Dro roquisitos	Pasia knowledge of physiclegy and biochemistry	
Pre-requisites	Basic knowledge of physiology and biochemistry	
for the Course:		
Course	1. To develop concepts in nutritional biochemistry	
Objectives:	2. To indicate the nutritional requirements of the body	
	3. To outline the biomedical importance of various macro	nutrients and
	micronutrients	
Content:	Module 1	
	Basic concepts of energy and energy expenditure; Calorific	15 hours
	values of food – Basal metabolic rate, energy requirements of	
	man, women, infants and children. Dietary Carbohydrates:	
	Functions, classification, food sources, storage in body,	
	biomedical importance; Dietary Proteins - Functions,	
	classification, food sources, composition, essential & non-	
	essential amino acids, protein deficiency, biomedical	
	importance; Dietary Fats: Function of fats, classification, food	
	sources, composition, saturated and unsaturated fatty acids,	
	biomedical importance. Vitamins: sources and functions,	
	deficiency status.	
	,	
	Module 2	
	Water as nutrient; Electrolyte concentrations of body fluids;	
	Minerals: macro & micronutrients functions, sources.	
	Bioavailability and deficiency of Calcium, Iron, Iodine, Sodium	
	& Potassium (very brief account); concept of acidosis and	
	alkalosis.	
	Nutritional requirements during pregnancy and lactation;	15 hours
	Nutrition during infancy, Nutrition in children, Nutrition	10 110013
	during adolescence, Nutrition during adulthood.	
	Nutrigenomics of omega 3 and omega 6 fatty acids, essential	
Dedagegy	amino acids, vitamin A, C, D, E and B complex.	
Pedagogy:	Lectures/Tutorials/Videos/Assignments/Group discussion/Self-study.	
References/	1. Brody T, Nutritional, Biochemistry, 2 <sup>nd</sup> ed. New York: Academic Press,	
Readings:	1998.	
	2. C. Gopalan, B.V. Rama Sastri, and and S.C. Balasubramania	an, Nutritive

	value of Indian foods. Indian Council of Medical Research (ICMR), 2016.	
	C. Gopalan, and K. Vijaya Raghavan, Nutrition atlas of India, Indian	
	Council of Medical Research: ICMR, 1971.	
	S. Ghosh, The feeding care of infants and young children. Voluntary	
	Health Association of India, 1981.	
	5. S.R. Mudambi, Fundamentals of food and nutrition. New Age	
	International, 1995.	
	. M. Swaminathan, Handbook of food and nutrition. Bangalore: Bappco,	
	1989	
	M. Swaminathan, Essentials of food and nutrition: Vol I & II. Madras:	
	Ganesh and Co., 1974.	
	. M. Elia, O. Ljungqvist, R. Stratton, and S.A. Lanham, Clinical Nutrition,	
	UK: Willey Blackwell Publication, 2012.	
Course	The learner will	
Outcomes:	1. Perceive the importance of nutrition in the well-being of the body.	
	2. Outline the importance of various biomolecules, vitamins and minerals.	
	3. Distinguish the nutritional requirements in different age groups and	
	during pregnancy.	
	4. Formulate appropriate diet plans to meet daily nutritional requirements.	