

GOA UNIVERSITY
Taleigao Plateau, Goa 403 206

MINUTES

of the 14th Meeting of the

X ACADEMIC COUNCIL

Day & Date

Friday, 13th October, 2023

Time

10.00 a.m.

**Conference Hall
Administrative Block
Goa University**

D 3.5	<p>Minutes of the Board of Studies in Physics meeting held by circulation.</p> <p>The Academic Council approved the minutes of the Board of Studies in Physics held by circulation recommending MOOC's Courses offered by SWAYAM. The recommendation under Part F of the minutes, however, was expunged.</p> <p>It was suggested that henceforth concerned Board of Studies may recommend the required MOOCs under SWAYAM and the Chairperson (Vice-Chancellor) was authorized to approve the same as per the requirement.</p> <p style="text-align: center;">(Action: Assistant Registrar Academic PG)</p>
D 3.6	<p>Minutes of the Board of Studies in Para Clinical Ayurvedic Medicine meeting held on 06.09.2023.</p> <p>The Academic Council approved the minutes of the meeting of the Board of Studies in Para Clinical Ayurvedic Medicine held on 06.09.2023 recommending Panels of Examiners for UG and PG examinations and Syllabus for the 2nd year Professional BAMS Programme.</p> <p>The House requested the Chairperson Board of Studies to arrange the Syllabus in a user-friendly format for ease of comprehension and resubmit it to the University. The House authorised the Chairperson (Vice-Chancellor) to approve the revised Syllabus on behalf of the Academic Council.</p> <p style="text-align: center;">(Action: Assistant Registrar Academic PG)</p>
D 3.7	<p>Minutes of the Board of Studies in Philosophy meeting held on 15.09.2023.</p> <p>The Academic Council approved the minutes of the meeting of the Board of Studies in Philosophy held on 15.09.2023 with a suggestion to the Chairperson of the Board to indicate the Course Outcomes of the Courses as per the approved format.</p> <p style="text-align: center;">(Action: Assistant Registrar Academic PG)</p>
D 3.8	<p>Minutes of the Board of Studies in Botany meeting held on 25.09.2023.</p> <p>The agenda item was withdrawn.</p> <p style="text-align: center;">(Action: Assistant Registrar Academic PG)</p>
D 3.9	<p>Minutes of the Board of Studies for Computer Science & Technology meeting held on 25.07.2023.</p> <p>The Academic Council partly approved the minutes of the meeting of the Board of Studies in Computer Science & Technology held on 25.07.2023.</p> <p>The Chairperson was requested to incorporate the following suggestions/modifications:</p> <ol style="list-style-type: none"> 1. Part A. point I, the recommended syllabus for the Courses "Introduction to Quantum Computing" and "Research Methodology" to be offered during the fourth year UG Honours with Computer Science and Computer Applications was not accepted by the House. The Chairperson, Board of Studies was requested to present the above syllabus along with the syllabus of the preceding years of studies. 2. Recommendation under Part C was expunged. The Chairperson, Board of Studies was advised that details of Workshops and more importantly, photographs should not form part of the minutes of the Board of Studies. 3. With regard to the request for minor changes in the Elementary Mathematics Course to cater to Non-Mathematics students was not accepted.

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FINAL AGENDA

For the 14th Meeting of the

X ACADEMIC COUNCIL

Day & Date

Friday, 13th October 2023

Time

10.00 a.m.

Venue
Conference Hall
Administrative Block
Goa University

	<p>iii) May be recommended for approval of Academic Council iv) Special remarks if any.</p> <p>Date: 15/09/2023 Place: Panaji - Goa</p> <p style="text-align: right;">Sd/- (Prof. Shivanand Bandekar) Dean, Faculty of Medicine (Back to Index)</p>
D 3.7	<p>Minutes of the Board of Studies in Philosophy meeting held on 15.09.2023.</p> <p>Part A.</p> <p>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: Nil ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level and undergraduate level: List of Courses attached</p> <p>Part B</p> <p>i. Scheme of Examinations at undergraduate level: Nil ii. Panel of examiners for different examinations at the undergraduate level: Nil iii. Scheme of Examinations at postgraduate level: Nil iv. Panel of examiners for different examinations at post-graduate level: Nil</p> <p>Part C.</p> <p>i. Recommendations regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection: Nil</p> <p>Part D</p> <p>i. Recommendations regarding general academic requirements in the Departments of University or affiliated colleges: Nil ii. Recommendations of the Academic Audit Committee and status thereof: Nil</p> <p>Part E.</p> <p>i. Recommendations of the textbooks for the course of study at undergraduate level: Nil ii. Recommendations of the textbooks for the course of study at post graduate level: Nil</p> <p>Part F.</p> <p><u>Important points for consideration/approval of Academic Council</u></p> <p>i. The Board of Studies in Philosophy, the School of Sanskrit, Philosophy and Indic Studies, Goa University has approved the following syllabus of the courses for the Academic Year 2023-24 onwards.</p> <p style="text-align: center;">Skill Bases Courses</p> <p>1. PHI-627 Introduction to Contemporary Art 2. PHI-606 Advanced Philosophical Counseling</p> <p style="text-align: center;">Online Courses</p> <p>1. PHI-625 Logical Reasoning</p>

	<p>2. PHI-626 Introduction to Philosophical Counseling 3. PHI-628 Power of Positive Thinking</p> <p>The syllabus of the above Courses are attached as Annexure I (Refer page No. 81)</p> <p>ii. The declaration by the Chairperson that the minutes were read out by the Chairperson at the meeting itself.</p> <p>Date: 15.09.2023 Place: Goa University</p> <p style="text-align: right;">Sd/- (Prof. Koshy Tharakan) Chairperson, Board of Studies</p> <p>Part G. The Remarks of the Dean of the Faculty/School The minutes are in order Recommended for approval of Academic Council.</p> <p>Date: 15.09.2023 Place: Goa University</p> <p style="text-align: right;">Sd/- (Prof. Koshy Tharakan) Dean, School of Sanskrit, Philosophy and Indic Studies (Back to Index)</p>
D 3.8	<p>Minutes of the Board of Studies in Botany meeting held on 25.09.2023.</p> <p>Part A</p> <p>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: a. Botany UG Practical Model question paper and marking scheme was discussed and finalized.</p> <p>ii. Recommendations regarding courses of study in the subject or group of subjects at the post-graduate level: NIL</p> <p>Part B</p> <p>i. Scheme of examinations at the under-graduate level: Nil ii. Panel of examiners for different examinations at the under-graduate level: Nil iii. Scheme of examinations at the post-graduate level: Nil iv. Panels of Examiners for different examinations at post-graduate level: Nil</p> <p>Part C</p> <p>i. Recommendations regarding preparation and publication of selection of reading material in any subject or group of subject or group of subjects and names of persons recommended for appointment to make the selection.: Nil</p> <p>Part D</p> <p>i. Recommendations regarding general academic requirements in the Departments of University or affiliated Colleges: NIL</p> <p>Part E</p> <p>i. Recommendations of text books for the courses of study at the under-graduateLevel: NIL ii. Recommendations of text books for the courses of study at Post-Graduate Level: NIL</p>

D 3.7 Minutes of the Board of Studies in Philosophy meeting held on 15.09.2023.

Annexure I

Advanced Philosophical Counselling
(Skill-Based Course)/Research Specific Elective

Programme: MA (Philosophy)

Course Code: PHI 606

Number of Credits: 4

Effective from AY: 2023-24

[illegible]

References/ Readings	<ol style="list-style-type: none"> 1. Peter Raabe, Philosophical Counseling Theory and Practice, Praeger Publishers Inc., 2001. 2. Ran Lahav, Stepping Out of Plato's Cave: Philosophical Counseling, Philosophical Practice and Self- Transformation, Loyev Books, 2nd edition, 2016. 3. Jeff McLaughlin, The Originals: Classic Readings in Western Philosophy, Victoria B.C: Thompson Rivers University, 2017. 4. R. W. Sharples, Stoics, Epicureans and Sceptics: An Introduction to Hellenistic Philosophy. London: Routledge, 1996. 5. R. Schacht, Nietzsche. London: Routledge & Kegan Paul, 1983. 6. P. Hadot, Philosophy as a Way of Life. Oxford: Blackwell Publishers, 1995. 7. J. P. Sartre, Being and Nothingness, Simon and Schuster Publishers, 1993. 8. J. P. Sartre, Existentialism is a Humanism, Yale University Press, 2007. 9. G. Fahey, "The Idea of the Good in John Dewey and Aristotle." Essays in Philosophy 3(2), 2002, Article 10. http://commons.pacificu.edu/eip. Accessed 10-9-19 10. J. Ferreira, "Faith and the Kierkegaardian Leap," in The Cambridge Companion to Kierkegaard, edited by A. Hannay & G. Marino, 207-34. Cambridge: Cambridge University Press, 1998. 11. C. Guignon (ed.), The Existentialists: Critical Essays on Kierkegaard, Nietzsche, Heidegger and Sartre, Lanham: Rowman & Littlefield Publishers, Inc. 2004. 12. Aristotle, The Nicomachean Ethics. Translated by D. Ross. Oxford: Oxford University Press, 1998. 13. K. Mittal: Materialism in Indian Thought, Delhi: Munshiram Manoharlal Publishers, 1974. 14. T. R. V. Murti: Central Philosophy of Buddhism, London: George Allen & Unwin, 1955. 15. S. Stevenson: The Heart of Jainism, London: Oxford University Press, 1915. 16. P. Chakravarti, Origin and Development of the Samkhya System of Thought, Delhi: Munshiram Manoharlal Publishers, 1975. 17. M. Hiriyanna: Outlines of Indian Philosophy, Bombay: Blackie & Son, 1983. 18. K. Satchidananda Murty: Revelation and Reason in Advaita Vedānta, Bombay: Asia Publishing House, 1959.
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Course Outcomes	<ol style="list-style-type: none"> 1. The Course will give in-depth knowledge on Philosophical Counselling 2. The Students will be able to apply various techniques of Philosophical Counselling in their practice. 3. The course will equip students with better knowledge of Classical texts of Philosophy in both traditions. 4. The course would equip the students to undertake philosophical counselling as a profession. 	
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UNDER THE DIRECTORATE OF VRPP

Programme: M. A. Philosophy

Course Code: PHI-627

Title of the Course: Introduction to Contemporary Art

Number of Credits: 2

Effective from AY: 2023-24

Prerequisites:	NIL	
Objectives:	To facilitate a nuanced appreciation of art and to familiarise the students with the philosophy of art-making.	
Content:	<ol style="list-style-type: none"> 1. Thinking Through Art -I: These lectures will consist of presentation of selected works of art (paintings, sculptures and installations) from around the world. The presentations will deal with the themes, inspirations, processes and the techniques behind the creation of the works. 2. Thinking Through Art -II: These lectures will consist of presentation of selected works of art (paintings, sculptures and installations) from around the world. The presentations will deal with the themes, inspirations, processes and the techniques behind the creation of the works. 3. Art: A Philosophical Perspective: The idea of art has been interpreted in different ways. This lecture will explore the meaning of art and its functions in human societies. 4. History of Indian Art: This lecture will explore the trajectory of development of art in India from the Harappan Civilization to the present times. 5. History of World art: This lecture will explore the trajectory of world art from Renaissance to installation art. 6. Experiential learning and Practice: Experiential learning at MOG and at the Morjim beach 	3 hours 3 hours 3 hours 4 hours 4 hours 13 hours
Pedagogy:	Lectures, class discussions, tutorials, text analysis and hands on experience.	

Text Books / Reference Books	1. Berger, John: <i>Ways of Seeing</i> . London: Penguin Books, 1972. 2. .Craven, Roy C: <i>Indian Art: A Concise History</i> . London: Thames & Hudson, 1976. 3. Read, Herbert: <i>Modern Sculpture: A Concise History</i> . London: Thames & Hudson, 1964. 4. Read, Herbert: <i>Modern Painting: A Concise History</i> . London: Thames & Hudson, 1985.	
Course Outcomes	The students will learn to judge the artistic merits of works and understand the process of artistic thinking.	

Programme: M.A. (Philosophy)

Course Code: PHI-625

Title of the Course: Logical Reasoning (ONLINE)

Number of Credits: 2

Effective from AY: 2023–24

Pre-requisites for the Course:	NIL	
Course Objectives:	This course aims at giving an understanding of the traditional classification of propositions. It also develops an understanding of Inferences, Syllogism & Venn Diagram.	
Content:	1. Evaluating and distinguishing deductive and inductive reasoning, understanding the structure of arguments, structure of categorical propositions. 2. Classical Square of Opposition of Propositions, Conversion, Obversion, and Contraposition. 3. Form of Categorical Syllogism, Figure and Mood, Testing syllogism by rules. 4. Venn Diagram Technique for testing syllogism.	07 hours 07 hours 08 hours 08 hours
Pedagogy:	Lectures/ tutorials.	
References/ Readings:	1. I. M. Copi, <i>Introduction to Logic</i> . New York: Macmillan Publishing Co., 1996. 2. I. M. Copi, C. Cohen, and McMohan, <i>Introduction to Logic</i> . New York: Macmillan, 2012. 3. K. T. Basantani, <i>Introduction to Logic</i> . Bombay: A.R. Sheth & Co., 1971. 4. Patrick Hurley, A. <i>Concise Introduction to Logic</i> . Delhi: Wadsworth, 2012. 5. V. E. Barry, <i>Practical Logic</i> . New York: Holt, Rinchart, 1997.	

	d) Dialogical Critical Thinking	5 hours
Pedagogy	Lectures/Discussions/Projects and Tutorials	
References/ Readings	<ol style="list-style-type: none"> 1. Elliot D. Cohen, Logic-Based Therapy and Everyday Emotions: A Case Based Approach, Lexington Books, 2016. 2. Ran Lahav, Stepping Out of Plato's Cave: Philosophical Counselling, Philosophical Practice and Self-Transformation, Loyev Books, 2nd edition, 2016. 3. Ran Lahav, "Philosophical Counselling as a Quest for Wisdom," in Practical Philosophy, 4(1), 2001. 4. Ran Lahav, "What is Philosophical in Philosophical Counselling?." In Journal of Applied Philosophy, vol. 13, No. 3, pp. 259-278, 1996. 5. T. Curnow, "Wisdom and Philosophy," in Practical Philosophy, 3(1), 2000. 6. S. Lacovou & Karen Weisel-Dixon, Existential Therapy: 100 Key Points and Techniques, Routledge, 2015. 7. Tim Lebon, Wise Therapy, London: Continuum, 2001. 8. Peter B. Raabe, Philosophical Counseling—Theory and Practice, Praeger Publishers Inc, 2000. 9. B. Sulavikova, "Key Concepts in Philosophical Counselling", in Human Affairs, 24, 574-583, 2014. 10. B. Sulavikova, "Philosophical Counselling Based on Dialogical Critical Thinking", in Human Affairs, 23(4), 680-688, 2013. 	
Learning Outcomes	<ol style="list-style-type: none"> 1. The student would be equipped with introductory knowledge of Philosophical Counselling 2. The student would be able to identify various methods of counselling 3. The student would be able to assess the usefulness of philosophy for therapeutic reasons 	

Programme: M.A. {Philosophy}

Course Code: PHI 628

Number of credits: 2

Effective from AY: 2023-2024

Title of the Course: Power of positive thinking (ONLINE)

Prerequisites for the Course:	NIL	
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Course Objectives	This course helps students in understanding the concept of negative attitude with regard to themselves, family and friends. It stresses on the development of a positive attitude to be successful in life. It helps in developing management skills, patience and leadership qualities. It aims at developing self esteem and positive self motivation.	
Content:	1. Student's sincere negative attitude towards not respecting and helping out in the society and in college activities. 2. Sincere positive attitude and self esteem. 3. Self image positive and negative. 4. Dealing with their social skills. 5. Self motivation, negative and positive. 6. The role of positive thinking in leadership.	03 Hours 04 Hours 06 Hours 06 Hours 05 Hours 06 Hours
Pedagogy:	Lectures, assignments, videos and activities.	
References/Readings:	1) Peale, Norman Vincent. <i>The power of positive thinking</i> . U.S.A. Fawcett Crest Publications, 1982. 2) Ventrella, Scott W. <i>The power of positive thinking in business: 10 traits for maximum results</i> / Scott W Ventrella; Norman Vincent Peale. New York: Simon & Schuster, 2001. 3) Klopchic, Helga, and KC Harry. <i>Remove negative thinking: How to instantly harness mindfulness and the power of positive thinking</i> . United States, California: CreateSpace, 2014. 4) Sashkin, Marshall, and Molly G. <i>Leadership that matters: The critical factors for making a difference in people's lives and organizations' success</i> . Oakland, California: Berrett-Koehler, 2003. 5) Harman, Amy. <i>Perfectly imperfect: Compassionate strategies to cultivate a positive body image</i> . Berkeley, California: Rockridge Press, 2020.	
Course Outcomes:	1. This course aims at developing cognitive abilities and a positive attitude to face the challenges in life. 2. It contributes to creating a sympathetic understanding of being and helps in developing management skills. 3. It will hone one's social skills.	

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