature review, Major findings, Discussion, Conclusions and suggestions, Citation and styles of references and Bibliography, Reference Management Software, Authorship responsibilities, Ethics in writing and publishing, Scientific misconduct: Plagiarism, fabrication and falsification in research, Salami slicing, Duplication of publications; Journal publication processes, Predatory vs reputed journals, Indexed journals: Web of Science, PubMed, Scopus; Journal Metrics.	15 hours
Pedagogy	Discussions, tutorials, self-study, video lectures and	
Reading / Reference	<ol> <li>C.R. Kothari, Research Methodology: Methods and Techniques, 2<sup>nd</sup> ed. New Delhi: New Age International Publishers, 2004.</li> <li>T. Greenfield, and S. Greener, Research Methods for Postgraduates, 3<sup>rd</sup> ed. John Wiley &amp; Sons, Ltd., 2016</li> <li>N. Gurumani, Research Methodology for Biological</li> </ol>	

	Sciences, New Delhi: MJP Publishers, 2008.	
	4. D.M. Hawkins, Biomeasurement: a student's guide to	
	biological statistics, New York: Oxford University	
	Press, 2009.	
Outcomes	The learner will	
	1. Perform research work in a scientific and organized	
	manner and produce accurate results	
	2. Analyze datasets of their research efficiently	
	3. Interpret the results of statistical analyses	
	4. Effectively communicate the results in a report /	
	research paper	