

GOA UNIVERSITY  
Taleigao Plateau, Goa 403 206

**REVISED MINUTES**  
of the 5<sup>th</sup> Meeting of the Standing Committee of  
**X ACADEMIC COUNCIL**

**Day & Date**

**Tuesday, 14<sup>th</sup> February, 2023 & Thursday, 23<sup>rd</sup> February, 2023**

**Time**

**10.00 a.m.**

**Venue**  
**Council Hall,**  
**Administrative Block**  
**Goa University**

	<p>3. The syllabus to be submitted as per prescribed syllabus template.</p> <p>4. ODL courses to be added under the Pedagogy.</p> <p><b>(Action: Assistant Registrar Academic-PG)</b></p>
<b>D 3.8</b>	<p><b>Minutes of the Board of Studies in Food Technology meeting held on 27.07.2022.</b></p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Food Technology meeting held on 27.07.2022 with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. Digital learning to be added under Pedagogy of the Course.</li> <li>2. Terminology 'Reference books' to be replaced with 'References/Readings.'</li> <li>3. To maintain uniformity in the syllabus for Number of hours, Credits, Prerequisites for the Course, References/Readings etc.</li> <li>4. ROSC 112 Study Tour to be classified as RSEC.</li> </ol> <p><b>(Action: Assistant Registrar Academic-PG)</b></p>
<b>D 3.9</b>	<p><b>Minutes of the Board of Studies in Zoology meeting held on 26.07.2022.</b></p> <p>The Standing Committee of the Academic Council did not approve the minutes of the Board of Studies in Zoology meeting held on 26.01.2022.</p> <p>The Board of Studies was suggested to make the following changes:</p> <ol style="list-style-type: none"> <li>1. Semester IV Clinical Genetics I and II Practical Courses to be made as 1 Credit Course.</li> <li>2. Terminology 'Optional Courses' to be replaced with 'Elective Courses'.</li> <li>3. The Chairperson, Board of Studies was advised to refer the matter back to the Board to introduce new RSCC.</li> <li>4. Research Methodology Course to be introduced.</li> </ol> <p>The House authorized the Vice-Chancellor to approve the same on behalf of the Academic Council.</p> <p><b>(Action: Assistant Registrar Academic-PG)</b></p>
<b>D 3.10</b>	<p><b>Minutes of the Board of Studies in Women's Studies meeting held by circulation.</b></p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Women's Studies meeting held by circulation.</p> <p><b>(Action: Assistant Registrar Academic-PG)</b></p>
<b>D 3.11</b>	<p><b>Minutes of the Board of Studies in Political Science meeting held on 01.11.2022.</b></p> <p>The Standing Committee of the Academic Council approved the minutes of the Board of Studies in Political Science meeting held on 01.11.2022 with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. PSTR – 505 Human Rights, Research Specific Elective Course Course to be offered in online mode.</li> <li>2. Credits for PSTR – 503 (2+2 or 3+2) to be clarified.</li> </ol> <p><b>(Action: Assistant Registrar Academic-PG)</b></p>

GOA UNIVERSITY  
Taleigao Plateau, Goa 403 206

**FINAL AGENDA**

For the 5<sup>th</sup> Meeting of the Standing Committee of

**X ACADEMIC COUNCIL**

**Day & Date**

**Tuesday, 14<sup>th</sup> February, 2023**

**Time**

**10.00 a.m.**

**Venue**  
**Conference Hall**  
**Administrative Block**  
**Goa University**

	<p>Date: 21 April 2022 Place: Goa University</p> <p>Sd/- Signature of the Dean <a href="#">(Back to Index)</a></p>
D 3.11	<p><b>Minutes of the Board of Studies in Political Science meeting held on 01.11.2022.</b></p> <p><b>Part A</b></p> <ul style="list-style-type: none"> <li>i) Recommendation regarding courses of study in the subject or group of subjects at the undergraduate level <b>Nil</b></li> <li>ii) Recommendation regarding courses of study in the subject or group of subjects at the post-graduate level</li> </ul> <p><b>The BOS discussed and approved the Research Specific Elective Courses and Generic Elective Courses for Semester III and Research Specific Elective Courses for Semester IV to be introduced from the academic year 2023-2024 as per the guidelines of the National Education Policy 2020 and Goa University circular no. 653 dated 8-03-2022. The same are enclosed at (<a href="#">Annexure I</a> Refer page No. 434) for approval of the Academic Council.</b></p> <p><b>The Board approved and forwards the syllabus for Ph. D. in Political Science Course Work I in (<a href="#">Annexure II</a> Refer page No. 457) and syllabus for the Course on Research and Publication Ethics in (<a href="#">Annexure III</a> Refer page No. 459)</b></p> <p><b>Part B</b></p> <ul style="list-style-type: none"> <li>i) Scheme of Exam at UG Level <b>Nil</b></li> <li>ii) Panel of Examiners for different exams at UG level <b>Nil</b></li> <li>iii) Scheme of Exam at PG level <b>Nil</b></li> <li>iv) Panel of Examiners for different Exams at PG level <b>Nil</b></li> </ul> <p><b>Part C</b></p> <ul style="list-style-type: none"> <li>i) Recommendation regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection <b>Nil</b></li> </ul> <p><b>Part D</b></p> <ul style="list-style-type: none"> <li>i) Recommendation regarding general academic requirements in the Department of University or affiliated colleges <b>Nil</b></li> <li>ii) Recommendations of the Academic Audit Committee and Status Thereof <b>Nil</b></li> </ul> <p><b>Part E</b></p> <ul style="list-style-type: none"> <li>i) Recommendation of the text Books at the UG level <b>Nil</b></li> <li>ii) Recommendation of the text Books at the PG level <b>Nil</b></li> </ul> <p><b>Part F</b></p> <p>Important points for consideration/approval of Academic Council</p> <p><b>Approval of the Revised syllabus and the credit requirements for the Semester III and IV papers to be taught from the coming academic year 2023–2024 onwards and Ph. D. Course Work I Examination syllabus and syllabus for the course on Research and Publication Ethics.</b></p> <ul style="list-style-type: none"> <li>a) Declared hereby that minutes were read out by the Chairman at the meeting itself</li> </ul>

	<p>Date : 01.11.2022 Place: Goa University</p> <p style="text-align: right;">Sd/- Signature of the Chairman</p> <p><b>Part G</b> The remarks of the Dean of Faculty</p> <ul style="list-style-type: none"> <li>i) The minutes are in order.</li> <li>ii) The minutes may be placed before the Academic Council with remarks if any.</li> <li>iii) May be recommended for approval of Academic Council.</li> <li>iv) Special Remarks if any.</li> </ul> <p>Date: 07.11. 2022 Place: Goa University</p> <p style="text-align: right;">Sd/- Signature of the Dean <a href="#">(Back to Index)</a></p>
<b>D 3.12</b>	<p><b>Minutes of the Board of Studies in Portuguese meeting held on 18.10.2022.</b></p> <p><b>Part A</b></p> <ul style="list-style-type: none"> <li>i) Recommendations regarding the course of study in the subject or group of subjects at the undergraduate level. NIL</li> <li>ii) Recommendations regarding the course of study in the subject or group of subjects at the postgraduate level.</li> <li>1) The Board approved the syllabi of the Research Specific Optional Courses (RSOC) <a href="#">[Annexure I Refer page No. 463]</a> and Optional Generic Courses (OGC) <a href="#">[Annexure II Refer page No. 484]</a> for semesters 3 and 4 of M.A. Portuguese as per the NEP. The titles of the above courses have already been approved by the AC. The Board also approved Syllabus of Research Methodology Paper for Ph.D in Portuguese <a href="#">[Annexure III Refer page No. 494]</a></li> </ul> <p><b>Part B</b></p> <ul style="list-style-type: none"> <li>i) Scheme of Examinations at the undergraduate level. NIL</li> <li>ii) Panel of examiners for different examinations at the undergraduate level.NIL</li> <li>iii) Scheme of Examinations at the postgraduate level.NIL</li> <li>iv) Panel of examiners for different examinations at the postgraduate level.NIL</li> </ul> <p><b>Part C</b> Recommendation regarding preparation and publication of selection of reading material in any subject or group of subjects and name of persons recommended for appointment to make the selection.NIL</p> <p><b>Part D</b> Recommendation regarding general academic requirements in the Departments of University or affiliated colleges: NIL</p> <p><b>Part E</b></p> <ul style="list-style-type: none"> <li>i) Recommendations of text books for the courses of study at undergraduate level. NIL</li> <li>ii) Recommendations of text books for the courses of study at postgraduate level:NIL</li> </ul> <p><b>Part F</b></p>

**D 3.11 Minutes of the Board of Studies in Political Science Meeting held on 01.11.2022.****Annexure I**

**MA Political Science (Sem. III and IV) Syllabus based on Choice Based Credit System as per the NEP 2020**

**Courses for semester III**

**I. Research Specific Elective Courses**

Serial No.	Course Code	Course Title	Credits
1	PSTR-501	Concepts and Theoretical Approaches in Political Science.	4
2	PSTR-502	Research Methods in Political Science.	4
3	PSTR-503	Community Engagement and Rural Development	4

**II. Generic Elective Courses**

Serial No.	Course Code	Course Title	Credits
1	PSTG-501	Government and Politics in South Asia	4
2	PSTG-502	Urban Governance	4
3	PSTG-503	Democratic Politics in India	4
4	PSTG-504	Development Administration and Governance	4
5	PSTG-505	Theories of Democracy	4
6	PSTG-506	Politics in the Cyber Age	4
7	PSTG-507	Regional Integration: Evolution and Dynamics	4
8	PSTG-508	Human Rights of Vulnerable Groups and Jurisprudence	4

**SYLLABUS IN DETAIL****Research Specific Elective Courses**

**Programme:** M. A Political Science

**Course Code:** PSTR-501

**Title of the Course:** Concepts and Theoretical Approaches in Political Science

**Number of Credits:** 4

**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for the Course</u></b>	Students should have studied at undergraduate level in social sciences and any other discipline having an interest in the subject. It is assumed that students have a basic knowledge of what is research and how socio-economic and political issues are understood through exploration and research	
<b><u>Objectives</u></b>	This paper intends to prepare the students to write a dissertation in the final year of M.A by first introducing them to the foundations of Political Science research.	

<b><u>Contents</u></b>	<p><b>Unit 1: Foundations of Research</b>  a) What is Research? Pure and Applied  b) Nature of Social Science Research: Forms of knowledge, laws, Explanation and interpretations in study of social world  c) Problem of Objectivity in Social Research</p> <p><b>Unit 2: Positivist Approaches</b>  a) Institutional Analysis  b) Behaviouralism  c) Rational-Choice Theory</p> <p><b>Unit 3: Post- Positivist Approaches</b>  a) Feminist Research Approach  b) Marxist Approach  c) Postmodern Approach</p> <p><b>Unit 4: State of Political Science Research</b>  a) Big Issues in Political Science Research (Global Political Economy, New Public Management, Good Governance, Decline and Resurgence of Political Theory)  b) Research in the Subfield of Political Science</p> <p><b>Unit 5: Research Ethics</b>  a) The meaning of Research Ethics  b) Research with Human Subjects  c) Applying Ethics in Research Processes</p>	<p><b>12 hours</b></p> <p><b>12 hours</b></p> <p><b>12 hours</b></p> <p><b>12 hours</b></p> <p><b>12 hours</b></p>
<b><u>Pedagogy</u></b>	Lectures, tutorials, assignments based on self-study, field studies (dialogic and participatory collective learning and teaching)	
<b><u>References/ Readings</u></b>	<p>Freire, Paulo (1996). <i>Pedagogy of the Oppressed</i>, New Delhi: Penguin Books</p> <p>Guru, Gopal and Sarukkai Sundar (2018), <i>The Cracked Mirror: An Indian debate on experience and theory</i>, New Delhi: Oxford University Press.</p> <p>Krishnaswamy, O.R. (2010). <i>Methodology of Research in Social Sciences</i>, New Delhi: Himalaya Publishing House</p> <p>Mahajan, Gurpreet (1992). <i>Explanation and understanding in the human science</i>, New Delhi: Oxford University Press</p> <p>McNabb, David (2004). <i>Research Methods for Political Science</i>, New Delhi: Prentice Hall</p> <p>Rai Praveen &amp; Kumar Sanjay (2013). <i>Measuring Voting Behaviour in India</i>, New Delhi: Sage Publication</p> <p>Wilkinson, T.S. and Bhandarkar, P.L. (1994). <i>Methodology and Techniques of Social Research</i>, Delhi: Himalaya Publishing House</p>	

<b><u>Learning Outcomes</u></b>	1. Students will be able to understand the process of social science research with the knowledge of basic tools and techniques. 2. Students will be able to apply research methods in their future pursuit of research.	
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**Programme:** M. A. Political Science

**Course Code:** PSTR-502

**Title of the Course:** Research Methods in Political Science

**Number of Credits:** 4

**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for the Course</u></b>	Students should have studied at undergraduate level in social sciences and any other discipline having an interest in the subject. It is assumed that students have a basic knowledge of what is research and how socio-economic and political issues are understood through exploration and research.	
<b><u>Objectives</u></b>	This paper intended to prepare the students to write a dissertation in the final year of M.A. It provides an understanding of the research Process, research design, statistical techniques, leading to report writing.	
<b><u>Contents</u></b>	<b>Unit 1: The Research Process</b> - Major steps in Research	14 hours
	<b>Unit 2: Research Topic and the Design of Research</b> - Types of Quantitative and Qualitative Designs	12 hours
	<b>Unit 3: Quantitative Research</b> - a) Methods of Data collection b) Processing and Analysis of Data	12 hours
	<b>Unit 4: Qualitative Research-</b> a) Methods of Data Collection b) Processing and Analysis of Data	12 hours
	<b>Unit 5: Report writing</b> - a) Its Significance b) Steps in writing research report.	10 hours
<b><u>Pedagogy</u></b>	lectures/ tutorials/assignments/self-study/ field studies (dialogic and participatory collective learning and teaching)	
<b><u>References/ Readings</u></b>	Bhattacharjee Anol (2012), <i>Social Science Research: Principles, Methods and Practices</i> , Florida, University of South Florida Flick, Uwe (2017). <i>An Introduction to Qualitative Research</i> , New Delhi, Sage Freire Paulo (1996). <i>Pedagogy of the Oppressed</i> , New Delhi: Penguin Books Krishnaswamy. O.R. (2010). <i>Methodology of Research in Social Sciences</i> , New Delhi, Himalaya Publishing House	



	<p>Mahajan Gurpreet (1992). <i>Explanation and understanding in the human science</i>, New Delhi: Oxford University Press</p> <p>McNabb, David (2004), <i>Research Methods for Political Science</i>, New Delhi: Prentice Hall</p> <p>Rai Praveen &amp; Kumar Sanjay (2013). <i>Measuring Voting Behaviour in India</i>, New Delhi: Sage Publication</p> <p>Wilkinson, T.S. and Bhandarkar P.L. (1994). <i>Methodology and Techniques of Social Research</i>, Delhi: Himalaya Publishing House</p>	
<b><u>Learning Outcomes</u></b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the process of social science research with the knowledge of basic tools and techniques.</li> <li>2. Students will be able to apply research methods in their future pursuit of research.</li> </ol>	

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**Programme:** M. A. Political Science

**Title of the Course:** Community Engagement and Rural Development

**Course Code:** PSTR-503

**Number of Credits:** 4

**Effective from Academic Year:** 2023 – 2024

<b><u>Prerequisite for the course</u></b>	Under Graduate Degree in any discipline.	
<b><u>Objectives</u></b>	<p>The Objectives are:</p> <ol style="list-style-type: none"> <li>1. to enable students to understand rural society;</li> <li>2. to familiarize students with community development programmes and train them to prepare proposals for community development;</li> <li>3. to train students in participatory research methods;</li> <li>4. to enable students to understand rural institutions and their functioning by engaging with these institutions; and</li> <li>5. to enable students to understand Human Rights based approach to Rural Development.</li> </ol>	
<b><u>Contents</u></b>	<b>Unit 1:</b> Meaning and Characteristics of Rural Society and Rural Development, Distinction between rural and urban	04 hours
<b><u>SECTION -A Theory</u></b>	<b>Unit 2:</b> Participatory Rural Appraisal Methods & Techniques – Transect Walk, Seasonal Calendar, Venn Diagram, Daily Routine Charts, Timeline, Flow Diagram, Interviewing, Preference ranking, Mapping and Modelling (Social, Resource and Topical Mapping & other methods)	06 hours
	<b>Unit 3:</b> Rural Resilience in relation to Environmental and Livelihood issues: Climate Change, Habitat degradation, Water conservation and Waste management.	04 hours
		04 hours

<b>SECTION -B</b> <b>Practical</b>	<b>Unit 4:</b> Local Bodies: Panchayats, Gram Sabhas, Village Committees; Gram Panchayat Development Plan (GPDP).	04 hours
	<b>Unit 5:</b> Institutions in Rural Development: Schools, Health Centres, Self Help Groups, Cooperatives, Farmers Clubs.	
	<b>Unit 6:</b> Human Rights and Rural Development; Rural Poverty – nature and extent	04 hours
	<b>Unit 7:</b> Community Development: Introduction, Objectives, Approaches, Programmes	04 hours
	<b>Field Component</b> - Planning for Community Development, Gram Panchayat Development Plan (GPDP), Situational Analysis, Participatory Rural Appraisal (PRA), visits to model Panchayats, attending and reporting on Gram Sabha meeting and other activities planned from time to time	60 hours
<b>Pedagogy</b>	Lectures, assignments, field visits, learning by engaging with the rural community	
<b>Recommended Reading</b>	<p>Chatterjee, Shankar (2011)., <i>Implementation of Rural Development</i>, New Delhi: Serials Publication Pvt. Ltd.</p> <p>Desai, A.R. (2009). <i>Rural Sociology in India</i>, Mumbai: Popular Prakashan.</p> <p>Desai, Vasant (2012). <i>Rural Development in India</i>, Mumbai: Himalaya Publishing House.</p> <p>M.J. Vinod and Meena Deshpande (2013). <i>Contemporary Political Theory</i>, New Delhi: Axis Publications.</p> <p>Mukerjee, Neela (2003). <i>Participatory Rural Appraisal</i>, New Delhi: Concept Publisher</p> <p>Narayanaswamy, N. (2009). <i>Participatory Rural Appraisal: Methods and Application</i>, New Delhi: Sage Publication</p> <p>Rani, K.S. (2011). <i>Peoples Participation in Development</i>, New Delhi: Discovery Publishing House.</p> <p>Singh, Preeti (2010). <i>Panchayati Raj Institutions and Rural Development</i>, Delhi: Axis Publication</p> <p>Somesh Kumar (2002). <i>Methods for Community Participation: A complete guide for practitioners</i>. Vistaar</p> <p>Sudharshu, Shekhar (ed.) (2003), <i>Regional Planning in India</i>, vol-I and II, New Delhi: Anmol Publications.</p> <p>Vijayakumar, K. (2011). <i>Empowerment of weaker section future planning and strategies for Rural Development in India</i>, New Delhi: Serials Publication Pvt. Ltd.</p> <p>Government Reports on <i>Rural Development of Goa and India</i>  EPW Issue on Rural Affairs Vol. 53, Issue No. 51, 29 Dec, 2018  Participation Pays by Praxis  (<a href="http://www.praxisindia.org/PARTICIPATIONPAYS.php">http://www.praxisindia.org/PARTICIPATIONPAYS.php</a>)  <i>The Human Rights based approach to development in the era of</i></p>	

	<p>globalisation, (<a href="https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf">https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf</a>)</p> <p>National Council of Rural Institute, <i>Rural Community Engagement</i>, Department of Higher Education, MHRD</p>
<b><u>Learning Outcomes</u></b>	<p>Students will be able to</p> <ol style="list-style-type: none"> <li>1. Understand theoretical and practical aspects of rural planning and development.</li> <li>2. Prepare community development plans.</li> <li>3. Carry out research on rural development and engage with rural institutions</li> </ol>

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### Semester III - Generic Elective Courses

**Programme:** M.A. Political Science

**Title of the Course:** Government and Politics in South Asia

**Course Code:** PSTG-501

**Number of Credits:** 4

**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for the course</u></b>	Open for all Postgraduate Students.	
<b><u>Objectives</u></b>	<p>1. The course intends to introduce students to a basic understanding of governments and political processes in the South Asian countries including Pakistan, Bangladesh, Sri Lanka and Nepal.</p> <p>2. The course shall seek to do a mix of comparative as well as country specific analysis of these countries, where India may figure as a domestic political factor rather than a foreign policy concern in these countries.</p>	
<b><u>Pedagogy</u></b>	Lectures, assignments based on self study	
<b><u>Contents</u></b>	<p><b>Unit 1: Introducing South Asia-</b> Ethnic and Geographic and Geopolitical significance of South Asia in terms of Land and its people, Colonialism and Nationalism in South Asia</p> <p><b>Unit 2: Political Institutions in South Asia-</b> Parliamentary Democracy, Presidential System, Monarchy in Nepal, Military in Pakistan, Monarchy in Nepal.</p> <p><b>Unit 3: Political Processes in South Asia-</b> Ethnicity and Nation building, Religion and Sectarianism, Political Parties and Party System</p> <p><b>Unit 4: Decentralization and Governance-</b> Centre-Provincial Relations, Local Governance Reforms, Decentralization, Citizens' Participation and Civil Society.</p> <p><b>Unit 5: Regional Cooperation in South Asia-</b> Origin and Evolution of SAARC, Major Impediments, Future Prospects</p> <p><b>Unit 6: Political Economy of South Asia-</b> South Asia as a Human development challenge and opportunity, Economic Reforms and Growth in South Asia, Select Case Studies of Human Empowerment.</p>	<p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p> <p>10 Hours</p>

<p><b><u>References/ Readings</u></b></p>	<p>Baxter, Craig et. al. (2000), <i>Government and Politics in South Asia</i>, Westview Press: Boulder.</p> <p>Bhutto, Zulfikar Ali (1979), <i>If I am Assassinated</i>, New Delhi: Vikas Publishing House Pvt Ltd</p> <p>Brass, Paul and Achin Vanaik (eds.) (2002), <i>Competing Nationalism in South Asia</i>, Delhi: Orient Longman.</p> <p>Chadda, Maya (2000), <i>Building Democracy in South Asia</i>, New Delhi: Lynne Rienner Publication.</p> <p>Chand, Attar (1991), <i>Party Politics, Pressure Groups and Minorities</i>, New Delhi: Commonwealth Publishers, New Delhi.</p> <p>Chakraborty, S. K. (1978), <i>The Evolution of Politics in Bangladesh</i>, New Delhi: Associated Publishing.</p> <p>Gardezi, Hassan and Jamil Rashid (1983), <i>Pakistan: Roots of Dictatorship. The Political Economy of a Praetorian State</i>, London: Oxford University Press.</p> <p>Haqqani, Hussain (2005), <i>Pakistan Between the Mosque and the Military</i>, New York: Carnegie Endowment for International Peace.</p> <p>Hewitt, Vernon (1997), <i>The New International Politics of South Asia</i>, Manchester University Press.</p> <p>Jalal, Ayesha (1995), <i>Democracy and Authoritarianism in South Asia: A Comparative-Historical Perspective</i>, New Delhi: Cambridge University Press.</p> <p>Lamb, Christina (1991), <i>Waiting for Allah: Pakistan's Struggle for Democracy</i>, New Delhi: Viking.</p> <p>Mallick, Ross (1998), <i>Development, Ethnicity and Human Rights in South Asia</i>, New Delhi: Sage Publication.</p> <p>Mitra, Subrata and Alison Lewis eds. (1978), <i>Sub national Movements in South Asia</i>, New Delhi: Routledge.</p> <p>Oberst, Robert (2018), <i>Government and Politics in South Asia</i>, New York: Routledge.</p> <p>Phadnis, Urmila and Rajat Ganguly (2002), <i>Nation Building in South Asia</i>, New Delhi: Sage Publication: New Delhi.</p> <p>Puchkov, V.P. (1989), <i>Political Economy of Bangladesh</i>, New Delhi: Patriot Publishers.</p> <p>Raghavan, Srinath (2018), <i>The Most Dangerous Place: A History of the United States in South Asia</i>, New Delhi: Penguin Allen Lane Press.</p> <p>Rothermund, Dietmar (2000), <i>Role of State in South Asia and other Essays</i>, Delhi: Manohar Publication.</p> <p>Stern, Robert (2001), <i>Democracy and Dictatorship in South Asia: Dominant Classes and Political outcomes in India, Pakistan, Bangladesh</i>, New Delhi: India Research Press.</p>	
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<b><u>Learning Outcomes</u></b>	Students should be able to understand and analyse the dynamics of South Asian Politics from a comparative and country specific perspective.	
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**Programme:** M.A. Political Science

**Course Code:** PSTG-502

**Title of the Course:** Urban Governance

**Number of Credits:** 4

**Effective from Academic Year:** 2023 -2024

<b><u>Prerequisites for the course</u></b>	Open to all postgraduate students	
<b><u>Objectives</u></b>	The Objectives of the course are: 1. to provide a democratic understanding of the issues of urban governance by making 'political' a key aspect in governance of the city; 2. to enhance the theoretical understanding among students to identify the problems of urban management and also to overcome it; and 3. to familiarize the constitutional and legal provisions in making the urban spaces inclusive and sustainable.	
<b><u>Contents</u></b>	<b>Unit 1: Introduction to Urbanization-</b> Meaning and Scope, Historical Development of Urbanization, Urbanization in International Perspective, City in Indian context	12 hours
	<b>Unit 2: Right to the City-</b> Women's Right to the City, Class and Caste in Indian Cities, Migrant's Right to the City, City and the Exclusion of the Nomadic and De-notified Tribes	12 hours
	<b>Unit 3: Challenges in City Governance-</b> Transport Management in City, Water management, Sanitation and the Rights of the Scavengers, Urban Insecurity, Urban Housing, Urban Poverty.	12 hours
	<b>Unit 4: City and Climate change-</b> Understanding Climate Change, Pollution, Climate Change and Displacement, Natural disaster management in Urban Areas	09 hours
	<b>Unit 5: Constitutional Provisions for City Management-</b> 74th Constitutional Amendment and its Implementation, Smart City	09 hours
	<b>Unit 6: Accountability in urban services-</b> Good Governance, Use of Geographic Information System (GIS) in urban management, Citizen's Initiatives	06 hours

<b><u>Pedagogy</u></b>	Lectures, tutorials, assignments based on self-study	
<b><u>References/ Readings</u></b>	<p>Addink, H. (2019). <i>Good Governance</i>. Oxford: Oxford University Press.</p> <p>Ahluvalia, I. J. (2019). <i>Urban Governance in India</i>. Journal Urban Affairs, 83-102.</p> <p>Berry, B. (1980). <i>Urbanization and Counter Urbanization in US</i>. The Annals of the Political Academy of Political and Social Science, 13-20.</p> <p>Bhandari, L., &amp; Bajpai, P. (2001). <i>Ensuring Access to Water in Urban Household</i>. Economic and Political Weekly, 3774-3778.</p> <p>Blessing, M. (2005). <i>Who moves and who stays? Rural Out Migration in Nigeria</i>. Journal of Population Research, 141-161.</p> <p>Francesco, P. A., Lima, M., &amp; Sotirios, P. (2019). <i>Understanding Smart Cities: Innovation ecosystems, technological advancement and societal challenges</i>. Technological Forecasting and Social Change, 1-14.</p> <p>Gupta, S., &amp; Sachdeva, R. (2021). <i>Waste Management and Cleanliness in Cities</i>. Economic and Political Weekly.</p> <p>Maarseveen, M., Martinez, J., &amp; Flacke, J. (2019). <i>GIS in Sustainable Urban Planning and Management</i>. London: Taylor and Francis Group.</p> <p>Ogra, A. (2022). <i>The National Disaster Management Plan 2019</i>. Economic and Political Weekly, 16-18.</p> <p>Pawar, D. (2021, September 04). <i>Addressing the Exclusion of Nomadic and Denotified Tribes in Urban India</i>. Retrieved from Economic and Political Weekly Engage: <a href="https://www.epw.in/node/158802/pdf">https://www.epw.in/node/158802/pdf</a></p> <p>Prakash, B. (2020, July 17). <i>Why I won't live in my Village and Won't Live the City Till Forced To?</i> Outlook. Retrieved from <a href="https://www.outlookindia.com/magazine/story/india-news-opinion-why-i-wont-live-in-my-village-and-wont-leave-the-city-till-forced-to/303456">https://www.outlookindia.com/magazine/story/india-news-opinion-why-i-wont-live-in-my-village-and-wont-leave-the-city-till-forced-to/303456</a></p> <p>Ramachandran, M. (2016). <i>Reforming Urban Transport in India</i>. Ghaziabad: Copal Publishing Group.</p> <p>Schenk, H. (1984). <i>Residential Immobility in Urban India</i>. Geographical Review, 184-194.</p> <p>Singh, S. (2014). <i>Decentralizing Water Services in India</i>. Asian Survey, 674-699.</p> <p>Tacoli, C. (2003). <i>The Links Between urban and Rural Development</i>. Environment and Urbanization, 3-12.</p> <p>Vivek, K. (2014). <i>Whose Cleanliness?</i> Economic and Political Weekly, 13-15.</p> <p>Zérah, M. H., Dupont, V., &amp; Rewal, S. T. (2011). <i>Urban Policies and Right to the City in India</i>. New Delhi: United Nations</p>	

	Educational, Scientific and Cultural organization.	
<b><u>Learning Outcomes</u></b>	<ol style="list-style-type: none"> <li>1. Students will get the comprehensive knowledge about the dynamics and challenges of Urban Governance in contemporary India.</li> <li>2. Development of holistic approach among the students to solve the key issues of public policy related to the management of urban spaces.</li> </ol>	

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**Programme:** M. A. Political Science

**Course Code:** PSTG-503

**Title of the Course:** Democratic Politics in India

**Number of Credits:** 4

**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for the Course</u></b>	Open to all postgraduate students	
<b><u>Objective</u></b>	The paper deals with certain critical questions relating to the processes and functions of democracy in India. The thematic deals with the key factors shaping the democratic debate and plurality of voices that inform them	
<b><u>Content</u></b>	<b>Unit 1: Contextualizing Indian Democracy-</b> A. Pre-colonial democratic experiences. B. Democratic experiences under colonial rule. C. Constituent Assembly and the idea of democracy	04 hours
	<b>Unit 2: .Political Parties in Indian Democracy-</b> A. Party system B. National Parties C. Regional Political Parties	10 hours
	<b>Unit 3: Democracy and Elections in India-</b> A. Concerned Issues B. Electoral Reforms	10 hours
	<b>Unit 4: Debate on Secularism in India-</b> A. The Concept of Secularism: The Indian Legacy B. Principal advocates of secularism C. Recent questions on secularism D. Alternative conception of secularism.	10 hours
	<b>Unit 5: People's Movements and Civil Society in India-</b> A. Evolution of the idea of voluntary service in India B. Interface between the state and people's movements before the introduction of New Economic Policy C. Ideas and approaches of new social movements.	10 hours
	<b>Unit 6: Interface between Democracy and Economic Development in India-</b> A. Problems of underdevelopment. B. Need for balance development C. Development Strategy: Break with the Past in the 1990s	06 hours
		10 hours

	<b>Unit 7: Question of identity and political participation-</b> Caste, Religion, Language, Ethnicity and Gender in Indian politics	
<b><u>Pedagogy</u></b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory collective learning and teaching)	
<b><u>References and Readings</u></b>	<p>Bhambhri, C.P. (2007). <i>Democracy in India</i>, New Delhi: National Book Trust, India.</p> <p>Chandra, Bipin; Mukharje, Mridula; and Mukhaje, Aditya (2000) <i>India after Independence</i>, New Delhi: Penguin Books.</p> <p>Chakrabarty, Bidyut and Pandey, R. K. (2008). <i>Indian Government and Politics</i>, New Delhi: Sage.</p> <p>DeSouza, Peter R. (2018). <i>In the Hall of Mirrors: Reflections on Indian Democracy</i>, New Delhi: Orient Blackswan.</p> <p>DeSouza, Peter Ronald. and Sridhran, E. (2006). <i>India's Political Parties</i>, New Delhi: Sage.</p> <p>Fadia, B.L. (2017). <i>Indian Government and Politics</i>, Jaipur: Sahitya Bhavan.</p> <p>Ganguly, Sumit and Mukherji, Rahul (2011). <i>India Since 1980</i>, New Delhi: Cambridge University Press.</p> <p>Jayal, Niraja and Mehta, Pratap (eds) (2012). <i>Politics in India</i>, New Delhi: Oxford University Press.</p> <p>Mehta, B. Pratap, (2003). <i>Burden of Democracy</i>, New Delhi: Penguin Books.</p> <p>Sanghvi, Sajay (2007). <i>The New people's Movements in India</i>, Economic and Political Weekly, Vol.42, No.50, pp.111-117.</p> <p>Sheth, D.L. (2017). <i>At Home with Democracy: A Theory of Indian Politics</i>, New Delhi: Palgrave.</p> <p>Vora, Rajendra and Palshikar, Suhas (2004). <i>Indian Democracy: Meanings and Practices</i>, New Delhi: Sage.</p>	
<b><u>Learning Outcomes:</u></b>	<ol style="list-style-type: none"> <li>1. Students demonstrate the ability of critical analysis of democratic process.</li> <li>2. Students become more analytical in textual and contextual understanding of debates on democracy.</li> </ol>	

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**Programme:** M. A. (Political Science)

**Course Code:** PSTG-504

**Title of the Course:** Development Administration and Governance

**Number of Credits:** 4

**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for The course</u></b>	Open to all postgraduate students	
<b><u>Objectives</u></b>	<p>The objectives of the course are:</p> <ol style="list-style-type: none"> <li>1. to examine the ideas of development and governance and the interplay between the two in the light of recent liberalization and globalization agenda; and</li> <li>2. to introduce the students to various concepts of</li> </ol>	



	development and governance.	
<b><u>Contents</u></b>	<b>Unit 1: Development Administration-</b> Meaning, Nature, Approaches and theories	12 hours
	<b>Unit 2: Governance: Governance</b> - Meaning, Theories: Rational Choice, Interpretative, Organizational, Institutional; Governance and Development	12 hours
	<b>Unit 3: Human Development</b> - Human Development Index (HDI), Sustainable Development , Sustainable Development Goals (SDGs), Participatory Development	12 hours
	<b>Unit 4: Development and Opportunities-</b> Entitlement vs Empowerment approach, Poverty and Poverty Alleviation Programmes, Education Policies, Health Policies	12 hours
	<b>Unit 5: Contemporary Case Studies-</b> Digital India, Skill India, Universal Basic Income, Automation	12 hours
<b><u>Pedagogy</u></b>	Lectures, assignments based on self-study	

<b><u>References/ Readings</u></b>	<p>Bevir, Mark (2011), <i>Handbook of Governance</i>, Sage Publications</p> <p>Dwivedi, O (1994), <i>Development Administration</i>,</p> <p>Goel, S. (2009 ), <i>Development Administration</i>, New Delhi: Deep&amp; Deep Publications</p> <p>Mahajan, Anupama (2019), <i>Development Administration in India</i>, New Delhi: Sage Publication</p> <p>Mathur, Kuldeep (1996), <i>Development Policy and Administration</i>, New Delhi: Sage Publications</p> <p>Mitra, Subrata (2006), <i>The Puzzle of India's Governance</i>, Routledge</p> <p>New Delhi: Palgrave Macmillan</p> <p>New Delhi: Sterling Publisher</p> <p>Palekar S.A. (2012), <i>Development Administration</i>, New Delhi: PHI Learning</p> <p>Rathod, R. (2004), <i>Elements of Development Administration</i>, ABD Publisher</p> <p>Saptru, R (2008), <i>Development Administration</i>,</p> <p>Sen &amp; Drezze (1998), <i>The Amartya Sen and Jean Drezze Omnibus</i>, New Delhi: Oxford University Press.</p> <p>Sen, Amartya (1999), <i>Development as Freedom</i>, New Delhi: Oxford University Press.</p> <p>Singh, Shivani (ed.,) (2016), <i>Governance: Issues &amp; Challenges</i>, New Delhi: Sage Publication</p> <p>United Nations (2004), <i>Reconstructing Governance and Public Administration for Peaceful Sustainable Development</i>, United Nations Collection</p>	
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<b><u>Learning Outcomes</u></b>	<p>1.To enhances the ability of students to understand the idea of development &amp; Governance.</p> <p>2.To enhance their knowledge about developmentadministration and governance and related concepts for better evaluation of development administration programmes and policies.</p> <p>3.To help students understanding challenges ofdevelopment and governance.</p>	
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**Programme:** Political Science  
**Course Code:** PSTG-505  
**Title of the Course:** Theories of Democracy  
**Number of Credits:** 4  
**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for The course</u></b>	Open to all postgraduate students	
<b><u>Objectives</u></b>	<p>1. The course examines the origin of the idea of democracy, and evolution of the concept and theories of democracy.</p> <p>2. The course also introduces students to the actual workings of democracy in western and non-western societies.</p>	
<b><u>Contents</u></b>	<p><b>Unit 1: Idea of Democracy</b> - Athenian Origin, Protective and Developmental Democracy, Deliberative democracy &amp; Defence of Public Realm</p> <p><b>Unit 2: Key Concepts</b>- Freedom &amp; Autonomy, Equality, Majority Rule, Citizenship</p> <p><b>Unit 3: Theories</b>- Liberal, Socialist, Representative, Participatory</p> <p><b>Unit 4: Critique</b>- Marxist &amp; Socialist, Elitist, Feminist</p> <p><b>Unit 5: Contemporary Issues</b> - Rational Choice Nationalism, Multiculturalism, Civil Society</p> <p><b>Unit 6: Democracy in non-Western World</b>-Case studies from Asia, Africa and Latin America</p>	<p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p>
<b><u>Pedagogy</u></b>	Lectures, Group discussion, assignments based on self-study	
<b><u>References/ Readings</u></b>	<p>Beetham, David (2001), <i>Democracy</i>, New Delhi, NationalBook Trust</p> <p>Blaug &amp; Schwarzmantel (ed.) (1998), <i>Democracy:A Reader</i>, Edinburgh University Press</p> <p>Cunningham Frank (2001), <i>Theories of Democracy: A Critical Introduction</i>, London, Routledge</p> <p>Dahl, Robert, (1986), <i>Democracy, Liberty &amp; Equality</i>, New</p>	

	<p>York, Oxford University Press</p> <p>Held, David (2006), <i>Models of Democracy</i>, Cambridge, CUP</p> <p>Lipset, Seymour (1995), <i>Encyclopaedia of Democracy</i>, London, Routledge Norwegian University Press</p> <p>Schumpeter, Joseph (1987), <i>Capitalism, Socialism &amp; Democracy</i>, London, Unwin Paperback</p> <p>Tilly, Charles (2009), <i>Democracy</i>, Cambridge: CUP</p>	
<b><u>Learning Outcomes</u></b>	<ol style="list-style-type: none"> <li>1. The course enhances knowledge of basic concepts and theories of democracy.</li> <li>2. The course equips the students to investigate interface between theory &amp; practice of democracy.</li> </ol>	

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**Programme:** M. A. (Political Science)

**Course Code:** PSTG-506

**Title of the Course:** Politics in the Cyber Age

Number of Credits: 4

**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for the course:</u></b>	Open to all postgraduate students	
<b><u>Objective:</u></b>	<p>The course intends:</p> <ol style="list-style-type: none"> <li>1. to enable an understanding of emerging developments in the cyber-domain and its impact in domestic as well as international politics;</li> <li>2. to define the basics of cyber-politics and address deeper questions relating to politics of information, digital divide, cyber-freedom and restriction, cyber-warfare and global cyber-governance; and</li> <li>3. to focus on the role of big tech and social media in changing the landscape of cyber-politics today.</li> </ol>	
<b><u>Contents</u></b>	<p><b>Unit 1: Introduction to Cyber-Politics:</b> Meaning, evolution of cyber-politics, and its impact on domestic politics and international relations, Digital Divide.</p> <p><b>Unit 2: Technological Advancement and Politics in Information Age:</b> Understanding application of technologies like Artificial Intelligence (AI), Big Data, Information Warfare, New Social Media and its impact in influencing politics and international relations.</p> <p><b>Unit 3: Digital Geopolitics and Foreign Policy:</b> understanding use of cyber power in influencing geopolitics and shaping foreign policy, Cyber-warfare, case studies of use of digital revolutions in domestic and international politics: Pegasus spyware, Arab Spring, Umbrella Revolution, Me Too Movement, Climate Change</p>	<p>12 hours</p> <p>12 hours</p> <p>12 hours</p>

	<p>Movements.</p> <p><b>Unit 4: State and Cyber security:</b> Politics of Cyber security, historical developments of Cyber security Policy, role of the state in Cyber security. Security Versus Freedom in Cyberdomain.</p> <p><b>Unit 5: Global Cyber-governance:</b> Debates on Multilateral , Regional and national approaches to Cyber-governance, Cases of UN, the EU, OECD, African Union.</p>	<p>12 hours</p> <p>12 hours</p>
<b><u>Pedagogy:</u></b>	lectures/assignments/self-study	
<b><u>References/ Readings</u></b>	<p>Adam Segal (2016), <i>The Hacked World Order How Nations Fight, Trade, Maneuver, and Manipulate in the Digital Age</i>, Public Affairs</p> <p>Wilhelm Anthony (2020), <i>Democracy in the Digital Age: Challenges to Political Life in Cyberspace</i>, Routledge</p> <p>Ben Buchanan (2020), <i>The Hacker and the State Cyber Attacks and the New Normal of Geopolitics</i>, Harvard University Press</p> <p>Chadwick, Andrew (2006) <i>Internet Politics: States, Citizens, and New Communication Technologies</i>, Oxford University Press</p> <p>Chadwick, Andrew Howard, Philip N.(2008) <i>Handbook of Internet Politics</i>, Routledge.</p> <p>Choucri, N. Clark, D. (2019), <i>Cybersecurity and International Complexities, International Relations in the Cyber Age: The Co-Evolution Dilemma</i>, MITP, pp.209-245.</p> <p>Chris Atton (2004) <i>An Alternative Internet: Radical Media, Politics and Creativity</i>, Edinburgh University Press</p> <p>Gheraouti, S. (2013). Cybercrime and cybersecurity issues: Stakes and Challenges for 21st Century, in <i>Cyberpower: Crime, conflict and security in the cyberspace</i>, EPFL Press.</p> <p>Guy Lachapelle, Philippe Maarek (2015), <i>Political Parties in the Digital Age The Impact of New Technologies in Politics</i>, De Gruyter</p> <p>Hind man, Matthew (2009), <i>The Myth of Digital Democracy.</i>, Princeton University Press.</p> <p>Hood Christopher, Margetts Helen Z.(2007), <i>Tools of Government in the Digital Age</i>. 2007. Palgrave.</p> <p>Mark Zachary Taylor -(2016), <i>The Politics of Innovation Why Some Countries Are Better Than Others at Science and Technology</i>, Oxford University Press</p> <p>Michael Margolis &amp; David Resnick(2000), <i>Politics as Usual: The Cyberspace "Revolution"</i>, SAGE Publications, Inc.</p> <p>Mikkel Flyverbom (2011), <i>The Power of Networks Organizing the Global Politics of the Internet</i>, Edward Elgar</p> <p>Moore Martin (2018), <i>Democracy Hacked</i>, Oneworld Publications</p>	

	<i>Surveillance, Secret Wars, and a Global Security State in a Single-Superpower World</i> , Haymarket Books. Tom Engelhardt (2014) <i>Shadow Government</i> :	
<b><u>Learning Outcomes</u></b>	Students must be able to understand the manner in which the global politics is being shaped in this digital age with cyberization of International Relations.	

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**Programme:** M.A Political Science

**Course Code:** PSTG-507

**Title of the Course:** Regional Integration: Evolution and Dynamics

**Number of Credits:** 4

**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for the course</u></b>	Open to all postgraduate students	
<b><u>Objectives</u></b>	The course intends: 1. to introduce the students to the deeper understanding and contemporary debates of processes in International Relations, Regionalism and Multilateralism; and 2. to examine the relevance of Regional Integration in the current world order and analyze the evolution, theories, functioning and significance of various regional groupings in the global political and economic domain.	
<b>Contents</b>	<b>Unit 1: Historical Development and Debates:</b> Introduction to regional integration: historical perspectives of integration, comparative analysis of regional integration, Regionalism versus Globalism.	10 hours
	<b>Unit 2: Theories and Scope of Regional Integration:</b> Theoretical understanding of Regionalism: Realism, Liberalism, Constructivism, scope of Regional Integration.	10 hours
	<b>Unit 3: Regional Integration in Europe:</b> the EU as a role model for regional integration, the government and politics of the European Union, impact of BREXIT on European Integration.	10 hours
	<b>Unit 4: Regional Integration in North, South America, Asia and Sub-Saharan Africa:</b> International Cooperations: MERCOSUR, North American Free Trade Agreement (NAFTA), ASEAN Regional Forum (ARF), East Asian Regionalism (EAR), Asia Pacific Economic Cooperation (APEC).	10 hours
	<b>Unit 5: Regionalism and Multilateralism:</b> bipolarity, unipolarity, multipolarity, international financial institutions- GATT, World Trade Organisation (WTO), Group of 20 (G20), Group of 7 (G7), Brazil-Russia, India-China-South Africa	10 hours

	(BRICS), Shanghai Cooperation Organisation (SCO), Quadrilateral Security Dialogue (QUAD)	
	<b>Unit 6: Political and Economic Consequences of Regional Integration:</b> power politics in international organisation, rise of supranational organisations, institutions trade blocs, trade flows, and international conflict.	10 hours
<b>Pedagogy:</b>	Lectures, Assignments based on self-study	
<b>References/ Reading</b>	<p>Börzel, Tanja (2001), "Comparative Regionalism: A New Research Agenda", <i>KFG Working Paper</i>.</p> <p>Balasa, Bel (1961), <i>The Theory of Economic Integration</i>, Homewood, IL: Irwin.</p> <p>Baldwin, Richard and Patrick Low (eds.) (2009), <i>Multilateralizing Regionalism</i>, Cambridge: Cambridge University Press.</p> <p>Bhagwati, Jagdish (2007), "Regionalism vs. Multilateralism." <i>World Economy</i> 15(5): 535-556.</p> <p>Edward D. Mansfield and Helen V. Milner (1997), <i>The Political Economy of Regionalism</i>, New York: Columbia University Press.</p> <p>Farrel, Marry et. Al. (2005), <i>Global Politics of Regionalism: Theory and Practice</i>, London: Pluto Press.</p> <p>Haas, Ernst (1970), "The Study of Regional Integration: Reflections on the Joy and Anguish of Pretheorizing", <i>International Organization</i> 24(4): 607-646.</p> <p>Haggard, Stephen (1997) "Regionalism in Asia and the Americas." in Edward D. Mansfield and Helen V. Milner, 1997: <i>The Political Economy of Regionalism</i>, New York: Columbia University Press.</p> <p>Hettne, Bjorn et.al. (1999), <i>Globalism and the New Regionalism</i>, Hampshire: Macmillan Press Ltd.</p> <p>Mansfield, Edward D., and Etel Solingen (2010), "Regionalism", <i>Annual Review of Political Science</i> 13: 145-163.</p> <p>Mansfield, Edward. D and Helen V. Milner (1999), "The New Wave of Regionalism, <i>International Organization</i>, 53(3): 589-627.</p> <p>McCarthy, M. P. Dennis (2006) "International Economic Integration in Historical Perspective", London: Routledge.</p> <p>Narlikar, Amrita (2003), <i>International Trade and Developing Countries: Bargaining Coalitions in the GATT and WTO</i>, Oxon: Routledge.</p> <p>Nye, Joseph (1968) "Comparative Regional Integration: Concept and Measurement" <i>International Organization</i>, 22(4): 855-880.</p> <p>Padoan, Pier Carlo (1997), "Regional Agreements as Clubs: The European Case." in Edward D. Mansfield and</p>	

	<p>Helen V. Milner, 1997: <i>The Political Economy of Regionalism</i>, New York: Columbia University Press.</p> <p>Page, Sheila (2000), <i>Regionalism among Developing Countries</i>, London: Macmillan Press Ltd.</p> <p>Shaun Breslin and Richard Higgott, (2000) "Studying Regions: Learning from the Old, Constructing the New" <i>New Political Economy</i> 5(3): 333-352.</p> <p>Shaun, Breslin et.al. (2003), <i>New Regionalism in the Global Political Economy</i>, Oxon: Routledge.</p> <p>Special issue on Regional Integration in <i>International Organization</i> (1970), Vol. 24(4).</p> <p>Stone Sweet, Alex and Wayne Sandholtz (1998), <i>European Integration and the Institutionalization of the European Polity</i>, Oxford: Oxford University Press.</p> <p>Waltz, Kenneth (1979), <i>Theory of International Politics</i>, U.S.A: Addison-Wesley.</p>	
<b>Learning Outcome:</b>	<ul style="list-style-type: none"> <li>• To enhance the ability of the students to understand the emergence of discourse on Multilateralism and Regionalism in International Studies.</li> <li>• To enable the students to analyse the significance of the process of Regional Integration and its impacts on the Global Polity and Economy.</li> </ul>	

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**Programme:** MA

**Course Code:** PSTG- 508

**Title of the Course:** Human Rights of Vulnerable Groups and Jurisprudence

**Number of Credits:** 4

**Effective from Academic Year:** 2023-24

<b>Prerequisites for the Course</b>	Open to all postgraduate students	
<b>Objective</b>	The course introduces the students to the concepts and important international human rights standards and mechanism and legislations for the protections and promotions of human rights.	
<b>Contents</b>	<b>Unit 1: Understanding Human Rights:</b> Meaning, Nature, Evolution of Human Rights, Types of Human Rights, Different Perspectives of Human Rights, Importance of Duties, Rights versus Duties	12 hours
	<b>Unit 2: International Human Rights Standards:</b> Universal Declaration of Human Rights (UDHR), International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic, Social and Cultural Rights (ICESCR).	12 hours
	<b>Unit 3: Vulnerable Groups and Standards:</b> Convention on the Elimination of all forms of Discriminations against Women (CADAW, Conventions on the Rights of the	12 hours

	<p>Child (CRC), Convention on the Rights of Person with Disabilities (CRPD), ILO Conventions and Declaration of Rights of Indigenous People.</p> <p><b>Unit 4: Legislation and Human Rights:</b> The Protection of Human Rights Act 1993, The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act 1989, The Rights of Persons with Disabilities Act 2016, The Mental Health Care Act 2017, The Protection of Women from Domestic Violence Act, 2005.</p> <p><b>Unit 5: Protection and Enforcement of Human Rights:</b> Role of Judiciary, National Human Rights Commission (NHRC), National Commission for Women (NCW), National Commission for Scheduled Caste &amp; Scheduled Tribe (NCSC&amp;ST), National Commission for Minorities (NCM).</p>	<p>12 hours</p> <p>12 hours</p>
<b>Pedagogy</b>	Lectures, Tutorials, Assignments based on self-study	
<b>References/ Readings</b>	<p>Agarwal H.O. (2020), <i>Human Rights</i>, Central Law Publications</p> <p>Ahuja V.K. (2019), <i>Human Rights: Contemporary Issues</i>, Delhi, Eastern Book Company</p> <p>Alston. Philip &amp; Goodman. Ryan, (2012), <i>International Human Rights</i>, New York, Oxford</p> <p>Ann Marie Clark (2022), <i>Demands of justice: The Creation of a Global Human Rights Practice</i>, New York, Cambridge University press</p> <p>Godara, I. ( 2012). <i>Human Rights and International Politics</i>. Jaipur, Adi Publication.</p> <p>Johan Vorland Wibye,(2022), <i>Beyond Acts and Omissions — Distinguishing Positive and Negative Duties at the European Court of Human Rights</i>, Human Rights Review.</p> <p>Johannes Morsink Philadelphia, 2021, <i>The Universal Declaration of Human Rights for a New Generation</i>, University of Pennsylvania Press</p> <p>Joseph Sarah &amp; McBeth Adam. (2010), <i>Research Handbook on International Human Rights Law</i>, Edward Elgar Publishing Limited</p> <p>Joshi K.C. (4<sup>th</sup> Edition, 2019), <i>International Law And Human Rights</i>, Eastern Book Company</p> <p>Karimova. Tahmina (2016), <i>Human Rights and Development in International Law</i>, Routledge</p> <p>O'Halloran Kerry, (2018), <i>Adoption Law and Human Rights International Perspectives</i>, Routledge</p> <p>O'Halloran Kerry, (2019), <i>Human Rights, Religion and International Law</i>, London, Routledge</p>	



	<p>O'Halloran Kerry, (2019), <i>Sexual Orientation, Gender Identity and International Human Rights Law Common Law Perspectives</i>, London, Routledge</p> <p>Palmer E, (2009), <i>Protecting socio-economic rights through the European Convention on Human Rights</i>, Erasmus L Rev</p> <p>Payne M, (2008), <i>Henry Shue on basic rights. Essays in Philosophy</i> <a href="https://core.ac.uk/download/pdf/48856387.pdf">https://core.ac.uk/download/pdf/48856387.pdf</a></p> <p>Pushpavalli. K, ( 2016), <i>Human Rights: An Overview</i>, S Chand &amp; Co Ltd</p> <p>Vanessa Walker, (2020), <i>Principles in Power: Latin America and the Politics of U.S. Human Rights Diplomacy by Ithaca and London</i>, Cornell University Press.</p>	
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Students will acquire conceptual clarity and respect for human rights.</li> <li>2. Students will recognize the importance of various important human rights standards, legislations and mechanism for the protection and promotion of human Rights.</li> </ol>	

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#### Courses for semester IV

##### I. Research Specific Elective Courses

Serial No.	Course Code	Course Title	Credits
1	PSTR-504	Critical Perspectives in Politics	4
2	PSTR-505	Human Rights	4

##### II. Discipline Specific Dissertation

1	PSTD	Dissertation	16
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**Programme:** M.A Political Science

**Title of the Course:** Critical Perspectives in Politics

**Number of Credits:** 4

**Course Code:** PSTR-504

**Effective from Academic Year:** 2023-2024

<b><u>Prerequisites for the course</u></b>	Basic understanding of Political Theory	
<b><u>Objectives</u></b>	<ol style="list-style-type: none"> <li>1. This course introduces the students to the methodologies of critical perspectives. It covers Utilitarian, Libertarian, Communitarian, Marxist, Feminist and Ambedkarite perspectives to help students develop a theoretical understanding to strengthen their critical aptitude.</li> <li>2. It exposes students to the methods used by important thinkers in developing perspectives in Political Science.</li> </ol>	
<b><u>Contents</u></b>	<p><b>Unit 1: Utilitarian Perspective</b> - Jeremy Bentham, J.S. Mill</p> <p><b>Unit 2: Libertarian and Communitarian Perspective</b> - Robert Nozick, John Rawls, Alasdair MacIntyre, Michael Sandel</p>	<p>10 hours</p> <p>10 hours</p>

	<p><b>Unit 3: Marxist Perspective-</b> Karl Marx, Antonio Gramsci, Hannah Arendt</p> <p><b>Unit 4: Feminist Perspective</b> - Betty Friedan, Simone de Beauvoir, Anne Philips</p> <p><b>Unit 5: Biopolitics</b> - Michael Foucault</p> <p><b>Unit 6: Ambedkarite Perspective</b> - John Dewey's Pragmatism and Ambedkar, Concept of Dhamma</p>	<p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p>
<b><u>Pedagogy</u></b>	Lectures, Debates, Group Discussion Assignment based on self study	
<b><u>References/ Reading</u></b>	<p>Gramsci, A. (1994). <i>Gramsci: Pre-Prison Writings</i>. (R. Bellamy, Ed., &amp; V. Cox, Trans.) New York: Cambridge University Press.</p> <p>Hannah, A. (1964). <i>Eichmann in Jerusalem: A Report on the Banality of Evil</i>. New York: Viking Press.</p> <p>MacIntyre, A. (1981). <i>After Virtue: A Study in Moral Theory</i>. London: Gerald Duckworth &amp; Co. Ltd.</p> <p>Michael, S. (2012). <i>What Money Can't Buy The Moral Limits of Market</i>. London: Penguin.</p> <p>Mill, J. S. (1863). <i>Utilitarianism</i>. London: Parker, Son, And, Bourn, West, Stand.</p> <p>Millett, K. (1970). <i>Sexual politics</i>. UK: Rupert Hart-Davis.</p> <p>Nozick, R. (1974). <i>Anarchy, State and Utopia</i>. New York: Basic Books.</p> <p>Phillips, A. (1991). <i>Engendering Democracy</i>. Cambridge: Polity Press.</p> <p>Rawls, J. (1971). <i>Theory of Justice</i>. United States of America: President and Fellows of Harvard College.</p> <p>Rawls, J. (1993). <i>Political Liberalism</i>. New York: Columbia University Press.</p> <p>Rawls, J. (2001). <i>Justice As Fairness A Restatement</i>. Cambridge: The Belknap Press of Harvard University Press.</p> <p>Russell, B. (1917). <i>Principles of Social Reconstruction</i>. London: G. Allen &amp; Unwin Limited.</p> <p>Sandel, M. (1998). <i>Democracy's Discontent America in Search of a Public Philosophy</i>. Cambridge: The Belknap Press of Harvard University Press.</p> <p>Sandel, M. (2009). <i>Justice What's the Right Thing To Do?</i> .London: Penguin Books.</p> <p>Simone, B. d. (1949). <i>The Second Sex</i>. Paris: Editions Gallimard.</p>	
<b><u>Learning Outcomes</u></b>	1. Students will be able to develop a broad understanding of the critical perspectives in politics.	

	2. The Students are familiarised to various methodologies of the critical perspectives which will enable them to solve the difficult debates of the public policy.	
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**Programme:** M.A. Political Science

**Course Code:** PSTR-505

**Title of the Code:** Human Rights

**Number of Credits:** 4

**Effective from:** Academic Year 2023-24

<b><u>Prerequisites for the course</u></b>	Students should have a general understanding of human rights issues, as they relate to our daily lives and must be aware of the basic rights and duties.	
<b><u>Objective</u></b>	The course intends to not only introduce the students to the concepts and practices of Human rights in the global and local domain, but also exposes them to certain recent issues confronting the human rights debates.	
<b><u>Contents</u></b>	<p><b>Unit 1: Concept of Human Rights-</b> The Origin of Human Rights, Types of Rights, Debate on Universalism and Relativism in Human Rights</p> <p><b>Unit 2: The U.N. and Human Rights-</b> Human Rights in UN Charter and Treaty Based Bodies, Critical Appraisal of UN Human Rights Commission/Council, UN Humanitarian Missions</p> <p><b>Unit 3: State and Human Rights in India-</b> Constitutional provisions, NHRC and its role, State as Violator of Human Rights</p> <p><b>Unit 4: Civil Liberty Movements in India -</b> Origin, Role during Emergency, Present Challenges</p> <p><b>Unit 5: Globalization and Human Rights -</b> Global Human Rights NGOs, Global Protest Movements, MNCs and Human Rights implications, Climate Change</p> <p><b>Unit 6: Women and Human Rights -</b> Gendered Discourse on Human Rights, Women's movement, Contemporary concerns relating to Women's rights</p> <p><b>Unit 7: Human Rights and Marginal Groups-</b> Minorities, Dalits, Tribals, Children, Disabled</p>	<p>08 hours</p> <p>08 hours</p> <p>08 hours</p> <p>08 hours</p> <p>10 hours</p> <p>08 hours</p> <p>10 hours</p>
<b><u>Pedagogy</u></b>	Lecture, Group Discussions, Assignment based on self study	

<b><u>References/ Readings</u></b>	<p>Acharya, B.C. (2011). <i>A Handbook of Women's Human Rights</i>, New Delhi: Wisdom Press.</p> <p>Baxi Upendra (1987). (ed.), <i>The Right to be Human</i>, New Delhi: Lancer International Crawford.</p> <p>Craston, M. (1973). <i>What are Human Rights</i>, London: Bodely Head.</p> <p>Donelly, Jack (2005). <i>Universal Human Rights in Theory and Practice</i>, New Delhi: Manas.</p> <p>Donelly, Jack and Rhoda Howard (1987). (ed.), <i>International Handbook of Human Rights</i>, Westport, Connecticut: greenwood Press</p> <p>James (1998), (ed.), <i>The Rights of People</i>, New York: Oxford.</p> <p>Gerwith, (1982). <i>Human Rights: Essays on Justification and Application</i>, Chicago: University of Chicago Press.</p> <p>Khan, Mumtaz Ali, (1995). <i>Human Rights and the Dalits</i>, New Delhi: Uppal Publishing House.</p> <p>Lillich, R. (1991). <i>International Human Rights: Law Policy and Practice</i>, Boston: Little Brown and Co</p> <p>Brown and Co.</p> <p>NCERT, (1996). <i>Human Rights: A Source Book</i>, New Delhi.</p> <p>South Asia Human Rights Documentation Centre (2006), <i>Introducing Human Rights</i>, New Delhi: Oxford</p> <p>Twinning, William (2009). <i>Human Rights</i>, Southern Voices, Cambridge: Cambridge University Press.</p>	
<b><u>Learning Outcomes</u></b>	<p>Students should be able to explain the basic concept of human rights and its various formulations besides developing an ability to critically analyze Human Rights situations around them.</p>	

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**ANNEXURE II**

**Political Science Programme  
Ph. D Course Work-I**

**Title of the Course: Advanced Political Research**

**Number of Credits: 4**

**Effective from AY: 2023-2024**

<b><u>Objectives</u></b>	This paper intended to prepare the doctoral students to write a thesis on the research subject chosen. Its objective is to provide an understanding of the advanced practices and perspectives in socio-political research.	
<b><u>Unit</u></b>	<b><u>Content</u></b>	<b><u>Hours</u></b>
1	<b>Field Research</b> a. Ethnography b. Understanding the idea of 'political' in the societies. c. Oral narratives as sources for analyzing political history and dynamics.	10 hours
2	<b>Hermeneutics</b> a) Narratives b) Construction and Deconstruction.	10 hours
3	<b>Electoral Survey</b> a) Psephology: Meaning and importance, pre-poll survey and exit-poll survey b) Voters' behavior and preferences c) Electoral participation.	10 hours
4	<b>Opinion Surveys</b> a) Meaning and importance b) People's perception on Socio-political phenomenon. c) Writing reports on contemporary Issues.	10 hours
5	<b>Interface Between Polity and Society</b> a. Documenting Public response to policy and policy measures. b. Case studies on delivery mechanism of governmental departments. c. Performance reports on political representatives and constituencies.	10 hours
6.	<b>Research Citations</b> Usage or application of intext, foot note and end note including the explanatory notes in writing research papers, research reports and doctoral thesis.	10 hours
<b><u>Pedagogy</u></b>	Lectures, tutorials, assignments/presentations based on self-study, field studies (dialogic and collective learning and teaching)	
<b><u>References /Readings</u></b>	Bauman, Zygmunt (2010), <i>Hermeneutics and Social Science: Approaches to Understanding</i> , London: Routledge. Berinsky, Adam J. (2006), <i>Silent Voices: Public Opinion and Political Participation in America</i> , Princeton: Princeton University Press. Evans, Jocelyn and Arzheimer, Kai Lewis-Beck, Michael S. (2016), <i>The SAGE Handbook of Electoral Behaviour</i> , New Delhi: Sage Publications.	

	<p>Freire, Paulo (1996), <i>Pedagogy of the Oppressed</i>, New Delhi: Penguin Books</p> <p>Guru, Gopal and Sarukkai Sundar (2018), <i>The Cracked Mirror: An Indian debate on experience and theory</i>, New Delhi: Oxford University Press.</p> <p>Ilaiah, Kacha and Karuppusamy, Karthick (2021), <i>The Shudras: Vision for a New Path</i>, New Delhi: Penguin</p> <p>Mahajan, Gurpreet (1992), <i>Explanation and understanding in the human science</i>, New Delhi: Oxford University Press.</p> <p>Rai, Praveen &amp; Kumar, Sanjay (2013), <i>Measuring Voting Behavior in India</i>, New Delhi: Sage Publication.</p> <p>Singer, Wendy (1997), <i>Creating Histories: Oral Narratives and the Politics of History-making</i>, Oxford University Press.</p>	
<b><u>Learning Outcome.</u></b>	<p>a. Political Science Doctoral candidates would be able to understand the process of social science research with the help of advanced perspectives and practices.</p> <p>b. The Candidates would be able to apply new developments of social research in their thesis.</p>	

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## ANNEXURE III

Programme: Doctor of Philosophy

**Title of the Course:** Research and Publication Ethics

**Course Code:** RPE 603

Total Contact Hours: 30

Number of Credits: 2

**Effective from AY: 2022-23**

<b><u>Prerequisites for the course:</u></b>	Post graduate in any discipline.	
<b><u>Objective:</u></b>	This course will focus on the basics of philosophy of science and ethics, research integrity, publication ethics. It is designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools will be introduced in this course.	
<b><u>Content:</u></b>	<p><b>Module 1</b>  <b>RPE 01: PHILOSOPHY AND ETHICS</b></p> <ul style="list-style-type: none"> <li>• Introduction to philosophy: definition, nature and scope, concept, branches</li> <li>• Ethics: definition, moral philosophy, nature of moral judgements and reactions</li> </ul> <p><b>Module 2:</b>  <b>RPE 02: SCIENTIFIC CONDUCT</b></p> <ul style="list-style-type: none"> <li>• Ethics with respect to science and research</li> <li>• Intellectual honesty and research integrity</li> <li>• Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)</li> <li>• Redundant publications: duplicate and overlapping publications, salami slicing</li> <li>• Selective reporting and misrepresentation of data</li> </ul>	<p>3 hours</p> <p>5 hours</p>
	<p><b>Module 3:</b>  <b>RPE 03: PUBLICATION ETHICS</b></p> <ul style="list-style-type: none"> <li>• Publication ethics: definition, introduction and importance</li> <li>• Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.</li> <li>• Conflicts of interest</li> <li>• Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types</li> <li>• Violation of publication ethics, authorship and contributorship</li> </ul>	7 hours

	<ul style="list-style-type: none"> <li>• Identification of publication misconduct, complaints and appeals</li> <li>• Predatory publishers and journals</li> </ul> <p><b>Module 4:</b></p> <p>RPE 04: OPEN ACCESS PUBLISHING</p> <ul style="list-style-type: none"> <li>• Open access publications and initiatives</li> <li>• Online resource to check publisher copyright &amp; self-archiving policies</li> <li>• Software tools to identify predatory publications</li> <li>• Journal finder/journal suggestion tools</li> </ul> <p><b>Module 5:</b></p> <p>RPE 05: PUBLICATION MISCONDUCT</p> <p>A. Group Discussions (2 hrs)</p> <p>Subject specific ethical issues, FFP, authorship</p> <p>Conflicts of interest</p> <p>Complaints and appeals: examples and fraud from India and abroad</p> <p>B. Software tools (2 hrs.)</p> <p>Use of plagiarism software</p> <p><b>Module 6:</b></p> <p>RPE 06: DATABASES AND RESEARCH METRICS</p>	<p>4 hours</p> <p>4 hours</p> <p>7 hours</p>
	<p>A. Databases (4 hrs.)</p> <ol style="list-style-type: none"> <li>1. Indexing databases</li> <li>2. Citation databases: Web of Science, Scopus, etc.</li> </ol> <p>B. Research Metrics (3 hrs.)</p> <ol style="list-style-type: none"> <li>1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, CiteScore</li> <li>2. Metrics: h-index, g index, i10 index, altmetrics</li> </ol>	



<p><b><u>Pedagogy:</u></b></p>	<ul style="list-style-type: none"> <li>• Chalk and talk aided by ICT enabled lectures</li> <li>• PC lab exercises</li> <li>• Assignments and presentations</li> <li>• Group activity</li> <li>• MOOC (or similar) Component</li> </ul> <p>Assessment will be continuous through tutorials, assignments, quizzes, and group discussions. Weightage will be given for active participation. Final written examination will be conducted at the end of the course.</p>	
<p><b><u>References/Readings</u></b>  <b><u>(To Be Updated)</u></b></p>	<p>Bird, A. (2006). <i>Philosophy of Science</i>. London:Routledge.</p> <p>Institute of Medicine (2009). <i>On Being a Scientist: A Guide to Responsible Conduct in Research</i>, Third Edition. Washington, DC: The National Academies Press. <a href="https://doi.org/10.17226/12192">https://doi.org/10.17226/12192</a>.</p> <p>Beall, J. (2012). Predatory publishers are corrupting open access. <i>Nature</i>, 489(7415), 179-179. <a href="https://doi.org/10.1038/489179a">https://doi.org/10.1038/489179a</a></p> <p>Muralidhar, K., Ghosh, A., and Singhvi, A.K. (eds)(2019) <i>Ethics in Science Education, Research and Governance</i>, Indian National Science Academy (INSA), <a href="http://www.insaindia.res.in/pdf/EthicsBook.pdf">http://www.insaindia.res.in/pdf/EthicsBook.pdf</a></p> <p>Research Policy of Goa University, <a href="https://www.unigoa.ac.in/uploads/config_docs/20181022.154950~RDRM_GU-Research-Policy_final.p">https://www.unigoa.ac.in/uploads/config_docs/20181022.154950~RDRM_GU-Research-Policy_final.p</a></p>	

	<p><a href="#">df</a></p> <p>Goa University Ordinance OA-29 relating to the Promotion of Academic Integrity and Prevention of Plagiarism</p> <p>Guidelines on Academic Ethics of Goa University, <a href="#">20210128.072935~GU Guidelines Ethics Research.pdf (unigoa.ac.in)</a></p> <p>Bos, Jaap. (2020). <i>Research Ethics for Students in the Social Sciences</i>. Cham: Springer.</p> <p>Israel, Mark. (2015). <i>Research ethics and integrity for Social Scientists</i>. London: Sage.</p> <p>Lahman, Maria K. E. (2018). <i>Ethics in Social Research: Becoming Culturally Responsive</i>. London: Sage.</p> <p>Iphofen, Ron. (Ed.). (2020). <i>Handbook of Research Ethics and Scientific Integrity</i>. Cham: Springer.</p>	
<b><u>Learning Outcomes</u></b>	<p>Students will be able to</p> <ol style="list-style-type: none"> <li>identify research misconduct and predatory publications.</li> <li>Use indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools</li> </ol>	

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