

GOA UNIVERSITY  
Taleigao Plateau, Goa 403 206

**REVISED MINUTES**

of the 2<sup>nd</sup> Meeting of the

**X ACADEMIC COUNCIL**

**Day & Date**

**18<sup>th</sup> & 19<sup>th</sup> January, 2021**

**Time**

**10.30 a.m.**

**Venue**

**Conference Hall  
Administrative Block**

## Minutes of the Second Meeting of the X Academic Council

Date: 18.01.2021 and 19.01.2021

Time: 10.30 a.m.

Venue: Conference Hall, Goa University, Taleigao Plateau, Goa.

A list of members who attended the meeting of Academic Council and those who sought leave of absence is appended.

The Chairperson (Vice-Chancellor) welcomed the members to the Second meeting of the X Academic Council, especially the external members of the House and informed that this was the first meeting of the X Academic Council that was being held offline.

He further informed that Shri M. Shreedhara, Joint Registrar, Administration who was appointed as the Officiating Registrar during the absence of Officiating Registrar, Prof. Radhika S. Nayak was requested to be the Member Secretary for the meeting.

Thereafter, the agenda was taken up for discussion.

<b>D</b>	<b>DISCUSSION ITEMS</b>
<b>D 1</b>	<b>CONFIRMATION</b>
<b>D 1.1</b>	<p><b>To confirm the minutes of the First meeting of the X Academic Council held on 22.10.2020 and 27.10.2020.</b></p> <p>The House noted that no observations were received from the members. The request of a member to circulate the format for submission of information for the Annual Performance Appraisal Report to the Colleges and also make them available on the Goa University website was accepted.</p> <p>Thereafter, the minutes of the First meeting of the X Academic Council held on 22.10.2020 and 27.10.2020 were confirmed.</p> <p align="center"><b>(Action: Assistant Registrar Academic - General)</b></p>
<b>D 1.2</b>	<p><b>To confirm the minutes of the First meeting of the Standing Committee of the X Academic Council held on 04.12.2020.</b></p> <p>As no observations were received from the members, the minutes of the First meeting of the Standing Committee of the X Academic Council held on 04.12.2020 were confirmed.</p> <p align="center"><b>(Action: Assistant Registrar Academic –General)</b></p>
<b>D 2</b>	<b>FOLLOW UP ACTION</b>
<b>D 2.1</b>	<p><b>Follow up action on the minutes of the First meeting of the X Academic Council held on 22.10.2020 and 27.10.2020.</b></p> <p>The Academic Council noted the action taken/initiated on the various decisions taken in its meeting held on 22.10.2020 and 27.10.2020.</p> <p align="center"><b>(Action: Concerned AR's)</b></p>

<p><b>D 3.4</b></p>	<p><b>Minutes of the meeting of the Board of Studies in Commerce (UG) held on 06.01.2021.</b> The Academic Council approved the minutes of the meeting of the Board of Studies in Commerce (UG) held on 06.01.2021.</p> <p>The revised syllabus for Mass Communication GE 5 taught at semester IV of CBCS B.Com. Programme submitted by Sub-Committee in English appointed by Goa University under the Chairpersonship of Dr. Prema Rocha was accepted with the following changes:</p> <ol style="list-style-type: none"> <li>1. Learning outcomes to be added</li> <li>2. To delete Cinema and instead include Elements of Social Media.</li> <li>3. To drop/delete guidelines for ISA.</li> </ol> <p>The House authorized the Chairperson (Vice-Chancellor) to approve the corrected syllabus on behalf of the Academic Council.</p> <p align="center"><b>(Action: Assistant Registrar Academic -PG)</b></p>
<p><b>D 3.5</b></p>	<p><b>Minutes of the meeting of the Board of Studies in Philosophy (By Circulation)</b> The Academic Council approved the minutes of the meeting of the Board of Studies in Philosophy (By Circulation).</p> <p>The Academic Council approved the syllabus i.e. A Reading Course on the Historical Epistemology of the Sciences - PYO 122 (1 Credit Course) under the Directorate of Visiting Research Professors Programme (VRPP)0020 with the following observations:</p> <ol style="list-style-type: none"> <li>1. Number of Credits to be reduced to 11/2 (12 Contact hrs)</li> <li>2. Title of the Course to be read as Historical Epistemology of the Sciences</li> </ol> <p>The Chairperson, Board of Studies was requested to rework on the syllabus i.e. Philosophy of Gandhi – PYO 121 (4 Credits Course) giving details about the reading/references and place its recommendations before the next meeting of the Academic Council.</p> <p align="center"><b>(Action: Assistant Registrar Academic -PG)</b></p>
<p><b>D 3.6</b></p>	<p><b>Minutes of the meeting of the Board of Studies in Architecture held on 11.01.2021.</b> The Academic Council approved the minutes of the meeting of the Board of Studies in Architecture held on 11.01.2021 with the following observations:</p> <ol style="list-style-type: none"> <li>1. With regards to Ordinance clause No. OA-30.9, the Chairperson, Board of Studies was instructed to adopt the grading system applicable to the B. Arch. Programme and place the part amendment to Ordinance before the Executive Council.</li> <li>2. Proposed amendment to clauses OA-30.4.1, OA-30.4.2 and OA-30.4.3 was not approved by the House; it was suggested that the eligibility criteria could be as specified for the Master of Engineering Programme.</li> </ol> <p align="center"><b>(Action: Assistant Registrar Academic -PG)</b></p>
<p><b>D 3.7</b></p>	<p><b>Minutes of the meeting of the Board of Studies in History (UG) held through email.</b> The Academic Council approved the minutes of the meeting of the Board of Studies in History (UG) held through email.</p> <p align="center"><b>(Action: Assistant Registrar Academic -PG)</b></p>

**GOA UNIVERSITY**  
**Taleigao Plateau, Goa 403 206**

**UPDATED FINAL AGENDA**

**For the 2<sup>nd</sup> Meeting of the**

**X ACADEMIC COUNCIL**

**Day & Date**

**18<sup>th</sup> & 19<sup>th</sup> January, 2021**

**Time**

**10.30 a.m.**

**Venue**

**Conference hall  
Administrative Block**

	<p>Date: 08/01/2021 Place: Pernem</p> <p align="right">Sd/- (Prof. Filipe Rodrigues e Melo) Signature of the Chairperson</p> <p><b>Part G.</b> The Remarks of the Dean of the Faculty</p> <ol style="list-style-type: none"> <li>The minutes are in order</li> <li>The minutes may be placed before the Academic Council with remarks if any.</li> <li>May be recommended for approval of Academic Council.</li> <li>Special remarks if any.</li> </ol> <p>Date: 08/001/2021 Place:Goa University</p> <p align="right">Sd/- Signature of the Dean <a href="#">(Back to Index)</a></p>
<b>D 3.5</b>	<p><b>Minutes of the meeting of the Board of Studies in Philosophy (By Circulation)</b></p> <p><b>Part A</b></p> <ol style="list-style-type: none"> <li>Recommendations regarding courses of study in the subject or group of subjects at the Under-Graduate level. <b>NIL</b></li> <li>Recommendations regarding courses of study in the subject or group of subjects at the Post –Graduate level and Under-Graduate level. <b>NIL</b></li> </ol> <p><b>Part B</b></p> <ol style="list-style-type: none"> <li>Scheme of examinations at the Under-Graduate level. <b>NIL</b></li> <li>Panel of examiners for different examinations at the Under-Graduate level <b>NIL</b></li> <li>Scheme of examinations at the Post-Graduate level. <b>NIL</b></li> <li>Panels of Examiners for different examinations at Post –Graduate level. <b>NIL</b></li> </ol> <p><b>Part C</b></p> <ol style="list-style-type: none"> <li>Recommendations regarding preparation and publication of selection of reading Material in any subject or group of subject or group of subjects and names of persons recommended for appointment to make the selection. <b>NIL</b></li> </ol> <p><b>Part D</b></p> <ol style="list-style-type: none"> <li>Recommendations regarding general academic requirements in the Department of University or affiliated Colleges. <b>NIL</b></li> <li>Recommendation of Academic Audit Committee and Status thereof <b>NIL</b></li> </ol> <p><b>Part E</b></p> <ol style="list-style-type: none"> <li>Recommendations of text-books for the courses of study at the Under-Graduate level. <b>NIL</b></li> <li>Recommendations of text books for the courses of study at the Post-Graduate level. <b>NIL</b></li> </ol>

	<p><b><u>A.O.B.</u></b>  As approved by the Department Council the Board of Studies in Philosophy decided (by Circulation) to recommend the syllabus for the following 2 Optional Courses.</p> <ol style="list-style-type: none"> <li>1. A Reading Course on the Historical Epistemology of the Sciences - PYO 122 (1 Credit Course) under the Directorate of Visiting Research Professors Programme (VRPP)0020 <a href="#">Annexure I</a> (refer page no 190)</li> <li>2. Philosophy of Gandhi – PYO 121 (4 Credits Course) <a href="#">Annexure II</a> (refer page no 192)</li> </ol> <p><b>Part F:</b>  <u>Important points for consideration/approval of Academic Council</u>  <b>Approval of the syllabus for the following 2 Optional Courses</b></p> <ol style="list-style-type: none"> <li>1. A Reading Course on the Historical Epistemology of the Sciences - PYO 122</li> <li>2. Philosophy of Gandhi – PYO 121</li> </ol> <p>The declaration by the Chairman, that the minutes were read out by the Chairman at the meeting itself.</p> <p><b>Date: 11/01/2021</b>  <b>Place: Dept. of Philosophy, Goa University</b></p> <p style="text-align: right;"><b>Sd/-</b>  <b>Signature of the Chairman of BoS</b></p> <p><b>Part G:</b> Remark of the Dean of faculty:  The minutes are in order:  Recommended for approval of Academic Council</p> <p><b>Date: 12/01/2021</b>  <b>Place: Goa University</b></p> <p style="text-align: right;"><b>Sd/-</b>  <b>Signature of the Dean,</b>  <b>Faculty of Social sciences</b>  <a href="#">(Back to Index)</a></p>
<b>D 3.6</b>	<p><b>Minutes of the meeting of the Board of Studies in Architecture held on 11.01.2021.</b></p> <p><b>Part A</b></p> <ol style="list-style-type: none"> <li>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: NIL</li> <li>ii. Recommendations regarding courses of study in the subject or group of subjects at the Post Graduate level: NIL</li> </ol> <p><b>Part B</b></p> <ol style="list-style-type: none"> <li>i. Scheme of Examinations at postgraduate level: <ol style="list-style-type: none"> <li>a) Modifications in the Grading System (OA.30.9) in the M. Arch programmes.</li> <li>b) Change in the Mode of Semester End Examination for UD 203 &amp; UD 204 from written Examination to viva-voce OA- 30.8.3.1 in M. Arch Urban Design.</li> </ol> </li> </ol> <p><b>Part C</b>  Recommendations regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons</p>

**D 3.5 Minutes of the meeting of the Board of Studies in Philosophy (By Circulation)**

**Annexure I**

**UNDER THE DIRECTORATE OF VRPP, GOA UNIVERSITY**

**Programme:** M.A. Philosophy

**Course Code:** PYO-122

**Title of the Course:** A Reading Course on the Historical Epistemology of the Sciences

**Number of Credits:** 1 (14 Contacts Hrs)

**Effective from AY:** 2020-2021

<b>Prerequisites:</b>	NIL	
<b>Objectives:</b>	Both the history of science and philosophy of science have been preoccupied with the dynamics of historical and scientific change, each addressing these issues in their respective disciplinary formats. The history of science has been preoccupied with the grounding and transformation of scientific knowledge within social and cultural contexts over time. The philosophers of science have been concerned with questions about the structure of scientific theories, the nature of evidence and the larger questions of epistemology and conceptual change. French history and philosophy of science since the 1930s was organized around what Foucault called the “Bachelard-Canguilhem network” which collapsed this distinction in thinking about models of scientific change. In recent decades there has been a renewed interest in the problem that has brought to bear the reflections of a number of historians and philosophers of science such as Loraine Daston, Peter Galison, Ian Hacking, Hans-Jörg Rheinberger and others. The present concern is to explore the conditions of emergence and the wider historical context of scientific change in history. In discussing these developments studies have tried to examine the paradigmatic shifts in the sciences over the last three centuries by situating the conceptual tool-box of concepts and frameworks that historians and philosophers of science employ. This is a Reading Course for students of history, philosophy and even the sciences. Students are expected to read two papers and come to each class where they will be discussed at the end of the course there will be a discussion around a book.	
<b>Content:</b>	<p>Introduction to the Idea of Historical Epistemology</p> <p>Disciplinary histories, history of science, philosophy of science</p> <p>Perspectives on the history of sciences: approaches, frameworks and concerns</p> <p>Bachelard- Canguilhem: The archaeology of scientific reason</p> <p>The archaeology of knowledge: a history</p> <p>The historical epistemology of scientific concepts and narrative forms</p> <p>Situating concepts and research traditions</p>	<p>2 Hrs</p> <p>2 Hrs</p> <p>2 Hrs</p> <p>2 Hrs</p> <p>2 Hrs</p> <p>2 Hrs</p> <p>2 Hrs</p>
<b>Pedagogy:</b>	Lectures, class discussions, tutorials and text analysis.	

<b>Text Books / Reference Books<sup>1</sup></b>	<p>Alexandre Koyré, "Perspectives in the History of Sciences", in A. C. Crombie, <i>Scientific Change</i>, London 1963, pp. 847-857.</p> <p>Auguste Comte, "A Positive Method in the History of Science", Gertrud Lenzer (Ed.), <i>August Comte and Positivism</i>, New York, pp. 71-9; pp. 91-100.</p> <p>Condorcet, "Outline of a History of Ideas", passage from <i>L'Esquisse d'un tableau des progress des l'esprit humain</i>, translated into English as <i>Sketch for a Historical Picture of Progress</i>, 1955.</p> <p>Gaston Bachelard, "The Actuality of the History of Sciences". From <i>L'engagement rationaliste</i>, 1972, pp. 137-152. Translated by Pietro Redondi.</p> <p>Georges Canguilhem, "The Role of Epistemology in Contemporary Scientific Discourse", <i>Idéologie et rationalité dans l'histoire des sciences</i>, 1977, pp. 11-29. Translated by Pietro Redondi.</p> <p>Hans Jörg Rheinberger, 'A Plea for a Historical Epistemology of Research'. <i>Journal of General Philosophy of Science</i>, 2012, 43: 105-111.</p> <p>Hans Jörg Rheinberger, "The 1960s in France". From <i>On Historicizing Epistemology: An Essay</i>, Stanford University Press, 2010, pp. 65-78.</p> <p>Lorraine Daston, "Historical Epistemology", In James K. Chandler, Arnold Ira Davidson &amp; Harry D. Harootunian (eds.), <a href="#"><u>Questions of Evidence: Proof, Practice, and Persuasion Across the Disciplines</u></a>. University of Chicago Press. pp. 282--289 (1994)</p> <p>M. Norton Wise, ""Science as a historical narrative", <i>Erkenn</i>, 2011, 75: 349-376.</p> <p>Martin Kusch, "Hacking's Historical Epistemology: A Critique of Styles of Reasoning", <i>Studies in History and Philosophy of Science</i>, 41, 2010, pp. 158-173.</p> <p>Michel Foucault, "Introduction to The Normal and Pathological by Georges Canguilhem", in Georges Canguilhem, <i>The Normal and the Pathological</i>, Sone books, New York, 1991, pp. 7-24</p> <p>Michel Foucault, "Science and Knowledge", From <i>The Archaeology of Knowledge</i>, London, pp. 243-51.</p> <p>Philip Kitcher, "Epistemology without History is Blind", <i>Erkenn</i>, 2011, 75: 505-524.</p> <p>Ulgana Feest and Thomas Sturm, "What (Good) is Historical Epistemology? Editor's Introduction". <i>Erkenn</i>, 2011, 75: 285-302.</p>	
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Acquiring an understanding of the evolution of scientific concepts, theories, and imaginaries.</li> <li>2. Developing the skills to situate knowledge and knowledge generating practices.</li> </ol>	

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<sup>1</sup> Additional references and readings will be provided during the course for discussion.



**Programme:** M. A. (Philosophy)

**Course Code:** PYO-121

**Title of the Course:** Philosophy of Gandhi

**Number of Credits:** 4

**Effective from AY:** 2021-22

**Course description-** Mahatma Gandhi has contributed largely to the intellectual as well as spiritual richness. His ethical discourse has given way for the overall development of the society. In a world tormented with intolerance, chaos, terrorism, and disharmony, Gandhi's inclination towards ethical practices especially emphasizing the core principles of Ahimsa, Satyagraha, Sarvodaya and Peace awakens one's conscience. For Gandhi, religion is to be understood from the follower's perspective. Gandhi's perception on religion contributes to the knowledge and understanding of the religious harmony and tolerance as well as exposes the underlying universal truth in them. Mahatma Gandhi is not just a name but a symbol for truth and justice. This paper is designed to impart the ethical insights, religious views and his contributions towards the nation and his people. It also attempts to study various sources of Gandhi's philosophical thought.

<b>Prerequisites</b>	NIL	
<b>Objectives:</b>	To introduce students to the philosophical background of Gandhian thought. To study the ethical approach of Mahatma Gandhi and inculcate values in the students. To find the relevance of his principles in the modern life-style.	
<b>Content:</b>	Gandhi And Religion – Indic religions, Semitic religions. Gandhi and other Contemporary thinkers- Ruskin, Tolstoy and Thoreau, Swami Vivekananda, Dr. B.R Ambedkar. Gandhi and ethics- Concept of Satyagraha, Sarvodaya, Swadeshi, Swaraj, Ahimsa and Peace Gandhi on caste system, women, children and environment, Gandhi and the modern world. Influence of Classical Indian Philosophy on Gandhi: Vedanta Philosophy, Anasakti Yoga and the Bhagavad Gita.	15 hours 15 hours 6 hours 6 hours 6 hours
<b>Pedagogy:</b>	Lectures/Discussions and tutorials	
<b>References/Readings:</b>	1. Mahatma Gandhi: In Search of the Supreme Vol III (ed. V.B. Kher), Ahmedabad: Navajivan Publishing House, 1962. 2. Mahatma Gandhi: The Selected Works of Mahatma Gandhi, Ahmedabad: Navajivan Publishing House, 1968. 3. S. Bakshi: Gandhi and Status of Women, New Delhi: Criterion Publications, 1987. 4. Pushpa Joshi: Gandhi on Women: Collection of Mahatma Gandhi's Writings and Speeches on Women, Ahmedabad: Navajivan Publishing House, 1988. 5. Raghavanlyer: The Essential Writings of Mahatma Gandhi, Delhi: Oxford University Press, 1994. 6. Bhikhu Parekh: Gandhi: A Very Short Introduction, New Delhi: Sterling Publishing, 2010	

	<p>7.S.N.Datye:Rethinking Mahatma Gandhi: Relevance of Gandhian Thought and Leadership in 21st Century, Delhi:Kalinga Publications, 2001.</p> <p>8. R.C. Sharma:Gandhian Environmentalism, Delhi: Global Vision Publishing House, 2003.</p>	
<b>Learning outcomes:</b>	<p>1. To understand the key concepts and principles of Gandhian Philosophy.</p> <p>2. To understand the influence of the ancient traditions on Gandhi and appreciate religious harmony.</p> <p>3. To analyse and compare the ideals of Gandhi with some of his contemporary thinkers.</p> <p>4. To have a practical insight of Gandhi's principles.</p>	

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