Programme: B.A. (Portuguese)

Course Code: PRG 102 Title of the Course: PORTUGUESE LANGUAGE II

Number of Credits: 4

Effective from AY: 2017-18

Prerequisites:	Any student pursuing his/her undergraduate programme at Goa University is eligible to take the course as a core paper.	
Objectives:	In consonance with the overall aims of the degrees offered in the modules will focus on developing the students' written and communicative competence in the foreign language (includin grammatical and lexical accuracy and range), facilitate students' establish and maintain effective social and working relations with spe the foreign language.	aural/oral g fluency, ability to
Content:	Svllabus	
	Module 1:	
	ORAL COMPREHENSION / ORAL PRODUCTION AND	15 hours
	INTERACTION	
	Reading, conversation skills and interaction.	
	Interaction in a simple way.	
	Questions in areas of immediate need or on very familiar topics.	
	Sentences to describe where I live and people I know.	
	Familiar words and very basic phrases concerning myself, my	
	family and immediate concrete surroundings.	
	Module 2:	
	READING COMPREHENSION	15 hours
	Familiar names, words, and very simple, sentences, for example on	15 Hours
	notices and posters, or in catalogues.	
	Short, simple messages on postcards.	
	Module 3:	
	WRITING SKILLS	15 hours
	Personal details in written form	
	Simple postcard. Numbers and dates, own name, nationality, address, age, date of	
	birth.	
	Filling a hotel registration form or other forms.	
	Copy out single words or short texts presented in standard printed	
	form.	
	Module 4:	
	GRAMMAR AND VOCABULARY	15 hours
	- Intensive reading of selected simple texts in order to master the	
	language in terms of pronunciation and comprehension of different	
	Contexts;	
	- Verbs: Present tense; Past Definite and Imperfect; Imperative	
	- Adverbs and Comparisons of Adjectives and Adverbs;	

Prepositions; - Conjunctions - acquaintance with the basic conjunctions in order	
to facilitate the use of complete sentences;	
- Vocabulary - acquisition of practical vocabulary concerning	
community services, recreation and sports, agriculture and forestry,	
trades, crafts and industry;	
- Intensive grammar exercises, vocabulary & conversation, exemplifying a correct use of grammar structures.	
TEMAS/THEMES:	
1. <u>Informação e diversão</u>	
☐ Mejos de comunicação social	
☐ Tecnologia (internet)	
<i></i>	
2. <u>Lugares que se conhecem / se frequentam</u>	
Do país em que se vive (geografia e espaços urbanos ou rústicos) a	
Portugal	
☐ Casa de habitação (divisões, mobiliário)	
☐ Da livraria à farmácia, da cantina ao supermercado	
3. <u>Deslocações e meios de transporte</u>	
□ No dia-a-dia	
⊓ Nas férias	
4. Ambiente	
☐ Estações do ano e tempo atmosférico	
☐ Fauna e flora	
☐ Proteção da natureza	
5. <u>Países de língua portuguesa</u>	
□ Identificação	
□ Localização	
Note: The acquisition of these grammar skills will depend on simple	
and practical examples followed by intense experimental self-	
testing.	

Work Requirements

Weekly aural, oral and written exercises; once a week the Language Laboratory facilities will be used.

Pedagogy:

Communicative approach and teaching-learning process based on classroom tasks. The emphasis in a communicative task is on successful task completion and consequently the primary focus is on meaning as learners realise their communicative intentions. However, in the case of tasks designed for language learning or teaching purposes, performance is concerned both with meaning and

the way meanings are comprehended, expressed and negotiated. References/

Readings

Required books:

- Português XXI Nível 1 (book and CD), by Ana Tavares (Coord. By Renato Borges de Sousa), edited by LIDEL, Lisboa-Portugal;
- Português XXI Nível 1 Caderno de Exercícios (Livro segundo o novo Acordo Ortográfico) by Ana Tavares, edited by LIDEL, Lisboa-Portugal.

Recommended books:

- Portuguese in three Months, by Maria Fernanda Allen, Hugo's Language
- Essential Portuguese Grammar, by Alexander da R. Prista, New York, **Dover Publications**
- Compêndio de Gramática Portuguesa, by J.M.Nunes Figueiredo & A.Gomes Ferreira, Porto, Porto Editora;
- Guia Prático dos Verbos Portugueses, by Deolinda Monteiro & B. Pessoa, LIDEL, Lisboa;
- The New Michaelis Dictionary(English-Portuguese/Portuguese-English), Melhoramentos, São Paulo;

Other suitable books and materials will be recommended at the beginning of the course.

Learning **Outcomes**

At the end of these modules students will have gained knowledge of:

the basic lexical and grammatical structures and their uses in written and oral communication

In addition they will have gained experience in:

- reading for information using material of appropriate complexity and length
- listening for information
- developing study skills: using audio and video aids.

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Can write short, simple notes and messages relating to matters in areas of immediate need and write a very simple personal letters for example thanking someone for something. He/she will be also able to communicate in simple and routine task requiring a simple direct exchange of information on familiar topics and activities. He/she will be able to handle very short social exchanges even though they can't usually understand enough to keep conversation going himself.