

GOA UNIVERSITY
Taleigao Plateau, Goa 403 206

REVISED MINUTES
of the 5th Meeting of the Standing Committee of
X ACADEMIC COUNCIL

Day & Date

Tuesday, 14th February, 2023 & Thursday, 23rd February, 2023

Time

10.00 a.m.

Venue
Council Hall,
Administrative Block
Goa University

D 3.24	<p>Minutes of the Board of Studies in International Studies meeting held through Circulation.</p> <p>The Standing Committee of the Academic Council did not approve the minutes of the Board of Studies in International Studies meeting held through Circulation.</p> <p>The Chairperson was requested to refer the matter back to the Board of Studies to rework on the following and thereafter to be placed before the Academic Council for Consideration:</p> <ol style="list-style-type: none"> 1. Course Codes for the Programmes to be revised. 2. Titles of the Course to be verified. 3. Content 'Module VIII' to be deleted from the Course Research Methodology in International Relations. 4. The syllabus to be re-submitted as per prescribed syllabus template. <p style="text-align: center;">(Action: Assistant Registrar Academic-PG)</p>
D 3.25	<p>Minutes of the Board of Studies in Economics meeting held on 29.10.2022.</p> <p>The Standing Committee of the Academic Council partly approved the minutes of the Board of Studies in Economics meeting held on 29.10.2022 with the following suggestions:</p> <ol style="list-style-type: none"> 1. Programme Structure for MA Economics Programme to be added. 2. Additional Courses under Research Specific Elective Courses and Generic Elective Courses to be recommended and placed before the Academic Council for consideration. 3. The proposal to start a 5-year integrated MA Economics Programme at Goa Business School (Annexure II) was discussed by the Academic Council. The Vice-Chancellor informed the House that a committee has been constituted for the purpose of drafting Ordinance pertaining to 5-year integrated Programme. <p style="text-align: center;">(Action: Assistant Registrar Academic-PG)</p>
D 3.26	<p>Minutes of the Board of Studies in Hospitality, Travel and Tourism Studies meeting held on 31.10.2022 and 04.11.2022.</p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Hospitality, Travel and Tourism Studies meeting held on 31.10.2022 and 04.11.2022 with the following suggestions:</p> <ol style="list-style-type: none"> 1. It was informed to maintain uniformity in the Syllabus for the Number of Hours, Credits, Prerequisites for the Course, Course Objectives, Content, Pedagogy, References/Readings and Course outcomes for Semester III and IV Master of Tourism and Travel Management Programme. 2. The syllabus for Master of Tourism and Travel Management Programme Semester I and II was approved. <p style="text-align: center;">(Action: Assistant Registrar Academic-PG)</p>
D 3.27	<p>Minutes of the Board of Studies meeting held on 10th November 2022 for the MSc-Integrated Programme.</p> <p>The Standing Committee of the Academic Council partly approved the minutes of</p>

GOA UNIVERSITY
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FINAL AGENDA

For the 5th Meeting of the Standing Committee of

X ACADEMIC COUNCIL

Day & Date

Tuesday, 14th February, 2023

Time

10.00 a.m.

Venue
Conference Hall
Administrative Block
Goa University

	<p>i) Recommendation regarding preparation and publication of selection of reading material in any subject or group of subject and the names of person recommended for appointment to make the selection. – NIL</p> <p>PART D</p> <p>i) Recommendation regarding general academic requirements in the Programmes of University or affiliated Colleges. - NIL</p> <p>PART E</p> <p>i) Recommendation of text books for the courses of study at the undergraduate Level NIL</p> <p>ii) Recommendation of text books for the courses of study at the post –graduate level. – NIL</p> <p>Part F. <u>Important points for consideration/approval of Academic Council</u></p> <p>i. The important points/recommendations of BoS that require consideration/approval of Academic Council (points to be highlighted) as mentioned below</p> <p>a) NIL</p> <p>b) NIL</p> <p>ii. The declaration by the Chairperson that the minutes were readout by the Chairperson at the meeting itself.</p> <p>Date: 31/10/2022 Place: Goa University</p> <p style="text-align: right;">Sd/- Signature of the Chairperson</p> <p>Part G. The Remarks of the Dean of the Faculty</p> <p>i. The minutes are in order.</p> <p>ii. The minutes may be placed before the Academic Council with remarks if any.</p> <p>iii. May be recommended for approval of Academic Council.</p> <p>iv. Special remarks if any.</p> <p>Date: 31/10/2022 Place: Goa University</p> <p style="text-align: right;">Sd/- Signature of the Dean</p> <p style="text-align: right;">(Back to Index)</p>
D 3.24	<p>Minutes of the Board of Studies in International Studies meeting held through Circulation.</p> <p>Part A</p> <p>i) Recommendations regarding courses of study in the subject or group of subjects at the under graduate level. NA</p> <p>ii) Recommendations regarding courses of study in the subject or group of subjects at the post graduate level: NA</p> <p>Part B</p> <p>a. Scheme of Examination at undergraduate level NA</p> <p>b. Panel of examiners for different examinations at the undergraduate level. NA</p> <p>c. Scheme of Examinations at post graduate level NA</p> <p>d. Panel of examiners for different examinations at post graduate level NA</p>

- i. Recommendations of the text books for the course of study at undergraduate level:
- ii. Recommendations of the text books for the course of study at post graduate level:
The draft syllabi include a list of text books.

Part FImportant points for consideration/approval of Academic Council

- (i) The important points/recommendations of BoS that require
The Board approved the Courses to be taught for Semester III and IV from the Academic Year 2023-2024. The Board also approved the Ph. D. Course Work I syllabus and the course on Research Ethics and Publication.
- (ii) The declaration by the chairman that the minutes were read out by the Chairman at the meeting itself.

Date: 02/11/2022

Place: Goa University

Sd/-

Signature of the Chairman

Part G. The Remarks of the Dean of the Faculty

- i) The minutes are in order.
- ii) The minutes may be placed before the Academic Council with remarks if any.
- iii) May be recommended for approval of Academic Council.
- iv) Special remarks if any.

Date: 07/11/2022

Place:

Sd/-

Signature of the Dean

[\(Back to Index\)](#)**D 3.23****Minutes of the Board of Studies in Hindi meeting held on 19.10.2022.****PART A**

- i) Recommendation regarding course of study in the subject or group of subject at the undergraduate level. - NIL
- ii) Recommendation regarding courses of study in the subject or group of subjects at the Post graduate level - [Annexure I](#) (Refer page No. 875) and Ph.D syllabus- ([Annexure II](#) Refer page No.909)

As per the agenda of the meeting held on 19th October 2022 the Postgraduate and Ph.D syllabus was discussed and finalized as per the New Education Policy. As per the circular chairperson of BOS were requested to initiate the syllabus of semester III and semester IV of Hindi Programme.

PART B

- i) Scheme of examinations at the undergraduate level. - NIL
- ii) Panels of examiners for different examinations at the undergraduate level - NIL
- iii) Scheme of examinations at the post –graduate level - NIL
- iv) Panels of examiners for different examinations at the post –graduate level.
Post Graduate Diploma in Translation finalized the examination pattern.

PART C

	<p>Environmental Sciences (Semester III and IV) was prepared with introduction of eighteen new courses in view of the implementation of NEP guidelines by the University.</p> <p>ii. The declaration by the Chairperson that the minutes were readout by the Chairperson at the meeting itself.</p> <p>Date: 11.11.2022 Place: Goa University Campus</p> <p style="text-align: right;">Sd/- Signature of the Chairperson</p> <p>Part G. The Remarks of the Dean of the Faculty</p> <p>i. The minutes are in order. ii. The minutes may be placed before the Academic Council with remarks if any. iii. May be recommended for approval of Academic Council. iv. Special remarks if any.</p> <p>Date: 11.11.2022 Place: Goa University Campus</p> <p style="text-align: right;">Sd/- Signature of the Dean <u>(Back to Index)</u></p>
D 3. 22	<p>Minutes of the Board of Studies in Sociology meeting held on 02.11.2022.</p> <p>Part A</p> <p>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: Nil</p> <p>ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level: The Board approved the Courses to be taught for Semester III and IV from the Academic Year 2023-2024 (Annexure I Refer page No.851) The Board also approved the Ph. D. Course Work I syllabus (Annexure II Refer page No. 870) and the course on Research Ethics and Publication (Annexure III Refer page No. 872).</p> <p>Part B</p> <p>i. Scheme of Examinations at undergraduate level: Nil</p> <p>ii. Panel of examiners for different examinations at the undergraduate level: NIL</p> <p>iii. Scheme of Examinations at postgraduate level: NIL</p> <p>iv. Panel of examiners for different examinations at post-graduate level: NIL</p> <p>Part C</p> <p>i. Recommendations regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection: NIL</p> <p>Part D</p> <p>i. Recommendations regarding general academic requirements in the Departments of University or affiliated colleges: NIL</p> <p>ii. Recommendations of the Academic Audit Committee and status thereof:</p> <p>Part E</p>

D 3.24 Minutes of the Board of Studies in International Studies meeting held through Circulation.
Annexure I

International Studies Generic Elective Courses
Semester III

Course Code	Course Title	Credits
IRTG - 501	Latin America and the Caribbean in World Affairs	4
IRTG – 502	Africa in World Affairs	4
IRTG – 503	Government and Politics of South Asia	4
IRTG – 504	Contemporary Issues in International Relations	4
IRTG – 505	Survey of Latin American History	4
IRTG – 506	Government and Politics in Latin America	4
IRTG – 507	Political Economy of Latin America and the Caribbean	4
IRTG – 508	Society of Latin America	4
IRTG – 509	Middle East in International Affairs	4
IRTG – 510	East and South East Asia in International Affairs	4
IRTG – 511	European Union in Global Affairs	4
IRTG – 512	International Organisation	4
IRTG – 513	Research Methodology in International Relations	4
IRTG – 514	Spanish Language Level I (Beginners I)	4
IRTG – 515	Spanish Language Level I (Beginners II)	4
IRTG – 516	Spanish Language Level II (Advanced I)	4
IRTG – 517	Spanish Language Level II (Advanced II)	4
IRTD	Dissertation	16

Programme: MA International Studies

Course Code: IRTG – 501
the Caribbean in World Affairs
Number of Credits: 4

Title of the Course: Latin America and

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in studying and understand Latin America—its politics, its history, its culture and its foreign policies.	
<u>Objective:</u>	The course purports to provide insights on the role of Latin America and the Caribbean in contemporary world affairs. As a background the course will offer a historical perspective on the evolution of the region's global view with the interaction of these regions in world affairs since independence. The major focus of the course is on their perceptions and policies towards global and regional issues especially since the end of World War II.	

<u>Content:</u>	<p>Module I: Introduction to Latin America in World Affairs: A Brief Geopolitical Survey of Latin America; Latin America and the Evolving International System: Some Basic Themes and Issues, Perspectives on the Evolution of Latin America's Global View.</p> <p>Module II: Latin American and Caribbean Perceptions and Policies towards the US Since WWII: Good Neighbour Policy, Atoms for Peace, US Intervention in Guatemala, Cuban Missile Crisis, Dominican Republic, Nicaragua, Grenada; Debt, Trade, Security, Regional Integration.</p> <p>Module III: Relations with Western Europe: Historical Antecedents; Trends and Prospects—Trade, Colonialism, Culture, European Union-Latin America and the Caribbean.</p> <p>Module IV: Emerging Postures and Policies Towards India, China and Africa: Energy, Security, Trade, Multilateralism—IBSA, BRICS, G-4, CELAC, Pacific Alliance, ALBA.</p> <p>Module V: Role of Latin America and the Caribbean in the OAS and the UN:</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
	<p>Creation of OAS, OAS in Conflicts; Role of US in the OAS—Guatemala, Cuba, Falklands, Haiti; Rio Group; Social and Economic Initiatives.</p> <p>Module VI: Postures and Policies on Major Global Issues: Environment, Terrorism, Drug-Related Violence, Diaspora Women's Movements, Other Social Movements and Indigenous Ethnicity.</p>	<p>10 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<p>Björn Hettne, András Inotai and Osvaldo Sunkel. 2000. Eds. National Perspectives on the New Regionalism in the South. London: Macmillan Press.</p> <p>Daniel. 2011. Comparative Politics of Latin America. New York: Routledge.</p> <p>G. Pope Atkins. 1990. Ed. South America in the 1990s: Evolving International Relationships in a New Era. Boulder, Colorado: Westview Press.</p> <p>G. Pope Atkins. 1992. Latin America in International Political System. Boulder: Westview Press.</p> <p>Gian Luca Gardini and Peter Lambert. 2011. Eds. Latin American Foreign Policies: between Ideology and Pragmatism. New York: Palgrave Macmillan.</p> <p>Howard J. Wiarda and Harvey F. Kline. 1990. Latin American Politics and Development. Boulder: Westview Press.</p> <p>Jan Knippers Black. 2009. Ed. Latin America: Its Problems and Promises. Boulder: Westview Press.</p> <p>Jonathan R. Barton. 1997. A Political Geography of Latin America. London: Routledge.</p> <p>Leslie Bethal. 1993. Ed. Latin America between the Second World War and Cold War. Cambridge: CUP.</p> <p>Leslie Bethell. 2003. Ideas and Ideologies in Twentieth Century</p>	

	<p>Latin America. Cambridge: Cambridge University Press.</p> <p>Nishijima Shoji and Peter H. Smith. 1996. Eds. Cooperation or Rivalry? Regional Integration in the Americas and the Pacific Rim. Boulder, Colorado: Westview Press.</p> <p>Peadar Kirby. 2008. Introduction to Latin America: Twenty-First Century Challenges. London: Sage.</p> <p>Peter Blackwell. 1997. A History of Latin America: Empires and Sequels 1450-1930. Malden, MA: Blackwell Publishers.</p> <p>Peter Calvert. 1983. Boundary Disputes in Latin America. London: The Institute of Study of Conflict.</p> <p>Peter Calvert. 1994. International Politics of Latin America. Manchester: Manchester University Press.</p> <p>Robert Evan Ellis. 2009. China in Latin America. Boulder: Lynne Reinner.</p> <p>Steven Levitsky and Kenneth M. 2011. The Resurgence of the Latin American Left. Baltimore: John Hopkins University.</p> <p>W. Grabendorff and Riordan Roett. 1985. Eds. Latin America, Western Europe and the U.S. NY: Praeger Special Series.</p>	
<u>Learning Outcomes</u>	The student should be able to analyse and critically examine the history, the politics and foreign policy of some of the major Latin American and Caribbean states.	

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Programme: MA International Studies

Course Code: IRTG - 502 **Title of the Course:** Africa in World Affairs

Number of Credits: 4

Effective from AY: 2022 - 23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in know about the politics, economics, society and foreign policy of Africa as an optional course.	
<u>Objective:</u>	The major focus of the course is to introduce students to a comprehensive yet integrated understanding of the political, economic, and societal dynamics of the African continent, by delineating issues, events and perspectives spanning from history up until the contemporary developments on the Continent. This apart, the endeavour shall also be to comprehend the mechanics of Africa's foreign relations with peer regional powers and major global powers, as also its engagement with counterpart regions through its participation in the institutions of global governance.	

<u>Content:</u>	<p>Module I: Introduction to Africa: Continental and Regional Geographies; Geopolitical Realities; Historical Antecedence; Pan- Africanism; Basic Contemporary Global Profile.</p> <p>Module II: African Polity and Politics: African State and Nation-Building; Political Structures, Party Configurations and Processes; 20th Century Authoritarianism and 21st Century Democratization.</p> <p>Module III: African Economies and Economics: Structural and Cyclical Factors in Developmental Patterns and Growth Trajectories; Sovereign Aid, Debt-Crisis and Underdevelopment; Strategic-Resources Economics; Infrastructure Development, Regional Economic Cooperation, Integration and Compact.</p> <p>Module IV: Regionalism within Africa: Historical and Contemporary Continental and Sub-Regionalism Structures & Processes (Regional Security Organizations & Regional Economic Communities); Regional Initiatives at Conflict Resolution & Management; Cooperative Regional Approaches at Development Diplomacy.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
	<p>Module V: Africa's Global and Regional Engagements: Major Country-Relationships (Africa-US, Africa-China, Africa-India, Africa-Russia, Africa-Japan, and Africa-Brazil); Africa in the Global Governance Architecture (UN, G20, WTO, Financial Investment Multilaterals and Minilaterals (AIIB, NDB, ADB).</p> <p>Module VI: Issues in 21st Century Africa: Conflict and Violence (Terrorism and Counter-Terrorism, Human Rights and Humanitarian Interventions, State Collapse and Failure, Resource Wars); Sustainable Development (Liberal Economics – Inclusive Development – Good Governance, Food Security, Energy Security, Climate Change Adaptation and Mitigation); Maritime Domain Awareness.</p>	<p>10 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<p>Alex Thomson. 2016. <i>An Introduction to African Politics</i>. London: Routledge.</p> <p>April Gordon and Donald Gordon. 2012. <i>Understanding Contemporary Africa</i>. Boulder: Lynne Rienner Publishers.</p> <p>Daniel Bach. 2015. <i>Regionalism in Africa: Genealogies, Institutions and Trans-State Networks</i>. London: Routledge.</p> <p>Fredrik Soderbaum and Andrew Grant. 2017. <i>The New Regionalism in Africa</i>. London: Routledge.</p> <p>James J. Hentz. 2017. Ed. <i>Routledge Handbook of African Security</i>. London: Routledge.</p>	

	<p>Kobena T. Hanson. 2016. Ed, <i>Contemporary Regional Development in Africa</i>. London: Routledge.</p> <p>Martin Meredith. 2013. <i>The State of Africa: A History of the Continent Since Independence</i>. New York: Simon & Schuster.</p> <p>Michael Power and Harry Stephan. 2012. <i>The Scramble for Africa in the 21st Century</i>. Ashuelot, USA : Renaissance Press.</p> <p>Nic Cheeseman. 2015. <i>Democracy in Africa: Successes, Failures and the Struggle for Political Reform</i>. Cambridge: Cambridge University Press.</p> <p>Nicolas Van de Walle. 2001. <i>African Economies and the Politics of Permanent Crisis (1979-1999)</i>. Cambridge: Cambridge University Press.</p> <p>Paul D. Williams. 2016. <i>War and Conflict in Africa</i>. Cambridge, U.K.: Polity.</p> <p>Scott Strauss. 2015. <i>Making and Unmaking Nations: War, Leadership and Genocide in Modern Africa</i>. Cambridge: Cambridge University Press.</p> <p>Tajudeen Abdul-Raheem. 1996. <i>Pan-Africanism: Politics, Economy and Social Change in the Twenty-First Century</i>. Albany, New York: NYU Press.</p> <p>Thomas Pakenham. 1992. <i>The Scramble for Africa: White Man's Conquest of the Dark Continent from 1876 to 1912</i>. New York: .Avon Publishers.</p> <p>Todd Moss. 2011. <i>African Development: Making Sense of the Issues and the Actors</i>. Boulder: Lynne Rienner Publishers.</p>	
<u>Learning Outcomes</u>	Students would have generally understood the complexities of contemporary politics, economics, social issues and foreign policies of large African states.	

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Programme: MA International Studies

Course Code: IRTG - 503

Title of the Course: Government and Politics of South Asia

Number of Credits: 4

Effective from AY: 2022 -23

<u>Prerequisites for the course:</u>	<p>Open to all students of Goa University who have studied at the undergraduate level in social sciences or other disciplines with interest and knowledge of India and her neighbourhood. It is assumed that students have a basic understanding of the South Asian political and economic environment so that they are able to relate to the debates and discussions on current</p>	
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	themes.	
<u>Objective:</u>	The course intends to introduce students to a basic understanding of governments and political processes in the South Asian countries including Pakistan, Bangladesh, Sri Lanka and Nepal. The course shall seek to do a mix of comparative as well as country specific analysis of these countries, where India may figure as a domestic political factor rather than a foreign policy concern in these Countries.	
<u>Content:</u>	<p>Module I: Introducing South Asia: Ethnic and Geographic and Geopolitical significance of South Asia in terms of Land and its people, Colonialism and Nationalism in South Asia</p> <p>Module II: Political Institutions in South Asia: Parliamentary Democracy, Presidential System, Monarchy in Nepal, Military in Pakistan, Monarchy in Nepal.</p> <p>Module III: Political Processes in South Asia: Ethnicity and Nation building, Religion and Sectarianism, Political Parties and Party System</p> <p>Module IV: Decentralization and Governance: Centre- Provincial Relations , Local Governance Institutions, Decentralization and Economic Development.</p> <p>Module V: Regional Cooperation in South Asia: Origin and Evolution of SAARC, Major Impediments, Future Prospects</p> <p>Module VI: Political Economy of South Asia: South Asia as a Human development challenge and opportunity, Economic Reforms and Growth in South Asia . Select Case Studies of Human Empowerment.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
<u>Pedagogy:</u>	lectures/assignments/self-study	
<u>References/ Readings</u>	<p>Attar Chand Pakistan: Party Politics, Pressure Groups and Minorities, Common Wealth N. Delhi, 1991</p> <p>Ayesha Jalal. Democracy and Authoritarianism in South Asia: A Comparative-Historical Perspective, Cambridge, New Delhi, 1995</p> <p>Christina Lamb waiting for Allah : Pakistan's Struggle for Democracy. Viking, New Delhi, 1991.</p> <p>Craig Baxter et al. Government and Politics in South Asia, Westview, Boulder, 2002 Dietmar Rothermund Role of State in South Asia and other Essays, Manohar, Delhi, 2000</p> <p>Hassan Gardezi and Jamil Rashid Pakistan : Roots of Dictatorship. The Political Economy of a Praetorian State, Oxford, London,1983</p> <p>Hussain Haqqani:Pakistan Between the Mosque and the</p>	

	<p>Military, Carnegie Endowment for Int Peace, New York, 2005</p> <p>Maya Chadda Building Democracy in South Asia, Sage Vistar, New Delhi, 2000</p> <p>Paul Brass & Achin Vanaik eds. Competing Nationalism in South Asia, Orient Longman, Delhi 2002.</p> <p>Robert Stern Democracy and Dictatorship. in South Asia: Dominant Classes and Political outcomes in India, Pakistan, Bangladesh, India Research Press, N. Delhi 2001.</p> <p>Robert C Oberst: Government and Politics in South Asia, Routledge, New York, 2018</p> <p>11. Ross Mallick Development. Ethnicity and Human Rights in South Asia, N. Delhi 1998</p> <p>12. S.K. Chakraborty The Evolution of Politics in Bangladesh, Associated Publishing, New Delhi, 1978 11</p> <p>13. Subrata Mitra and Alison Lewis eds. Sub national Movements in South Asia, Segment, 14. N. Delhi, 1978 Urmila Phadnis and Rajat Ganguly and Nation building in South Asia, Sage New Delhi 2002</p> <p>15. V.P. Puchkov. Political Economy of Bangladesh, Patriot publishers, New Delhi, 1989</p> <p>Vernon Hewitt The New International Politics of South Asia, Manchester University Press, 1997.</p> <p>Zulfikar Ali Bhutto. If I am Assassinated, Vikas, New Delhi, 1979.</p>	
<u>Learning Outcomes</u>	Students should be able to understand and analyse the dynamics of South Asian Politics from a comparative and country specific perspective.	

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Programme: MA International Studies

Course Code: IRTG - 504

Title of the Course: Contemporary Issues in

International Relations

Number of Credits: 4

Effective from AY: 2022 - 23

<u>Prerequisites for the course:</u>	Open to all students of Goa University who are interested in learning about contemporary issues in International Relations as an optional course.	
<u>Objective:</u>	In this course, major issues of current international affairs will be discussed so as to acquaint the students with the emerging trends in the global order. Issues that are highlighted relate not only to transnational questions but also to the restructuring of the UN system. Also, issues of relevance to developing countries are covered.	
<u>Content:</u>	Module I: End of the Cold War and Its Aftermath:	10 Hours

	<p>Decline of USSR and the End of Cold War in Europe, Independence of the Baltic States, Creation of the CIS, End of Bipolarity?</p> <p>Module II: Restructuring the United Nations: Kofi Anan Reforms, Millennium Development Goals, Expansion versus Deepening, General Assembly Reforms, Security Council Reforms, Jackson Reforms, Dadzie Reforms, G-18 Reforms, Problems and Prospects, Debating the Relevance of the UN.</p> <p>Module III: Economic Regionalism and Globalisation: Nature and Definition of Regionalism, Regional Groupings and Structures, Advantages and Challenges; Nature and Definition of Globalization, Economic, Cultural, Role of the State, Non-State Actors, Regionalism versus Global Integration.</p> <p>Module IV: Environment and Sustainable Development: Defining Environment and Sustainable Development, Global Environment Conferences— Stockholm, Rio, Johannesburg, Agenda 21, Climate Change—Kyoto, Copenhagen, Developed versus the Developing.</p> <p>Module V: Human Rights: Meaning and Definition, Universal Declaration of Human Rights, Gender, Indigenous and</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
	<p>Other Ethnic Minorities, UN Commission on Human Rights, UNHCR—Regional Human Rights Machineries.</p> <p>Module VI: Contemporary Issues: International Terrorism, Humanitarian Intervention, Conflict and Conflict Resolution, Information Communication Technology, Refugees and Migration, Global Health, International Disaster Relief, Genocide.</p>	<p>10 Hours</p>
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions	
<u>References/ Readings</u>	<p>Alexander Betts and Gil Loescher. 2011. Eds. <i>Refugees in International Relations</i>. Oxford: Oxford University Press.</p> <p>Colin McInnes and Kelley Lee. 2012. <i>Global Health and International Relations</i>. London: Polity Press.</p> <p>James M. Lutz and Brenda J. Lutz. Eds. <i>Global Terrorism</i>. London: Routledge, 2004.</p> <p>Jennifer M. Welsh. 2004. Eds. <i>Humanitarian Interventions and International Relations</i>. Oxford: Oxford University Press.</p> <p>Jill Steans. 2006. <i>Gender and International Relations</i>. Cambridge: Polity Press.</p> <p>John Baylis and Steven Smith. 2014. Eds. <i>The Globalization of World Politics: An Introduction to International Relations</i>. London: OUP.</p> <p>John Vogler and Mark Imber. 1996. Eds. <i>The Environment and International Relations: Global Environmental Change Programme</i>. London: Routledge.</p>	

	<p>Martin Slaw; Genocide and International Relations, Charging Patterns in the Transitions of the Late Modern World, Cambridge University Press, 2013.</p> <p>Monika Szkariat and Katarzyra Mojska. 2016. Eds. <i>New Technologies as a factor of International Relations</i>. Cambridge: Cambridge Scholars Publishing.</p> <p>R. J. Vincent. 1995. <i>Human Rights and International Relations</i>. Cambridge: CUP.</p> <p>Trevor Samson. 2000. <i>Issues in International Relations</i>. London: Routledge.</p>	
<u>Learning Outcomes</u>	To understand the nuances and complexities of the current issues being debated in the field of International Relations.	

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Programme: MA International Studies

Course Code: IRTG - 505

Title of the Course: A Survey of Latin American History

Number of Credits: 4

Effective from AY: 2022 - 23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning about Latin American history with special focus on Argentina, Brazil and Mexico as an Optional Course.	
<u>Objective:</u>	The course intends to introduce to the students a brief insight into the historical evolution and development of the Latin American region paying special emphasis on the larger countries of Brazil, Argentina and Mexico. The course intends to expose the students to various significant historical developments and their role in the various countries of Latin America.	
<u>Content:</u>	<p>Module I: Pre-Columbian Civilization: Mays, Aztecs, Incas.</p> <p>Module II: Colonial Period: Advent of the Iberians and the Age of the Conquistadores. The Indian and African Background, Imperial Organizations of the Spanish and the Portuguese: Administrative, Economic, Social and Religious.</p> <p>Module III: Independence Movements and National Revolutions: Factors, Nature and Content, Simon Bolivar, San Martin and their Campaigns, Independence of Brazil, Argentina and Mexico.</p> <p>Module IV: Hundred years of Independence: Constitutionalism, Caudillismo and Personalismo, Church, Landed Oligarchy and the Military; Church-State Conflict.</p> <p>Module V: Economic Development and Trade: Impact of Foreign Capital and Investment, Abolition of</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>

	Slavery and Immigration, Argentina: The Juan Manuel de Rosas-Rise of Peron; Brazil: The Empire of Brazil during Pedro I and Pedro II; The First Republic, 1889-1930. Mexico: The Era of Porfirio Diaz;	
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	the Mexican Revolution. Module VI: Latin America since the 1930s: Major Historical Developments in Argentina, Brazil, Chile, Cuba, Mexico and Peru.	10 Hours
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
References/ Readings	<p>Edwin Williamson. 1993. <i>The Penguin History of Latin America</i>. New York: Penguin.</p> <p>F. Katz. 2004. <i>Ancient American Civilization</i>. London: Robert Beard Books.</p> <p>Fredrick K. Pike. 1973. <i>Spanish America 1900-1970: Tradition and Social Innovation</i>. New York: Norton Publishers.</p> <p>Gabriela Nouzeilles and Graciela Montaldo. 2014. Eds. <i>Argentina Reader: History, Culture, Politics</i>. Duke University Press.</p> <p>Gilbert M. Joseph and Timothy J. Henderson. 2003. Eds. <i>The Mexico Reader: History, Culture, Politics</i>. Duke University Press.</p> <p>Herring, Hubert. 1988. <i>A History of Latin America</i>. New York: Random House.</p> <p>Howard J. Wiarda and Harvey F. Kline. 1990. <i>Latin American Politics and Development</i>. Boulder: Westview Press.</p> <p>Irving L. Horowitz, Josue De Contro and John Garassi. 1969. Eds. <i>Latin American Radicalism: A Documentary Report on Left and National Movement</i>. New York: Vintage Books.</p> <p>Jan Knippers Black. 2009. Ed. <i>Latin America: Its Problems and Promises</i>. Boulder: Westview Press.</p> <p>John Charles Chasteen. 2005. <i>Born in Blood and Fire: A Concise History of Latin America</i>. New York: WW. Norton & Co.</p> <p>John Charles Chasteen. 2008. <i>Americanos: Latin America's Struggle for Independence</i>. Oxford: Oxford University Press.</p> <p>Lavis Hanke. 1969. Ed. <i>Contemporary Latin America: A Short History</i>. <u>New Jersey</u>.</p> <p>Leslie Bethal. 1993. Ed. <i>Latin America between the Second World War and Cold War</i>. Cambridge: CUP.</p> <p>Leslie Bethell. 2003. <i>Ideas and Ideologies in Twentieth Century Latin America</i>. Cambridge: Cambridge University Press.</p> <p>Peter Blackwell. 1997. <i>A History of Latin America: Empires and Sequels 1450-1930</i>. Malden, MA: Blackwell Publishers.</p> <p>Peter Calvert. 1983. <i>Boundary Disputes in Latin America</i>. London: The Institute of Study of Conflict.</p> <p>Robert M. Levine , et al. 1999. <i>The Brazil Reader: History, Culture, Politics</i>. Duke University Press.</p> <p>Thomas E. Skidmore and Peter H. Smith. 2004. <i>Modern Latin America</i>.</p>	

	Oxford: Oxford University Press.	
Learning Outcomes	Students will be able to trace the historical evolution as well as significant developments and landmarks in Latin American history since colonialism.	

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Programme: MA International Studies

Course Code: IRTG – 506

Title of the Course: Government and Politics in Latin America

Number of Credits: 4

Effective from AY: 2022 - 23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning about Latin American government and politics with special reference on political structures and processes as an Optional Course.	
<u>Objective:</u>	The course intends to expose students to an understanding of the functioning of the governments in Latin America; their structures, ideologies and relations with the civil society. The course also will introduce briefly ideas of democracy, governance and rise of the new left in the context of Latin America	
<u>Content:</u>	<p>Module I: Introduction to the Political Heritage of Latin America.</p> <p>Module II: Socio-Economic Context of Latin American Politics: Urbanization, Modernization and Industrialization; Role of Foreign Investment; Class formation and Structure: Ruling Elite, Industrial and Business Class, Middle Sector, Working Class, Peasantry and Druglords.</p> <p>Module III: Latin American Governments: Constitutional Structure; Executive-Legislative-Judicial Relations; Federalism Trends towards Presidentialism and Parliamantarianism.</p> <p>Module IV: Competing Political Ideologies: Conservative, Liberals, Radicals, Socialists and Communists.</p> <p>Module V: The Rise of Military-Authoritarianism: Brazil, Argentina, Chile, Democratization Process in Latin America, Civil-Military Relations; Growth, Equity and Democracy.</p> <p>Module VI: Democracy and the Rise of New Left in Latin America: Political Parties, Third Wave of Democratization, Pragmatic Left, Ideological Left, 'Pink' Tide.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	

<p><u>References/</u> <u>Readings</u></p>	<p>Susan Calvert and Peter, <i>Argentina: Political Culture and Instability</i> (London: Palgrave Macmillan, 1989).</p> <p>Crow, John A., <i>The Epic of Latin America, 3rd Edition Expanded and Updated</i> (Los Angeles: University of California Press).</p> <p>Roett, Riordon, <i>Brazil : Politics in a Patrimonial Society</i> (Westport, Connecticut: Praeger, 1984).</p> <p>O'Brien, Philip and Paul Camnack, ed., <i>Generals in Retreat: The Crisis of Military Rule in Latin America</i> (Monchester and Dover: Manchester University Press, 1985).</p> <p>Barrett, Jeffrey V., <i>Impulse to Revolution in Latin America</i> (Westport, Connecticut: Praeger, 1985).</p> <p>Peter Calvert. 1983. <i>Boundary Disputes in Latin America</i>. London: The Institute of Study of Conflict.</p> <p>Jan Knippers Black. 2009. Ed. <i>Latin America: Its Problems and Promises</i>. Boulder: Westview Press.</p> <p>Howard J. Wiarda and Harvey F. Kline. 1990. <i>Latin American Politics and Development</i>. Boulder: Westview Press.</p> <p>Peter G. Snow. 1967. Ed. <i>Government and Politics in Latin America: A Reader</i>. New York: Holt, Rinehart and Winston.</p> <p>Charles H. Blake. 2007. <i>Politics in Latin America</i>. Belmont, CA: Wadsworth Publishing.</p> <p>Gary W. Wynia. 2004. <i>The Politics of Latin American Development</i>. Cambridge: Cambridge University Press.</p> <p>Nikki Craske. 1999. <i>Women and Politics in Latin America</i>. New Brunswick, NJ: Rutgers University Press.</p> <p>Ioan Grillo. 2016. Ed. <i>Gangster Warlords: Drug Dollars, Killing Fields, and the New Politics of Latin America</i>. London: Bloomsbury Press.</p> <p>Raúl L. Madrid. 2012. <i>The Rise of Ethnic Politics in Latin America</i>. Cambridge: Cambridge University Press.</p> <p>Abraham F. Lowenthal and J. Samuel Fitch. 1986. Eds. <i>Armies and Politics in Latin America</i>. Teaneck, NJ: Holmes and Meier.</p> <p>Dermot Keogh. 1990. Ed. <i>Church And Politics In Latin America</i>. New York: St. Martin's Press.</p>	
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<u>Learning Outcomes</u>	Students will be aware of the various political developments, structures as well as the functioning of the governments in Latin America.	
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Programme: MA International Studies

Course Code: IRTG - 507

Title of the Course: Political Economy of Latin

America and the Caribbean

Number of Credits: 4

Effective from AY: 2022 -23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning about the political economy and economic developments in Latin America, as well as understand important concepts and perspectives associated with Latin American economy as an Optional Course.	
<u>Objective:</u>	The course intends to introduce the students to the economic structures and functioning in Latin America and the Caribbean. The course also intends to expose the students to important theories on development like Dependency as well as attempt to examine the challenges that the Latin American countries face in the field of political economy. Students will also be introduced to the numerous regional initiatives and integration efforts made by the countries of this region.	
<u>Content:</u>	<p>Module I: Survey of Human and Natural Resources: Understanding Political Economy, State and Market.</p> <p>Module II: Latin America Economy in the Nineteenth Century: Colonial Powers, Agriculture, Trade, Industry, Foreign Investment, Foreign Capital.</p> <p>Module III: Economic Development of Latin America in the Twentieth Century: Economic Imperialism; Dependency and US Hegemony over Latin America; Great Depression and I-S-I, Role of Multi-Nationals, Debt and Dependency; Liberalization and Restructuring.</p> <p>Module IV: Regional Development Strategy and Regional Integration Movements: LAFTA, SELA, CARICOM, CARIFTA, CAN, ECLA, MERCOSUR, FTAA, BA, PA.</p> <p>Module V: Globalisation and Regionalism: Financial Crisis, Growth and Development, Transcontinental Linkages with, US, EU, Japan, China, India.</p> <p>Module VI: Contemporary Issues: Energy, Migration, Trade, Environment, Diaspora.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>

<u>Pedagogy:</u>	Lectures/ Study/Discussions/Audio-Visual	Tutorials/Assignments/Self-	
<u>References/ Readings</u>	<ol style="list-style-type: none"> 1. Björn Hettne, András Inotai and Osvaldo Sunkel. 2000. Eds. <i>National Perspectives on the New Regionalism in the South</i>. London: Macmillan Press. 2. E. Steven Sanderson. 1992. <i>The Politics of Trade in Latin American Development</i>. Stanford: Stanford University Press. 3. Fernando Henrique Cardoso, Enzo Faletto. 1977. <i>Dependency and Development in Latin America</i>. Jackson, TN: University of California Press. 4. Jeffry A. Frieden, Manuel Pastor and Michael Tonz. 2000. <i>Modern Political Economy and Latin America: Theory and Policy</i>. Boulder: Westview Press. 5. Jeffry A. Frieden. 1992. <i>Debt, Development, and Democracy: Modern Political Economy and Latin America, 1965-1985</i>. Princeton: Princeton University Press. 6. Jenkins Rhys. 1984. <i>Transnational Corporations and Industrial Transformation in Latin America</i>. London: Palgrave Macmillan, 1984. 7. K. Vinod Aggrawal, Ralph Espach and Joseph S. Tulchin. 2004. <i>The Strategic Dynamics of Latin American Trade</i>. Washington, D.C.: Woodrow Wilson Center Press. 8. Laura Randall. 1997. Ed. <i>The Political Economy of Latin America in the Postwar Period</i>. Austin: University of Texas Press. 9. Nishijima Shoji and Peter H. Smith. 1996. Eds. <i>Cooperation or Rivalry? Regional Integration in the Americas and the Pacific Rim</i>. Boulder, Colorado: Westview Press. 10. Peter Kingstone. 2011. <i>The Political Economy of Latin America: Reflections on Neo Liberalism and Development</i>. London: Routledge. 11. Peter R. Kingstone. 2010. <i>The Political Economy of Latin America: Reflections on Neoliberalism and Development</i>. London: Routledge. 		

	<p>12. Ramesh F. Ramsaran. 1985. <i>U.S. Investment in Latin America and the Caribbean: Trends and Issues</i>. New York: Hodder and Stoughton.</p> <p>13. Stanly J. Stain and Barbara H. 1970. <i>The Colonial Heritage of Latin America: Essay on Economic Dependence in Perspective</i>. Oxford: OUP.</p> <p>14. Theodore M. Moran. 1979. <i>Multinational Corporations and the Politics of Dependence: Copper in Chile</i>. Princeton University Press: N.J.</p> <p>15. Warner Beer. 1983. <i>The Brazilian Economy: Growth and Development</i>. New York: St. Martin's Press.</p>	
<u>Learning Outcomes</u>	The students will understand in a holistic fashion the developments in the political economy of Latin America as well the various challenges that the region is encountering in contemporary times.	

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Programme: MA International Studies

Course Code: IRTG - 508 **Title of the Course:** Society in Latin America

Number of Credits: 4

Effective from AY: 2022 -23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning about the society and social developments in Latin America as an Optional Course.	
<u>Objective:</u>	The course intends to introduce the students to the predominant ideas in the Latin American and Caribbean societies, their structures, religion, social movements and others. It also attempts to bring forth the contemporary challenges that the Latin American societies are facing like violence, narco-trafficking, new social movements, issues of ethnicity and identity among others. Students will also be introduced to the class conflicts and the religion and revolution in select countries from the region.	
<u>Content:</u>	<p>Module I: Racial and Ethnic Composition of Latin American Population: Amerindians, Iberians, Africans, Mestizos, Mulattos; Nineteenth Century Immigrants; Slavery.</p> <p>Module II: Impact of European Culture, the Cultural Mosaic of Latin America: Agrarian structure; Land-System in the Pre-Columbian Period, Colonial Period; Latifundismo, Evolving Rural</p>	<p>10 Hours</p> <p>10 Hours</p>

	<p>Societies and Stratification, Agrarian Societies and Underdevelopment, Rural-Urban-Migration.</p> <p>Module III: Class Conflict and Working Class Movements in Latin America: Mining Sector, Urbanization, Modernization and Industrialization, Industrial and Business Elites.</p> <p>Module IV: Revolution and Reform in Latin America: Mexico, Cuba, Peru, Bolivia, Chile.</p> <p>Module V: Role of Religion in Latin America: Catholic Religion, Traditional Clerical Hierarchy, Liberation Theology, Hinduism in the Caribbean, Occultism, Voodooism; The Role of Women in Latin America Society,</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
	<p>Marriage and Kinship.</p> <p>Module VI: Ethnicity, Identity and New Social Movements in Latin America: Indigenous Peoples, Guerrilla Movements, Violence—Urban and Rural, Narco-Terrorism and Social Impact, Landless Peoples Movement, Social Programmes.</p>	10 Hours
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>References/Readings</u>	<p>Antonio Olliz-Boyd. 2010. <i>The Latin American Identity and the African Diaspora: Ethnogenesis in Context</i>. Amherst, NY: Cambria Press.</p> <p>Arturo Escobar and Sonia E. Alvarez eds. 2018. <i>The Making of Social Movements in Latin America: Identity, Strategy and Democracy</i>. New York: Routledge.</p> <p>Celso Furtado. 1976. <i>Economic Development of Latin America: Historical Background Contemporary Problems</i>. Cambridge: Cambridge University Press.</p> <p>Gabriela Polit Duenas and María Helena Rueda. 2011. Eds. <i>Meanings of Violence in Contemporary Latin America</i>. New York: Palgrave Macmillan.</p> <p>George Larrain. 2000. <i>Identity and Modernity in Latin America</i>. Cambridge: Polity Press.</p> <p>Gonsalez Casanova Germani and Henrique Cardozo. 1976. <i>Modernization, Exploitation and Dependency in Latin America</i>, New Brunswick, New Jersey: Transaction Books.</p> <p>Hank Johnston and Paul Almeida. Eds. 2006. <i>Latin American Social Movements: Globalization, Democratization and Transnational Networks</i>. Maryland: Rowman and Littlefield Publishers, Inc.</p> <p>Jose Domingues. Mauricio. 2008. <i>Latin America and Contemporary Modernity: A Sociological Interpretation</i>. New York: Routledge.</p>	

	<p>Louisa Schell Hoberman and Susan Migden Socolow. 1986. Eds. <i>Cities and Society in Colonial Latin America</i>. Albuquerque: New Mexico Press.</p> <p>Richard S. Dunn. 1972. <i>Sugar and Slaves: The Rise of the Planters Class in the English West Indies 1624-1713</i>. Chapel Hill: University of North Carolina Press.</p> <p>Richard Stahler-Sholk, Harry. E. Vanden and Glen David Keucker. 2008. Eds. <i>Latin American Social Movements in the 21st Century: Resistance, Power and Democracy</i>. Maryland: Rowman and Littlefield Publishers, Inc.</p> <p>Yogandre K Malik. 1971. <i>East Indians in Trinidad: A Study of Minority Politics</i>. London: OUP.</p>	
<u>Learning Outcomes</u>	Students will have a comprehensive understanding of the Latin American society, its components and its challenges.	

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Programme: MA International Studies

Course Code: IRTG - 509

Title of the Course: Middle East in International

Affairs

Number of Credits: 4

Effective from AY: 2022- 23

<u>Prerequisites for the course:</u>	Open to all Goa University students with interest in Middle East and its role and position in international affairs as an optional course.	
<u>Objective:</u>	The ostensible objective of the Course Paper, is to acquaint and introduce the student genre, to the broad geographical and geopolitical expanse of the Middle East, in a historical setting as also a dynamic contemporary narrative, with a view to facilitating a holistic and integrated comprehension of the principal regional and cross-regional issues and impulses, the underpinning political and security dynamics in the region, the strategic-orientations and policy-posturing of the principal regional and extra-territorial powers, role of Non-State Actors, impinging impact of transnational and softer issues on governance, etc.	
<u>Content:</u>	<p>Module I: Introduction to the Levant:</p> <p>Geographical Contours, 20th Century History; Polity and Society (<i>Mesopotamia & West Asia</i>); Regional State System (<i>Monarchies, Authoritarian/Militaristic Regimes, Democratic Exceptionalism</i>); Understanding and Disaggregating 'Faith-Based' and 'Politically- Leveraged' Islam.</p>	10 Hours

	<p>Module II: Region's Geostrategic Calculus: Strategic Dimensions of the Persian Gulf; Dynamics and Mechanics in West Asia; Shia-Sunni Axis (Iran-Saudi Arabia Competition); Politico-Security Cauldron in the Levant (Terrorism, Radicalism, Armed Resistance as Strategic Challenge to the State); Fissures in the GCC; Beachhead Impact and Influence of North African Region.</p> <p>Module III: Regional Catharsis and Inflection-Points: Israel-Palestine Conflict (Genesis, Issues, Arab-Israeli Wars of 1948, 1956, 1967, 1973, 1982, 2006); Egypt-Israel Rapprochement (1979); Iranian Revolution (1979); Iraq-Iran War (1980-88); Iraq-Kuwait War (1990-91); Madrid and Oslo Peace Processes; 9/11; Iraq</p>	<p>10 Hours</p> <p>10 Hours</p>
	<p>Invasion; Iran Nuclear Imbroglio; Rise and Fall of 'IS'.</p> <p>Module IV: Regional Powers, External Influences and Multilateral Structures: Saudi Arabia, Iran, Israel, Egypt, Turkey; the Gulf Cooperation Council (GCC); the Arab League; Russia's Role in the Region; China in the Region; India and the Multi-aligned Power-of-Balance, in Region's Engagement.</p> <p>Module V: Middle East and the US: American-Jewish Alliance; 'US-House of Saud' Special Relationship; US-Egypt Strategic Grand Bargain; Dual Containment Strategy, Influence over GCC States, Energy Politics and Strategics (OPEC and Post-OPEC Shale Revolution); US Role in Counter-Terrorism; US Role in Israel-Palestine Conflict; US-Iran Nuclear Imbroglio.</p> <p>Module VI: Recent Regional Issues: Counter-Terrorism Post 9/11; Resurgent Sub-National Resistance/Subversive Groups; Fragile/Failing States (Iraq, Syria, Yemen); Arab-Spring, Changing Demographics, Information Revolution and New Media (Al Jazeera, Social Media, etc.), Diversification to Non-Oil Economic Profile (Saudi Arabia's Mission 2030 project).</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	

<p><u>References/</u> <u>Readings</u></p>	<p>Andrew Scott Cooper. 2012. <i>The Oil Kings: How the US, Iran and Saudi Arabia Changed the Balance of Power in the Middle East</i>. New York: Simon & Schuster.</p> <p>Benjamin MacQueen. 2013. <i>An Introduction to the Middle East</i>. CA: SAGE.</p> <p>Ian Bickerton and Carla Klausner. 2014. <i>A History of the Arab-Israeli Conflict</i>. London: Routledge.</p> <p>James Gelvin. 2015. <i>The Modern Middle East: A History</i>. Oxford: Oxford University Press.</p> <p>Jason Brownlee, Tarek Masoud and Andre Reynolds. 2015. Eds. <i>The Arab Spring: Pathways to Repression and Reform</i>. Oxford: Oxford University Press.</p> <p>Marc Lynch. 2016. <i>The New Arab Wars: Uprisings and Anarchy in the Middle East</i>. New York: Public Affairs.</p> <p>P.R. Kumaraswamy and Menna Singh Roy. 2018. Ed. <i>Persian Gulf 2016-17: India's Relations with the Region</i>. New Delhi: Pentagon Press.</p> <p>P.R. Kumaraswamy. 2010. <i>India's Israel Policy</i>. New York: Columbia University Press.</p> <p>Robert Barrett. 2016. <i>The Gulf and the Struggle for Hegemony: Arabs, Iranians and the West in Conflict</i>. Washington, D.C.: Middle East Institute.</p> <p>Robert Lacey. 2010. <i>Inside the Kingdom: Kings, Clerics, Modernists, Terrorists, and the Struggle for Saudi Arabia</i>. London: Penguin.</p> <p>Roger Owen. 2007. <i>State, Power and Politics in the Making of the Modern Middle East</i>. London: Routledge.</p> <p>Simon Mabon. 2015. <i>Saudi Arabia and Iran: Power and Rivalry in the Middle East</i>. London: I.B. Tauris.</p>	
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<p><u>Learning</u> <u>Outcomes</u></p>	<p>To holistically understand the importance of Middle East in contemporary International Relations.</p>	
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Programme: MA International Studies

Course Code: IRTG - 510

International Affairs

Number of Credits: 4

Title of the Course: East and South East Asia in

Effective from AY: 2022 - 23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning and understanding about East and South East Asia in World Affairs as an optional course.	
<u>Objective:</u>	The said Course would endeavour to afford students, a comprehensive overview of the expansive region of East and South East Asia, through the prism of changing political landscapes, shifting economic trajectories, transforming military postures, morphing societal milieus, impinging on the dynamically metamorphosing geopolitics and geo-economic stakes, within the region and exerting its import, beyond. The attempt would be to put the spotlight on prominent sovereign constituents within the region, as also to survey the myriad issues conditioning state disposition, collectivization efforts and community building.	
<u>Content:</u>	<p>Module I: Understanding Regions' Profile: Geographical Contours; Economic Trajectories; Military Configurations; Socio-Cultural Milieus; Geopolitics & Geo-Economic interplay; Region's import in Trans-regional, Continental & Global Interchange.</p> <p>Module II: The Korean Peninsula Examined: Inter & Intra Korean Polity and Politics; Comparative Economics; Evolutionary Dynamics and Unfolding Mechanics of the History of the Korean Conflict; Denuclearization of the Korean Peninsula (Actors, Initiatives, Responses, Outcomes).</p> <p>Module III: Japan Comprehended: Imperial Era History; Post War Polity and Politics; Economic Miracle and Societal Transformation; Traditions in Foreign Policy Moorings, Contemporary Diplomatic Orientations; Bilateral/Regional Engagements; Security Postures to Regional Issues.</p> <p>Module IV: Demystifying Disaggregated South East Asia: Political Economy of Continental S.E.A (Thailand, Myanmar, Vietnam) & Maritime S.E.A</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
	<p>(Indonesia, Malaysia, Philippines, Singapore); Intra-Regional Bilateral Relations.</p> <p>Module V: 'ASEAN' Centrestage : History; Evolving Structures/Processes; Mutating Frameworks & Newer Mechanisms; Contemporary ASEAN Politics, Economic Community Contours, Security Disposition, ASEAN Relations with China, India, Japan, Russian Federation, and the United States.</p> <p>Module VI: Strategic Portfolios in the Region:</p>	<p>10 Hours</p> <p>10 Hours</p>

	Maritime Contestations in the East China and South China Seas; Multilateral Economic Regionalism (RCEP vis-à-vis TPP); Strategic Community Building ('APEC' and 'EAS' Communities); Indo-Pacific Construct; Changing Dimensions of Infrastructure Development & Resource Harness.	
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<p>Alan Chong. 2018. Ed. <i>International Security in the Asia-Pacific: Transcending ASEAN towards Transitional Polycentrism</i>. London: Palgrave Macmillan.</p> <p>Anders Corr. Ed. 2018. <i>Great Powers, Grand Strategies: The New Game in the South China Sea</i>. Annapolis, Maryland: Naval Press Institute.</p> <p>Ang Cheng Guan. 2018. <i>Southeast Asia's Cold War: An Interpretive History</i>. Honolulu: University of Hawaii Press.</p> <p>Gideon Rachman. 2017. <i>Easternization: Asia's Rise and America's Decline from Obama to Trump and Beyond</i>. New York: Other Press.</p> <p>Jayant Menon and T.N. Srinivasan. 2018. Eds. <i>Integrating South and East Asia: Economics of Regional Cooperation and Development</i>. Oxford: Oxford University Press.</p> <p>Michael Plummer, Peter Morgan and Ganeshan Wignaraja. Eds. 2016. <i>Connecting Asia: Infrastructure for Integrating South and South East Asia</i>. Cheltenham, U.K.: Edward Elgar Publishing.</p> <p>Michael Vatikiotis. 2018. <i>Blood and Silk: Power and Conflict in Modern South East Asia</i>. London: Weidenfeld and Nicolson.</p> <p>Richard McGregor. 2017. <i>Asia's Reckoning: China, Japan and the Fate of US Power in the Pacific Century</i>. New York: Viking.</p>	
<u>Learning Outcomes</u>	A complete understanding of the region of East and South East Asia.	

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Programme: MA International Studies

Course Code: IRTG - 511

Affairs

Title of the Course: European Union in Global

Number of Credits: 4

Effective from AY: 2022- 23

<u>Prerequisites for the course:</u>	This course is open to all students of Goa University who wish to opt for this course as an optional course.	
<u>Objective:</u>	The course is designed with the view to equip students with conceptual tools necessary to efficaciously comprehend the organs, functioning and the implications of the role of the European Union. Towards this end, the Course will endeavour to introduce students to principal debates and analytical tools, imperative to a fulsome study of EU and to analyse the role played by EU in the present globalising world. Also students will be exposed to the various issues that Europe is grappling with in the contemporary period.	
<u>Content:</u>	<p>Module I: Historical Antecedence of Modern Day Europe: Imperial Britain, Germany and France in the 19th and 20th Century, Europe through the Two World Wars; Introduction to the Polity, Economy and Society of Western Europe (WE), Central and Eastern Europe (C and EE).</p> <p>Module II: European Integration: Rationale, Genesis, Evolution from Limited Community (ECSC) to Extended Community (EEC and EC) to Economic Union (EU); Post Cold War/21st Century Enlargement.</p> <p>Module III: European Union's Institutional-Design: Structures; Roles; Processes; Inter-Institutional Relationships (European Commission; European Council/Presidency, European Parliament, European Court of Justice, European Central Bank, European Court of Human Rights)</p> <p>Module IV: European Union Processes: Milestones towards Consolidation and Coherence (Schengen, Maastricht, Common Agricultural Policy (CAP), Foreign and Security Policy (FSP), EuroZone (EMU), Nice Treaty (Common European Defence), Lisbon Treaty (Constitutional Reform).</p> <p>Module V: European Union as a Global Actor: EU-US, EU-Russia, EU-China, EU-India, EU-Africa Compact, EU-Asia (ASEM), EU-NATO, EU-OSCE.</p> <p>Module VI: European Union and Regional and Global Issues: 'BREXIT', Conflict Management and Resolution (F.R.Y., Minsk Process), External Interventions and R2P (Afghanistan, Iraq, Libya), Diplomacy for Development and Aid Politics, Energy, Security, Refugee/Migration, Terrorism, Environmental Concord.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>

<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>References/Readings</u>	<p>Balme, Richard and Brian Bridges. 2008. <i>Europe-Asia Relations: Building Multilateralisms</i>. London: Palgrave Macmillan.</p> <p>Biscop, Sven and Jan Joel. Ed. 2007. <i>The EU and the European Security Strategy</i>. London: Routledge.</p> <p>Calleo, David P. 2003. <i>Rethinking Europe's Future</i>. Princeton: Princeton University Press.</p> <p>Chanda, Rupa and Parlok Gupta. Eds. 2015. <i>India-EU People Mobility: Historical, Economic and Regulatory Dimensions</i>. Delhi: Cambridge University Press.</p> <p>Cram, Laura. 1997. <i>Policy-making in the European Union: Conceptual Lenses and the Integration Process</i>. London: Routledge.</p> <p>Faleg, Giovanni. 2017. <i>The EU's Common Security and Defence Policy</i>. London: Palgrave Macmillan.</p> <p>Fekete, Liz. 2009. <i>A Suitable Enemy: Racism, Migration, and Islamophobia in Europe</i>. New York: Pluto Press.</p> <p>Fligstein, Neil. 2009. <i>Euroclash: The EU, European Identity and the Future of Europe</i>. Oxford: Oxford University Press.</p> <p>Hoskyns, Catherine and Michael Newman. Ed. 2001. <i>Democratizing the European Union: Issues for the 21st Century</i>. New York: Manchester University Press.</p> <p>Kaiser, Wolfram and Antonio Varsori. Ed. 2010. <i>European Union History: Themes and Debates</i>. London: Palgrave Macmillan.</p> <p>Meunier, Sophie. 2007. <i>Making History: European Integration and Institutional Change at Fifty</i>. Oxford: Oxford University Press.</p>	

	<p>Mukherjee, Arpita, Rupa Chanda and Tanu M. Goyal. Eds. 2015. <i>Trade in Services and Trade Agreements: Perspectives from India and the European Union</i>. New Delhi: New Delhi.</p> <p>Peterson, John. 1996. <i>Europe and America: The Prospects for Partnership</i>. London: Routledge.</p> <p>Phinnemore, David and Alex Warleigh-Lack. Eds. 2009. <i>Reflections on European Integration: 50 Years of the Treaty of Rome</i>. London: Palgrave Macmillan.</p> <p>Simms, Brendan and David J. B. Trim. Eds. 2011. <i>Emergence of Humanitarian Intervention: A History</i>. Cambridge: Cambridge University Press.</p> <p>Wegs, Robert J. and Robert Ladrech. 2006. Eds. <i>Europe Since 1945: A Concise History</i>. London: Palgrave Macmillan.</p>	
<u>Learning Outcomes</u>	Students are equipped with conceptual tools necessary to efficaciously comprehend and analyse modern Europe, especially the functioning of the EU in the regional and global context.	

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Programme: MA International Studies

Course Code: IRTG – 512 **Title of the Course:** International Organisation

Number of Credits: 4

Effective from AY: 2022 -23

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	The objective of the course is to acquaint the students with international and regional organizations, their genesis, organizational set-up and their functions and efficacy. Also, the challenges faced by these organizations in the larger context of the changing international scenario will be the focus of the course. Attempt will also be made to highlight the recent efforts at restructuring these organizations.	
<u>Content:</u>	<p>Module I: International Organization:</p> <p>Conceptual Construct, Myriad Forms, Historical Evolution of International Organizations; Role of International</p>	10 Hours

	<p>Organizations in Unfolding Global Governance Framework.</p> <p>Module II: The UN System and the Changing Context of Global Politics:</p> <p>Structure and Functions of UN Organs; Specialized Agencies; UN and Regional Security Organizations (RSOs).</p> <p>Module III: Challenges to the UN System:</p> <p>Peace Operations (Peacekeeping – Peacemaking – Peace-building) Institutional Renewal (Politico-Diplomatic, Administrative and Financial Reform and Restructuring); UN Role in Crisis Management and Developmental Diplomacy.</p> <p>Module IV: Regionalism Anew:</p> <p>Epistemology of 'Regions', Conceptual Construct of 'Regionalism' (Extra-Territorial and Sub-National), Types of Regional Organizations (Security and Economic Communities), Processes, Roles, Outcomes. (OAS, EU, OAU-AU, SCO); Linkages with the UN.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>Hours</p>
	<p>Module V: Select Regional Economic Organizations and their Efficacy in Changing Global Order:</p> <p>(ASEAN, AU, APEC, BIMSTEC, SAARC, MGC, GCC); Linkages with the UN.</p> <p>Module VI: International and Regional Approaches to Sustainable Development and Global Governance:</p> <p>Democratization, Counter-Terrorism, Human Rights and Trafficking, Energy Security and Sustainability, Climate Change and the Environment, Sovereign Debt-Relief, Global Governance Norms for Harness and Management of the Commons.</p>	<p>10 Hours</p> <p>10 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	

<u>References/ Readings</u>	<p>Kjell Engelbrekt, <i>'High-Table Diplomacy: The Reshaping of International Security Institutions'</i>, Georgetown University Press, 2016.</p> <p>Margaret Karns and Karen Mingst, eds., <i>'International Organizations: The Politics and Processes of Global Governance'</i>, Lynne Rienner Publishers, 2015.</p> <p>Brian Frederking and Paul F. Diehl, <i>'Politics of Global Governance: International Organizations in an Interdependent World'</i>, Lynne Rienner Publishers, 2015.</p> <p>Tanja Borzel and Vera van Hullen (eds.), <i>'Governance Transfer by Regional Organizations: Patching Together a Global Script'</i>, Palgrave Macmillan, 2015.</p> <p>Peter Wallensteen and Anders Björner (eds.), <i>'Regional Organizations and Peacemaking: Challengers to the UN?'</i> Routledge, 2014.</p> <p>Rodrigo Tavares, <i>'Regional Security: The Capacity of International Organizations'</i>, Routledge, 2009.</p> <p>J. Samuel Barkin, <i>International Organizations: Theories and Institutions</i>, Palgrave Macmillan, 2006.</p> <p>Volker Rittberger and Bernhard Zangl, eds., <i>International Organization: Polity, Politics and Policies</i>, Palgrave Macmillan, 2006.</p> <p>Michael Barnett and Martha Finnemore, 2004. <i>'Rules for the World: International Organizations in Global Politics'</i>. Ithaca: Cornell University Press.</p>	
<u>Learning Outcomes</u>	<p>Clear understanding of the role played by international and regional organisations in international affairs.</p>	

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Programme: MA International Studies

Course Code: IRTG - 513

Title of the Course: Research Methodology in

International Relations

Number of Credits: 4

Effective from AY: 2022 - 23

<u>Prerequisites for the course:</u>	<p>Open to all Master Students of Goa University.</p>	
<u>Objective:</u>	<p>The course seeks to offer insights on the various theories as well as methods and techniques of research in International Relations. Also, students will be given some modest training in the application of the methodological approaches by way of sessional work on themes of current issues related to the</p>	

	discipline so as to benefit them in writing research papers and monographs.	
<u>Content:</u>	Module I: Meaning and Methodologies of Research: Meaning and Objectives of Research, Formulation of Aims and Objectives; Research Types: Quantitative and Qualitative, Deduction, Induction, Empirical and Normative; Various Other Methods: Participant Observation, Case Study Mode, Survey.	10 Hours
	Module II: Nature and Scope of Research in International Relations: Challenges to Theme Selection, Wide Gamut of Areas: Politics, Society, Economy, History, Science and Technology; General Usage of Concepts and Terms of Research Methodology; Comparative Approach to Research and Analysis.	10 Hours
	Module III: Approaches to Analysis and Concepts: Definition of Analysis, Levels of Analysis, Content Analysis, Analytical Rigour and Richness.	10 Hours
	Module IV: Elements and Style of Research Proposal Writing: Salience of Objectives, Significance, Relevance and Impact of Themes, Tentative Chapterisation.	10 Hours
	Module V: Computer Based Data Analysis and Report Writing: Collection of Data, Challenges to Data Interpretation, Drawing Inferences; Types of	10 Hours
	Reports, Salience and Features of Reports, Steps in Report Writing. Module VI: Report Writing and Ethics in Research: Footnotes, Endnotes, Bibliography, Formatting the Research Paper and Reports; Ethics and Risk in Research--Plagiarism, Role of Integrity in Research.	10 Hours
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	

<u>References/ Readings</u>	<p>Audie Klotz and Deepa Prakash. 2008. <i>Qualitative Methods in International Relations: A Pluralist Guide</i>. New York: Palgrave Macmillan.</p> <p>Christopher Lamont. 2015. <i>Research Methods in International Relations</i>. New York: Sage.</p> <p>Datlef F. Sprinz and Yael Wolinsky-Nahmia. 2007. Eds. <i>Models, Numbers & Cases: Methods for Studying International Relations</i>. Ann Arbor: University of Michigan Press.</p> <p>David E. McNabb. 2002. <i>Research Methods in Political Science</i>. New Delhi: Prentice Hall of India Pvt. Ltd.</p> <p>Dina Zinnes. 1976. <i>Contemporary Research in International Relations: A Perspective and a Critical Appraisal</i>. New York: The Free Press.</p> <p>Flyod J. Fowler, Jr. 1984. <i>Survey Research Methods</i>. Beverley Hills: Sage Publications.</p> <p>Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher. 2000. Eds. <i>The New International Studies Classroom: Active Teaching, Active Learning</i>. Boulder and London: Lynne Rienner Publishers.</p> <p>Paul Pennings. 2006. <i>Doing Research in Political Science</i>. Thousand Oaks, California: Sage.</p> <p>Santosh Gupta. 1995. <i>Research Methodology and Statistical Techniques</i>. New Delhi: Deep and Deep Publications.</p> <p>William J. Goode and Paul K. Hatt. 1982. <i>Methods in Social Research</i>. Tokyo: McGrawHill-Koga Kausha.</p>	
<u>Learning Outcomes</u>	<p>A student will be well prepared with the knowledge of the research techniques widely used in the discipline.</p>	

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Programme: MA International Studies

Course Code: IRTG – 514

Title of the Course: Spanish Language Level I

(Beginners I)

Number of Credits: 4

Effective from AY: 2022 -23

<u>Prerequisites for the course:</u>	<p>Open to all students of Goa University interested in learning Spanish Language Level I (Beginners I). No prior knowledge of Spanish required.</p>	
<u>Objective:</u>	<p>LEVEL 1 - Beginners I. Correlative to A1.1 Level according to the Common European Framework of Reference for Languages - CEFR.</p>	

	<p>This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language.</p> <p>The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.</p>	
<u>Content:</u>	<p>Module I: Pronombres personales sujeto. Género y número de los adjetivos de nacionalidad. Pronombres interrogativos: ¿cómo?, ¿dónde?, ¿de dónde?, ¿cuál?, ¿cuáles, ¿qué?, ¿cuántos? Artículos definidos e indefinidos. Género y número de los sustantivos.</p> <p>Module II: Presente de indicativo de los verbos regulares: -ar, -er, -ir. Presente de indicativo de los verbos irregulares: tener, hacer, estar, saber, conocer, dormir, vestirse, despertarse, acostarse.... Ser + adjetivos para describir el físico y el carácter.</p> <p>Module III: Adverbios de cantidad: muy, bastante, un poco + adjetivo. Determinantes posesivos: mi/s, tu/s, su/s, nuestro/a/os/as, vuestro/a/os/as. Verbo gustar y pronombre de objeto indirecto: me, te, le, nos, os les. A mí también / a mí tampoco. Contracciones: al y del.</p> <p>Module IV: Hay que + infinitivo. Tener que + infinitivo. Querer + nombre, infinitivo. Preferir + nombre, infinitivo.</p>	<p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p>
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000.	

	<p>Conejo E., Tonnelier B.: Cuadernos de gramática española, Barcelona, Difusión, 2010.</p> <p>Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016.</p> <p>Equipo Prisma, Prisma Comienza (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007.</p> <p>Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015.</p>	
<u>Learning Outcomes</u>	<p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</p> <p>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>	

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Programme: MA International Studies

Course Code: IRTG - 515

Title of the Course: Spanish Language Level I

(Beginners II)

Number of Credits: 4

Effective from AY: 2022 -23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level I (Beginners II). Spanish Language Level I (Beginners I) or basic knowledge of Spanish (School Level Certificate-Equivalent) is required.	
<u>Objective:</u>	<p>LEVEL 1 - Beginners II. Correlative to A1.2 According to the Common European Framework of Reference for Languages - CEFR.</p> <p>This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language.</p> <p>The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic</p>	

	world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	<p>Module I: Presente de indicativo de los verbos irregulares. Preposiciones: a, de, en, por. Pronombres interrogativos: ¿cuándo?, ¿cuánto? Locuciones preposicionales de lugar: (muy) lejos (de), (muy) cerca de, todo recto... El contraste entre hay / está(n). Adverbios de lugar: aquí, ahí, allí.</p> <p>Module II: Expresiones de tiempo: ayer, el otro día... Determinantes demostrativos: este/a/os/as, ese/a/os/as aquel/aquella/os/as. Hace, hay, está + fenómeno meteorológico. Verbos impersonales: llover, nevar. Adverbios de cantidad: muy, mucho.</p> <p>Module III: Preposiciones y locuciones preposicionales de lugar: en, entre, en el centro (de), alrededor (de), al final (de), delante (de), detrás (de), encima (de)... Verbos reflexivos: lavarse, levantarse, ducharse, bañarse... Adverbios de frecuencia: siempre, a veces, nunca, todos los días, normalmente... Conjunciones: o, pero. Expresiones de tiempo: mañana, ahora, hoy, el + día de la semana, en + mes.</p> <p>Module IV: Ir a + infinitivo. Para + infinitivo. Ser/Estar/Hay Ser / parecer + (muy / bastante / un poco) + adjetivo. Estar + bien / mal. Estructuras comparativas: más ... que / menos ... que. Porque + verbo. Ser + descripción de ropa. El pronombre relativo que. Pretérito perfecto. Participio.</p>	<p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p>
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	

<u>References/ Readings</u>	<p>Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000.</p> <p>Conejo E., Tonnelier B.: Cuadernos de gramática española, Barcelona, Difusión, 2010.</p> <p>Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016.</p> <p>Equipo Prisma, Prisma Comienza (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007.</p> <p>Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015.</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. 2. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. 3. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. 	

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Programme: MA International Studies

Course Code: IRTG - 516

Title of the Course: Spanish Language Level II

(Advanced I)

Number of Credits: 4

Effective from AY: 2022 -23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level II (Advanced I). Spanish Language Level I (Beginners II) or School Level Certificate-Equivalent is required.	
<u>Objective:</u>	<p>LEVEL II - Advanced I. Correlative to A2.1 level according to the Common European Framework of Reference for Languages - CEFR.</p> <p>This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language.</p> <p>The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.</p>	

<u>Content:</u>	<p>Module I: The present indicative of regular and irregular verbs. Gender and number of nouns and adjectives. Verbs: gustar (like), encantar (love), quedar (meet), sentar (sit), doler (hurt), interesar (interest).. and indirect object pronouns. Interrogative pronouns. Use of porque (because). The preterite (simple or indefinite) of regular and irregular verbs. Time expressions to report past events. ayer (yesterday), el otro día (the other day), la semana pasada (last week), tres años después (three years later), al año siguiente (next year), ese mismo año (that same year)...</p> <p>Module II: (que)/desde hace/hace (que) –since/for Direct object pronouns: me (me); te (you), lo/la (him, her, it); nos (us),os (you), los/las (them). Indirect object pronouns: me (me), te (you), le/se (him, her,it), nos (us), os (you), les/se (them. Combination of direct and indirect object pronouns. Prepositions: from (desde), until (hasta).... Si (If)+present indicative, present indicative.</p> <p>Module III: The preterite (simple or indefinite) of regular and irregular verbs. Time expressions: hoy (today), esta semana (this week), este mes (this month), este año (this year), esta mañana/tarde/noche (this morning/afternoon/tonight), hace un rato (a while ago).. Adverbs of frequency: muchas veces (many times), varias veces (several times), a veces (sometimes), alguna vez (seldom), casi nunca, (almost never).. Time adverbs: ya/todavía no (already/not yet).. Comparison of the preterite perfect tense/ pluperfect tense.</p> <p>Module IV: Periphrasis: ir a+infinitive (going to+inf); estar (be)+gerund (gerunds: regular and irregular). Periphrasis and direct and indirect object pronouns.</p>	<p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 hours)</p>
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	<p>Comparison of the present/present continuous.</p> <p>Regular and irregular comparatives: equal, better or worse with adjectives.</p> <p>Superlatives.</p> <p>The preterite indefinite of regular and irregular verbs.</p>	
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/ Readings</u>	<p>Corpas, J., Garmendia, A. & Soriano, C.: Aula 2, Barcelona, Difusión, 2013.</p> <p>Equipo Prisma: Prisma Comienza (A2): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007.</p> <p>Lobón López M. José.: Expresión oral, Madrid, En clave ELE, 2016.</p> <p>Martínez, M. José.: Las Claves del Nuevo DELE A2, Barcelona, 2015.</p> <p>V.V.A.A. Gramática básica del estudiante de español, Barcelona, Difusión, 2011.</p>	
<u>Learning Outcomes</u>	<p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</p> <p>Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	

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Programme: MA International Studies

Course Code: IRTG - 517

Title of the Course: Spanish Language Level II (Advanced II)

Number of Credits: 4

Effective from AY: 2022 - 23

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level II (Advanced II). Spanish Language Level II (Advanced I) or School Level Certificate-Equivalent is required.	
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<u>Objective:</u>	<p>LEVEL 2 – Advanced II. Correlative to A2.2 level according to the Common European Framework of Reference for Languages - CEFR.</p> <p>This Intermediate level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language.</p> <p>The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.</p>	
<u>Content:</u>	<p>Module I: Organizadores de la información: primero, luego, después, por último, al final...</p> <p>Contraste pretérito perfecto simple / pretérito imperfecto.</p> <p>Preposiciones: a, de, en, por / para...</p> <p>Porque + causa, por + nombre / infinitivo, por eso + consecuencia.</p> <p>Module II: Imperativo afirmativo y negativo de los verbos regulares e irregulares. Imperativo con pronombres de OD y OI. Imperativo de los verbos reflexivos.</p> <p>Formas lexicalizadas del imperativo afirmativo: mira, oye, ¿diga?, oiga, perdona/e...</p> <p>Cuando + presente de indicativo.</p> <p>Module III: Presente de subjuntivo de los verbos regulares e irregulares.</p> <p>Es + adjetivo valorativo + infinitivo / que + subjuntivo.</p> <p>No creo / pienso / opino + que + subjuntivo.</p> <p>Pronombres posesivos: mío/a/s, tuyo/a/s, suyo/a/s, nuestro/a/s, vuestro/a/s.</p> <p>Module IV: Pronombres con preposición. Conmigo, contigo. Cuantificadores e indefinidos.</p> <p>Usos de ser y estar.</p> <p>Perífrasis + pronombres de OD y OI.</p> <p>Oraciones de relativo con que y donde.</p>	<p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p>
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	

<u>References/ Readings</u>	<p>Corpas, J., Garmendia, A. & Soriano, C.: Aula 2, Barcelona, Difusión, 2013.</p> <p>Equipo Prisma: Prisma Comienza (A2): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007.</p> <p>Lobón López M. José.: Expresión oral, Madrid, En clave ELE, 2016.</p> <p>Martínez, M. José.: Las Claves del Nuevo DELE A2, Barcelona, 2015.</p> <p>V.V.A.A. Gramática básica del estudiante de español, Barcelona, Difusión, 2011.</p>	
<u>Learning Outcomes</u>	<p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</p> <p>Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	

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Annexure II

MA INTERNATIONAL STUDIES
COURSES: RESEARCH SPECIFIC ELECTIVE COURSES - SEMESTER III

Sr. No.	Course Code	Name of the Course	Credits	No. of Hours
1.	IRTR 501	Research Methodology in International Relations	4	60
2.	IRTR 502	Research Techniques in Area Studies	4	60
3.	IRTR 503	International Relations (IR) Practice: Research Tools	4	60

COURSES: RESEARCH SPECIFIC ELECTIVE COURSES - SEMESTER IV

Sr. No.	Course Code	Name of the Course	Credits	No. of Hours
1.	IRTR 504	Academic Writing in International Relations	4	60
2.	IRTR 505	Methodologies and Ethics in Research	4	60

COURSE: DISCIPLINE SPECIFIC DISSERTATION - SEMESTER IV

Sr. No.	Course Code	Name of the Course	Credits
1.	IRD	Dissertation	16

Programme: MA International Studies

Course Code: IRTR-501
in International Relations

Number of Credits: 4

Effective from AY: 2023-24

Title of the Course: Research Methodology

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	The course seeks to offer insights on the various theories as well as methods and techniques of research in International Relations. Also, students will be given some modest training in the application of the methodological approaches by way of sessional work on themes of current issues related to the discipline so as to	

	benefit them in writing research papers and monographs.	
<u>Content:</u>	<p>Meaning and Methodologies of Research: Meaning and Objectives of Research, Formulation of Aims and Objectives; Research Types: Quantitative and Qualitative, Deduction, Induction, Empirical and Normative; Various Other Methods: Participant Observation, Case Study Mode, Survey.</p> <p>Unit II. Nature and Scope of Research in International Relations: Challenges to Theme Selection, Wide Gamut of Areas: Politics, Society, Economy, History, Science and Technology; General Usage of Concepts and Terms of Research Methodology; Comparative Approach to Research and Analysis.</p> <p>Unit III. Approaches to Analysis and Concepts: of International Relations Definition of Analysis, Levels of Analysis, Content Analysis, Analytical Rigor and Richness.</p> <p>Unit IV. Elements and Style of Research Proposal Writing in International Relations: Salience of Objectives, Significance, Relevance and Impact of Themes, Tentative Opinion</p> <p>Unit V. Computer Based Data Analysis and Report Writing: Collection of Data, Challenges to Data Interpretation, Drawing Inferences; Types of</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
	<p>Reports, Salience and Features of Reports, Steps in Report Writing.</p> <p>6. Report Writing and Ethics in Research: Footnotes, Endnotes, Bibliography, Formatting the Research Paper and Reports; Ethics and Risk in Research--Plagiarism, Role of Integrity in Research.</p>	10 Hours
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<p>Audie Klotz and Deepa Prakash. 2008. <i>Qualitative Methods in International Relations: A Pluralist Guide</i>. New York: Palgrave Macmillan.</p> <p>Christopher Lamont. 2015. <i>Research Methods in International Relations</i>. New York: Sage.</p> <p>Datlef F. Sprinz and Yael Wolinsky-Nahmia. 2007. Eds. <i>Models, Numbers & Cases: Methods for Studying International Relations</i>. Ann Arbor: University of Michigan Press.</p> <p>David E. McNabb. 2002. <i>Research Methods in Political Science</i>. New Delhi: Prentice Hall of India Pvt. Ltd.</p> <p>Dina Zinnes. 1976. <i>Contemporary Research in International Relations: A Perspective and a Critical Appraisal</i>. New York: The Free Press.</p> <p>Flyod J. Fowler, Jr. 1984. <i>Survey Research Methods</i>. Beverley Hills: Sage Publications.</p>	

	<p>Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher. 2000. Eds. <i>The New International Studies Classroom: Active Teaching, Active Learning</i>. Boulder and London: Lynne Rienner Publishers.</p> <p>Paul Pennings. 2006. <i>Doing Research in Political Science</i>. Thousand Oaks, California: Sage.</p> <p>Santosh Gupta. 1995. <i>Research Methodology and Statistical Techniques</i>. New Delhi: Deep and Deep Publications.</p> <p>William J. Goode and Paul K. Hatt. 1982. <i>Methods in Social Research</i>. Tokyo: McGrawHill-Koga Kausha.</p>	
<u>Learning Outcomes</u>	A student will be well prepared with the knowledge of the research techniques widely used in the discipline.	

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Programme: MA International Studies

Course Code: IRTR - 502

Title of the Course: Research

Techniques in Area Studies

Number of Credits: 4

Effective from AY: 2023-24

<u>Prerequisites for the course:</u>	Open to Students of the Masters programme in Area Studies	
<u>Objective:</u>	The course intends to introduce and explain how Area Studies as a sub-discipline of International Relations works in the realm of research. The course is designed to disseminate information and teach methodologies to students who are interested in undertaking research work under the larger rubrics of Area Studies. Students will be able to apply the knowledge of International Relations theory to specific geographical regions of the world and have a comprehensive understanding using the methodologies learnt in this course.	
<u>Content:</u>	<p>Module I: Introducing and Understanding Area Studies: Researching Various Areas as defined by Area Studies: Select Cases—East Asian Studies, Latin American and Caribbean Studies, African Studies, South Asian, West Asian, South East Asian, Central Asian and China Studies.</p> <p>Module II: Research Design and Case Studies in Area Studies: Design case studies, Properties of case studies, Units for study, Role of theory, Relevance for the study of the case. Key Debates in Case Study Research –different epistemological traditions and disciplines, Exemplary Case Studies conducted by Area Studies specialists; Select epistemological and theoretical assumptions in social sciences and research strategies and methodologies; Quantitative and Qualitative Case Study Design.</p>	<p>10 Hours</p> <p>10 Hours</p>

	<p>Module III: Oral History Interviewing Techniques: Oral sources--objectivity, authenticity, reliability and power relations; Interviews: Techniques and Strategies analysing interview data. Analyzing Documents in Historical and Contemporary Research—Use of archival documents and texts; Critical Assessment of Texts.</p> <p>Module IV: Field Research in Area Studies: Individual Research—Primary Source Documents, Participant Observations Interviews, Focus Groups, Questionnaires and Surveys; Modalities of Accessing Information; Field Research: Harm, Consent, Transparency; Introduction to Statistics: Measurement and central tendency; data visualization.</p> <p>Module V: Mixed Methods Research: Use of archival documents and texts; Perspectives on the relation between Writers and written sources, relevance of Complementarity, Trigulation, and Holistic Data Collection of texts for research on contemporary topics; Comparative Research, Situation Models and Agent-based Model; Post-colonial ethnography and contemporary world.</p> <p>Module VI: Report Writing: Style and Content—Abstract, Research Problem, Introduction, Literature Review, Hypotheses/Research Question/s, Methodology—Quantitative and Qualitative, Data Analysis, Chapterization, Conclusion and Bibliography/References.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>Bibliography:</u>	<p>Alan Agresti and Barbara Finlay. 2009. <i>Statistical Methods for the Social Sciences, 4th ed.</i>, Upper Saddle River: Pearson Prentice Hall.</p> <p>Christopher Lamont. 2015. <i>Research Methods in International Relations</i>. New York:Sage.</p> <p>Datlef F. Sprinz and Yael Wolinsky-Nahmia. 2007. Eds. <i>Models, Numbers & Cases: Methods for Studying International Relations</i>. Ann Arbor: University of Michigan Press.</p> <p>Dina Zinnes. 1976. <i>Contemporary Research in International Relations: A Perspective and a Critical Appraisal</i>. New York: The Free Press.</p> <p>Edith Clowes and Shelly Jarrett Bromberg. Eds. 2016. <i>Area Studies in the Global Age: Community, Place, Identity</i>. Dekalb: Northern Illinois University Press.</p>	

	<p>Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher. 2000. Eds. <i>The New International Studies Classroom: Active Teaching, Active Learning</i>. Boulder and London: Lynne Rienner Publishers.</p> <p>Lesley Pitman. 2015. <i>Supporting Research in Area Studies: A Guide for Academic Libraries</i>. Netherlands: Chandos Information Professional Series.</p> <p>M. Denscombe. 2010. <i>The Good Research Guide (4th ed.)</i>, Ch.9 ('Questionnaires'), pp.155-71.</p> <p>James Mahoney, and Gary Goertz. 2006. "A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research." <i>Political Analysis</i>. 14 (3): 227-249.</p>	
<u>Learning Outcomes</u>	A student will be well prepared with the knowledge of the research techniques widely used while undertaking a research work in Area Studies/International Relations.	

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Programme: MA International Studies

Course Code: ITR 503

Title of the Course: International Relations (IR) Practice: Research

Tools and Aides

Number of Credits: 4

Effective from AY: 2023-24

Prerequisite	Open to students of MA Part II of International Studies.	
Objectives	The course intends to acquaint students with the practical understanding of the tools and aides available to carry out research in International Relations. Specific modules are designed to assist the students in their research output. The course also deciphers relevant information regarding publications and orients students towards newer research avenues. A hands-on training and experience will be provided to the students.	
Content	<p>Module I: Themes, Objectives and Premise of Research in IR Research Agenda of International Relations, Evolving Contemporary Themes in International Relations, Case Study in International Relations, Comparative Studies: Variables and Participants.</p> <p>Module II: Sources and Basic Writings Identifying sources in IR: Primary, Secondary and Tertiary, Scholarly Journals, Construing IR Literature; Foreign Policy Reportage, Public Interest Write-Ups; Understanding Newer Research Platforms like Statista, EP&W Engage, The Economist Intelligence and Foreign Policy Power Maps.</p> <p>Module III: Survey and Numerical Tools Classification of Data and Statistics, Sample Survey Methods, Sample Analysis, Preparing Surveys and Questioners, Interviews, Data Interpretations, Data Coding, Introduction to Big Data. Case Study: SPSS Software.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>

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Title of the Course: Academic Writing in International

Effective from AY: 2023-2024

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	Academic writing is as much an art as it is a science, as one learns the formation of arguments, writing an opinion paper, a proposal, thesis or articles.	
Content:	<p>Module I: Introduction to Academic Writing: Pure academic writing; Identifying arguments, search for questions, evaluating claims with supporting evidence, and comparing ideas, summarizing those arguments and contextualizing texts within a wider debate: Grounding Research in Theory; underlying principles of academic writing and genre theory.</p> <p>Module II: Prelude to writing and Writing Process: Writing an outline; Turning an outline into a cohesive and coherent piece; Problem solving in writing; cultivating an Analysis; Summarizing and Inferences. The writing process: Drafting, revising and proofreading; Finalising, Copyrighting, Peer Reviewing, Publishing.</p> <p>Module III: Using the Work of Other Writers Effectively: Differences in Referencing, Bibliography: In-text citations, Endnote, Footnoting; Different Formats in Referencing; APA, Chicago, MLC, Oxford etc; Referencing from various types of sources, use of such data in one's own work.</p> <p>Module IV: Format of Academic writing: Learning the format of writing Position Paper, Review Article, Article. Hands on training by learning to format of Writing an Opinion Piece/ Review by writing and reviewing.</p> <p>Module V: Format of Academic writing: Proposal, Thesis: Writing of Literature Review, Research Questions/Hypothesis, Research Methodology, Chapterization, Inferences and Conclusion.</p> <p>Module VI: Ethics and Effective Tools in Academic Writing: Intellectual Property Rights, Copyrighting and Plagiarism; Ethics in research: Software tools like Grammarly, Plagiarism Checks and various applications-Turnitin, Referencing-Mendeley, Endnote etc.</p>	<p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p>
Pedagogy:	Classroom Lectures, interactive teaching actively engaging students with cases and samples. Practice drafting Position paper/ Opinion piece. And Peer reviewing a written text. Drafting a Proposal/Policy/Article/Thesis.	
References/ Readings	<p>Bazerman, C & Paul P, Eds. 2004. <i>What Writing Does and How It Does It: An Introduction to Analyzing Texts and Textual Practices</i>. New Jersey: Lawrence Erlbaum</p> <p>Beaufort A .2007. <i>College Writing and Beyond a New Framework for University Writing Instruction</i>. USA: Utah State University Press</p> <p>Curini L & Franzese R.Eds.2020. <i>The Handbook of Research Methods in Political Science and International Relations</i>. London: Sage Publications</p>	

	<p>Huddleston R.J. Eds.et al. 2022. <i>Handbook of Research Methods in International Relations</i>. New Delhi: Edward Elgar Publishing</p> <p>Klotz A. & Prakash D. Eds. 2008.<i>Qualitative Methods in International Relations</i>. U.K: Palgrave Macmillan</p> <p>Lamont C.2015. <i>Research Methods in International Relations</i>. London: Sage</p> <p>Monica Konrad. Ed. 2012. <i>Collaborators Collaborating Counterparts in Anthropological Knowledge and International Research</i>. New York: Berghahn Books</p> <p>Moore Kathleen. M.2011.<i>Techniques for College Writing: The Thesis Statement and Beyond</i>. USA: Wadsworth.</p> <p>Romy Clark and Roz Ivanic. 1997. <i>Politics of Writing</i>. London: Routledge.</p> <p>Showton. C .2012. <i>50 Steps to improving your Academic Writing</i>. London: Garnet Education.</p> <p>Spray. S. et al. 2020. <i>Research and Writing in International Relations</i>. New York: Routledge.</p>	
Learning Outcomes	<p>The Course will render students capable to, identify the purposes, typical components and features of various academic and non-academic writing. Structure certain specific academic genres as per their format and style. Think and write more clearly, employing effective strategies and approaches, to their writing. Understand the nuances of working ethically and how to effectively use sources into one's writing, which is in line with GU/UGC policy on student plagiarism. Eventually student will be able to edit and refine one's own written academic piece.</p>	

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Programme: MA International Studies

Course Code: IRTTR 505 **Title of the Course:** Methodologies and Ethics in Research

Number of Credits: 4

Effective from AY: 2023-24

<u>Prerequisites for the course:</u>	Open to MA s Part I students of the International Studies Programme.	Hours
<u>Objective:</u>	This course will focus on ethics, research integrity, publication ethics. It is designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools will be introduced in this course. Also, the students will be exposed to the modalities of research and need for ethical ways of undertaking research.	

<u>Content:</u>	<p>Module I. Nature and Scope of Research in International Relations and Area Studies: Challenges to Theme Selection, Wide Gamut of Areas: Politics, Society, Economy, History, Science and Technology; General Usage of Concepts and Terms of Research Methodology; Comparative Approach to Research and Analysis.</p> <p>Module II. Ethics and Risk in Research: Ethics in Research: Plagiarism and Academic Dishonesty, Role of Integrity in Research, Referencing and Quoting, Falsification and Distortion of Evidence, Human Subjects: Institutional Review Boards and Ethics Committees, Ethical Code of Conduct, Perspectives on Ethics.</p> <p>Module III: Computer-Based Data Analysis: Collection of Data, Challenges to Data Interpretation, Drawing Inferences; Relevance of Citations: Footnotes, Endnotes, Bibliography, Formatting the Research Paper and Reports.</p> <p>Module IV. Report Writing: Types of Reports, Salience and Features of Reports, Steps in Report Writing.</p> <p>Module V. Publication Ethics: Publication ethics: definition, introduction and importance; Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.; Conflicts of interest, Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types; Violation of publication ethics, authorship and contributorship; Identification of publication misconduct, complaints and appeals; Predatory publishers and journals.</p> <p>Module VI: Open Access Publishing: Open access publications and initiatives; Online resource to check publisher copyright & self-archiving policies; Software tools to identify predatory publications; Journal finder/journal suggestion tools.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>9 hours</p> <p>10 hours</p> <p>10 hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<p>Christopher Lamont. 2015. <i>Research Methods in International Relations</i>. New York:Sage.</p> <p>Datlef F. Sprinz and Yael Wolinsky-Nahmia. 2007. Eds. <i>Models, Numbers & Cases: Methods for Studying International Relations</i>. Ann Arbor: University of Michigan Press.</p> <p>Jaap Bos. 2020. <i>Research Ethics for Students in the Social Sciences</i>. New York: Springer.</p> <p>Mark Israel. 2015. <i>Research ethics and integrity for Social Scientists</i>. London: Sage.</p> <p>Maria K. E. Lahman. 2018. <i>Ethics in Social Research: Becoming Culturally Responsive</i>. London: Sage.</p> <p>Ron Iphofen. Ed. 2020. <i>Handbook of Research Ethics and Scientific Integrity</i>. New York: Springer.</p> <p>Susanna P. Campbell. 2017 "Ethics of Research in Conflict Environments." <i>Journal of Global Security Studies</i>. 2.(1): 89–101.</p> <p>Srobana Bhattacharya. 2018. "Research Ethics in International</p>	

	Relations” in Patrik James. Ed. Oxford Bibliographies in International Relations. New York: Oxford University Press.	
<u>Learning Outcomes</u>	Students will be able identify research misconduct and predatory publications and become familiar with the various plagiarism tools.	

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Annexure III

PH.D. PROGRAMME

Sr. No.	COURSE TITLE	CREDITS
1.	Research Methodology in International Relations	04
2.	Research and Publication Ethics	02

Programme: Ph.D. in International Relations

Course Code:

Title of the Course: Research Methodology in International Relations

Number of Credits: 4

Effective from AY: 2022 -23

<u>Prerequisites for the course:</u>	Open to Students registered for the Ph.D. programme in International Studies and Latin American Studies	
<u>Objective:</u>	The course intends to introduce to the students a brief insight into the historical evolution, society, politics and development of the Latin American region paying special emphasis on the larger countries of Brazil, Argentina and Mexico.	
<u>Content:</u>	<p>Module I. Meaning and Methodologies of Research: Meaning and Objectives of Research, Formulation of Aims and Objectives; Research Types: Quantitative and Qualitative, Deduction, Induction, Empirical and Normative; Various Other Methods: Participant Observation, Case Study Mode, Survey.</p> <p>Module II. Nature and Scope of Research in International Relations: Challenges to Theme Selection, Wide Gamut of Areas: Politics, Society, Economy, History, Science and Technology; General Usage of Concepts and Terms of Research Methodology; Comparative Approach to Research and Analysis.</p> <p>Module III. Approaches to Analysis and Concepts: Definition of Analysis, Levels of Analysis, Content Analysis, Analytical Rigour and Richness.</p> <p>Module IV. Elements and Style of Research Proposal Writing: Salience of Objectives, Significance, Relevance and Impact of Themes, Tentative Chapterisation.</p> <p>Module V. Computer Based Data Analysis: Collection of Data, Challenges to Data Interpretation, Drawing Inferences.</p> <p>Module VI. Report Writing: Types of Reports, Salience and Features of Reports, Steps in Report Writing.</p> <p>Module VII. Relevance of Citations : Footnotes, Endnotes, Bibliography, Formatting the Research Paper and Reports.</p> <p>Module VIII. Ethics and Risk in Research: Plagiarism, Role of Integrity in Research.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/Assignments/Self-study	

<u>Readings/ Bibliography</u>	<p>Audie Klotz and Deepa Prakash, <i>Qualitative Methods in International Relations: A Pluralist Guide</i>. New York: Palgrave Macmillan, 2008.</p> <p>Christopher Lamont, <i>Research Methods in International Relations</i>. New York: Sage, 2015.</p> <p>Datlef F. Sprinz and Yael Wolinsky-Nahmias, ed., <i>Models, Numbers & Cases: Methods for Studying International Relations</i>. Ann Arbor: University of Michigan Press, 2007.</p> <p>David E. McNabb, <i>Research Methods in Political Science</i>. New Delhi: Prentice Hall of India Pvt. Ltd.,</p> <p>Dina Zinnes, <i>Contemporary Research in International Relations: A Perspective and a Critical Appraisal</i>. New York: The Free Press, 1976.</p> <p>Flyod J. Fowler, Jr., <i>Survey Research Methods</i>. Beverley Hills: Sage Publications, 1984.</p> <p>Janet Johnson, <i>Political Science Research Methods</i>. New Delhi: Prentice Hall of India Pvt. Ltd., 1987.</p> <p>Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher, eds., <i>The New International Studies Classroom: Active Teaching, Active Learning</i>. Boulder and London: Lynne Rienner Publishers, 2000.</p> <p>Paul Pennings, <i>Doing Research in Political Science</i>. Thousand Oaks, California: Sage, 2006.</p> <p>Santosh Gupta, <i>Research Methodology and Statistical Techniques</i>. New Delhi: Deep and Deep Publications, 1995.</p> <p>William J. Goode and Paul K. Hatt, <i>Methods in Social Research</i>. Tokyo: McGrawHill-Koga Kausha, 1982.</p>	
<u>Learning Outcomes</u>	<p>Students will be well-versed with the tools and methodologies of research which will make him/her proceed in the right direction.</p>	

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