

Field Work Placement Report

A field work report for

WST602: Field Work Skills and Practice

Credits: 04

Submitted in partial fulfilment of

Masters Of arts in Women Studies

by

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DATE: 03 April 2024

Examined by:

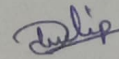
Sulochana Pednekar

Seal of the School / Dept



DECLARATION BY STUDENT

I hereby declare that the data presented in this Field work report entitled, "Field Placement Report" is based on the findings carried out by me in the Masters of Arts in Women Studies at the Manohar Parrikar School of Law, Governance and Public Policy, Goa University under the Supervision of Ms. Sulochana Pednekar and the same has not been submitted elsewhere for the award of a degree or diploma by me. Further, I understand that Goa University or its authorities will be not be responsible for the correctness of observations / experimental or other findings given the dissertation. I hereby authorize the University authorities to upload this Field work report on the University/College repository or anywhere else as the UGC regulations demand and make it available to any one as needed.



Deepaksha Velip

Signature and Name of Student

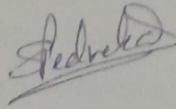
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COMPLETION CERTIFICATE

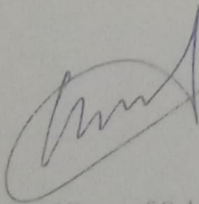
This is to certify that the Field work report "Field Work Placement Report" is a bonafide work carried out by Ms Deepaksha Dilkush Velip under my supervision in partial fulfilment of the requirements for the award of the degree of Master of Arts in the Discipline of Women Studies at the Manohar Parrikar School of Law, Governance and Public Policy, Goa University.



Signature and Name of Supervising Teacher

SULOCHANA P. B. D. N. K. A. R.

Date: 15/04/2024.



Signature of Dean of School / HoD

Date: 30/04/24

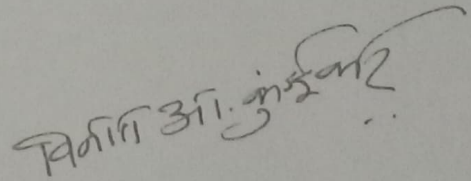
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INTERNSHIP CERTIFICATE

This is to certify that Ms Deepaksha Dilkush Velip, student of the Manohar Parrikar School of Law, Governance and Public Policy, Goa University undergoing MA Women's Studies programme has successfully completed internship between 5th January to 26th March, 2024 at Disha Foundation, Goa. She actively participated in the activities during the period of internship and learned the skills needed for various activities such as survey on Tribal Livelihood Migration Survey in several villages of Goa, awareness activities on social security and financial literacy to unorganised sector workers, advocacy, data entry and also attended capacity building training at Tribal Research Institute, Khairikattem, Sanguem-Goa.



Vinit Aarti Anand Kundaikar
Program Officer, Disha Foundation
Technical Support Agency
Tribal Research Institute, Govt. of Goa

Place: Panaji, Goa

Date: 15/04/2024



ACKNOWLEDGEMENT

I extend heartfelt thanks to MPS school and Ma'am Sulochana Pednekar, paper coordinator, supported and guided us throughout the Field Work. Thanks to the entire Disha Foundation Organization and the survey team for their guidance, support and encouragement throughout the 12 days of my field work. Special appreciation goes to Ms. Nidhi Vaigankar, coordinator and supervisor for her support throughout and giving valuable insights on report writing and data entry. However, I recognize the need for improved coordination between the organization and survey team, as well as enhanced communication channels with local authorities to streamline future survey endeavors. I apologize for any unintended mistakes made during my tenure and express gratitude for the learning opportunities.

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CHAPTER ONE

1.1 INTRODUCTION

Fieldwork is an essential part of many academic fields since it offers students practical experience and allows them to apply their theoretical knowledge in real-world situations. Field work is the laboratory where theories are tested and abilities are refined in the complex environment of human interaction and community dynamics.

As part of the paper “Field Work Skills and Practice” we got this opportunity of gaining theoretical as well as practical skills. I learnt various skills theoretically and by practice and also improved on many skills such as communication, patience etc. I was placed in the Disha Foundation Organization which is based in Panjim. The purpose of the field work was “to gain hands on practice on the tasks such as Field Survey, Advocacy, Data Collection, Data Entry etc.” which I completed with the organization.

Working with the Disha Foundation, a trailblazing organization committed to community development and societal welfare, a 12-day immersive experience was conducted with the goal of getting practical insights into field work abilities and their application in real-world circumstances. One of the main components of experiential learning is field work, which goes beyond the walls of a typical classroom by exposing students directly to the subtleties and complexity present in a range of social circumstances. Our goal in working together with the Disha Foundation was to close the knowledge gap between theory and practice and this report details my process of learning, introspection, and personal development as I interacted with stakeholders, explored various community settings, and used theoretical frameworks to solve practical problems. It captures the spirit of my encounters, including the highs and lows we had throughout our 12-day immersion with Disha Foundation.

1.2 ABOUT THE ORGANIZATION

Disha Foundation is a community-centred, advocacy-oriented and participation-based NGO that has been working with multi-stakeholders since 2002 to create an enabling environment for migrant workers and other marginal groups across India. It is headquartered in Nasik, Maharashtra and it's bases are in Maharashtra, Goa and NCR Delhi. Disha Foundation uses a multi-approach of research and policy advocacy combined with on ground implementation and outreach, and has more than 150+ successful projects so far with multiple stakeholders such as CSR, central and state governments and international organizations. It is linked to 24 Indian states and is in partnership with the state governments. Disha Organizations vision is,

Vision:

To create a just and equal society where every person has equal opportunities for holistic development.

Mission:

To provide a conducive environment to marginalized communities for their sustainable development by improving their quality of life and well-being, and to provide them with opportunities to become more productive assets of the society.

CHAPTER TWO

2.1 AREAS VISITED AND OBJECTIVES

1. Pradhan Mantri Jan Dhan Yojana (PMJDY) Mission

A one day camp was conducted at Tonca in Panjim-Goa with the migrant workers at the construction site at Kamat residency. The PMJDY is a national initiative aimed at ensuring financial inclusion and provide banking services to all households in the country, by providing access to basic financial services such as savings and deposit accounts, remittance, credit, insurance, and pension in an affordable manner.

Objective: To provide services of opening Jan Dhan account of migrant workers at the site so that the workers do not have to make a special visit offsite and there is no loss in their daily wages.

2. Tribal Research Institute

Three days of field work was assigned to me in Tribal Research Institute at Sanguem, South-Goa. Tribal Research Institute is a newly developed research institute at Sanguem. After the Pradhan Mantri Jan Dhan Yojana Camp (PMJDY) was held at Panjim, I was told that my task will be at TRI. First day, a significant meeting took place at the Tribal Research Institute in Sanguem-Goa. The meeting was convened by the Disha Organization, bringing together key stakeholders including Dr. Anjali Borhade, Founder-President of Disha Foundation, Dr. Pratibha L.S., OSD to Hon'ble Chief Minister, Shri. R.N. Mundhe, Senior Research Officer of NITI Aayog, along with the entire Disha team and a surveying team of 10 individuals, including myself, as well as two staff members from TRI. Second day the task assigned to me was of the data entry of the forms completed surveying. Third day again the data entry and correction of the reports took place at Tribal Research Institute.

Objective: Three days objective was to attend the project meeting of "Tribal Migration and Livelihood" and decide on the strategies while conducting the surveys, data entry and report writing.

3. Disha Foundation office

I was called at the Tribal office at panjim for one day and task was assigned of refining and enhancing the field reports.

Objective: To make the necessary changes in the report and enhance the field reports

4. Enumerator

For seven days, I was assigned the task on the field as an enumerator to conduct survey in the seven vilages of South-Goa with my other team memebers. The villages we visited and conducted surveys in each household's were two villages in Ambaulim Village panchayat, nuvem village in Shristhal village Panchayat, ShirIm in Barcem Village Panchayat and in the cotigao village panchayat, we visited in three villages called baddem, avali and avem of cotigao.

Objective: To conduct survey in every targeted villages of South Goa under the project "Tribal ,Migration and Livelihood pattern".

2.2 Methods of Collection of Samples

During our data collection of survey, we did the purposive sampling because we went with a purpose of covering the each and every households comes under the village panchayat area. It became a difficulty to identify the houses and later we adopted the systematic approach in our survey planning where we divided the survey area into two sections and the first section was covered in the first half and second in the second half.

2.3 Materials Required

Whenever I was given any task, If the task was allotted at the office then I was told to bring my laptop and book for report writing. And the tasks on the field were filled with many equipments to be maintained with us. We had to carry a pen, pencil, chalk, water bottle etc. When reaching at the site, we had to collect our forms from the team coordinator in order to survey the households for the whole day.

2.4 Methods of preservation of samples

The office tasks included the entering of the data into the system and then submitting the sheets to the supervisor. The field tasks preservation of samples included, after completing the day's area of survey we had to gather at the fixed meeting point and counts each individuals forms and give the whole team member's count to the Organization supervisor and update the day's report online.

CHAPTER THREE

3.1 LEARNINGS

New experience gained from the Disha Foundation is the process flow of how the team approaches at the construction site. The field officer first visits the site with a request letter, wherein all the services are explained to the site officer. After the acceptance of the letter, a day is fixed for scheduling the program. Accordingly, the awareness/enrollment is conducted at the site. Later, confidence is gained with the workers that the organization has approached them for their betterment and to provide services at the site so that they do not have to make a special visit offsite and there is no loss in their daily wages. I learned how to politely coordinate with workers and how to arrange them for the awareness session.

My tenure with Disha Foundation Organization has been enriching in more ways than one. From improving my communication skills during interactions with team members and tribal communities and gaining insights into migrant laborers perspectives during the PMJDY JanDhan Yojana Mission camp in Panjim, each experience has contributed to my personal and professional development. Guidance from the Ma'am Sulochana throughout the survey discussing with her the issues after coming to class from the field also lead to the improvement in my interpersonal skills and also improved and enhanced our survey data collections approaches.

Participating in the survey activities provided valuable insights into the practical challenges and dynamics of data collection in rural communities. Patience emerged as a crucial attribute for effective surveying, particularly when waiting for residents and documents. Moreover, the experience shed light on the gender dynamics within households, highlighting the patriarchal distribution of document ownership. Understanding these nuances is essential for conducting inclusive and comprehensive surveys.

This highlights the importance of community engagement and cooperation in conducting such survey's. Moreover, the experiences underscored the significance of effective communication and coordination with local authorities for successful data collection initiatives.

This survey experience provided invaluable insights into the dynamics of rural tribal communities and the challenges associated with conducting comprehensive data collection in such settings.

1. Community Cooperation: The willingness of both local authorities and residents to actively participate in the survey underscored the importance of community engagement in data collection initiatives. Building trust and rapport with community members proved essential in overcoming logistical hurdles and ensuring accurate data collection.

2. Adaptability: Our ability to adapt to unforeseen delays and challenges exemplified the importance of flexibility in fieldwork. By remaining resilient and resourceful, we were able to navigate various obstacles and maintain momentum throughout the survey process.

3. Systematic Approach: Dividing the survey area into manageable sections allowed for a structured and methodical approach to data collection. This systematic framework ensured thorough coverage of households and minimized the likelihood of overlooking critical information.

4. Interpersonal Skills: Effective communication and interpersonal skills were paramount in establishing rapport with residents and eliciting cooperation. Building positive relationships with community members not only facilitated data collection but also fostered a sense of trust and collaboration.

5. Cultural Sensitivity: Understanding local customs and events such as the Shigmo festival helped in planning the survey effectively. Acknowledging and respecting cultural practices is crucial for successful data collection in such areas.

6. Logistical Preparedness: Anticipating challenges such as locked households due to festivals or other events is essential for planning survey schedules and ensuring comprehensive coverage.

7. Team Coordination: Effective division of tasks and coordination among team members are vital for maximizing efficiency during surveys. Regular check-ins and communication helped in addressing any issues promptly.

3.2 CHALLENGES

Challenges of gathering participants due to their work commitments, around 20 laborers were in attendance. One of the challenge we faced when we were on the field, Local panchayats proper coordination with their ward members and villagers. Village panchayat authorities failed to inform the residents about the survey which became difficulty for us enumerators in obtaining responses and led to denying of people to give their details for the project on 'tribal migration and livelihood'. Systematic approach towards planning survey was a problem earlier first two days then we improved on our planning by dividing the the area to be surveyed. Limited cooperation due to no prior awareness by the local authorities and festivals which were coming up in the villages directly posed challenges for us in conducting our survey. I spent more my field work days on the field and less in their office. In the office during data entry process, some of the challenges I faced were of incomplete forms and we had to contact the residents and ask for their documents which delayed our data entry progress. Though I faced few of these challenges but overall the field experience was overwhelming.

CHAPTER FOUR

4.1 SUMMARY

My field work of 12 days was filled with the the knowledge which I gained from those 12 days.I could improve on my communication skills when I interacted with the migrant labourers and the tribal communities during the camp and survey process.I Learnt that managing of time is very important when we conduct any activity and how important is to reach on time to that particular destination so that the end of the activity is very fruitful.Patience is very important when we communicate with the communities during the projects which consist of surveying and also during the data entry process on the systems so that we refrain ourselves from entering wrong information.

I learnt and inculcated wealth of experiences, knowledge, and memories from my time in the field. The journey has been transformative, reaffirming my passion for community engagement and research initiatives. I am grateful for the opportunity I got to contribute to the organization's mission and look forward to applying the lessons learned in my future career.

REFERENCES

1. <https://www.dishafoundation.ngo/about.html>
2. Acar, Y. G., Alpman, P., Arpacik, D., Askari, L., Casier, M., Celik, S., ... & Winrow, M. S. (2018). Methodological approaches in Kurdish studies: Theoretical and practical insights from the field. Lexington Books.

APPENDIX I

Fig no. 1 shows the pictures of Pradhan Mantri Jan Dhan Yojana (PMJDY) Camp





Figure no.2 shows the pictures of the significant meeting took place at Tribal Research Institute.



Figure no.3 shows the pictures of data entry and report writing done at Tribal Research Institute at Sanguem and Disha Foundation Office at Panjim.

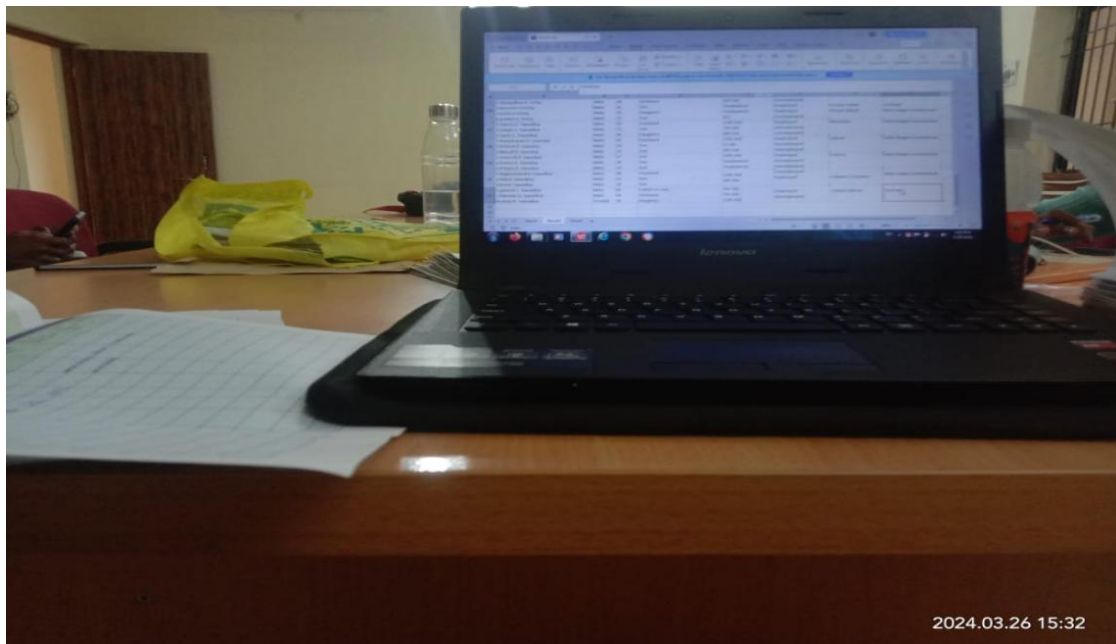


Figure no.4 shows the pictures of the survey, data collection and entry done in the villages



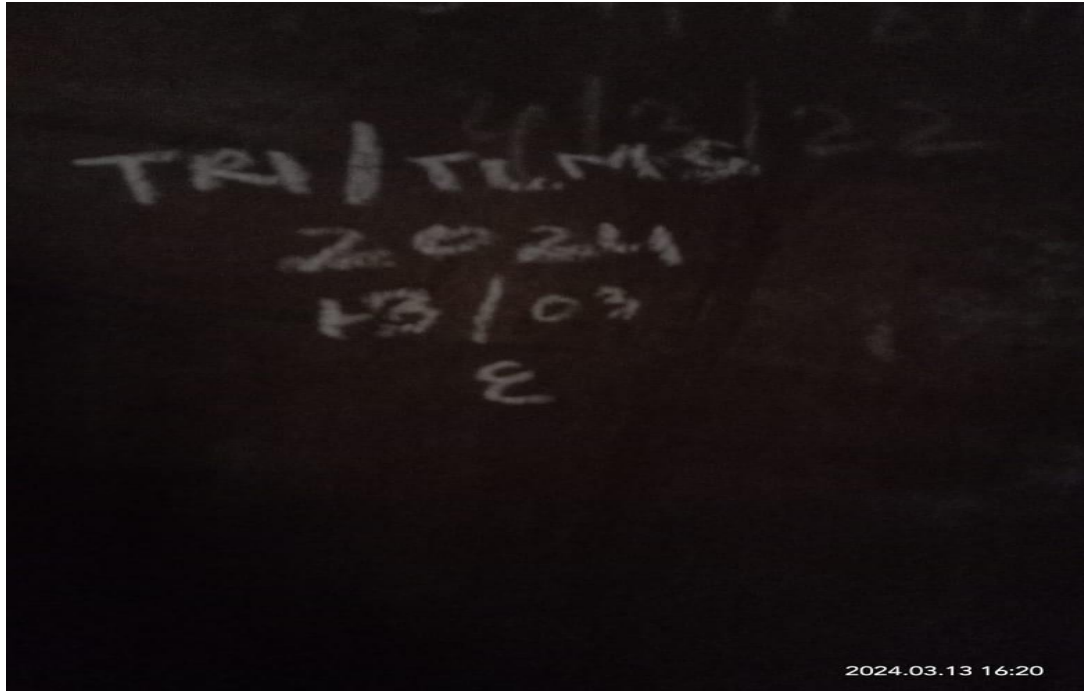


Figure no.6 shows the picture of the certificate received from Sir.Vineeth Kundaikar and Miss.Nidhi Vaigankar at Disha Foundation,Panjim.

