

GOA UNIVERSITY  
Taleigao Plateau, Goa 403 206

**REVISED MINUTES**  
of the 5<sup>th</sup> Meeting of the Standing Committee of  
**X ACADEMIC COUNCIL**

**Day & Date**

**Tuesday, 14<sup>th</sup> February, 2023 & Thursday, 23<sup>rd</sup> February, 2023**

**Time**

**10.00 a.m.**

**Venue**  
**Council Hall,**  
**Administrative Block**  
**Goa University**

<b>D 3.12</b>	<p><b>Minutes of the Board of Studies in Portuguese meeting held on 18.10.2022.</b></p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Portuguese meeting held on 18.10.2022 with the suggestion to thoroughly verify the translation of titles/font in languages before uploading the Syllabus on the website.</p> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic-PG)</b></p>
<b>D 3.13</b>	<p><b>Minutes of the Board of Studies in Biochemistry meeting held on 22.10.2022.</b></p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Biochemistry meeting held on 22.10.2022 with the suggestion to replace terminology 'Text Books/References/Readings' with 'References/Readings.'</p> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic-PG)</b></p>
<b>D 3.14</b>	<p><b>Minutes of the Board of Studies in Philosophy meeting (by circulation)</b></p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Philosophy meeting held by circulation with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. Prerequisites for the Course PYTC 601 – Research Methodology to be added.</li> <li>2. Pedagogy for the Course to be included.</li> </ol> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic-PG)</b></p>
<b>D 3.15</b>	<p><b>Minutes of the Board of Studies in Biotechnology meeting held on 13.10.2022.</b></p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Biotechnology meeting held on 13.10.2022 with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. Heading 'Elective Generic Course' mentioned under Course Structure to be replaced with 'Generic Elective Course'.</li> <li>2. Course level listed below the Course structure to be deleted.</li> <li>3. The syllabus to be submitted as per prescribed syllabus template.</li> <li>4. Number of hours of the Course Code GBTR-502, Bioprocess Technology to be corrected.</li> <li>5. Course Code of the Course Scuba Diving to be verified.</li> </ol> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic-PG)</b></p>
<b>D 3.16</b>	<p><b>Minutes of the Board of Studies in Marathi meeting held on 19 and 20.10.2022.</b></p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Marathi meeting held on 19.10.2022 and 20.10.2022 with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. Title of the Courses to be indicated in both Marathi and English languages.</li> <li>2. Translation of titles/font in languages to be thoroughly verified before uploading on the website.</li> </ol> <p>Hon'ble Vice-Chancellor (Chairperson) thanked Prof. K. S. Bhat on behalf of the Academic Council for his cooperation and contribution to the academic progress of</p>

**GOA UNIVERSITY**  
**Taleigao Plateau, Goa 403 206**

**PART A - FINAL AGENDA**

**For the 13<sup>th</sup> Meeting of the**

**X ACADEMIC COUNCIL**

**Day & Date**

**Friday, 5<sup>th</sup> May 2023**

**Time**

**10.30 a.m.**

**Venue**

**Conference Hall  
Administrative Block  
Goa University**

ii) Recommendation of text books for the courses of study at the postgraduate level. **NA**

**Part F: Important points for consideration/approval of Academic Council**

The important points/recommendations of B.O.S. that requires consideration/approval of Academic Council are as follows:

The Programme Structure with the titles and course codes for **the Four Year UG degree (Honours) programme Single Majors.**

The Programme Structure with the titles and course codes for **the Four Year UG degree (Honours with Research) programme Single Majors.**

**Sem I and Sem II UG degree programme Honours Single Major.**

**The above recommendations to be placed before the Vice-Chancellor for approval on behalf of the Academic Council.**

Date: 3 April 2023  
Place: Panaji – Goa

Sd/-  
**Signature of Chairperson  
(Dr. Aldina Braganza e Gomes)**

**Part G: The remark of the Dean of Faculty.**

- i. The minutes are in order.
- ii. The minutes may be placed before the Academic Council with remarks if any.
- iii. May be recommended for approval of Academic Council.
- iv. Special remarks if any.

Date: 12<sup>th</sup> April, 2023  
Place: Taleigao-Goa

Sd/-  
**Signature of the Dean  
(Prof. Ganesh Somayaji)**

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**D 3.12 Minutes of the Board of Studies in Philosophy meeting in SSPIS (By Circulation).**

**Part A**

- i. Recommendations regarding courses of study in the subject or group of subjects at the Under-Graduate level.

**B.A. Philosophy Programme syllabus framed in accordance with the NEP 2020 is approved by the BoS in Philosophy through circulation on 12 April 2023 and is attached as [Annexure I](#) Refer page No.333.**

- ii. Recommendations regarding courses of study in the subject or group of subjects at the Post –Graduate level and Under-Graduate level: **NIL**

**Part B**

- i. Scheme of examinations at the Under-Graduate level: **NIL**
- ii. Panel of examiners for different examinations at the Under-Graduate level: **NIL**
- iii. Scheme of examinations at the Post-Graduate level: **NIL**
- iv. Panels of Examiners for different examinations at Post –Graduate level: **NIL**

**Part C**

- i. Recommendations regarding preparation and publication of selection of reading

	<p>Material in any subject or group of subject or group of subjects and names of persons recommended for appointment to make the selection: <b>NIL</b></p> <p><b>Part D</b></p> <p>i. Recommendations regarding general academic requirements in the Department of University or affiliated Colleges: <b>NIL</b></p> <p>ii. Recommendation of Academic Audit Committee and Status thereof: <b>NIL</b></p> <p><b>Part E</b></p> <p>i. Recommendations of text-books for the courses of study at the Under-Graduate Level: <b>NIL</b></p> <p>ii. Recommendations of text books for the courses of study at the Post-Graduate level: <b>NIL</b></p> <p><b>Part F:</b></p> <p><u>Important points for consideration/approval of Academic Council</u></p> <p><b>Board of Studies in Philosophy has approved (by Circulation) the syllabus in B.A Philosophy and B.A (Honours) for Semester I and Semester II from the Academic year 2023-24 and the Course Titles for Semester III to Semester VIII.</b></p> <p><b>The Syllabus of the Courses for Semesters I and II are attached as <a href="#">Annexure II</a> Refer page No.335</b></p> <p>The declaration by the Chairman, that the minutes were read out by the Chairman at the meeting itself.</p> <p><b>Date: 12/04/2023</b> <b>Place: School of Sanskrit, Philosophy and Indic Studies, Goa University</b></p> <p style="text-align: right;"><b>Sd/-</b> <b>Signature of the Chairman of BOS</b></p> <p><b>Part G:</b> Remark of the Dean of faculty: The minutes are in order: Recommended for approval of Academic Council</p> <p><b>Date: 12/04/2023</b> <b>Place: School of Sanskrit, Philosophy and Indic Studies, Goa University</b></p> <p style="text-align: right;"><b>Sd/-</b> <b>Signature of the Dean, SSPIS</b> <a href="#">(Back to Index)</a></p>
<b>D 3.13</b>	<p><b>Minutes of the Board of Studies in Journalism and Mass Communication meeting held on 29.03.2023 and 12.04.2023.</b></p> <p><b>Part A.</b></p> <p>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: <b>The BOS in its meeting held on 29 March, 2023 and reconvened meeting on 12 April</b></p>

**D 3.12 Minutes of the Board of Studies in Philosophy meeting in SSPIS (By Circulation).**

**Annexure I**

**B.A. (Philosophy)**

Sr.No.	Semester	Courses	Paper Title	Credits	Paper Codes
1.	Sem I	Major Core 1	Introduction to Philosophy	04	PHI-100
2.	Sem I	Minor Stream 1	Environmental Philosophy	04	PHI-101
3.	Sem I	Multidisciplinary Course (MC) 1	Ethics and Contemporary Social Issues	03	PHI-102
4.	Sem I	Skill Enhancement Courses (SEC) 1	Introduction to Logic	03	PHI-103
5.	Sem I	Value Added Courses (VAC) I	1. Environmental Practices in Goa. 2. Ecology and Sustainable Development	02 02	
6.	Sem II	Major Core 2	Introduction to Practical Ethics	04	PHI-104
7.	Sem II	Minor Stream 2	Environmental Ethics	04	PHI-105
8.	Sem II	Multidisciplinary Course (MC) 2	Introduction to Feminist Consciousness	03	PHI-106
9.	Sem II	Skill Enhancement Courses (SEC) 2	Practical Reasoning	03	PHI-107
10	Sem II	Value Added Courses (VAC)	1. Yoga and Wellness 2. Food Ethics	02 02	
11.	Sem III	Major 3	Social Philosophy	04	PHI-200
12.	Sem III	Major 4	Introduction to Epistemology	04	PHI-201
13.	Sem III	Minor Stream 3	Philosophy of Values	04	PHI-202
14.	Sem III	Multidisciplinary Course (MC)	Philosophy of Human Rights	03	PHI-203
15.	Sem III	Skill Enhancement Courses (SEC) 3	Critical Reasoning	03	PHI-204
16.	Sem IV	Major 5	Political Philosophy	04	PHI-205
17.	Sem IV	Major 6	Introduction to Metaphysics	04	PHI-206
18.	Sem IV	Major 7	Ancient Indian Philosophy	04	PHI-207
19.	Sem IV	Major 8	Pre-Socratic thinkers	02	PHI-208

20.	Sem IV	Minor Stream 4 (VET)	Research Ethics	04	PHI-209
21.	Sem V	Major 9	Introduction to Greek Thought	04	PHI-300
22.	Sem V	Major 10	Heterodox Indian Philosophy	04	PHI-301
23	Sem V	Major 11	Philosophy of Religion	04	PHI-302
24.	Sem V	Major 12	Existential Themes	02	PHI-303
25.	Sem V	Minor Stream 5 (VET)	Competitive Logic	04	PHI-210
26.	Sem VI	Major 13	Modern Western Philosophy	04	PHI-304
27.	Sem VI	Major 14	Orthodox Schools of Indian Philosophy	04	PHI-305
28.	Sem VI	Major 15	Philosophy of Mind	04	PHI-306
29.	Sem VI	Major 16	Inductive Logic	04	PHI-307
30.	Sem VI	Minor Stream 6 (VET)	Philosophical Counselling	04	PHI-211
31	Sem VII	Major 17	Philosophy of Religion	04	PHI-400
32	Sem VII	Major 18	Comparative Religion	04	PHI-401
33	Sem VII	Major 19	Philosophy of Art	04	PHI-402
34	Sem VII	Major 20	Textual Study of Bhagavad-Gita	04	PHI-403
35	Sem VII	Minor Stream 7 (VET)	Socio Ethics	04	PHI-308
36.	Sem VIII	Major 21	Deductive Logic	04	PHI-404
37.	Sem VIII	Major 22	Contemporary Indian Philosophy	04	PHI-405
38.	Sem VIII	Major 23	Bioethics	04	PHI-406
39.	Sem VIII	Major 24	Textual Study of Plato's Republic	04	PHI-407
40.	Sem VIII	Minor Stream 8 (VET)	Peace Studies.	04	PHI-309

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**Annexure II**

**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-100

**Title of the Course:** Introduction to Philosophy

**Number of Credits:** 04

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	1. To describe the nature and value of Philosophy. 2. To understand and illustrate the different branches of Philosophy. 3. Analysis and application of Indian Ethics to everyday life. 4. To understand various theories of western ethics.	
<b>Content:</b>	Unit I: Nature of Philosophy Definition of Philosophy and its nature Philosophy as Weltanschauung Value of Philosophy	15 hrs
	Unit II: Branches of Philosophy First Order Disciplines	15 hrs
	Second Order Disciplines	15 hrs
	Unit III: Indian Ethics Ethics of Bhagvad Gita Charvaka Ethics Gandhian Ethics	15 hrs
	Unit IV: Western Ethics Aristotelian Ethics Kant's Deontology Mill's and Bentham's Utilitarianism	
<b>Pedagogy:</b>	Multimedia and ICT based teaching and learning.	
<b>References/ Readings:</b>	1. N. Tandon, (2003), <i>Contemporary Indian Ethics</i> , English Edition Publishers, Mumbai. 2. H.M. Joshi, (2002), <i>Traditional and Contemporary Ethics: Western and Indian.</i> , Bharatiya Vidya Prakashan, Delhi. 3. J. Sinha, (1998), <i>Manual of Ethics</i> , New Central Book Agency (P) Limited, Calcutta. 4. P. Singer, (1990), <i>Practical Ethics</i> , Cambridge University Press, Cambridge, UK. 5. H. Titus, (1966), <i>Ethics Today</i> , Eurasia Publishing house Pvt. Ltd., New Delhi. 6. M. Velasquez, (2013), <i>Philosophy: A Text with Readings</i> , Wadsworth Publishing Company, United States. 7. E.D.Klemke, A.D. Kline, and R. Hollinger, (1986) <i>Philosophy: The Basic Issues</i> ; St. Martins's Press, New York. 8. Paul Edwards, (1967) <i>Encyclopaedia of Philosophy</i> , The Macmillan Company & Free Press, New York.	



	<p>9. S.S.Barlingay, (1967), <i>A Modern Introduction to Indian Ethics</i>, Penman Publishers, Delhi, 1998.</p> <p>10. B. Russel, <i>Problems of Philosophy</i>, Oxford University Press, Oxford, 1997.</p>
<b>Course Outcomes:</b>	<p>1. To interpret the nature of Philosophy</p> <p>2. To corelate the various branches of Philosophy</p> <p>3. To relate the various concepts of Indian Ethics to everyday life.</p> <p>4. To evaluate the various theories of Western Ethics.</p>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-101

**Title of the Course:** Environmental

Philosophy

**Number of Credits:** 04

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>i) To introduce the perspective of Environmental Philosophy</p> <p>ii) To identify issues in Environmental Philosophy</p>	
<b>Content:</b>	<p>Unit I Nature of Ethics</p> <p>i) Descriptive Ethics: Anthropology and Psychology</p> <p>ii) Normative Ethics: Philosophy and Religion</p> <p>iii) Meta-ethics</p> <p>15 hrs.</p> <p>UNIT II -Nature and Scope of Environmental Ethics.</p> <p>i) Relation between Ethics, Applied Ethics and Environmental Ethics.</p> <p>ii) Environmental Ethics and Sustainable Development</p> <p>15 hrs.</p> <p>UNIT III- Metaphysical basis of Environmental Ethics</p> <p>i) Cosmology of nature worshippers</p> <p>ii) Pantheism, Nature v/s Culture</p> <p>15 hrs.</p> <p>UNIT IV- Contemporary Philosophy and Environment</p> <p>i) "Deep Ecology" Movements, "Ecofascism", "Misanthrophism"</p> <p>15 hrs.</p> <p>ii) Anthropocentrism: Weak and Strong</p>	
<b>Pedagogy:</b>	Lecture (ICT) and discussion, Multimedia	
<b>References/ Readings:</b>	<p>Attfield, Robin . <i>Environmental Philosophy: Principles and Prospects</i>. Hampshire: Avebury, 2016.</p> <p>Croall, Stephen. <i>Ecology for Beginners</i>. London: Icon Books Ltd., 1994.</p> <p>Passmore, John. <i>Man's Responsibility for Nature</i>. London: Gerald Duckworth &amp; Co.</p>	

	<p>Limited, 1980.</p> <p>Pojman, Louis. <i>Environmental Ethics</i>. California: Wadsworth Publishing, 2016.</p> <p>Shiva, Vandana. <i>Staying Alive: Women, Ecology and Development</i>. Berkeley: North Atlantic Books, 2016.</p> <p>Taylor, Paul W. <i>Respect for Nature</i>. New Jersey: Princeton University Press, 2011.</p>
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Appreciate the relevance of Environmental Philosophy in today's time</li> <li>2. Appraise the metaphysical perspectives of Environmental Philosophy</li> <li>3. Analyse the anthropocentric approach to environment</li> <li>4. Develop an environmentally sustainable attitude in everyday life</li> </ol>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-102

**Title of the Course:** Ethics and Contemporary Social

## Issues

**Number of Credits: 03**

**Effective from AY: 2023-2024**

<b>Pre-requisites for the Course:</b>	Nil		
<b>Course Objectives:</b>	i) To enumerate contemporary ethical and social issues ii) To appreciate the complexity of ethical issues		
<b>Content:</b>	Unit I Introduction		15 hrs.
	i) Meaning, nature and scope of Ethics		
	ii) Ethics and Applied ethics		
	iii) Ecological movements and ethics		
	Unit II Gender and Ethics		15 hrs.
	i) Gender stereotyping		
	ii) Sexual Harassment		
	iii) Violence against Women		
	Unit III Media and Academic ethics		15 hrs.
	i) Plagiarism		
	ii) Yellow Journalism		
	iii) Social Media		
<b>Pedagogy:</b>	Lecture (ICT) and discussion, Multimedia		
<b>References/Readings:</b>	Follette, Hugh La , ed. <i>The Oxford Handbook of Practical Ethics</i> . Oxford: Oxford University Press, 2003. Frey, R G and Christopher Heath Wellman, <i>A Companion to Applied Ethics</i> . USA: Blackwell Publishing Ltd., 2003. Kushe, Helga and Peter Singer, <i>Bioethics: An Anthology</i> . USA: Blackwell Publisher, 1999. Oliver, Paul. <i>The Student's Guide to Research Ethics</i> . USA: Oppen University Press, 2010.		

	Weston, Anthony. <i>A Practical Companion to Ethics</i> . Oxford University Press, 2001.
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Awareness on various ethical and social issues.</li> <li>2. Ability to construct arguments to defend or reject ethical positions.</li> <li>3. Ability to assess ethical arguments.</li> </ol>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-103

**Title of the Course:** Introduction to Logic

**Number of Credits:** 03 CREDITS

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To create a firm foundation on the nature of practical reasoning and prepare for competitive examinations.</li> <li>2. To acquaint students with categorical propositions and reframe sentences to its logical form</li> <li>3. To identify, solve and test the validity of types of inferences.</li> </ol>	
<b>Content:</b>	Unit I- Nature of Logic i) What is Logic? ii) Nature of Proposition, Distinction between Proposition and Sentence iii) Arguments and its elements iv) Deduction and Induction v) Truth and Validity vi) Soundness and Consistency	15 hrs.
	Unit II - Categorical Propositions i) The Components of Categorical Propositions ii) Quality, Quantity and Distribution of Terms in Categorical Propositions iii) Symbolism and Venn Diagrams for Categorical Propositions iv) Reduction of Sentences to its logical form	15 hrs.
	Unit III - Inferences i) What is an inference? ii) Nature of immediate and mediate inferences iii) Square of Oppositions of Proposition iv) Syllogism: its nature-identification of terms v) Testing of Syllogism by application of rules	15 hrs.
<b>Pedagogy:</b>	Multimedia and ICT based teaching and learning.	
<b>References/ Readings:</b>	i) I. M. Copi and C. Cohen,( 1997) <i>Introduction to Logic</i> , Prentice Hall, USA, ii) Hurley, (2014) <i>A Concise Introduction to Logic</i> (Plus CDROM), Wadsworth	

	Publishing Co Inc, Belmont, iii) Max Black,(2012), <i>Critical Thinking</i> , Literary Licensing LLC, USA,
<b>Course Outcomes:</b>	1. Apply the methods of critical thinking and logic. 2. Identify premises and conclusions and evaluate arguments. 3. Evaluate arguments and identify the formal fallacies

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**Name of the Programme: BA**

**Course Code:PHI\_\_\_\_\_**

**Title of the Course: Environmental Practices in Goa**

**Number of Credits: 02**

**Effective from AY: 2022-23**

<b>Pre-requisites for the Course:</b>		
<b>Course Objectives:</b>	1. To introduce and acquaint students to Goa's rich Natural Heritage and the important sacred groves of Goa. 2. Create awareness in students about role of Sacred Groves, Oral Traditions & myths in Conserving Biodiversity.	
<b>Content:</b>		
<b>Unit I:</b>	<b>Introduction</b> 1. Meaning of Nature worship, Sacred groves, Protector spirits and Natural Heritage 2. Role of Sacred groves in conserving biodiversity 3. Types of Sacred Groves.	<b>No of hours (15 hours)</b>
<b>Unit II:</b>	<b>Intertwining Culture, Religion and Society</b> 1. Oral Traditions & myths contributing towards protection of nature 2. Common taboos and beliefs in the practice of Nature worship 3. Practices and Celebrations related to Nature worship	<b>(15 hours)</b>
<b>Pedagogy:</b>	Multimedia and ICT based teaching learning.	
<b>References/ Readings:</b>	1. Kerkar, Rajendra. <i>Sacred Groves of Goa</i> . Goa State Biodiversity Board,2019 2. Kerkar, Rajendra. <i>Natural Heritage of Goa</i> . Broadway Publishing House, 2006. 3. Gadgil, Madhav and Vartak, V.D. "Sacred groves of India : A plea for continued conservation" Journal of Bombay Natural History Society, vol. 72 1975. 4. Alvares, Claude, editor. <i>Fish, Curry and Rice</i> . The Goa Foundation, 2002.	
<b>Course Outcomes:</b>	1. Develop respect for rich Heritage of Goa and also work towards protection of Nature. 2. Promote and inculcate intrinsic values toward Biodiversity by replacing human- centred approach with bio-centric values.	

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**Name of the Programme: BA**

**Course Code: PHI---**

**Title of the Course: Sustainable Development and Ecology**

**Number of Credits: 02**

**Effective from AY: 2022-23**

<b>Pre-requisites for the Course:</b>		
<b>Course Objectives:</b>	1. Awareness of environmental issues and need for sustainable development 2. To highlight current ecological issues and alternatives measures to	
<b>Content:</b>		<b>No of hours (15 hours)</b>
<b>Unit I:</b>	<b>Concept of Sustainable Development</b>	
	1. Social Ecology and Bio-regionalism 2. Role of Corporate Social responsibility (CSR) in sustaining ecology and development 3. Role of Ecofeminism in sustaining ecology	
<b>Unit II:</b>	<b>Ecological Measures for Sustainable development</b>	<b>(15 hours)</b>
	1. Controlled use of natural resources 2. Re-cycling of E-waste 3. Eco-farming 4. Save Soil movement	
<b>Pedagogy:</b>	Lectures and Discussions.	
<b>References/ Readings:</b>	1. Joseph R. Des Jardins, <i>"Environmental Ethics: An Introduction to Environmental Philosophy"</i> 3 <sup>rd</sup> Ed. Belmont CA: Wadsworth, 2001. 2. Frey, R. G. and Christopher, Heath Wellman. (eds.). <i>"A Companion to Applied Ethics"</i> , USA: Blackwell Publishing, 2005. 3. Louis P. Pojman. <i>Environmental Ethics: Readings in Theory and Application</i> 3 <sup>rd</sup> Ed. USA: Wadsworth/Thomson Course, 2001.	
<b>Course Outcomes:</b>	1. To make students understand the various concepts under ecological issues and sustainable development. 2. Students will be acquainted with various measures for sustainable development	

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**Name of the Programme: B.A. Philosophy**

**Course Code: PHI-104**

**Title of the Course: Introduction to Practical Ethics**

**Number of Credits: 04**

**Effective from AY: 2023-2024**

<b>Pre-requisites for the Course:</b>	Nil
<b>Course</b>	1.To understand the theories of man-nature relationship.

<b>Objectives:</b>	2.To understand and apply ethical codes to various professions. 3. To cognize the nature of bio-socio ethics 4. To evaluate ethical justifications of punishment and to discuss arguments for and against capital punishment.	
<b>Content:</b>	<p>Unit I: Man and Environment</p> <p>i) Theories of man-nature relationship, shallow and deep ecology, land ethics.</p> <p>ii) Eastern View on man-nature relationship.</p> <p>iii) New environmental ethics.</p> <p>Unit II: Professional Ethics</p> <ol style="list-style-type: none"> <li>i. Need for Professional Ethics</li> <li>ii. Code of Ethics for teachers and students</li> <li>iii. Medical Ethics</li> <li>iv. Ethics of Journalism</li> </ol> <p>Unit III: Bio-socio ethics</p> <ol style="list-style-type: none"> <li>i.. Euthanasia</li> <li>ii. Suicide</li> <li>iii Abortion</li> </ol> <p>Unit IV: Justification of Punishment</p> <ol style="list-style-type: none"> <li>i. Ethical justification of Punishment</li> <li>ii. Retributive, Deterrent, and Reformatory Theories.</li> <li>iii. Capital Punishment: Arguments for and against.</li> </ol>	<p>15 hrs.</p> <p>15 hrs.</p> <p>15 hrs.</p> <p>15 hrs.</p>
<b>Pedagogy:</b>	Multimedia and ICT based teaching and learning.	
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. H.M. Joshi, (2002), <i>Traditional and Contemporary Ethics: Western and Indian</i>, Bharatiya Vidya Prakashan, Delhi.</li> <li>2. P. Singer, (1990), <i>Practical Ethics</i>, Cambridge University Press, Cambridge, UK.</li> <li>3. H. Titus, (1966), <i>Ethics Today</i>, Eurasia Publishing house Pvt. Ltd., New Delhi.</li> <li>4. R.G.Frey &amp; Christopher Heath Wellman(ed), (2008), <i>A Companion to Applied Ethics</i>, John Wiley &amp; Sons, New York.</li> <li>5. M. Velasquez, (2013), <i>Philosophy: A Text with Readings</i>, Wadsworth Publishing Company, United States.</li> <li>6. E.D.Klemke, A.D. Kline, and R. Hollinger, (1986) <i>Philosophy: The Basic Issues</i>; St. Martin's Press, New York.</li> <li>7. Paul Edwards, (1967) <i>Encyclopaedia of Philosophy</i>, The Macmillan Company &amp; Free Press, New York.</li> <li>8. S.S.Barlingay, (1967), <i>A Modern Introduction to Indian Ethics</i>, Penman Publishers, Delhi, 1998.</li> <li>9. B. Russel, (1997) <i>Problems of Philosophy</i>, Oxford University Press,</li> </ol>	

	Oxford
<b>Course Outcomes:</b>	<p>1. Apply the theories of man- nature relationship to develop moral and ethical responsibilities towards the environment.</p> <p>2. Develop skills to identify the various ethical issues in various professions and practice the profession by the codes.</p> <p>3. To understand the ethical issues related to bio-ethics and broaden one's thinking about it.</p> <p>4. Analyze ethical justification of punishment and study arguments for and against capital punishment.</p>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-105

**Title of the Course:** Environmental Ethics

**Number of Credits:** 04

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>i) To introduce the perspective of Environmental Ethics</p> <p>ii) To identify issues in Environmental Ethics</p>	
<b>Content:</b>	<p>Unit I - Man – Nature Relationship: Indian Perspectives</p> <p>i) Hindu</p> <p>ii) Buddhist</p> <p>iii) Jaina</p> <p>Unit II - Man – Nature Relationship: Semitic Perspectives:</p> <p>i) Judaic</p> <p>ii) Christian</p> <p>iii) Islamic</p> <p>Unit III - Ecological Problems:</p> <p>i) Conservation</p> <p>ii) Preservation</p> <p>iii) Nuclear Hazards</p> <p>Unit IV - Moral Dilemmas:</p> <p>i) Present versus Future Generation</p> <p>ii) Rise of Population</p> <p>iii) Ecological Crisis.</p>	<p>15 hrs</p> <p>15 hrs</p> <p>15 hrs</p> <p>15 hrs</p>
<b>Pedagogy:</b>	Lecture (ICT) and discussion, Multimedia	
<b>References/ Readings:</b>	<p>Attfield, Robin . <i>Environmental Philosophy: Principles and Prospects</i>. Hampshire: Avebury, 2016.</p> <p>Croall, Stephen. <i>Ecology for Beginners</i>. London: Icon Books Ltd., 1994.</p>	

	<p>Passmore, John. <i>Man's Responsibility for Nature</i>. London: Gerald Duckworth &amp; Co. Limited, 1980.</p> <p>Pojman, Louis. <i>Environmental Ethics</i>. California: Wadsworth Publishing, 2016.</p> <p>Shiva, Vandana. <i>Staying Alive: Women, Ecology and Development</i>. Berkeley: North Atlantic Books, 2016.</p> <p>Taylor, Paul W. <i>Respect for Nature</i>. New Jersey: Princeton University Press, 2011.</p>
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Appreciate the relevance of Environmental Philosophy in today's time</li> <li>2. Appraise the role of religion in conserving environment</li> <li>3. Analyse the ethical issues pertaining to future generations</li> <li>4. Develop an environmentally sustainable attitude in everyday life</li> </ol>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-106

**Title of the Course:** Introduction to Feminist

Consciousness

**Number of Credits:** 03.

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>To introduce feminist consciousness to the students</li> <li>To familiarize the students with the historical development of feminist consciousness</li> </ol>	
<b>Content:</b>	Unit I The Rise of Feminist Consciousness <ol style="list-style-type: none"> <li>The world before feminism</li> <li>Meaning and characteristics of feminism</li> </ol>	15 hrs
	Unit II History and Varieties of Feminism <ol style="list-style-type: none"> <li>First, Second, Third and Fourth wave</li> <li>Socialist, Radical, Liberal, Post-Modern Feminism</li> </ol>	15 hrs
	Unit III Contemporary Issues <ol style="list-style-type: none"> <li>Multitasking</li> <li>Woman's Body and notions of Self</li> <li>Religion and Women</li> <li>Politics and Women</li> </ol>	15 hrs
<b>Pedagogy:</b>	Lecture(ICT) and discussion, Multimedia	



<b>References/ Readings:</b>	<p>Freedman, Jane. <i>Feminism</i>. New Delhi: Viva Books Private Limited, 2002.</p> <p>hooks, bell. <i>Feminism Is For Everyone</i>. London: Pluto Press, 2000.</p> <p>Jaggar, M Alison and Marion Iris Young, <i>A Companion to Feminist Philosophy</i>. Massachusetts: Balckwell Publishers Ltd., 1998.</p> <p>Jampala, Jyothy. <i>Feminism: A Philosophical Study</i>. New Delhi: Serials Publications, 2014.</p> <p>Lerner, Gerda. <i>The Creation of Feminist Consciousness</i>. Oxford: Oxford University Press, 1993.</p> <p>—. <i>The Creation of Patriarchy</i>. Oxford: The Oxford University Press, 1986.</p> <p>Ruth, Sheila. <i>Issues in Feminism</i>. London: Mayfield Publishing Company, 1995.</p> <p>Sally J. <i>Feminism: A Beginner's Guide</i>. Great Britain: Oneworld Publications, 2010.</p> <p>Schott, Robin May. <i>Discovering Feminist Philosophy</i>. New York: Rowman &amp; Littlefield Publishers Inc., 2003.</p> <p>Sharma, Sunita. <i>Women and Religion</i>. Jaipur: ABD Publishers, 2007.</p> <p>Stone, Alison. <i>An Introduction to Feminist Philosophy</i>. Cambridge: Polity Press, 2007.</p>
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Appreciate feminist philosophy</li> <li>2. Locate the uniqueness of feminist consciousness</li> <li>3. Differentiate the types of feminist standpoints</li> <li>4. Appraise the metaphysical issues in feminism</li> </ol>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-107

**Title of the Course:** Practical Reasoning

**Number of Credits:** 03

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To provide a holistic understanding of the importance of various definitions.</li> <li>2. To recognize the different functions of language</li> <li>3. To inculcate logical attitude in students and familiarize the different types of arguments.</li> </ol>	
<b>Content:</b>	UNIT I - Definition i) Nature and Purpose of Definition ii) Real and Nominal Definition iii) Denotation and Connotation iv) Definition per Genus et Differentium and its rules. v) Kinds of Definitions: Ostensive, Extensive, Biverbal, Stipulative, Lexical, Theoretical, Precising, Persuasive	15 hrs
	UNIT II- Language i) Function of Language	15 hrs

	ii) Emotive and Emotively Neutral Language iii) Kinds of Argument and Disagreement in Belief and Attitude.  <b>UNIT III -Arguments</b> i) Enthymemes: Its Type ii) Sorites-Aristotelian and Goclenian iii) Nature of Hypothetical arguments- its structure and validity iv) Nature of Disjunctive argument- its structure and validity v) Dilemma: its kinds – Refutation and Rebuttal	15 hrs
<b>Pedagogy:</b>	Multimedia and ICT based teaching and learning.	
<b>References/ Readings:</b>	i) I. M. Copi and C. Cohen,( 1997) <i>Introduction to Logic</i> , Prentice Hall, USA. ii) Hurley, (2014) <i>A Concise Introduction to Logic (Plus CDROM)</i> , Wadsworth Publishing Co Inc, Belmont. iii) Max Black,(2012), <i>Critical Thinking</i> , Literary Licensing LLC, USA.	
<b>Course Outcomes:</b>	1. Identify and validate the different types of definition. 2. Classify the different functions and uses of language. 3. Analyse and test validity the different types of arguments.	

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**Name of the Programme: BA**

**Course Code: PHI\_\_\_\_\_**

**Title of the Course: Yoga and Wellness**

**Number of Credits: 02**

**Effective from AY: 2022-23**

<b>Pre-requisites for the Course:</b>		
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To promote healthy lifestyles through traditional knowledge of yoga.</li> <li>To provide exposure to the ayurvedic concepts dealing with wellness.</li> </ul>	
<b>Content:</b>	<b>Introduction to Patanjali's Yoga</b>	
<b>Unit I:</b>	1. Meaning of Yoga, Citta-Bhumi, Citta-vrtti	<b>No of hours (15 hours)</b>
<b>Unit II:</b>	2. Aims and Objectives of Yoga: Citta-Vrtti-Nirodha	
	3. Aṣṭāṅga Yoga	<b>(15 hours)</b>
	<b>Wellness</b>	
	1. Dinacharya	
	2. Ratricharya	
	3. Rtucharya	
<b>Pedagogy:</b>	Lectures and Discussions	
<b>References/ Readings:</b>	1. Chatterjee and Datta, <i>Introduction to History of Indian Philosophy</i> , RupaPublications, New Delhi, 2007. 2. Prof. K.R. Srikantha Murthy, Vagbhata's ' <i>Aṣṭāṅga Hṛdayam</i> ', Chowkhamba Krishnadas Academy, Chowkhamba Press, Varanasi,	

	reprint. 2020 3. Role of Dincharya and Ratricharya Regimen towards Promotion of Positive Health, International Journal of Pharmaceutical Research and Applications Volume 6, Issue 2 Mar-Apr 2021, pp: 374-377 www.ijprajournal.com
<b>Course Outcomes:</b>	1. To understand Patanjali's concept of yoga, its essence and ways to practice yoga for one's well-being. 2. Students will be able to learn the ways to live and promote a healthy lifestyle through daily regimens.

**Name of the Programme: BA**

**Course Code: PHI \_\_\_\_\_**

**Title of the Course: Food Ethics**

**Number of Credits: 02**

**Effective from AY: 2022-23**

<b>Pre-requisites for the Course:</b>		
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To get students think critically about the economic, environmental, and social impacts on their everyday food choices.</li> <li>To equip students with the analytical skills to recognize and assess ethical decisions to make informed choices regarding various food habits.</li> </ul>	
<b>Content:</b>	<b>Introduction to food Ethics</b>	<b>No of hours</b>
<b>Unit I:</b>	1. Why food ethics? 2. Approaches to food ethics 3. Food and health	<b>(15 hours)</b>
<b>Unit II:</b>	<b>Alternatives to food habits</b> 1. Genetically modified foods: pros and cons 2. Types of food habits 3. Religion and food habits	<b>(15 hours)</b>
<b>Pedagogy:</b>	Multimedia and ICT based teaching learning.	
<b>References/ Readings:</b>	1. Sandler, Ronald L. <i>Food ethics: the basics</i> . Routledge, 2014. 2. Zwart, Hub. "A short history of food ethics." <i>Journal of Agricultural and Environmental Ethics</i> 12 (2000): 113-126. 3. Murrell, Audrey J., et al. "Food Security as Ethics and Social Responsibility: An Application of the Food Abundance Index in an Urban Setting." <i>International Journal of Environmental Research and Public Health</i> 19.16 (2022): 10042. 4. Mephram, T. Ben, ed. <i>Food ethics</i> . Psychology Press, 1996.	
<b>Course Outcomes:</b>	1. To assess the ethical significance of food production, consumption, and distribution. 2. To understand the significance and scope of one's local food culture and its relation to religions.	

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**GOA UNIVERSITY**  
**Taleigao Plateau, Goa 403 206**

**PART A - FINAL AGENDA**

**For the 13<sup>th</sup> Meeting of the**

**X ACADEMIC COUNCIL**

**Day & Date**

**Friday, 5<sup>th</sup> May 2023**

**Time**

**10.30 a.m.**

**Venue**  
**Conference Hall**  
**Administrative Block**  
**Goa University**

ii) Recommendation of text books for the courses of study at the postgraduate level. **NA**

**Part F: Important points for consideration/approval of Academic Council**

The important points/recommendations of B.O.S. that requires consideration/approval of Academic Council are as follows:

The Programme Structure with the titles and course codes for **the Four Year UG degree (Honours) programme Single Majors.**

The Programme Structure with the titles and course codes for **the Four Year UG degree (Honours with Research) programme Single Majors.**

**Sem I and Sem II UG degree programme Honours Single Major.**

**The above recommendations to be placed before the Vice-Chancellor for approval on behalf of the Academic Council.**

Date: 3 April 2023  
Place: Panaji – Goa

Sd/-  
**Signature of Chairperson**  
**(Dr. Aldina Braganza e Gomes)**

**Part G: The remark of the Dean of Faculty.**

- i. The minutes are in order.
- ii. The minutes may be placed before the Academic Council with remarks if any.
- iii. May be recommended for approval of Academic Council.
- iv. Special remarks if any.

Date: 12<sup>th</sup> April, 2023  
Place: Taleigao-Goa

Sd/-  
**Signature of the Dean**  
**(Prof. Ganesh Somayaji)**

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**D 3.12 Minutes of the Board of Studies in Philosophy meeting in SSPIS (By Circulation).**

**Part A**

- i. Recommendations regarding courses of study in the subject or group of subjects at the Under-Graduate level.

**B.A. Philosophy Programme syllabus framed in accordance with the NEP 2020 is approved by the BoS in Philosophy through circulation on 12 April 2023 and is attached as [Annexure I](#) Refer page No.333.**

- ii. Recommendations regarding courses of study in the subject or group of subjects at the Post –Graduate level and Under-Graduate level: **NIL**

**Part B**

- i. Scheme of examinations at the Under-Graduate level: **NIL**
- ii. Panel of examiners for different examinations at the Under-Graduate level: **NIL**
- iii. Scheme of examinations at the Post-Graduate level: **NIL**
- iv. Panels of Examiners for different examinations at Post –Graduate level: **NIL**

**Part C**

- i. Recommendations regarding preparation and publication of selection of reading

	<p>Material in any subject or group of subject or group of subjects and names of persons recommended for appointment to make the selection: <b>NIL</b></p> <p><b>Part D</b></p> <p>i. Recommendations regarding general academic requirements in the Department of University or affiliated Colleges: <b>NIL</b></p> <p>ii. Recommendation of Academic Audit Committee and Status thereof: <b>NIL</b></p> <p><b>Part E</b></p> <p>i. Recommendations of text-books for the courses of study at the Under-Graduate Level: <b>NIL</b></p> <p>ii. Recommendations of text books for the courses of study at the Post-Graduate level: <b>NIL</b></p> <p><b>Part F:</b></p> <p><u>Important points for consideration/approval of Academic Council</u></p> <p><b>Board of Studies in Philosophy has approved (by Circulation) the syllabus in B.A Philosophy and B.A (Honours) for Semester I and Semester II from the Academic year 2023-24 and the Course Titles for Semester III to Semester VIII.</b></p> <p><b>The Syllabus of the Courses for Semesters I and II are attached as <a href="#">Annexure II</a> Refer page No.335</b></p> <p>The declaration by the Chairman, that the minutes were read out by the Chairman at the meeting itself.</p> <p><b>Date: 12/04/2023</b> <b>Place: School of Sanskrit, Philosophy and Indic Studies, Goa University</b></p> <p style="text-align: right;"><b>Sd/-</b> <b>Signature of the Chairman of BOS</b></p> <p><b>Part G:</b> Remark of the Dean of faculty: The minutes are in order: Recommended for approval of Academic Council</p> <p><b>Date: 12/04/2023</b> <b>Place: School of Sanskrit, Philosophy and Indic Studies, Goa University</b></p> <p style="text-align: right;"><b>Sd/-</b> <b>Signature of the Dean, SSPIS</b> <a href="#">(Back to Index)</a></p>
<b>D 3.13</b>	<p><b>Minutes of the Board of Studies in Journalism and Mass Communication meeting held on 29.03.2023 and 12.04.2023.</b></p> <p><b>Part A.</b></p> <p>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: <b>The BOS in its meeting held on 29 March, 2023 and reconvened meeting on 12 April</b></p>

**D 3.12 Minutes of the Board of Studies in Philosophy meeting in SSPIS (By Circulation).**

**Annexure I**

**B.A. (Philosophy)**

Sr.No.	Semester	Courses	Paper Title	Credits	Paper Codes
1.	Sem I	Major Core 1	Introduction to Philosophy	04	PHI-100
2.	Sem I	Minor Stream 1	Environmental Philosophy	04	PHI-101
3.	Sem I	Multidisciplinary Course (MC) 1	Ethics and Contemporary Social Issues	03	PHI-102
4.	Sem I	Skill Enhancement Courses (SEC) 1	Introduction to Logic	03	PHI-103
5.	Sem I	Value Added Courses (VAC) I	1. Environmental Practices in Goa. 2. Ecology and Sustainable Development	02 02	
6.	Sem II	Major Core 2	Introduction to Practical Ethics	04	PHI-104
7.	Sem II	Minor Stream 2	Environmental Ethics	04	PHI-105
8.	Sem II	Multidisciplinary Course (MC) 2	Introduction to Feminist Consciousness	03	PHI-106
9.	Sem II	Skill Enhancement Courses (SEC) 2	Practical Reasoning	03	PHI-107
10	Sem II	Value Added Courses (VAC)	1. Yoga and Wellness 2. Food Ethics	02 02	
11.	Sem III	Major 3	Social Philosophy	04	PHI-200
12.	Sem III	Major 4	Introduction to Epistemology	04	PHI-201
13.	Sem III	Minor Stream 3	Philosophy of Values	04	PHI-202
14.	Sem III	Multidisciplinary Course (MC)	Philosophy of Human Rights	03	PHI-203
15.	Sem III	Skill Enhancement Courses (SEC) 3	Critical Reasoning	03	PHI-204
16.	Sem IV	Major 5	Political Philosophy	04	PHI-205
17.	Sem IV	Major 6	Introduction to Metaphysics	04	PHI-206
18.	Sem IV	Major 7	Ancient Indian Philosophy	04	PHI-207
19.	Sem IV	Major 8	Pre-Socratic thinkers	02	PHI-208

20.	Sem IV	Minor Stream 4 (VET)	Research Ethics	04	PHI-209
21.	Sem V	Major 9	Introduction to Greek Thought	04	PHI-300
22.	Sem V	Major 10	Heterodox Indian Philosophy	04	PHI-301
23	Sem V	Major 11	Philosophy of Religion	04	PHI-302
24.	Sem V	Major 12	Existential Themes	02	PHI-303
25.	Sem V	Minor Stream 5 (VET)	Competitive Logic	04	PHI-210
26.	Sem VI	Major 13	Modern Western Philosophy	04	PHI-304
27.	Sem VI	Major 14	Orthodox Schools of Indian Philosophy	04	PHI-305
28.	Sem VI	Major 15	Philosophy of Mind	04	PHI-306
29.	Sem VI	Major 16	Inductive Logic	04	PHI-307
30.	Sem VI	Minor Stream 6 (VET)	Philosophical Counselling	04	PHI-211
31	Sem VII	Major 17	Philosophy of Religion	04	PHI-400
32	Sem VII	Major 18	Comparative Religion	04	PHI-401
33	Sem VII	Major 19	Philosophy of Art	04	PHI-402
34	Sem VII	Major 20	Textual Study of Bhagavad-Gita	04	PHI-403
35	Sem VII	Minor Stream 7 (VET)	Socio Ethics	04	PHI-308
36.	Sem VIII	Major 21	Deductive Logic	04	PHI-404
37.	Sem VIII	Major 22	Contemporary Indian Philosophy	04	PHI-405
38.	Sem VIII	Major 23	Bioethics	04	PHI-406
39.	Sem VIII	Major 24	Textual Study of Plato's Republic	04	PHI-407
40.	Sem VIII	Minor Stream 8 (VET)	Peace Studies.	04	PHI-309

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## Annexure II

**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-100

**Title of the Course:** Introduction to Philosophy

**Number of Credits:** 04

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To describe the nature and value of Philosophy.</li> <li>2. To understand and illustrate the different branches of Philosophy.</li> <li>3. Analysis and application of Indian Ethics to everyday life.</li> <li>4. To understand various theories of western ethics.</li> </ol>	
<b>Content:</b>	Unit I: Nature of Philosophy Definition of Philosophy and its nature Philosophy as Weltanschauung Value of Philosophy	15 hrs
	Unit II: Branches of Philosophy First Order Disciplines	15 hrs
	Second Order Disciplines	15 hrs
	Unit III: Indian Ethics Ethics of Bhagvad Gita Charvaka Ethics Gandhian Ethics	15 hrs
	Unit IV: Western Ethics Aristotelian Ethics Kant's Deontology Mill's and Bentham's Utilitarianism	
<b>Pedagogy:</b>	Multimedia and ICT based teaching and learning.	
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. N. Tandon, (2003), <i>Contemporary Indian Ethics</i>, English Edition Publishers, Mumbai.</li> <li>2. H.M. Joshi, (2002), <i>Traditional and Contemporary Ethics: Western and Indian.</i>, Bharatiya Vidya Prakashan, Delhi.</li> <li>3. J. Sinha, (1998), <i>Manual of Ethics</i>, New Central Book Agency (P) Limited, Calcutta.</li> <li>4. P. Singer, (1990), <i>Practical Ethics</i>, Cambridge University Press, Cambridge, UK.</li> <li>5. H. Titus, (1966), <i>Ethics Today</i>, Eurasia Publishing house Pvt. Ltd., New Delhi.</li> <li>6. M. Velasquez, (2013), <i>Philosophy: A Text with Readings</i>, Wadsworth Publishing Company, United States.</li> <li>7. E.D.Klemke, A.D. Kline, and R. Hollinger, (1986) <i>Philosophy: The Basic Issues</i>; St. Martins's Press, New York.</li> <li>8. Paul Edwards, (1967) <i>Encyclopaedia of Philosophy</i>, The Macmillan Company &amp; Free Press, New York.</li> </ol>	

	<p>9. S.S.Barlingay, (1967), <i>A Modern Introduction to Indian Ethics</i>, Penman Publishers, Delhi, 1998.</p> <p>10. B. Russel, <i>Problems of Philosophy</i>, Oxford University Press, Oxford, 1997.</p>
<b>Course Outcomes:</b>	<p>1. To interpret the nature of Philosophy</p> <p>2. To corelate the various branches of Philosophy</p> <p>3. To relate the various concepts of Indian Ethics to everyday life.</p> <p>4. To evaluate the various theories of Western Ethics.</p>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-101

**Title of the Course:** Environmental

Philosophy

**Number of Credits:** 04

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>i) To introduce the perspective of Environmental Philosophy</p> <p>ii) To identify issues in Environmental Philosophy</p>	
<b>Content:</b>	<p>Unit I Nature of Ethics</p> <p>i) Descriptive Ethics: Anthropology and Psychology</p> <p>ii) Normative Ethics: Philosophy and Religion</p> <p>iii) Meta-ethics</p> <p>15 hrs.</p> <p>UNIT II -Nature and Scope of Environmental Ethics.</p> <p>i) Relation between Ethics, Applied Ethics and Environmental Ethics.</p> <p>ii) Environmental Ethics and Sustainable Development</p> <p>15 hrs.</p> <p>UNIT III- Metaphysical basis of Environmental Ethics</p> <p>i) Cosmology of nature worshippers</p> <p>ii) Pantheism, Nature v/s Culture</p> <p>15 hrs.</p> <p>UNIT IV- Contemporary Philosophy and Environment</p> <p>i) "Deep Ecology" Movements, "Ecofascism", "Misanthrophism"</p> <p>15 hrs.</p> <p>ii) Anthropocentrism: Weak and Strong</p>	
<b>Pedagogy:</b>	Lecture (ICT) and discussion, Multimedia	
<b>References/ Readings:</b>	<p>Attfield, Robin . <i>Environmental Philosophy: Principles and Prospects</i>. Hampshire: Avebury, 2016.</p> <p>Croall, Stephen. <i>Ecology for Beginners</i>. London: Icon Books Ltd., 1994.</p> <p>Passmore, John. <i>Man's Responsibility for Nature</i>. London: Gerald Duckworth &amp; Co.</p>	

	<p>Limited, 1980.</p> <p>Pojman, Louis. <i>Environmental Ethics</i>. California: Wadsworth Publishing, 2016.</p> <p>Shiva, Vandana. <i>Staying Alive: Women, Ecology and Development</i>. Berkeley: North Atlantic Books, 2016.</p> <p>Taylor, Paul W. <i>Respect for Nature</i>. New Jersey: Princeton University Press, 2011.</p>
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Appreciate the relevance of Environmental Philosophy in today's time</li> <li>2. Appraise the metaphysical perspectives of Environmental Philosophy</li> <li>3. Analyse the anthropocentric approach to environment</li> <li>4. Develop an environmentally sustainable attitude in everyday life</li> </ol>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-102

**Title of the Course:** Ethics and Contemporary Social

## Issues

**Number of Credits: 03**

**Effective from AY: 2023-2024**

<b>Pre-requisites for the Course:</b>	Nil		
<b>Course Objectives:</b>	i) To enumerate contemporary ethical and social issues ii) To appreciate the complexity of ethical issues		
<b>Content:</b>	Unit I Introduction		15 hrs.
	i) Meaning, nature and scope of Ethics		
	ii) Ethics and Applied ethics		
	iii) Ecological movements and ethics		
	Unit II Gender and Ethics		15 hrs.
	i) Gender stereotyping		
	ii) Sexual Harassment		
	iii) Violence against Women		
	Unit III Media and Academic ethics		15 hrs.
	i) Plagiarism		
	ii) Yellow Journalism		
	iii) Social Media		
<b>Pedagogy:</b>	Lecture (ICT) and discussion, Multimedia		
<b>References/Readings:</b>	Follette, Hugh La , ed. <i>The Oxford Handbook of Practical Ethics</i> . Oxford: Oxford University Press, 2003. Frey, R G and Christopher Heath Wellman, <i>A Companion to Applied Ethics</i> . USA: Blackwell Publishing Ltd., 2003. Kushe, Helga and Peter Singer, <i>Bioethics: An Anthology</i> . USA: Blackwell Publisher, 1999. Oliver, Paul. <i>The Student's Guide to Research Ethics</i> . USA: Oppen University Press, 2010.		

	Weston, Anthony. <i>A Practical Companion to Ethics</i> . Oxford University Press, 2001.
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Awareness on various ethical and social issues.</li> <li>2. Ability to construct arguments to defend or reject ethical positions.</li> <li>3. Ability to assess ethical arguments.</li> </ol>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-103

**Title of the Course:** Introduction to Logic

**Number of Credits:** 03 CREDITS

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To create a firm foundation on the nature of practical reasoning and prepare for competitive examinations.</li> <li>2. To acquaint students with categorical propositions and reframe sentences to its logical form</li> <li>3. To identify, solve and test the validity of types of inferences.</li> </ol>	
<b>Content:</b>	Unit I- Nature of Logic i) What is Logic? ii) Nature of Proposition, Distinction between Proposition and Sentence iii) Arguments and its elements iv) Deduction and Induction v) Truth and Validity vi) Soundness and Consistency	15 hrs.
	Unit II - Categorical Propositions i) The Components of Categorical Propositions ii) Quality, Quantity and Distribution of Terms in Categorical Propositions iii) Symbolism and Venn Diagrams for Categorical Propositions iv) Reduction of Sentences to its logical form	15 hrs.
	Unit III - Inferences i) What is an inference? ii) Nature of immediate and mediate inferences iii) Square of Oppositions of Proposition iv) Syllogism: its nature-identification of terms v) Testing of Syllogism by application of rules	15 hrs.
<b>Pedagogy:</b>	Multimedia and ICT based teaching and learning.	
<b>References/ Readings:</b>	i) I. M. Copi and C. Cohen,( 1997) <i>Introduction to Logic</i> , Prentice Hall, USA, ii) Hurley, (2014) <i>A Concise Introduction to Logic</i> (Plus CDROM), Wadsworth	

	Publishing Co Inc, Belmont, iii) Max Black,(2012), <i>Critical Thinking</i> , Literary Licensing LLC, USA,
<b>Course Outcomes:</b>	1. Apply the methods of critical thinking and logic. 2. Identify premises and conclusions and evaluate arguments. 3. Evaluate arguments and identify the formal fallacies

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**Name of the Programme: BA**

**Course Code:PHI\_\_\_\_\_**

**Title of the Course: Environmental Practices in Goa**

**Number of Credits: 02**

**Effective from AY: 2022-23**

<b>Pre-requisites for the Course:</b>		
<b>Course Objectives:</b>	1. To introduce and acquaint students to Goa's rich Natural Heritage and the important sacred groves of Goa. 2. Create awareness in students about role of Sacred Groves, Oral Traditions & myths in Conserving Biodiversity.	
<b>Content:</b>		
<b>Unit I:</b>	<b>Introduction</b> 1. Meaning of Nature worship, Sacred groves, Protector spirits and Natural Heritage 2. Role of Sacred groves in conserving biodiversity 3. Types of Sacred Groves.	<b>No of hours (15 hours)</b>
<b>Unit II:</b>	<b>Intertwining Culture, Religion and Society</b> 1. Oral Traditions & myths contributing towards protection of nature 2. Common taboos and beliefs in the practice of Nature worship 3. Practices and Celebrations related to Nature worship	<b>(15 hours)</b>
<b>Pedagogy:</b>	Multimedia and ICT based teaching learning.	
<b>References/ Readings:</b>	1. Kerkar, Rajendra. <i>Sacred Groves of Goa</i> . Goa State Biodiversity Board,2019 2. Kerkar, Rajendra. <i>Natural Heritage of Goa</i> . Broadway Publishing House, 2006. 3. Gadgil, Madhav and Vartak, V.D. "Sacred groves of India : A plea for continued conservation" Journal of Bombay Natural History Society, vol. 72 1975. 4. Alvares, Claude, editor. <i>Fish, Curry and Rice</i> . The Goa Foundation, 2002.	
<b>Course Outcomes:</b>	1. Develop respect for rich Heritage of Goa and also work towards protection of Nature. 2. Promote and inculcate intrinsic values toward Biodiversity by replacing human- centred approach with bio-centric values.	

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**Name of the Programme:** BA

**Course Code:** PHI---

**Title of the Course:** Sustainable Development and Ecology

**Number of Credits:** 02

**Effective from AY:** 2022-23

<b>Pre-requisites for the Course:</b>		
<b>Course Objectives:</b>	1. Awareness of environmental issues and need for sustainable development 2. To highlight current ecological issues and alternatives measures to	
<b>Content:</b>		<b>No of hours (15 hours)</b>
<b>Unit I:</b>	<b>Concept of Sustainable Development</b>	
	1. Social Ecology and Bio-regionalism 2. Role of Corporate Social responsibility (CSR) in sustaining ecology and development 3. Role of Ecofeminism in sustaining ecology	
<b>Unit II:</b>	<b>Ecological Measures for Sustainable development</b>	<b>(15 hours)</b>
	1. Controlled use of natural resources 2. Re-cycling of E-waste 3. Eco-farming 4. Save Soil movement	
<b>Pedagogy:</b>	Lectures and Discussions.	
<b>References/ Readings:</b>	1. Joseph R. Des Jardins, <i>"Environmental Ethics: An Introduction to Environmental Philosophy"</i> 3 <sup>rd</sup> Ed. Belmont CA: Wadsworth, 2001. 2. Frey, R. G. and Christopher, Heath Wellman. (eds.). <i>"A Companion to Applied Ethics"</i> , USA: Blackwell Publishing, 2005. 3. Louis P. Pojman. <i>Environmental Ethics: Readings in Theory and Application</i> 3 <sup>rd</sup> Ed. USA: Wadsworth/Thomson Course, 2001.	
<b>Course Outcomes:</b>	1. To make students understand the various concepts under ecological issues and sustainable development. 2. Students will be acquainted with various measures for sustainable development	

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-104

**Title of the Course:** Introduction to Practical Ethics

**Number of Credits:** 04

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil
<b>Course</b>	1.To understand the theories of man-nature relationship.

<b>Objectives:</b>	2.To understand and apply ethical codes to various professions. 3. To cognize the nature of bio-socio ethics 4. To evaluate ethical justifications of punishment and to discuss arguments for and against capital punishment.	
<b>Content:</b>	<p>Unit I: Man and Environment</p> <p>i) Theories of man-nature relationship, shallow and deep ecology, land ethics.</p> <p>ii) Eastern View on man-nature relationship.</p> <p>iii) New environmental ethics.</p> <p>Unit II: Professional Ethics</p> <ol style="list-style-type: none"> <li>i. Need for Professional Ethics</li> <li>ii. Code of Ethics for teachers and students</li> <li>iii. Medical Ethics</li> <li>iv. Ethics of Journalism</li> </ol> <p>Unit III: Bio-socio ethics</p> <ol style="list-style-type: none"> <li>i.. Euthanasia</li> <li>ii. Suicide</li> <li>iii Abortion</li> </ol> <p>Unit IV: Justification of Punishment</p> <ol style="list-style-type: none"> <li>i. Ethical justification of Punishment</li> <li>ii. Retributive, Deterrent, and Reformative Theories.</li> <li>iii. Capital Punishment: Arguments for and against.</li> </ol>	<p>15 hrs.</p> <p>15 hrs.</p> <p>15 hrs.</p> <p>15 hrs.</p>
<b>Pedagogy:</b>	Multimedia and ICT based teaching and learning.	
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. H.M. Joshi, (2002), <i>Traditional and Contemporary Ethics: Western and Indian</i>, Bharatiya Vidya Prakashan, Delhi.</li> <li>2. P. Singer, (1990), <i>Practical Ethics</i>, Cambridge University Press, Cambridge, UK.</li> <li>3. H. Titus, (1966), <i>Ethics Today</i>, Eurasia Publishing house Pvt. Ltd., New Delhi.</li> <li>4. R.G.Frey &amp; Christopher Heath Wellman(ed), (2008), <i>A Companion to Applied Ethics</i>, John Wiley &amp; Sons, New York.</li> <li>5. M. Velasquez, (2013), <i>Philosophy: A Text with Readings</i>, Wadsworth Publishing Company, United States.</li> <li>6. E.D.Klemke, A.D. Kline, and R. Hollinger, (1986) <i>Philosophy: The Basic Issues</i>; St. Martins's Press, New York.</li> <li>7. Paul Edwards, (1967) <i>Encyclopaedia of Philosophy</i>, The Macmillan Company &amp; Free Press, New York.</li> <li>8. S.S.Barlingay, (1967), <i>A Modern Introduction to Indian Ethics</i>, Penman Publishers, Delhi, 1998.</li> <li>9. B. Russel, (1997) <i>Problems of Philosophy</i>, Oxford University Press,</li> </ol>	

	Oxford
<b>Course Outcomes:</b>	<p>1. Apply the theories of man- nature relationship to develop moral and ethical responsibilities towards the environment.</p> <p>2. Develop skills to identify the various ethical issues in various professions and practice the profession by the codes.</p> <p>3. To understand the ethical issues related to bio-ethics and broaden one's thinking about it.</p> <p>4. Analyze ethical justification of punishment and study arguments for and against capital punishment.</p>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-105

**Title of the Course:** Environmental Ethics

**Number of Credits:** 04

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>i) To introduce the perspective of Environmental Ethics</p> <p>ii) To identify issues in Environmental Ethics</p>	
<b>Content:</b>	<p>Unit I - Man – Nature Relationship: Indian Perspectives</p> <p>i) Hindu</p> <p>ii) Buddhist</p> <p>iii) Jaina</p> <p>Unit II - Man – Nature Relationship: Semitic Perspectives:</p> <p>i) Judaic</p> <p>ii) Christian</p> <p>iii) Islamic</p> <p>Unit III - Ecological Problems:</p> <p>i) Conservation</p> <p>ii) Preservation</p> <p>iii) Nuclear Hazards</p> <p>Unit IV - Moral Dilemmas:</p> <p>i) Present versus Future Generation</p> <p>ii) Rise of Population</p> <p>iii) Ecological Crisis.</p>	<p>15 hrs</p> <p>15 hrs</p> <p>15 hrs</p> <p>15 hrs</p>
<b>Pedagogy:</b>	Lecture (ICT) and discussion, Multimedia	
<b>References/ Readings:</b>	<p>Attfield, Robin . <i>Environmental Philosophy: Principles and Prospects</i>. Hampshire: Avebury, 2016.</p> <p>Croall, Stephen. <i>Ecology for Beginners</i>. London: Icon Books Ltd., 1994.</p>	



	<p>Passmore, John. <i>Man's Responsibility for Nature</i>. London: Gerald Duckworth &amp; Co. Limited, 1980.</p> <p>Pojman, Louis. <i>Environmental Ethics</i>. California: Wadsworth Publishing, 2016.</p> <p>Shiva, Vandana. <i>Staying Alive: Women, Ecology and Development</i>. Berkeley: North Atlantic Books, 2016.</p> <p>Taylor, Paul W. <i>Respect for Nature</i>. New Jersey: Princeton University Press, 2011.</p>
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Appreciate the relevance of Environmental Philosophy in today's time</li> <li>2. Appraise the role of religion in conserving environment</li> <li>3. Analyse the ethical issues pertaining to future generations</li> <li>4. Develop an environmentally sustainable attitude in everyday life</li> </ol>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-106

**Title of the Course:** Introduction to Feminist

Consciousness

**Number of Credits:** 03.

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>i) To introduce feminist consciousness to the students</li> <li>ii) To familiarize the students with the historical development of feminist consciousness</li> </ol>	
<b>Content:</b>	Unit I The Rise of Feminist Consciousness <ol style="list-style-type: none"> <li>i) The world before feminism</li> <li>ii) Meaning and characteristics of feminism</li> </ol>	15 hrs
	Unit II History and Varieties of Feminism <ol style="list-style-type: none"> <li>i) First, Second, Third and Fourth wave</li> <li>ii) Socialist, Radical, Liberal, Post-Modern Feminism</li> </ol>	15 hrs
	Unit III Contemporary Issues <ol style="list-style-type: none"> <li>i) Multitasking</li> <li>ii) Woman's Body and notions of Self</li> <li>iii) Religion and Women</li> <li>iv) Politics and Women</li> </ol>	15 hrs
<b>Pedagogy:</b>	Lecture(ICT) and discussion, Multimedia	

<b>References/ Readings:</b>	<p>Freedman, Jane. <i>Feminism</i>. New Delhi: Viva Books Private Limited, 2002.</p> <p>hooks, bell. <i>Feminism Is For Everyone</i>. London: Pluto Press, 2000.</p> <p>Jaggar, M Alison and Marion Iris Young, <i>A Companion to Feminist Philosophy</i>. Massachusetts: Balckwell Publishers Ltd., 1998.</p> <p>Jampala, Jyothy. <i>Feminism: A Philosophical Study</i>. New Delhi: Serials Publications, 2014.</p> <p>Lerner, Gerda. <i>The Creation of Feminist Consciousness</i>. Oxford: Oxford University Press, 1993.</p> <p>—. <i>The Creation of Patriarchy</i>. Oxford: The Oxford University Press, 1986.</p> <p>Ruth, Sheila. <i>Issues in Feminism</i>. London: Mayfield Publishing Company, 1995.</p> <p>Sally J. <i>Feminism: A Beginner's Guide</i>. Great Britain: Oneworld Publications, 2010.</p> <p>Schott, Robin May. <i>Discovering Feminist Philosophy</i>. New York: Rowman &amp; Littlefield Publishers Inc., 2003.</p> <p>Sharma, Sunita. <i>Women and Religion</i>. Jaipur: ABD Publishers, 2007.</p> <p>Stone, Alison. <i>An Introduction to Feminist Philosophy</i>. Cambridge: Polity Press, 2007.</p>
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Appreciate feminist philosophy</li> <li>2. Locate the uniqueness of feminist consciousness</li> <li>3. Differentiate the types of feminist standpoints</li> <li>4. Appraise the metaphysical issues in feminism</li> </ol>

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**Name of the Programme:** B.A. Philosophy

**Course Code:** PHI-107

**Title of the Course:** Practical Reasoning

**Number of Credits:** 03

**Effective from AY:** 2023-2024

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To provide a holistic understanding of the importance of various definitions.</li> <li>2. To recognize the different functions of language</li> <li>3. To inculcate logical attitude in students and familiarize the different types of arguments.</li> </ol>	
<b>Content:</b>	UNIT I - Definition i) Nature and Purpose of Definition ii) Real and Nominal Definition iii) Denotation and Connotation iv) Definition per Genus et Differentium and its rules. v) Kinds of Definitions: Ostensive, Extensive, Biverbal, Stipulative, Lexical, Theoretical, Precising, Persuasive	15 hrs
	UNIT II- Language i) Function of Language	15 hrs

	ii) Emotive and Emotively Neutral Language iii) Kinds of Argument and Disagreement in Belief and Attitude.  <b>UNIT III -Arguments</b> i) Enthymemes: Its Type ii) Sorites-Aristotelian and Goclenian iii) Nature of Hypothetical arguments- its structure and validity iv) Nature of Disjunctive argument- its structure and validity v) Dilemma: its kinds – Refutation and Rebuttal	15 hrs
<b>Pedagogy:</b>	Multimedia and ICT based teaching and learning.	
<b>References/ Readings:</b>	i) I. M. Copi and C. Cohen,( 1997) <i>Introduction to Logic</i> , Prentice Hall, USA. ii) Hurley, (2014) <i>A Concise Introduction to Logic (Plus CDROM)</i> , Wadsworth Publishing Co Inc, Belmont. iii) Max Black,(2012), <i>Critical Thinking</i> , Literary Licensing LLC, USA.	
<b>Course Outcomes:</b>	1. Identify and validate the different types of definition. 2. Classify the different functions and uses of language. 3. Analyse and test validity the different types of arguments.	

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**Name of the Programme: BA**

**Course Code: PHI\_\_\_\_\_**

**Title of the Course: Yoga and Wellness**

**Number of Credits: 02**

**Effective from AY: 2022-23**

<b>Pre-requisites for the Course:</b>		
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To promote healthy lifestyles through traditional knowledge of yoga.</li> <li>To provide exposure to the ayurvedic concepts dealing with wellness.</li> </ul>	
<b>Content:</b>	<b>Introduction to Patanjali's Yoga</b>	
<b>Unit I:</b>	1. Meaning of Yoga, Citta-Bhumi, Citta-vrtti	No of hours <b>(15 hours)</b>
<b>Unit II:</b>	2. Aims and Objectives of Yoga: Citta-Vrtti-Nirodha	
	3. Aṣṭāṅga Yoga	<b>(15 hours)</b>
	<b>Wellness</b>	
	1. Dinacharya	
	2. Ratricharya	
	3. Rtucharya	
<b>Pedagogy:</b>	Lectures and Discussions	
<b>References/ Readings:</b>	1. Chatterjee and Datta, <i>Introduction to History of Indian Philosophy</i> , RupaPublications, New Delhi, 2007. 2. Prof. K.R. Srikantha Murthy, Vagbhata's ' <i>Aṣṭāṅga Hṛdayam</i> ', Chowkhamba Krishnadas Academy, Chowkhamba Press, Varanasi,	

	reprint. 2020 3. Role of Dincharya and Ratricharya Regimen towards Promotion of Positive Health, International Journal of Pharmaceutical Research and Applications Volume 6, Issue 2 Mar-Apr 2021, pp: 374-377 www.ijprajournal.com
<b>Course Outcomes:</b>	1. To understand Patanjali's concept of yoga, its essence and ways to practice yoga for one's well-being. 2. Students will be able to learn the ways to live and promote a healthy lifestyle through daily regimens.

**Name of the Programme: BA**

**Course Code: PHI \_\_\_\_\_**

**Title of the Course: Food Ethics**

**Number of Credits: 02**

**Effective from AY: 2022-23**

<b>Pre-requisites for the Course:</b>		
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To get students think critically about the economic, environmental, and social impacts on their everyday food choices.</li> <li>To equip students with the analytical skills to recognize and assess ethical decisions to make informed choices regarding various food habits.</li> </ul>	
<b>Content:</b>	<b>Introduction to food Ethics</b>	<b>No of hours</b>
<b>Unit I:</b>	1. Why food ethics? 2. Approaches to food ethics 3. Food and health	<b>(15 hours)</b>
<b>Unit II:</b>	<b>Alternatives to food habits</b> 1. Genetically modified foods: pros and cons 2. Types of food habits 3. Religion and food habits	<b>(15 hours)</b>
<b>Pedagogy:</b>	Multimedia and ICT based teaching learning.	
<b>References/ Readings:</b>	1. Sandler, Ronald L. <i>Food ethics: the basics</i> . Routledge, 2014. 2. Zwart, Hub. "A short history of food ethics." <i>Journal of Agricultural and Environmental Ethics</i> 12 (2000): 113-126. 3. Murrell, Audrey J., et al. "Food Security as Ethics and Social Responsibility: An Application of the Food Abundance Index in an Urban Setting." <i>International Journal of Environmental Research and Public Health</i> 19.16 (2022): 10042. 4. Mephram, T. Ben, ed. <i>Food ethics</i> . Psychology Press, 1996.	
<b>Course Outcomes:</b>	1. To assess the ethical significance of food production, consumption, and distribution. 2. To understand the significance and scope of one's local food culture and its relation to religions.	

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