

**GOA UNIVERSITY**  
**MINUTES OF THE MEETING**

As resolved by the Academic Council in its meeting, the on-Campus Deans meeting held on 11<sup>th</sup> August, 2022 in the Council Hall, Goa University convened by the Vice-Chancellor to consider the minutes of the Boards of Studies relating to General Education Post Graduate Programmes offered at the University Campus and Affiliated Colleges and the Affiliation Inquiry Committee Reports.

The Registrar, Deans of the Faculties/Schools, the Chairpersons of the Board of Studies and the Chairpersons of the Affiliation Inquiry Committee, Controller of Examinations, Joint Registrar (Academic), and Assistant Registrar Academic PG/General attended the meeting.

The Chairperson (Vice-Chancellor) welcomed the members for the meeting and thereafter the agenda was taken up for discussion:

**Agenda 1: To consider the minutes of the Boards of Studies relating to General Education Post Graduate Programmes offered at the University Campus and affiliated colleges.**

The Chairpersons of the Board of Studies presented the minutes of their respective Boards. After discussion the minutes of the following Board of Studies were approved:

1. Minutes of the Board of Studies in Mathematics meeting held on 22.04.2022.
2. Minutes of the Board of Studies in Commerce UG meeting held on 19.04.2022.
3. Minutes of the Board of Studies in Microbiology meeting held on 19.07.2022.
4. Minutes of the Board of Studies in History meeting held on 03.08.2022.
5. Minutes of the Board of Studies in Botany meeting held through Circulation.
6. Minutes of the Board of Studies in Portuguese meeting held on 22.07.2022.
7. Minutes of the Board of Studies in Social Work meeting held through Circulation.
8. Minutes of the Board of Studies in Women Studies meeting held through Circulation.
9. Minutes of the Board of Studies in Biotechnology meeting held on 08.08.2022.
10. Minutes of the Board of Studies in Food Technology meeting held on 27.07.2022.
11. Minutes of the Board of Studies in Chemistry UG meeting held on 28.06.2022.

The minutes of the Board of Studies in Chemistry UG meeting held on 28.06.2022 was approved with the request to submit the final document/copy.

The minutes of the following Board of Studies were approved with the suggestions:

**1. Minutes of the Board of Studies in Economics meeting held on 27.07.2022.**

The minutes of the Board of Studies in Economics meeting held on 27.07.2022 was approved with the suggestion to change the Course Codes for the Programme.

**2. Minutes of the Board of Studies in Marathi meeting held on 18.03.2022.**

The minutes of the Board of Studies in Marathi meeting held on 18.03.2022 was approved with the following suggestions:

1. The Chairperson, Board of Studies was requested indicate the titles of the Courses in English language.

2. Course Codes for the Programme to be checked.
3. Columns indicating 'Courses' and 'Codes' to be checked under the proposed flowchart of M.A. Marathi programme for the Academic Year 2022-23 onwards.
4. It was decided to place the same before the meeting of the School Council and thereafter submit the same to the Vice-Chancellor.

**5 Minutes of the Board of Studies in Konkani meeting held on 27.07.2022.**

The minutes of the Board of Studies in Konkani meeting held on 27.07.2022 was approved with the suggestion to indicate the titles of the Courses in English language.

**6 Minutes of the Board of Studies in PGDMLT meeting held on 26.07.2022.**

The minutes of the Board of Studies in PGDMLT meeting held on 26.07.2022 was approved with the following suggestions:

- 1 Prerequisites for the Programme to be clearly specified. **(Biochemistry/Chemistry)**
- 2 The Course Codes for the Programme to be checked.

**7 Minutes of the Board of Studies in Skill Enhancement and Vocational Studies meeting held on 22.07.2022.**

The minutes of the Board of Studies in Skill Enhancement and Vocational Studies meeting held on 22.07.2022 was approved with the following suggestions:

- 1 The Course Codes for the Programmes to be checked.
- 2 The Chairperson, Board of Studies was requested to rework on the references suggested readings indicating the name of the Publisher, year of Publication etc.

**8 Minutes of the Board of Studies in Electronics meeting held on 21.07.2022.**

The minutes of the Board of Studies in Electronics meeting held on 21.07.2022 was approved with the suggestion to check the Course Codes for the Programmes.

**9 Minutes of the Board of Studies in Library & Information Science meeting held on 21.07.2022.**

The minutes of the Board of Studies in Library & Information Science meeting held on 21.07.2022 was approved with the suggestion to bring the M.L.I. Sc. programme under the proposed new Ordinance.

**10 Minutes of the Board of Studies in Chemistry PG meeting held on 09.08.2022.**

The minutes of the Board of Studies in Chemistry PG meeting held on 09.08.2022.

It was informed to explore the possibility of permitting students to undertake online courses or Bridge courses.

**11 Minutes of the Sub-Board of Studies in Commerce (PG) (PGDFT) meeting held on 08.08.2022.**

The Chairperson approved the minutes of the Sub-Board of Studies in Commerce (PG) (PGDFT) meeting held on 08.08.2022 with the following suggestions:

1. The name of the College mentioned under syllabus on the cover page to be removed/deleted.
2. The Course Codes for the Programmes to be checked.

**12. Minutes of the Board of Studies in MBA (FS) meeting held on 08.08.2022.**

The Chairperson approved the minutes of the Board of Studies in MBA (FS) meeting held on 08.08.2022 with the following suggestions:

1. The Chairperson, Board of Studies was requested to submit the references in a proper format under suggested readings indicating the name of the Publisher, year of Publication followed by “or latest Publication”.
2. The word ‘Optional Courses’ to be replaced with ‘Elective Courses’.
3. **Summer Internship.**

**13. Minutes of the Board of Studies in Management meeting held on 04.08.2022.**

The Chairperson approved the minutes of the Board of Studies in Management meeting held on 04.08.2022 with the following suggestions:

1. The Course Codes for the Programmes to be checked.
2. The Chairperson, Board of Studies was requested to submit the references in a proper format under suggested readings indicating the name of the Publisher, year of Publication followed by “or latest Publication”.
3. More books for the Programmes to be added.
4. Prerequisites for the course to be made as ‘Graduate in any UG discipline’.

**14. Minutes of the Board of Studies in MCA meeting held on 09.08.2022.**

The Chairperson approved the minutes of the Board of Studies in MCA meeting held on 09.08.2022 with the following suggestions:

1. Bridge Courses to be recorded and made available to the students.
2. Zero Credit Courses to be assigned Credits and added as Generic Courses to encourage students to opt for such Courses

**Agenda 2: Reports of the Affiliation Inquiry Committee**

After discussion, the following reports of the Affiliation Inquiry Committee presented by the respective Chairpersons of the Affiliation Inquiry Committee were approved.

1	<p><b>Dr. Dada Vaidya College of Education, Farmagudi.</b></p> <p><b>i) Diploma in Pre-Primary Teachers Training (One year) under Community College</b> The recommendation of the Affiliation Inquiry Committee for Continuation of affiliation to Diploma in Pre-primary teachers training (one-year duration) programme for three academic years 2022-23, 2023-24 and 2024-25 was approved.</p> <p><b>ii) M.Ed. (2-year duration)</b> The recommendation of the Affiliation Inquiry Committee for Continuation of affiliation to M.Ed. programme for the academic year 2022 -23 was approved.</p> <p><b>iii) Ph. D. Research Centre</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation to Ph. D. Research Centre in Education programme for the academic year 2022-23, 2023-24 and 2024-25 was approved with the suggestion to indicate point no. 3 under observation as ‘Audio-visual room available’</p> <p><b>iv) Bachelor of Education</b> The recommendation of the Affiliation Inquiry Committee for Permanent affiliation for Bachelor of Education (two year duration) programme from the academic year 2022-23</p>
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	<p>was approved with the following suggestions under Observations:</p> <p>a) Point No. 4 to be indicated as 'Audio-visual room available'</p> <p>b) Point No. 5 to be deleted/removed.</p>
<b>2</b>	<p><b>Ponda Education Society's College of Education , Ponda-Goa</b></p> <p><b>B.Ed. Programme</b></p> <p>The recommendation of the Affiliation Inquiry Committee for Continuation of affiliation for B.Ed. Programme for the academic year 2022-23, 2023-24 and 2024-25 was approved.</p>
<b>3</b>	<p><b>Agnel Institute of Technology &amp; Design, Assagao- Goa.</b></p> <p><b>i) B.E. Computer Engineering program.</b></p> <p>The recommendation of the Affiliation Inquiry Committee for continuation of affiliation to Bachelor of Computer Engineering program for three academic years 2022-23, 2023-24 and 2024-25 was approved.</p> <p><b>ii) B.E. Mechanical Engineering program.</b></p> <p>The recommendation of the Affiliation Inquiry Committee for continuation of affiliation to Bachelor of Mechanical Engineering program for three academic years 2022-23, 2023-24 and 2024-25 was approved.</p> <p><b>iii) B.E. Electronics &amp; Communication Engineering program</b></p> <p>The recommendation of the Affiliation Inquiry Committee for continuation of affiliation to Bachelor of Electronics &amp; Communication Engineering program for three academic years 2022-23, 2023-24 and 2024-25 was approved.</p>
<b>4</b>	<p><b>Goa College of Pharmacy, Panaji-Goa.</b></p> <p><b>i) M.Pharm. Pharmaceutical Chemistry Program</b></p> <p>The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for First Year M.Pharm (Pharmaceutical Chemistry) and extension of affiliation for Second Year M.Pharm (Pharmaceutical Chemistry) for the academic year 2022-23 was approved.</p> <p><b>ii) Ph. D. in Pharmacy Program</b></p> <p>The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for Ph. D. in Pharmacy Programme for the academic year 2022-23, 2023-24 and 2024-25 was approved.</p>
<b>5</b>	<p><b>PES Rajaram &amp; Tarabai Bandekar College of Pharmacy, Ponda-Goa.</b></p> <p><b>B.Pharm. Programme</b></p> <p>The recommendation of the Affiliation Inquiry Committee for the affiliation for additional increase in 40 seats over and above earlier sanctioned of 60 seats from the academic year 2021-22 was approved. The affiliation has been granted for 100 seats from the year 2021-22, 2022-23, 2023-24 and 2024-25.</p>
<b>6</b>	<p><b>V.M. Salgaocar College of Law, Miramar-Goa</b></p> <p><b>i) L.L.B. programme.</b></p> <p>The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for Three years Bachelor of Law (LLB Degree) Programme for the</p>

	<p>academic year 2022-23 was approved.</p> <p><b>ii) L.L.M. programme</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for Master of Law (LLM) Programme for the academic year 2022-23, 2023-24 and 2024-25 was approved.</p> <p><b>Under Suggestions of the AIC</b> point No. 1 Affiliation from BCI to be obtained to be corrected to 'Accreditation from BCI to be obtained'.</p>
<b>7</b>	<p><b>Government College of Arts, Commerce &amp; Science, Khandola Goa.</b></p> <p><b>i) B.A. Geography (Honors)</b> The recommendation of the Affiliation Inquiry Committee for Continuation of Affiliation for B.A. Geography (Honors) Programme for the academic year 2022-23 was approved.</p> <p><b>ii) B.A. Psychology (Honors)</b> The recommendation of the Affiliation Inquiry Committee for Continuation of Affiliation for B.A. Psychology (Honors) Programme for the academic year 2022-23 was approved.</p> <p><b>iii) B.Sc. Geography</b> The recommendation of the Affiliation Inquiry Committee for Continuation of Affiliation for B.Sc. Geography (Honors) Programme for the academic year 2022-23 was approved.</p> <p><b>iv) M.A. Geography</b> The recommendation of the Affiliation Inquiry Committee for Continuation of Affiliation for M.A. Geography Programme for the academic year 2022-23 and 2023-24 was approved.</p> <p><b>v) M.Com.</b> The recommendation of the Affiliation Inquiry Committee for Continuation of Affiliation for M.Com. Programme for the academic years 2022-23, 2023-24 and 2024-25 was approved.</p> <p><b>vi) M.Sc. Microbiology</b> The recommendation of the Affiliation Inquiry Committee for Continuation of Affiliation M.Sc. Microbiology Programme for the academic years 2022-23 and 2023-24 was approved.</p>
<b>8</b>	<p><b>G.V.M.'s College of Commerce &amp; Economics, Ponda – Goa</b></p> <p><b>i) BCA</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for B.C.A. Programme for the academic year 2022-2023 was approved.</p> <p><b>ii) M.Com.</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for M .Com. Programme for the academic year 2022-2023 was approved.</p>

9	<p><b>St. Joseph Vaz College, Cortalim Goa.</b></p> <p><b>i) B.Sc. Botany (Honours)</b> The recommendation of the Affiliation Inquiry Committee for continuation of Affiliation for B.Sc. Botany (Honours) Programme for the academic year 2022-23 was approved.</p> <p><b>ii) B.Sc. Chemistry (Honours)</b> The recommendation of the Affiliation Inquiry Committee for continuation of Affiliation for B.Sc. Chemistry (Honors) Programme for the academic year 2022-23 was approved.</p>
10	<p><b>Goa College of Hospitality and Culinary Education, Cidade De Goa.</b> <b>BBA (Hospitality &amp; Culinary Education)</b></p> <p>The recommendation of the Affiliation Inquiry Committee for temporary affiliation for the BBA in Hospitality &amp; Culinary Education for the academic year 2022-23 was approved.</p> <p>It was decided to hold a meeting with the College Principal and the management of the College and the University to discuss the issue and report to the Academic Council.</p>
11	<p><b>V. M. Salgaocar Institute of International Hospitality Management</b></p> <p><b>i) B.Sc. (International Hospitality Management)</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for the B.Sc. (International Hospitality Management) Programme for the academic year 2022-23 was approved.</p> <p><b>ii) M.Sc. (International Hospitality and Tourism Management)</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for the M.Sc. (International Hospitality and Tourism Management) Programmes for the academic year 2022-23 was approved.</p> <p><b>Under Observations point No. 1</b> to be indicated as ‘The College should appoint regular/full time Principal’.</p> <p>The Chairperson (Vice-Chancellor) requested the Registrar to discuss the matter pertaining to the appointment of a Principal on regular basis with the College and the Management.</p>
12	<p><b>Narayan Zantye College of Commerce, Sarvan, Bicholim – Goa</b> <b>M.Com.</b></p> <p>The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for M .Com. Programme for the academic year 2022-2023, 2023-2024 and 2024-2025 was approved.</p>
13	<p><b>Fr. Agnel College of Arts &amp; Commerce, Pilar Goa.</b></p> <p><b>i) B.A. English (3 Units)</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for F.Y.B.A.(General) in English and S.Y.B.A.(General) programme for the academic year 2022-2023 was approved.</p>

	<p><b>ii) B.C.A.</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation to the Bachelor of Computer Application program for the academic year 2022-2023 was approved.</p> <p><b>iii) B.Com.(Business Management)</b> The recommendation of the Affiliation Inquiry Committee to start B.Com. (Business Management) programme for the academic year 2022-2023 was approved.</p> <p><b>iv) B.A. Economics(Honors)</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for the B.A. Economics (Honors) program for the academic year 2022-2023 was approved.</p>
<b>14</b>	<p><b>S.S. Dempo College of Commerce &amp; Economics, Cujira, Bambolim – Goa.</b></p> <p><b>i) B.B.A.</b> The recommendation of the Affiliation Inquiry Committee was approved for :  1. Ex-Post Facto approval for temporary affiliation for F.Y. B.B.A. for the academic year 2021-22.  2. Ex-Post Facto approval for extension of affiliation to S.Y. B.B.A.(3<sup>rd</sup> Division) for the academic year 2021-22.  3. Extension of temporary affiliation to S.Y.B.B.A. and T.Y.B.B.A. (3<sup>rd</sup> Division) for the academic year 2022-23.  4. Continuation of temporary affiliation for two divisions of B.B.A. for three academic years from 2022-23 to 2024-25.</p> <p>It was informed to replace the word ‘ratification’ with ‘Ex-Post facto approval’ under overall recommendations of the AIC.</p> <p><b>ii) I M.Com</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for I.M.Com. Programme for the academic year 2022-23 was approved.</p> <p><b>iii) M.Com.</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for M.Com. Programme for a period of five years from the academic year 2022-23 to 2026-27 with an intake of <b>40</b> seats was approved.</p> <p><b>iv) Master of Tourism &amp; Travel Management</b> The recommendation of the Affiliation Inquiry Committee for continuation and affiliation for Master of Tourism &amp; Travel Management Programme for the academic year 2022-23 was approved.</p> <p><b>v) Post Graduate Diploma in Management – Event Management</b> The recommendation of the Affiliation Inquiry Committee for continuation of affiliation for Post Graduate Diploma in Management (Event Management) Programme for the academic year 2022-23 was approved.</p>

**Agenda 3:OA-35 Ordinance governing the M.A., M.Sc. M.Com., M.S.W., M.T.T.M., M.P.Ed., M.L.I.Sc., MBA, MBA (FS), MBA (Executive), MCA and M. Sc. (I.H.T.M.) and other such Masters Programmes of study conducted by the on-campus Schools of Goa University and its Affiliated Colleges based on the Choice Based Credit System of Instruction. (Effective from Academic Year 2022-2023)**

The proposed new Ordinance duly approved by the Drafting and Vetting Committee was presented before the members. The members suggested few corrections/additions which were incorporated. The M.L.I. Sc. Programme was included in the Ordinance. After discussion, it was decided to include the provision of Academic Audit in the Ordinance.

With the above suggestions the proposed new Ordinance OA-35 was approved. It was informed that pending finalization of the minutes of this meeting, the finalized draft of OA-35 will be processed further due to urgency of the requirement.

The meeting ended with thanks to the Chair.

Date: 07.08.2022

Sd/-  
(Prof. H. B. Menon)  
Chairperson



### Campus Deans Meeting

Date: 11.08.2022

Time: 10.00 a.m.

Venue: Council Hall, Goa University

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Sr No	BOARDS OF STUDIES
1	Minutes of the Board of Studies in <a href="#">Mathematics</a> meeting held on 22.04.2022.
2	Minutes of the Board of Studies in <a href="#">Commerce UG</a> meeting held on 19.04.2022.
3	Minutes of the Board of Studies in <a href="#">Microbiology</a> meeting held on 19.07.2022.
4	Minutes of the Board of Studies in <a href="#">Chemistry UG</a> meeting held on 28.06.2022
5	Minutes of the Board of Studies in <a href="#">History</a> meeting held on 03.08.2022
6	Minutes of the Board of Studies in <a href="#">Economics</a> meeting held on 27.07.2022
7	Minutes of the Board of Studies in <a href="#">Marathi</a> meeting held on 18.03.2022
8	Minutes of the Board of Studies in <a href="#">Konkani</a> meeting held on 27.07.2022
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11	Minutes of the Board of Studies in <a href="#">PGDMLT</a> meeting held on 26.07.2022.
12	Minutes of the Board of Studies in <a href="#">Skill Enhancement and Vocational Studies</a> meeting held on 22.07.2022.
13	Minutes of the Board of Studies in <a href="#">Electronics</a> meeting held on 21.07.2022.
14	Minutes of the Board of Studies in <a href="#">Library &amp; Information Science</a> meeting held on 21.07.2022.
15	Minutes of the Board of Studies in <a href="#">Social Work</a> meeting held through Circulation
16	Minutes of the Board of Studies in <a href="#">Women Studies</a> meeting held through Circulation
17	Minutes of the Board of Studies in <a href="#">Chemistry PG</a> meeting held on 09.08.2022
18	Minutes of the meeting of the <a href="#">Sub-Board of Studies in Commerce (PG) (PGDFT)</a> held on 8.08.2022

- i. Recommendations of the text books for the course of study at undergraduate level:  
Recommendations of the text books/ reference books is listed in the attached document wherever required.

**Part F.**

Important points for consideration/approval of Academic Council

- i. The important points/recommendations of BOS that require consideration/approval of Academic Council (points to be highlighted) as mentioned below
  - a) **Deletion/Addition of the selected parts from the existing syllabus in Chemistry at undergraduate level. (See attached document)**
  - b) **Necessary justification for a): Justification is provided wherever changes are made. ([Annexure I](#), [Annexure II](#), [Annexure III](#), [Annexure IV](#), [Annexure V](#), [Annexure VI](#) & [Annexure VII](#))**
- ii. The declaration by the Chairperson that the minutes were readout by the Chairperson at the meeting itself.

**Sd/-**

Signature of Chairman

Date: 08<sup>th</sup> July 2022

Place: Ponda

**Part G: The remarks of the Dean of the Faculty.**

- (V) The minutes are in order.
- (VI) The minutes may be placed before the Academic Council with remarks if any.
- (VII) May be recommended for approval of Academic Council
- (VIII) Special remarks if any:

**Sd/-**

Signature of the Dean

Date: 11.07.2022

Place: Goa University

**Minutes of the meeting of the BoS in History held on 03/08/2022**

**Part A.**

- i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: NIL.

- ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level: Recommended the courses mentioned in Annexure I.

**Part B**

- i. Scheme of Examinations at undergraduate level: NIL
- ii. Panel of examiners for different examinations at the undergraduate level: NIL
- iii. Scheme of Examinations at postgraduate level: NIL
- iv. Panel of examiners for different examinations at post-graduate level: NIL

**Part C**

Recommendations regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection: NIL

**Part D**

- i. Recommendations regarding general academic requirements in the Departments of University or affiliated colleges: NIL
- ii. Recommendations of the Academic Audit Committee and status thereof: NIL

**Part E**

- i. Recommendations of the text books for the course of study at undergraduate level: NIL.
- ii. Recommendations of the text books for the course of study at post graduate level: Readings were suggested for the courses mentioned in [Annexure I](#)

**Part F**

Important points for consideration/approval of Academic Council

The important points/recommendations of BoS that require consideration/approval of Academic Council (points to be highlighted) as mentioned below:

- i. **The revised course structure with list of papers and syllabi as mentioned in Annexure I**
- ii. The declaration by the Chairperson that the minutes were read out by the Chairperson at the meeting itself.  
The minutes were read out by the Chairperson at the meeting itself and were unanimously approved by the members (through email circulation).

Date: 03/08/2022

Place: Goa University, Taleigao Plateau

Note: online approval of the members is enclosed.

sd/-

Signature of the Chairperson

**Part G. The Remarks of the Dean of the Faculty**

- i. The minutes are in order
- ii. The minutes may be placed before the Academic Council with remarks if any.
- iii. May be recommended for approval of Academic Council.
- iv. Special remarks if any.

Date: 03.08.2022

Place: Goa University

sd/-

Signature of the Dean

DDKSSBS



**GOA UNIVERSITY**  
**D.D. KOSAMBI SCHOOL OF SOCIAL SCIENCES**  
**AND BEHAVIOURAL STUDIES**

**M.A. History Syllabus**  
**(w.e.f. Academic Year 2022-2023)**

## Course Structure

Courses	Codes	Semester 1	Semester 2	Semester 3	Semester 4	Total credits
Discipline Specific Core Course	DSCC	1. Debates in Indian History (up to 18th century)  2. Issues and Debates in Goan History  3. History and Theory  4. Early Modern Europe (1300–1750)	1. Indian National Movement (1857-1947)  2. Imperialism, Nationalism and Decolonization in Asia  3. “Doing History”: An Introduction to Historical Methods  4. India and the Indian Ocean World			32
Discipline Specific Optional Course	DSOC	1. Imperialism, Nationalism and Decolonisation in Africa  2. Ancient Indian Numismatics	1. Trade and Urbanization in India (BCE 2500 – ACE 1700 )  2. Aspects of State and Society in India (BCE 600-ACE 600)  3. Tribal and Peasant Movements in India (1818-1947)			08
Research Specific Optional Course	RSOC			1. Archaeology: Principles and Methods  2. Historiography of India	1. Museology  2. Theorising Culture: An Interdisciplinary Approach	12

				3. Readings in Primary Sources: Texts and Inscriptions 4. Oral History	3. Academic Writing (SWAYAM Course)	
Optional Generic Course	OGC			1. The History of Indian Diaspora 2. History of India (1947-2019) 3. History of Indian Cinema		12
Discipline Specific Dissertation	DSD				Dissertation	16
Total Credits		20	20	20	20	80

## SEMESTER I

**Programme:** M.A. (History)

**Course Code:**

**Title of the Course:** Debates in Indian History (up to 18<sup>th</sup> century)

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	It aims to provide information to the students concerning the issues such as the nature of Harappan civilization, nature of state in ancient and medieval India, and debates such as Indo-Aryan, feudalism, early medieval urbanization, segmentary state in south India, and vernacularisation debate.	
<b><u>Content:</u></b>	<p><b>I. Early India: Harappan and Indo-Aryan Debate</b></p> <p>a. Harappan Civilization: Indian and non-Indian origin; nature of state and society; Pasupati debate; Harappan and Saraswati civilization.</p> <p>b. Indo-Aryan Debate:</p> <p>i. Standard view: Theories of original homeland of the Aryans; T.R. Trautmann, R.S. Sharma; the horse problem.</p> <p>ii. Alternative view: Aryans as indigenous people; Invasion vs. migration. B.B. Lal.</p> <p><b>II From Ancient to Medieval: Continuity or Change?</b></p> <p>a. The Mauryan State Debate.</p> <p>b. The Gupta and Post-Gupta phase: R.S. Sharma: Indian Feudalism thesis</p> <p>c. Alternative view: D.C. Sircar and Harbans Mukhia</p> <p>d. Alternative view: B.D. Chattopadhyaya and Hermann Kulke</p> <p>e. Urban decay debate</p> <p>f. Kali age crisis</p> <p>g. Feudalism debate in Karnataka: R.N. Nandi, Y. Dayma.</p> <p><b>III The Medieval State</b></p> <p>a. South Indian state as Segmentary State; Herman Kulke. N. Karashima: Chola and Vijayanagara. Subbarayalu: the Chola State. Feudalism: Kesavan Veluthat.</p> <p>b. Delhi Sultanate: Theocratic or secular?</p> <p>c. The Mughal state</p> <p>i. Oriental Despotism and Asiatic Mode of Production</p> <p>i. Centralization: Irfan Habib and Athar Ali</p> <p>ii. Decentralization: C.A. Bayly and Revisionist historiography</p>	<p>13</p> <p>17</p> <p>17</p>

	<p>iii. Decline of the Mughals and 18<sup>th</sup> century debate</p> <p><b>IV Vernacularisation debate</b></p> <p>a. Death of Sanskrit</p> <p>b. Sheldon Pollock thesis: Vernacularisation; Daud Ali; Manu Devadevan</p> <p>c. Alternative views: B.D. Chattopadhyaya, B.P. Sahu, Shonalika Kaul, Andrew Ollett</p>	13
<b>Pedagogy:</b>	lectures/ tutorials/assignments/self-study	
<b>References/ Readings</b>	<p>1. Ali, D. <i>Courtly Culture and Political Life in Early Medieval India</i>. Cambridge: Cambridge University Press, 2014.</p> <p>2. Ali, M. A. "The Mughal polity - a critique of revisionist approaches." <i>Modern Asian Studies</i> 27, no. 4 (1993): 699-710.</p> <p>3. Champakalakshmi, R. <i>Trade, Ideology and Urbanization: South India 300 B.C. to A.D. 1300</i>. Delhi: Oxford University Press, 1996.</p> <p>4. Chattopadhyaya, B. D. <i>Making of Early Medieval India</i>. Delhi: Oxford University Press, 2006.</p> <p>5. Chaudhury, T. and I. Habib, eds. <i>Cambridge Economic History of India, Vol. I c. 1200 - c. 1750</i>. Cambridge: Cambridge University Press, 1982.</p> <p>6. Karashima, N. <i>Ancient to Medieval: South Indian Society in Transition</i>. Delhi: Oxford University Press, 2011.</p> <p>7. Karashima, N. <i>A Concise History of South India: Issues and Interpretations</i>. Delhi: Oxford University Press, 2014.</p> <p>8. Kulke, H. <i>The State in India, 1000-1700</i>. Delhi: Oxford University Press, 1998.</p> <p>9. Lal, B. B. "Rigvedic Aryans: The debate must go on." <i>East and West</i> 48, nos. 3-4 (December 1998): 439-48.</p> <p>10. Mukhia, H. <i>The Feudalism Debate</i>. Delhi: Manohar, 2000.</p> <p>11. Ollett, A. <i>Language of the Snakes: Prakrit, Sanskrit and the Language Order of Pre-Modern India</i>. Oakland: University of California Press, 2017.</p> <p>12. Pollock, S. <i>The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Pre-Modern India</i>. Berkeley, CA: University of California Press, 2009.</p>	



	<p>13. Possehl, G. L. <i>The Indus Civilization: A Contemporary Perspective</i>. New Delhi: Vistar Publications, 2006.</p> <p>14. Prakash, O. <i>The New Cambridge History of India, II. 5: European Commercial Enterprise in Pre-Colonial India</i>. Cambridge: Cambridge University Press, 1998.</p> <p>15. Roy, T. <i>A Business History of India: Enterprise and Emergence of Capitalism from 1700</i>. Cambridge: Cambridge University Press, 2018.</p> <p>16. Sahu, B. P. <i>Interrogating Political Systems: Integrative Processes and States in Pre-Modern India</i>. New Delhi: Manohar, 2015.</p> <p>17. Sahu, B. P. and Kesavan Veluthat, eds. <i>History and Theory: The Study of State, Institutions and Making of History</i>. Hyderabad: Orient Blackswan, 2019.</p> <p>18. Sharma, R. S. <i>Indian Feudalism</i>. Delhi: MacMillan, 1981.</p> <p>19. Stein, B. <i>Peasant, State and Society in Medieval South India</i>. Delhi: Oxford University Press, 1985.</p> <p>20. Stein, B. <i>The New Cambridge History of India: Vijayanagara</i>. New York: Cambridge University Press, 1989.</p> <p>21. Subbarayalu, Y. <i>South India under the Cholas</i>. Delhi: Oxford University Press, 2014.</p> <p>22. Sullivan, H. P. "A re-examination of the religion of the Indus Civilization." <i>History of Religions</i> 4, no. 1 (1964): 115–25.</p> <p>23. Thakur, V. K. "The essence of feudal economy and the perspective of third urbanisation in India." <i>Indian Anthropologist</i> 16, no. 2 (December 1986): 175–84.</p> <p>24. Trautmann, T. R. <i>The Aryan Debate</i>. New Delhi: Oxford University Press, 2005.</p> <p>25. Veluthat, K. <i>The Political Structure of Early Medieval South India</i>. New Delhi: Orient Longman, 1993.</p>	
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**Programme:** M.A. (History)

**Course Code:**

**Title of the Course:** Issues and Debates in Goan History

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	<p>The course endeavours to equip the students with an in-depth understanding of the dominant politico-administrative, economic, and socio-cultural themes and issues pertaining to the history of Goa.</p> <p>It intends to:</p> <ul style="list-style-type: none"> <li>• provide a brief geo-political and ethno-historical introduction to Goa along with a socio-cultural profile of its society up to 1510.</li> <li>• assess the impact of the politico-administrative and economic changes introduced by the Portuguese and review the local reaction to the same.</li> <li>• critically examine the colonial policies of acculturation and their contribution to the structuring of the Goan identity.</li> <li>• present a gender audit of the colonial contacts</li> <li>• review the main issues affecting postcolonial Goa.</li> </ul>	
<b><u>Content:</u></b>	<p><b>I. From Pre-historic times to 1510 C.E.</b></p> <ul style="list-style-type: none"> <li>• Sources for the study of history of Goa: Archaeological, Literary, Oral.</li> <li>• Etymological roots. The land and its people. The <i>Gaunkari</i> system and the <i>Khazan</i> ecosystems.</li> <li>• The Dudhsagar-Kushavati-Mhadei Material Culture: Problems of Dating and Identification.</li> <li>• Political History of Goa (4th to 15th C.E.): Administration, Statecraft. Maritime Trade.</li> <li>• Religion and Society, Cultural Developments.</li> </ul> <p><b>II. Colonisation of Goa</b></p> <ul style="list-style-type: none"> <li>• Portuguese Conquest: Motives, Phases.</li> <li>• Colonial State: Principles, Policies, and Institutions.</li> <li>• Colonial Construction of Goa: Christianisation and Lusitanisation: Denationalisation or Syncretism?</li> <li>• Economic policies and structures. Indigenous inputs to colonial commerce.</li> <li>• Anglo-Portuguese Treaty of 1878.</li> <li>• Remittance-based economy. Mining.</li> <li>• Goan Diaspora.</li> </ul>	<p>15</p> <p>15</p>

	<ul style="list-style-type: none"> <li>● Impact of colonialism on society, language, literature and education.</li> <li>● Codification of Family Laws.</li> <li>● Status of women.</li> </ul> <p>III. <b>Local Resistance to Liberation</b></p> <ul style="list-style-type: none"> <li>● Resistance to Conversion Policy: Mhall Pai, Chorão, Colla, Assolna, Velim, Cuncolim.</li> <li>● Priestly Protests.</li> <li>● Rane Revolts. Military Mutinies.</li> <li>● Constitutionalism. Liberalism. Nationalism.</li> <li>● Struggle towards Freedom, 1946-1961: Causes, Role of Satyagraha, Armed Resistance, Role of Women.</li> <li>● Government of India's Policy towards Liberation, Operation Vijay.</li> </ul> <p>IV. <b>Goa since 1961</b></p> <ul style="list-style-type: none"> <li>● Issues of Integration.</li> <li>● Role of Regional and National Parties.</li> <li>● Merger issue.</li> <li>● Language politics.</li> <li>● Dilemma of Development.</li> <li>● Goan identity. Image of Goa and its Bollywood representation.</li> </ul>	15
<b><u>Pedagogy:</u></b>	Lecture method/project-based learning/collaborative learning/visits to archives, museums/fieldwork/self-study	
<b><u>References/Readings</u></b>	<ol style="list-style-type: none"> <li>1. Alvares, Claude, ed. <i>Fish, Curry and Rice: A Citizen's Report on the Goan Environment</i>. Mapusa: The Other India Book Press, 2001.</li> <li>2. Angle, P. <i>Goa: Concepts and Misconcepts</i>. Bombay: The Hindu Association, 1994.</li> <li>3. Axelrod, Paul, and Michelle A. Fuerch. "Flight of the Deities: Hindu Resistance in Portuguese Goa." <i>Modern Asian Studies</i> 30, no. 2 (May 1996): 387–421.</li> <li>4. Boxer, C. R. "A Glimpse of the Goa Archives." <i>Bulletin of the School of Oriental and African Studies</i> 14, no. 2 (June 1952): 299–324.</li> <li>5. Bragança Cunha, Tristão. <i>Goa's Freedom Struggle</i>. Bombay: T.B. Cunha Memorial Committee, 1961.</li> </ol>	

	<ol style="list-style-type: none"> <li>6. Bragança Pereira, A. B. de. <i>Ethnography of Goa, Daman and Diu</i>. Translated by Maria Aurora Couto. New Delhi: Penguin, 2008.</li> <li>7. Dantas, Norman. <i>The Transforming of Goa</i>. Mapusa: The Other India Press, 1999.</li> <li>8. da Silva Gracias, Fatima. <i>Kaleidoscope of Women in Goa, 1510-1961</i>. New Delhi: Concept Publishing Company, 1996.</li> <li>9. de Souza, Teotonio R. "Is There One Goan Identity, Several or None?" <i>Lusotopie</i> 7, no. 1 (2000): 487-495.</li> <li>10. de Souza, Teotonio R. <i>Goa to Me</i>. New Delhi: Concept Publishing Company, 1994.</li> <li>11. de Souza, Teotonio R. <i>Medieval Goa: A Socio-Economic History</i>. Panaji: Goa 1556 and Broadway Book Centre, 2009.</li> <li>12. de Souza, Teotonio R. <i>Goa Through the Ages. Vol. II: An Economic History</i>. New Delhi: Concept Publishing Company, 1990.</li> <li>13. Frenz, Margret. "Global Goans. Migration Movements and Identity in a Historical Perspective." <i>Lusotopie</i> 15, no. 1 (2008): 183–202.</li> <li>14. Kamat, Pratima. <i>Farar Far: Popular Resistance to Colonial Hegemony in Goa, 1510-1961</i>. Panaji: Institute Menezes Braganza, 1999.</li> <li>15. Kamat, Pratima. <i>'Tarini' and 'Tar-Vir': The Unique Boat Deities of Goa</i>. Panaji: GOINCARH, 2008.</li> <li>16. Kamat, Pratima. <i>Goa: Its Tryst with Trade</i>. Panaji: GCCI, 2009.</li> <li>17. Kamat, Pratima. "The Petroglyphs of Pansaimol, Goa." <i>History Today</i>, no. 6 (2005-06): 75-80.</li> <li>18. Kamat, Pratima. "From conversion to the civil code: Gender and the colonial state in Goa, 1510-1961." <i>Indian Historical Review</i> 27, no. 2 (July 2000): 61-86.</li> <li>19. Moraes, George. <i>The Kadamba Kula</i>. Bombay: B. X. Furtado and Sons, 1931.</li> </ol>	
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	<p>20. Parobo, Parag. <i>India's First Democratic Revolution: Dayanand Bandodkar and the Rise of Bahujan in Goa</i>. New Delhi: Orient BlackSwan, 2015.</p> <p>21. Pereira, Gerald. <i>An Outline of Pre-Portuguese History of Goa</i>. Vasco da Gama: Gerald Pereira, 1973.</p> <p>22. Pinto, Celsa. <i>Trade and Finance in Portuguese India</i>. New Delhi: Concept Publishing Company, 1986.</p> <p>23. Pinto, Celsa. <i>A Revolt of the Natives of Goa, 1787: The Forgotten Martyrs</i>. Panaji: Broadway Book Centre, 2013.</p> <p>24. Shastri, B. S. <i>Socio-Economic Aspects of Portuguese Colonialism in Goa: 19th and 20th centuries</i>. Belgaum: Yarbhal Printers, 1990.</p> <p>25. Xavier, P. D. <i>Goa: A Social History, 1510-1640</i>. Panaji: Rajhauns Vitaran, 2010.</p>	
<b><u>Learning Outcomes</u></b>	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>● Identify and assess the importance of sources for the study of the history of Goa.</li> <li>● Think critically about the themes and issues in Goan history through the ages.</li> <li>● Identify and analyse the principal debates in Goan history.</li> <li>● Acquire competencies to conduct historical research related to the history of Goa.</li> </ul>	

**Programme:** M. A. (History)

**Course Code:**

**Title of the Course:** History and Theory

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	The rationale for this course is to draw out the theoretical basis upon which the past has been engaged by the discipline of history and the ways in which knowledge is both pursued and argued. This combines the more philosophical questions of epistemology and leads the way in exploring 'What is History'. Starting from the speculative to critical philosophy of history, historians pose different questions, devise a theoretical context to account for, develop different methods, write different narratives and at times challenge accepted ways of doing history. The course will, in other words, enable students to see how theories developed out of arguments and historical interpretations. At the same time, it will introduce the students to a series of seminal texts by philosophers and historians. It combines theory with practice to illuminate the practical implications of theory for the writing of history.	
<b><u>Content:</u></b>	<p><b>I. Idea of history</b> What is philosophy of history? Speculative and Critical Philosophy of history. Classical Greek and Roman Historiography: From 'myth' to history. Faith and history.</p> <p><b>II. On 'progress', 'rationality' and method</b> Vico and the question of true knowledge. Enlightenment and the philosophy of history. Hegel's philosophy of history. Ranke: historicism, historical method, objectivity and hermeneutics. Collingwood: Historical authority and historical imagination. The <i>Annales</i> School. Beyond Annales. End of history?</p> <p><b>III. Marxism and history</b> Historical Materialism; Base and superstructure. Gramsci's contribution. Thompson and the making of class. Bourdieu and forms of capital.</p> <p><b>IV. Margins and the writing of history</b> Women and philosophy of history: Simone de Beauvoir. Subaltern School. Postmodernism and history:</p>	<p>13</p> <p>17</p> <p>16</p> <p>14</p>

	objectivity, subjectivity and political engagement; key concepts: deconstruction, power, discourse, emplotment, orientalism.	
<b><u>Pedagogy:</u></b>	Lectures (traditional, problem-based, discussion-based); tutorials; assignment-based; seminars; problem solving-based discussions; cooperative learning; close reading of text and self-study.	
<b><u>References/ Readings</u></b>	<ol style="list-style-type: none"> <li>1. Arnold, J. H. <i>History: A Very Short Introduction</i>. Oxford: Oxford University Press, 2000.</li> <li>2. Arnold, J. H. "Responses to the Postmodern Challenge; or, what Might History Become?" <i>European History Quarterly</i> 37, no. 1 (2007): 109–32.</li> <li>3. Bentley, Michael. <i>Modern Historiography: An Introduction</i>. New York: Routledge, 1999.</li> <li>4. Bhagwat, Vidyut. <i>Feminist Social Thought: An Introduction to six key thinkers</i>. Jaipur: Rawat Publications, 2004.</li> <li>5. Bourdieu, Pierre. "The Forms of Capital." In <i>Handbook of Theory and Research for the Sociology of Education</i>, edited by J. G. Richardson, 241–58. Westport, CT: Greenwood, 1986.</li> <li>6. Budd, Adam, ed. <i>The Modern Historiography Reader: Western Sources</i>. New York: Routledge, 2009.</li> <li>7. Burns, Robert, and Hugh Rayment-Pickard, eds. <i>Philosophies of History: From Enlightenment to Postmodernity</i>. Oxford: Blackwell, 2000.</li> <li>8. Carr, E. H. <i>What is History?</i> Basingstoke: Palgrave, 2001.</li> <li>9. Chakrabarty, Dipesh. "Subaltern Studies and Postcolonial Historiography." <i>Nepantla: Views from South</i> 1, no. 1 (2000): 9–32.</li> <li>10. Chaturvedi, Vinayak, ed. <i>Mapping Subaltern Studies and the Postcolonial</i>. New York: Verso-New Left Review, 2012.</li> <li>11. Collingwood, R. G. <i>The Idea of History</i>. Revised edition. Oxford: Oxford University Press, 1994.</li> <li>12. de Beauvoir, Simone. <i>The Second Sex</i>. Translated and ed. by H. M. Parshley. Harmondsworth, Middlesex: Penguin, 1987.</li> </ol>	

	<p>13. Donnelly, Mark, and Claire Norton. <i>Doing History</i>. New York: Routledge, 2011.</p> <p>14. Evans, R. J. <i>In Defense of History</i>. New York: W.W. Norton &amp; Co., 1999.</p> <p>15. Fukuyama, Francis. "The End of History?" <i>The National Interest</i>, no. 16 (Summer 1989): 3–18.</p> <p>16. Hughes-Warrington, Marnie. <i>Fifty Key Thinkers on History</i>. 2nd ed. New York: Routledge, 2008.</p> <p>17. Lemon, M. C. <i>Philosophy of History</i>. London: Routledge, 2003.</p> <p>18. Marwick, Arthur. <i>The New Nature of History: Knowledge, Evidence, Language</i>. Basingstoke: Palgrave, 2001.</p> <p>19. Munslow, Alan. <i>The Routledge Companion to Historical Studies</i>. 2nd ed. New York: Routledge, 2006.</p> <p>20. Perry, Matt. <i>Marxism and History</i>. New York: Palgrave Macmillan, 2002.</p> <p>21. Sreedharan, E. <i>A Textbook of Historiography, 500 BC to AD 2000</i>. New Delhi: Orient Blackswan, 2011.</p> <p>22. Thompson, Willie. <i>Postmodernism and History</i>. New York: Palgrave Macmillan, 2004.</p> <p>23. Tosh, John. <i>The Pursuit of History: Aims, Methods and New Directions in the Study of History</i>. 6th ed. New York: Routledge, 2015.</p> <p>24. Tucker, Aviezer, ed. <i>A Companion to the Philosophy of History and Historiography</i>. Oxford/Boston: Wiley-Blackwell, 2009.</p>	
<b><u>Learning Outcomes</u></b>	<ul style="list-style-type: none"> <li>● A critical awareness of the theories and concepts utilised by practitioners of history to account for continuity and change in history.</li> <li>● Understanding of how theory informs our understanding of history.</li> <li>● Recognise theoretical frameworks and how they are deployed in writing history.</li> </ul>	



	<ul style="list-style-type: none"><li>● Substantial understanding of key debates and issues in historical research.</li><li>● To make informed and relevant theoretical and methodological choices for historical research.</li><li>● Strengthening analytical skills relating to historical research.</li><li>● Construct evidence-based arguments by application of theory for 'the present past'.</li></ul>	
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**Programme:** M. A. (History)

**Course Code:**

**Title of the Course:** Early Modern Europe (1300–1750)

**Number of Credits:** 4

**Academic Year:** 2022-2023

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	The European history from the fourteenth to eighteenth centuries is a crucial phase in the history of the modern world. The course aims to provide a comprehensive understanding of European history from the Renaissance to the beginning of the Industrial Revolution. The objective is to analyse the major developments that influenced the making of modern Europe and shaped the modern world, particularly the European colonies in the Americas, Africa, and Asia.	
<b><u>Content:</u></b>	<p><b>I. ‘Renato’, Explorations, Colonial Empires and Economies of Europe</b>  Renaissance – Special conditions in Italy and the role of Florence – Major Thinkers - Humanism – Art and Literature – The Old Faith – The Reformation Challenge – Counter-Reformation.  Explorations - Portugal takes the lead – Spain and the Americas – Commercial Revolution – Price Revolution – Crisis of the Seventeenth Century.</p> <p><b>II. The Rise of Absolutism</b>  Origins of Absolutism – Louis XIV - Mercantilism: Ideas and Practice – Nature of Absolutist States – English Revolution – Glorious Revolution.</p> <p><b>III. The Age of Reason</b>  Old beliefs and rise of modern science from the Renaissance to the seventeenth century – Leading Scientists – Causes for the Age of Enlightenment - Enlightenment and its impact on society, politics and religion – Important Philosophers – Art and Literature. Enlightened Absolute Monarchs.</p> <p><b>IV. Transition</b>  Agrarian Revolution – Enclosure – Crop Rotation – Mechanisation.  Industrial Revolution –Transportation – Living and working conditions.  From Feudalism to Capitalism.</p>	<p>20</p> <p>16</p> <p>12</p> <p>12</p>

<b><u>Pedagogy:</u></b>	Lectures (traditional, problem-based, discussion-based); tutorials; assignment-based; seminars; cooperative learning and self-study.	
<b><u>References/Readings</u></b>	<ol style="list-style-type: none"> <li>1. Allen, R. C. "Why the industrial revolution was British: commerce, induced invention, and the scientific revolution." <i>The Economic History Review</i> 62, no. 2 (2011): 357- 84.</li> <li>2. Armstrong, Alastair. <i>The European Reformation, 1500–1610</i>. Oxford: Heinemann, 2002.</li> <li>3. Bonney, Richard. <i>The European Dynastic States 1494–1600</i>. Oxford: Oxford University Press, 1991.</li> <li>4. Boxer, Charles R. <i>The Portuguese Seaborne Empire</i>. New York: Alfred A. Knopf, 1969.</li> <li>5. Cameron, Euan, ed. <i>Early Modern Europe: An Oxford History</i>. New Delhi: Oxford University Press, 2001.</li> <li>6. Cipolla, Carlo M. <i>Before the Industrial Revolution: European Society and Economy 1000–1700</i>. 3rd ed. New York: Routledge, 1993.</li> <li>7. Davies, Norman. <i>Europe: A History</i>. New York: Oxford University, 1996.</li> <li>8. Dear, Peter. <i>Revolutionising the Sciences: European Knowledge and its Ambitions, 1500–1700</i>. Basingstoke: Palgrave, 2001.</li> <li>9. Elliott, J. H. "A Europe of Composite Monarchies." <i>Past &amp; Present</i> 137, no. 1 (November 1992): 48-71.</li> <li>10. Elton, G. R. <i>Reformation Europe, 1517-1559</i>. Oxford: Blackwell Publishers, 1999.</li> <li>11. Gilmore, Myron Piper. <i>The World of Humanism, 1453-1517</i>. New York: Harper and Row, 1952.</li> <li>12. Henry, John. <i>The Scientific Revolution and the Origins of Modern Science</i>. London: Palgrave–Macmillan, 1997.</li> <li>13. Kumin, Beat, ed. <i>The European World, 1500–1800: An Introduction to Early Modern History</i>. New York: Routledge, 2009.</li> </ol>	

	<p>14. O'Connell, Marvin R. <i>The Counter Reformation, 1559-1610</i>. New York: Harper &amp; Row, 1974.</p> <p>15. Overton, Mark. <i>Agricultural Revolution in England: The Transformation of Agrarian Economy, 1500–1850</i>. Cambridge: Cambridge University Press, 1996.</p> <p>16. Phukan, Meenaxi. <i>Rise of the Modern West: Social and Economic History of the Early Modern Europe</i>. New Delhi: Macmillan, 1998.</p> <p>17. Scammel, G V. <i>The First Imperial Age: European Overseas Expansion, 1400-1715</i>. New York: Routledge, 1997.</p> <p>18. Sinha, Arvind. <i>Europe in Transition: From Feudalism to Industrialisation</i>. New Delhi: Manohar, 2017.</p> <p>19. Treasure, Geoffery. <i>The Making of Modern Europe, 1648–1780</i>. New York: Routledge, 2003.</p> <p>20. Wiesner–Hanks, Merry E. <i>Early Modern Europe, 1450–1789</i>. Cambridge: Cambridge University Press, 2006.</p>	
<b><u>Learning Outcomes</u></b>	<ul style="list-style-type: none"> <li>· Understand how historians have interpreted and explained the transformation of Europe from feudalism to capitalism.</li> <li>· Relate the history of early modern Europe to the questions of cultural, social, political and economic changes.</li> <li>· Recognise the theoretical and empirical approaches that historians take to study the history of early modern Europe.</li> <li>· Identify key processes and debates in early modern European history.</li> </ul>	

**Programme:** M.A. (History)

**Course Code:**

**Title of the Course:** Imperialism, Nationalism and Decolonisation in Africa

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Pre-requisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	<ul style="list-style-type: none"> <li>Analyse the genesis of the ideology of empire and recipient colonial society in the context of ruler and ruled relation.</li> <li>Understand the process of decolonization in British, French and Portuguese Africa.</li> <li>Comprehend how African people tackled the issue of colonisation leading to the rise of nation-states.</li> </ul>	
<b><u>Content:</u></b>	<p><b>I. Imperialism and Colonialism:</b> Theories of imperialism- Economic and political, forms and stages of imperialism. Colonialism: Meaning, motives, mechanism and expansion in Africa. Modes of colonial control- its manifestations and legitimization.</p> <p><b>II. Establishment of Colonial Control in Africa:</b> European colonialism. Colonial governments (British, French and Portuguese) as system of power - political subjugation, administrative apparatus, colonialism and economy. Plantations and colonial policies, foreign investments and local economy. Social challenges- idea of race, racial domination <i>vis-à-vis</i> “colonial consciousness”- Apartheid.</p> <p><b>III. Nationalist ideology in Africa:</b> African identity and “Cultural Consciousness”-Frantz Fanon and “Colonial Consciousness.” Idea of Nationalism and “National Consciousness” views of Anthony Smith. Pan-Africanism and its impact on the National Movement in Africa.</p> <p><b>IV. Decolonisation Struggle:</b> Understanding Decolonisation; Nationalist stirrings and struggle for freedom. Role of leaders. Political parties: aims, objectives and challenges.</p>	<p>15</p> <p>15</p> <p>15</p> <p>15</p>

	Influence of international events - End of British- French rule in Africa, Liberation of Portuguese Africa.	
<b><u>Pedagogy:</u></b>	lectures/tutorials/seminar-presentation/self-study/book review/movie review	
<b><u>References/Readings</u></b>	<ol style="list-style-type: none"> <li>1. Anderson, Benedict. <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i>. London: Verso, 1983.</li> <li>2. Bannerjee, Brojendra Nath. <i>Apartheid: Crime against Humanity</i>. New Delhi: B. R. Publishing Corporation, 1987.</li> <li>3. Boahen, A. Adu. <i>African Perspectives on Colonialism</i>. Baltimore, London and Accra: Johns Hopkins University Press, James Currey and Sankofa, 1989.</li> <li>4. Bulmer, Martin, and John Solomos, eds. <i>Nationalism and National Identities</i>. London: Routledge, 2014.</li> <li>5. Duffy, James. <i>Portugal in Africa</i>. Cambridge, Massachusetts: Harvard University Press, 1962.</li> <li>6. Efimov, Dmitri. <i>World War II and the Destinies of Asian and African People</i>. New Delhi: Sterling Publishers, 1985.</li> <li>7. Elies, Olawale. <i>Government and Policies in Africa</i>. New Delhi: Asia Publishing House, 1963.</li> <li>8. Fanon, Frantz. <i>The Wretched of the Earth</i>. Translated by Constance Farrington. Harmondsworth: Penguin, 1982.</li> <li>9. Gellner, Ernest. <i>Encounters with Nationalism</i>. Oxford: Blackwell Publishers, 1997.</li> <li>10. Gunter, John. <i>Inside Africa</i>. London: Hamish Hamilton, 1955.</li> <li>11. Hallete, Robin. <i>Africa Since 1875</i>. New Delhi: Surjeet Publications, 1989.</li> </ol>	

	<p>12. Hardgreaves, J. D. <i>Decolonisation in Africa</i>. London: Longman, 1988.</p> <p>13. Hobsbawm, E. J. <i>Nation and Nationalism since 1780: Programme, Myth and Reality</i>. Cambridge: Cambridge University Press, 1990.</p> <p>14. Hyam, Ronald. <i>Understanding the British Empire</i>. Cambridge: Cambridge University Press, 2010.</p> <p>15. Mackenzie, John. <i>The Participation of Africa 1880-1900 and the European Imperialism in the Nineteenth Century</i>. London: Methuen and Company, 1983.</p> <p>16. Maddox, Gregory, ed. <i>Conquest and Resistance to Colonialism in Africa</i>. Abingdon: Routledge, 2019.</p> <p>17. Maya, D. <i>Narrating Colonialism: Post-Colonial Images of the British in Indian English Fiction</i>. New Delhi: Prestige Books, 1997.</p> <p>18. Meredith, Martin. <i>Diamonds, Gold and War</i>. London: Simon and Schuster, 2007.</p> <p>19. Nandy, Ashis. <i>The Intimate Enemy: Loss and Recovery of Self under Colonialism</i>. New Delhi: Oxford University Press, 1983.</p> <p>20. Smith, Anthony. <i>State and Nation in the Third World: The Western State and African Nationalism</i>. Sussex: Sussex Wheatsheaf Books, 1983.</p> <p>21. Smith, Anthony. <i>The Ethnic Origins of Nation</i>. Oxford: Oxford Basil Blackwell, 1989.</p>	
<b><u>Learning Outcomes</u></b>	<ul style="list-style-type: none"> <li>• Analyse African response to imperial conquest and colonial rule.</li> <li>• Learn to put African nationalism into historical context.</li> <li>• Understand African history from African perspective and learn how political independence was regained by Africans.</li> </ul>	

**Programme:** M.A. (History)

**Course code:**

**Title of the course:** Ancient Indian Numismatics

**Number of credits:** 4

**Effective from AY:** 2022- 2023

<b><u>Prerequisites for the course</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	To study the importance of coins as a source of history and highlight their role in reconstructing the political, socio-cultural and economic history of ancient India.	
<b><u>Content:</u></b>	<p><b>I. Introduction to Numismatics and antiquity of coinage</b></p> <ul style="list-style-type: none"> <li>i. Numismatic Studies: Definition, Scope and Historiography. Numismatics as a source of history.</li> <li>ii. Provenance of coins: Archaeological excavations and stratigraphic relevance, stray findings, hoards, private and museum collections.</li> <li>iii. Importance and application of Numismatics data to Archaeology and study of History.</li> </ul> <p><b>II. Coinage of Ancient India: Classification and Characteristics</b></p> <ul style="list-style-type: none"> <li>i. Different categories of the coins: Shape, size, metals/alloys, weight standard and denominations.</li> <li>ii. Typology: Obverse-reverse device, legend, symbols, mint marks.</li> <li>iii. Decipherment and dating: Knowledge of scripts-Brahmi, Kharoshti and Greek.</li> <li>iv. Identification and classification of coins: Punch-Marked, Uninscribed Cast Coins, Indo-Greek, Indo-Scythian and Indo-Parthian dynasties, Tribal coins, Local Coins, Coins of City States, Coinage of the Kushanas, Satavahanas, Western Kshatrapas: Kshaharata and Kardamaka Rulers, Sangam Period-Chera, Chola and Pandya, Roman Coins in India, Guptas, Kadambas and Shilaharas.</li> </ul> <p><b>III. Minting Technology and Preservation</b></p> <ul style="list-style-type: none"> <li>i. Metallurgy of Coins.</li> </ul>	<p>15</p> <p>20</p> <p>15</p>



	<ul style="list-style-type: none"> <li>ii. Minting Techniques: Punch-marked, Casting, Die-Struck.</li> <li>iii. Destructive and Non-destructive methods of Analysis.</li> <li>iv. Coin Cleaning, Treatment and Preservation. Preparation of coin catalogue.</li> </ul> <p><b>IV. Statutory provisions regarding Numismatic Antiquities</b></p> <ul style="list-style-type: none"> <li>i. Treasure Trove Act (1878).</li> <li>ii. The Ancient Monuments and Archaeological Sites and Remains Act (1958).</li> <li>iii. Antiquities and Art Treasures Act (1972).</li> <li>iv. The Antiquities and Art Treasures Rules (1973).</li> </ul>	10
<b><u>Pedagogy:</u></b>	Lectures/guest lectures/tutorials/field visits/assignments/self-study	
<b><u>References/Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Agrawala, V. S. <i>Ancient Coins as Known to Panini</i>, vol. 15. Lucknow: University of Lucknow, 1953.</li> <li>2. Altekar, A.S. "Origins and Early History of Coinage in Ancient India." <i>Journal of Numismatic Society of India</i> 15 (1953):1-26.</li> <li>3. Altekar, A.S. <i>The Coinage of the Gupta Empire</i>. Varanasi: Numismatic Society of India, 1957.</li> <li>4. Bhardwaj, H.C. <i>Aspects of Ancient Indian Technology</i>. Delhi: Motilal Banarsidas. 1979.</li> <li>5. Chattopadhyaya, Bhaskar. <i>The Age of the Kushanas: A Numismatic Study</i>. Calcutta: Punthi Pustak, 1967.</li> <li>6. Chattopadhyaya, B. D. <i>Coins and Currency System in South India, c. AD 225-1300</i>. Delhi: Manohar Publication, 1977.</li> <li>7. Cribb, Joe. <i>The Indian Coinage Tradition: Origins, Continuity &amp; Change</i>. Nasik: Indian Institute of Research in Numismatic Studies, 2005.</li> <li>8. Dasgupta, Kalyan Kumar. <i>A Tribal History of Ancient India: A Numismatic Approach</i>. Calcutta: Navabharat Publishers, 1974.</li> <li>9. Datta, Mala. <i>A Study of the Satavahana Coinage</i>. Delhi: Harman Publishing House, 1990.</li> <li>10. Gupta, P. L. <i>Coins</i>. Delhi: National Book Trust, 1969.</li> </ol>	

	<ol style="list-style-type: none"> <li>11. Gupta, P. L, ed. <i>Numismatics and Archaeology</i>. Nasik: Indian Institute of Research in Numismatic Studies, 1987.</li> <li>12. Gupta, P. L. <i>Coins: Source of Indian History</i>. Ahmedabad: B.J. Institute of Learning and Research, 1981.</li> <li>13. Gupta, P. L, and Sarojini Kulashreshtha. <i>Kushana Coins and History</i>. New Delhi: D.K.Publishers, 1993.</li> <li>14. Jha, Amiteshwar, and Dilip Rajgor. <i>Studies in the Coinage of the Western Kshatrapas</i>. Nasik: Indian Institute of Research in Numismatic Studies, 1994.</li> <li>15. Kosambi, D.D. <i>Indian Numismatics</i>. New Delhi: Orient Longman, 1992.</li> <li>16. Mukherjee, B. N and P.K.D. Lee. <i>Technology of Indian Coinage</i>. Calcutta: Indian Museum, 1998.</li> <li>17. Prakash, Satya and Rajendra Singh. <i>Coinage in Ancient India</i>. Delhi: The Research Institute of Asian Scientific Studies, 1968.</li> <li>18. Rajgor, Dilip. <i>Punch-marked Coins of Early Historic India</i>. San Jose, CA: Reesha Books International, 2001.</li> <li>19. Sahni, Birbal. <i>The Technique of Casting Coins in Ancient India</i>. Varanasi: Bharatiya Publishing House, 1973.</li> <li>20. Sarma, I.K. <i>Coinage of the Satavahana Empire</i>. Delhi: Agam Kala Prakashan, 1980.</li> <li>21. <i>The Antiquities and Art Treasures (Act No. 52 of 1952) with Rules, 1973 and Notifications</i>. Delhi: Delhi Law House.</li> </ol>	
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## Semester II

**Programme:** M. A. (History)

**Course Code:**

**Title of the Course:** Indian National Movement (1857-1947)

**Number of Credits:** 4

**Effective from AY:** 2022- 2023

<b><u>Prerequisites for the course</u></b>	None	Number of hours
<b><u>Objective:</u></b>	<p>To enable students to comprehend the nature, dynamics and significance of the Indian National Movement.</p> <p>To analyze the technique of satyagraha, policy of constructive work, and ideologies like democracy, secularism and socialism involved in the national struggle for independence.</p> <p>To discuss the issues and problems, myths and realities connected with the Indian National Movement.</p> <p>To enable students to understand the historiographical trends in the study of Indian National Movement.</p>	
<b><u>Content:</u></b>	<p><b>I. Revolt of 1857, British Empire and Nationalism</b></p> <p>Perceptions on the Revolt of 1857 – Administrative Changes after 1857. Consequences of the British-Domination on India - Administrative and Economic Unification – Modern Education – Press - Religious and Social Reform- Contradictions of Colonial Rule – Early Associations – Birth of the Indian National Congress: Myth of Safety Valve and the Reality.</p> <p><b>II. Early Nationalism (1885-1905)</b></p> <p>Congress Programme of Constitutional, Administrative, and Economic Reforms – Economic Ideology – Methods of Political Work – Attitude of the Government.</p> <p><b>III. Nationalist Movement (1905 – 1935)</b></p> <p>Growth of Militant Nationalism – Partition of Bengal – Swadeshi and Boycott Movements –Role of Revolutionaries– Muslim League - Hindu Mahasabha - Beginnings of Communal Politics – World War I – Home Rule Leagues- Emergence of M.K. Gandhi –</p>	<p>20</p> <p>10</p> <p>20</p>

	<p>Rowlatt <i>Satyagraha</i> – <i>Khilafat</i> and Non-Cooperation Movements – Swarajist Politics - Simon Boycott – Dominion Status to <i>Purna Swaraj</i> – Civil Disobedience Movements- B.R. Ambedkar and Depressed Classes Rights.</p> <p>IV. <b>Towards Freedom (1935-1947)</b></p> <p>Congress Ministries – Growth of Socialist Ideas - Growth of Communalism – Subhash Chandra Bose and INA – Quit India Movement – Demand for Pakistan – RIN Revolt – Transfer of Power.</p>	10
<b>Pedagogy:</b>	lectures/ tutorials/assignments/self-study/seminars	
<b>References/Readings :</b>	<ol style="list-style-type: none"> <li>1. Bandyopadhyay, Sekhar. <i>From Plassey to Partition: A History of Modern India</i>. New Delhi: Orient Longman, 2004.</li> <li>2. Bandyopadhyay, Sekhar, ed. 1857: <i>Essays from Economic and Political Weekly</i>. New Delhi: Orient Longman, 2008.</li> <li>3. Banerjee-Dube, Ishita. <i>A History of Modern India</i>. New Delhi: Cambridge University Press, 2015.</li> <li>4. Bhattacharya, Sabyasachi, ed. <i>Rethinking 1857</i>. New Delhi: Orient Longman, 2007.</li> <li>5. Brown, Judith M. <i>Gandhi's Rise to Power: Indian Politics 1915-1922</i>, Cambridge: CUP, 1972.</li> <li>6. Chandra, Bipan. <i>Nationalism and Colonialism in Modern India</i>. New Delhi: Orient Longman, 1979.</li> <li>7. Chandra, Bipan. <i>Rise and Growth of Economic Nationalism in Modern India</i>. New Delhi: People's Publishing House, 1982.</li> <li>8. Chandra, Bipan and others. <i>India's Struggle for Independence</i>. New Delhi: Penguin Books, 1989.</li> </ol>	

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|  | <ol style="list-style-type: none"> <li>9. Dalrymple, William. <i>The Last Mughal. The Fall of a Dynasty</i>. Delhi, 1857. New York: Alfred A. Knopf, 2007.</li> <li>10. Desai, A.R. <i>Social Background of Indian Nationalism</i>. Bombay: Popular Prakashan, 1982.</li> <li>11. Dutt, R.P. <i>India To-Day</i>. Calcutta: Manisha Granthalaya, 1986.</li> <li>12. Gallagher, John, Gordon Johnson and Anil Seal, eds. <i>Locality, Province and Nation: Essays in Indian Politics 1870-1940</i>. Cambridge: CUP, 1973.</li> <li>13. Gordon, Johnson. <i>Provincial Politics and Indian Nationalism: Bombay and the Indian National Congress 1880-1915</i>. Cambridge: Cambridge University Press, 1973.</li> <li>14. Gupta, Manmathnath. <i>History of the Indian Revolutionary Movement</i>. Bombay: Somaiya Publications, 1972.</li> <li>15. Jalal, Ayesha. <i>The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan</i>. Cambridge: CUP, 1985.</li> <li>16. Jones, Kenneth W. <i>Socio-Religious Reform Movements in British India</i>, Cambridge: CUP, 1994.</li> <li>17. Minault, Gail. <i>The Khilafat Movement: Religious Symbolism and Political Mobilization in India</i>. Delhi: OUP, 1982.</li> </ol> |  |
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	<p>18. Mukherjee, Rudrangshu. <i>The Year of Blood: Essays on the Revolt of 1857</i>. New York: Routledge, 2018.</p> <p>19. Panikkar, K.N, ed. <i>National and Left Movements in India</i>. New Delhi: Vikas Publication, 1980.</p> <p>20. Pati, Biswamoy, ed. <i>The 1857 Rebellion</i>. New Delhi: Oxford University Press, 2007.</p> <p>21. Roy, Tirthankar. <i>The Economic History of India 1857-1947</i>. New Delhi: OUP, 2000.</p> <p>22. Sarkar, Sumit. <i>Modern India 1885-1947</i>. New Delhi: Macmillan, 1983.</p> <p>23. Seal, Anil. <i>The Emergence of Indian Nationalism</i>. Cambridge: CUP, 1968.</p> <p>24. Sisson, Richard, and Stanley A. Wolpert, eds. <i>Congress and Indian Nationalism: The Pre-independence Phase</i>. Berkeley: University of California Press, 1988.</p> <p>25. Shakir, Moin. <i>Khilafat to Partition – A Study of Major Political Trends among Indian Muslims during 1919-1941</i>. Delhi: Ajanta Publications, 1983.</p>	
<b><u>Learning Outcomes:</u></b>	<ul style="list-style-type: none"> <li>• Students will be able to analyze the contradictions of British colonialism in India and the reasons for the emergence and growth of nationalism.</li> <li>• Understand the long-term strategy and ideological dimensions of Indian National Movement.</li> <li>• Comprehend the concepts of <i>satyagraha</i>, <i>ahimsa</i>, mass movement and their significance.</li> <li>• Appreciate the ideas of freedom, parliamentary democracy, secularism and socialism.</li> </ul>	



**Programme:** M. A. (History)

**Course Code:**

**Title of the Course:** Imperialism, Nationalism and Decolonisation in Asia

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	To critically examine the concepts of Imperialism, Nationalism, Decolonisation and Neo-colonialism. To analyze the modes and manifestations of colonialism in India, China, Japan, Indonesia, Indo-China and Burma and the nationalist responses in these countries. Study and analyze theories as well as rise of nationalism and national movements.	
<b><u>Content:</u></b>	<p><b>I. Perceptions on Imperialism and Colonialism</b> J. A. Hobson and Imperialism. Theory of Underdevelopment: Paul Baran – A.G. Frank – Samir Amin. Modern World System Theory: Immanuel Wallerstein.</p> <p><b>II. Manifestations of Colonialism and its functioning</b> Colony-Protectorate – Spheres of Influence. Neo-colonialism The Colonial Experience: Cases of India, China, Japan, Indo-China, Indonesia and Burma.</p> <p><b>III. Theorising Nation and Nationalism</b> Meaning. Factors for the Genesis of Nationalism. Theories of Nationalism: Benedict Anderson, Ernest Gellner. Anthony D. Smith and Partha Chatterjee.</p> <p><b>IV. National Movements and De-colonisation</b> India, China, Japan, Vietnam and Indonesia and Burma. Concept of De-colonisation and Neo-colonialism and its impact.</p>	<p>15</p> <p>15</p> <p>15</p> <p>15</p>
<b><u>Pedagogy:</u></b>	Lectures/ tutorials/assignments/self-study/seminars	



<p><b><u>References/Readings</u></b></p>	<ol style="list-style-type: none"> <li>1. Amin, Samir. <i>Imperialism and Unequal Development</i> New York: Monthly Review Press, 1977.</li> <li>2. Anderson, Benedict. <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i>. London: Verso, 1991.</li> <li>3. Bandopadhyaya, Sekhar. <i>Decolonization in South Asia</i>. London: Routledge, 2009.</li> <li>4. Baran, Paul, <i>The Political Economy of Growth</i>. New Delhi: People's Publishing House, 1958.</li> <li>5. Beasley, W. C. <i>Modern Japan: Aspects of History, Literature and Society</i>. California: University of California Press, 1975.</li> <li>6. Braudel, Fernand. <i>The Perspectives of Capitalism</i>. 3vols. Berkeley, CA: University of California Press, 1992.</li> <li>7. Cady, J. F. <i>South East Asia: Its Historical Development</i> New York: Mcgraw Hill Book Co., 1964.</li> <li>8. Chandra, Bipan. <i>The Rise and Growth of Economic Nationalism in Modern India</i>. New Delhi: People's Publishing House, 1965.</li> <li>9. Chandra, Bipan. <i>Nationalism and Colonialism in Modern India</i>. New Delhi, Orient Longman, 1979.</li> <li>10. Chatterjee, Partha. <i>The Nation and its Fragments: Colonial and Postcolonial Histories</i>. Princeton, NJ: Princeton University Press, 1993.</li> <li>11. Clyde, P. H, and B. F. Beers, <i>The Far East: A History of Western Impacts and Eastern Responses, 1830-1975</i>. New Delhi: Prentice Hall, 1977.</li> <li>12. Dobb, Maurice. <i>Studies in the Development of Capitalism</i>. London: Routledge and Kegan Paul, 1963.</li> <li>13. Edwardes, Michael. <i>Asia in the European Age 1498-1955</i>. New Delhi: Asia Publishing House, 1961.</li> <li>14. Fieldhouse, D. K. <i>Colonialism: An Introduction (1870-1945)</i>. London: Weidenfeld and Nicolson, 1981.</li> </ol>	
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	<p>15. Frank, A. G. <i>Dependent Accumulation and Underdevelopment</i>. Basingstoke: Palgrave Macmillan, 1978.</p> <p>16. Furnivall, J. S. <i>Colonial Policy and Practice: A Comparative Study of Burma and Netherlands India</i>. New York: New York University Press, 1956.</p> <p>17. Furnivall, J. S. <i>Netherlands India, A Study of Plural Economy</i>. New York, Macmillan, 1944.</p> <p>18. Gellner, Ernest. <i>Encounters with Nationalism</i>. Oxford: Basil Blackwell, 1983.</p> <p>19. Hobson, A. J. <i>Imperialism: A Study</i>. London: George Allen &amp; Unwin Ltd., 1961.</p> <p>20. Hsu, Immanuel C.Y. <i>The Rise of Modern China</i>. New York: Oxford University Press, 1990.</p> <p>21. Lawrence, Paul. <i>Nationalism: History and Theory</i>. London: Routledge, 2004.</p> <p>22. Panikkar, K. M. <i>Asia and Western Dominance: A Survey of the Vasco da Gama Epoch of Asian History, 1498-1945</i>. London: Allen and Unwin, 1947.</p> <p>23. Rothermund, Dietmar. <i>The Routledge Companion to Decolonization</i>. New York: Routledge, 2006.</p> <p>24. Smith Anthony D. <i>The Ethnic Origins of Nations</i>. Oxford: Basil Blackwell, 1986.</p> <p>25. Wallerstein, Immanuel. <i>The Modern World System</i>, 3vols. New York: Academic Press, 1974.</p>	
	<ul style="list-style-type: none"> <li>● Analyze the main theories and interpretations on colonialism, nationalism, de-colonisation and neo-colonialism.</li> <li>● Understand the emergence of the Modern World System and its impact on Asia.</li> <li>● Analyze the dynamics and dimensions in the colonial working and nationalist movements.</li> </ul>	

**Programme:** M. A. (History)

**Course Code:**

**Title of the Course:** “Doing History”: An Introduction to Historical Methods

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	<p>“Doing History” aims to introduce the students to the discipline of history and how to “do” history, that is, to the methods of historical research, and familiarise them with the tools and techniques used by historians to study the past. It is intended to introduce students to the basics of doing research in the discipline of history, and to the process of writing history, including the selection of a research topic, the techniques of historical research, the use of primary and secondary sources, historical criticism, analysis and synthesis. The overall objective of this course is, therefore, to provide the student with the requisite information, skills, and tools needed to do research in the discipline of history.</p>	
<b><u>Content:</u></b>	<p><b>I. History: Its Meaning and Nature</b>            What is history?            Why study history?            Varieties of History            History and other disciplines            History: art or science?            Causation in history            Objectivity in historical research and writing            Certainty in history</p> <p><b>II. Beginning Research</b>            Main stages in doing research in history            Basic research skills in ‘doing’ history            Selecting a research topic            Formulating research questions            Preparing a research outline            Ethics of doing research in history</p> <p><b>III. Sources and Resources</b>            Secondary and Primary            How to use Archival Sources            Textual analysis            Literature, maps, sculptures: as history            History and material evidence            Doing history in a museum. Public history</p>	<p>15</p> <p>10</p> <p>20</p>

	<p>Oral History. Interviewing techniques and best practices; Ethnohistorical sources. Historical “memory” versus historical evidence Quantification in history Online resources for ‘doing’ history.</p> <p><b>IV. Interrogating Evidence and Writing History</b> Evaluating authenticity and credibility of sources Making notes Writing a research paper in history Citing sources: Footnotes, Bibliography</p>	15
<b><u>Pedagogy:</u></b>	Lecture method/project-based learning/collaborative learning/ /hands-on learning through visits to archives, museums/self-study	
<b><u>References/ Readings</u></b>	<ol style="list-style-type: none"> <li>1. Abbott, Mary, ed. <i>History Skills: A Student's Handbook</i>. Second edition. Abingdon: Routledge, 2009.</li> <li>2. Arnold, John H. <i>History: A Very Short Introduction</i>. New York: Oxford University Press, 2000.</li> <li>3. Bloch, Marc. <i>The Historian's Craft</i>. Introduction by Joseph R. Strayer. Translated from the French by Peter Putnam. New York: Alfred A. Knopf, 1953.</li> <li>4. Brien, James. “The Role of Causation in History.” <i>History in the Making</i>, 2.1 (2013): 72-81.</li> <li>5. Carr, E. H. <i>What is History?</i> With a new introduction by Richard J. Evans. 40<sup>th</sup> anniversary edition. Basingstoke: Palgrave, 2001.</li> <li>6. Claus, Peter and John Marriott. <i>History: An Introduction to Theory, Method and Practice</i>. Second edition. Abingdon: Routledge, 2017.</li> <li>7. Collingwood. R. G. <i>The Idea of History</i>. Revised edition. Oxford: Oxford University Press, 1994.</li> <li>8. Donnelly, Mark and Claire Norton. <i>Doing History</i>. Abingdon: Routledge, 2011.</li> <li>9. Elton, G. R. <i>The Practice of History</i>. Oxford: Blackwell, 2002.</li> <li>10. Evans, Richard J. <i>In Defence of History</i>. London: Granta Books, 1997.</li> </ol>	

11. Flick, Uwe. *The SAGE Handbook of Qualitative Data Analysis*. London: SAGE Publications Ltd, 2014.
12. Garraghan, Gilbert J. *A Guide to Historical Method*. New York: Fordham University Press, 1946.
13. Gottschalk, Louis. *Understanding History: A Primer of Historical Method*. New York: Alfred A. Knopf, 1950.
14. Heehs, Peter. "Myth, History and Theory." *History and Theory* 33, no. 1 (1994): 1-19.
15. Howell, Martha and Walter Prevenier. *From Reliable Sources: An Introduction to Historical Methods*. Ithaca: Cornell University Press, 2001.
16. Jenkins, Keith. *At the Limits of History: Essays on Theory and Practice*. Abingdon: Routledge, 2009.
17. Loughran, Tracey, ed. *A Practical Guide to Studying History- Skills and Approaches*. London: Bloomsbury, 2017.
18. Marwick, Arthur. *The New Nature of History Knowledge, Evidence, Language*. Basingstoke: Palgrave, 2001.
19. McDowell, W. H. *Historical Research: A Guide*. Abingdon: Routledge, 2002.
20. Munslow, Alun, ed. *The Routledge Companion to Historical Studies*. Abingdon: Routledge, 2006.
21. Perks, Robert and Alistair Thompson, eds. *The Oral History Reader*. London: Routledge, 2006.
22. Shafer, R. J. *A Guide to Historical Method*. Illinois: The Dorsey Press, 1974.
23. Southgate, Beverley. *History: What and Why? Ancient, Modern and Postmodern Perspectives*. Second edition. London: Routledge, 2001.
24. Tosh, John. *The Pursuit of History: Aims, Methods and New Directions in the Study of History*. Sixth edition. Abingdon: Routledge, 2015.
25. Vansina, Jan. *Oral Tradition as History*. Oxford: Oxford University Press, 1985.

<b><u>Learning Outcomes</u></b>	<p>Upon the successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>● assess the importance of studying the past and presenting conclusions informed by historical research;</li> <li>● distinguish between and appraise primary and secondary historical sources;</li> <li>● articulate the process of developing research questions, conducting historical research, and presenting findings in an original manner;</li> <li>● identify the challenges of conducting historical research and the differences between quantitative and qualitative methodologies;</li> <li>● conduct historical research in a library, museum, archive;</li> <li>● conduct historical research using non-textual and cultural sources;</li> <li>● use online historical resources to pursue historical inquiries; and</li> <li>● write a research paper in the discipline of history.</li> </ul>	

**Programme:** M.A. (History)

**Course Code:**

**Title of the Course:** India and the Indian Ocean World

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	The Indian Ocean is by far the ‘oldest’ sea in history. The movement of people, goods, religions, ideas and technology has profoundly shaped the region and the development of the modern world. This course focuses on the methods of multi-dimensional history by highlighting the intricate relationship between the spatial concepts such as space, time and structure and the role of material culture. It looks at the vast Indian Ocean, as a heuristic concept and as a physical space and aims to present a complex analysis of the historical forces both in the past and the present.	
<b><u>Content:</u></b>	<p><b>I. The Early Maritime Contacts</b> Methodology: <i>Longue durée</i>; Ethnoarchaeology. Fishing and Sailing communities. Maritime networks: Mesopotamia, Indus ports, Persian Gulf. Greco–Roman contacts.</p> <p><b>II. Faith, Empires and Technology</b> Buddhism and maritime activity. Monastery and Guild. Rise of Islam. Impact of Islamic, Persian and Chinese Empires. Developments in early Southeast Asia. East Africa. Navigational methods. Boat building traditions. Ports. Craft production and trading commodities.</p> <p><b>III. Europeans and the Indian Ocean World</b> The Portuguese Impact. The Dutch Enterprise. The British Impact. The French Ports. Merchant communities: indigenous and foreign.</p> <p><b>IV. The Indian Ocean Rim: Geopolitics and Development</b> Geo-political, Economic and Strategic significance of the Indian Ocean; India’s strategic, economic and maritime interests in the Indian Ocean; Global power dynamics and regional powers in Indian Ocean.</p>	<p>12</p> <p>18</p> <p>18</p> <p>12</p>
<b><u>Pedagogy:</u></b>	Lectures (traditional, problem-based, discussion-based); tutorials; assignment-based; seminars; problem solving-based discussions; insight-based peer reviews; cooperative learning; self-study.	
<b><u>References/Readings</u></b>	<ol style="list-style-type: none"> <li>1. Arunachalam, B. <i>Heritage of Indian Sea Navigation</i>. Mumbai: Maritime History Society, 2002.</li> <li>2. Barnes, Ruth, and David Parkin, eds. <i>Ships and the Development of Maritime Technology on the Indian Ocean</i>. London: Routledge Curzon, 2016.</li> <li>3. Bose, Sugata. <i>A Hundred Horizons: The Indian Ocean in the Age of Global Empire</i>. Cambridge, MA: Harvard University</li> </ol>	

	<p>Press, 2006.</p> <ol style="list-style-type: none"> <li>4. Chandra, Satish, ed. <i>The Indian Ocean: Explorations in History, Commerce and Politics</i>. New Delhi: Sage, 1987.</li> <li>5. Chandra, Satish B, and Arunachalam and V. Suryanarayan, eds. <i>The Indian Ocean and its Islands: Strategic, Scientific and Historical Perspectives</i>. New Delhi: Sage, 1993.</li> <li>6. Chaudhuri, K. N. <i>Trade and Civilisation in the Indian Ocean: An Economic History from the Rise of Islam to 1750</i>. Cambridge: Cambridge University Press, 1985.</li> <li>7. Das Gupta, Ashin, and M. N. Pearson, eds. <i>India and the Indian Ocean 1500-1800</i>. Calcutta: Oxford University Press, 1987.</li> <li>8. Kohli, S. N. <i>Sea Power and the Indian Ocean: With Special Reference to India</i>. New Delhi: Tata McGraw-Hill, 1978.</li> <li>9. Kulke, Hermann, Kesavapany K, and Vijay Sakhuja, eds. <i>Nagapattinam to Suvarnadwipa: Reflections on the Chola Naval Expeditions to Southeast Asia</i>. Singapore: Institute of Southeast Asian Studies, 2009.</li> <li>10. Malekandathil, Pius. <i>Maritime India: Trade, Religion, and Polity in the Indian Ocean</i>. Delhi: Primus Books, 2010.</li> <li>11. Malekandathil, Pius, ed. <i>The Indian Ocean in the Making of Early Modern India</i>. Delhi: Manohar and Routledge, 2017.</li> <li>12. McPherson, Kenneth. <i>The Indian Ocean: A History of People and the Sea</i>. New Delhi: Oxford University Press, 1993.</li> <li>13. Middleton, John. "Merchants: An Essay in Historical Ethnography". <i>Journal of Royal Anthropological Institute</i> 9, no. 3 (2003): 509–26.</li> <li>14. Panikkar, K. M. <i>India and the Indian Ocean: An Essay on the Influence of Sea Power</i>, New York: Macmillan Company, 1945.</li> <li>15. Pearson, M. N. <i>The Indian Ocean</i>. New York: Routledge, 2010.</li> <li>16. Philips, Andrew, and J. C Sharman. <i>International Order in Diversity: War, Trade and Rule in the Indian Ocean</i>. Cambridge: Cambridge University Press, 2015.</li> </ol>	
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	<p>17. Ray, Himanshu Prabha. <i>The Archaeology of Seafaring in Ancient South Asia</i>. Cambridge: Cambridge, 2003.</p> <p>18. Ray, Himanshu Prabha. <i>Coastal Shrines and Transnational Maritime Networks Across India and Southeast Asia</i>. London and New York: Routledge, 2020.</p> <p>19. Ray, Himanshu Prabha, ed. <i>The Archaeology of Knowledge Traditions of the Indian Ocean World</i>. New York: Routledge, 2021.</p> <p>20. Risso, Patricia. <i>Merchants and Faith: Muslim Commerce and Culture in the Indian Ocean</i>. Boulder: Westview Press, 1995.</p> <p>21. Roy, Tirthankar. <i>India in the World Economy- From Antiquity to the Present</i>. New Delhi: Cambridge University Press, 2012.</p> <p>22. Rumley, Dennis, and Sanjay Chaturvedi, eds. <i>Geopolitical Orientations, Regionalism and Security in the Indian Ocean</i>, London: Routledge, 2004.</p> <p>23. Rumley, Dennis, and Sanjay Chaturvedi, eds. <i>Energy Security and the Indian Ocean Region</i>, London: Routledge, 2015.</p> <p>24. Scammell, Geoffrey V. <i>The First Imperial Age: European Overseas Expansion 1500-1715</i>. New York: Routledge, 1991.</p> <p>25. Tarling, Nicholas, ed. <i>Cambridge History of Southeast Asia: From Early Times to c. 1500</i>. New York: Cambridge University Press, 1999.</p>	
<b><u>Learning Outcomes</u></b>	<ul style="list-style-type: none"> <li>● Understand major historical forces and dynamics within the Indian Ocean World.</li> <li>● Recognise the theoretical and empirical approaches historians take to the study of sea.</li> <li>● Recognise the important role of maritime communities and their technologies.</li> <li>● Understand the contemporary geo-political significance of the Indian Ocean.</li> <li>● Knowledge of the diversity of issues affecting Indian Ocean region.</li> <li>● Ability to critically analyse the Indian Ocean in World politics.</li> </ul>	

**Programme:** M. A. (History)

**Course Code:**

**Title of the Course:** Trade and Urbanization in India (BCE 2500 to ACE 1700)

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	It has the objective of introducing the students to the issues related to trade and urbanization in India during the period between BCE 2500 to ACE 1700. The nature of trade, the trading communities, items of trade, and changes in the pattern of trade will be discussed.	
<b><u>Content:</u></b>	<p><b>I. Early Period</b> First Urbanization: Trade in Harappan Civilization; Harappa and Mesopotamia. Urbanization in Harappa: Urban Centres. Role of Traders; Town Planning; City and Citadel. Second Urbanization: (BCE 600 to ACE 300): Role of Traders: <i>Setti-Grahapati</i> traders, <i>Shresthins</i>; Trade in Brahmanical and Buddhist Literature; Rise of Urban Centres; <i>Sarthavaha</i>: Long distance trade. Trade and Urbanization: Mauryan and Post Mauryan periods. Trade and Urbanization in South India: The Greco-Roman Trade: Sangam Literature and Archaeology: Arikamedu.</p> <p><b>II. Early Medieval Period</b> Third Urbanization: R.S. Sharma: Feudalism and Urban Decay. B.D. Chattopadhyaya – Third Urbanization Thesis: Trade and trade centres. V.K. Thakur. Trade in Early Medieval India – Ranabir Chakravarti. Trade in the Deccan. Trade and traders. Role of Muslim Traders. Urbanization in South India: R. Champakalakshmi. Trade in South India. Ayyavole 500; <i>Nagarams</i> in South India – Burton Stein, K.R. Hall and Y. Subbarayalu. Internal Trade. Temple and Urbanization.</p> <p><b>III. Medieval Period</b> Local and Regional trade; inland trading network in North India and Deccan. Village economy and trade. Trade and Commerce on the West Coast – Malabar, Coastal Karnataka, Goa, Gujarat. Revival of Urban Centres in North India; Technology and craft production. Urbanization in South India: Chola and Vijayanagara; trade and temples.</p>	<p>17</p> <p>17</p> <p>13</p>

	<b>IV. Urban Centre Typologies in pre modern period</b> Political, Administrative, Religious and Commercial. Ports and Hinterland. Social Composition of towns: nobility, bureaucracy, and political elites; merchants and intermediaries, artisans and workers.	13
<b>Pedagogy:</b>	lectures/ tutorials/assignments/self-study/test	
<b><u>References/Readings</u></b>	<ol style="list-style-type: none"> <li>1. Abraham, Meera. <i>Two Medieval Merchant Guilds of South India</i>. New Delhi: Manohar, 1998.</li> <li>2. Adiga, Malini. <i>The Making of Southern Karnataka</i>. New Delhi : Orient Blackswan, 2006.</li> <li>3. Blake, Stephen P. "The Urban Economy in Pre-Modern Muslim India: Shahjahanabad, 1639-1739." <i>Modern Asian Studies</i> 21, no. 3 (1987): 447-71.</li> <li>4. Champakalakshmi, R. <i>Trade, Ideology and Urbanization: South India 300 BC to AD 1300</i>. New Delhi: OUP, 1996.</li> <li>5. Chakravarti, Ranabir. <i>Trade and Traders in Early Indian Society</i> . New Delhi : Manohar, 2002.</li> <li>6. —. <i>Trade in Early India</i> . New Delhi : Oxford University Press, 2010.</li> <li>7. Champakalakshmi, R. <i>Trade, Ideology and Urbanization: South India 300 BC to AD 1300</i>. New Delhi: OUP, 1996.</li> <li>8. Chattopadhyaya, Brajadulal. <i>The Making of Early Medieval India</i> . New Delhi : Oxford University Press, 2006.</li> </ol>	

	<p>9. Chaudhuri, K.N. "Some Reflections on the Town and Country in Mughal India." <i>Modern Asian Studies</i> 12, no. 1 (1978): 77-96.</p> <p>10. Gupta, Ashin Das. <i>The World of Indian Ocean Merchant, 1500-1800</i>. New Delhi : Oxford University Press, 2004.</p> <p>11. Gurukkal, Rajan. <i>Social Formations in Early South India</i> . New Delhi : Oxford University Press, 2010.</p> <p>12. Hall, Kenneth R. <i>Networks of Trade, Polity, and Societal Integration in Chola-Era South India c. 875-1279</i>. Delhi : Primus Books, 2014.</p> <p>13. Heitzman, James. "Temple Urbanism in Medieval South India." <i>The Journal of Asian Studies</i> 46, no. 4 (1987): 791-826.</p> <p>14. Malekandathil, Pius. <i>The Indian Ocean in the Making of Early Modern India</i> . New Delhi : Manohar, 2016.</p> <p>15. ----- and Yogesh Sharma. <i>Cities in Medieval India</i> . Delhi : Primus Books, 2014.</p> <p>16. McPerson, Kenneth, S. Arasaratnam, and Holden Furber. <i>Maritime India: The Indian Ocean: A History of the People and the Sea (McPherson), Maritime India in the Seventeenth Century (Arasaratnam), and Rival Empires of Trade in the Orient, 1600-1800 (Furber)</i>. New Delhi : Oxford University Press, 2004.</p>	
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	<p>17. Nandi, Ramendra. <i>State Formation, Agrarian Growth and Social Change in Feudal South India</i> . New Delhi: Manohar, 2000.</p> <p>18. Possehl, L. Gregory <i>The Indus Civilization</i> . New Delhi : Vistar Publications , 2006.</p> <p>19. Prakash, Om. <i>The New Cambridge History of India II. 5</i> . Delhi : Cambridge University Press, 2000.</p> <p>20. Ray, Himanshu Prabha. "The Beginnings: The Artisan and the Merchant in Early Gujarat, Sixth-Eleventh Centuries." <i>Ars Orientalis</i> 34 (2004): 39-61.</p> <p>21. Raychaudhuri, Tapan, and Irfan Habib. <i>The Cambridge Economic History of India</i> . Cambridge : Cambridge University Press, 1982.</p> <p>22. Sharma, R.S. <i>Material Culture and Social Formations in Ancient India</i>. Delhi: Macmillan, 2007.</p> <p>23. Subbarayalu, Y. <i>The Cholas</i>. New Delhi : Oxford University Press, 2012.</p> <p>24. Subrahmanyam, Sanjay. <i>Merchants, Markets and State in Early Modern India</i> . Delhi : Oxford University Press, 1990.</p>	
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	<p>25. Stein, Burton. <i>The New Cambridge History of India: Vijayanagara</i>. Cambridge : Cambridge University Press, 1994.</p>	
<b><u>Learning Outcomes</u></b>	<ul style="list-style-type: none"> <li>● Reflect on the role of trade and traders in the medieval Indian society</li> <li>● Have an understanding regarding the relationship between trade and urbanization in the pre-modern period</li> <li>● Explain the nature of the pre-modern economic growth</li> <li>● Develop critical thinking abilities</li> <li>● Conduct research based on the study material</li> </ul>	

**Programme:** M. A. (History)

**Course Code:**

**Title of the Course:** Aspects of State and Society in India (BCE 600 – ACE 600)

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objective:</u></b>	It provides information to the students concerning the issues such as state and social formations in North and South India apart from discussing the material basis for the rise of Buddhism.	
<b><u>Content:</u></b>	<p><b>I. North India between BCE 600 to BCE 200</b> State Formation: From Lineage to State; <i>Janapadas</i>, <i>Mahajanapadas</i>; State in Buddhist Literature. Rise of Magadha - Mauryan State: Nature of Mauryan State. Social Formation: <i>Varna</i> and <i>Jati</i> in Brahmanical and Buddhist traditions; Social Structure under the Mauryas. Economic Development: Second Urbanization; Craft Production and Trade; Use of Iron, Agricultural Production. Religion: Orthodox and Heterodox Faiths; Material Background to the rise of Jainism and Buddhism</p> <p><b>II. North India BCE 200 to ACE 600</b> Post Mauryan India; Indo-Greeks; the Kushanas; Indo-Roman Trade. Rise of the Guptas: Decentralization; Decline of the Empire. Nature of Trade. Feudalism Debate. Urban Decay Debate.</p> <p><b>III. State Formation in the Deccan</b> The Mauryans in South India; Satavahana State Formation; Kalinga State – Secondary State Formation. Varna System, agricultural production, craft production and trade in the Deccan under the Satavahanas; Social differentiation and state formation.</p> <p><b>IV. The Deep South</b> State Formation in Tamilakam; Sangam Literature and Society; Romans in the Tamil country; <i>Tinai</i>s or Eco zones; Cattle raids and agricultural production; From <i>Kilavan</i> to <i>Muventar</i> or <i>mu-arasar</i> (three chieftains); Internal trade; maritime trade. Towards state formation.</p>	<p>18</p> <p>12</p> <p>15</p> <p>15</p>
<b><u>Pedagogy:</u></b>	lectures/ tutorials/classroom discussion/self-study	

<p><b>References/Reading</b></p> <p><u>s</u></p>	<p><b>Bibliography</b></p> <ol style="list-style-type: none"> <li>1. Aiyangar, M. <i>Essays on the History of Tamil People, Language, Religion and Literature</i> . New Delhi : Asian Educational Services, 1982.</li> <li>2. Classen, H.J.M., and Peter Skalnik. <i>The Study of the State</i> . The Hague : Mouton, 1981.</li> <li>3. Dey, Nundolal. <i>Civilization in Ancient India</i>. New Delhi: Gyan Publishing House, 2021.</li> <li>4. Gurukkal, Rajan. <i>Social Formations in Early South India</i> . New Delhi : Oxford University Press, 2010.</li> <li>5. Jha, D.N. <i>The Feudal Order</i>. New Delhi : Manohar, 2002.</li> <li>6. —. <i>Ancient India in Historical Outline</i>. New Delhi: Manohar Publisher, 2012.</li> <li>7. Kosambi, D.D. <i>An Introduction to the Study of Indian History</i>. Bombay: Popular Prakashan, 1993.</li> <li>8. —. <i>Culture and Civilization of Ancient India in Historical Outline</i> . Delhi : Vikas Publishing, 1972.</li> <li>9. Majumdar, R.C. <i>Outline the History of Kalinga</i>. New Delhi: Gyan Publishing House, 2020.</li> <li>10. Morrison, Kathleen D. "Trade, Urbanism and Agrarian Expansion: Buddhist Monastic Institutions and the State in Early Historic Western Deccan." <i>World Archaeology</i> 27, no. 2 (October 1995): 203-221.</li> <li>11. Ray, H.P. <i>Monastery and Guild: Commerce under Satavahanas</i> . Delhi : Oxford University Press, 1986.</li> <li>12. Rahula, Paul. <i>What the Buddha Taught</i>. One. London: One World Publications, 2019.</li> </ol>	
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	<p>13. Sen, Sailendra. <i>Ancient Indian History and Civilization</i>. Calcutta: New Central Book Agency, 2017.</p> <p>14. Sharma, R.S. <i>Indian Feudalism</i> . Delhi : Macmillan , 1980.</p> <p>15. —. <i>Material Culture and Social Formations in Ancient India</i>. Delhi: Macmillan, 1983.</p> <p>16. Shastri, Ajay Mitra. "Formative Phase of the Western Deccan Satavahanas and Ksaharatas: A Chronological Review." <i>Annals of the Bhandarkar Oriental Research Institute</i> 82, no. 1/4 (2001): 57-72.</p> <p>17. Singh, Upinder. <i>Ancient India: Culture of Contradiction</i>. New Delhi: Aleph Book Company, 2021.</p> <p>18. Thapar, Romila. <i>Ashoka and the Decline of the Mauryas</i> . Delhi : Oxford University Press, 1998.</p> <p>19. —. <i>Recent Perspectives of Early Indian History</i> . Bombay : Popular Prakashan, 1998.</p> <p>20. —. <i>Penguin History of Early India: From Origins to A.D. 1300</i>. London : Penguin Books, 2002.</p> <p>21. —. <i>Ancient India: From origin to the AD 1300</i>. California: University of California Press., 2004.</p> <p>22. Veluthat, Kesavan. <i>The Political Structure of Early Medieval South India</i> . New Delhi: Orient BlackSwan, 2012.</p> <p>23. Warder, A. <i>Indian Buddhism</i>. Delhi : Motilal Banarsidass, 1970.</p>	
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<b><u>Learning Outcomes</u></b>	<ul style="list-style-type: none"> <li>• Reflect on the issues such as state formation and social formation</li> <li>• Have an understanding regarding the relationship between state and society in the study period</li> <li>• Analyse the nature of the economic changes in ancient India</li> </ul>	

**Programme:** M. A. (History)

**Course Code:**

**Title of the Course:** Tribal and Peasant Movements in India (1818-1947)

**Number of Credits:** 4

**Effective from AY:** 2022-23

<b><u>Prerequisites for the course:</u></b>	None	Number of hours
<b><u>Objectives:</u></b>	<ul style="list-style-type: none"> <li>Acquainting the students with the nature, magnitude, and significance of tribal and peasant movements in British India.</li> <li>Examining the historiographical aspects, colonial background to the peasant movements, particularly the nature of colonial revenue policy, its impact on agriculture and the agrarian relations.</li> <li>Analysing the main issues, forms, phases and consequences of the tribal and peasant movements.</li> </ul>	
<b><u>Content:</u></b>	<p><b>I. Introduction</b></p> <ul style="list-style-type: none"> <li>Importance and Scope. Historiography. Sources.</li> <li>Colonial Revenue Policy and its Impact on Agriculture and Agrarian Relations.</li> </ul> <p><b>II. Nature of the Movements</b></p> <ul style="list-style-type: none"> <li>Issues and Forms.</li> <li>Phases and Consequences.</li> <li>Role of Women.</li> </ul> <p><b>III. Case Studies: Tribal Movements</b></p> <ul style="list-style-type: none"> <li>Uprising of the Bhils (1818-31)</li> <li>Kol Uprising (1831-32)</li> <li>The Santal Rebellion (1855-56)</li> <li>Birsa Munda Revolt (1895-1901)</li> <li>Devi Movement in Gujarat (1922-23)</li> <li>The Rampa Rebellion of the Koyas (1922-24)</li> </ul> <p><b>IV. Case Studies: Peasant Movements</b></p> <ul style="list-style-type: none"> <li>The Indigo Revolt (1860)</li> <li>The Pabna Revolt (1873)</li> <li>The Deccan Riots (1875)</li> <li>The Peasant Movements in Awadh (1920-21)</li> <li>The Mapilla Rebellion (1921)</li> <li>The Bardoli Satyagraha (1928)</li> </ul>	<p>10</p> <p>10</p> <p>20</p> <p>20</p>
<b><u>Pedagogy:</u></b>	Lectures/ tutorials/assignments/self-study/seminars.	

<p><b><u>References/ Readings</u></b></p>	<ol style="list-style-type: none"> <li>1. Baden Powell, B. H. <i>The Land Systems of British India</i>. New York: Johnson Reprint Corporation, 1972.</li> <li>2. Bhattacharya, Sabyasachi. ed. <i>Essays in Modern Indian Economic History</i>. Delhi: Munshiram Manoharlal, 1987.</li> <li>3. Dale, Stephen Frederic. <i>Islamic Society on the South Asian Frontier, The Mappilas of Malabar: 1498-1922</i>. New York: Oxford University Press, 1980.</li> <li>4. Dale, Stephen Frederic. <i>Islamic Society on the South Asian Frontier, The Mappilas of Malabar: 1498-1922</i>. Oxford: Clarendon Press, 1980.</li> <li>5. Desai, A. R., ed. <i>Peasant Struggles in India</i>. New Delhi: Oxford University Press, 1985.</li> <li>6. Dhanagare, D. N. <i>Peasant Movements in India 1920-1950</i>. New Delhi: Oxford University Press, 1983.</li> <li>7. Dutt, R. C. <i>The Economic History of British India</i>. New Delhi: Government of India, 1976.</li> <li>8. Frykenberg, R. E., ed. <i>Land Control and Social Structure in Indian History</i>. New Delhi: Manohar Publications, 1979.</li> <li>9. Frykenberg, R. E., ed. <i>Land Tenure and Peasant in South Asia</i>. Delhi: Orient Longman, 1977.</li> <li>10. Guha, Sumit. <i>The Agrarian Economy of the Bombay Deccan, 1818-1941</i>. Delhi: Oxford University Press, 1985.</li> <li>11. Guha, Ranajit. <i>Elementary Aspects of Peasant Insurgency in Colonial India</i>. New Delhi: Oxford University Press, 1983.</li> <li>12. Guha, Ranajit, ed. <i>Subaltern Studies</i>, Vol. I. New Delhi: Oxford University Press, 1982.</li> </ol>	
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	<p>13. Hardiman, David, ed. <i>The Peasant Resistance in India, 1858-1914</i>. Delhi: Oxford University Press, 1992.</p> <p>14. Kumar, Dharma, and Meghnad Desai, eds. <i>The Cambridge Economic History of India, Vol. 2: (c. 1757 – c. 1970)</i>. Cambridge: Cambridge University Press, 1983.</p> <p>15. Kumar, Kapil. <i>Peasants in Revolt: Tenants, Landlords, Congress and the Raj in Oudh 1886-1922</i>. New Delhi: Manohar, 1994.</p> <p>16. Ludden, David, ed. <i>Agricultural Production and Indian History</i>. Delhi: Oxford University Press, 1994.</p> <p>17. Raj, K. N., Neeladri Bhattacharya, Sumit Guha, and Sakti Padhi, eds. <i>Essays on the Commercialisation of Indian Agriculture</i>. Delhi: Oxford University Press, 1985.</p> <p>18. Ray, Ratnalekha. <i>Change in Bengal Agrarian Society, (C. 1760 – 1850)</i>. New Delhi: Manohar, 1979.</p> <p>19. Ray, Ratnalekha. <i>Change in Bengal Agrarian Society, c. 1760–1850</i>. Delhi: Manohar, 1979.</p> <p>20. Robb, Peter, ed. <i>Rural India: Land, Power and Society under British Rule</i>. New Delhi: Oxford University Press, 1993.</p> <p>21. Rothermund, D. <i>Government, Landlord and Peasant in India: Agricultural Relations under British Rule, 1865-1935</i>. Wiesbaden: Franz Steiner Verlag GmbH, 1978.</p> <p>22. Saravanan, Velayutham. <i>Colonialism, Environment and Tribals in South India, 1792-1947</i>. New York: Routledge, 2017.</p> <p>23. Sarkar, Sumit. <i>Modern India 1885-1947</i>. Delhi: Macmillan India Ltd., 1983.</p> <p>24. Stokes, Eric. <i>The Peasant and Raj: Studies in Agrarian Society and Peasant Rebellion in</i></p>	
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	<p><i>Colonial India</i>. New Delhi: CUP along with S. Chand &amp; Co., 1980.</p> <p>25. Stokes, Eric. <i>The Peasant and Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India</i>. New York: Cambridge University Press, 1978</p>	
<b><u>Learning Outcomes</u></b>	<ul style="list-style-type: none"> <li>• Understand the nature, scope and importance of tribal and peasant uprisings.</li> <li>• Analyse the colonial policies, their impact on agriculture and the agrarian relations.</li> <li>• Understand the issues, forms and phases of tribal and peasant uprisings.</li> <li>• Comprehend the role of tribal and peasant uprisings in the Indian national movement and thereafter.</li> </ul>	