



**DIRECTORATE OF  
UNNAT BHARAT ABHIYAN,  
GOA UNIVERSITY**

**GOA INSTITUTE OF PUBLIC  
ADMINISTRATION AND  
RURAL DEVELOPMENT**



Course on  
**Community Engagement and Rural Development**  
by the Department of Political Science, Goa University  
2021 -22

### **Course Objectives**

1. To familiarise participants with Community Development Programmes and train them to prepare proposals for Community Development
2. To introduce them to participatory research methods for planning.
3. To enable participants to understand rural institutions and their functioning by engaging with these institutions
4. To enable participants to understand Human Rights-based approach to Rural Development

### **Teaching Method**

1. This course is a combination of Theory and Practical components. All theory classes are on online mode till further notice.
2. Equal weightage to both theory and practical in teaching
3. Theory classes are coordinated by the Department of Political Science, Goa University
4. Practical classes are coordinated by the GIPARD

### **Key Benefits of the Course**

1. Impart knowledge of rural development Planning
2. Practical experience of working of rural development institutions and engaging with the rural communities.
3. A certificate of participation will be issued after successfully completing the course
4. For the students of Goa University, it will be 4 Credit optional course (open for students across discipline) apart from they being given participation certificate

### **Evaluation pattern**

1. Internal and External Evaluation is based on the 40:60 formula
2. Submission of assignment/documentary /audio visual presentation/proposal or developed plans for community development prepared during field work/presentations based on field work gets weightage of 40 marks
3. The theory examination to be held towards the end of the Course carries 60 marks

### **Who can apply?**

Open to all those who have completed graduation in any discipline and the students of Goa University as an optional course

### **Registration**

Those who wish to apply for this course can register their names by filling the Google Form at <https://bit.ly/unigoa-cerd>, on or before 02nd October 2021. No registration charges

### **Contact for Registration:**

**Dr Alaknanda Shringare**, Email: [ashringare@unigoa.ac.in](mailto:ashringare@unigoa.ac.in),  
Department of Political Science, Goa University,  
Phone No.: 8669609152/151





Goa University  
Taleigao Plateau, Sub Post Goa University, Goa 403206 India  
ISA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE (PA-18A) EXAM TO BE HELD  
IN JANUARY 2022

**MASTER OF SCIENCE IN PHYSICS**

Paper Code: IDO-102

Credits Allotted: 4

Paper Name: Community Engagement and Rural Development

Max ISA - 3 Marks: 40

SEMESTER III - 2ND YEAR January 2022

College/Department : School of Physical and Applied Sciences  
Subject Branch :

SNo	Seat No	Student Name	ISA - 1	ISA - 2	ISA - 3	ISA(40.00)
1	20P0430004	BHOSALE POOJA MANIKRAO    201710671	15	13	13	28
2	20P0430006	DA SILVA MERYL ANN    201702753	9	13	10	23
3	20P0430011	RESHMI GAONKAR	9	13	13	26
4	20P0430014	HONAVARKAR ANUSHKA ANAND    201703541	9	13	14	27
5	20P0430015	JOG MAYURESH NILKANT    201710670	10	13	10	23
6	20P0430016	JOSHI SHRUTI SHRIDHAR    201702818	7	13	11	24
7	20P0430018	KELSARKAR RADHA BASAVRAJ    201711381	9	13	5	22
8	20P0430019	KHOLKAR UTKARSH JITENDRA    201600696	12	13	14	27
9	20P0430021	MULGAONKAR RESHMI BABLI    201710689	12	13	11	25
10	20P0430023	NAIK CHIRAAAG RAMKRISHNA    201710552	14	14	11	28
11	20P0430029	NARVEKAR SAMPRITA    201702886	11	13	10	24
12	20P0430031	NHANJI SITARAM SANDEEP    201600707	7	13	13	26
13	20P0430051	DIVATE VAISHNAVI VINAYAK    201604237	10	13	11	24

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER 1:

SIGNATURE OF EXAMINER 1:

NAME OF EXAMINER 2:

SIGNATURE OF EXAMINER 2:

N.B NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

<< Absentees should be marked as 'A'(without quotes) >>

<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column. >> for ISA

Certified that all the sub components have been taken into account while finalising the above marks.



Goa University  
Taleigao Plateau, Sub Post Goa University, Goa 403206 India.  
SEA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE ( OA-18A ) EXAM TO BE HELD IN  
JANUARY 2022  
MASTER OF SCIENCE IN PHYSICS

Paper Code: IDO-102  
Credits Allotted: 4  
Max Marks: 60  
Paper Name: Community Engagement and Rural Development  
SEMESTER III - 2ND YEAR January 2022

College/Department : School of Physical and Applied Sciences  
Subject Branch :

SNo	Seat No	SEA(60.00)
1	20P0430004	35
2	20P0430006	32
3	20P0430014	31
4	20P0430015	30
5	20P0430016	34
6	20P0430018	34
7	20P0430019	35
8	20P0430021	28
9	20P0430023	30
10	20P0430029	32
11	20P0430031	35
12	20P0430051	38

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER 1: Dr. Alaknanda Shingne  
SIGNATURE OF EXAMINER 1:

NAME OF EXAMINER 2:  
SIGNATURE OF EXAMINER 2:

Date: 21/2/2022

V.B. NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

<< Absentees should be marked as 'A'(without quotes) >>

<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column >> for ISA

Course Code: IDO-102

Annexure - I

Title of the Course: Community Engagement and Rural Development

Number of Credits: 4

Effective from AY: 2019-2020

<u>Prerequisites for the course:</u>	Under Graduate degree in any discipline	No. of hours
<u>Objectives:</u>	<ol style="list-style-type: none"><li>1. To enable students to understand rural society</li><li>2. To familiarise students with community development programmes and train them to prepare proposals for community development</li><li>3. To train students in participatory research methods</li><li>4. To enable students to understand rural institutions and their functioning by engaging with these institutions</li><li>5. To enable students to understand Human Rights based approach to Rural Development</li></ol>	
<u>Content:</u>	<ol style="list-style-type: none"><li>1. Meaning and Characteristics of Rural Society; Rural Poverty - nature and extent.</li><li>2. Participatory Rural Appraisal Methods &amp; Techniques- Transect Walk, Seasonal Calendar, Venn Diagram, Daily Routine Charts, Time Line, Flow Diagram, Interviewing, Preference ranking, Mapping and Modelling (Social, Resource and Topical mapping) &amp; other methods</li><li>3. Rural Resilience in relation to Environmental and Livelihood issues: Climate Change, Habitat degradation, Water conservation and Waste management.</li><li>4. Local Bodies: Panchayats, Gram Sabhas, Village Committees; Gram Panchayat Development Plan (GPDP).</li><li>5. Institutions in Rural Development: Schools, Health Centres, Self Help Groups, Cooperatives, Farmers Clubs.</li><li>6. Human Rights and Rural Development.</li><li>7. Community Development: Introduction, Objectives, Approaches, Programmes.</li><li>8. Field Component (to be carried out in Unnat Bharat Abhiyan (UBA) adopted villages): Planning for Community Development, Gram Panchayat Development Plan (GPDP), Situational</li></ol>	<div>2</div> <div>6</div> <div>4</div> <div>4</div> <div>2</div> <div>2</div> <div>4</div> <div>24 x 2 = 48</div>



<b>References/ Readings</b>	<p>Chatterjee, Shankar (2011)., <i>Implementation of Rural Development</i>, New Delhi:Serials Publication Pvt. Ltd.</p> <p>Desai, A.R. (2009). <i>Rural Sociology in India</i>, Mumbai: Popular Prakashan.</p> <p>Desai, Vasant (2012). <i>Rural Development in India</i>, Mumbai: Himalaya Publishing House.</p> <p>M.J. Vinod and Meena Deshpande (2013). <i>Contemporary Political Theory</i>, New Delhi: Axis Publications.</p> <p>Mukerjee, Neela (2003). <i>Participatory Rural Appraisal</i>, New Delhi: Concept Publisher</p> <p>Narayanaswamy, N. (2009). <i>Participatory Rural Appraisal: Methods and Application</i>, New Delhi: Sage Publication</p> <p>Rani, K.S. (2011). <i>Peoples Participation in Development</i>, New Delhi: Discovery Publishing House.</p> <p>Singh, Preeti (2010). <i>Panchayati Raj Institutions and Rural Development</i>, Delhi: Axis Publication</p> <p>Somesh Kumar (2002). <i>Methods for Community Participation: A complete guide for practitioners</i>.Vistaar Publications.</p> <p>Sudharshu, Shekhar (ed.) (2003), <i>Regional Planning in India</i>, vol-I and II, New Delhi: Anmol Publications.</p> <p>Vijayakumar, K. (2011). <i>Empowerment of weaker section future planning and strategies for Rural Development in India</i>, New Delhi: Serials Publication Pvt. Ltd.</p> <p>Government Reports on Rural Development of Goa and India</p> <p>EPW Issue on Rural Affairs Vol. 53, Issue No. 51, 29 Dec, 2018</p> <p>Participation Pays by Praxis (<a href="http://www.praxisindia.org/PARTICIPATIONPAYS.php">http://www.praxisindia.org/PARTICIPATIONPAYS.php</a>)</p> <p>The human Rights based approach to development in the era of globalisation, (<a href="https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf">https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf</a>)</p> <p>Rural Community Engagement, National Council of Rural Institute, Department of Higher Education, MHRD</p>	
<b><u>Learning Outcome</u></b>	<p>Students will be able to</p> <ol style="list-style-type: none"> <li>1. understand theoretical and practical aspects of rural planning and development.</li> <li>2. prepare community development plans.</li> <li>3. carry out research on rural development.</li> <li>4. engage with rural institutions</li> </ol>	