

GOA UNIVERSITY  
Taleigao Plateau, Goa 403 206

**REVISED MINUTES**

of the 9<sup>th</sup> Special Meeting of the

**X ACADEMIC COUNCIL**

**Day & Date**

**Saturday, 30<sup>th</sup> July, 2022**

**Time**

**10.00 a.m.**

**Council Hall  
Goa University**

<b>D 3.5</b>	<p><b>Minutes of the Board of Studies in Environmental Science meeting held on 20.04.2022.</b>  The Academic Council approved the minutes of the Board of Studies in Environmental Science meeting held on 20.04.2022 with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. The month and year mentioned in the heading of the Syllabus document to be corrected from September 2022 to August 2022.</li> <li>2. The Course Codes for the PG programmes to be revised/changed.</li> </ol> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic – PG)</b></p>
<b>D 3.6</b>	<p><b>Minutes of the Board of Studies in Sociology meeting held on 26.04.2022.</b>  The Academic Council approved the minutes of the Board of Studies in Sociology meeting held on 26.04.2022 with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. The Course Codes for the PG programmes to be revised/changed.</li> <li>2. The column indicating Lecture Hours per week in programme structure to be removed/deleted.</li> </ol> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic – PG)</b></p>
<b>D 3.7</b>	<p><b>Minutes of the Board of Studies in Public Administration meeting held on 01.07.2022.</b>  The Academic Council approved the minutes of the Board of Studies in Public Administration meeting held on 01.07.2022 with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. The duration for the internship to be specified.</li> <li>2. The Course Codes for the PG programmes to be revised/changed.</li> <li>3. Number of hours for the Course <b>PARSOC5 Community Engagement and Rural Development</b> to be corrected.</li> <li>4. The proposed syllabus/structure for Semester III and Semester IV was deferred.</li> </ol> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic – PG)</b></p>
<b>D 3.8</b>	<p><b>Minutes of the Board of Studies in Physics meeting held on 24.03.2022.</b>  The Academic Council approved the minutes of the Board of Studies in Physics meeting held on 24.03.2022 with the suggestion to revise/change the Course Codes for the PG Programme.</p> <p>The discussion on the proposed syllabus/structure for Semester III and Semester IV was deferred.</p> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic – PG)</b></p>
<b>D 3.9</b>	<p><b>Minutes of the Board of Studies in History meeting held on 25.04.2022.</b>  The House did not consider the minutes of the Board of Studies in History as the Board had not recommended the syllabus for Semester II. The Chairperson expressed his displeasure on behalf of the House about the fact that in spite of the official intimation given almost four months in advance, the said Chairperson did not take up the matter in Board of Studies. The Chairperson, Board of Studies, was advised to hold a meeting of the Board of Studies and submit the Syllabus for Semesters I and II on an urgent basis.</p> <p>The Vice-Chancellor was authorized to approve the Syllabus on behalf of the Academic Council.</p> <p style="text-align: center;"><b>(Action: Assistant Registrar Academic – PG)</b></p>
<b>D 3.10</b>	<p><b>Minutes of the Board of Studies in Biochemistry meeting held on 22.04.2022.</b>  The Academic Council approved the minutes of the Board of Studies in Biochemistry</p>

GOA UNIVERSITY  
Taleigao Plateau, Goa 403 206

**FINAL UPDATED AGENDA**

For the 9<sup>th</sup> Special Meeting of the

**X ACADEMIC COUNCIL**

**Day & Date**

**30<sup>th</sup> July, 2022**

**Time**

**10.00 a.m.**

**Venue**  
**Conference Hall**  
**Administration Block**

	<p><b>a. Approval of M.Sc. /M.A. Environmental Science Program Structure and Syllabus of Semester I &amp; II is attached as <a href="#">Annexure I</a> (refer page no.134)</b></p> <ol style="list-style-type: none"> <li>1. The BOS members deliberated on the nomenclature, eligibility and the course structure and expressed concern over issue of two degrees (Arts and Science) with similar core courses.</li> <li>2. The BOS members also expressed concern over the courses approved by BOS of other subject as this program is governed by this body.</li> <li>3. The program structure and syllabus in Environmental Science (Semester I and II) was deliberated and few suggestions made by the Experts were incorporated and the same was approved.</li> </ol> <p><b>ii. The declaration by the Chairperson that the minutes were readout by the Chairperson at the meeting itself.</b></p> <p>Date: 20.04.2022 Place: Goa University Campus</p> <p style="text-align: right;">Sd/- Signature of the Chairperson</p> <p><b>Part G.</b> The Remarks of the Dean of the Faculty</p> <ol style="list-style-type: none"> <li>i. The minutes are in order</li> <li>ii. The minutes may be placed before the Academic Council with remarks if any.</li> <li>iii. May be recommended for approval of Academic Council.</li> <li>iv. Special remarks if any.</li> </ol> <p>Date: 20.04.2022 Place: Goa University Campus</p> <p style="text-align: right;">Sd/- Signature of the Dean <a href="#">(Back to Index)</a></p>
<b>D 3.6</b>	<p><b>Minutes of the Board of Studies in Sociology meeting held on 26.04.2022.</b></p> <p><b>Part A.</b></p> <ol style="list-style-type: none"> <li>i) Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: Nil</li> <li>ii) Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level:</li> </ol> <p>The Board discussed and approved the Courses to be taught for Semester I and II from the Academic Year 2022-2023 (See <a href="#">Annexure I</a> refer page no.170)</p> <p><b>Part B</b></p> <ol style="list-style-type: none"> <li>i) Scheme of Examinations at undergraduate level: Nil</li> <li>ii) Panel of examiners for different examinations at the undergraduate level: NIL</li> <li>iii) Scheme of Examinations at postgraduate level: NIL</li> <li>iv) Panel of examiners for different examinations at post-graduate level: NIL</li> </ol> <p><b>Part C.</b></p>

	<p>i) Recommendations regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection: NIL</p> <p><b>Part D</b></p> <p>i) Recommendations regarding general academic requirements in the Departments of University or affiliated colleges: NIL</p> <p>ii) Recommendations of the Academic Audit Committee and status thereof: Nil</p> <p><b>Part E.</b></p> <p>i) Recommendations of the text books for the course of study at undergraduate level: Nil</p> <p>ii) Recommendations of the text books for the course of study at post graduate level:</p> <p>The draft syllabi include a list of text books.</p> <p><b>Part F.</b></p> <p><u>Important points for consideration/approval of Academic Council</u></p> <p>i) The important points/recommendations of BoS that require consideration/approval of Academic Council (points to be highlighted) as mentioned below</p> <p>b) The courses to be offered for MA programme in Sociology (<a href="#">Annexure I</a>)</p> <p>ii) The declaration by the chairman that the minutes were read out by the Chairman at the meeting itself.</p> <p>Date: 26.04.2022 Place: Goa University</p> <p style="text-align: right;">Sd/- Signature of the Chairman</p> <p><b>Part G.</b> The Remarks of the Dean of the Faculty</p> <p>i) The minutes are in order</p> <p>ii) The minutes may be placed before the Academic Council with remarks if any.</p> <p>iii) May be recommended for approval of Academic Council.</p> <p>iv) Special remarks if any.</p> <p>Date: 26.04.2022 Place: Goa University</p> <p style="text-align: right;">Sd/- Signature of the Dean</p> <p style="text-align: right;"><a href="#">(Back to Index)</a></p>
<b>D 3.7</b>	<p><b>Minutes of the Board of Studies in Public Administration meeting held on 01.07.2022.</b></p> <p><b>Part A.</b></p> <p>i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: NA</p> <p>ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level:</p> <p><b>MA Public Administration (80 credits) to be taught at Goa University from 2022-23</b></p>

**D 3.6 Minutes of the Board of Studies in Sociology meeting held on 26.04.2022.**

**Annexure I**

**GOA UNIVERSITY**  
**DEPARTMENT OF SOCIOLOGY**  
**MA Syllabus based on Choice Based**  
**Credit System as per the NEP 2020**

**Total Credits 80**

**List of P.G. papers revised and approved by the BOS in Sociology held on 26 April 2022**

**The course and credit distribution**

<b>Courses</b>	<b>Course Code</b>	<b>SEM I</b>	<b>SEM II</b>	<b>SEM III</b>	<b>SEM IV</b>	<b>Total Credits</b>
Discipline Specific Core Courses	DSCC	16	16			32
Discipline Specific Optional Courses	DSOC	4	4			8
Research Specific Optional Courses	RSOC			8	4	12
Optional Generic Course	OGC			12		12
Discipline Specific Dissertation	DSD				16	16
<b>Total Credits</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>80</b>

**One credit is 15 contact hours**

### Compulsory courses

Course Number and Name	Lecture hours per week	Credits	Page Number
DSCC-SO 101: Classical Sociology	5	4	3
DSCC-SO 102: Sociology of Indian Society	5	4	6
DSCC-SO103: Contemporary Sociological Theories	5	4	9
DSCC-SO 104: Indian Sociological Perspectives	5	4	11
DSCC-SO 105: Recent Trends in Sociological Theorising	5	4	13
DSCC-SO 106: Political Sociology	5	4	15
DSCC-SO 107: Sociology of Social Stratification	5	4	18
DSCC-SO 108: Philosophy of Social Sciences	5	4	20

### Optional Courses

Course Number and Name	Lecture hours per week	Credits	
DSOC- SO 201 Agrarian Social Structure in India	5	4	22
DSOC-SO 202: The Indian Diaspora	5	4	26
DSOC-SO 203: Education and Society	5	4	29
DSOC-SO 204: Understanding Goa	5	4	31
CSSEIP 204: Social Exclusion: Theories, Concept, and Policies	5	4	34

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## SYLLABUS OF THE M. A. SOCIOLOGY PROGRAMME

### COMPULSORY COURSES

Programme: M. A. (Sociology)

Course Code: DSCC-SO 101

**Title of the Course:** Classical Sociology

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	As the advanced studies in Sociology begin with this course there are no prerequisites.	
Objectives:	The main focus of this course is to introduce students to the theories and perspectives of the major founders of sociological thought: Karl Marx, Max Weber, and Emile Durkheim. The course will invite students to engage with theory through examining its application to contemporary concerns, and issues they may be familiar with. The attempt is to make the discussion relevant and inviting students to re-examine their perception about sociological theory.	
Content:	1. Introduction - Background for the emergence of Sociology, Organicism of Herbert Spencer, Positivism of Saint Simon and Auguste Comte	12 hours
	2. Karl Marx - Marx's Conception of Society: Historical and Dialectical Materialism, Alienation of Labour, Class Conflict	12 hours
	3. Max Weber - Verstehen, Protestant Ethics and the Spirit of Capitalism, Authority, Bureaucracy	12 hours
	4. Emile Durkheim - The Division of Labour, Rules of Sociological Method, Theory of Suicide, Elementary Forms of Religious Life	12 hours
	5. Differing perspectives - Feminist critique of classical theory, Gandhi and Hind Swaraj	12 hours
Pedagogy:	Lectures, discussions, tutorials, student presentations	
References/Readings:	1. Adams, Bert N. Rosalind Ann Sydie and R. A. Sydie. 2001. <i>Sociological Theory</i> . California: Sage Publications. 2. Allan, Kenneth and Kenneth D. Allan. 2009. <i>Explorations in Classical Sociological Theory: Seeing the Social World</i> . California: Pine Forges Press. 3. Aron, Raymond. 1967 (1982 reprint). <i>Main Currents in Sociological thought, (Two Vols.)</i> . Middlesex: Penguin Books.	



	<ol style="list-style-type: none"> <li>4. Calhoun, Craig J. 2002. <i>Classical Sociological Theory</i>. Hoboken, NJ: Wiley-Blackwell.</li> <li>5. Coser, Lewis, A. 1977. <i>Masters of Sociological Thought</i>. Harcourt: Brace Jovanovich.</li> <li>6. Craib, Ian. 1997. <i>Classical Sociological Theory</i>. U.K.: Oxford University Press.</li> <li>7. Giddens, Anthony. 2006. <i>Capitalism and Modern Social Theory</i>. U.K: Polity Press, (1971).</li> <li>8. Edles, Laura and Desfor Scott Appelrouth. 2010. <i>Sociological Theory in the Classical Era: Text and Readings</i>. California: Pine Forge Press.</li> <li>9. Isaksson, Anna. 2000. <i>Classical Sociology Through the Lens of Gendered Experiences</i> <i>Frontiers in Sociology</i> <a href="https://doi.org/10.3389/fsoc.2020.532792">https://doi.org/10.3389/fsoc.2020.532792</a></li> <li>10. John, Hughes. 1995. <i>Understanding Classical Sociology</i>. London: Sage Publications Publication.</li> <li>11. Kimmel, Michael S. 2007. <i>Classical Sociological Theory</i>. New York: Oxford University Press.</li> <li>12. Marx, Karl and Engels, Frederick. 1982. <i>Selected Works</i>. Moscow: Progress Publishers.</li> <li>13. Morrison, Ken. 1995. <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i>. London: Sage Publications.</li> <li>14. Ritzer, George. 2007. <i>Sociological Theory</i>. New York: McGraw-Hill. Pine Forge Press.</li> <li>15. Turner, Jonathan H. 2007. <i>Handbook of Sociological Theory</i>. New York: Springer.</li> </ol> <p>Films:</p> <ol style="list-style-type: none"> <li>16. Charlie Chaplin: <i>Modern Times</i> (1936)</li> <li>17. Akira Kurosawa: <i>Rashomon</i> (1950)</li> </ol>	
Learning outcomes:	<ol style="list-style-type: none"> <li>1. Students will identify sociology as the discipline that emerged to make sense of modernity.</li> <li>2. Will have a critical and comparative understanding of the methodological preferences and empirical concerns of the founders of sociology as a distinctive discipline.</li> </ol>	

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Programme: M. A. (Sociology)

Course Code: DSCC-SO 102

**Title of the Course:** Sociology of Indian  
Society

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	No prerequisites are identified as this is an invitation to sociologically approaching Indian society.	
Objectives:	This course is an introduction to the sociology of Indian society. It traces the origin of sociological tradition in India, examines the concerns and contributions of the pioneers. It illustratively reviews the works of scholars presenting the field-view (as contrasted from the book-view) of Indian society.	
Content:	1. Emergence and growth of Sociology in India: Approaches, Ambedkar's approach to Indian society.	8 hours
	2. Contribution of pioneers: D. P. Mukerji, D. N. Majumdar, Radhakamal Mukerjee	12 hours
	3. Field view of caste: Problematizing caste, Caste in modern India.	10 hours
	4. Field view of Indian village: Critical analyses of village, Transformations in Villages.	10 hours
	5. Field view of kinship and marriage: Kinship organization in India, Kinship and marriage in contemporary India.	10 hours
	6. Field view of Tribes: Tribes in transition, Contemporary issues.	10 hours
Pedagogy:	Lectures, discussion, field- based assignments and presentations	
References/Readings:	1. Ambedkar, B. R. 2002. 'Annihilation of Caste' in <i>The Essential Writings of B. R. Ambedkar</i> by V. Rodrigues. New Delhi: Oxford University Press. 2. Ambedkar, B. R. 2002. 'Castes in India' in <i>The Essential Writings of B. R. Ambedkar</i> by V. Rodrigues. New Delhi: Oxford University Press. pp. 241-260 3. Bose, N. K. 1975. <i>The Structure of Hindu Society</i> . Delhi: Orient Longman. 4. Cohn, B. S. 1987. <i>An Anthropologist among Historians</i> . Delhi: Oxford University Press. 5. Deshpande, Satish. 2003. <i>Contemporary India: A Sociological View</i> . Delhi: Penguin Books.	

	<ol style="list-style-type: none"> <li>6. Dhanagare, D.N. 1993. <i>Themes and Perspectives in Indian Sociology</i>. Jaipur and New Delhi: Rawat Publications.</li> <li>7. Dumont, L. 1980. <i>Homo Hierarchicus</i>. University of Chicago Press.</li> <li>8. Ghurye, G.S. 1963. <i>The Scheduled Tribes</i>. Bombay: Popular Prakashan.</li> <li>9. Karve, Irawati. 1990. <i>Kinship Organization in India</i>. Bombay: Munshiram Manoharlal Publishers.</li> <li>10. Madan, T. N. 2011. <i>Sociological Traditions: Methods and Perspectives in the Sociology of India</i>. New Delhi: Sage Publications.</li> <li>11. Madan, T.N. 2000. <i>Pathways: Approaches to the Study of Society in India</i>. New Delhi: Oxford University Press.</li> <li>12. Marriott, M. (Ed.). 2017. <i>Village India: Studies in the Little Community</i>. Delhi: Asia Publishing House.</li> <li>13. Mayer, A. 1960. <i>Caste and Kinship in Central India</i>. London: Routledge and Kegan Paul.</li> <li>14. Oomen, T.K. and Mukherjee, P. N. (Eds.) 1986. <i>Indian Sociology: Reflections and Introspections</i>. Bombay: Popular Prakashan.</li> <li>15. Robinson, R. (2007). Outlining Trends of Social Change in Marriage and the Family: An Analysis of the Urban Indian Service Class. <i>Indian Anthropologist</i>, 37(2), 1–16.</li> <li>16. Singh, Yogendra. 1986. <i>Indian Sociology: Social Conditioning and Emerging Trends</i>. New Delhi: Vistar.</li> <li>17. Singh, Yogendra. 1988. <i>Modernisation of Indian Tradition: A Systemic Study of Social Change</i>. Jaipur: Rawat Publications.</li> <li>18. Singh, Yogendra. 2000. <i>Culture Change in India</i>. Jaipur: Rawat Publications.</li> <li>19. Srinivas, M. N. and M. N. Panini. 1973. 'The Development of Sociology and Social Anthropology in India', <i>Sociological Bulletin</i>, 22 (2): 179-215.</li> <li>20. Srinivas, M. N. 1987. <i>The Dominant Caste and Other Essays</i>. Delhi: Oxford University.</li> <li>21. Srinivas, M. N. 2005. <i>Cast: Its Twentieth Century Avatar</i>. New Delhi: Viking Penguin.</li> <li>22. Uberoi, Patricia, Nandini, Sundar, Satish, Deshpande (eds). 2010. <i>Anthropology in the East: Founders of Indian Sociology and Anthropology</i>. Delhi: Permanent Black.</li> </ol>	
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	<p>23. Uberoi, Patricia. 1999. <i>Family, Kinship and Marriage in India</i>. New Delhi: Oxford University Press</p> <p>24. Xaxa, Virginius. 2003. 'Tribes in India', in Veena, Das. <i>Oxford India Companion to Sociology and Social Anthropology (Volume I)</i>. New Delhi: Oxford University Press.</p> <p>25. Xaxa, Virginius. 2005. Politics of Language, Religion and Identity: Tribes in India. <i>Economic and Political Weekly</i>, 40(13), 1363–1370.</p> <p>26. Xaxa, Virginius. 1999. Transformation of Tribes in India: Terms of Discourse. <i>Economic and Political Weekly</i>, 34(24), 1519–1524.</p>	
Learning outcomes:	Students will get disciplinary and interdisciplinary ideas on the Sociology of Indian Society as a preparation to discern the perspectives on Indian society and culture.	

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Programme: M. A. (Sociology)

Course Code: DSCC-SO 103

**Title of the Course:** Contemporary  
Sociological Theories

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	An understanding of Classical Sociology is a prerequisite to study this course.	
Objectives:	This course is intended to introduce students to the schools of thought that have dominated sociology in the latter half of the 20th century. The course will examine the theoretical relevance and analytical utility of the premises, methodology, and conclusions of these diverse theoretical schools in understanding social structure and change.	
Content:	1. Nature of sociological theory	2 hours
	2. Functional theory in sociology: Parsons, Merton, Neo-Functionalism	10hours
	3. Structural theory in Anthropology	10 hours
	4. Conflict theory and Critical theory	10 hours
	5. Symbolic interactionism	8 hours
	6. Phenomenology and Ethnomethodology	10 hours
	7. Neo-Marxism	5 hours
	8. Feminist sociological theory	5 hours
Pedagogy:	Lectures, discussions and presentations	

References/Readings:	<ol style="list-style-type: none"> <li>1. Alexander, Jeffrey C. 1987. <i>Twenty Lectures: Sociological Theory since World War II</i>. New York: Columbia University Press.</li> <li>2. Appelrouth, Scott and Edles, D. 2008. <i>Classical and Contemporary Sociological Theory: Text and Readings</i>. California: Pine Forge Press.</li> <li>3. Collins, Randall. 1997. <i>Sociological theory (Indian Edition)</i>. Jaipur and New Delhi: Rawat Publications.</li> <li>4. Connerton, Paul. (Ed.). 1976. <i>Critical Sociology</i>. Harmondsworth: Penguin.</li> <li>5. Craib, Ian. 1992. <i>Modern Social Theory: From Parsons to Habermas (2nd edition)</i>. London: Harvester Press.</li> <li>6. Ritzer, George. 1992. <i>Sociological theory (3rd edition)</i>. New York: McGraw-Hill.</li> <li>7. Turner, Jonathan H. 1995. <i>The Structure of Sociological Theory (4th edition)</i>. Jaipur and New Delhi: Rawat Publications.</li> <li>8. Zeitlin, Irving M. 1998. <i>Rethinking Sociology: A Critique of Contemporary Theory (Indian Edition)</i>. Jaipur and New Delhi: Rawat Publications.</li> <li>9. Chafetz Janet Saltzman. 1997. Feminist Theory and Sociology: Underutilized Contributions for Mainstream Theory. <i>Annual Review of Sociology</i>, 1997, Vol. 23 (1997), pp. 97-120</li> </ol>	
Learning outcomes:	After studying the advances in sociological theorising in the 20 <sup>th</sup> century the students can recognise continuity and novelty in sociological theory building enterprises.	

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Programme: M. A. (Sociology)

Course Code: DSCC-SO 104

**Title of the Course:** Indian Sociological Perspectives

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	No prerequisites for this course.	
Objectives:	The course primarily focuses on the different theoretical perspectives on Indian Society from late 19th century to the end of 20th century and their role in shaping the field of sociology. It helps the students to acquire a fairly adequate and comprehensive understanding of Indian society in its multi-faceted dimensions.	
Content:	1. Conceptualising Indian Society	5 hours
	2. Indological/Textual Perspective: G. S. Ghurye, Louis Dumont	10 hours
	3. Structural-Functional Perspective: M. N. Srinivas, S. C. Dube	12 hours
	4. Marxist Perspective: D.P. Mukerji, A. R. Desai	10 hours
	5. Subaltern Perspectives: David Hardiman, Ranajit Guha	10 hours
	6. Feminist Perspectives	5 hours
	7. Re-imagining sociology in India, Sociology for/of/in India	8 hours
Pedagogy:	Lectures, discussions and presentations	
References/Readings:	<ol style="list-style-type: none"> <li>1. Bose. N. K. 1988. <i>Cultural Anthropology and Other Essays</i>. Calcutta: Indian Associated Publishing Company</li> <li>2. Das, V. 1993. Sociological Research in India: The State of Crisis. <i>Economic and Political Weekly</i>, 28(23). <a href="http://www.jstor.org/stable/4399815">http://www.jstor.org/stable/4399815</a></li> <li>3. Desai, A. R. 1975. <i>State and Society in India</i>. Bombay: Popular Prakashan.</li> <li>4. Deshpande, S. 1994. Crisis in Sociology: A Tired Discipline? <i>Economic and Political Weekly</i>, 29(10), 575–576. <a href="http://www.jstor.org/stable/4400900">http://www.jstor.org/stable/4400900</a></li> <li>5. Dhanagare, D. N. 1993. <i>Themes and Perspectives in Indian Sociology</i>. Jaipur and New Delhi: Rawat Publications.</li> <li>6. Dube, Leela. 1986. <i>Visibility and Power: Essays on women in Society and Development</i>. Delhi: Oxford University Press</li> <li>7. Dube, S. C. 2003. <i>India's Changing Villages: Human Factors in Community Development</i>. London: Routledge and Kegan Paul.</li> </ol>	

	<p>8. Dube, S. C. 2005. <i>Indian Society</i>. Mumbai: National Book Trust</p> <p>9. Dumont, Louis. 1970. <i>Homo Hierarchicus: The Caste System and its Implications</i>. Delhi: Oxford University Press.</p> <p>10. Ghurye, G. S. 2005. <i>Caste and Race in India</i>. Bombay: Popular Prakashan.</p> <p>11. Guha, Ranajit. 1982. 'Introduction' in <i>Subaltern Studies</i> Vol. I.</p> <p>12. Hardiman, D. 1996. <i>Feeding the Baniya: Peasants and Usurers in Western India</i>. Delhi: Oxford University Press</p> <p>13. Hardiman, D. 2011. <i>Histories for the subordinated</i>. Delhi: Oxford University Press</p> <p>14. Madan, T. N. 2011. <i>Sociological Traditions: Methods and Perspectives in the Sociology of India</i>. New Delhi: Sage Publications.</p> <p>15. Madan, T. N. 1978. <i>Dialectic of Tradition and Modernity in the Sociology of D. P. Mukherji</i>. Lucknow: Manohar Publications.</p> <p>16. Rege, Sharmila, 1998 'Dalit Women Talk Differently: A Critique of 'Difference' and towards a Dalit Feminist Standpoint Position', in <i>Economic and Political Weekly</i>, Vol. 33, No. 44</p> <p>17. Rege, Sharmila. 2003. <i>Sociology of Gender: The Challenge of Feminist Sociological Thought</i>. New Delhi: Thousand Oaks</p> <p>18. Singh, Yogendra. 1986. <i>Indian Sociology: Social Conditioning and Emerging Trends</i>. New Delhi: Vistar.</p> <p>19. Srinivas, M. N. 1995. <i>Social Change in Modern India</i>. New Delhi: Orient Longman.</p>	
Learning outcomes:	Students get a critical appraisal of sociological perspectives on Indian society and culture and can utilise this knowledge in pursuing their own explanations and/or interpretations.	

Programme: M. A. (Sociology)

Course Code: DSCC-SO 105

**Title of the Course:** Recent Trends in  
Sociological Theorising

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	The students should have studied SOC 01 Classical Sociological Theories.	
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Objectives:	This course traces the development of sociological theory in the later part of the 20 <sup>th</sup> century until present times. Focussing mainly on the theories of late modernity, the course acquaints the students with developments in Sociological theory in recent times.	
Content:	1. Modernity, Conventional sociological theory, and dualisms.	8 hours
	2. Agency–Structure and micro-macro integration: Structuration theory of Anthony Giddens, Pierre Bourdieu’s theory of Practice, Jurgen Habermas’ ‘Colonisation of the Life World’ thesis, Norbert Elias’ Process Sociology	16 hours
	3. Contemporary theories of modernity: Giddens and the Juggernaut of modernity, Ritzer’s McDonaldisation thesis, Bauman on Holocaust, Beck’s Risk Society thesis.	16 hours
	4. Post structuralism and post modernism	10 hours
	5. Theorising Contemporary India	10 hours
Pedagogy:	Lectures, discussions, and presentations	
References/Readings:	<ol style="list-style-type: none"> <li>Adams, Bert, N. and Sydnie R. A. 2001. <i>Sociological Theory</i>. New Delhi: Vistar Publications.</li> <li>Boron, Atilio. 1999. ‘A Sociological Theory for the 21<sup>st</sup> Century?’ in <i>Current Sociology</i>. October 47, pp. 47-64.</li> <li>Bourdieu, Pierre. 1977. <i>Outline of a Theory of Practice</i>. London: Cambridge University Press.</li> <li>Das, Veena. 1995. <i>Critical Events: An Anthropological Perspective on Contemporary India</i>. New Delhi: Oxford University Press.</li> <li>Giddens, Anthony and Jonathan H. Turner (Eds.) 1987. <i>Social Theory Today</i>. Stanford: Stanford University Press.</li> <li>Giddens, Anthony. 1984. <i>The Constitution of Society: Outline of the Theory of Structure</i>. Berkeley: University of California Press.</li> <li>Habermas, Jurgen. 1987. <i>The Philosophical Discourses of Modernity: Twelve Lectures</i>. Mass.: MIT Press.</li> <li>Layder, Derek. 1994. <i>Understanding Social Theory</i>. London: Sage Publications.</li> <li>Ritzer, George. 1996. <i>Modern Sociological Theory</i>. New York: McGraw-Hill Companies.</li> <li>Scott, Lash. 1990. <i>Sociology of Postmodernism</i>. London: Routledge.</li> <li>Singh, Yogendra. 1988. <i>Modernization of Indian Tradition</i>. New Delhi: Rawat Publication.</li> <li>Uberoi, Patricia, Sunder, Nandini, and Deshpande, Satish. 2007. <i>Anthropology in the East: Founders of Indian Sociology and Anthropology</i>, Delhi: Permanent Black.</li> </ol>	



Learning outcomes:	Students get a critical understanding of attempts at bridging the gap between theoretical dualisms in social theory, and the knowledge of the competing discourses on the nature of modernity, late modernity and post-modernity.	
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Programme: M. A. (Sociology)

Course Code: DSCC-SO 106

**Title of the Course:** Political Sociology

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	The students should have a basic knowledge of contemporary political scenario in India and Goa. They should also have studied SOC 02 Sociology of Indian society.	
Objectives:	After introducing the sub-discipline of political sociology, the course introduces some basic concepts. It situates itself at the interface of society and polity in post-independent India. The objective is to equip the students with a critical understanding of the contemporary processes of socio-political changes and also touches upon some of the problematic aspects of the enterprise of nation-building.	
Content:	1. Introduction and Overview of the Course- Definition and Origin of Political Sociology, and Political Sociology in a Globalized and Complex World.	10 hours
	2. Basic Concepts: Power and authority, Elite and masses, Hegemony, Nation-state.	10 hours
	3. Tradition, Modernity and Democratic Politics: Structural Constrains and Social Churnings of Caste, Religion, Language, Ethnicity	15 hours
	4. Nationalism, Multi-culturalism and Citizenship: The Politics of Recognition/ Representation	10 hours
	5. Dialectics of State and Civil Society: State and civil society - The Indian Experience, Challenges to Nation Building, Nation as an imagined community	15 hours
Pedagogy:	Lectures, discussions, book reviews, debates and presentations	

References/Readings:	<ol style="list-style-type: none"> <li>1. Baxi, Upendra and Bhikhu, Parekh. 1995 (Eds.). <i>Crisis and Change in Contemporary India</i>. New Delhi: Sage Publications.</li> <li>2. Bottomore T. B. 1968. <i>Elites and Society</i>. Britain: Penguin Book.</li> <li>3. Brass, Paul, R. 1992. <i>The Politics of India since Independence</i>. London: Cambridge University Press.</li> <li>4. Chandra, Bipin.1984 <i>Communalism in Modern India</i>. New Delhi: Vikas Publishing</li> <li>5. Chatterjee, Partha (Ed.) 1997. <i>State and Politics in India</i>. New Delhi: Oxford University Press.</li> <li>6. Chatterjee, Partha. 1993. <i>The Nation and its Fragments</i>. New Delhi, Oxford University Press.</li> <li>7. Corbridge, Stuart et. al. 2005. <i>Seeing the State: Governance and Governmentality in India</i>. Cambridge: Cambridge Univ. Press.</li> <li>8. Drake, Michael. 2010. Political Sociology for a Globalized World (Ch1 pp. 3-24: "Political Sociology and Social Transformation.) U.S.A: Polity Press.</li> <li>9. Fraser, Nancy. 1990. <i>Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy</i>. Durham: Duke University press. Pp. 56-80.</li> <li>10. Fazal, Tanweer.2015. <i>Nation-state and Minority Rights in India</i>. London: Routledge.</li> <li>11. Gramsci, A. (1971) <i>Selections from the Prison Notebooks</i>. New York: International Publishers.</li> <li>12. Gupta, Dipankar.1995. <i>Political Sociology</i>. New Delhi: Orient Longman House.</li> <li>13. Jayaram, N. 2005. <i>On Civil Society: Issues and Perspectives</i>. New Delhi: Sage Publications.</li> <li>14. Kaviraj, Sudipta. 1997. <i>State and Politics in India</i>. New Delhi: Oxford University Press.</li> <li>15. Kothari, Rajani. (Ed.). 1973. <i>Caste and Indian Politics</i>. Delhi: Oxford Longman.</li> <li>16. Marshall, T.H, Citizenship and social Class in J. Manza and M. Sauder ed. <i>Inequality and Society</i>, New York: W.W Norton, 2009</li> <li>17. Mills, C. W. 1956. <i>The Power Elite</i>. New York: Oxford University Press.</li> <li>18. Pareto, V. 1985. <i>The Mind and Society</i>. New York: Dover Publications. pp. 1421-1432.</li> <li>19. Rudolph, Lloyd. 1987. <i>In the Pursuit of Lakshmi: The Political Economy of the Indian State</i>. Hyderabad: Orient Longman.</li> </ol>
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	<p>20. Sills, David L (Ed). <i>International Encyclopaedia of Social Sciences</i>. Vol 12. Macmillan Co &amp; The Free Press.</p> <p>21. Srinivas, M. N. 1972. <i>Social Change in Modern India</i>. New Delhi: Orient Blackswan Private Limited.</p> <p>22. Taylor, Graham. 2010. <i>The New Political Sociology: Power, Ideology and Identity in an Age of Complexity</i>. (U.K: Palgrave Macmillan.</p>	
Learning outcomes:	The students will get analytical knowledge of power relations in relation to democratic politics in India and facilitate them to take informed decisions while participating in it as citizens.	

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Programme: M. A. (Sociology)

Course Code: DSCC-SO 107

**Title of the Course:** Sociology of  
Social Stratification

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	The students should have studied SOC 02 Sociology of Indian Society.	
Objectives:	This course aims to introduce students to the major theories of inequality and social stratification. It will give a comprehensive, integrated and empirical understanding of social stratification in India while discussing various dimensions of social stratification like caste, gender, and class.	
Content:	1. Important concepts: Social differentiation, Hierarchy and inequality, social stratification, social exclusion and inclusion.	10 hours
	2. Theories of stratification: Functional theory (Kingsley Davis & W. E. Moore), Marxist theory (Karl Marx), Weberian theory (Max Weber)	20 hours
	3. Forms of stratification: Estate, Class, Varna and Caste (M. N. Srinivas), Tribal identity and class differentiations (Ghanshyam Shah)	15 hours
	4. Social mobility: P. A. Sorokin on social mobility, social mobility in contemporary times.	15 hours
Pedagogy:	Lectures, discussions, field visits, and presentations	
References/Readings:	<p>1. Acker, J. 1998. 'Women and Social Stratification: A Case of Intellectual Sexism', in Kristen <i>et. al.</i> (Eds.) <i>Feminist Foundations: Towards Transforming Sociology</i>, Delhi: Sage Publications.</p> <p>2. Ambedkar, B. R. 1916. 'Castes in India: Their Mechanism, Genesis and Development', Anthropology Seminar of Dr.</p>	

	<p>A. A. Goldenweizer at The Columbia University, New York, U.S.A. on 9th May 1916, Source: Indian Antiquary, May 1917, Vol. XLI, 1916.</p> <ol style="list-style-type: none"> <li>3. Beteille, A. 1977. <i>Inequality among Men</i>. Oxford: Basil Blackwell.</li> <li>4. Crompton, R. and Mann, M. (Eds.). 1986. <i>Gender and Stratification</i>. Cambridge: Polity Press.</li> <li>5. Das, Veena. 2003. <i>The Oxford Companion to Sociology and Social Anthropology</i>. New Delhi: Oxford University Press.</li> <li>6. Davis, K. &amp; W. E. Moore. 1945. 'Some Principles of Stratification'. <i>American Sociological Review</i>. 10(2): 242.</li> <li>7. Fuller, C.J. 1996. <i>Caste Today</i>. Delhi: Oxford University Press.</li> <li>8. Giddens, A 1973. <i>The Class Structure of Advanced Societies</i>. London: Hutchinson.</li> <li>9. Grusky, D. 1994. <i>Social Stratification: Race, Class, and Gender in Sociological Perspective</i>. Colorado: Westview Press,</li> <li>10. Gupta, D. (Ed.) 1991. <i>Social Stratification</i>. Delhi: Oxford University Press.</li> <li>11. Haralambos, M. and Holborn, M. 2010. <i>Sociology: Themes and Perspectives</i>. Delhi: Oxford University Press.</li> <li>12. Marx, Karl and Frederick Engels. 1959. <i>Selected Work (3 vols.), vol. 1</i>. Moscow: Progress Publishers.</li> </ol>	
Learning outcomes:	The students will realise how inequality and stratification are socially constructed and reproduced and not divinely ordained or biologically determined.	

Programme: M. A. (Sociology)

Course Code: DSCC-SO 108

**Title of the Course:** Philosophy of Social Sciences

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:		
Objectives:	This paper seeks to familiarise the students with philosophical questions relating to the processes and procedures of knowledge production.	
Content:	<ol style="list-style-type: none"> <li>1. Introduction: Philosophy and sociology, Scope of philosophy of social sciences, <i>Ideographic</i> and <i>Nomothetic</i> disciplines, <i>Emic</i> and <i>Etic</i> knowledge, Problems of concept and theory formation in the social sciences.</li> </ol>	15 hours

	2. Positivism, causality and its critique: Science and common sense, Patterns of scientific explanation, 'Covering law model of explanation' and its critique, Reason-action explanation and its critique.	15 hours
	3. Hermeneutics, interpretation and subjectivity: Dilthey on hermeneutically oriented social sciences, Weber on the methodology of social sciences.	15 hours
	4. Values and social science knowledge production: The concept of 'value' and role of values in social inquiry, Weber on objectivity in social science and social policy.	12 hours
	5. Sociology of knowledge	3 hours
Pedagogy:	Lectures, discussions, book review, presentation	
References/Readings:	<ol style="list-style-type: none"> <li>1. Benton, Ted and Craib, Ian. 2001. <i>Philosophy of Social Science: The Philosophical Foundations of Social Thought</i>. New York: Palgrave.</li> <li>2. Bleicher, Josef. 1980. <i>Contemporary Hermeneutics: Hermeneutics as Method, Philosophy and Critique</i>. London: Routledge and Kegan Paul.</li> <li>3. Hollis, Martin. 1994. <i>The Philosophy of Social Science: An Introduction</i>. Cambridge: Cambridge University Press.</li> <li>4. Mahajan, Gurpreet. 1997. <i>Explanation and Understanding in the Human Sciences</i>. Delhi: Oxford University Press.</li> <li>5. Mantzavinos, C. (Ed.). 2009. <i>Philosophy of the Social Sciences: Philosophical Theory and Scientific Practice</i>. Cambridge: Cambridge University Press.</li> <li>6. Mukherji, Parth, Nath. 2000. <i>Methodology in Social Research: Dilemmas and Perspectives Essays in Honour of Ramkrishna Mukherjee</i>. New Delhi: Sage Publications Publications.</li> <li>7. Nagel, Ernest. 1979. <i>The Structure of Science</i>. New Delhi: Macmillan.</li> <li>8. Natson, Maurice. 1963. <i>Philosophy of the Social Sciences (A Reader)</i>. Random House: New Delhi.</li> <li>9. Ryan, Alan. 1970. <i>The Philosophy of Social Sciences</i>. London: Macmillan.</li> </ol> <p>Truzzi, Marcello. 1974. <i>Verstehen: Subjective Understanding in the Social Sciences</i>. Philippines: Assison-Wesley Publishing Company, Inc.</p>	
Learning outcomes:	After being introduced to the philosophical underpinnings of social science knowledge production, students can attempt achieving intellectual sophistication in their own research activities.	



## OPTIONAL COURSES

Programme: M. A. (Sociology)

Course Code: DSOC-SO 201

**Title of the Course:** Agrarian Social  
Structure in India

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	This course is open to all students who are pursuing their post graduate studies at Goa University.	
Objectives:	This course aims to familiarise students with the realities of rural India. It attempts to provide a background of agrarian studies and its growth in Indian Sociology. It provides a comprehensive understanding of agrarian structure and change in India under the impact of colonialism, planning, and the recent neo-liberalism.	
Content:	1. Emergence of agrarian studies as a subject of Sociological inquiry, Origin and Scope of rural sociology in India.	8 hours
	2. Evolution of agrarian social structure in pre-colonial and colonial India, Commercialisation of Agriculture, Commodification of land and De-peasantisation.	15 hours
	3. Agrarian Changes in post-Independent India: Land reforms, Green revolution, Agricultural productivity and regional disparity, Class differentiation and mode of production debate in Indian agriculture, Farmers' suicides.	20 hours
	4. Agrarian mobilisation and movements: Peasant mobilization and movements in colonial and post-colonial period and new farmers' movements.	12 hours
	5. Goa's Agrarian structure in transition	5 hours
Pedagogy:	Lectures, discussions, presentations, documentaries, and field visits	
References/Readings:	<ol style="list-style-type: none"> <li>1. Axelrod, Paul, and Michelle A. Fuerch. 1998. 'Portuguese Orientalism and the Making of the Village Communities of Goa', <i>Ethnohistory</i>, Vol. 45 (3). pp. 439-476.</li> <li>2. Beteille, Andre. 1974. <i>Six Essays in Comparative Sociology</i>, New Delhi: Oxford University Press.</li> <li>3. Beteille, Andre. 1974. <i>Studies in Agrarian Social Structure</i>, New Delhi: Oxford University Press.</li> <li>4. Brass, T. 2013. <i>New Farmers Movements in India</i>, New York: Routledge.</li> <li>5. D'Souza, B. G. 1975. <i>Goan Society in Transition: A Study in Social Change</i>, Bombay: Popular Prakashan.</li> <li>6. D'Souza, T. R. 1979. <i>Medieval Goa: A Socio-economic history</i>. New Delhi: Concept Publishers.</li> <li>7. Desai, A. R. (Ed.) 1979. <i>Peasant Struggles in India</i>. Bombay: Oxford University Press.</li> </ol>	

	<ol style="list-style-type: none"> <li>8. Desai, A. R. 2008. <i>Rural Sociology in India (New Edition)</i>. Bombay: Popular Prakashan.</li> <li>9. Deshpande, V. and Arora, S (Eds.). 2010. <i>Agrarian Crisis and Farmer Suicides</i>. New Delhi: Sage Publications.</li> <li>10. Dhanagare, D. N 1988. <i>Peasant Movements in India</i>. New Delhi: Oxford University Press.</li> <li>11. Dhanagare, D. N. 1987. 'The Green Revolution and Social Inequalities in Rural India', <i>Bulletin of Concerned Asian Scholars</i>, Vol.20 (2), pp. 2-13.</li> <li>12. Frankel, F. R. 1971. <i>India's Green Revolution: Economic Gains and Political Costs</i>. Bombay: Oxford University Press.</li> <li>13. Government of Goa. 2022. <i>Economic Survey 2020-2021</i>. Porvorim: Directorate of Planning, Statistics and Evaluation.</li> <li>14. Joshi, P. C. 1975. <i>Land Reforms in India: Trends and Prospect</i>. Bombay: Allied Publishers.</li> <li>15. Mohanty, B. B (Ed.) 2012. <i>Agrarian Change and Mobilisation</i>. New Delhi: Sage Publications.</li> <li>16. Mohanty, B. B. 2005. 'We are Like the Living Dead: Farmer Suicides in Western India', <i>The Journal of Peasant Studies</i>, Vol. 32 (2), pp.243-276.</li> <li>17. Mohanty, B. B. 2009. 'Regional Disparity in Agricultural Development of Maharashtra', <i>Economic and Political Weekly</i>, Vol. 44 (6), 63-69.</li> <li>18. Roy Burman, B. K, Singh, Y., Oommen, T. K., Joshi, P. C., and Dube, S. C. 1974. 'Land Reforms in a Sociological Perspective', <i>India International Centre Quarterly</i>, Vol. 1(1), pp. 51-68.</li> <li>19. Rudra, Ashok. 1978. 'Class Relations in Indian Agriculture', <i>Economic and Political Weekly</i>, Vol. 13 (22, 23, 24), pp. 916-22, 963-68, 998-1004.</li> <li>20. Sarkar, S. 2015. 'Beyond Dispossession: The Politics of Commodification of Land under Speculative Conditions', <i>Comparative Studies of South Asia Africa and the Middle East</i>, Vol.35 (3), pp. 438-450.</li> <li>21. Sharma, K. L. (Ed.). 2014. <i>Sociological Probing of Rural Society</i>. New Delhi: Sage Publications.</li> <li>22. SinghaRoy, D. K. 2005. 'Peasant Movements in Contemporary India: Emerging Forms of Domination and Resistance', <i>Economic and Political Weekly</i>, Vol.40 (52), pp. 5505-5513.</li> <li>23. Singh, S and Bhogal, S. 2014. 'Depeasantization in Punjab: Status of farmers who left farming', <i>Current Science</i>, Vol. 106 (10). pp. 1364- 1368.</li> <li>24. Thakur, M. 2014. <i>Indian Village: A Conceptual History</i>. New Delhi: Rawat Publications Publishers.</li> <li>25. 'Special issue on New Farmers' Movements in India'. 1994. <i>The Journal of Peasant Studies</i>, Vol. 21 (3&amp;4).</li> </ol>	
Learning outcomes:	The students will get theoretical and empirical knowledge of the past and present rural scenarios in India and Goa.	

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Programme: M. A. (Sociology)

Course Code: DSOC-SO 202

**Title of the Course:** The Indian Diaspora

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	This course is open to all students who are pursuing their post graduate studies at Goa University.	
Objectives:	This course is intended to introduce the students to the Indian diaspora as an area of sociological study. It describes the socio-historical background of Indian diaspora, analyses the processes of change and continuity among the diasporic Indians. While examining the issues confronting them, it discusses the mutual orientations of the diasporic Indians and India. The course concludes with an analysis of various dimensions of the Goan diaspora.	
Content:	1. Sociology of Diaspora: The concept diaspora, Approaches to the study of diaspora, Scope and significance of diasporic studies.	10 hours
	2. Historical background of the Indian diaspora: Pre-colonial: Trade, and spread of religion, Colonial: The indentured system, Post-colonial: Brain-drain and skill-drain.	10 hours
	3. The Indian Diaspora: Case studies - The Caribbean, Fiji, Malaysia, South Africa, Mauritius, UK and US.	15 hours
	4. Diaspora and the Homeland: Political Impact, Remittance economy, Influence of/on Indian Cinema.	15 hours
	5. Goa and its diaspora: A Socio historical account, Case Studies of the Goan Diaspora.	10 hours
Pedagogy:	Lectures, discussions, presentations, field visits and case studies	
References/Readings:	1. Basu, Sudeep. 2016. "Diasporas Transforming Homelands: Nuancing 'Collective Remittance' Practices in Rural Gujarat". <i>Economic and Political Weekly</i> . Vol. 51(41). pp. 54-62. 2. Baumann, Martin. 2000. "Diaspora: Genealogies of Semantics and Transcultural Comparison". <i>Numen</i> . Vol. 47(3). pp. 313-337. 3. Carvalho, Selma. 2010. <i>Into the Diaspora Wilderness- Goa's Untold Migration Stories from</i>	

	<p><i>the British Empire to the New World</i>. Panjim, Goa: Broadway Publishing.</p> <ol style="list-style-type: none"> <li>4. Clarke, Colin, Ceri Peach and Steven Vertovec (Eds.). 1990. <i>South Asians Overseas</i>. Cambridge: Cambridge University Press.</li> <li>5. Cohen, Robin. 2008. <i>Global Diasporas: An Introduction</i>. New York: Routledge.</li> <li>6. D'Souza, Eugene J. 2000. "Indian Indentured Labour in Fiji". <i>Proceedings of the Indian History Congress</i>. Vol. 61. pp. 1071-1080.</li> <li>7. Dabydeen, David and Brinsley Samaroo (Eds.). 1996. <i>Across the Dark Waters: Ethnicity and Indian Identity in the Caribbean</i>. London and Basingstoke: Macmillan Education.</li> <li>8. Gosine, Mahin. (Ed.). 1994. <i>The East Indian Odyssey: Dilemmas of a Migrant People</i>. New York: Windsor Press.</li> <li>9. Gracias da Silva, Fatima. 2000. "Goans Away from Goa: Migration to the Middle East". <i>Lusotopie</i>. pp. 423-432.</li> <li>10. Jain, Ravindra K. 1993. <i>Indian Communities Abroad: Themes and Literature</i>. New Delhi: Manohar.</li> <li>11. Jayaram, N. 1998. "Social Construction of the Other Indian: Encounters between Indian Nationals and Diasporic Indians". <i>Journal of Social and Economic Development</i>. Vol. 1. pp. 46-63.</li> <li>12. Jayaram, (Ed.). 2004. <i>The Indian Diaspora: Dynamics of Migration</i>. New Delhi: Sage Publications.</li> <li>13. Jayaram, N. (Ed.). 2011. <i>Diversities in the Indian Diaspora: Nature, Implications, Responses</i>. New Delhi: Oxford University Press.</li> <li>14. Klass, Mortan. 1991. <i>Singing with Sai Baba: The Politics of Revitalisation in Trinidad</i>. Boulder, Colorado: Westview Press.</li> <li>15. Kurian, George and Ram P. Srivastava (Eds.). 1983. <i>Overseas Indians: A study in Adaptation</i>. New Delhi: Vikas Publishing House.</li> <li>16. Kurien, Prema. 2018. "Shifting U.S. Racial and Ethnic Identities and Sikh American Activism". <i>The Russell Sage Foundation Journal of the Social Sciences</i>. Vol. 4 (5). pp. 81-98.</li> <li>17. Mascarenhas-Keyes, <a href="#">Stella. 2010.</a> <i>Colonialism, Migration and the International Catholic Goan Community</i>. Saligao: Goa 1556.</li> </ol>	
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	<p>18. Oonk, Gijsbert (Ed.). 2007. <i>Global Indian Diasporas: Exploring Trajectories of Migration and Theory</i>. Netherlands: Amsterdam University Press.</p> <p>19. Rao, M. S. A. (Ed.). 1986. <i>Studies in Migration: Internal and International Migration in India</i>. Delhi: Manohar Publications.</p> <p>20. Sarma Hegde, Radha and Ajaya Kumar Sahoo (Eds.). 2018. <i>Routledge Handbook of the Indian Diaspora</i>. New York: Routledge.</p> <p>21. Sahoo, Ajaya, K. (Ed.). 2017 <i>Mapping Indian Diaspora: Contestations and Representations</i>. New Delhi: Rawat Publications.</p> <p>22. Sharma, S. L. 1989. "Special Issue on Indians abroad". <i>Sociological Bulletin</i>. Vol. 38 (1).</p> <p>23. Sheffer, Gabriel. 2003. <i>Diaspora Politics: At Home Abroad</i>. England: Cambridge University Press.</p> <p>24. Tinker, Hugh. 1993. <i>A New System of Slavery: The Export of Indian Labour Overseas, 1830-1920 (2nd edition)</i>. London: Hansib Publishing Limited.</p> <p>25. Vaz, Yvonne Ezdani. 2007. <i>Songs of the Survivors</i>. Saligao, Goa: Goa 1556.</p> <p>26. Vertovec, Steven (Ed.). 1991. <i>Aspects of the South Asian Diaspora</i>. New Delhi: Oxford University Press.</p>	
Learning outcomes:	The students will be aware of the extent of diaspora and its impact on the sending societies.	

Programme: M. A. (Sociology)

Course Code: DSOC-SO 203

**Title of the Course:**

Education and Society

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	Students from any branch of post graduate study are eligible for this course.	
Objectives:	This course will introduce students to the education system in India and relationship between education and society at various levels. The course focuses on the issues of quality education, access to education and social justice in Indian society.	
Content:	1. Introduction: Educational sociology or Sociology of education, Education and socialisation, History of education in India, Education policies in India.	15 hours
	2. Sociological perspectives on education: Classical perspectives, Liberal perspectives, Conflict perspectives.	15 hours
	3. Contemporary perspectives on education: De-schooling society (Ivan Illich), Cultural reproduction (Bourdieu), Knowledge and power (Foucault), Cultural hegemony (Gramsci), Feminist perspectives.	15 hours

	4. Education and contemporary issues: Right to Education Act Privatisation of education, Education and medium of instruction, NEP 2020 and Higher education in India.	15 hours
Pedagogy:	Lectures, discussions, presentations and field-based assignments	
References /Readings:	<ol style="list-style-type: none"> <li>1. Banks, O. 1971. <i>Sociology of Education. (2<sup>nd</sup> Edition)</i>. London: Batsford.</li> <li>2. Bulle, N. 2008. <i>Sociology and Education: Issues in Sociology of Education</i>. New York: Peter Lang.</li> <li>3. Dreze, J and Sen, A. 2013. <i>An Uncertain Glory: India and its Contradictions</i>. Princeton University Press.</li> <li>4. Gore, M. S et al. (Ed.). 1975. <i>Papers on Sociology of Education in India</i>. New Delhi: NCERT.</li> <li>5. Govinda, R. 2020. <i>NEP 2020. A Critical Examination</i>. 50 (4) 603-607 Social Change: Sage Publications.</li> <li>6. Haralambos, M. 1980. <i>Sociology: Themes and Perspectives</i>. Delhi: Oxford University Press.</li> <li>7. National Education Policy 2020: <a href="https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf">https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf</a>.</li> <li>8. Indira, R. (Ed.). 2013. <i>Themes in Sociology of Education</i>. New Delhi: Sage Publications.</li> <li>9. Jayaram, N. 1990. <i>Sociology of Education in India</i>, New Delhi: Rawat Publications.</li> <li>10. Krishna, Kumar. 2005. <i>Political Agenda of Education: A Study of Colonialist and Nationalist Ideas</i>. New Delhi: Sage Publications.</li> <li>11. Patel, S. 2002. <i>History of Education Policy in India</i>. <a href="https://epgp.inflibnet.ac.in">https://epgp.inflibnet.ac.in</a>.</li> <li>12. Pathak, Avijit. 2004. <i>Social Implications of Schooling: Knowledge, Pedagogy and Consciousness</i>. New Delhi: Rainbow Publications.</li> <li>13. Velaskar, P. 2013. 'Reproduction, Contestation and the Struggle for a Just Education in India', in S. Patel and T. Uys (Eds.), <i>Contemporary India and South Africa: Legacies, Identities, and Dilemmas</i>. New Delhi: Routledge.</li> </ol>	
Learning outcomes:	While studying the sociological dimensions of educational practices students recognise gaps in policy implementations. Students will also be familiar with the sociological dimensions of New Education Policy 2020 with reference to Higher Education in India	

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Programme: M. A. (Sociology)

Course Code: DSOC-SO 204

**Title of the Course:** Understanding Goa

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the course:	There are no pre-requisites for this course.	
Objectives:	The course is an invitation and introduction to study Goa, its society and historiography. While considering some social science perspectives in understanding societal transformations in Goa, the course hints that studying Goa can pose challenging and interesting questions for the social sciences.	
Content:	1. Introduction: Studying one's own society, Narratives on Goa.	5Hours
	2. Historiography of Goa: The <i>Skanda Puranna</i> and other myths of origin, Pre-Portuguese <i>Konkan</i> and its geo-politics, Formation of old and new conquests.	15 Hours
	3. Community Life in Goa: <i>Gaonkari</i> System in Goa, The dynamics of <i>Bhatkar-Mundkar</i> relationship, Estuarine production. Uniform Civil Code.	10 Hours
	4. Cultural and demographic shifts under Colonialism: The process of religious conversion, religious syncretism in Goa, Goa <i>Indica</i> and Goa <i>Dourada</i> , Trends of Migration.	15 Hours
	5. Post Liberation Goan Society: Goa's Democratic politics and shifts in power, The Education debate in Goa, Land reforms, Emergence of tourism industry.	15 Hours
Pedagogy:	Discussions, Lectures, Field visits and Presentations	
References/Readings:	1. Almeida, Jose C. 1967. <i>Aspects of Agricultural Activity in Goa, Daman and Diu</i> . Panaji: Government Printing Press. 2. Alvares, Claude. 2001. <i>Fish, Curry and Rice: A Citizen's Report on The Goan Environment</i> . Mapusa: The Other India Book Press. 3. Angle, P. 1994. <i>Goa: Concepts and Misconcepts</i> . Bombay: The Goa Hindu Association. 4. Axelrod, Paul, and Michelle A. Fuerch. 1996. "Flight of the Deities: Hindu Resistance in	

	<p>Portuguese Goa." <i>Modern Asian Studies</i>. Vol. 30(2). pp. 387-421.</p> <p>5. Axelrod, Paul, and Michelle A. Fuerch. 1998. "Portuguese Orientalism and the Making of the Village Communities of Goa." <i>Ethnohistory</i>, Vol. 45 (3). pp. 439-476.</p> <p>6. Bragança, Pereira. 2008. <i>Ethnography of Goa, Daman and Diu</i>. Tipografia Rangel, 1940 translated by Maria Aurora Couto. New Delhi: Penguin.</p> <p>7. D'Souza, B. G. 1975. <i>Goan Society in Transition: A Study in Social Change</i>, Bombay: Popular Prakashan.</p> <p>8. D'Souza, T. R. 1990. <i>Goa through the Ages</i> (Vol. II - An economic history). New Delhi: Concept Publishers.</p> <p>9. D'Souza, T. R. 1979. <i>Medieval Goa: A Socio-economic history</i>. New Delhi: Concept Publishers.</p> <p>10. Dantas, Norman (Ed.). 1999. <i>The Transforming of Goa</i>. Mapusa: The Other India Press.</p> <p>11. Gune, V T. 1979. <i>Gazetteer of the Union Territory of Goa, Daman and Diu (Part I)</i>, Panaji: Gazetteer Department.</p> <p>12. Kamat, Pratima. 1999. <i>Farar Far: Popular Resistance to Colonial Hegemony in Goa, 1510-1961</i>. Panaji: Institute Menezes Braganza.</p> <p>13. Kosambi, D. D. 1975. <i>An Introduction to the Study of Indian History</i>. Bombay: Popular Prakashan.</p> <p>14. Mascarenhas-Keyes, <a href="#">Stella.</a> <a href="#">2010.</a> <i>Colonialism, Migration and the International Catholic Goan Community</i>. Saligao: Goa 1556.</p> <p>15. Newman, Robert, S. 2001. <i>Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society</i>. Mapusa: The Other India Press.</p> <p>16. Parobo, Parag. 2015. <i>India's First Democratic Revolution: Dayanand Bhandarkar and the Rise of Bahujan in Goa</i>. New Delhi: Orient BlackSwan.</p> <p>17. Rangel- Ribiero, Victor, Jose Lourenco and Salil Chaturvedi (Eds.). 2019. <i>Hanv Konn (Who Am I): Re-searching the Self</i>. Saligao: Goa 1556.</p>	
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	<p>18. Robinson, Rowena, 1998. <i>Conversion, Continuity and Change: Lived Christianity in Southern Goa</i>. New Delhi: Sage Publications.</p> <p>19. Sahoo, Ajaya, K. (Ed.). 2017 <i>Mapping Indian Diaspora: Contestations and Representations</i>. New Delhi: Rawat Publications.</p> <p>20. Siqueira, Alito. 2002. "Postcolonial Portugal, Postcolonial Goa: A Note on Portuguese Identity and its resonance in Goa and India". <i>Lusotopie</i>. pp. 211-213.</p> <p>21. Trichur, Raghuraman, S. 2013. <i>Refiguring Goa: From Trading Post to Tourism Destination</i>. Saleigao, Goa: Goa 1556</p> <p>22. Routledge, Paul. 2000. "Consuming Goa: Tourist Site as Dispensable Space." <i>Economic and Political Weekly</i>. Vol. 35 (30). pp. 2647-2656.</p> <p>23. Rubinoff, Arthur G. 1992. "Goa's Attainment of Statehood". <i>Asian Survey</i>. Vol. 32 (5). pp. 471-487.</p>	
Learning outcomes:	While getting a nuanced understanding of historical, sociological, and social-anthropological aspects of Goa, the students can pursue their research on sociological problems of their interest having Goa as their field.	

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Programme: M. A. (Sociology)

Course Code: CSSEIP 204

**Title of the Course:** Social Exclusion:  
Theories, Concept, and Policies

Number of Credits: 4

Effective from AY: 2022-2023

Prerequisites for the Course:	Students of any discipline can Choose for this Course.	
Objective:	This course will introduce the concepts of social exclusion inequality and poverty. The course deals with theoretical discussions on social exclusion and the policies of inclusion of marginalized groups.	

Content:	1. Concepts of Social Exclusion and Inclusive Policy: Histories and Meanings of the Terms-Social Exclusion and Inclusion; Political, Social, Economic, and Cultural dimensions of social exclusion and inclusion.	15 hours
	2. Poverty and Dimensions of social exclusion: Human Rights Approach; Deprivation; Globalization, Poverty and Processes of Social Exclusion; The Language of Exclusion; Unemployment and Exclusion; Policy Issues: Democracy and Political Participation; Diversity of Exclusions.	15 hours
	3. Social Exclusion and Marginalization: religion, race, caste, gender, ethnicity, class, region, culture, language, disability, migration, and forced migration.	15 hours
	4. Socially Exclusion and Inequality: Concepts and Strategies for Combating Social Exclusion; Equality, Inequality; Capability; Post-industrial Structuralism; Norm of structural exclusion; Social Exclusion and Inequality: Challenges before a Developing Society; Inequality, Poverty and Social Exclusion in India; Challenging gender inequality and social exclusion;	15hours
Pedagogy:	Lectures, discussions, presentations, and assignments.	
References/Readings:	<ol style="list-style-type: none"> <li>1. Chebolu, &amp; Radha Mohan. (2007). <i>Corporate Quotas: The Myth Action'</i>. Pravartak.</li> <li>2. Atal, Yogesh, (2003), Managing Multiplicity: The Insider - Outsider Duality Ideological Dimension, Social Exclusion: Essays in Honour Volume-I), (A. Lal, Ed.) New Delhi: Concept Publishing Company.</li> <li>3. Beall, J. (2002). <i>Globalization and Social Exclusion in Cities: Framing the Debate with Lessons from Africa and Asia</i>. London: Development Studies Institute.</li> <li>4. Buvinic, M. A. (2005). Gender and Social Inclusion: Social Policy Perspectives from Latin America and the Caribbean. <i>Arusha Conference</i>.</li> <li>5. Buvinic, Mayra and Jacqueline Mazza, (2005), Gender and Social Inclusion: New Frontiers of Social Policy.</li> <li>6. David. (1999). <i>Social Exclusion</i>. Buckingham: Open University Press.</li> <li>7. Evans, R. A. (2006). <i>Inclusion, Social Networks, and Resilience: Strategies, Practices, and Outcomes for Disabled Children and their Families</i>. Social Policy and Society</li> <li>8. Haan, &amp; Arjan de. (2001) <i>Social Exclusion: Enriching the Understanding of Deprivation</i>, Institute of Development Studies and Poverty Research Unit. UK: University of Sussex.</li> <li>9. Jenkins, R. (2006) <i>Social Exclusion of Scheduled Caste Children from Primary Education in India</i>. New Delhi: UNICEF India</li> </ol>	



	<ol style="list-style-type: none"> <li>10. Kabeer, N. (2006) <i>Social Exclusion and the MDGs. The Challenge of 'Durable Inequalities, in the Asian Context</i>. Institute of Development Studies and Overseas</li> <li>11. Kothari, R. (2003) <i>Social Exclusion: Historical, Institutional and Ideological Dimensions, Social Exclusion: Essays in Honour of Dr. Bindeswar Pathak</i> (Vols. Volume-I.). (A.K. Lal, Ed.)</li> <li>12. Kurzhan, R. A. (2001). <i>Evolutionary Origins of Stigmatization: The Functions of Social Exclusion</i>, (Vols. Vol. 127, ). America: Psychological Bulletin.</li> <li>13. Loury, G. (2000). Social Exclusion and Ethnic Groups: The Challenge to Economics. <i>Annual World Bank Conference on Development Economics 1999. The International Bank for Reconstruction and Development! The World Bank</i>.</li> <li>14. O'Brien, Wilkes, D. J., de Haan, A., &amp; Maxwell, S. (1997), <i>Poverty and Social Exclusion in North and South</i>, University of Sussex UK. UK: Institute of Development Studies and Poverty Research Unit, University of Sussex</li> <li>15. Prasad, R.R. (2003) <i>Social Exclusion: Concept, Meaning, and Scope. Ideological Dimensions, Social Exclusion: Essa</i>New Delhi: Concept Publishing Company.</li> <li>16. Saavedra, J. M. (2002). <i>Social Exclusion in Peru: An Invisible Wall</i>. Lima Peru: Grupo de Analisis para el Desarrollo</li> <li>17. Saith, R. (2001). <i>Social Exclusion: The Concept and Application to Developing Countries</i>, . QEH Working Paper Series -72.</li> <li>18. sen, A. (2000) <i>Social Exclusion: Concept, Application, and Scrutiny</i>. Manila, Philippine: Asian Development Bank.</li> <li>19. sen, A. (1992). <i>Inequality Re-examined</i>. New Delhi: Oxford University Press. Byrne.</li> <li>20. Sen, A. K. (2007) <i>Social Exclusion. Development in Practice</i>. Published online.</li> <li>21. Silver, Hilary, &amp; Miller, S. M. (2003) <i>Social Exclusion: The European Approach to Social Disadvantage, Poverty &amp; Race</i>. Washington: Research Action Council.</li> <li>22. Sullivan, &amp; Elizabeth. ( 2002) <i>Social Exclusion, Social Identity, and Social Capital: Reuniting the Global, the Local and the Personal</i>, UK: De Montfort Universit</li> </ol>	
Learning Outcomes:	While being sensitised to the prevalence and magnitude of social exclusion students grasp the ways and means of social inclusion.	

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**D 3.7 Minutes of the Board of Studies in Public Administration meeting held on 01.07.2022.**

**Annexure I**



**GOA UNIVERSITY**

**Sub P.O. Goa University, Taleigao Plateau, Goa 403 206**

**PUBLIC ADMINISTRATION PROGRAMME  
MANOHAR PARRIKAR SCHOOL OF LAW, GOVERNANCE & PUBLIC POLICY**

**M.A. Public Administration Syllabus following the Choice-based Credit System  
IN LINE WITH NEP 2020  
Total 80 credits**

**About the Programme:**

The M.A. Programme in Public Administration is a multi-disciplinary Programme taught over 4 semesters and designed to enable students to be absorbed into jobs in the public and NGO sectors. The Programme integrates theoretical and practical perspectives in the field of Public Administration.

**Prerequisites for Admission:**

The prerequisite for admission into the M.A. Public Administration Programme is the minimum prescribed percentage in a Bachelor's Degree in any subject and as per Goa University Ordinance for admission.

**Semesters and Courses:**

The Manohar Parrikar School of Law, Governance and Public Policy offers a two-year M.A. Programme in the subject of Public Administration taught over 4 semesters. The M.A. Programme is governed by Goa University Ordinances and in line with the National Education Policy 2020.

**MA Public Administration Programme**

**The Course and Credit Distribution is as follows:**

Courses	Codes	SEM1	SEM2	SEM3	SEM4	Total Credits
Discipline Specific Core Course	DSCC	16	16			32
Discipline Specific Optional Course	DSOC	4	4			08
Research Specific Optional Course	RSOC			8	4	12

Optional Generic Course	OGC			12		12
Discipline Specific Dissertation	DSD				16	16
Total Credits		20	20	20	20	80

**One Credit is 15 contact hours**

**The MA Public Administration Programme Courses and Semester-wise Structure:**

<b>MA Public Administration Programme</b>		
<b>Semester I</b>		
<b>Title of the Course</b>	<b>Course Code</b>	<b>Credits</b>
Administrative Theory	PADSCC1	4
Public Finance and Financial Administration	PADSCC2	4
Political Economy of India	PADSCC3	4
Indian Administration	PADSCC4	4
One course from the list of PADSOC	PADSOC	4
Total Credits in Semester 1		20
<b>Semester 2</b>		
<b>Title of the Course</b>	<b>Course Code</b>	<b>Credits</b>
Local Governance in India	PADSCC5	4
Administrative Thought	PADSCC6	4
Public Personnel Administration	PADSCC7	4
Public Policy	PADSCC8	4
One course from the list of PADSOC	PADSOC	4
Total Credits in Semester 2		20
Compulsory Internship in the break which is a non-credit mandatory part of the programme		
<b>Semester 3</b>		
<b>Title of the Course</b>	<b>Course Code</b>	<b>Credits</b>
Qualitative and Quantitative Research Methodology	PARSOC1	4
Policy Analysis: Monitoring and Evaluation	PARSOC2	2
Project Design and Management	PARSOC3	2
Courses from the list of PAOGC	PAOGC	12
Total Credits in Semester 3		20

Semester 4		
Title of the Course	Course Code	Credits
Participatory Research Techniques and Practice <b>OR</b>	PARSOC3	4
Community Engagement and Rural Development	PARSOC4	4
Dissertation	PADSD	16
Total Credits in Semester 4		20
<b>Total Credits in all 4 Semesters of MA Public Administration Programme</b>		<b>80</b>

**PUBLIC ADMINISTRATION DISCIPLINE SPECIFIC CORE COURSES (COMPULSORY)**

Course Code	Course Title	Number of Credits
PADSCC1	Administrative Theory	4
PADSCC2	Public Finance and Financial Administration	4
PADSCC3	Political Economy of India	4
PADSCC4	Indian Administration	4
PADSCC5	Local Governance in India	4
PADSCC6	Administrative Thought	4
PADSCC7	Public Personnel Administration	4
PADSCC8	Policy Analysis	4

**PUBLIC ADMINISTRATION DISCIPLINE SPECIFIC OPTIONAL COURSES**

Course Code	Course Title	Number of Credits
PADSOC1	Gender, Development and the State	4
PADSOC2	Social Systems and Welfare Administration	4
PADSOC3	Governance: Theories and Concepts	4
PADSOC4	Development Administration	4
PADSOC5	International Political Economy	4
PADSOC6	Public Policy and Analysis	4
PADSOC7	Project Management	4

**PUBLIC ADMINISTRATION RESEARCH SPECIFIC OPTIONAL COURSES**

Course Code	Course Title	Number of Credits
PARSOC1	Qualitative and Quantitative Research Methodology	4