



Goa University

Directorate of Internal Quality Assurance

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- 2. Teachers Filled Feedback form and Analysis of Feed Back**
- 3. Action taken Report**

Dear Teacher,

Thank you for making time to answer this questionnaire. As one of the important stakeholders, your valuable feedback will help us make the necessary improvements in the quality process.

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Instructions:

- Response is required for all questions.
- Questions 1-21 have five responses each, choose the most appropriate one.
- Questions no. 22 needs a qualitative response.

Next

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* Indicates required question

In my opinion the curriculum is

1. Updated from time to time. *



Strongly Agree



Agree



Neutral



Disagree



Strongly Disagree

2. Sufficient for providing opportunity for developing skills. *



Strongly Agree



Agree



Neutral



Disagree



Strongly Disagree

3. Designed to cover the depth of the subject *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

4. Covered within instructional hours *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. Able to provide sufficient study materials *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. Relevant in providing employability *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
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7. Adequate in catering to the needs of the work environment. *

- ☐ Strongly Agree
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8. source of students' creativity. *

- ☐ Strongly Agree
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9. Sufficient for teaching within the specified time allotted. *

- ☐ Strongly Agree
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- ☐ Disagree
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10. Fair, impartial and unbiased in content *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

11. Current in content. *

- ☐ Strongly Agree
- ☐ Agree
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12. Well defined in its objectives. *

- ☐ Strongly Agree
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13. Capable in solving real-life problems. *

- ☐ Strongly Agree
- ☐ Agree
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14. Flexible to changing requirements *

- ☐ Strongly Agree
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15. Provides for personality development of students. *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

16. Designed by experts. *

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

17. Balanced between theory and application. *

- ☐ Strongly Agree
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18. Sufficient in the number of optional papers. *

- ☐ Strongly Agree
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19. Provides relevant and updated reference books *

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- ☐ Strongly Disagree

21. Reviewed by expert committee *

- ☐ Strongly Agree
- ☐ Agree
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22. Any other feedback/suggestion, please suggest. *

Your answer

Back

Submit

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73 responses

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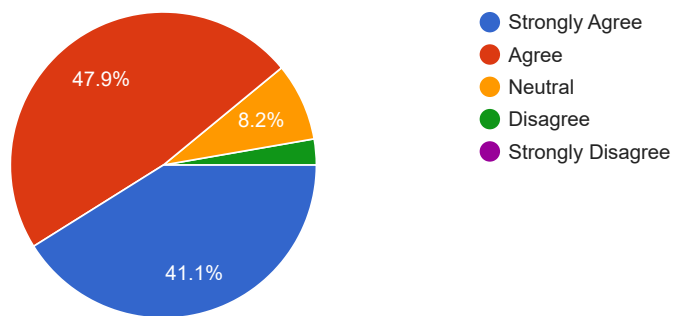
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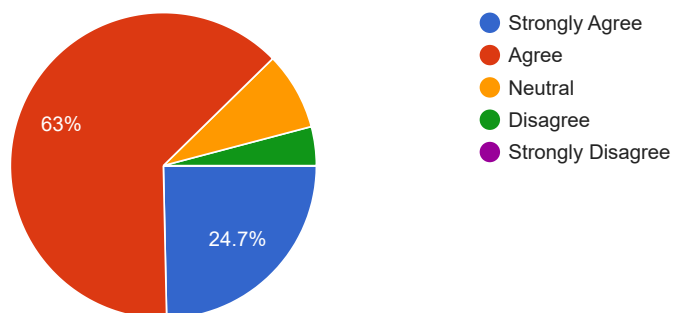
73 responses



2. Sufficient for providing opportunity for developing skills.

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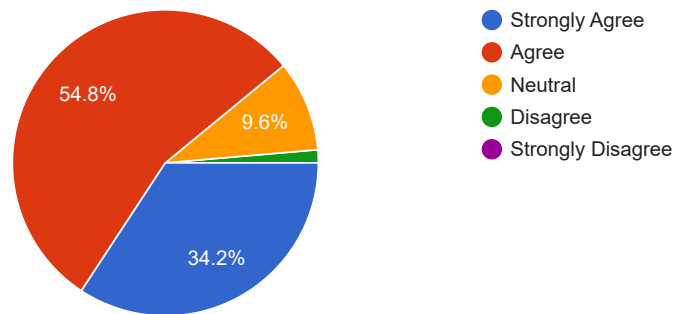
73 responses



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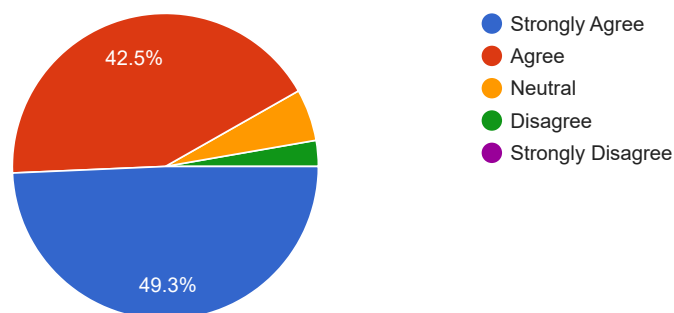
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4. Covered within instructional hours

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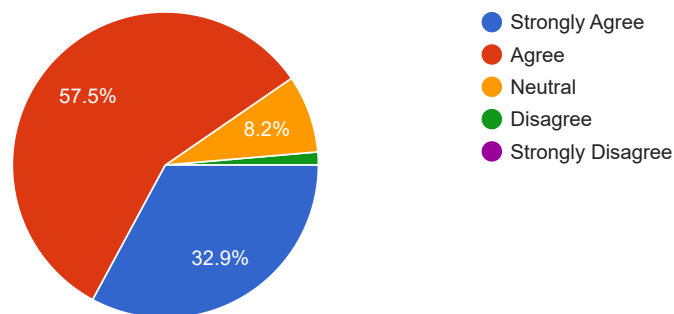
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5. Able to provide sufficient study materials

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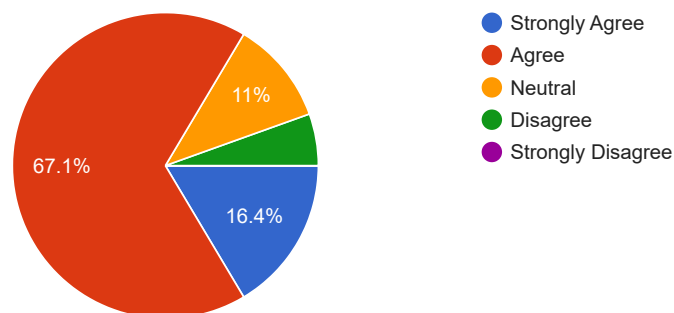
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6. Relevant in providing employability

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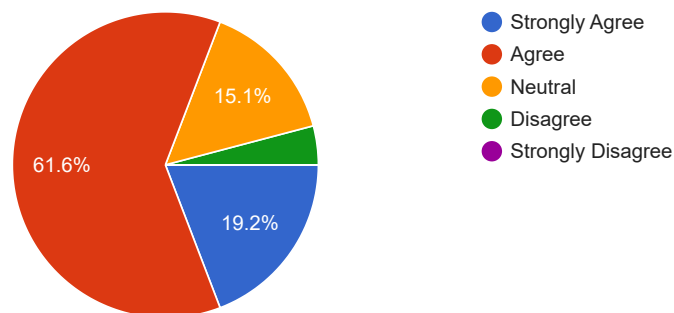
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7. Adequate in catering to the needs of the work environment.

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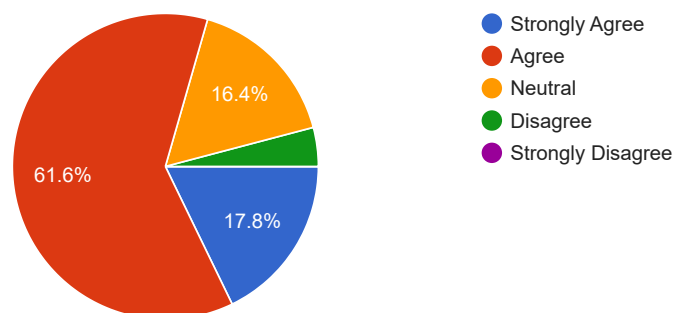
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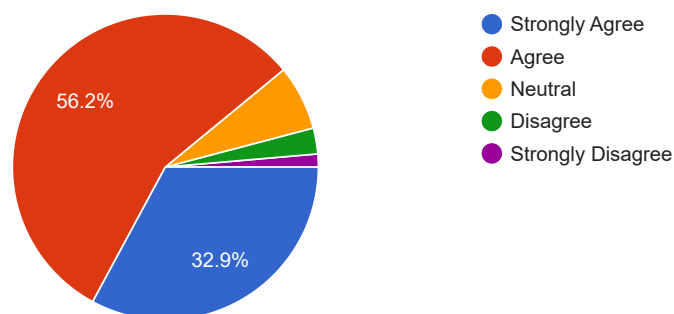
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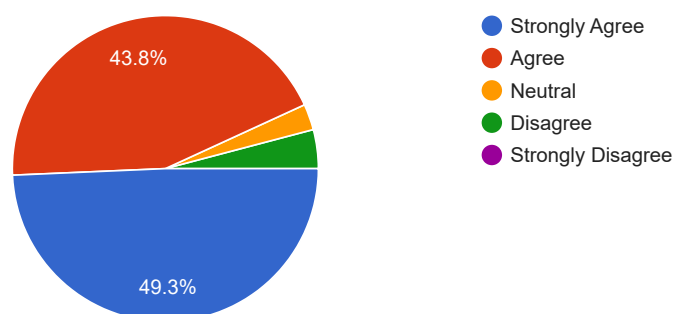
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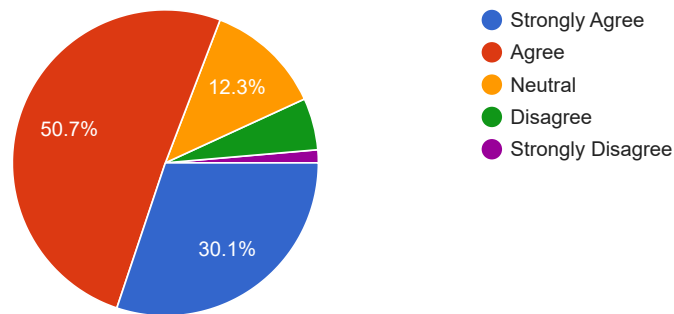
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11. Current in content.

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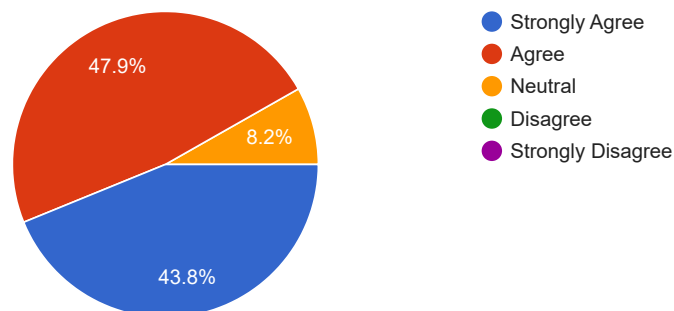
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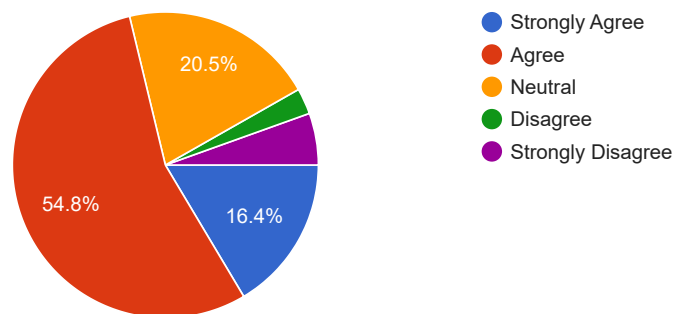
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13. Capable in solving real-life problems.

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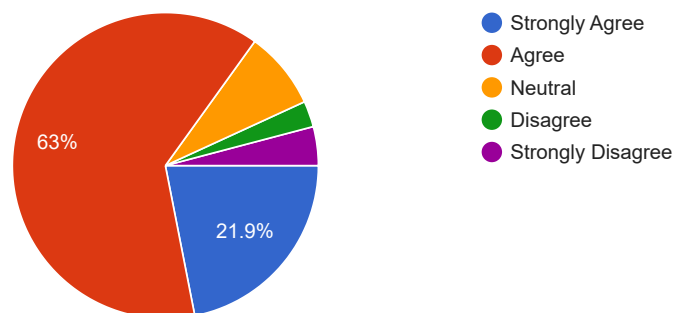
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14. Flexible to changing requirements

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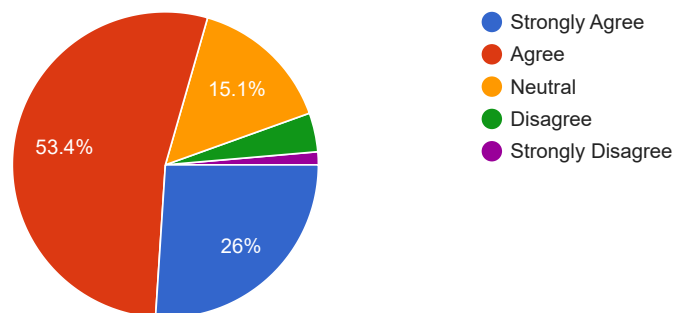
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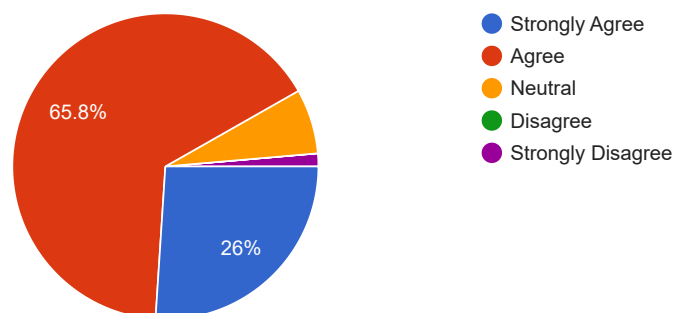
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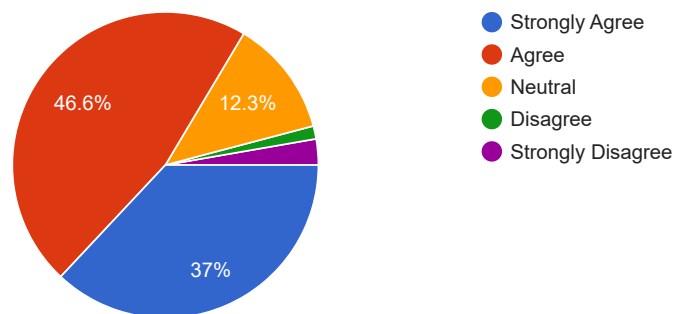
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17. Balanced between theory and application.

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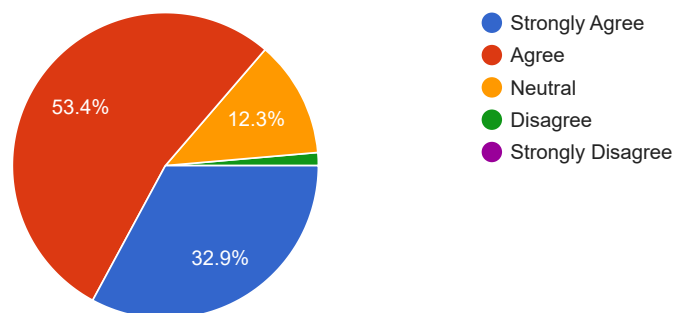
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18. Sufficient in the number of optional papers.

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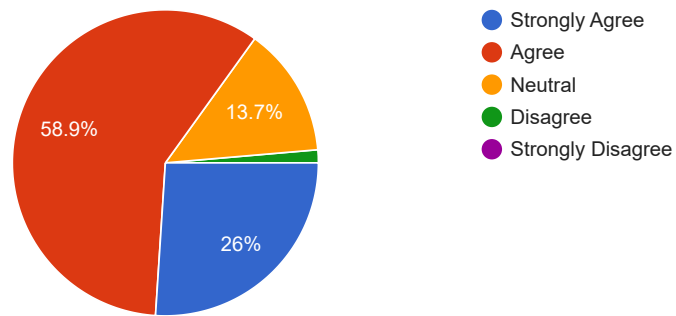
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19. Provides relevant and updated reference books

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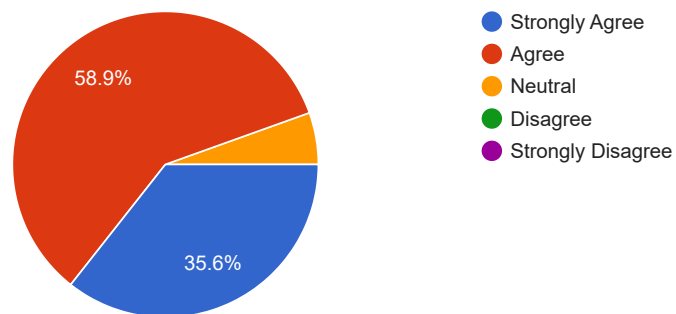
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20. Sufficient for providing proper assessment and evaluation.

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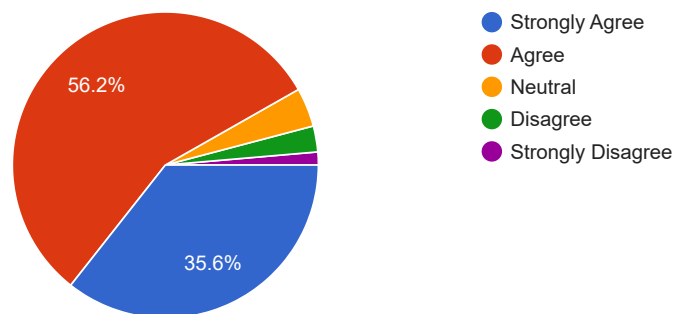
73 responses



21. Reviewed by expert committee

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73 responses



22. Any other feedback/suggestion, please suggest.

73 responses

Nil

NA

No

NIL

No suggestions

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More labs and classrooms are needed. Enough funding for buying basic instruments.

The curriculum is well-designed, but due to limited classroom availability, it is very challenging to incorporate additional optional papers

Evaluation for SBSI should be kept in the third semester to avoid delay in declaration of results of Part I (i.e. Sem II). No other suggestion. Though curriculum is designed to fit in the instructional hours, it does not happen all the time since the students who have poor grasping power need more time to understand and taking that into consideration, the instructional hours exceed sometimes or remedial classes have to be given to them. And my feedback - More the number of relevant optional papers, more the opportunity for students to choose from as per their interest and aptitude.

No suggestions

Some sort of physical education could be introduced to improve students' and teachers' sedentary lifestyles.

Nil

Need to continue with the revisions of syllabus in future also as they are done now.

Nothing Specific

Dissertation of 16 credits should be carried out over the course of 1 year. The current duration of 6 months (the last semester) is not sufficient to complete the dissertation work satisfactorily, particularly in case of Science subjects requiring extensive and time-bound experimental work.

Skill based content should be more

not applicable

The curriculum is well-designed in all manners to mitigate the needs of the students

in order to uphold commitment to teaching & learning classes need to be held as per the schedule. However, due to the excessive compulsion to attend other events, which are mostly political in its nature, the above-mentioned objective remains unachievable, and burdens the faculty and the students alike to cover up the portion through extra classes.

This form should also be sent to BoS Chairpersons on Campus and outside campus.



More Class rooms is required to give students more options

None

Entrepreneurship, skill development and innovations can be given more stress while forming the curriculum

Curriculum should be updated more regularly

The curriculum needs to be more industry oriented since the students are expected to find jobs once they finish Masters.

No.

In each Course we should incorporate practical component in it

The M.A. program in Philosophy fulfills the necessary requirements.

Updated curriculum provides the strong bridge between industry and academia.

nil

Nil

Teacher training helps in adopting latest pedagogical tools in different discipline s

Train the students to use e-resources within and outside the campus by involving the library staff. An orientation course of one week may be provided to the students at the beginning of the academic year.

Getting inputs from experts and practitioners from the industry outside Goa is essential for a good and wholesome curriculum development. The curriculum should also be flexible at the School level so that participants of the course can benefit from opportunities that come up by way of short term visits by experts who can give at least a single credit courses. There should also be provision in the structure to enable Courses of Independent Studies that a participant can opt instead of an elective subject to specified number of credits.

The academic curriculum under NEP is good for students as well as to teachers.

Internet facility should be more effective on campus

more optional course cannot able to float due to insufficient availability of classrooms.

N.A.

-

More copies of reference books and textbooks needs to be purchased by University Library

Providing thoughtful and constructive feedback helps educators make decisions to improve the curriculum and overall educational experience.

The content of the syllabus is updated and tailored to make the topic interesting and make the students curious to explore more.

The curriculum also depends on how the students put in their efforts and interest. Some students are fabulous and creative and some students need a push. Overall teaching and research is a very satisfying experience .



The current curriculum is more student-centric, which will bring various opportunities for them to learn, grow, and develop.

There should be timely updation of the syllabus to improve course curriculum. Teachers get adequate time for the completion of syllabus during the year/semester. Curriculum should be skill oriented and develops innovative thinking.

The syllabus is updated and current since it was done last year for NEP

In my opinion, the curriculum is relevant and frequently updated, keeping up with the changing demands.

Courses designed for NEP should have course specific faculties in the BOS. Courses can be designed and developed without the faculty engaging the courses. The course content cannot have an entire book as syllabus.

Intergration of flexible learning environment.

The curriculum can be reviewed upon technological integration and offering courses for easy student exchange globally

Curriculum for Portuguese has been updated as per NEP, but sufficient time was not given to update the Third Year and Fourth Year BA Portuguese papers. The curriculum needs to be able to meet the requirements of industry, have content on interpretation in Portuguese, and have content in Brazilian and African Portuguese

Nil.

Mapping to OBE, realigning course content among courses as new syllabus is revamped for BA and MA.

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Goa University

Directorate of Internal Quality Assurance

ACTION TAKEN REPORT ON TEACHERS FEEDBACK ON CURRICULUM

Academic Year 2023-2024

Feedback on NEP-2020 based Post graduate curriculum was collected by Directorate of Internal Quality Assurance (DIQA) from faculty members from different schools of university. The data was analysed thoroughly. About 73 faculty members responded to the questionnaire on curriculum. 48 % faculty members agreed while 41 % strongly agreed to the timely updating of syllabus. About 63 % agreed and 24 % strongly agreed on developing skills from curriculum content. About 55 % & 34 % teachers agreed and strongly respectively that the curriculum cover the depth of syllabus. 49 % strongly agreed with instructional hours. Since, many of faculty agreed with various aspects of the content, there were few suggestions as below.

- i) Entrepreneurship, skill development and innovations can be given more stress while forming the curriculum
- ii) An orientation course of one week may be provided to the students at the beginning of the academic year.
- iii) Internet facility should be more effective on campus
- iv) More copies of reference books and textbooks needs to be purchased by University Library
- v) Mapping to OBE, realigning course.

The recommendations were brought to the notice of Deans of Schools for point (i) & (ii). Head of computer centre (HoCC) was informed to improve the internet facility (iii). The librarian was informed to purchase more copies of reference and text books for the benefit of students. The NEP Cell coordinator was informed to implement OBE guidelines.

Sd/-
Director-DIQA
Jan. 9, 2025

Teachers Feedback 2022-23

74 responses

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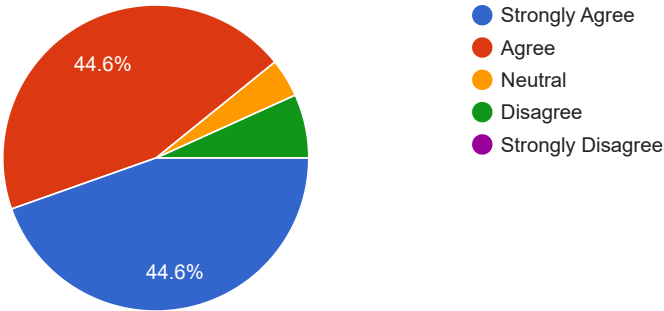
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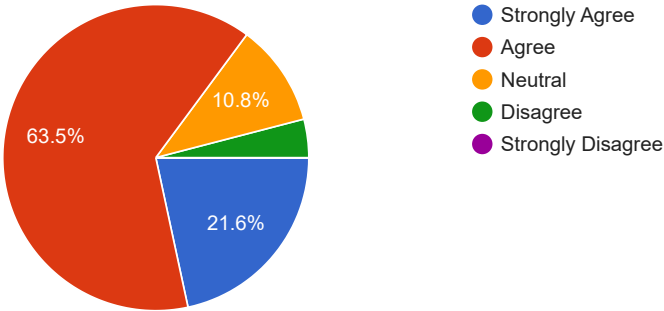
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2. Sufficient for providing opportunity for developing skills.

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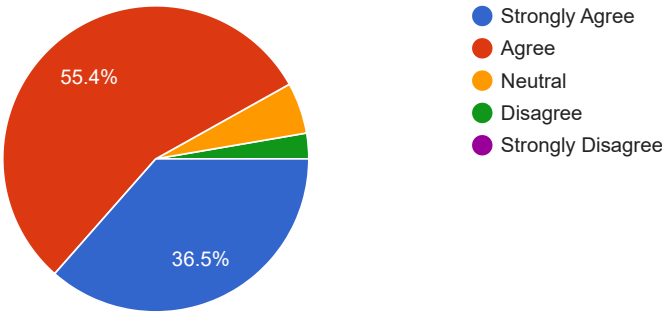
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3. Designed to cover the depth of the subject

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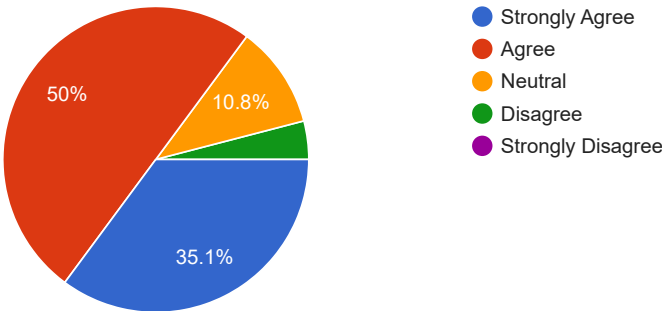
74 responses



4. Covered within instructional hours

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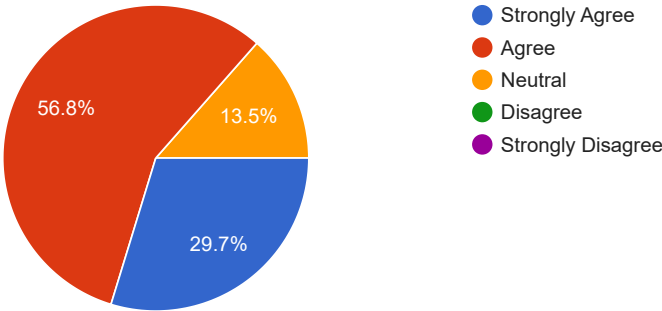
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5. Able to provide sufficient study materials

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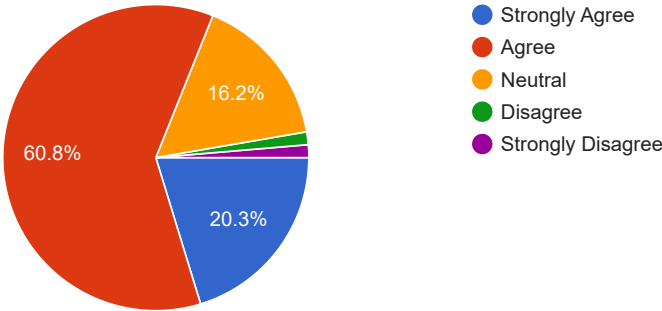
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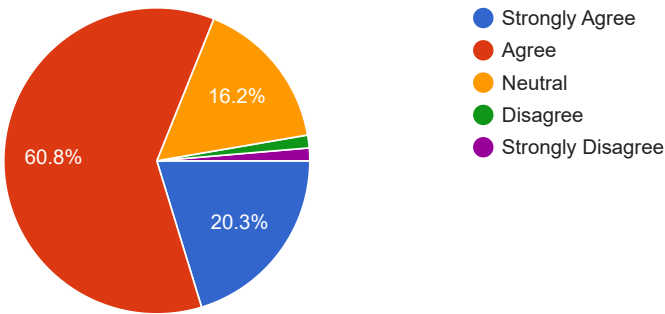
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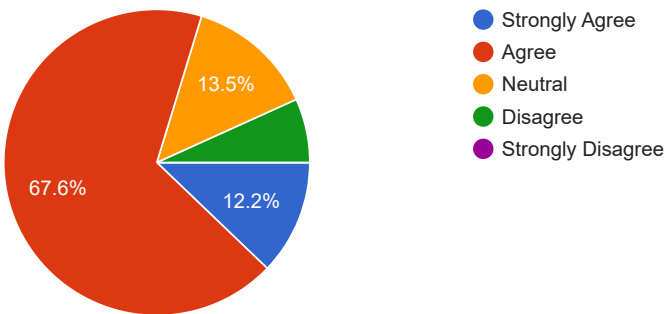
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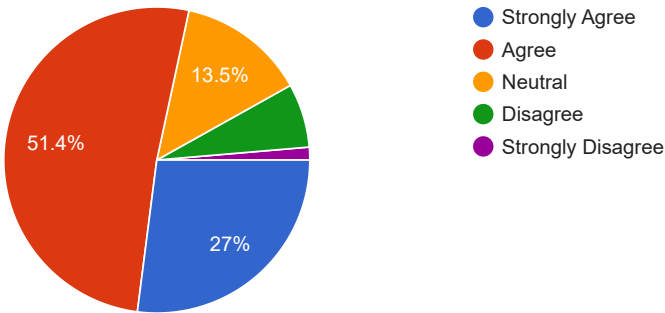
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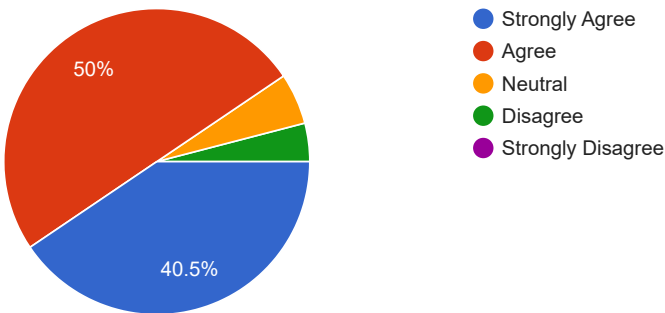
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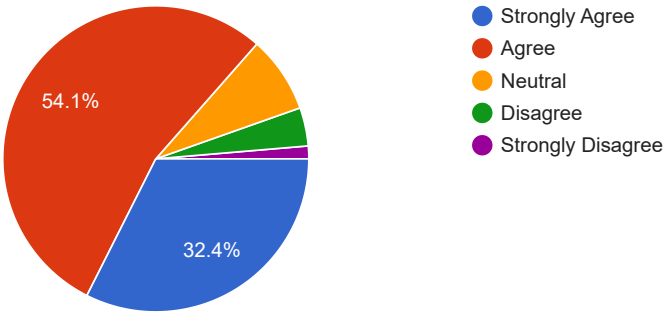
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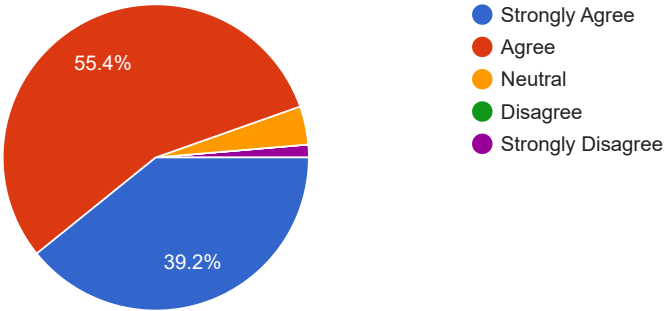
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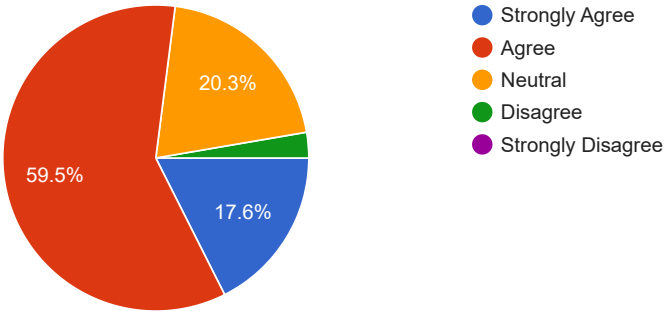
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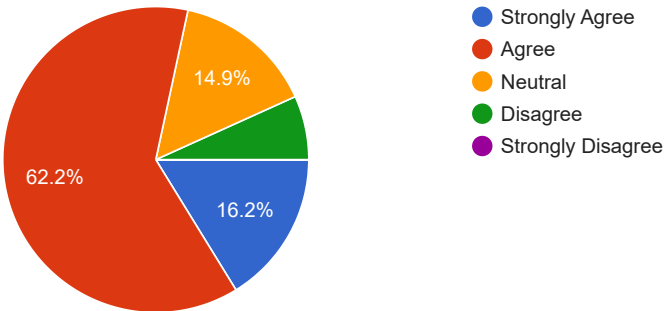
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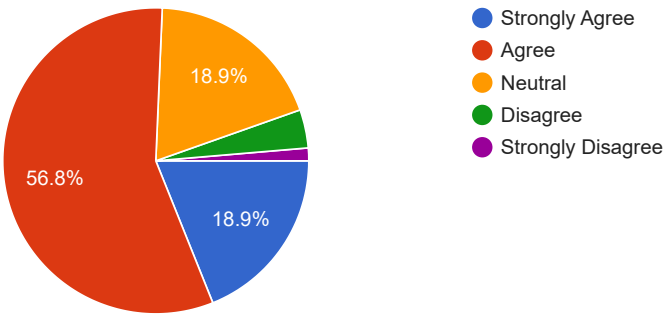
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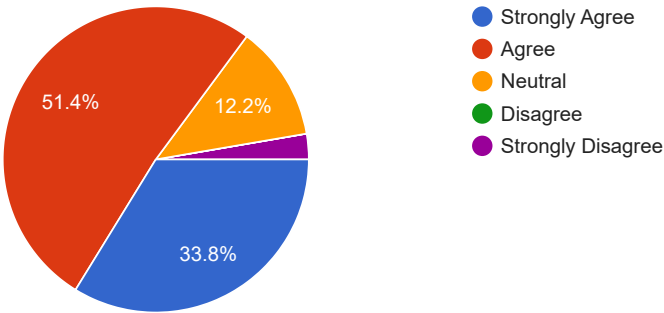
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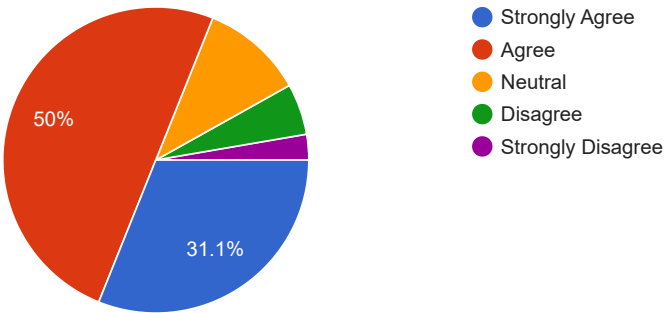
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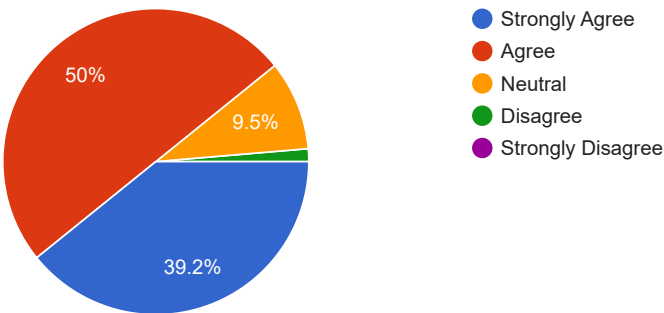
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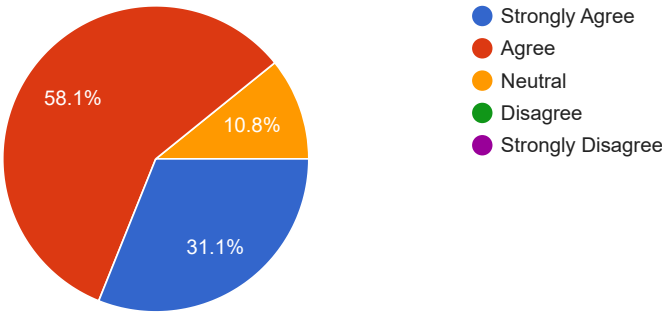
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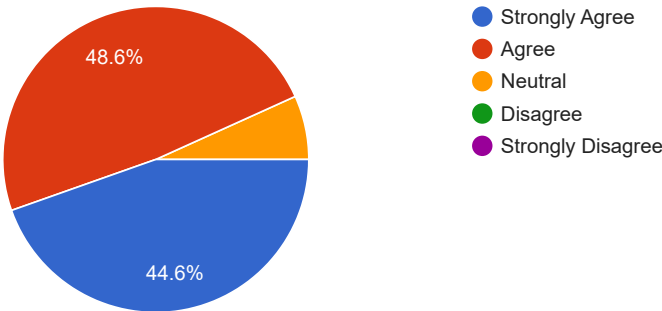
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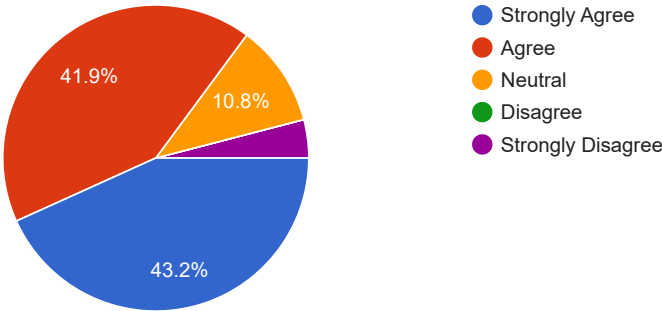
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21. Reviewed by expert committee

 Copy

74 responses



22. Any other feedback/suggestion, please suggest.

74 responses

Nil

-

No

NIL

NA

Curriculum is cogent enough, from a conceptual and thematic standpoint, however, the need for optimal institutionalized Internships is strongly felt, which is inadequate at the present time.

Should be updated regularly. More facilities should be provided for skilled subjects/practical

nil

Could make provisions for including MOOCs as optional papers

Syllabus needs to be more job oriented

The MA Portuguese curriculum needs to move towards the Lusophone world (Brazil and Africa) and be current in its outlook. It needs to prepare students in translation (corporate and legal) and interpretation, apart from localisation: skills that are in demand in the ine work field

Number of ISAs are not student, nor faculty friendly. Marks distribution for ISAs and SEAs needs to be revisited again.

Curriculum is updated time to time and reviewed by expert in the field during BOS meetings

No suggestions

The Portuguese & Lusophone Studies Curriculum prepares our students to put their right foot forward into the Portuguese speaking community, be it as entrepreneurs or be it the corporate world.

Sometimes the Paper/Course is shared by more than one teacher (eg, 2credits may be taken by one teacher and 1 credit by another teacher "incase of 3 credit paper"). In this case when the feedback is requested from the students regarding the course shared by more than one teacher, the students has raised query asking how they can give common feedback regarding the teacher(s) (especially when the question is asked about the availability of the teacher and other teacher related matter). If this could be addressed, it will be of great help.

In the current 80 credit structure continuous assessment for 4 ISAs for theory course and 2 ISAs for practical course is overburdening the students and teacher is also every time taking exam and correcting papers. If possible this needs to be reworked upon.

Workshops could be conducted on how to define the Course Outcomes and map it to the course contents, course objectives and discuss on the appropriate assessment techniques to be used to measure the different Course Outcomes.

curriculum should not be designed based on comfort of faculty's ancient knowledge, but on newer and relevant things



Curriculum needs to include more skill based activities/ practicals and theory in accordance to the NEP

Sometimes difficult to procure books from abroad due to high costs

Nothing else.

Not any specific suggestion

Well structured and planned courses at the Bachelors and Masters level programs.

No suggestion. Syllabus meets the requirements

Wifi services could improve. This would enable students and teachers to, in turn, improve their academic output.

The syllabus needs to be more inclined towards employability, life problem solving and more concentration must be on practicality rather than just theory.

.

I am happy with the new curriculum

The 4 ISA requirement for a three credit paper is very taxing on students and teachers. Teachers spend a lot of time in correction of all these ISA papers. Specially if they teach more than 1 paper.

Care should be taken to ensure minimum overlap between BSc and MSc syllabus, and between papers of the MSc syllabus itself.

To prepare better curriculum, BOS should always have active and efficient experts as members and avoid passive members.

The Marine Sciences syllabus is updated with input from Experts in the area from time to time. Mainly designed with an emphasis to develop an analytical mind to take up higher studies.

Relevant

Course content should be updated

The appointment of faculty who have previously never taught subjects from a core area is detrimental to the delivery of the program content. You cannot expect faculty hired from outside the area of specialisation to take critical decisions for the program.

Internship programme for Students needs to be considered at Goa University Library

Academic audits need to be conducted for every course in a regular fashion. Online platforms need to be developed for sharing courses and course materials.

No other suggestion

Library budget needs to be increased to purchase more copies and more titles.

More optionals may be introduced in future in keeping with new trends, or requirements.

More copies of subject-wise books are required. Establishment of research-based labs for students



Curriculum needs to be updated more frequently.

No specific suggestion as of now.

Budget for new books required for new syllabus must be increased

The number of optional papers within a discipline can be increased

For implementation of NEP 2020 in Goa University within the tight timelines, teachers have contributed well for drafting the Syllabus to starting the new batch of NEP 2020. One suggestion is that a right balance of duties other than teaching learning for teachers in Scientific domain / non-scientific domain may be done across different schools, so that the performance spectrum across different schools improves tremendously.

No other suggestions

Interested students will make full use of the opportunity of learning through the revised syllabus and develop their personality but those who are not, for them something else might be more attractive. So personality development of students is case-to-case basis, we can't generalize.

It is choice based and offers students flexibility and varied options

1. focus should be on developing strong fundamental knowledge. 2. applicative topics should be included. 3. fundamental research should also be promoted

None

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Goa University

Directorate of Internal Quality Assurance

ACTION TAKEN REPORT ON TEACHERS FEEDBACK ON CURRICULUM

Academic Year 2022-2023

The feedback from teachers was collected on NEP based syllabus implemented for Post graduate students of AY 2022-23 by Directorate of Internal Quality Assurance (DIQA). 74 faculty members answered the feedback questionnaire. The suggestions given by the teachers were noted as below and action was taken.

1. Could make provisions for including MOOCs as optional papers
2. Number of ISAs are not student, nor faculty friendly. Marks distribution for ISAs and SEAs needs to be revisited again.
3. Syllabus needs to be more job oriented
4. Workshops could be conducted on how to define the Course Outcomes and map it to the course contents, course objectives and discuss on the appropriate assessment techniques to be used to measure the different Course Outcomes.
5. Curriculum needs to include more skill based activities/ practicals and theory in accordance to the NEP
6. The number of optional papers within a discipline can be increased

The recommendations were informed to the Deans of Schools to bring to the notice of BoS studies in their respective schools.

Sd/-
Director-DIQA
May 23, 2023