

GOA UNIVERSITY
Taleigao Plateau, Goa 403 206

REVISED MINUTES
of the 5th Meeting of the Standing Committee of
X ACADEMIC COUNCIL

Day & Date

Tuesday, 14th February, 2023 & Thursday, 23rd February, 2023

Time

10.00 a.m.

Venue
Council Hall,
Administrative Block
Goa University

D 3.12	<p>Minutes of the Board of Studies in Portuguese meeting held on 18.10.2022.</p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Portuguese meeting held on 18.10.2022 with the suggestion to thoroughly verify the translation of titles/font in languages before uploading the Syllabus on the website.</p> <p style="text-align: center;">(Action: Assistant Registrar Academic-PG)</p>
D 3.13	<p>Minutes of the Board of Studies in Biochemistry meeting held on 22.10.2022.</p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Biochemistry meeting held on 22.10.2022 with the suggestion to replace terminology 'Text Books/References/Readings' with 'References/Readings.'</p> <p style="text-align: center;">(Action: Assistant Registrar Academic-PG)</p>
D 3.14	<p>Minutes of the Board of Studies in Philosophy meeting (by circulation)</p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Philosophy meeting held by circulation with the following suggestions:</p> <ol style="list-style-type: none"> 1. Prerequisites for the Course PYTC 601 – Research Methodology to be added. 2. Pedagogy for the Course to be included. <p style="text-align: center;">(Action: Assistant Registrar Academic-PG)</p>
D 3.15	<p>Minutes of the Board of Studies in Biotechnology meeting held on 13.10.2022.</p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Biotechnology meeting held on 13.10.2022 with the following suggestions:</p> <ol style="list-style-type: none"> 1. Heading 'Elective Generic Course' mentioned under Course Structure to be replaced with 'Generic Elective Course'. 2. Course level listed below the Course structure to be deleted. 3. The syllabus to be submitted as per prescribed syllabus template. 4. Number of hours of the Course Code GBTR-502, Bioprocess Technology to be corrected. 5. Course Code of the Course Scuba Diving to be verified. <p style="text-align: center;">(Action: Assistant Registrar Academic-PG)</p>
D 3.16	<p>Minutes of the Board of Studies in Marathi meeting held on 19 and 20.10.2022.</p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Marathi meeting held on 19.10.2022 and 20.10.2022 with the following suggestions:</p> <ol style="list-style-type: none"> 1. Title of the Courses to be indicated in both Marathi and English languages. 2. Translation of titles/font in languages to be thoroughly verified before uploading on the website. <p>Hon'ble Vice-Chancellor (Chairperson) thanked Prof. K. S. Bhat on behalf of the Academic Council for his cooperation and contribution to the academic progress of</p>

GOA UNIVERSITY
Taleigao Plateau, Goa 403 206

FINAL AGENDA

For the 5th Meeting of the Standing Committee of

X ACADEMIC COUNCIL

Day & Date

Tuesday, 14th February, 2023

Time

10.00 a.m.

Venue
Conference Hall
Administrative Block
Goa University

D 3.14

Minutes of the Board of Studies in Philosophy meeting (by circulation)**Part A**

(i) Recommendations regarding courses of study in the subject or group of subjects at the Under-Graduate level. **NIL**

(ii) Recommendations regarding courses of study in the subject or group of subjects at the Post –Graduate level and Under-Graduate level. **NIL**

Part B

(i) Scheme of examinations at the Under-Graduate level. **NIL**

(ii) Panel of examiners for different examinations at the Under-Graduate level **NIL**

(iii) Scheme of examinations at the Post-Graduate level. **NIL**

Panels of Examiners for different examinations at Post –Graduate level. **NIL**

Part C

Recommendations regarding preparation and publication of selection of reading Material in any subject or group of subject or group of subjects and names of persons recommended for appointment to make the selection. **NIL**

Part D

(i) Recommendations regarding general academic requirements in the Department of University or affiliated Colleges. **NIL**

(ii) Recommendation of Academic Audit Committee and Status thereof **NIL**

Part E

Recommendations of text-books for the courses of study at the Under-Graduate level. **NIL**

Recommendations of text books for the courses of study at the Post-Graduate level. **NIL**

Part F:

Important points for consideration/approval of Academic Council

The Board of Studies in Philosophy of the School of Sanskrit, Philosophy and Indic Studies (SSPIS) has approved (by Circulation) on 28 October 2022, the Discipline Specific Core Courses and Discipline Specific Elective Courses of M.A. Philosophy Semester III and IV syllabus in accordance with the NEP 2020 and the syllabus of the Ph.D course work on the Research Methodology.

SEMESTER III ([Annexure I](#) Refer page No. 547)**Research Specific Elective Courses**

1. PYTE 501-Philosophy of Social Science
2. PYTE 502-Philosophy of Existentialism
3. PYTE 503-Philosophy of Martin Heidegger
4. Academic Writing (SWAYAM Courses)

Generic Elective Courses

1. PYTE 505-Philosophy of Gandhi
2. PYTE 506-Logical Reasoning and Critical Thinking
3. PYTE 507-Philosophy of Human Rights

	<p>4. MGPE 012-Women and Peace (SWAYAM Course)</p> <p>SEMESTER IV (Annexure II Refer page No.558)</p> <p><u>Research Specific Elective Courses</u></p> <ol style="list-style-type: none"> 1. PYTE 509-Philosophy of Buddhism 2. PYTE 510-Philosophy of Religion <p><u>Discipline Specific Compulsary Course</u></p> <ol style="list-style-type: none"> 1. PYDT-Dissertation <p>The BOS has also approved the syllabus of the Ph.D. course work on Research Methodology. (Annexure III Refer page No. 564)</p> <ol style="list-style-type: none"> 1. PYTC 601-Research Methodology. <p>The declaration by the Chairman, that the minutes were circulated by the Chairman.</p> <p>Date: 28.10.2022 Place: School of Sanskrit, Philosophy and Indic Studies, Goa University</p> <p style="text-align: right;">Sd/- Signature of the Chairman of BOS</p> <p>Part G: Remark of the Dean of faculty: The minutes are in order: Recommended for approval of Academic Council</p> <p>Date: 28.10.2022 Place: School of Sanskrit, Philosophy and Indic Studies, Goa University</p> <p style="text-align: right;">Sd/- Signature of the Dean, SSPIS (Back to Index)</p>
D 3.15	<p>Minutes of the Board of Studies in Biotechnology meeting held on 13.10.2022.</p> <p>Part A</p> <ol style="list-style-type: none"> i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: N. A. ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level: <ol style="list-style-type: none"> 1. Approve the Semester III and Semester IV courses for the M.Sc. Biotechnology and M.Sc. Marine Biotechnology programme. (Annexure I Refer page No. 566) and (Annexure II Refer page No. 594) 2. Research Methodology Course for Ph.D. Biotechnology. (Annexure III Refer page No. 620) 3. List of examiners for the B.Sc. Biotechnology Programs. <p>Part B</p> <ol style="list-style-type: none"> i. Scheme of Examinations at undergraduate level: N.A. ii. Panel of examiners for different examinations at the undergraduate level: Panel of examiners submitted in sealed envelope. iii. Scheme of Examinations at postgraduate level: N.A. iv. Panel of examiners for different examinations at post-graduate level: N.A.

D 3.14 Minutes of the Board of Studies in Philosophy meeting (by circulation)**Annexure I****M.A. Philosophy
Semester-III****Programme:** M. A. (Philosophy)**Course Code:** PYTE-501**Title of the Course:** Philosophy of Social Sciences**Number of Credits:** 4**Effective from AY:** 2023–24

Prerequisites for the course	NIL	
Objective	This course aims at providing an understanding of the methodological problems and conceptual issues in the domain of Social Sciences.	
Content	1. Philosophy of Science and the Philosophical Problems in the Social Sciences, Nature and Scope of Philosophy of Social Sciences.	10 hours
	2. Aprioris of Society, Social Construction of Reality, Objectivity in Social Sciences.	10 hours
	3. Methodological Orientation of Social Sciences, Positivism and Anti-positivism.	8 hours
	4. Explanation and Understanding, Functionalism and Causal Explanation.	8 hours
	5. Hermeneutics of Science, Interpretative Social Sciences.	8 hours
	6. Nomothetic and Ideographic Sciences, The Problem of 'Law' in Social Sciences.	8 hours
	7. Terms of Social Scientific Explanation, Methodological Individualism and Holism.	8 hours
Pedagogy	Lectures /Discussions/Tutorials.	
References /Readings	1. Maurice Natanson: <i>Philosophy of Social Sciences: A Reader</i> , New York: Random House, 1963. 2. Alexander Rosenberg: <i>Philosophy of Social Science</i> ,	

	<p>Boulder, Colorado: Westview Press, 2008.</p> <p>3. Michael Martin and Lee C. McIntyre (eds.): <i>Readings in the Philosophy of Social Science</i>, Cambridge, Massachusetts: MIT Press, 1994.</p> <p>4. Ernest Nagel: <i>The Structure of Science</i>, Indianapolis: Hackett Publishing Co., 1979.</p> <p>5. Charles Taylor: "Understanding in Human Science," <i>Review of Metaphysics</i>, Vol. 34, No. 1, 1980, pp. 25-38.</p> <p>6. Hans George Gadamer: "The Problem of Historical Consciousness." In: Paul Rabino and William M. Sullivan (eds.), <i>Interpretative Social Science: A Reader</i>, Berkeley: University of California Press, 1979.</p> <p>7. Thomas Kuhn: "The Natural and the Human Sciences," In David R. Hiley, James Bohman & Richard Shusterman (eds.), <i>The Interpretive Turn: Philosophy, Science, Culture</i>, Ithaca: Cornell University press, 1991, pp. 17-24.</p> <p>8. Edmund Husserl: "The Origin of Geometry," In Edmund Husserl: <i>The Crisis of European Sciences and Transcendental Phenomenology</i>, trans. David Carr, Evanston: Northwestern University Press, 1970.</p> <p>9. Ernest A. Gellner: "Explanations in History," <i>Proceedings of the Aristotelian Society</i>, Vol. 30, 1956, pp. 157-176.</p> <p>10. John W.N. Watkins: "Historical Explanation in the Social Sciences," <i>The British Journal for the Philosophy of Science</i>, Vol. 8, No. 30, 1957, pp. 104-117.</p>	
Learning Outcomes	A better appreciation of a plurality of methodological practices in the sciences, and familiarity with the problems and concepts of theory formation in the social sciences.	

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Programme: M. A. (Philosophy)

Course Code: PYTE-502

Title of the Course: Philosophy of Existentialism

Number of Credits: 4

Effective from AY: 2023–24

Prerequisites for the course	NIL	
Objectives	To familiarise the students with the central concerns of Existentialism and introduce students to some of the important thinkers in Continental Philosophy.	
Content	<p>1. Søren Kierkegaard: Stages of Existence, Kierkegaard's central writing on Religion, Truth as Subjectivity.</p> <p>2. Friedrich Nietzsche: Nietzsche's Idea of Morality, The Social Construction of Morality, Will to Power, <i>Übermensch</i>.</p> <p>3. Martin Heidegger: <i>Dasein</i>, Being-in-the-World, Authentic and Inauthentic Existence, The Technological View of the</p>	<p>10 hours</p> <p>10 hours</p> <p>10 hours</p>

	World. 4. Jean-Paul Sartre: Being-in-itself, Being-for-itself, Angst, Boredom, Nothingness. 5. Gabriel Marcel: Being and Having, Mystery. 6. Karl Jaspers: Limit Situation, Existenz and Transcendence. 7. Simone de Beauvoir: Feminist Theory and Existentialism, Woman as Other. 8. Albert Camus: Existentialism and Literature, <i>The Stranger</i> , <i>The Plague</i> and <i>The Fall</i> .	10 hours 5 hours 5 hours 5 hours 5 Hours
Pedagogy	Lectures/Discussions and tutorials.	

References /Readings	1. Robert C. Solomon (ed.), <i>Existentialism</i> , New York:Random House, 1974. 2. Jack Reynolds, <i>Understanding Existentialism</i> , Stocksfield: Acumen, 2006. 3. Alastair Hannay, <i>Kierkegaard</i> , London: Routledge, 1982. 4. Lev Shestov, <i>Kierkegaard and the Existential Philosophy</i> , Elinor Hewitt (trans.), Athens: Ohio University Press, 1969. 5. Soren Kierkegaard, <i>Fear and Trembling</i> , Howard V. Hongand Edna H. Hong (trans.), Princeton: Princeton UniversityPress, 1983. 6. Christa Acampora (ed.), <i>Nietzsche's on the Genealogy of Morals: Critical Essays</i> , Lanham, MD: Rowman and Littlefield, 2006. 7. Friedrich Nietzsche, <i>On the Genealogy of Morals</i> , Walter Kaufman (trans.), New York: Vintage Books, 1967. 8. Maudemarie Clark, "Nietzsche's Immoralism and the Concept of Morality," In Schacht R., <i>Nietzsche, Genealogy, Morality: Essays on Nietzsche's Genealogy ofMorals</i> , 1994. 9. Raymond Guess, "Nietzsche and Morality," <i>EuropeanJournal of Philosophy</i> , Vol. 5, No. 1, pp. 1–20, 1997. 10. Brian Leiter, <i>Nietzsche on Morality</i> , London: Routledge, 2002. 11. David F. Krell (ed.), <i>Martin Heidegger: Basic Writings</i> , London: Routledge, 1993. 12. Martin Heidegger, <i>Being and Time</i> (selected sections), Translated by John Macquarrie & Edward Robinson, Oxford: Blackwell, 1962.	
	13. Jean Paul Sartre, <i>Being and Nothingness</i> (selected sections), Hazel Barnes (trans.), New York: Washington Square Press, 1992. 14. Arthur C. Danto, <i>Sartre</i> , London: Fontana, 1991. 15. Gabriel Marcel, <i>The Philosophy of Existentialism</i> , New York: Citadel Press, 1961. 16. Karl Jaspers, <i>Philosophy of Existence</i> , Philadelphia: University of Pennsylvania Press, 1971.	

	17. Simon de Beauvoir, <i>The Second Sex</i> , H.M. Parshley(trans.), New York: Vintage Books, 1989. 18. Penelope Deutscher, <i>The Philosophy of Simone de Beauvoir</i> , Cambridge: Cambridge University Press, 2008. 19. Albert Camus, <i>The Plague, the Fall, Exile and the Kingdom and Selected Essays</i> , London: Everyman'sLibrary, 2004.	
Learning Outcomes	1. Students will learn to develop their own unique understanding of life. 2. An understanding of the importance and influence of existentialism.	

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Programme: M. A. (Philosophy)

Course Code: PYTE-503 **Title of the Course:** Philosophy of Martin Heidegger

Number of Credits: 4

Effective from AY: 2023–24

Prerequisites for the course	NIL	
Objective	This course aims at introducing Martin Heidegger's philosophy and thereby get acquainted with an important thinker in the Continental Philosophical tradition.	
Content	1. Heidegger and Phenomenology: From Transcendental Phenomenology to Hermeneutical Phenomenology; Phenomenology as Fundamental Ontology, The Question of Being, Meaning of Being.	15 hours
	2. Analytic of <i>Dasein</i> , Being-in-the-World, Being-in as such; The Notion of Equipment, The Worldhood of the World, <i>Dasein</i> and Existential Space, Understanding, State of Mind, Discourse, Phenomenon of falling.	15 hours
	3. Care; Authenticity and Inauthenticity; <i>Dasein</i> , Call of Conscience, Disclosedness and Truth, Phenomenon of Death, Historicity and Temporality.	15 hours
	4. The Turn (<i>die Kehre</i>), Later Heidegger: Task of Thinking, Humanism, Physis and Poesis, Techne: Question Concerning Technology.	15 hours
Pedagogy	Lectures/ Discussions/ Tutorials.	
References/ Readings	1. Martin Heidegger: <i>Being and Time</i> (selected sections), Translated by John Macquarrie & Edward Robinson, Oxford: Blackwell, 1962.	
	2. Martin Heidegger: <i>What Is Called Thinking?</i> New York: Harper & Row, 1968.	
	3. David Farrell Krell (ed.): <i>Martin Heidegger: Basic Writings</i> (selected articles), London: Routledge, 1993.	

	<p>4. Herman Philipse: <i>Heidegger's Philosophy of Being: A Critical Interpretation</i> (relevant chapters), Princeton: Princeton University Press, 1999.</p> <p>5. Charles Guignon (ed.): <i>Cambridge Companion to Heidegger</i> (selected articles), Cambridge: Cambridge University Press, 2006.</p> <p>6. Frederick Elliston (ed.): <i>Heidegger's Existential Analytic</i>, The Hague: Mouton de Gruyter, 1978.</p> <p>7. Martin Heidegger: "The Turning," translated by Kenneth R. Maly in <i>Research in Phenomenology</i>, Vol. 1, 1971, pp. 3- 16.</p> <p>8. Iain D. Thomson: <i>Heidegger, Art and Postmodernity</i>, Cambridge: Cambridge University Press, 2011.</p>	
Learning Outcomes	Grasping Heidegger's philosophical oeuvre, the student is equipped to better understand the developments of 20th Century Continental philosophy.	

UGC Swayam Courses for the Research-Specific Elective Course in Semester III

Course ID	Course Name	Credits	Link
NIL	Academic Writing	0 4	https://onlinecourses.swayam2.ac.in/cec22ge44/preview

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Programme: M. A. (Philosophy)

Course Code: PYTE-505

Number of Credits: 4

Effective from AY: 2023–24

Title of the Course: Philosophy of Gandhi

Prerequisites for the course	NIL	
Objectives	<p>1. To introduce students to the philosophical background of Gandhian thought.</p> <p>2. To study the ethical approach of Mahatma Gandhi and inculcate the Gandhian values in the students.</p> <p>3. To find the relevance of his principles in the modern life-style.</p>	

Content	<ol style="list-style-type: none"> 1. Gandhi and Religion: Indic religions, Semitic religions. 2. Gandhi and other thinkers: Ruskin, Tolstoy and Thoreau, Swami Vivekanada, Dr. B.R. Ambedkar, Sri Aurobindo. 3. Gandhi and ethics: Concept of Satyagraha, Sarvodaya, Swadeshi, Swaraj, Ahimsa and peace. 4. Gandhi and Philosophy: Vedanta Philosophy, Anasaktiyoga, <i>The Bhagvad Gita</i>. 5. Gandhi on caste system, women, children and environment. Gandhi and the critique of modernity. 	15 hours 15 hours 10 hours 10 hours 10 hours
Pedagogy	Lectures/Discussions and tutorials.	
References /Readings	<ol style="list-style-type: none"> 1. Mahatma Gandhi, <i>In Search of the Supreme, Vol III</i> (ed. V.B. Kher), Ahmedabad, Navajivan Publishing House, 1962. 2. Mahatma Gandhi, <i>The Selected Works of Mahatma Gandhi</i>, Ahmedabad, Navajivan Publishing House, 1968. 3. Mahatma Gandhi, <i>Hind Swaraj</i>, Ahmedabad, Navajivan Publishing House, 2010. 4. S. Bakshi, <i>Gandhi and Status of Women</i>, New Delhi, Criterion Publications, 1987. 5. Pushpa Joshi, <i>Gandhi on Women</i> (Collection of Mahatma Gandhi's Writings and Speeches on Women), Ahmedabad, Navajivan Publishing House, 1988. 6. Raghavan Iyer, <i>The Essential Writings of Mahatma Gandhi</i>, Delhi, Oxford University Press, 1994. 7. Bhikhu Parekh, <i>Gandhi</i>, Oxford, Oxford University Press, 1997. 8. B.R. Nanda, <i>Gandhi and his Critics</i>, New Delhi, Oxford University Press, 1998. 9. Bhikhu Parekh, <i>Gandhi: A Very Short Introduction</i>, Sterling Publishing, 2010. 10. S.N. Datye, <i>Rethinking Mahatma Gandhi: Relevance of Gandhian Thought and Leadership in 21st Century</i>, Delhi, Kalinga Publications, 2001. 11. R.C. Sharma, <i>Gandhian Environmentalism</i>, Delhi, Global Vision Publishing House, 2003. 12. Anthony J. Parel, <i>Gandhi's Philosophy and the Quest for Harmony</i>, Cambridge, Cambridge University Press, 2006. 13. Judith M. Brown, <i>Mahatma Gandhi: The Essential Writings</i>, New Delhi, Oxford University Press, 2008. 14. A. Raghuramaraju, <i>Debating Gandhi: A Reader</i>, New Delhi, Oxford University Press, 2010. 15. Ananta Kumar Giri, <i>Mahatma Gandhi and Sri Aurobindo</i>, India, Routledge, 2021. 	

Learning Outcomes	<ol style="list-style-type: none"> 1. Understanding the key concepts and principles of Gandhian Philosophy. 2. Understanding the influence of the ancient traditions on Gandhi and appreciate religious harmony. 3. Better equipped to analyse and compare the ideals of Gandhi and the contemporary thinkers. 4. Gain practical insight into Gandhi's principles. 	
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Programme: M. A. (Philosophy)

Course Code: PYTE-506

Title of the Course: Logical Reasoning and Critical Thinking

Number of Credits: 4

Effective from AY: 2023–24

Prerequisites for the course	NIL	
Objective	This course aims at giving an understanding of the traditional classification of propositions. It also develops an understanding of Syllogism, Venn Diagram, and Analogies.	
Content	1. Evaluating and distinguishing deductive and inductive reasoning, understanding the structure of arguments, structure of categorical propositions.	10 hours
	2. Classical Square of Opposition of Propositions, Conversion, Obversion and Contraposition.	10 hours
	3. Form of Categorical Syllogism, Figure and Mood, Testing syllogism by rules.	15 hours
	4. Venn Diagram Technique for testing syllogism.	15 hours
	5. Analogies: Simple Analogy, Double Analogy, Triple Analogy.	5 hours
	6. Determining the validity of inferences, statements and assumptions, statements and conclusions.	5 hours
Pedagogy	Lectures/tutorials.	
References /Readings	1. I.M. Copi, <i>Introduction to Logic</i> , New York, Macmillan Publishing Co., 1996.	
	2. I.M. Copi, C. Cohen and McMohan, <i>Introduction to Logic</i> , New York, Macmillan, 2012.	
	3. K.T. Basantani, <i>Introduction to Logic</i> , Bombay, A.R. Sheth & Co., 1971.	
	4. Patrick Hurley, A. <i>Concise Introduction to Logic</i> , Delhi Wadsworth, 2012.	
	5. V.E. Barry, <i>Practical Logic</i> , New York, Holt, Rinehart.	
Learning Outcomes	This course will equip students to understand critical thinking and logical reasoning and also enable them to prepare for NET/SET examination (Paper I).	

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Programme: M. A. (Philosophy)

Course Code: PYTE-507

Number of Credits: 4

Effective from AY: 2023–24

Title of the Course: Philosophy of Human Rights

Prerequisites for the course	NIL	
Objectives	This course attempts to make a philosophical appraisal of the fundamental notions of the discourse on Human Rights. The course requires the students to contextualize various theoretical positions and philosophical claims regarding human rights. This course is designed to meet the demands of interdisciplinary perspectives.	
Content	1. The Concept of Human Rights Definition, Origin & A Short History of Human Rights Sources of Human Rights, Nature of Human Rights, Categories of Human Rights, Human Dignity and the basis of Human Rights, Philosophical Foundations of Human Rights Human Rights and Philosophy of Human Rights Objections to Human Rights, Challenges to Human Rights, Minimum standard Human Rights	15 hours
	2. Human Rights Institutions & Movements Historical, Social, Political Perspectives of Human Rights in India Fundamental Rights and Indian Constitution Human Rights Institutions in India Human Right Movements in India	10 hours
	International Human Rights Law, Humanitarian Law & International Humanitarian Law	
	3. Modern Human Right Discourses Minority Rights, Women's Rights, Children's Rights, Prisoner's Rights, Refugees' Rights, Intellectual Property Rights, Media and Human Rights, Environmental Rights, Globalization, Life and Human Rights	10 hours
	owards a Philosophy of Human Rights Epistemological Foundations for Human rights Double foundation of Human Rights in Human Dignity The natural faculty of empathy as the basis for human rights, Rethinking Human Nature as the basic Human Right Science, Technology and the Future of Human Rights: Visual Culture, Literature and Social Freedom Cinema, Internet/ Social Media, Print	15 hours

	Media, Television-Radio, Art and Literature.	
	5. Is Human Right a Philosophy? New Paradigms of Human Rights Philosophy Contemporary Democratic Theories and Human Rights, Philosophical Critique of Human Rights Discourse, Is doing Philosophy a Human Right?	10 hours
Pedagogy	Lectures/Discussions and Tutorials.	
References /Readings	1. Agamben, Giorgio (1998). <i>Homo Sacer: Sovereign Power and Bare Life</i> (Stanford: Stanford University Press). 2. Agnes, Flavia (1999). <i>Law and Gender Inequality: The Politics of Women's Rights in India</i> (Delhi: Oxford University Press).	
	3. Albers, Marion (et al.) (2014). <i>Human Rights and Human Nature</i> (New York: Springer). 4. Alston, Philip (2001). <i>Peoples Rights</i> (Oxford: Oxford University Press). 5. Baxi, Upendra (2002). <i>The Future of Human Rights</i> (Delhi: Oxford University Press). 6. Beetham, David (1999). <i>Democracy and Human Rights</i> (Cambridge: Polity Press). 7. Brysk A. (ed.) (2002). <i>Globalisation and Human Rights</i> (Berkeley: University of California). 8. Casals, NeusTorbisco (2006). <i>Group Rights as Human Rights: A Liberal Approach to Multiculturalism</i> (Netherland: Springer). 9. Chiramjivi, Nirmal J. (2000). <i>Human Rights in India</i> (Delhi: Oxford University Press). 10. Cruft, Rowan (et al.) (2015). <i>Philosophical Foundations of Human Rights</i> (Oxford: Oxford University Press). 11. Ernst, Gerhard and Jan-Christoph Heilinger (2012). <i>The Philosophy of Human Rights: Contemporary Controversies</i> (Gottingen: Walter de Gruyter GmbH & Co.KG). 12. Freeman, Michael (1994). <i>The Philosophical Foundations of Human Rights</i> . In: <i>Human Rights Quarterly</i> (Aug 1994.16/3, pp. 491-514). 13. Gaetc, Rolando (1993). <i>Human Rights and the limits of Critical Reason</i> (Aldershot: Dartmonth Publishing Company). 14. Hanfner, Burton, Emilie M. (2013). <i>Making Human Rights a Reality</i> (Princeton: Princeton University Press). 15. Keown, Damien V. (et al.) (1998). <i>Buddhism and Human Rights</i> (Surrey: Curzon Press).	

	<p>16. Leher, Stephan P. (2018). <i>Dignity and Human Rights: Language Philosophy and Social Realizations</i> (New York: Routledge, Taylor & Francis Group).</p> <p>17. Milne, A.J.M. (1986). <i>Human Rights and Human Diversity: An Essay in the Philosophy of Human Rights</i> (London: The Macmillan Press Ltd.).</p> <p>18. Muzaffar, Chandra (1993). <i>Human Rights and the New World Order</i> (Pernang: Just World Trust).</p> <p>19. Osiatynski, Wiktor (2009). <i>Human Rights and Their Limits</i> (Cambridge: Cambridge University Press).</p> <p>20. Perry, Michael J. (1998). <i>The Idea of Human Rights: Four Inquiries</i> (Oxford: University Press).</p> <p>21. Reed, Esther D. (2007). <i>The Ethics of Human Rights: Contested Doctrinal Moral Issues</i> (Texas: Baylor University Press).</p> <p>22. Sumnev, L.W. (1987). <i>The Moral Foundation of Rights</i> (Oxford, Oxford University Press).</p> <p>23. Taylor, Charles (1999). "Conditions of Unforced Consensus on Human Rights," <i>The East Asian Challenges for Human Rights</i>, Joanne R, Baner and Daniel A. Bell (eds.) (Cambridge: Cambridge University Press).</p> <p>24. Van der Ven, Johannes A. (et al.) (2004). <i>Is there a God of Human Rights? The Complex of Relationship between Human Rights and Religion: A South African Case</i> (Boston: Brill).</p>	
Learning Outcome	The student would be able to understand and discern the value and quality of life that any human right discourse entails.	

UGC Swayam Courses for the Generic Elective Course in Semester III

Course ID	Course Name	Credits	Link
MGPE-012	Women and Peace	04	MGPE-012 Women and Peace - Course (swayam2.ac.in)

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M.A. Philosophy
Semester-IV

Programme: M. A. (Philosophy)

Course Code: PYTE-509

Number of Credits: 4

Title of the Course: Philosophy of Buddhism

Effective from AY: 2023–24

Prerequisites for the course	Classical Indian Philosophy	
Objective	To acquire an in-depth understanding of various issues dealt with in major schools of Buddhism and thereby training the students for research in Buddhism.	
Content	1. General Introduction & Abhidharma Schools A. Buddhist Thinkers and Schools B. Buddhist Philosophy in India: As a Wheel EverTurning C. The Foundations of Buddhist Philosophy D. Key Doctrines of Buddhism: Four Noble Truths, Eight-fold Path, Pratityasamutpāda (Dependent Origination), Theory of Causation (arthakriyavāda), Doctrine of No- Self (anatta), Five aggregates, Doctrine of Karma (action), anitya & Ksanikavada, Triratna (Sila, samadhi & Prajna), Doctrine of Nirvana E. Introduction to Abhidharma Schools F. Sarvāstivāda (Vaibhāsika School): Concept of Reality G. Sautrāntika: Knowledge of external world	15 hours
	2. The Philosophy of Mahayana Schools A. Notes on Mahayāna Buddhism B. Madhyamaka Philosophy: The Second Turning C. Nagarjuna's Critique of Abhidharma Philosophy D. Theory of Four Conditions, Madhyamika Dialect E. Sunyavāda, Paramarthika & Samvrttisatta	15 hours
	F. Three Madhyamika Critiques (on causation-on motion & rest, On the Self) G. Concept of Nirvana H. Notion of Bodhisattava I. Nagarjuna's Philosophical Project: An Evaluation	

	3. Yogacara Vijnanavāda A. Vijnaptimatratā (Consciousness only): The Third Turning a. Vijnapti-mātrata & Refutation of Realism b. The Three Vijnānas c. The Dharma Theory in Yogacara d. The Yogacara Conception of Absolute e. The Concept of Tathāgata B. Madhyamaka and Yogacara: allies or rivals?	15 hours
	4. The Philosophy of Logico-Epistemological School A. Epistemology of Dinnaga School: a. On Nature and Definition of Perception, b. Inference and Universal Concomitance c. Buddhist Syllogism d. Fallacies B. The Buddhist Theory of Apoha a. Negative Character of Apoha b. Refutation of Apoha by Realists	15 hours
Pedagogy	Lectures/Discussions and Tutorials.	
References/ Readings	1. Murti, T.R.V. (1998). <i>The Central Philosophy of Buddhism: A Study of the Madhyamika System</i> (New Delhi: Munsiram Manoharlal Publishers). 2. Burton, David (2001). <i>Emptiness Appraised: A Critical Study of Nagarjuna's Philosophy</i> (Delhi: Motilal). 3. Tola, Fernando and Carmen Dragonetti (2004). <i>Being as</i>	

	<p><i>Consciousness: Yogacara Philosophy of Buddhism</i> (Delhi: Motilal).</p> <p>4. Williams, Paul (1996). <i>Mahayana Buddhism: The Doctrinal Foundations</i> (London: Routledge).</p> <p>5. Stcherbatsky, Th. (1962). <i>Buddhist Logic</i>. Vol. II. (London: Dover Publication).</p> <p>6. Stcherbatsky, Th. (1967). <i>The Conception of Buddhist Nirvana</i> (Varanasi: Bharatiya Vidya Prakashan).</p> <p>7. Chatterjee, Ashok Kumar (1987). <i>The Yogacara Idealism</i> (Delhi: Motilal Banarsidass Publishers).</p> <p>8. Siderits, Mark (et al.) (2011). <i>Apoha: Buddhist Nominalism and Human Cognition</i> (New York: Columbia University Press).</p> <p>9. Siderits, Mark (2016). <i>Studies in Buddhist Philosophy</i> (UK: Oxford University Press).</p> <p>10. D'Amato, Mario (et al.) (2009). <i>Pointing at the Moon: Buddhism, Logic, Analytic Philosophy</i> (New York: Oxford University Press).</p> <p>11. Garfield, Jay L. and Jan Westerhoff (2015). <i>Madhyamaka and Yogācāra: Allies or Rivals?</i> (New York: Oxford University Press).</p> <p>12. Garfield, Jay L. (2015). <i>Engaging Buddhism: Why it Matters to Philosophy</i> (New York: Oxford University Press).</p> <p>13. Westerhoff, Jan (2018). <i>The Golden Age of Indian Buddhist Philosophy</i> (UK: Oxford University Press).</p> <p>14. Ruegg, David Seyfort (2010). <i>The Buddhist Philosophy of the Middle: Essays on Indian and Tibetan Madhyamaka</i> (Boston: Wisdom Publications).</p> <p>15. Katsura, Shoryu (1999). <i>Dharmakīrti's Thought and Its Impact on Indian and Tibetan Philosophy</i> (Verlag Der</p>	
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	<p>Osterreichischen Akademie Der Wissenschaftern Wien).</p> <p>16. Carpenter, D. Amber (2014). <i>Indian Buddhist Philosophy: Metaphysics as Ethics</i> (London & New York: Routledge, Taylor & Francis Group).</p> <p>17. Sarao, K.T.S., and Jeffery D. Longs (eds.) (2017). <i>Buddhism and Jainism</i> (Encyclopedia of Indian Religions) Springer: Netherlands.</p> <p>18. Inada, K. Kenneth (1993). <i>Nāgārjuna: A Translation of his Mūlamadhyamakakārikā with an Introductory Essay</i> (Delhi: Sri Satguru Publications).</p> <p>19. Vyas, C.S. (1991). <i>Buddhist Theory of Perception: With special reference to Pramāna Vārtika of Dharmakīrti</i> (New Delhi: Navarang).</p> <p>20. Elder, George R. (ed.) (1984). <i>Buddhist Insight: Essays by Alex Wayman</i> (Delhi: Motilal Banarsidass Publishers).</p> <p>21. Salvini, Mattia (2019). "Etymologies of What Can (not) be Said: Candrakīrti on Conventions and Elaborations," In: <i>Journal of Indian Philosophy</i> 47, 661-695.</p> <p>22. Richards, Glyn (1995). "Śūnyatā: Objective Referent or Via Negativa?" In: <i>Studies in Religion</i> (London: Palgrave Macmillan). https://doi.org/10.1007/978-1-349-24147-7_12.</p> <p>23. Sebastian, C.D. (2016). "Śūnyatā and the Limits of Saṃvṛtti in Nāgārjuna," In: Sebastian, C.D., <i>The Cloud of Nothingness. Sophia Studies in Cross-cultural Philosophy of Traditions and Cultures</i>, vol. 19 (Delhi: Springer). https://doi.org/10.1007/978-81-322-3646-7_3.</p> <p>24. Ghose, Ramendra Nath (1987). "The Modality of Nāgārjuna's Dialectics," In: <i>Journal of Indian Philosophy</i> 15, 285-309.</p> <p>25. Priest, Graham (2021). "The Catuskoti, the Saptabhaṅgī,</p>	
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	and 'Non-Classical' Logic," In: Sarukkai, S. and Chakraborty M. (eds.) <i>Handbook of Logical Thought in India</i> (New Delhi: Springer). https://doi.org/10.1007/978-81-322-1812-8_50-1 .	
Learning Outcomes	Enables students to raise research-specific questions in Buddhist Philosophy.	

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Programme: M. A. (Philosophy)

Course Code: PYTE-510

Title of the Course: Philosophy of Religion

Number of Credits: 4

Effective from AY: 2023–24

Prerequisites for the course	NIL	
Objective	To clarify the concept of 'religion' and gain a critical appreciation of the nature, issues and problems which arise in world religions; with special reference to Christianity, Hinduism and Islam.	
Content	<ol style="list-style-type: none"> 1. Nature and scope of Philosophy of Religion. 2. Religious Language: Characteristics of Religious language, religious statements as symbolic, religious language as non-cognitive, paradox in religious language. 3. God and Religion: Meaning, nature and attributes of God, Theories of God, Proofs for the existence of God: Cosmological, Teleological, and Moral. Ethical religion without God. 4. Religious Experience: Examination of the rationality of religious beliefs, Arguments for their justification, Analysis of religious phenomena, religious practice, evaluation of Mysticism. 5. Religious values: Kinds of values, Nature and uniqueness of religious values. Belief in immortality. 6. Religion and Evil: Origin, nature and kinds of evils; Theories of Evil and possible solutions. 7. The problems of Religious Pluralism and possible solutions. 	<p>5 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>5 hours</p> <p>10 hours</p> <p>10 hours</p>
Pedagogy	Lectures, Discussions and Tutorials	

References /Readings	<ol style="list-style-type: none"> 1. Chad Meister (ed.), <i>The Philosophy of Religion Reader</i>, Routledge, London, 2008. 2. John Hick, <i>Faith and Philosophers</i>, London, Macmillan Press, 1966. 3. John Hick, <i>Philosophy of Religion</i>, New Delhi, PrenticeHall of India, 1987. 4. M.J. Charlesworth, <i>Philosophy of Religion: The Historic Approaches</i>, London, Macmillan Press, 1972. 5. Philip L. Quinn and Charles Taliaferro, <i>A Companion to Philosophy of Religion</i>, Oxford Blackwell Publishers, 1999. 6. R.B. Edwards, <i>Reason and Religion: An Introduction to Philosophy of Religion</i>, New York, Harcourt Brace Jovanovich Inc., 1972. 7. S. Cahn and David Shatz (eds.), <i>Contemporary Philosophy of Religion</i>, New York, Oxford University Press, 1982. 8. S. Radhakrishnan, <i>Religion in a Changing World</i>, London, George Allen and Unwin Limited, 1967. 	
Learning Outcomes	By gaining the objectives mentioned above, students are equipped to address the vexed issue of religious pluralism in the contemporary world.	

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Programme: Ph.D. (Philosophy)

Course Code: PYTC 601

Number of Credits: 4

Title of the Course: Research Methodology

Effective from AY: 2023–24

Prerequisites for the course	NIL	
Objective	Research methodology and the subject of research are closely linked in Philosophy. The question of 'which method' to be adopted in philosophical research is itself a philosophical question. This course seeks to introduce the student to the issues concerning the nature of philosophical enquiry and the relevant philosophical methods.	
Content	1. The relationship between Philosophy and Science, Difference in the Methodological orientation of Philosophical inquiry and Scientific enquiry. The emergence of Experimental Philosophy.	15 hours
	2. The relationship between Analytic, Continental, and Indian Philosophical traditions. Different approaches to philosophical problems and issues.	15 hours
	3. Analytic Methods: Conceptual analysis, logical analysis, and linguistic analysis	12 hours
	4. Phenomenological Method, Hermeneutical Method and Critical Methodology	12 hours
	5. Augmenting resources from online repositories such as JSTOR, J-GATE, PhilPapers, Academia.edu, Research Gate etc. Use of style sheets such as MLA, APA, Chicago MS. Working with Mendeley and End Note.	6 hours
Pedagogy	Lectures, Discussion, Self-study, online videos.	
References/ Readings	1. M. Hiriyanna, <i>Outlines of Indian Philosophy</i> , Motilal Banarsidass Publishers, New Delhi, 1993.	

	<ol style="list-style-type: none"> 2. Daya Krishna, <i>Indian Philosophy: A Counter Perspective</i>, Oxford University Press, New Delhi, 1991. 3. Milton K. Munitz, <i>Contemporary Analytic Philosophy</i>, MacMillan Publishing, New York, 1981. 4. R. Kearney and M. Rainwater (eds.), <i>The Continental Philosophy Reader</i>, Routledge, London, 1996. 5. Clark Moustakas: <i>Phenomenological Research Methods</i>, Sage Publications, New Delhi, 1994 6. "Good Academic Practices Dr. V. Gopakumar," <i>Philosophy at Goa University</i>, 11 August 2021, www.youtube.com/watch?v=sFW2oqvXLhI. 7. Purdue Online Writing Lab (OWL), https://owl.purdue.edu/owl/purdue_owl.html. 	
Learning Outcomes	By the end of this course, students will be able to understand and evaluate the salient features and central concerns of various philosophical traditions and research methods. They will also be able to apply and synthesize these methods in their own research work.	

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