

GOA UNIVERSITY
Taleigao Plateau, Goa 403 206

REVISED MINUTES

of the 9th Special Meeting of the

X ACADEMIC COUNCIL

Day & Date

Saturday, 30th July, 2022

Time

10.00 a.m.

**Council Hall
Goa University**

	<p>meeting held on 22.04.2022 with the following suggestions:</p> <ol style="list-style-type: none"> 1. The Course Codes for the PG Programme to be revised/changed. 2. The Chairperson, Board of Studies was requested to indicate the number of hours unit wise for the courses in the syllabus. <p style="text-align: center;">(Action: Assistant Registrar Academic – PG)</p>
D 3.11	<p>Minutes of the Board of Studies in Political Science meeting held on 25.04.2022.</p> <p>The Academic Council approved the minutes of the Board of Studies in Political Science meeting held on 25.04.2022 with the following suggestions:</p> <ol style="list-style-type: none"> 1. The Course Codes for the PG Programme to be revised/changed. 2. The Chairperson, Board of Studies was requested to rework the number of hours in the proposed syllabus. 3. Course Code PSDSOC205 Politics in the Developing World, to be corrected. <p style="text-align: center;">(Action: Assistant Registrar Academic – PG)</p>
D 3.12	<p>Minutes of the Board of Studies in Philosophy in the School of Sanskrit, Philosophy and Indic Studies (SSPIS) meeting held on 29.04.2022.</p> <p>The Academic Council approved the minutes of the Board of Studies in Philosophy in the School of Sanskrit, Philosophy and Indic Studies (SSPIS) meeting held on 29.04.2022 with the suggestion to revise/change the Course Codes for the PG Programme.</p> <p style="text-align: center;">(Action: Assistant Registrar Academic – PG)</p>
D 3.13	<p>Minutes of the Board of Studies in Library and Information Science meeting held on 16.05.2022 and 30.05.2022.</p> <p>The Academic Council deferred the minutes of the Board of Studies in Library and Information Science meeting held on 16.05.2022 and 30.05.2022.</p> <p style="text-align: center;">(Action: Assistant Registrar Academic – PG)</p>
D 3.14	<p>Minutes of the Board of Studies in Commerce UG meeting held on 19.04.2022. (Item withdrawn)</p> <p style="text-align: center;">(Action: Assistant Registrar Academic – PG)</p>
D 3.15	<p>Minutes of the Board of Studies in International Studies meeting held on 22.04.2022.</p> <p>The Academic Council approved the minutes of the Board of Studies in International Studies meeting held on 22.04.2022 with the following suggestions:</p> <ol style="list-style-type: none"> 1. Prerequisites for the courses to be made as 'Graduate in any discipline'. 2. The Course Codes for the PG Programme to be revised/changed. <p style="text-align: center;">(Action: Assistant Registrar Academic – PG)</p>
D 3.16	<p>Minutes of the Board of Studies in English meeting held on 25.04.2022.</p> <p>The Academic Council approved the minutes of the Board of Studies in English meeting held on 25.04.2022 with the following suggestions:</p> <ol style="list-style-type: none"> 1. The Course Codes for the PG programmes to be revised/changed. 2. The proposed syllabus/structure for Semester III and Semester IV was deferred by the house. <p style="text-align: center;">(Action: Assistant Registrar Academic – PG)</p>
D 3.17	<p>Minutes of the Board of Studies in Chemistry PG meeting held on 26.04.2022.</p>

GOA UNIVERSITY
Taleigao Plateau, Goa 403 206

FINAL UPDATED AGENDA

For the 9th Special Meeting of the

X ACADEMIC COUNCIL

Day & Date

30th July, 2022

Time

10.00 a.m.

Venue
Conference Hall
Administration Block

D 3.11	<p>Minutes of the Board of Studies in Political Science meeting held on 25.04.2022.</p> <p>Part A</p> <ul style="list-style-type: none"> i) Recommendation regarding courses of study in the subject or group of subjects at the undergraduate level Nil ii) Recommendation regarding courses of study in the subject or group of subjects at the post-graduate level <p>The BOS discussed and approved the discipline specific core and discipline specific elective courses to be taught from the coming semester onwards for Sem I and II 2022-23 and two Optional Generic Courses for the second year as per the guidelines of the National Education Policy 2020 and Goa University circular no. 653 dated 8-03-2022 . The same are enclosed at Annexure I (refer page no.336) and Annexure II (refer page no. 360) respectively, for approval of the Academic Council.</p> <p>Part B</p> <ul style="list-style-type: none"> i) Scheme of Exam at UG Level Nil ii) Panel of Examiners for different exams at UG level Nil iii) Scheme of Exam at PG level Nil iv) Panel of Examiners for different Exams at PG level Nil <p>Part C</p> <ul style="list-style-type: none"> i) Recommendation regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection Nil <p>Part D</p> <ul style="list-style-type: none"> i) Recommendation regarding general academic requirements in the Department of University or affiliated colleges Nil ii) Recommendations of the Academic Audit Committee and Status Thereof Nil <p>Part E</p> <ul style="list-style-type: none"> i) Recommendation of the text Books at the UG level Nil ii) Recommendation of the text Books at the PG level Nil <p>Part F</p> <p>Important points for consideration/approval of Academic Council</p> <p>Approval of the Revised syllabus and the credit requirements for the Semester I and II papers to be taught from the coming academic year 2022-23 onwards Annexure I and two optional generic courses to be taught in the second year (2023-24) onwards Annexure II.</p> <ul style="list-style-type: none"> a) Declared hereby that minutes were read out by the Chairman at the meeting itself <p>Date :25.04.2022 Place: Goa University</p> <p style="text-align: right;">Sd/- Signature of the Chairman</p> <p>Part G</p> <p>The remarks of the Dean of Faculty</p>
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	<p>i) The minutes are in order. ii) The minutes may be placed before the Academic Council with remarks if any. iii) May be recommended for approval of Academic Council. iv) Special Remarks if any.</p> <p>Date: 25.04.2022 Place: Goa University</p> <p style="text-align: right;">Sd/- Signature of the Dean (Back to Index)</p>
D 3.12	<p>Minutes of the Board of Studies in Philosophy in the School of Sanskrit, Philosophy and Indic Studies (SSPIS) meeting held on 29.04.2022.</p> <p>Part A</p> <p>(i) Recommendations regarding courses of study in the subject or group of subjects at the Under-Graduate level. NIL (ii) Recommendations regarding courses of study in the subject or group of subjects at the Post –Graduate level and Under-Graduate level. NIL</p> <p>Part B</p> <p>(i) Scheme of examinations at the Under-Graduate level. NIL (ii) Panel of examiners for different examinations at the Under-Graduate level. NIL (iii) Scheme of examinations at the Post-Graduate level. NIL (iv) Panels of Examiners for different examinations at Post –Graduate level. NIL</p> <p>Part C</p> <p>(i) Recommendations regarding preparation and publication of selection of reading material in any subject or group of subject or group of subjects and names of persons recommended for appointment to make the selection. NIL</p> <p>Part D</p> <p>i) Recommendations regarding general academic requirements in the Department of University or affiliated Colleges. NIL ii) Recommendation of Academic Audit Committee and Status thereof. NIL</p> <p>Part E</p> <p>i) Recommendations of text-books for the courses of study at the Under-Graduate level. NIL ii) Recommendations of text books for the courses of study at the Post-Graduate level. NIL</p> <p>Part F: <u>Important points for consideration/approval of Academic Council</u></p> <p>As per the Circular no. GU/Acad-PG/2022/653 dated 08/03/2022, the Board of Studies in School of Sanskrit, Philosophy and Indic Studies (SSPIS) has approved (by Circulation) the New Discipline Specific Core Courses and Discipline Specific Optional Courses syllabus in view of NEP 2020 for Semester I (Annexure I refer page no. 364) and Semester II (Annexure II refer page no. 374) for the Academic Year 2022-23. The courses are as follows:</p> <p>SEMESTER I</p>

D 3.11 Minutes of the Board of Studies in Political Science meeting held on 25.04.2022.

Annexure I

**Department of Political Science
GOA UNIVERSITY
Taleigao Plateau, Goa 403 206
MA (Sem I and II) Syllabus based on Choice Based
Credit System as per the NEP 2020
Total Credits 80**

List of PG. Papers revised and approved by the BOS in Political Science on 25/04/2022

The course and credit distribution

Courses	Course Code	SEM I	SEM II	SEM III	SEM IV	Total Credits
Discipline Specific Core Courses	DSCC	16	16			32
Discipline Specific Optional Courses	DSOC	4	4			8
Research Specific Optional Courses	RSOC			8	4	12
Optional Generic Course	OGC			12		12
Discipline Specific Dissertation	DSD				16	16
Total Credits	20	20	20	20	20	80

One credit is 15 contact hours

Discipline Specific Core Courses:

Sr. No	Course Code	Course Title	Credits
1	PSDSCC101	Political Theory: Concepts and Perspectives	4
2	PSDSCC102	International Relations	4
3	PSDSCC103	Public Administration: Theories and Concepts	4
4	PSDSCC104	Political Economy of India	4
5	PSDSCC105	Modern Indian Political Thought	4
6	PSDSCC106	Constitutional Government in India	4
7	PSDSCC107	Comparative Politics	4

8	PSDSCC108	Political Economy of Goa	4
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Discipline Specific Optional Courses: (1 paper)

Sr. No	Course Code	Course Title	Credits
1	PSDSOC201	State & the Marginalized	4
2	PSDSOC202	India's Foreign Policy: Structures and Processes	4
3	PSDSOC203	International Political Economy	4
4	PSDSOC204	Key Texts in Indian Political Thought	4
5	PSDSOC205	Politics in the Developing World	4

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Discipline Specific Core Courses**Programme:** M. A (Political Science)**Course Code:** PSDSCC101**Title of the Course:** Political Theory: Concepts and Perspectives**Number of Credits:** 4**Effective from AY:** 2022-23

<u>Prerequisites for the course:</u>	Students should have studied B.A. in Social Sciences or other disciplines with interest and knowledge of political concepts. It is assumed that students have a basic knowledge of Political Thought and Political Concepts.	
<u>Objective:</u>	The paper has two sections. The first deals with concepts that are both normative and explanatory and the second with perspectives that are very much part of the tradition of political argumentation. The paper intends to present the student with a map of the field of Political Theory and develop argumentative skills.	
<u>Content:</u>	Unit-1: Political Theory: Role and need Unit-2: Power, Authority & Legitimacy Unit-3: Liberty, Equality, Rights and Justice Unit-4: Nation, Nation-State and Civil Society Unit-5: Liberalism, Socialism and Feminism Unit-6: The End of an Ideology, Postmodernism Unit-7: Identity Politics: Consociationalism and Multiculturalism	2 hours 6 hours 10 hours 10 hours 14 hours 8 hours 10 hours
<u>Pedagogy:</u>	lectures/ tutorials/assignments/self-study (dialogic and participatory discussion, collective teaching and learning)	

<u>References/Readings</u>	<p>Bhargava, Rajeev and Acharya, Ashok. (eds) (2008), <i>Political Theory: An Introduction</i>, New Delhi: Pearson</p> <p>Bhargava, Rajeev. (2012), <i>What is Political Theory and Why Do We Need It?</i> New Delhi: Oxford University Press.</p> <p>Gauba, O.P. (2010), <i>An Introduction to Political Theory</i>, New Delhi: Macmillan.</p> <p>Heywood, Andrew. (2007), <i>Political Ideologies: An Introduction</i>, New York: Palgrave Macmillan</p> <p>Heywood, Andrew. (2013), <i>Politics</i>, New York: Palgrave Macmillan</p> <p>Heywood, Andrew. (2015), <i>Political Theory: Introduction</i>, New York: Palgrave Macmillan</p> <p>Heywood, Andrew. (2018), <i>Essentials of Political Ideas</i>, New York: Palgrave Macmillan.</p> <p>Kymlicka, Will. (2005), <i>Contemporary Political Philosophy</i>, New Delhi: Oxford University Press.</p> <p>Ramaswamy, Sushila. (2015), <i>Political Theory: Ideas and Concepts</i>, New Delhi: Prentice Hall</p> <p>Vinod, M.J and Deshpande, Meena (2013), <i>Contemporary Political Theory</i>, New Delhi: PHI Learning</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Students will be able to understand theoretical and practical world of national and international politics with the help of political theories and their key concepts and arguments. 2. Students will be able to apply political concepts and ideas in their future course of political research and political action in the form of real politics. 	

Programme: M. A. (Political Science)

Course Code: PSDSCC102

Title of the Course: International Relations

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Students may have studied at the undergraduate level in social sciences or other disciplines with interest and understanding of contemporary international politics.	
<u>Objective:</u>	The course intends to introduce students to a more advanced understanding of international institutions and processes by exposing them to both theoretical and practical concerns in the conduct of International Relations	
<u>Content:</u>	Unit 1: Introducing International Relations: Meaning, Evolution and scope of International Relations, Major Debates in IR (Classical-Scientific/ Realist-Idealist/Neo- Debate) Critique of mainstream theories of IR	10 hours

	<p>Unit 2: Actors in International Relations: State and Non-State, State and Globalization, Multilateral Institutions, Transnational Corporations, International NGOs. 10 hours</p> <p>Unit 3: War and Conflict: Changing Nature of War, Non- Conventional War and Low Intensity Conflicts, Peace- making and Peace Building 10 hours</p> <p>Unit 4: Information Order and International Relations: Information and IR, Information Revolution, Information warfare, New social media and its impact. 10 hours</p> <p>Unit 5: Contemporary Global Concerns: Global Terrorism, Human Rights and Humanitarian intervention, Climate Change, Global Ethics 10 hours</p> <p>Unit 6: Global Order and Power Politics: Major Powers and Global Realignments with reference to United States, Europe, Russia and China 10 hours</p>	
<u>Pedagogy:</u>	lectures/assignments/self-study	
<u>References/Readings</u>	<p>Baylis, John (2017), <i>“Globalization of World politics: An Introduction to International Relations”</i>, Oxford University Press, London.</p> <p>Clarke, Ian (1999), <i>“Globalization and International Relations Theory”</i>, Oxford University Press, Oxford.</p> <p>Goldstein, Joshua (2016), <i>“International Relations”</i>, Pearson Education, New Delhi.</p> <p>John Vogler and Mark Ingle eds. <i>The Environment and International Relations</i>, Routledge, London, 1996</p> <p>Nicholson, Michael (1998), <i>“International Relations: A Concise Introduction”</i>, Palgrave, New York.</p> <p>Nicholson, Michael (1989), <i>“Formal Theories in International Relations”</i>, Cambridge University Press, Cambridge.</p> <p>Oye, Kenneth (1986), <i>“Cooperation Under Anarchy”</i>, Princeton University Press, Princeton.</p> <p>Teriff, Terry et. al (1999), <i>“Security Studies Today”</i>, Polity Press Cambridge.</p> <p>Vogler, John and Mark Ingle eds (1996), <i>“The Environment and International Relations”</i>, Routledge, London.</p>	

	Whittaker, David (1996), <i>“United Nations in the Contemporary world”</i> , Routledge, London.	
<u>Learning Outcomes</u>	Students must be able to understand the manner in which international system works by relating theories and concepts with actual processes in international relations.	

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Programme: M. A. (Political Science)

Course Code: PSDSCC103

Title of the Course: Public Administration: Theories and Concepts

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Should have studied at the undergraduate level in social sciences or other disciplines having an interest in the subject. It is assumed that students have a basic working knowledge of public institutions, public policy and governance	
<u>Objective:</u>	Over a period of time Public Administration has moved from administrative centered view to public policy perspective. The course intends to introduce students to the basic concepts, theories and recent developments in the subject with an intention to enhance their understanding and ability to analyse recent trends in the field.	
<u>Content:</u>	Unit 1: Public Administration: Meaning, Nature & Scope; Evolution of Public Administration; New Public Administration; New Public Management Unit2: Theories: Classical; Human Relations; Bureaucratic; Public Choice Unit 3: Approaches: Scientific Management; Behavioural; Systems; Structural Functional; Decision- Making Unit 4: Organization: Modern & Post-Modern Theories; Leadership; Role of Bureaucracy; Administrative Reforms Unit 5: Good Governance: Meaning, Principles; Citizen Charter; RTI; e-Governance Unit 6: Public Policy & Analysis: Meaning & approaches; Formulation; Implementation; Evaluation of public policy	10 hours 10 hours 10 hours 10 hours 10 hours 10 hours
<u>Pedagogy:</u>	lectures/assignments/self-study	
<u>References/Readings</u>	Bhattacharya, Mohit (2013), <i>New Horizons of Public Administration</i> , New Delhi: Jawahar Publishers Chakrabarty, Bidyut & Bhattacharya, Mohit (2008), <i>The Governance Discourse: A Reader</i> , OUP, New Delhi Chakrabarty Bidyut (2003), <i>Public Administration</i> , New Delhi: Oxford University Press	

	<p>Chakrabarty Bidyut (2007), <i>Reinventing Public Administration</i>, New Delhi: Orient Longman</p> <p>Cox Raymond, Buck Susan, & Morgan Betty (2011), <i>Public Administration: Theory and Practice</i>, New York: Routledge</p> <p>Fredrickson George (2008), <i>Public Administration Theory Primer</i>, New Delhi: Rawat Publication</p> <p>Herbert Simon (2010), <i>Public Administration</i>, US: Transaction Publisher</p> <p>Hyden G. (2005), <i>Making Sense of Governance</i>, New Delhi: Vikas Books Pvt. Ltd.,</p> <p>Nicholas Henry (2015), <i>Public Administration & Public Affairs</i>, (12th edition), New York: Routledge</p> <p>Peters, Guy & Pierre John (2005), <i>Handbook of Public Administration</i>, London: Sage Publication</p> <p>Peters Guy (2013), <i>Public Administration</i>, New York: Routledge</p> <p>Prabhy C.S.R, (2004), <i>e-Governance</i>, PHI, Sage Publication</p> <p>Sharma Laxmi (2010), <i>Bureaucracy in Public Administration: Theory & Challenges</i>, Jaipur: Prateeksha Publication</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. To enhance the ability of students to understand the theoretical base of public institutions. 2. To examine the recent issues in public administration in the light of theories and approaches learnt. 3. To make students understand formulation, 4. Implementation of public policy and how to analyse public policy. 	

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Programme: M. A. (Political Science)

Course Code: PSDSCC104

Title of the Course: Political Economy of India

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Should have studied at the undergraduate level in social sciences or other disciplines with interest and knowledge of contemporary Indian politics. It is assumed that students have a basic understanding of major issues confronting India's political and economic system.	
<u>Objective:</u>	The course intends to introduce students to some of the key issues relating to state and economic development in India from the independence period to the contemporary phase. It looks at both the aggregate and the sectoral spaces in India's public policy and performance with reference to the role of state, market and peoples' movements and concerns.	

<u>Content:</u>	<p>Unit 1: Understanding Political Economy: Meaning Scope and Definition of Political Economy, Classical and Contemporary Approaches to Political Economy, New Political Economy</p> <p>Unit 2: State in India: Historical Evolution of State, Planning, Public Sector, State in the Contemporary Sphere.</p> <p>Unit 3: Agriculture: Agrarian Relations and Land Reforms, New Agricultural Strategy and Green Revolution, Agrarian Crisis</p> <p>Unit 4: Industry: Inward Oriented /Import Substituting Industrialization and Licence Permit Raj, Industrial Policy Reforms, Economic Liberalization, Impact on Labour</p> <p>Unit 5: Social Movements in India: Tribals, Women, Dalits, Environment</p> <p>Unit 6: Contemporary Concerns: Conflicts over Water, Food Security, Digital Divide, Banking Crisis</p>	<p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p>
<u>Pedagogy:</u>	lectures/assignments/self-study	
<u>References/Readings</u>	Brass, Paul R. (1992), <i>"The Politics of India Since Independence"</i> , Cambridge University Press, Cambridge.	
	<p>Byres, Terence, J. (Ed) (1994), <i>"The State and Development Planning in India"</i>, Oxford University Press, Delhi.</p> <p>Caporaso, James A, (1992), <i>"Theories of Political Economy"</i>, Cambridge University Press.</p> <p>Chatterjee, Partha (1997), <i>"A Possible India: Essays in Political Criticism"</i>, Oxford University Press, Delhi.</p> <p>Das, Arvind N. (1994), <i>"India Invented: A Nation in the Making"</i>, Manohar, New Delhi.</p> <p>Frankel, Francine R (2009), <i>"India's Political Economy: 1947 – 2004"</i>, The Gradual Revolution, Princeton University Press, Princeton.</p> <p>Khilnani, Sunil (1997), <i>"The Idea of India"</i>, Hanush Hamilton, London.</p> <p>Kohli, Atul (1990), <i>"Democracy and Discontent: India's Growing Crisis of Governability"</i>, Cambridge University Press, Cambridge.</p> <p>Kohli, Atul (2012), <i>"Poverty amid Plenty in India"</i>, Cambridge University Press, Cambridge.</p> <p>M, McCartney (2009), <i>"India - The Political Economy of Growth, Stagnation and the State", 1951-2007</i>, Routledge.</p> <p>Nayyar, Deepak (1996), <i>"Economic Liberalisation in India: Analytics, Experience and Lessons"</i>, in R.C. Dutt Lectures on Political Economy, Orient Longman.</p> <p>Panagariya, Aravind (2008), <i>"India the Emerging Giant"</i>, Oxford University Press.</p> <p>Rudolph, L. I and S.H. (1987), <i>"In Pursuit of Lakshmi: The Political Economy of the Indian State"</i>, University of Chicago Press, Chicago.</p> <p>Vanaik, Achin (1990), <i>"The Painful Transition: Bourgeois Democracy in India"</i>, Verso, London.</p>	

<u>Learning Outcomes</u>	Students must be able to understand India's economic evolution from the prism of state and market interaction since Independence and should be in a position to critically evaluate India's contemporary problems.	
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Programme: M. A (Political Science)

Course Code: PSDSCC105

Title of the Course: Modern Indian Political Thought

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Students should have studied B.A in Social Sciences or any other disciplines with interest and knowledge of Indian thinkers. It is assumed that students have a basic knowledge of Modern Indian Political thinkers and their ideas and understandings.	
<u>Objective:</u>	The paper seeks to acquaint students with the Western impact on Indian society and intellectual traditions and the Indian response to the same. The Indian response to the Western impact is understood by examining the thought of social reformers, liberals, cultural nationalists, Dalit-Bahujan thinkers, Muslim revivalists and indigenous socialists.	
<u>Content:</u>	<p>Unit-1: Nature and Importance of the Study of Modern Indian Political Thought, Western Impact on Indian society and Intellectual Tradition.</p> <p>Unit-2: Social Reformers: Raja Ram Mohan Roy, Dayanand Saraswati</p> <p>Unit-4: Liberal Constitutionalists: Dadabhai Naoroji, M. G. Ranade, G. K. Gokhale</p> <p>Unit-5: Cultural Nationalism and Hindu Assertion: Vivekananda, B. G. Tilak, Aurobindo Ghosh, M. M. Malviya, M. S. Golwalkar</p> <p>Unit-6: Muslim Assertion: Sir Syed Ahmed, Muhammad Iqbal and Muhammad Ali Jinnah,</p> <p>Unit-7: Dalit-Bahujan Perspectives: Jyotiba Phule and B.R. Ambedkar</p> <p>Unit-8: Indigenous Socialism: M. K. Gandhi, Jawaharlal Nehru, Rammanohar Lohia, and J. P. Narayan</p> <p>Unit-9: Radicalism: M. N. Roy and E. V. Ramasamy (Periyar)</p>	<p>8 hours</p> <p>6 hours</p> <p>6 hours</p> <p>10 hours</p> <p>8 hours</p> <p>8 hours</p> <p>8 hours</p> <p>6 hours</p>

<u>Pedagogy:</u>	lectures/ tutorials/assignments/self-study (dialogic and participatory collective learning and teaching)	
<u>References/Readings</u>	<p>Chakrabarty, Bidyut. and Pandey, Rejendra Kumar. (2009), <i>Modern Indian Political Thought: Text and Context</i>, New Delhi: Sage</p> <p>Doctor, Adi. (1997), <i>Political Thinkers of Modern India</i>, New Delhi: Mittal Publications.</p> <p>Guha, Ramachandra. (2012), <i>Makers of Modern India</i>, New Delhi: Penguin India</p> <p>Jaffrelot, Christophe. (2009), <i>Hindu Nationalism: A Reader</i>, Princeton University Press.</p> <p>Mehta, V.R. (1996), <i>Foundations of Indian Political Thought</i>, New Delhi: Manohar</p> <p>Pantham, Thomas and Deutsch, Kenneth L. (1986), <i>Political Thought in Modern India</i>, New Delhi: Sage</p> <p>Rathore, Akash Singh. (2017), <i>Indian Political Theory: Laying the Groundwork for Swaraj</i>, New Delhi: Routledge.</p> <p>Roy, Himanshu & Singh, M.P. (eds) (2017), <i>Indian Political Thought: Themes and Thinkers</i>, New Delhi: Pearson</p> <p>Verma, V.P. (1961), <i>Modern Indian Political Thought</i>, Agra: Laxmi Narayan Agarwal Publications</p> <p>V. R. Mehta, V.R. and Pantham, Thomas. (2006), <i>Political Ideas in Modern India: Thematic Explorations</i>, New Delhi: Sage.</p>	
<u>Learning Outcomes</u>	<p>1. Students will be able to understand the both negative and positive side of the narratives of Modern India.</p> <p>2. Students demonstrate the ability to understand the aspirations of Modern Indian Political thought and the reality.</p>	

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Programme: M. A. (Political Science)

Course Code: PSDSCC106

Title of the Course: Constitutional Government in India

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Students should have studied at the undergraduate level in social sciences or other disciplines having an interest in the subject. It is assumed that students have a basic knowledge of constitution, forms of government & democracy	
<u>Objective:</u>	The course intends to introduce the student to the basic philosophy of the Constitution. It seeks to examine various provisions of the Constitution in the context of India. The course will also discuss recent constitutional amendments.	

<u>Content:</u>	Unit 1. Constitutionalism and Constitutional Government; Indian Constitutionalism, Constitution as Indian Identity Unit 2. Constitution and Democracy, Secular Constitution, Consociational and Multicultural interpretation of Indian Constitution Unit 3. Individual & Group Rights, Equality, Liberty & Privacy: Feminist Critique, Public Interest Litigation, Social Justice, Constitutional Justice Unit 4. Citizenship, Language, Elections, Unit 5. Separation of Powers: Legislature, Executive and Judiciary, Centre – State Relations, Decentralization and Local Government, Unit 6. Working a Democratic Constitution, Constitutional Amendments, Constitutional Reforms, Constitution and Beyond	10 hours 10 hours 10 hours 08 hours 10 hours 12 hours
<u>Pedagogy:</u>	lectures/assignments/self-study	
<u>References/Readings</u>	Austin Granville (2003), <i>Working a Democratic Constitution: A History of the Indian Experience</i> , New York: Oxford University Press Austin Granville (2000), <i>The Indian Constitution: Cornerstone of a Nation</i> , New York: Oxford University Press Basu D.D. (2007), <i>Introduction to the Constitution of India</i> , (22 nd edition), Nagpur: Wadhawa and Company law Publisher Bhargava, Rajeev (2009), <i>Politics and Ethics of Indian Constitution</i> , New Delhi: Oxford University Press Choudhari S., Kosla M., and Mehta P., (2016), <i>The Oxford Handbook of the Indian Constitution</i> , New Delhi: Oxford University Press Kashyap, Khann and Kueck (2000), <i>Reviewing the Constitution</i> , Delhi: Shipra Publication Noorani A. (2000), <i>Constitutional Questions in India</i> , New Delhi: Oxford University Press Sridharan E., Hasan Z., & Sudarshan R.(ed.), (2004), <i>India's Living Constitution: Ideas, Practices, Controversies</i> , Delhi: Anthem Press	
<u>Learning Outcomes</u>	1. To enhance the ability of students to understand evolution and philosophy of Indian Constitution. 2. To enhance the ability of the students to analyse working of Indian Constitution.	

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Programme: M. A. (Political Science)
Course Code: PSDSCC107
Title of the Course: Comparative Politics
Number of Credits: 4
Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Students should have training in social sciences or other disciplines at undergraduate level. It is assumed that a student have a basic understanding of the political models existing in different parts of the world.	
<u>Objective:</u>	This course seeks to introduce the students to the methodologies of comparative politics to critically compare and analyse the political systems operating in different parts of the globe. The course studies the regional dynamics shaping political system of the advanced, developing and underdeveloped nations. This course combines theoretical and empirical dimensions of comparative politics. By using the comparative methodology this course studies, the processes and institutions that shape the contemporary politics.	
	Unit 1: Introduction to Comparative Politics : Comparative Inquiry and Comparative Methods, Assessment of Old Methods and New Directions Unit 2: Theories and Approaches of Comparative Politics: Institutional Approach, Structural-Functional Approach, System Theories, Theories of State, Dependency Theories Unit 3: Key Concepts of Comparative Politics: Political Modernization, Political Socialization, Political Culture, Political Communication Unit 4: Constitutionalism: Meaning, Evolution, Models of Constitutions, Problems and Prospects of Constitutionalism Unit 5: Processes of Political Mobilization: Emergence and Development of Party System, Typologies of Electoral System, Political Clientelism, Political Activism Unit 6: Governance in Comparative Politics: Social Policy Development in Advanced Democracies, Comparative Corporate Governance, Political Accountability and Government Stability in New Democracies	06 hours 12 hours 10 hours 12 hours 10 hours 10 hours
<u>Pedagogy:</u>	Lectures/Assignment/Quizzes/Group debates/ Group discussion/ Self Study	
<u>References/ Reading</u>	BOIX , C., & STOKES , S. C. (2007). <i>The Oxford Handbook of Comparative Politics</i> . New York: Oxford University Press. Claessens, S. (2006). Corporate Governance and Development. <i>The World Bank Research Observer</i> , 91-122. Rasch , W., & Knodt, E. M. (1994). Systems Theory and the System of Theory. <i>New German Critique</i> ,, 3-7. Skocpol, T., & Amenta, E. (1986). States and Social Policies. <i>Annual Review of Sociology</i> , 131-157.	

	<p>Adrian, C., & Apter, D. (1995). <i>Political Protest and Social Change: Analyzing Politics</i>. New York: New York University Press.</p> <p>Almond, G., & Verba, S. (1963). <i>The Civic Culture</i>. Princeton: Princeton University Press.</p> <p>Beck, T., Clarke, G., Groff, A., Keefer, P., & Walsh, P. (2001). New Tools in Comparative Political Economy: The Database of Political Institutions. <i>The World Bank Economic Review</i>, 165-176.</p> <p>Blondel, J. (1968). Party Systems and Patterns of Government in Western Democracies. <i>Canadian Journal of Political Science</i>, 180-203.</p> <p>Chandhoke, N. (1996). Limits of Comparative Political Analysis. <i>Economic and Political Weekly</i>, PE2-PE8.</p> <p>Chilcote, R. (2018). <i>Theories of Comparative Politics</i>. New York: Routledge.</p> <p>David, E. (1957). An Approach to the Analysis of Political Systems. <i>David Easton</i>, 383-400.</p> <p>Heywood, A. (2011). <i>Global Politics</i>. London: Palgrave Macmillan.</p> <p>Johari, J. C. (2011). <i>Comparative Politics</i>. New Delhi: Sterling Publishers Pvt. Limited.</p> <p>Katz, R. (1997). <i>Democracy and Elections</i>. New York: Oxford University Press.</p> <p>Keefer, P., & Vlaicu, R. (2008). Democracy, Credibility, and Clientelism. <i>Journal of Law, Economics, & Organization</i>, 371-406.</p> <p>Keefer, P. (2007). Clientelism, Credibility, and the Policy Choices of Young Democracies. <i>American Journal of Political Science</i>, 804-821.</p> <p>Lijphart, A. (1971). Comparative Politics and the Comparative Method. <i>The American Political Science Review</i>, 682-693.</p> <p>Radoslaw, M. (2006). Political Accountability and Institutional Design in New Democracies. <i>International Journal of Sociology</i>, 45-75.</p> <p>Sartori, G. (1969). From the Sociology of Politics to Political Sociology. <i>Government and Opposition</i>, 195-214.</p> <p>Terence, C. (2016). <i>Constitutionalism</i>. Johannesburg: South African Institute of International Affairs.</p> <p>Teubner, G., & Beckers, A. (2013). Expanding Constitutionalism. <i>Indiana Journal of Global Legal Studies</i>, 523-550.</p> <p>Valenzuela, S., & Valenzuela, A. (1978). Modernization and Dependency: Alternative Perspectives in the Study of Latin. <i>Comparative Politics</i>, 535-557.</p> <p>Weale, A. (2011). New Modes of Governance, Political Accountability and Public Reason. <i>Government and Opposition</i>, 58-80.</p>	
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Learning Outcome:	1. Students will learn to use comparative method to conduct critical inquiry to study the different aspect of political system followed in different parts of the world. 2. Students will be familiarized with the similarities and differences of the different models of political system which enable them to solve the key debates of public policy.	
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Programme: M. A. (Political Science)

Course Code: PSDSCC108

Title of the Course: Political Economy of Goa

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Students should have studied undergraduate degree. It is assumed that students have a basic knowledge of political, social and economic aspects of Goa. The students are expected to have knowledge of contemporary issues of Goa.	
<u>Objective:</u>	The course intends to introduce students to brief political history of Goa. It also provides knowledge about political economy of Goa by examining the recent issues related to politics and economy.	
<u>Content:</u>	<p>Unit 1: Goa: A Political Economy Framework, Late Colonial Goa, Gaunkari/ Comunidade System, Early Migration, The Struggle for Liberation,</p> <p>Unit 2: Government Formation under MGP, Opinion Poll, Development Planning in the Pre-Statehood Period, Land Reforms, Coalition and Power Sharing in the Post- Statehood Period,</p> <p>Unit 3: Post- Liberation Planning & Development: Town and Country Planning Act, Regional Plans of Goa, Outline Development Plans, Coastal Regulation Zones</p> <p>Unit 4: Economic Transition in Goa: Industrialisation, Tourism, Mining. Peoples' Movements: Tribals, Mahadei, Language, Womens', Ramponkars agitation.</p> <p>Unit 5: Land Use and Contestation, Regional Plan Movement, SEZs, PDAs, Mopa, Demand for Special status</p> <p>Unit 6: Local Empowerment and Development: Local Institutions and Participatory Planning, Issues and Challenges to the State.</p>	<p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p>
<u>Pedagogy:</u>	lectures/assignments/self-study	

<u>References/Readings</u>	<p>Angle Prabhakar (1983). <i>Goa-An Economic Review</i>, Mumbai, Goa, Hindu Association.</p> <p>Almeida J.C. (2013), <i>Goa: Administration & Economy Before and After 1962</i>, Panjim- Goa, Broadway Publishing House.</p> <p>De Souza Teotonioa (1989), <i>Goa Through the Ages</i>, New Delhi, Concept Publishing Company</p> <p>Fernandes Aureliano (2003) Elections 1999 a yes vote for defectors in Goa? in Wallace, Paul & Ramashray Roy(eds). <i>India's 1999 elections and 20th Century Politics</i>, New Delhi, Sage.</p> <p>Fernandes Aureliano (2000), <i>Political Transition in Post-Colonial Societies in Messiant</i>, Christian(ed). Lusotopi, p341-358.</p> <p>Fernandes. Aureliano (2003). <i>Goa's Democratic becoming and the absence of mass political violence</i> Goirand, Camille(ed). Lusotopi.</p> <p>Gomes Olivinho (2004), <i>Goa</i>, New Delhi, National Book Trust.</p> <p>Gaitonde P (1987), <i>The Liberation of Goa</i>, Delhi, Oxford University Press.</p> <p>Kamat Pratima (2009), <i>Goa</i>, Goa Chamber of Commerce & Industry, Goa</p> <p>Pareira Rus (1981), <i>Goa-Gaunkari</i>, A Gomes Pereira, Goa</p> <p>Parobo Parag (2015), <i>India's First Democratic Revolution</i>, Orient Blackswan, New Delhi.</p> <p>Salgaonkar, Seema (2006) <i>Women Political Power and the State in Goa</i>, New Delhi, Abhijeet Publications,</p> <p>Savio, Abreu and Rudolf Heredia, (eds) (2011), <i>Goa 2011: Reviewing and Recovering fifty Years</i>, New Delhi, Concept Publishing Company Pvt. Ltd.</p> <p>Shirodkar P. (1988), <i>Goa's Struggle for Freedom</i>, Ajanta Publication, Delhi.</p> <p>Economic Surveys Reports of Government of Goa 1987-2020</p> <p>Budgets Speeches/Budget of Government of Goa – 1990-2020</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. To introduce students to the developments (political & economic) that has taken place in the post- liberation period. 2. To help students understanding development planning. 3. To enhance their knowledge about contemporary issues concerning Goa. 	

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Discipline Specific Optional Courses**Programme :** M. A. (Political Science)**Course Code:** PSDSOC201**Title of the Course:** State and the Marginalized**Number of Credits:** 4**Effective from AY:** 2022-23

<u>Prerequisites for the course:</u>	Students should have a basic knowledge of Indian society. The students are expected to have knowledge of contemporary social issues concerning India.	
<u>Objective:</u>	This course seeks to enhance students understanding of certain sections of society which have remained marginalized in term of employment and economic empowerment, education and other opportunities which have further constrained their participation in mainstream of society.	
<u>Content:</u>	<p>Unit 1: Concept of Marginalisation, The Indian State & Liberal Ethos, marginalisations and Democratic Politics, dimensions of marginalisation (Caste, Class & Gender), Marginalisation and Political Representation.</p> <p>Unit 2: Caste and Politics, Caste in Census, Reservation Policy, Dalit women in India</p> <p>Unit 3: Industrial Labour, Agrarian Classes and Tribals, Common property resources</p> <p>Unit 4: Religion and Indian Constitution, Affirmative action as inclusion. Religious Freedom and Minority rights.</p> <p>Unit 5: The Welfare State. Markets, Globalisation and the poor.</p> <p>Unit 6: The Secular state and the religious minorities, the Developmental State and the marginalised.</p>	<p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p>
<u>Pedagogy:</u>	lectures/assignments/self-study	

<u>References/Readings</u>	<p>Chandra G. (2006), <i>Tribal Development in India</i>, New Delhi, Sage Publication.</p> <p>Hasa Zoy (2011), <i>Politics of Inclusion</i>, New Delhi, OUP.</p> <p>Hasan Zoya (2014), <i>Democracy and the Crisis of Inequality</i>, Delhi, Primus Books.</p> <p>Kothari Rajni (2010), <i>Caste in Indian Politics</i>, New Delhi, Orient Longman.</p> <p>Mahajan Gurpreet (1998), <i>Identities and Rights: Aspects of Liberal Democracy in India</i>, Delhi, OUP.</p> <p>Seth D. (1999), <i>Minority Identity and Nation State</i>, New Delhi, OUP.</p> <p>Shah Ghanshyam (2002), <i>Dalits and State</i>, New Delhi, Concept Publishing Company.</p> <p>Shah Ghansyam (2002), <i>Caste & Democratic Politics in India</i>, New Delhi, Permanent Black.</p> <p>Shah Ghansyam (2002), <i>Social Movements & State</i>, New Delhi, Sage Publication.</p> <p>Sharma Trilok (2011), <i>Dalit Women</i>, New Delhi, Sonali Publication.</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. The students should be able to understand marginalization and issues of marginal sections in India. 2. The students should be able to understand various constitutional provisions and response of the state towards marginals in India. 	

Programme: MA Political Science

Course Code: PSDSOC202

Title of the Course: India's Foreign Policy: Structures and Processes

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Open to all undergraduate students. A basic understanding of the major foreign policy issues is expected.	
<u>Objective:</u>	The course is intended to familiarize students with both the structural and functional dimensions of India's Foreign Policy since its evolution to the present. It shall acquaint them with the nuances of foreign policy making as well as the manner in which India has dealt with complex foreign policy issues since independence.	

<u>Content:</u>	<p>Unit 1: India's Foreign Policy: Origin and Evolution: Historical Understanding of India's Foreign Policy, Post-Independence Evolution, Determinants and Structures, Role of Ministry of External Affairs (MEA) and Think Tanks</p> <p>Unit 2: Non-Alignment to Multi Alignment: Ideological Changes and Continuities in India's Foreign Policy, Nehruvian Impact and its critical appraisal, Pragmatic transition since the 1990s.</p> <p>Unit 3: National Security and Foreign Policy: Interface of Security and Foreign Policy, India's Strategic Culture, Internal and External markers of India's Security, Nuclear Dimension and debate in India's Foreign Policy.</p> <p>Unit 4: India and her Extended Neighbourhood: India and South Asian Subcontinent, India and South East Asia, India and West Asia</p> <p>Unit 5: India and Major Powers: Change and Continuity in India's foreign Policy with United States of America, Russia, China and Japan.</p> <p>Unit 6: India and Global Political Economy: India's positions on Global Trade, Climate Change, SDGs, Multilateral Financial Institutions, BRICS.</p>	<p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p>
	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
References/Readings	<p>Bandyopadhyaya. J, (1970), <i>The Making of India's Foreign Policy: Determinants, Institutions, Processes, and Personalities</i>, Bombay: Allied Publishers.</p> <p>Bajpai, Kanti and Harsh Pant (2013), <i>India's Foreign Policy: A Reader</i>", Oxford: Oxford University Press.</p> <p>C. Raja Mohan, (2005), <i>Crossing the Rubicon: The Shaping of India's New Foreign Policy</i>, New Delhi: Penguin Books.</p> <p>Chopra, V. D, (2006), <i>India's Foreign Policy in the 21st Century</i>, New Delhi: Kalpaz Publications.</p> <p>Ganguly, Summit (2011), <i>India's Foreign Policy: Retrospect and Prospect</i>, Oxford: Oxford University Press.</p> <p>Ghosh. Anjali, Tridib Chakrobroti, Anindyo Jyoti Majumdar and Shibashis Chatterjee ed. (2009), <i>India's Foreign Policy</i>, New Delhi: Pearson Publishers.</p> <p>Jaishankar, S. (2020), <i>The India Way: Strategies for an Uncertain World</i>, New Delhi: Harper Collins.</p> <p>Kanwal, Gurmeet (2016), <i>The New Arthashastra: A Security Strategy for India</i>, New York: HarperCollins.</p> <p>Kumar, Yogendra, (2015), <i>Diplomatic Dimensions of Maritime Challenges for India in the 21st Century</i>, New Delhi: Pentagon Press.</p> <p>Kumar, Yogendra, (2017), <i>Whither an Indian Ocean Maritime Order</i>", <i>Contributions to a Seminar on Narendra Modi's SAGAR Speech</i>. New Delhi: KW Publishers.</p>	

	Menon, Shiv Shankar, (2016), <i>Choices: Inside the Making of India's Foreign Policy</i> , New Delhi: Penguin Random House. Pande, Aparna (2017), <i>From Chanakya to Modi: The Evolution of India's Foreign Policy</i> , New York: HarperCollins. Saran, Shyam (2017), <i>How India Sees the World: From Kautilya to the 21st Century</i> , New Delhi. Juggernaut Publishers. Sikri, Rajiv (2013), <i>Challenge and Strategy: Rethinking India's Foreign Policy</i> , New Delhi: Sage India Publishers.	
<u>Learning Outcomes</u>	A comprehensive understanding of India's Foreign Policy and its predicaments.	

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Programme: MA Political Science

Course Code: PSDSOC203

Title of the Course: International Political Economy

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Open to all students who have a B.A. in social sciences or related disciplines. A basic understanding of the major international economic issues is expected.	
<u>Objective:</u>	The course seeks to familiarize the students with the evolution, concepts and issues pertaining to International Political Economy, as a very dynamic field of enquiry within international relations. It helps the students to locate intersections between global power politics and economic interdependencies that shape not just bilateral, but regional and multilateral global relations, with an appropriate mix of theories and case studies.	
Content:	<p>Unit 1: International Political Economy: Definition and Theories (Liberalism, Realism, Marxism and their contemporary contexts), Critical IPE, Feminist IPE; Evolution and Schools of IPE.</p> <p>Unit 2: Multilateral Economic Institutions and Problems: World Trade Organization (WTO); IMF and World Bank, Structures, Evolution and Problems.</p> <p>Unit 3: Political Economy of Regionalism: Theorizing Regionalism and its variants, European Union, ASEAN, NAFTA, RCEP, BRICS, Regionalism versus Globalism</p> <p>Unit 4: Non-State Actors in International Political Economy: Transnational Corporations (TNCs); Non-Governmental Organizations (NGOs)—National and International; Protest Movements.</p> <p>Unit 5: Transnational Issues: Migration, Climate Change;</p>	<p>10Hours</p> <p>10Hours</p> <p>10Hours</p> <p>10Hours</p> <p>10 Hours</p>

	Human Rights, Poverty, Food Security, Energy Security.	
	Unit 6: Contemporary Debates in IPE: Globalization and its discontents, Global Financial Crisis, Digital Technology and impact on IPE (Virtual Communities, Artificial Intelligence, Crypto-currencies)	10 Hours
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/ Discussions/Audio-Visuals	
<u>References/Readings</u>	<p>Adams, N.B. (1993), <i>Worlds Apart: The North-South Divide and the International System</i>, London: Zed.</p> <p>Baldwin, D. ed. (1993), <i>Neorealism and Neoliberalism: The Contemporary Debate</i>, New York: Columbia University Press.</p> <p>Barker, D. and J. Mander (1996), <i>Invisible Government: The World Trade Organisation: Global Government for the Millennium</i>, San Francisco, CA: International Forum on Globalisation.</p> <p>Borzel, T. LukasGoltermann and Kei Striebing (2016), <i>Roads to Regionalism: Genesis, Design, and Effects of Regional Organizations</i>, London: Routledge.</p> <p>Boyer, R and D. Drache Eds. (1996), <i>States Against Markets: The Limits of Globalisation</i>, New York: Routledge.</p> <p>Cavahagh. J et al. Eds. (1994), <i>Beyond Bretton Woods: Alternatives to the Global Economic Order</i>, London: Pluto Press.</p> <p>Cox, R.W. Ed. (1997), <i>The New Realism: Perspectives on Multilateralism and World Order</i>, New York: St.Martins.</p> <p>Frieden, J,David Lake and J. Lawrence Broz, (2017), <i>International Political Economy: Perspectives on Global Power and Wealth</i>, New York: W.W. Norton &Co.</p> <p>Halperin, Sandra (2013) <i>Re-envisioning Global Development: A Horizontal Perspective</i>, London: Routledge.</p> <p>Li Xing, Li (2014), <i>The BRICS and Beyond: The International Political Economy of the Emergence of a New World Order</i>, London: Routledge.</p> <p>Mitchell Seligson, John T and Passe Smith eds., (2013), <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>, Boulder: Lynne Rienner Publishers.</p> <p>Pettman, Ralph (2012), <i>Handbook on International Political Economy</i>, Singapore: World Scientific Publishing Co.</p> <p>Ravenhill, John (2011), <i>Global Political Economy</i>, Oxford: Oxford University Press.</p> <p>Shaw, Timothy and Emmanuel Fanta Eds. (2013), <i>Comparative Regionalisms for Development in the 21st Century: Insights from the Global South</i>, London: Routledge.</p> <p>Thorsten Olesen, Helge Pharo and Kristian Paaskesen (2013), <i>Saints and Sinners: Official Development Aid and its Dynamics</i></p>	

	<i>in Historical and Comparative Perspective</i> , Bergen, Norway: Fagbokforlaget Publishers. Veltmeyer, Henry, (2016), <i>New Perspectives on Globalization and Antiglobalization: Prospects for a New World Order?</i> , London: Routledge.	
<u>Learning Outcomes</u>	The students should be able to understand the inter-linkages between international relations and international economics with appropriate use of theory and basic empirical data.	

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Programme: M. A (Political Science)

Course Code: PSDSOC204

Title of the Course: Key Texts in Indian Political Thought

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Students should have studied B.A. Political Science or B.A. in any Social Sciences. It is assumed that students have a basic knowledge of Indian Political thinkers and important texts written by them.	
<u>Objective:</u>	The Course intends to present the students content and context of the key literature on Indian Political Thought penned by the Indian political thinkers. The core rationale of this paper is to make students to be well versed in the major socio-political debates of India which have their ontological and epistemological roots in these texts.	
<u>Content:</u>	Unit-1: Manu: Manusmriti Unit-2: Kautilya: Arthshastra Unit-3: M.K. Gandhi: Hind Swaraj Unit-4: Jyotiba Phule: Gulamgiri Unit-5: B.R Ambedkar: Annihilation of Caste Unit-6: Pandita Ramabai Saraswati: The High-Caste Hindu Woman Unit-7: M. S. Golwalkar: Bunch of Thoughts Unit-8: Jawaharlal Nehru: The Discovery of India	8 hours 8 hours 8 hours 8 hours 8 hours 8 hours 6 hours 6 hours
<u>Pedagogy:</u>	lectures/ tutorials/assignments/self-study (dialogic and participatory collective teaching and learning)	

<p><u>References/Reading</u></p>	<p>Ambedkar, B.R. (2014), <i>Annihilation of Caste</i>, New Delhi: Navayana.</p> <p>Deshpande, G.P. (2002), <i>Selected Writings of Jotirao Phule</i>, New Delhi: Left Word Books</p> <p>Doniger, Wendy. (1992), "Rationalizing the Irrational Other: "Orientalism" and the Laws of Manu", <i>New Literary History</i> Vol. 23, No. 1, Versions of Otherness, pp.25-43</p> <p>Doniger, Wendy. (2000), <i>The Laws of Manu</i>, New Delhi: Penguin</p> <p>Fasana, Enrico. (1976), "BHIMRAO RAMJI AMBEDKAR AND THE CASTE SYSTEM: The Social Thought of an Indian Political Leader", <i>Politico</i>, Vol. 41, No. 4, pp.747-759.</p> <p>Gandhi, M.K. (2010), <i>Gandhi: Hind Swaraj and other writings</i>, New Delhi: Cambridge University Press.</p> <p>Golwalakar, M.S. (2000), <i>Bunch of Thoughts</i>, Bangalore: Sahitya Sindhu Prakashana.</p> <p>Heredia, Rudolf, C. (1999), 'Interpreting Gandhi's Hind Swaraj', <i>Economic and Political Weekly</i>, Vol.34, No.24.</p> <p>Kautilya (1992), <i>The Arthshastra</i>, New Delhi: Penguin</p> <p>Kosambi, Meera. (1988), "Women, Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause", <i>Economic and Political Weekly</i>, Vol. 23, No. 44, pp. WS38-WS49.</p> <p>Modelski, George. (1964), 'Kautilya: Foreign Policy and International System in the Ancient Hindu World', <i>The American Political Science Review</i>, Vol. 58, No. 3 pp.549-560</p> <p>Nehru, J.N. (2008), <i>The Discovery of India</i>, New Delhi: Penguin India.</p> <p>Omvedt, Gail. (1971), "Jotirao Phule and the Ideology of Social Revolution in India", <i>Economic and Political Weekly</i>, Vol. 6, No. 37, pp. 1969-1979.</p> <p>Ramabai, Pandita. (1981), <i>The High-Caste Hindu Women</i>, Bombay: Maharashtra State Board for Literature and Culture.</p>	
<p><u>Learning Outcomes</u></p>	<ol style="list-style-type: none"> 1. Students will be able to understand the importance of reading of the texts written by thinkers. 2. Through construction and deconstruction, students, demonstrate the ability of narrating the text for their contemporary relevance. 	

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Programme: M.A Political Science

Title of the Course: Politics in the Developing World

Number of Credits: 4

Course Code: PSDSOC205

Effective from AY: 2022-23

<u>Prerequisites for the course</u>	Students who have completed the undergraduate degree. It is assumed that students have a basic knowledge of International Relations and paradigms of the Developed, Developing and Least Developing Countries (LDCs).	
<u>Objective</u>	This paper will focus on different trajectories of development among the developing nations and assess the challenges of the globalization process. It will introduce students to the alternative discourse in International Relations which focuses on the politics revolving around developing countries of regions such as Africa, Asia, Latin America and Middle East and enable students to develop analytical skills to identify the key political, economic, social, cultural and ethnic factors that affect their developmental process and also differentiate between Developed and LDCs.	
Content:	Unit 1: Developing World in International Politics: Introduction, issues in developing States, difference between developed and developing States. Unit 2: Theorising the State: International politics, inequality, institutionalism, global economy, south-south relations. Unit 3: Ethno-politics and Nationalism: Colonialism, post-colonial development, state-building, nation-building. Unit 4: State and Civil Conflict: The modern state, violent conflict, civil war, failed state. Unit 5: Democratization and Human Rights: Social movements, fragile vs. strong state, regime change and human rights. Unit 6: Policy Issues: Poverty and hunger, migration and internal displacements, environment, health.	06 hours 10 hours 08 hours 08 hours 10 hours 06 hours
Pedagogy:	Lectures/Assignments/Self-Study	

Learning Outcome:	<p>Acemoglu, Daron, James Robinson and Simon Johnson (2001), <i>The Colonial Origins of Comparative Development: An Empirical Investigation</i>, American Economic Review, 91(5): 1369-1401.</p> <p>Banerjee, Abhijit and Esther Duflo (2014), <i>Under the Thumb of History? Political Institutions and the Scope for Action</i>, Annual Review of Economics 6: 951-971.</p> <p>Burnell Peter and Vicky Randall (2005), <i>Politics in the Developing World</i>, Oxford, Oxford University Press.</p> <p>Bose, Sumantra (2004), <i>De-Colonization and State Building in South Asia</i>, Journal of International Affairs, 58(1): 95-113.</p> <p>Broad, Robin; and Christina Melhorn Landi (1996), <i>Whither the North-South Gap?</i> Third World Quarterly 17(1): 7-17.</p> <p>Calvert and S. Calvert (2003), <i>Politics and Society in the Third World</i>, Harlow, Pearson Education.</p> <p>Flores, Thomas Edward; and Irfan Nooruddin (2009), <i>Democracy Under the Gun: Understanding Post Conflict Economic Recovery</i>, Journal of Conflict Resolution, 53(1): 3-29.</p> <p>Gosovic, Branislav (2016), <i>The Resurgence of South-South Cooperation</i>, Third World Quarterly, 37(4): 733-743.</p> <p>Huntington, Samuel P. (1991), <i>The Third Wave: Democratization in the Late Twentieth Century</i>, University of Oklahoma Press.</p> <p>Huysmans Jef (2006), <i>The Politics of Insecurity</i>, London: Routledge.</p> <p>Pogge T., (2002), <i>World Poverty and Human Rights</i>, Cambridge Press.</p> <p>Payne, Anthony (2005), <i>The Global Politics of Unequal Development</i>, Hampshire, Palgrave-Macmillan.</p> <p>Ravenhill, John (1990), <i>The North-South Balance of Power</i>, International Affairs 66(4): 731-748.</p>	
Learning Outcome:	<ol style="list-style-type: none"> 1. Students will understand the political realities of the developing world and will be able to assess the major challenges that developing nations face in the contemporary global environment. 2. Students will be able to analyse nuances of politics and economics in developing nations and the role of external interference on the process of development in the developing nations. 	

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Title of the Course: Human Rights and Vulnerable Groups

Programme: Post-Graduation

Course Code: CSSEIPOGC201

Number of Credits: 4

Effective from AY: 2022-23

Prerequisites for the Course:	Students of any discipline can choose this Optional Generic Course	
Objective:	The course aims to provide an introduction to basic human rights instruments with special reference to the vulnerable groups in India. This course aims to explore some aspects of diverse and increasingly complex body of international law of human rights that has both national and international applications.	
Content:	1.Human Rights and Duties: Concept and Nature: Meaning and Concept of human rights; Evolution and Development of Human Rights; Different Generations of Human Rights; Human Values: Humanity, Compassion, Virtues Human Dignity, and Human Duties; Gandhian Perspective; Ambedkar Perspective; Human Rights movement in India.	15 hours
	2. International Human Rights Standards :Magna Carta (1215); Bills Of Rights 1689; American Declaration (1776); French Declaration (1789); Geneva Convention (1864); Universal Declaration of Human Rights 1948; International Covenant on Civil and Political Rights 1966; International Covenant on Economic, Social and Cultural Rights 1966; UN Convention on the Political Rights of Women, 1952; Convention on Elimination of Discrimination against Women (CEDAW); UN Convention on Rights of Child; UN Declaration on the Rights of Persons belonging to Minorities 1992; UN Convention on the Rights of Persons with Disabilities (CRPD); UN Convention on the Rights of Older Persons;the Convention on the Elimination of All Forms of Racial Discrimination1965; the Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religious or Belief (1981); United Nations; Convention on Elimination of all Forms of Discrimination against women 1979; Convention on Rights of the Child 1989; Right to Development and UN and rights of persons with disability; ILO Convention No.169-Indigenous; Tribal peoples Convention 1989.	15 hours
	3.Human Rights of socially and Economically Disadvantaged Group: Meaning and Concept of Vulnerable and Disadvantaged Groups, Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups; Stateless Persons; Sex Workers; Migrant Workers; HIV/AIDS Victims; Scheduled castes/Scheduled Tribes; Women and Children; Minorities; Peasants; Landless Labour; Bonded Labour; Refugees; Displaced Persons; Disability; Prisoner; Mentally ill; Aged; Transgender;	15 hours

	4. Inclusive Processes for Development of Human Rights: Constitutional and Statutory Provisions; National and State Commissions for Human Rights; National and State Commission for SCs and STs; National and State Commissions for Women; SC/ST Prevention of Atrocities (POA) Act; Employment of Manual Scavengers and Construction of Dry Latrines (Prohibition), Act 1999; Role of Judiciary; Role of NGOs; Civil Society; Media.	15hours
Pedagogy:	(Lectures, discussions, seminars, and assignments).	
References/Readings:	<ol style="list-style-type: none"> 1. Alston. Philip & Goodman. Ryan, (2012), <i>International Human Rights</i>, Oxford 2. Agarwal H.O. (2020), <i>Human Rights</i>, Central Law Publications 3. Ahuja V.K. (2019), <i>Human Rights: Contemporary Issues</i>, Eastern Book Company 4. Bhargava, (2001.), <i>Human Rights of Dalits – Societal Violation</i>. New Delhi: Gyan Publishing House. 5. Choudhary, S. (2005). <i>Human Rights and Poverty in India – Theoretical issues & empirical evidence – Volume, I, II, III-IV, and V</i>. New Delhi: Concept Publishing Company. 6. Godara, I. (2012). <i>Human Rights and International Politics</i>. Jaipur: Adi Publication. 7. Gupta, A. (2005). <i>Human Rights of Indigenous Peoples – Protecting the Rights of Indigenous Peoples, Volume I</i>, New Delhi: Isha Books. 8. Gupta, A. (2005). <i>Human Rights of Indigenous Peoples - Comparative Analysis of Indigenous Peoples, Volume II</i>. New Delhi: Isha Books. 9. Gupta, J.(2004)). <i>The Human Rights: Convention and Indian Law</i>. New Delhi: Atlantic Publishers and Distributors. 10. Harish K Thakur, & Chauhan, R. S. (2007). <i>Globalization and Human Rights</i>. New Delhi: Radha Publication. 11. Joseph Sarah & McBeth Adam. (2010), <i>Research Handbook on International Human Rights Law</i>, Edward Elgar Publishing Limited 12. Joshi K.C. (4th Edition, 2019), <i>International Law And Human Rights</i>, Eastern Book Company 13. Karimova.Tahmina (2016), <i>Human Rights and Development in International Law</i>, Routledge 14. O'Halloran Kerry, (2019), <i>Human Rights, Religion and International Law</i>, Routledge 15. O'Halloran Kerry, (2019), <i>Sexual Orientation, Gender Identity and International Human Rights Law Common Law Perspectives</i>, Routledge 16. O'Halloran Kerry, (2018), <i>Adoption Law and Human Rights International Perspectives</i>, Routledge 17. Pushpavalli. K, (2016), <i>Human Rights: An Overview</i>, S Chand & Co Ltd. 18. Saksena, K. (2003). <i>Human Rights and the Constitution Vision and the Reality</i>. New Delhi: Gyan Publishing House. 	

	<p>19. Thomas, J. K. (2005). <i>Human Rights of Tribal – Empowerment, and Protection of the Rights of Tribal's, Volume II</i>. New Delhi: Isha Books.</p> <p>20. Thomas, J. K. (2005). <i>Human Rights of Tribal's – Status of Tribal's in India-Volume I</i>. New Delhi: Isha Books.</p>	
Learning Outcomes:	<p>Students will be able to explain the basic concept of Human Rights and vulnerable groups.</p> <p>Students will be able to understand and apply various International Human Rights Standards</p>	

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Title of the Course: Indian Constitution and the Marginalized

Programme: Post-Graduation

Course Code: CSSEIPOGC202

Number of Credits:4

Effective from AY: 2022-23

Prerequisites for the Course:	Students of any discipline can choose this Optional Generic Course	
Objective:	The course seeks to introduce the students to understand the provisions of the Constitution of India for providing safeguards and promoting the interests of marginalized groups. It also examines the issue in the Indian context. The course will focus on the different aspects of the rights of underprivileged groups.	
Content:	1. Indian Constitution – Philosophy and Objectives: Philosophy of the Constitution; Nature of Indian Constitution; Preamble; Salient Features; Colonial Impact; Movement and History of Reservation policy; Constituent Assembly Debates on Reservation Policy	15 hours
	2. Constitutional provisions and the Marginalized: Defining the Scheduled Castes and Scheduled Tribes; Social Safeguards; Economical Safeguards; Political Safeguards; Cultural Safeguards; Minorities Rights; Constitutional Amendments on Reservation policy; Report of Backward Class Commission on Reservation Policy; Five-year plans and Tribal development; Schemes; PESA 1996; Fifth Scheduled; Sixth Scheduled; Forest Rights Act 2006; National Policy for Scheduled Tribes 2006; Ministry for Tribal Affairs; SC and ST Prevention of Atrocities Act 1989 and Rules 1995;	15 hours
	3. Laws pertaining to women and Children: Crimes against women; Gender injustice; Women's Commission; Empowerment of women as a Constitutional Right; Children and the Law; Child labour; Sexual exploitation; Children and education; Crimes	15 hours

	Against Children; Free legal Aid; Directive principles of state policy; Right against Exploitation; Prohibition of Trafficking & Forced Labour	
	4.Dimension of Social justice and Directive principle for vulnerable groups: Meaning of social justice; the concept of social justice; Economic justice; Political justice; Industrial justice; Judicial Justice; Distributive justice; Gandhian Concept of social justice; Pandit Nehru's Vision of social justice; Dr. B. R. Ambedkar's views on social justice; justice V. R. Krishna Iyer's view on Relationship between Fundamental rights; Directive Principles and concept of social justice	15hour
Pedagogy:	(Lectures, discussions, seminars and assignments).	
References/Readings:	<ol style="list-style-type: none"> 1. Chaudhary, P. N. (2017), <i>Dr.B.R.Ambedkar's Vision of Social Justice in Indian Constitution</i>. New Delhi: Regal publication 2. Bakshi. P.M., (13th Edition 2016), <i>The Constitution of India</i>, Haryana: Universal Law Publishing. 3. Bakshi, P. (2017), <i>The Constitution of India</i>, India: Universal Law Publishing. 4. Bakshi, P. (18th Edition 2021), <i>The Constitution of India</i>, New Delhi: Wadhwa and Company Law Publisher. 5. Bakshi. P.M., (13th Edition 2016), <i>The Constitution of India</i>, Haryana: Universal Law Publishing. 6. Bakshi, P. (2017), <i>The Constitution of India</i>, India: Universal Law Publishing. 7. Bakshi, P. (18th Edition 2021), <i>The Constitution of India</i>, New Delhi: Wadhwa and Company Law Publisher. 8. Jain. P. M., (2018), <i>Indian Constitutional Law</i>, Lexis Nexis 9. Makwana, M., & Pais, R. (2011), <i>Backward classes and Social Justice</i>. New Delhi: Prem Rawat 10. M.S.Seervai,(2015), <i>constitutional Law of India</i>: Universal Law Publishing, Lexis Nexis: 11. Prasad, A., & Pratap Singh, C., (2016), <i>Reservation: Policy, Practice and its Impact on Society: Scheduled caste</i> New Delhi, Kalpaz publication. 12. Pylee V. M, (2017), <i>Constitutional Amendments in India</i>, Universal Law Publishing - An Imprint of Lexis Nexis: 13. Shukla N.V, (2015), <i>Constitution of India</i>, Eastern Book Company 14. Singh Avtar, (2019), <i>The Constitution of India</i>, Central Law Publications. 	
Learning Outcomes:	<p>Students will be able to understand the Various Constitutional Provision related to the Rights of Marginalized Groups.</p> <p>Students will be able to think independently on various issues related to marginalized groups.</p>	

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