

Employers Feedback 2022-23

Dear Employer,

Many students from our University Schools are working in your Institution/Organisation/Company.

Thanks for providing them employment.

Your valuable feedback will help us improve our students performance in future.

Instructions:

- Response is required for all questions.
- Questions 1-27 have five responses each, choose the most appropriate one.
- Questions no. 28 needs a qualitative response.

Does the curriculum help students to:

Curriculum: <https://www.unigoa.ac.in/goa-university-department-listings.php>

1. Enhance communication skills? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Develop practical solutions to workplace problems? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Work as part of a team? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Be creative in response to workplace challenges? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Enhance planning and organization skills? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Be self-motivated in taking on appropriate level of responsibility? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Be open to new ideas and learning new skills? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Use workplace equipment/technology? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Contribute to the goal of the organization? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Develop technical knowledge/skill? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Develop management/leadership qualities? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Be relevant to real life situations? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Build relationship with seniors/peers/subordinates? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Be involved in social activities? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Take up extra responsibility? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Work beyond schedule, if required? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. Enhance overall quality? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. Be disciplined? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. Be punctual? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Develop analytical and problem solving skills? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21. Learn about emerging areas in the subject? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22. Develop overall personality? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. Enhance research skills? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24. Inculcate human values and ethics? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25. Gain exposure to **new** technologies? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

26. Develop entrepreneurship skills? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

27. Be innovative in thinking? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

28. How can our programs be improved? What specific comments do you have regarding the curriculum? *

I have observed that most of the students I worked with tend to fulfill only the basic requirements of their role. However, there was one exceptional student among the 15+ I interacted with who consistently went above and beyond to address any issues that arose.

I also noticed that some students demonstrated a rebellious attitude towards their employers, reminiscent of a old government workforce mindset. They seemed reluctant to take on additional responsibilities when required to exceed their designated roles. It became apparent that they needed to be challenged in order to foster personal growth, as they were not inclined to develop independently. I found that showing them examples of others successfully completing the tasks I assigned within a given timeframe often motivated them to take action.

It's unclear why this phenomenon occurs, but it seems that many students compare their roles in India with those of their peers in the Middle East or Europe. Consequently, they desire comparable earnings without putting in the same level of effort.

Overall, there is room for improvement in motivating students to go beyond their required duties and cultivate a proactive approach to personal and professional development.

This form was created inside of Goa University..

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