

GOA UNIVERSITY
Taleigao Plateau, Goa 403 206

FINAL UPDATED AGENDA

For the 9th Special Meeting of the

X ACADEMIC COUNCIL

Day & Date

30th July, 2022

Time

10.00 a.m.

Venue
Conference Hall
Administration Block

	i) The minutes are in order. ii) The minutes may be placed before the Academic Council with remarks if any. iii) May be recommended for approval of Academic Council. iv) Special Remarks if any. Date: 25.04.2022 Place: Goa University Sd/- Signature of the Dean (Back to Index)
D 3.12	Minutes of the Board of Studies in Philosophy in the School of Sanskrit, Philosophy and Indic Studies (SSPIS) meeting held on 29.04.2022. Part A (i) Recommendations regarding courses of study in the subject or group of subjects at the Under-Graduate level. NIL (ii) Recommendations regarding courses of study in the subject or group of subjects at the Post –Graduate level and Under-Graduate level. NIL Part B (i) Scheme of examinations at the Under-Graduate level. NIL (ii) Panel of examiners for different examinations at the Under-Graduate level. NIL (iii) Scheme of examinations at the Post-Graduate level. NIL (iv) Panels of Examiners for different examinations at Post –Graduate level. NIL Part C (i) Recommendations regarding preparation and publication of selection of reading material in any subject or group of subject or group of subjects and names of persons recommended for appointment to make the selection. NIL Part D i) Recommendations regarding general academic requirements in the Department of University or affiliated Colleges. NIL ii) Recommendation of Academic Audit Committee and Status thereof. NIL Part E i) Recommendations of text-books for the courses of study at the Under-Graduate level. NIL ii) Recommendations of text books for the courses of study at the Post-Graduate level. NIL Part F: <u>Important points for consideration/approval of Academic Council</u> As per the Circular no. GU/Acad-PG/2022/653 dated 08/03/2022, the Board of Studies in School of Sanskrit, Philosophy and Indic Studies (SSPIS) has approved (by Circulation) the New Discipline Specific Core Courses and Discipline Specific Optional Courses syllabus in view of NEP 2020 for Semester I (Annexure I refer page no. 364) and Semester II (Annexure II refer page no. 374) for the Academic Year 2022-23. The courses are as follows: SEMESTER I

Discipline Specific Core Courses

1. PYC- 111 History of Western Philosophy
2. PYC-112 Classical Indian Philosophy
3. PYC-213 Logic
4. PYC-215 Contemporary Indian Philosophy

Discipline Specific Optional Courses

1. PYO-117 Environmental Ethics
2. PYO- 217 Schools of Vedanta

SEMESTER IIDiscipline Specific Core Courses

1. PYC-125 Introduction to Phenomenology
2. PYC-214 Introduction to Analytic Philosophy
3. PYC-216 Meta-Ethics
4. PYC-218 Indian Logic and Epistemology

Discipline Specific Optional Courses

1. PYO-118 Bio Ethics
2. PYO-312 Symbolic Logic

The syllabus of the above Courses are attached.

The declaration by the Chairman, that the minutes were read out by the Chairman at the meeting itself.

Date: 29.04.2022

Place: School of Sanskrit, Philosophy and Indic Studies, Goa University

Sd/-

Signature of the Chairman of BOS

Part G: Remark of the Dean of faculty

The minutes are in Order:

Recommended for approval of Academic Council

Date: 29.04.2022

Place: School of Sanskrit, Philosophy and Indic Studies, Goa University

Sd/-

Signature of the Dean SSPIS

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D 3.13

Minutes of the Board of Studies in Library and Information Science meeting held on 16.05.2022 and 30.05.2022.

Part A.

- i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level:
The Board discussed and finalised the syllabus for Bachelor of Library and Information Science programme which is appended as [Annexure I](#) (refer page no. 385) and [Annexure II](#) (refer page no.409).
- ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level:

D 3.12 Minutes of the Board of Studies in Philosophy meeting held on 29.04.2022.**Annexure I****M.A. Philosophy syllabus (SEM I)**

SEM I			
1.	PYC-111	History of Western Philosophy (DSCC)	4
2.	PYC-112	Classical Indian Philosophy (DSCC)	4
3.	PYC-213	Logic (DSCC)	4
4.	PYC-215	Contemporary Indian Philosophy (DSCC)	4
5.	PYO-117	Environmental Ethics (DSOC)	4
	PYO-217	Schools of Vedanta (DSOC)	4

Programme: M. A. Philosophy**Course Code:** PYC-111**Title of the Course:** History of Western Philosophy**Number of Credits:** 4**Effective from AY:**2022–23

<u>Prerequisites for the course:</u>	NIL	
<u>Objectives:</u>	To inculcate in the student a critical appreciation of the history of Western philosophical ideas from its origin in Greek Philosophy to modern times.	
<u>Content:</u>	1. Early Greek Philosophy: a. <u>Socrates</u>: Philosophy as Dialogue. b. <u>Plato</u>: Dialectic, Theory of Existence/ Physics, and Moral Theory. c. <u>Aristotle</u>: Logic, Metaphysics, and Ethics. 2. Rationalism: a. <u>Descartes</u>: Method of understanding; Method of doubt – The Cogito as intuition and inference. The role of God – Descartes' proofs for the existence of God. Mind-Body Problem. b. <u>Spinoza</u>: Substance, Attitude, and Mode. Mind-Bodyproblem – Parallelism. c. <u>Leibniz</u>: Substance as the centre of activity, Monadology, Distinction between truths of reason and truths of fact; The Principles of Non-contradiction and Sufficient Reason, The Doctrine of Pre-established Harmony. 3. Empiricism: a. <u>Locke</u>: Origin and validity of knowledge, Representative theory of knowledge, Ideas and their classification, Primary and Secondary qualities.	5 hours 15 hours 15 hours

	b. Berkeley: Rejection of materialism, <i>Esseestpercipi</i>; Berkeley's Idealism and the problem of Intersubjectivity; The centrality of the notion of God. c. Hume: Distinction between ideas and impressions; Distinction between statements of relation of ideas and statements of matters of fact – Rejection of metaphysics; scepticism regarding the external world and the self; Hume's critique of causality. 4. Kant: The Critical Philosophy: Classification of judgment, How are synthetic a priori judgments possible? Copernican Revolution; Forms of intuition (space and time) categories of understanding; Ideals of metaphysics; Ideas of Practical Reason; Soul; God; Freedom and Immortality. 5. Hegel: The points of departure from Kant; His conception of Geist (Spirit): Dialectic method; thesis, antithesis, and synthesis; His conceptions of Being, Non-being, and Becoming, Absolute Idealism.	15 hours 10 hours
<u>Pedagogy:</u>	Lectures, discussions, and tutorials.	
<u>References/ Readings:</u>	1. D.J. O'Connor: <i>A Critical History of Western Philosophy</i>, New York: The Free Press, 1964. 2. W. Windelband: <i>History of Philosophy I and II</i>, New York: Harper Torch Books, 1958. 3. Bertrand Russell: <i>A History of Western Philosophy</i>, London: George Allen and Unwin Limited, 1971. 4. Philip Wiener: <i>Dictionary of the History of Ideas</i> (Relevant Articles), New York: Charles Scribner and Sons, 1973. 5. Paul Edwards: <i>Encyclopaedia of Philosophy</i> (Relevant Articles), New York: The Macmillan Company, 1967. 6. Anders Wedberg: <i>A History of Philosophy (Vol. I and II)</i>, New York: Harper Torch Books, 1958. 7. M. Mandelbaum, F.W. Gramach, A.R. Anderson, and J.B. Schneewin (Eds.): <i>Philosophical Problems</i>, New York: The Macmillan Company, 1967. 8. Frederick Copleston: <i>History of Philosophy</i> (Relevant Chapters), New York: Image Books, 1965. 9. Frederick Copleston: <i>A History of Philosophy, Volume VI, Modern Philosophy: From the French Enlightenment to Kant</i>, New York: Image Books, 1964. 10. G.H.R. Parkinson (Ed.): <i>An Encyclopaedia of Philosophy</i> (Relevant Articles), London: Routledge, 1988. 11. Jonathan Bennett: <i>Locke, Berkeley, and Hume: Central Themes</i>, Oxford: Clarendon Press, 1971. 12. Roger Scruton: <i>A Short History of Modern Philosophy from Descartes to Wittgenstein (Second Edition)</i>, London: Routledge, 1995.	

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Effective from AY: 2022-23

	7. Samkhya: Theory of knowledge, Satkaryavada – Theory of causation. Prakrti, Purusa, arguments for plurality of purusa, Evolution of the world. The Doctrine of Liberation, The Problem of God. 8. Yoga: Psychology – Citta and Citta-vrtti, Eightfold path of yoga. Place of God in yoga. 9. PurvaMimamsa: The nature and sources of knowledge Metaphysics – Theory of Potential energy – Sakti and Apurva, Concept of soul. Religion and Ethics – The place of Vedas, The Conception of Duty, The Highest Good, Atheism of PurvaMimamsa. 10. Vedanta: Sankara – Concept of Brahman, God and World. Ramanuja – Concept of Brahman, God, and World. Madhva – Concept of God and World.	7 hours 5 hours
<u>Pedagogy:</u>	Lectures, discussions, and tutorials.	
<u>References/ Readings:</u>	1. M. Hiriyanna: <i>Outlines of Indian Philosophy</i>, Bombay: Blackie & Son, 1983. 2. S.N. Dasgupta: <i>A History of Indian Philosophy, Vols. I to V</i>, Delhi: MotilalBanarsidass, 2000. 3. S. Radhakrishnan: <i>Indian Philosophy, Vols. I & II</i>, New Delhi: Oxford University Press, 2008. 4. K. Mittal: <i>Materialism in Indian Thought</i>, Delhi: MunshiramManoharlal Publishers, 1974. 5. D. Chattopadhyaya: <i>Lokayata: A Study in Indian Materialism</i>, Delhi: Peoples Publishing House, 2008. 6. T.R.V. Murti: <i>Central Philosophy of Buddhism</i>, London: George Allen & Unwin, 1955. 7. S. Stevenson: <i>The Heart of Jainism</i>, London: Oxford University Press, 1915. 8. P. Chakravarti: <i>Origin and Development of the Samkhya System of Thought</i>, Delhi: MunshiramManoharlalPublishers, 1975. 9. SatishchandraChatterjee: <i>The Nyaya Theory of Knowledge</i>, Delhi: Rupa Publishers, 2015. 10. GanganathJha: <i>Prabhakara School of PurvaMimamsa</i>, Delhi: MotilalBanarsidass, 1978. 11. K. SatchidanandaMurty: <i>Revelation and Reason in AdvaitaVedānta</i>, Bombay: Asia Publishing House, 1959. 12. P.N. Srinivasachari: <i>The Philosophy of Visitadvaita</i>, Madras: Adayar Library, 1943.	

	13. B.N.K. Sharma: <i>Philosophy of Sri Madhvacarya</i> , Delhi: MotilalBanarsidass, 2014. 14. JadunathSinha: <i>Indian Philosophy</i> , Vols. 1–3, New Delhi: MotilalBanarsidass Publishers, 2006. 15. Paul Williams: <i>Buddhist Thought: A Complete Introduction to the Indian Tradition</i> , London: Routledge, 2000.	
<u>Learning Outcome:</u>	Familiarity with the problems and approaches of various schools of thought in Indian Philosophy.	

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Programme: M. A. (Philosophy)

Course Code: PYC-213

Title of the Course: Logic

Number of Credits: 4

Effective from AY: 2022–23

<u>Prerequisites for the course:</u>	NIL	
<u>Objective:</u>	To develop an understanding of the various methods, namely Truth Tables, Shorter Truth Tables, Truth Trees, and Formal Proofs.	
<u>Content:</u>	1. Truth Tables: Classification of statements into Tautology, Contingency and Contradiction. Determining the validity of arguments.	15 hours
	2. Shorter Truth Tables: Determining whether the statement is a tautology or not. Determining the validity of arguments.	10 hours
	3. Truth Trees: Rules used in Truth Trees. Determining the validity of arguments.	15 hours
	4. Formal Proof of Validity: Rules of Inference. Rules of Replacement. Proving the validity of arguments.	20 hours
<u>Pedagogy:</u>	Lectures, tutorials, and assignments.	
<u>References/ Readings:</u>	1. I. M Copi: <i>Symbolic Logic</i> , New Jersey: Pearson Publications, 2005. 2. William Gustafson and Dolph E. Ulrich: <i>Elementary Symbolic Logic</i> , U.S.A.: Waveland Press, 1989. 3. I.M.Copi, C. Cohen, and McMahon: <i>Introduction to Logic</i> , New York: Macmillan, 2012.	
<u>Learning Outcomes:</u>	1. Use of the methods of Truth Table, Shorter Truth Table, and Truth Trees for testing arguments and statements 2. Application of formal proofs for testing arguments.	

Programme: M. A. (Philosophy)

Course Code:PYC -215

Title of the Course: Contemporary Indian Philosophy

Number of Credits: 4

Effective from AY: 2022–23

<u>Prerequisites for the course:</u>	NIL	
<u>Objective:</u>	To have an understanding of the continuity and change in the philosophical tradition of India during the modern period.	
<u>Content:</u>	1. Introduction: Locating Contemporary Indian Philosophy 2. Gandhi: Non-violence, Truth 3. S. Radhakrishnan: Idealistic view 4. Sri Aurobindo: Integral Advaita 5. Swami Vivekananda: Universal Religion 6. Rabindranath Tagore: Notion of Surplus 7. Kalidas Bhattacharya: Indian concept of Man 8. M.N. Roy: New Humanism 9. Mohammed Iqbal: Religious Thought in Islam 10. B.R. Ambedkar: Navayana Buddhism 11. Jiddu Krishnamurty: Truth and Reality 12. K.C. Bhattacharya: Concept of philosophy 13. Daya Krishna: Three conceptions of Indian philosophy 14. B.K. Matilal: Idea of Indian philosophy 15. J.N. Mohanty: Rationality in Indian Philosophy	4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours 4 hours
<u>Pedagogy:</u>	Lectures, discussions, and tutorials.	
<u>References/Readings:</u>	1. Nalini Bhushan and Jay L. Garfield: <i>Minds Without Fear: Philosophy in the Indian Renaissance</i>, New York: Oxford University Press, 2017. 2. Judith M. Brown: <i>Mahatma Gandhi: The Essential Writings</i>, Oxford: Oxford University Press, 2008. 3. Krishna Kripalani (Ed.): <i>All Men are Brothers: Life and Thoughts of Mahatma Gandhi as Told in His Own Words</i>, Ahmedabad: Navjivan Mudranalaya, 1960. 4. Akeel Bilgrami: "Gandhi's Integrity: The Philosophy behind the Politics," <i>Postcolonial Studies: Culture, Politics, Economy</i>, Vol. 5, No.1, pp. 79–93, 2002. 5. P.A. Schilpp (Ed.): <i>The Philosophy of Sarvepalli Radhakrishnan</i>, New York: Tudor Publishing Co., 1952. 6. S. Radhakrishnan and J.H. Murihead (Eds.): <i>Contemporary Indian Philosophy</i>, London: George Allen & Unwin, 1958. 7. Santosh Chandra Sengupta (Ed.): <i>Sri Aurobindo: Homage from Visva-Bharati</i>, Santiniketan: Visva-Bharati University, 1977.	

	8. Sri Aurobindo: <i>The Life Divine</i> (Relevant Chapters), Pondicherry: Sri Aurobindo Ashram, 2005. 9. Swami Vivekananda: <i>Selections from Swami Vivekananda</i>, Calcutta: AdvaitaAshrama, 1957. 10. GoutamBiswas (Ed.): <i>Special Issue on Rabindranath Tagore: Journal of Indian Council of Philosophical Research</i>, Vol. XXVIII, No. 1, 2011. 11. Kalidas Bhattacharya: <i>Philosophical Papers</i>, Santiniketan: Viswa-Bharati University, 1969. 12. M.N. Roy: <i>Politics, Power and Parties</i> (Relevant Chapters), Calcutta: Renaissance Publishers, 1960. 13. Mohammad Iqbal: <i>Reconstruction of Religious Thought in Islam</i> (Relevant Sections), Delhi: New Taj Office, 1980. 14. Marietta Stepanyants: "Muhammad Iqbal as an Islamic Reformer" in Marietta Stepanyants (Ed.): <i>Russia Looks at India: A Spectrum of Philosophical Views</i>, New Delhi: DK Printworld, 2011. 15. B.R. Ambedkar, <i>The Buddha and His Dhamma</i>, New Delhi: Oxford University Press, 2011. 16. Pradeep P. Gokhale: "Universal Consequentialism: A Note on B.R. Ambedkar's Reconstruction of Buddhism with Special Reference to Religion, Morality and Spirituality" in SurendraJondhale and Johannes Beltz (Eds.): <i>Reconstructing the World: B.R. Ambedkar and Buddhism in India</i>, New Delhi: Oxford University Press, 2004. 17. JidduKrishnamurti: <i>On Truth</i> (Relevant Sections), London: Harper Collins, 1995. 18. J. Krishnamurti and David Bohm: <i>The Limits of Thought</i> (Relevant Sections), London: Routledge, 1999. 19. Krishna Chandra Bhattacharya: <i>Studies in Philosophy</i> (Relevant Chapter), Delhi: MotilalBanarsidass, 1983. 20. Daya Krishna: <i>Indian Philosophy: A Counter Perspective</i> (Relevant Chapters), New Delhi: Oxford University Press, 1991. 21. B.K. Matilal: "Indian Philosophy: Is There a Problem Today?" in S.S. Rama RaoPappu and R. Puligandla (Eds.): <i>Indian Philosophy: Past and Future</i>, Delhi: MotilalBanarsidass, 1982. 22. J.N. Mohanty: "Phenomenology and Indian Philosophy: The Concept of Rationality" in D.P. Chattopadhyaya et al. (Eds.): <i>Phenomenology and Indian Philosophy</i>, New Delhi: Indian Council of Philosophical Research, 1992.	
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	23. T.M.P. Mahadevan and G.V. Saroja: <i>Contemporary Indian Philosophy</i> , New Delhi: Sterling, 1981.	
<u>Learning Outcomes:</u>	Familiarity with the debates and discussions in Contemporary Indian Philosophy.	

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Programme: M. A. Philosophy

Course Code: PYO- 117

Title of the Course: Environmental Ethics

Number of credits: 4

Effective from AY: 2022–23

<u>Prerequisites for the course:</u>	NIL	
<u>Objectives:</u>	This course aims at giving an understanding of the various approaches and issues in environmental ethics.	
<u>Content:</u>	1. Nature of environmental ethics; Ethics, applied ethics and environmental ethics.	10 hours
	2. Land ethic, ecological conscience. Land Pyramid.	10 hours
	3. Anthropocentrism, Eco-centrism, Deep Ecology.	10 hours
	4. Nature of value; Intrinsic value and extrinsic value; Environmental ethics and Animal rights.	10 hours
	5. Environmental Ethics and Human Rights; Feeding people and saving nature.	10 hours
	6. Eco-feminism and environmental justice.	10 hours
<u>Pedagogy:</u>	Lectures, discussions, and tutorials.	
<u>References/ Readings:</u>	1. John Passmore: <i>Man's Responsibility for Nature</i>, New York: Charles Scribner's Sons, 1974. 2. Robin Attfield: <i>Environmental Philosophy</i>, Cambridge: Polity Press, 2014. 3. Paul W. Taylor: <i>Respect for Nature: A Theory of Environmental Ethics</i>, Princeton: Princeton University Press, 1986. 4. Vandana Shiva: <i>Staying Alive: Women, Ecology and Development</i>, New Delhi: Kali for Women, 1989. 5. Andrew Light and Holmes Rolston III (Eds.): <i>Environmental Ethics: An Anthology</i>, Malden, Massachusetts: Wiley-Blackwell, 2002. 6. Ronald Sandler: <i>Environmental Ethics: Theory in Practice</i>. Oxford: Oxford University Press, 2017. 7. Dale Jamieson: <i>Ethics and Environment: An Introduction</i>, New York: Cambridge University Press, 2008. 8. Holmes Rolston: <i>A New Environmental Ethics: The Next Millennium for Life on Earth</i>, New York: Routledge, 2012.	
<u>Learning Outcome:</u>	1. Better appreciation of the environment and nature. 2. Familiarity with various ethical arguments about the human-nature relationship.	

Programme: M.A. (Philosophy)

Course Code: PYO -217

Title of the Course: Schools of Vedānta

Number of Credits: 4

Effective from AY: 2022–23

<u>Prerequisites for the Course:</u>	NIL	
<u>Objectives:</u>	To introduce the students to the Vedānta tradition.	
<u>Content:</u>	1. Introduction to the Vedas and Major Upanishads 2. Advaita: Avidyā, Adhyāsa, Antaḥkaraṇa, jīva, Sākṣin, States of Consciousness; jāgrat, svapna, suṣupti, turīya. Pramāṇas: Role of Śabda in knowledge of Brahman, Māyā, Saguṇa Brahman, Grades of Satya, Theory of Causation, Karma, Jñāna, Jīvanmukti. 3. Viśiṣṭādvaita: Saguṇa Brahman, Jīva and its kinds, God, Śarīra-Śarīrisambandha, Aprthaksiddhi, Refutation of Māyā (Saptavidhānupapattiḥ), Pariṇāmavāda, Dharmabhūtajñāna, nityavibhūti, Satkhyātivāda, Doctrine of Pañcīkaraṇa (quintuplication), Jñāna, Bhakti, Prapatti, Videhamukti. 4. Dvaita: Nature of Brahman, the concept of Bheda, Concept of Viśeṣa, Jīva, Sākṣin, Sadasadkāryavāda, Abhinava-anyathākhyativāda, Parādhīnaviśeṣāptiḥ; Bhakti; importance of God's grace, Aparokṣajñāna, kinds of Mukti. 5. Bheda-abheda: Anirvacaniya and Brahman. 6. ShuddhaAdvaita: Brahman and Maya Co-existence.	8 hours 20 hours 17 hours 15 hours
<u>Pedagogy:</u>	Lectures, discussions, and tutorials.	
<u>References/ Readings:</u>	1. Swāmī Gambhīrānanda (Tr.): <i>Brahmasūtra Bhāṣya of Śaṅkara</i>, Calcutta: Advaita Ashrama, 1977. 2. Swāmī Vireśvarānanda (Tr.): <i>Brahma Sūtras (Śrī Bhāṣya of Rāmānuja)</i>, Calcutta: Advaita Ashrama, 1978. 3. B.N.K. Sharma (Tr.): <i>Brahma Sutras and their Principal Commentaries</i>, New Delhi: Munshiram Manoharlal Publishers, 1986. 4. K. Narain: <i>An Outline of Madhva Philosophy (Dvaita)</i>, Delhi: Motilal Banarsidass, 1986. 5. T.M.P. Mahadevan: <i>The Philosophy of Advaita</i>, Madras: Ganesh & Co., 1957. 6. K.T. Pandurangi: <i>Dvaita Vedānta Darśana of Śrī Madhvāchārya</i>, New Delhi: Rashtriya Sanskrit Sansthan, 1995. 7. M. Hiriyanna: <i>Outlines of Indian Philosophy</i>, Delhi: Motilal Banarsidass, 2005. 8. S. Radhakrishnan: <i>Indian Philosophy (Vols. I and II)</i>, London: George Allen and Unwin, 1958.	

	9. N.K. Devaraja: <i>An Introduction to Śāṅkārā's Theory of Knowledge</i>, Delhi: MotilalBanarsidass, 1972. 10. Swami Nikhilananda: "The Three States of Consciousness," <i>Philosophy East and West</i>, Vol. I, No. 1, April 1952. 11. JadunathSinha: <i>Indian Philosophy</i>, Vol. 2, New Delhi: MotilalBanarsidass Publishers, 2006. 12. A.C. Das: "Brahman and Māyā in Advaita Metaphysics," <i>Philosophy East and West</i>, Vol. II, No. 2, July 1952. 13. A.C. Das: "AdvaitaVedānta and Liberation in Bodily Existence," <i>Philosophy East and West</i>, Vol. IV, No. 2, July 1954. 14. Andrew O. Fort: "The Concept of Sākṣin in AdvaitaVedānta," <i>Journal of Indian Philosophy</i>, Vol. 12, 1984. 15. Roy W. Perrett: "Self-refutation in Indian Philosophy," <i>Journal of Indian Philosophy</i>, Vol. 12, 1984. 16. Mrudula I. Marfatia: <i>The Philosophy of Vallabhācārya</i>, MunshiramManoharlal, Delhi: Oriental Publishers & Book Sellers, 1967. 17. G.H. Bhatt: <i>Sri Vallabhacharya and His Doctrines</i>, Delhi: ShriVallabha Publications, 1984. 18. P. NagarajaRao: <i>The Epistemology of DvaitaVedānta</i>, Madras: The Adyar Library and Research Centre, 1976. 19. D.N. Shanbhag: <i>Sri Madhvacarya and His Cardinal Doctrines</i>, Dharwad: Bharat Book Depot &Prakashan, 1990.	
<u>Learning Outcomes:</u>	To comprehend the nuances of various vedāntic positions.	

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M.A. Philosophy syllabus (SEM II)

SEM II			
6.	PYC-125	Introduction to Phenomenology (DSCC)	4
7.	PYC-214	Introduction to Analytic Philosophy (DSCC)	4
8.	PYC-216	Meta-Ethics (DSCC)	4
9.	PYC-218	Indian Logic and Epistemology (DSCC)	4
10	PYO-118	Bio Ethics (DSOC)	4
	PYO-312	Symbolic Logic (DSOC)	4

Programme: M. A. (Philosophy)**Course Code:** PYC- 125**Title of the Course:** Introduction to Phenomenology**Number of Credits:** 4**Effective from AY:** 2022-23

<u>Prerequisites for the course:</u>	NIL	
<u>Objective:</u>	To introduce students to Edmund Husserl's Philosophy and the Phenomenological Method.	
<u>Content:</u>	1. The Background of Phenomenology: The Legacy of Brentano; Subjectivity of the Mental, The Concept of Intentionality. 2. The Phenomenological Method; Natural attitude and the Phenomenological attitude, 3. The Transcendental Turn in Husserl: Transcendental Reduction and Transcendental Idealism, Presuppositionless Philosophy, Husserl's Cartesian Meditations, The Concept of Constitution. 4. Perception of Transcendent objects, Sides, Aspects and Profiles, Relation between Parts and Wholes, Identity in the manifold, Presence and Absence. 5. Memory and Imagination, Symbols, Pictures and Words, Categorical intention. 6. The Body and Perspectivity, Body as Subject and as Object; The Problem of Intersubjectivity, The Experiencing of the Other. 7. Phenomenology of Inner Time Consciousness; Horizon and Presence; Absolute Consciousness 8. The Life-world and the world of idealizations, Origin of Geometry, the Crisis of Science.	5 hours 5 hours 10 hours 10 hours 10 hours 10 hours 5 hours 5 hours

Programme: M. A. (Philosophy)
Course Code: PYC -214
Number of Credits: 4
Effective from AY: 2022-23

Title of the Course: Introduction to Analytic Philosophy

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	3. B. Russel: Logical Atomism, Theory of Descriptions. 4. Early Wittgenstein: Language and logic; Picture theory of Meaning. 5. Later Wittgenstein: Attack on essentialism, the family resemblance, language games, meaning as use, forms of life 6. A.J. Ayer: Logical Positivism, Rejection of Metaphysics, Principle of Verification. 7. J.L. Austin: Performative Utterances, Locutionary, Illocutionary and Perlocutionary acts. 8. G. Ryle: Systematically Misleading Expressions. 9. W.V.O. Quine : Two Dogmas of Empiricism. 10. S.A. Kripke: Identity and Necessity.	6 hours 6 hours 6 hours 6 hours 6 hours 6 hours 6 hours 6 hours
<u>Pedagogy:</u>	Lectures, Discussions and Tutorials	
<u>References/ Readings</u>	1. Milton K. Munitz, <i>Contemporary Analytic Philosophy</i>, London: Macmillan, 1981. 2. G.E. Moore: "A Defense of Common Sense." In G. E. Moore: <i>Selected Writings</i>. Ed. Thomas Baldwin, New York: Routledge, 1993. 3. B. Russell: "Logical Atomism (1924)." In Bertrand Russell: <i>The Philosophy of Logical Atomism</i>, New York: Routledge, 2010. 4. L. Wittgenstein: <i>Tractatus Logico-Philosophicus</i>. (Selected Sections). Translated by D. F. Pears and B. F. McGuinness, New York: Routledge, 2002. 5. L. Wittgenstein: <i>Philosophical Investigations</i> (Selected Sections). Translated by G.E. M. Anscombe, Oxford: Basil Blackwell, 1986. 6. A.J. Ayer: <i>Language, Truth and Logic</i> (Relevant Chapters). London: Penguin Books, 2001. 7. J.L. Austin: <i>How to do Things with Words</i>. (Selected lectures). Oxford: Clarendon Press, 1962. 8. G. Ryle: "Systematically Misleading Expressions" ,<i>Proceedings of the Aristotelian Society</i>, New Series, Vol. 32 (1931 - 1932): 139-170. 9. W.V.O. Quine: "Two Dogmas of Empiricism", <i>The Philosophical Review</i>, Vol.60 (1951): 20-43. 10. S.A. Kripke: "Identity and Necessity." In Milton K. Munitz (Ed.): <i>Identity and Individuation</i>, New York: New York University Press, 1971. 11. Anthony Keny: <i>Wittgenstein</i>, London: Penguin Books, 1972. 12. Isaiah Berlin et.al (Ed.): <i>Essays on J.L. Austin</i>, Oxford: Oxford University Press, 1973. 13. John Passmore: <i>A Hundred years of Philosophy</i>, London: Gerald Duckworth & Co, Ltd., 1917. 14. Saul .A. Kripke: <i>Naming and Necessity</i>, Cambridge, Massachusetts: Harvard University Press, 1972.	

	15. R.R. Ammerman (Ed.): <i>Classics of Analytic Philosophy</i> , New York: McGraw-Hill, 1965.	
<u>Learning Outcomes</u>	Enables one to participate in contemporary philosophising in the Anglo-Saxon tradition. Familiarity with the analytical method of philosophising.	

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Programme: M. A. (Philosophy)

Course Code: PYC-216

Title of the Course: Meta-Ethics

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	NIL	
<u>Objectives:</u>	1. This course aims at understanding the nature of meta-ethics and distinguishing it from normative ethics. 2. It deals with the theories of meta-ethics, is-ought relation, concept of freedom and law of karma and dharma.	
<u>Contents:</u>	1. Meta-ethics: Normative ethics; Relation between meta-ethics and Normative ethics 2. Naturalism and Non-naturalism: Intuitionism and Emotivism 3. Post-emotivist development with special reference to S.E. Toulmin, R.M. Hare and P.H. Nowell Smith 4. Neo-naturalism/Descriptivism of Geach and Foot 5. The Nature of moral reasoning – The Is-ought relation 6. Moral error, weakness and wickedness. 7. Moral Realism 8. Problems for Moral Realism: Evolutionary debunking	6 hours 7 hours 8 hours 8 hours 8 hours 8 hours 7 hours 8 hours
<u>Pedagogy:</u>	Lectures/ tutorials/ assignments/ self-study	
<u>References/Readings:</u>	1. Garner & Rosen: <i>Moral Philosophy</i> , U.S.A.: Collier Macmillan Ltd., 1967. 2. Richard Brandt: <i>Ethical Theory: The Problem of Normative and Critical Ethics</i> , New Jersey: Prentice Hall Inc., 1959. 3. G.E. Moore: <i>Principia Ethica</i> , England: Cambridge University Press, 2012. 4. J.O. Urmson: <i>The Emotive Theory of Ethics</i> , London: Hutchison University Library, 1968. 5. S.E. Toulmin: <i>The Place of Reason in Ethics</i> , England: Cambridge University Press, 1950 6. R.M. Hare: <i>The Language of morals</i> , Oxford: Clarendon Press, 1986. 7. Nowell Smith: <i>Ethics</i> , England: Penguin Books, 1969	

	8. Philippa Foot (ed.): <i>Theories of Ethics</i>, London: Oxford University Press, 1967. 9. W.D. Hudson: <i>Is-ought Question</i>, London: Macmillan & Co. Ltd., 1969. Vavova's: "Evolutionary Debunking of Moral Realism, Oxford Studies in Metaethics 9:76-101, 2014. Sharon Street: A Darwinian Dilemma for Realist Theories of Value, <i>Philosophical Studies: An International Journal for Philosophy in the Analytic Tradition</i>, Vol. 127, No. 1, 2006.	
Learning Outcomes:	1. Distinguishing between various theories of metaethics,. 2. Analysing the possibility of deriving ought from is. 3. Understanding the relation between freedom and the doctrine of Karma.	

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Programme: M.A. (Philosophy)

Course Code: PYC 218

Title of the Course: Indian Logic and Epistemology

Number of Credits: 4

Effective from AY: 2022–23

Prerequisites for the course:	A course in Classical Indian Philosophy.	
Objectives:	This Course studies the contrasting epistemological views represented by Gotama, Kanada, and Dinnaga in <i>NyāyaSūtra</i> , <i>VaiśeṣikaSūtra</i> , and <i>Pramāṇasamuccaya</i> respectively. Whereas the above texts deal mainly on the theory of <i>anumāna</i> , in the fourth text, namely, <i>Nyāyabindu-tīka</i> an analysis of perception is also undertaken. The course will focus on issues such as the definition, nature, factors (<i>pramā</i> , <i>prameya</i> , <i>pramātṛ</i> , <i>pramāṇa</i> , and <i>pramāṇaphala</i>), process, kinds, linguistic-psychological, syllogistic characteristics, criteria (<i>rūpa</i>) of reason or sign (<i>liṅga</i> , <i>hetu</i>), and sign(<i>liṅga</i>)-signified (<i>liṅgin</i>) relation while discussing the inferential means of knowledge (<i>anumāna-pramāṇa</i>).	
Content:	1. <i>Nyāya-sūtra</i> <i>Nyāya-sūtra</i> of Gautama (original in Sanskrit) <i>Anumāna-khaṇḍa</i> with translation by Ganganatha Jha, 1939. 2. <i>Vaiśeṣika-sūtra</i> <i>Vaiśeṣika-sūtra</i>, <i>Anumāna-khaṇḍa</i> with Praśastapāda's <i>Bhāṣya</i> and Śrīdhara's <i>Nyāyakandalī</i>, Benares, (1895). 3. <i>Pramāṇasamuccaya</i> <i>Pramāṇasamuccaya</i> of Dignāga, <i>Anumāna-pariccheda</i> (Sanskrit text not available), translated by Richard Hayes from Tibetan version, <i>Dignāga on the Interpretation of</i>	15 hours 15 hours 15 hours

	<i>Sign</i>, "Chapter 6: On Reasoning," Dordrecht: Kluwer Academic Publishers, 1988. 4. <i>NyāyabinduTika</i> <i>NyāyabinduTika</i> by Dharmottara, <i>Pratyaksa</i> and <i>Anumānaas</i> translated in Th, Stcherbatsky. <i>Buddhist Logic</i>, Vol. 2, New York: Dover Publications, 1962.	15 hours
<u>Pedagogy:</u>	Lectures, discussions, and tutorials.	
<u>References/Readings:</u>	1. A. B. Keith: <i>Indian Logic and Atomism</i> (Chapter I 1–2, pp. 9–40), Delhi: MunshiramManoharlal Publishers, 1977. 2. Annambhatta: <i>Tarkasamgraha</i>, Translated by Virupakshananda (Chapter IV& notes, pp. 1–24 & 7–87, 161–96), Myslapore: Ramakrishna Math, 2008. 3. B. K. Matilal and Robert D. Evans: <i>Buddhist logic and epistemology: Studies in the Buddhist analysis of inference and language</i>, Dordrecht: D. Reidel Publishing Company, 1986. 4. B. K. Matilal: <i>Logic, language, and reality</i>, Delhi: MotilalBanarsidass Publishers, 1985. 5. B. K. Matilal: <i>Perception: An essay on classical Indian theories of knowledge</i>, Oxford: Clarendon Press, 1986. 6. B. Kar: <i>Indian theories of error</i>, Delhi: Azanta Books International, 1990. 7. C. S. Vyasa: <i>Buddhist Theory of Perception with Reference to PramāṇaVārthika of Dharmakirti</i>, New Delhi: Navrang Publishers, 1991. 8. Claus Oetke: "Ancient Indian logic as a theory of non-monotonic reasoning," <i>Journal of Indian Philosophy</i> (24), 1996, 447–539. 9. D. C. Guha: <i>NavyaNyāya System of Logic</i>, New Delhi: MotilalBanarsidass Publishers, 1979. 10. D. M. Datta: <i>The six ways of knowing</i>, Calcutta: MunsiramManoharlal Publishers, 1998. 11. Douglas Walton: <i>The new dialectic: Conversational contexts of argument</i>, Toronto: University of Toronto Press, 1998. 12. Ernst Prets: "Theories of debate, proof and counter-proof in the early Indian dialectical tradition," in <i>Essays in Indian Philosophy, Religion and Literature</i> (Piotr Balcerowicz, MarekMejor (eds), Delhi: MotilalBanarsidass Publishers, 2000, pp. 369–382.	

	13. H. T. Colebrooke: "On the philosophy of the Hindus: [Part II]: On the Nyāya and Vaiśeṣika Systems," <i>Transactions of the Royal Asiatic Society</i>, 1824, pp. 92–118. 14. H. S. Prasad: Understanding Buddhist epistemology. <i>The centrality of ethics in Buddhism</i> (Chapter 10). Delhi: MotilalBanarsidass Publishers, 2007, pp. 397–429. 15. JonardonGaneri: <i>Indian Logic: A Reader</i>, Surrey: Curzon Press, 2001. 16. Jwala Prasad: <i>History of Indian Epistemology</i>, Delhi: MunshiramManoharlal Publishers, 1958. 17. Karl Potter (ed.): <i>Encyclopedia of Indian philosophies</i>, Introduction to Vols. II & VI (Nyāya-Vaiśeṣika), Delhi: MotilalBanarsidass, 1993. 18. KuppaswamiSastri: <i>A Primer of Indian Logic</i> (Chapter Introduction, pp III–XLIII). Madras: Kuppu Swami Sastri Research Institute, Mylapore, 1968. 19. Pradumna Kumar Jain: <i>Jaina and Hindu Logic: A Comparative Study</i>, Delhi: Research Books, Yamuna Vihar, 2009. 20. S. C. Chatterjee: <i>Nyāya theory of knowledge: A critical study of some problems of logic and metaphysics</i>, Calcutta: MunsiramManoharlal Publishers, 2017. 21. S. C. Vidyabhusana: <i>History of India Logic</i>, Delhi: MotilalBanarasidas Publishers, 1971. 22. S. C. Vidyabhusana: <i>A History of Indian Logic</i>, New Delhi: MotilalBanarsidass Publishers, 1970. 23. Stephen Philips and RamanujaTatacharya: <i>Gangesa on Upadhi</i>, New Delhi: ICPR, 2002.	
<u>Learning Outcomes:</u>	Thecourse studies the classical issues in reference to <i>pramā</i> , <i>prameya</i> , <i>pramatr</i> , <i>pramāṇa</i> , <i>pramāṇaphal</i> , and explores their philosophical significance to Indian Thought.	

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Programme: M. A. (Philosophy)

Course Code: PYO -118

Number of Credits: 4

Effective from AY: 2022–23

Title of the Course: Bio Ethics

<u>Prerequisites for the course:</u>	NIL	
<u>Objective:</u>	This course aims at understanding the distinction between ethics and applied ethics, the religious foundations of Bioethics. It deals with concepts such as euthanasia, abortion, in vitro fertilization, and mental illness. It also aims at understanding the ethics of Ayurvedic medical practice and ethics in the times of the pandemic besides the ethical issues in animal experimentation.	
<u>Content:</u>	1. Distinction between ethics and applied ethics. 2. Religious foundations of bioethics. 3. Death, euthanasia, abortion, and suicide. 4. Issues in reproductive technologies: In vitro fertilization, prenatal diagnosis, organ transplantation, and genetic engineering. 5. Ethics of Ayurvedic medical practice. 6. The use of animals in biomedical experimentation. 7. Eugenics. 8. Vaccination hesitancy and COVID mandates. 9. Suffering and pandemic triage.	8 hours 8 hours 12 hours 12 hours 8 hours 3 hours 3 hours 3 hours 3 hours
<u>Pedagogy:</u>	Lectures, tutorials, and assignments.	
<u>References/Readings:</u>	1. H. T. Engelhardt: <i>The Foundations of Bioethics</i>, Oxford, Oxford University Press, 1996. 2. James M. Brown: "On Applying Ethics," in J.D.G. Evans (ed.), <i>Moral Philosophy and Contemporary Problems</i>, Cambridge, Cambridge University Press, 1987. 3. Ronald M. Green: "Method in Bioethics: A Troubled Assessment," <i>The Journal of Medicine and Philosophy</i>, Vol.15, No.2, 1990. 4. Katherine K. Young: "Hindu Bioethics," in Paul F. Camenisch (ed.), <i>Religious Methods and Resources in Bioethics</i>, Dordrecht, Kluwer Academic Press, 1994. 5. Katherine K. Young: "Euthanasia," in Harold G. Coward, Julius J. Lipner and Katherine K. Young (ed.), <i>Hindu Ethics</i>, New York, State University of New York Press, 1989. 6. P. Billimoria: "The Jaina Ethic of Voluntary Death," <i>Bioethics</i>, Vol.6, No.4, 1992.	

7. S. Dörmér: "What is a Right?" *The Journal of Value Inquiry*, Vol.30, No.3, 1996.
8. V. Cosculluela: "The Right to Suicide," *The Journal of Value Inquiry*, Vol.30, No.3, 1996.
9. Jane English: "Abortion and the Concept of a Person," *Canadian Journal of Philosophy*, Vol.5, 1997.
10. Kusum: "The Use of Pre-natal Diagnostic Techniques for Sex Selection: The Indian Scene," *Bioethics*, Vol.7, No.2/3, 1993.
11. Laura M. Purdy: "The Morality of New Reproductive Technologies," *Journal of Social Philosophy*, Vol.18, No.1, 1987.
12. John Harris: "In Vitro Fertilization: The Ethical Issues (I)," *The Philosophical Quarterly*, Vol.33, No.132, 1983.
13. Mary Warnock: "In Vitro Fertilization: The Ethical Issues (II)," *The Philosophical Quarterly*, Vol.33, No.132, 1983.
14. Edmund L. Erde: "Studies in the Explanation of Issues in Biomedical Ethics: (II) On Play(ing) God", Etc.," in *The Journal of Medicine and Philosophy*, Vol. 14, No.6, 1989.
15. David Lamb: "Organ Transplants, Death, and Policies for Procurement," *The Monist*, Vol. 76, No.2, 1993.
16. Prakash N. Desai: "Medical Ethics in India," *The Journal of Medicine and Philosophy*, Vol.13, No.3, 1988.
17. Shankar Vedantam (host) with Peter Singer, "Justifying the Means: What it Means to Treat All Suffering Equally [Audio, 54:48]," in *Hidden Brain Podcast*, National Public Radio, 2020 <https://www.npr.org/2020/06/01/866768837/justifying-the-means-what-it-means-to-treat-all-suffering-equally>. Accessed on 25 April 2022.
18. Ryan C. Maves et al.: "Triage of Scarce Critical Care Resources in COVID-19: An Implementation Guide for Regional Allocation," *Chest*, Vol. 158, Issue 1, 2020.
19. Amy Solnica et al.: "Allocation of Scarce Resources During the COVID-19 Pandemic: A Jewish Ethical Perspective," *Journal of Medical Ethics*, Vol. 46, No. 7, 2020
20. Chiara Mannelli: "Whose Life to Save? Scarce Resources Allocation in the COVID-19 Outbreak," *Journal of Medical Ethics*, Vol. 46, No. 4, 2020
21. Maya J. Goldenberg: "The Coronavirus Vaccines are Here. Now What?" *Impact Ethics*, December 2020. <https://impactethics.ca/2020/12/18/the-coronavirus-vaccines-are-here-now-what>. Accessed on 25 April 2022.

	22. Carissa Lawrence et al.: "Vaccine Hesitancy is No Excuse for Systemic Racism," <i>The Hastings Center</i>, February 2021. https://www.thehastingscenter.org/vaccine-hesitancy-is-no-excuse-for-systemic-racism. Accessed on 25 April 2022. 23. Chris Kaposy: "Is There a Duty to Get Vaccinated?" <i>Impact Ethics</i>, August 2021. https://impactethics.ca/2021/08/02/is-there-a-duty-to-get-vaccinated/. Accessed on 25 April 2022. 24. Peter Singer: "Why Vaccination Should be Compulsory," <i>Project Syndicate</i>, August 2021. https://www.project-syndicate.org/commentary/why-covid-vaccine-should-be-compulsory-by-peter-singer-2021-08. Accessed on 25 April 2022. 25. Julian Savulescu: "Procreative Beneficence: Why We Should Select the Best Children," <i>Bioethics</i>, Vol. 15, No. 5/6, 2001. 26. Michael J. Sandel: <i>The Case against Perfection: Ethics in the age of Genetic Engineering</i>, Cambridge, Cambridge University Press, 2007. 27. Leon R. Kass, "Ageless Bodies, Happy Souls: Biotechnology and the pursuit of Perfection," <i>The New Atlantis</i>, No. 1, Spring 2003 28. Peter Singer: <i>Animal Liberation</i>, New York, Harper Perennial, 2009. 29. Carl Cohen: "The Case for the Use of Animals in Biomedical Research," <i>New England Journal of Medicine</i>, Vol. 315, No. 14, 1986. 30. Leslie P. Francis and Richard Norman: "Some Animals are More Equal than Others," <i>Philosophy</i>, Vol. 53, No 206, 1978.	
<u>Learning Outcomes:</u>	1. Analysing abortion, euthanasia, suicide, in vitro fertilization, and use of animals in experimentation from an ethical perspective. 2. Understanding the ethical issues involved in Ayurvedicmedical practice. 3. Exploring the key assumptions of the Eugenics Movement, and examining their own attitudes and reactions to these ideas. 4. Ethics of Triage.	

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Programme: M. A. (Philosophy)

Course Code: PYO-312

Number of Credits: 4

Effective from AY: 2022-23

Title of the Course: Symbolic Logic

<u>Prerequisites for the course:</u>	A course in Logic	
<u>Objective:</u>	To understand the method of conditional proof and indirect proof as well as the principles of quantification.	
<u>Content:</u>	1. Conditional Proof and Indirect Proof 2. Proof of Tautologies 3. Testing of quantified arguments 4. Demonstrating logical truths involving quantifiers.	15 hours 10 hours 20 hours 15 hours
<u>Pedagogy:</u>	Lectures/ tutorials	
<u>References/ Readings</u>	1. I.M. Copi, <i>Symbolic Logic</i>, New Jersey, Pearson Publishers, 2005. 2. I.M. Copi & C. Cohen, <i>Introduction to Logic</i>, USA, Macmillan, 2012 3. P. Suppes, <i>Introduction to Logic</i>, New York, Dover Publications, 1999. 4. William Gustafson & Dolph E Ulrich, <i>Elementary Symbolic Logic</i>, USA, Waveland Press, 1989.	
<u>Learning Outcomes</u>	1. Testing of arguments and tautologies by conditional proof and indirect proof. 2. Applying the principles of quantification to prove arguments and logical truths.	

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