

GOA UNIVERSITY
Taleigao Plateau, Goa 403 206

UPDATED FINAL AGENDA

For the 5th Meeting of the

X ACADEMIC COUNCIL

Day & Date

30th and 31st July, 2021

Time

10.30 a.m.

Venue

Online via Google Meet

	<p>It is hereby declared that the minutes were readout by the Chairman at the meeting itself and got ratified by the members present in the meeting on 07.06.2021.</p> <p>Date: 07.06.2021. Place: Khandola, Goa.</p> <p style="text-align: right;">Sd/- Signature of the Chairperson Dr. Pravina Kerkar</p> <p>Part G.</p> <p style="padding-left: 40px;">The Remarks of the Dean of the Faculty</p> <p>i) The minutes are in order.</p> <p>ii) The minutes may be placed before the Academic Council with remarks if any.</p> <p>iii) May be recommended for approval of Academic Council.</p> <p>iv) Special remarks if any.</p> <p>Date: 07.06.2021 Place: Goa University.</p> <p style="text-align: right;">Sd/- Signature of the Dean</p> <p style="text-align: right;">(Back to Index)</p>
D 3.7	<p>Minutes of the BOS in History (PG) Meeting held on 29/06/2021 (through email circulation).</p> <p>Part A.</p> <p>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level:</p> <p style="text-align: right;">NIL.</p> <p>ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level : Recommended the courses mentioned in Annexure I. (Refer Page no69)</p> <p>Part B</p> <p>i. Scheme of Examinations at undergraduate level:</p> <p style="text-align: right;">NIL</p> <p>ii. Panel of examiners for different examinations at the undergraduate level:</p> <p style="text-align: right;">NIL</p> <p>iii. Scheme of Examinations at postgraduate level: NIL</p> <p>iv. Panel of examiners for different examinations at post-graduate level: NIL</p> <p>Part C</p> <p style="padding-left: 40px;">Recommendations regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection:</p> <p style="text-align: right;">NIL</p> <p>Part D</p>

	<p>i. Recommendations regarding general academic requirements in the Departments of University or affiliated colleges: NIL</p> <p>ii. Recommendations of the Academic Audit Committee and status thereof: NIL</p> <p>Part E</p> <p>i) Recommendations of the text books for the course of study at undergraduate level:NIL.</p> <p>ii) Recommendations of the text books for the course of study at post graduate level:Readings were suggested for the courses mentioned in Annexure–I.</p> <p>Part F</p> <p><u>Important points for consideration/approval of Academic Council</u></p> <p>i. The important points/recommendations of BoS that require consideration/approval of Academic Council(points to be highlighted)as mentioned below:</p> <ul style="list-style-type: none"> • The revised list of papers and syllabi as mentioned in Annexure I <p>ii. The declaration by the Chairperson that the minutes were read out by the Chairperson at the meeting itself.(Minutes were circulated to the members through email). The minutes were read out by the Chairperson at the meeting itself and were unanimously approved by the members(through email circulation).</p> <p>Date:07/07/2021 Place:Goa University,Taleigao Plateau.</p> <p style="text-align: right;">Sd/- Signature of the Chairperson</p> <p>Part G.The Remarks of the Dean of the Faculty</p> <p>i) The minutes are in order</p> <p>ii) The minutes may be placed before the Academic Council with remarks if any.</p> <p>iii) May be recommended for approval of Academic Council.</p> <p>iv) Special remarks if any.</p> <p>Date:28/07/2021 Place:Goa University</p> <p style="text-align: right;">Sd/- Signature of the Dean</p> <p style="text-align: right;">(Back to Index)</p>
D 3.8	<p>Minutes of the Board of Studies in Konkani meeting held on 2nd June 2021 in online mode.</p> <p>Part A.</p> <p>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: NIL</p> <p>ii. Recommendations regarding courses of study in the subject or group of subjects</p>

D 3.7 Minutes of the BOS in History (PG) Meeting held on 29/06/2021 (through email circulation).

Annexure I

**GOA UNIVERSITY
DEPARTMENT OF HISTORY**

List of Papers

Sl. No.	Code	Title of the Paper	Number of credits
		SEMESTER – I	
1	HSC-150	“Doing History”: An Introduction to Historical Methods	4
2	HSC-151	Debates in Indian History (Up to 18 th Century)	4
		SEMESTER – II	
3	HSC-152	History and Theory	4
4	HSC-153	Early Modern Europe 1300-1750	4
		SEMESTER – III	
5	HSC-154	India and the Indian Ocean	4
6	HSC-155	Indian National Movement (1857-1947)	4
		Semester – IV	
7	HSC-156	Colonialism and Nationalism in Asia	4
8	HSC-157	Issues and Debates in Goan History	4
		Optional Courses	
9	HSO-124	Oral History	4
10	HSO-160	History of India, 1757-1857	4
11	HSO-161	Modern West Asia	4
12	HSO-162	History, Heritage and Tourism: Themes and Issues	4
13	HSO-163	Trade and Urbanization in India – I	4
14	HSO-164	Trade and Urbanization in India – II	4
15	HSO-165	Aspects of State and Society in India (BCE 600-ACE 600)	4
16	HSO-166	Environmental History of India	4
17	HSO-167	Construction and Representation of Goan Identity	4
18	HSO-169	Economic History of Medieval India	4
19	HSO-171	An Introduction to Museology	4
20	HSO-172	Oral History	4
21	HSO-173	A History of Portuguese Colonialism, 1415-1974	4
22	HSO-174	A History of Indian Diaspora	4
23	HSO-175	Imperialism, Nationalism and Decolonisation in Africa	4
24	HSO-176	Polity and Economy of the Marathas (1600-1800)	4
25	HSO-177	Historiography in India	4
26	HSO-180	Tribal and Peasant Movements in India (1855-1951)	4
27	HSO-182	History of India (1947-1984)	4
28	HSO-183	History of U.S.A. : From Isolation to Dominance (1898-1945)	4
29	HSO-184	Modern Europe (1789-1989)	4
30	HSO-185	Aspects of Socio-Cultural History of the Marathas	4
31	HSO-200	History and the Disciplines	1
32	HSO-201	History and the Disciplines	1
33	HSO-202*	Academic Writing	4

34	HSO-203**	From Living Rock: Caves and Rock-Temples of India	1
35	HSO-204	Archaeology: Principles and Methods+	4
36	HSO-205	Ancient Indian Numismatics+	4
37	HSO-206	An Environmental History of the World+	4
38	HSO-207	Tryst with Indian Nationalism: Goa's Struggle for Freedom (1946-1961)+	4

[\(Back to Index\)](#)[\(Back to Agenda\)](#)

* Approved by Academic Council in its meeting held on 12,13/09/2019

** Approved by Academic Council in its meeting held on 25/10/2019

+Approved by BOS on 29/06/2021

Programme: M.A. (History)

Course code: HSO204

Title of the course: Archaeology: Principles and Methods

Number of credits: 4

<u>Prerequisites for the course</u>	The student should be interested in the subject of Archaeology and should sincerely put in efforts to acquire knowledge in this field.	
<u>Objective:</u>	This course aims to introduce the students to key concepts and approaches in archaeology, highlighting their applications in interpreting the human past. The definition, aims and scope of archaeology and its development as a discipline is introduced to the students. Legislation related to archaeology and the role of archaeology in heritage management is also discussed in this course.	
<u>Content:</u>	<p>I: Introduction to Archaeology</p> <p>Archaeology as the study of the past: Definition, Aims and methods, Scope of archaeology, its relationship with History and Anthropology, History of Development of Archaeology from 19th century till the present, A Review of Indian Archaeology, Archaeology of Post Independence India: contribution of institutions and individuals.</p> <p>II: Archaeological Methods</p> <p>General methods of archaeological field work</p> <ol style="list-style-type: none"> Methods of data retrieval: Exploration & Excavations. Field discoveries: Traditional methods of explorations and site discoveries using textual sources, chance discoveries, map and satellite image studies and village to village surveys. Understanding dating in Archaeology/Chronology and dating methods. Relative and absolute dating methods Importance of excavated remains for historical reconstruction. Sources used in the study of Archaeology 	<p>8 hours</p> <p>14 hours</p>

	<p>vi. Key Archaeological Findings and their significance</p> <p>III: Theories in Archaeology</p> <p>i. Antiquarian period to Traditional Archaeology</p> <p>ii. New Archaeology/ Processual Archaeology</p> <p>iii. Post Processual Archaeology</p> <p>IV: Archaeology of Goa</p> <p>i. Prehistoric past</p> <p>ii. Sources of Archaeological remains for the study of past: Rock-art, Sculptural remains, Rock-cut excavations, Architecture (Temples, forts, Mosques, Churches, Memorials and Tanks), Epigraphy and Numismatical evidences</p> <p>V: Cultural resource management and public archaeology</p> <p>i. Cultural Heritage, Monuments and Archaeological Legislations/Treasure Trove Act</p> <p>ii. Public Archaeology</p>	<p>5 hours</p> <p>12 hours</p> <p>8 hours</p>
Pedagogy:	Lectures/guest lectures/ tutorials/ field visits/assignments/self-study.	
References/Read ings:	<ol style="list-style-type: none"> 1. Agrawal, D. P. 1982. The Archaeology of India, Curzon Press, London. 2. Bahn, P. and C. Renfrew. 2012. Archaeology: Theory, Method and Practices. Thames and Hudson: London 3. Binford L.R. 1972. An archaeological Perspective. New York: Seminar Press. 4. Chakrabarti, D.K. 1988. A History of Indian Archaeology: From the Beginning to 1947. New Delhi: Munshiram Manoharlal. 5. Childe V.G. 1956.A Short Introduction to Archaeology. London: Fredrick Muller Ltd. 6. Childe V.G. 1956.Piecing together the Past: The Interpretation of Archaeological Data. London: Routledge & Kegan Paul Ltd. 7. Crawford, O.G.S. 1953. Archaeology in the Field. London: Phoenix. 8. Dhavalikar, M.K. 1999.Historical Archaeology of India. New Delhi: Books and Books. 9. Fagan, B. 1988. In the beginning: An Introduction to Archaeology. Glenview: Scott, Foresman and company. 10. Flannery, K.V., and J. Marcus. 1998. Cognitive Archaeology. In Reader in Archaeological Theory: Post-Processual and Cognitive Approaches, edited by D. Whitley, pp. 35–48. Routledge, London. 11. Ghosh, A. (ed.). 1989. An Encyclopedia of Indian Archaeology (2 Vols.).New Delhi: Munshira. 12. Heizer F.R. (Ed.). 1959. A Guide to Archaeological Field Methods. California. 13. Hodder, I. 1995. Interpreting Archaeology: Finding Meaning in the 	

	<p>Past. New York: Routledge.</p> <p>14. Paddayya, K. 1990. New Archaeology and Aftermath: View from Outside the Anglo-American World. Pune: Ravish Publishers</p> <p>15. Renfrew, Colin and Paul Bahn. 2006. Archaeological: Theories and Methods and Practice. Thames and Hudson. London.</p> <p>16. Roy S. 1961. The story of Indian Archaeology (1784-1947). New Delhi.</p> <p>17. Sankalia, H. D.1977. New Archaeology Its Scope and application in India. Lucknow.</p> <p>18. Silverman H. And D.F. Ruggles eds.. 2007. Cultural Heritage and Human Rights. New York: Springer.</p> <p>19. Wheeler R.E.M. 1954. Archaeology from Earth. Oxford: Clarendon Press</p>	
<u>Learning Outcomes:</u>	On the successful completion of this course, students will develop a foundation on the basic understanding of the methods in archaeology and also development and value of archaeology as a discipline.	

Programme: M.A. (History)

Course code: HSO205

Title of the course: Ancient Indian Numismatics

Number of credits: 4

<u>Prerequisites for the course</u>	No prerequisites for the course	
<u>Objective:</u>	To highlight the importance of coins of ancient India and elucidate the information derived from coins across various streams of History i.e. Polity, Economy, Religion, Culture, Technology, Trade & Commerce.	
<u>Content:</u>	<p>I. Introduction to Numismatics and antiquity of coinage</p> <p>i. Historiography of Numismatics in India</p> <p>ii. Numismatic Studies: Definition, Scope and Numismatics as the source in reconstructing political, socio-cultural and economic history.</p> <p>iii. Provenance of coin: Archaeological excavations and stratigraphic relevance, stray findings, hoards, private and museum collections.</p> <p>iv. The importance and application of Numismatics and Numismatic data to Archaeology. Importance of Ancient Coins in Indian context.</p> <p>II. Coinage of Ancient India Study: polity-economic dimensions</p> <p>i. Different categories of the coins: shape, size, metals/alloys, weight standard and denominations.</p>	<p>9 hours</p> <p>20 hours</p>

	<p>ii. Typology: Obverse- reverse device, legend, symbols, mint marks</p> <p>iii. Decipherment and dating: Knowledge of scripts, Brahmi, Kharoshti, Greek.</p> <p>iii. Identification and classification of coins: Punch-Marked Coins, Uninscribed Cast Coins, Coins of Indo-Greek, Indo-Scythian and Indo-Parthian dynasties, Tribal coins, Local Coins, Coins of City States, Coinage of the Kushanas, Coins of the Satavahanas, Coins of the Western Kshatrapas: Kshaharata and Kardamaka Rulers, Coins of the Sangama Period- Chera, Chola and Pandya, Roman Coins in India, Coins of the Guptas and Contemporary Rulers.</p> <p>III. Minting Technology of ancient Indian coins</p> <p>i. Metallurgy of Coins</p> <p>ii. Minting Techniques- Punch-marked technique, Casting technique, Die-Struck technique</p> <p>iii. Destructive and Non-destructive methods of Analysis</p> <p>IV. Statutory provisions regarding Numismatic Antiquities</p> <p>i. Treasure Trove Act</p> <p>ii. Antiquities and Art Treasures Act</p> <p>V. Practical Training</p> <p>i. Introduction of scripts: Brahmi, Kharoshthi and Greek</p> <p>ii. Coin Cleaning: Treatment and Preservation</p> <p>iii. Identification of coins, preparation of coin catalogue and report writing</p>	<p>7 hours</p> <p>4 hours</p> <p>8 hours</p>
<u>Pedagogy:</u>	Lectures/guest lectures/tutorials/practicals/field visits/assignments/self-study	
References/Read ings:	<ol style="list-style-type: none"> 1. Agrawala, V S. 1953. 'Ancient Coins as Known to Panini', JNSI, vol. 15, pp. 27-31. 2. Allan, John. 1936. Catalogue of coins in the British Museum, Ancient India. Reprint 1989 Patna: Eastern Book House 3. Altekar, A.S. 1957. The Coinage of the Gupta Empire. Varanasi: Numismatic Society of India. 4. Altekar, A.S.1953. Origins and Early History of Coinage in Ancient India, JNSI, vol. 15, pp. 1-26. 5. Bhandarkar, D. R.1921. Lectures on Ancient Indian Numismatics. Delhi: Asian Educational Services, reprint. 6. Bhardwaj, H.C. 1979. Aspects of Ancient Indian Technology. Delhi: Motilal Banarsidas. 7. Chattopadhyaya, B. 1977. Coins and Currency System in South India, c. AD 225-1300. Delhi: Manohar. 	

	<ol style="list-style-type: none"> 8. Chattopadhyaya, Bhaskar. 1967. The Age of the Kushanas - A Numismatic Study. Calcutta: Punthi Pustak. 9. Cribb, Joe. 2005. The Indian Coinage Tradition: Origins, Continuity & Change. Nasik: Indian Institute of Research in Numismatic Studies. 10. Dasgupta, Kalyan Kumar. 1974. A Tribal History of Ancient India: A Numismatic Approach. Calcutta: Nababharat Publishers. 11. Datta, Mala. 1990. A Study of the Satavahana Coinage. Delhi: Harman Publishing House. 12. Gardener, P. 1886. The Coinage of the Greek and Scythic Kings of Bactria and India in British Museum. London: British Museum. 13. Gupta P.L. 1969. Coins. Delhi: National Book Trust. 14. Gupta, P L, ed. 1987. Numismatics and Archaeology. Nasik: Indian Institute of Research in Numismatic Studies. 15. Gupta, P.L. 1981. Coins: Source of Indian History. Ahmedabad: B.J. Institute of Learning and Research. 16. Gupta, P.L. and Sarojini Kulashreshtha. 1993. Kushana Coins and History. New Delhi: D.K.Publishers. 17. Jha Amiteshwar & Dilip Rajgor. 1994. Studies in the Coinage of the Western Kshatrapas. Nasik: Indian Institute of Research in Numismatic Studies. 18. Lahiri, A.N.1965. Corpus of Indo-Greek Coins. Calcutta Journal of the Numismatic Society of India, Varanasi. 19. Mukherjee, B. N.; Lee P.K.D. 1998. Technology of Indian Coinage. Calcutta: Indian Museum. 20. Narain A. K. 1957. The Indo-Greeks. Oxford: Clarendon Press. 21. Prakash, Satya; Singh, Rajendra. 1968. Coinage in Ancient India. Delhi: The Research Institute of Asian Scientific Studies 22. Rajgor, Dilip. 2001. Punch-marked Coins of Early Historic India. California: Reesha Books International. 23. Sahni, Birbal. 1973. The Technique of Casting Coins in Ancient India. Varanasi: Bharatiya Publishing House. 24. Sarma, I.K. 1980. Coinage of the Satavahana Empire. Delhi: Agam Kala Prakashan. 25. The Antiquities and Art Treasures (Act No. 52 of 1952) with Rules, 1973 and Notifications. Delhi: Delhi Law House. 	
<u>Learning Outcomes:</u>	<ol style="list-style-type: none"> 1. Students will be accustomed with numismatic methodologies and will be able to identify and decipher the coins. 2. They will also be able to understand the socio-political 	

	background that accure through the coinage of that time; thus getting holistic picture of that economic system prevalent in ancient India.	
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[\(Back to Index\)](#)[\(Back to Agenda\)](#)

Programme:M. A. History

Course Code:HSO 206

Title of the Course: An Environmental History of the World

Number of Credits:04

Effective from AY:2021-2022

<u>Prerequisites for the course:</u>	No prerequisites for the course.	
<u>Objectives:</u>	An Environmental History of the World is focusing on the interactions that humans have with nature. It examines natural world as active, rather than passive; how nature influences humans, how humans intervene in nature and how is nature shaped by human action. In addition to this the course is not confined to the material world, for it is also concerned with humans' ideas about the planet and their place on it.	
<u>Content:</u>	<ol style="list-style-type: none"> Ecology as destiny? Humans and nature in a time-dimension: Ibn Khaldun; Montesquieu; George Perkins Marsh; Fernand Braudel. Early Human Condition: Ecological process Historicizing climate; Early humans; Early Agriculture; the Metal Ages. The Columbian exchange Biological and cultural consequences. Second Iron Age Industrial world, Environmental Relationships. Nations and nature Environment and empire—Imperialism and environmental change; Significance of Salient Spring; science and the discourse of ecological crisis; the ideology of scientific conservation, the environmental debate, green capitalists, environmental justice. Climate Science and Climate politics Energy, population, urbanisation, 'world hunt'—commodification of animals, environmentalism and political economy, shape of the future. 	06 hours 08 hours 06 hours 07 hours 09 hours 10 hours
<u>Pedagogy:</u>	Lectures (traditional, problem-based, discussion-based); tutorials;	

	assignment-based; seminars; cooperative learning and self-study.	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Anker, P. (2002) Imperial Ecology. Cambridge, MA. 2. Arnold, D. and R. Guha (1995). Nature, Culture, and Imperialism: Essays on the Environmental History of South Asia. Delhi. 3. Beinart, W. and L. Hughes (2009). Environment and Empire. Oxford. 4. Crosby, A. (1972). The Columbian Exchange: Biological and Cultural Consequences of 1492. Westport. 5. ————. (1986). Ecological Imperialism: The Biological Expansion of Europe, 900–1900. New York. 6. Grove, R. (1995). Green Imperialism. New York. 7. Guha R. (2000). Environmentalism: A Global History. New York. 8. Hughes J. D. (2001). An Environmental History of the World. London. 9. Khaldun I. (1967). The Muqaddimah: An Introduction to History. Princeton. 10. Marks, R. (2002). The Origins of the Modern World. Lanham. 11. Marsh G.P. (1864). Man and Nature. Cambridge. 12. McNeill J.R. (2003). Observations on the Nature and Culture of Environmental History. History and Theory, Vo. 42 (4), pp. 5–43. 13. McNeill, J. R. and Peter Engelke. (2015). An Environmental History of the Anthropocene since 1945. London. 14. McNeill, William H. (1980). The Human Condition: An Ecological and Historical View. Princeton. 15. Ponting C. (1991) A Green History of the World. London. 16. Radkau. J. (2008). Nature and power: a global history of the environment. Cambridge, UK. 17. Richards, J. F. (2014). The world hunt: an environmental history of the commodification of animals. Berkeley. 18. Tucker, R and E. Russell. (2004). Natural Enemy, Natural Ally. Corvallis. 19. Simmons, I. G. (2008). Global Environmental History 10,000 BC to AD 2000. Edinburgh. 20. Hornborg, Alf, J. R. McNeill and John Martínez–Alier. (2007). Rethinking Environmental History. New York. 	
<u>Learning Outcomes</u>	<ul style="list-style-type: none"> • Understand the historical relationship between humans and the environment. • Recognise the ways in which humans modified and adapted nature. • Analyse the nature of environmental change that world has gone through historically and how they have impacted nations and different segments of society. 	

	<ul style="list-style-type: none"> • Understand the role of the modern states in regulating and extracting natural resources. • An ethic which applies to the whole of nature, including humans. 	
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Programme: M.A. (History)

Course Code: HSO 207

Title of the Course: Tryst with Indian Nationalism: Goa's Struggle for Freedom (1946-1961)

Number of Credits: 04

Effective from AY: 2021-22

<u>Pre-requisites for the course:</u>	Students should definitely have curiosity and will to engage with the history of Goa's liberation movement.	
<u>Objectives:</u>	<ul style="list-style-type: none"> • This course intends to create an understanding of the idea and nature of nationalism in Goa. • It offers to undertake a critique of the Portuguese colonial regime in the context of freedom struggle. • It also aims to enable students to comprehend the dynamics and significance of the history of Goa's struggle for freedom. • The course intends to discuss and analyze the multifaceted responses of the organizations such as the National Congress (Goa) and the Azad Gomantak Dal to the colonial regime. • The course also focuses on the political developments and processes that led to the liberation of Goa on 19th December 1961. 	
<u>Content:</u>	<p>I. The Setting: Goa under Portuguese rule. The Colonial State Policy and Institutions: Solidarism in Goa, Estado Novo and denial of the civil liberties. The Acto Colonial and the concept of the Third Empire. The critique of the colonial economy.</p> <p>II. Nationalism in Goa: Local reaction and resistance: protests, revolts, uprisings and mutinies. Print and nationalism. Impact of Indian national movement and socio-political overview. T. B. Cunha and Goa Congress Committee.</p> <p>III. The 18th June 1946 movement: Aims and Objectives. Lohia's Direct Action, Dashadainik Satyagrahas and its impact. Gandhi and 18th June Direct Action. National Congress (Goa): Aims, activities and challenges. The colonial regime and the non-violent satyagrahas. The idea of armed resistance and formation of Azad Gomantak Dal: Aims, activities and challenges.</p>	<p>10 hours</p> <p>10 hours</p> <p>14 hours</p>

	IV. Towards Liberation: Nehru and Panchsheela. Peaceful Negotiations between India and Portugal. Liberation of Dadra and Nagar Haveli. An All India Mass Satyagraha of 1954- 1955: Aims, nature and its impact. Networking with French and African colonies, Economic blockade and aftermath. Operation Vijay and 19 th December 1961.	14 hours
<u>Pedagogy:</u>	Lectures/tutorials/seminar-presentation/self study/book/memoir /novel/ movie review.	
<u>References/Read ings</u>	<ol style="list-style-type: none"> 1. Ali, B Sheik (ed.), Goa Wins Freedom: Reflections and Reminiscences. Bambolim : Goa University, 1986 2. Chandra, Bipin. Nationalism and Colonialism in Modern India. New Delhi: Orient Longman Ltd 1979. 3. Chaterji Partha. Nationalists Thought and the Colonial World. A Derivative Discourse. New Delhi Oxford University Press, 1986. 4. Cohn Bernard S. Colonialisms and its forms of knowledge. The British in India. .New Delhi: Oxford University Press, 1994. 5. Cunha, T. B. Goa's Struggle for Freedom. Bombay: Dr. T.B. Cunha Memorial Committee, 1961. 6. Evagrio, George, Goa's Awakening. Reminisces of the Civil Disobedience Movement. Panaji: 18th June Silver jubilee publication, 1971. 7. Evagrio George, Salazar's Rule in Portugal and the Goa Case. Bombay: National Campaigning Committee for Goa, 1961. 8. Gaitonde, P D. The Liberation of Goa, New Delhi: Oxford University Press, 1987. 9. Gune, V. T. (ed.), Gazetteer of Indian Union. Territory of Goa Daman and Diu Panaji: Government printing Press, Part I. 1979. 10. Kamat, Pratima. Farar Far: Local Resistance to Colonial Hegemony in Goa. 1510-1912. Panaji: Institute Menezes Braganza, 1999. 11. Kay, Huge. Salazar and Modern Portugal. London: Eyre Spottishwoode, 1970. 12. Khera, P.N. Operation Vijay. Historical Section, Ministry of Defense, Government of India, 1974. 13. Kunte, B.G. (ed.), Source Material for a History of the Freedom Movement. Goa's Freedom Struggle vis-vis Maharashtra. 1946-61. Bombay: Gazetteer Department, Government of Maharashtra 3 volumes. 14. Lawande, Vishwanath N. Na Ghetale Te Vrat Andhatene. Goa: V. N. Lawande Memorial Trust, 2017. 15. Lohia, Ram Manohar. Action in Goa. Bombay August Publication 	

	<p>House, 1947.</p> <p>16. Mascarnahas, Lambert. Sorrowing Lies My Land Goa :The Other India Press, 1999</p> <p>17. Menezes, Juliao. Goa's Freedom Struggle Bombay: the Author, 1947.</p> <p>18. Parobo, Parag. India's First Democratic Revolution: Dayanand Bhandodkar and the Rise of Bahujan in Goa. New Delhi: Orient Blackswan, 2015.</p> <p>19. Sardesai, Manohar Hirba. Goa Daman ani Diu Swatantra Ladhya Itihas, Volume I and II Panaji: Directorate of Sports and Culture Government of Goa, 1986.</p> <p>20. Shastri, A.V. Psychology of Indian Nationalism .Pondicherry: Dipti Publication, 1968.</p> <p>21. Sinari, Prabhakar. From Darkness to Dawn. Goa: Golden Heart Emporium Books, 2018.</p> <p>22. Ranade Mohan Struggle unfinished .Pune: Vmal Publications, 1990.</p>	
<u>Learning Outcomes</u>	<ul style="list-style-type: none"> • India is celebrating 75 years of its independence and as Goa celebrates 60th anniversary of its liberation students will learn to put the idea of nationalism and national consciousness into historical context. • Analyze response of Goans to imperial conquest and colonial rule of Portugal. • Understand history of national movement in Goa and comprehend how struggle for freedom was launched in Goa. • Effectively assess the transitions and processes at work and how Goa's Struggle for Freedom assumed a Pan India perspective in course of the struggle that led to the Operation Vijay and liberation of Goa on 19th December 1961. 	

[\(Back to Index\)](#)[\(Back to Agenda\)](#)