

Programme: M. A. (Women's Studies)

Course Code: WSO-119

Title of the Course: GENDER AND EDUCATION

Number of Credits: 4

Effective from Academic Year: 2018-19

<u>Prerequisites for the course:</u>	Student should be registered with Goa University Post Graduate Programme	
<u>Objective:</u>	Students will be exposed to Paulo Freire's ideas on the inadequacies of the 'banking system' in education and his ideas on a non-formal system of learning and bell hooks method of 'engaged pedagogy'. To give the students an opportunity to get a hands on experience with 'connected teaching', this course will be a project based course where students will be given an opportunity to experience what Mary Field Belenky calls 'connected' learning and the Krishnamurthy philosophy of education.	
<u>Content</u>	Module 1: Debates around importance of education and education as a SDG. Role of education and women's status. Paulo Freire: NFE and 'banking system' in education. bell hooks engaged pedagogy. The Belenky's 'connected teaching' and the teaching/learning ideas of Krishnamurthy.	14 hours
	Module 2: Critique of Government Programmes and Policies to improve Education for Women in India: Female literacy & non - formal education for women development, National Literacy Mission (NLM). Sarva Shiksha Abhiyan, Kasturba Gandhi Ballika Vidhyalaya, Mahila Samakya, NPEGEL, District Primary Education Programme, NEP, RTE, NFE, Beti Bachao Beti Padhao, Swachh Bharat Swachh Vidyalaya.	20 hours
	Module 3: Gender critique of education and gender audit of education in India: focus on Goa.	14 hours
<u>Pedagogy:</u>	lectures/assignments/self-study/ documentaries and discussion/ group readings and discussions/ presentations/ text interpretations/workshops/ field projects	
<u>References/Readings</u>	Apple. M. 1990. <i>Ideology and Curriculum</i> . New York: Routledge Apple. M. 2000. <i>Democratic Education in a Conservative Age</i> . New York: Routledge Belenky, Mary Field, Blyth McVicker Clinchy, Nancy Rule	

	Goldberger, and Jill Mattuck Tarule.1986. <i>Women's Ways of Knowing: The Development of Self, Voice, and Mind</i>. New York: Basic Books. Chanana Karuna. 1988. <i>Socialisation Education and Women: Explorations in Gender Identity</i>. New Delhi: Orient Longman. Dodd Anne, Wescott.2000. <i>Syllabus: Gender Issues in Education</i>. Women's Studies Quarterly Vol. 28. No.3/4. pp. 336 -346. The Feminist Press. Freire Paulo. 1970. <i>Pedagogy of the Oppressed</i>. USA: Bloomsbury. Freire Paulo. 2014. <i>Pedagogy of Hope: Reliving Pedagogy of Oppressed</i>. USA: Bloomsbury. hooks bell. 1994. <i>Teaching To Transgress: Education as the Practice of Freedom</i>. New York: Routledge. Jha Jyotsna, Dhir Jhingran.2002. Nature, Nurture or Culture? Gender in Education in Jha and Jhingran (eds.) <i>Elementary Education for the Poorest and Other Deprived Groups: The Real Challenge of Universalization</i>. New Delhi: Centre for Policy Research. Kumar Krishna. 1986. Growing up Male. <i>Seminar</i> No.387. February.pp53-55. Kumar Krishna. 1989. <i>Social Character of Learning</i>, New Delhi: Sage Kumar Krishna. 2008. <i>Reflections on Schooling</i>, New Delhi: Oxford University Press Martin Jane Roland. 1983. "The Ideal of the Educated Person." In <i>Philosophy of Education</i>, eds. Daniel R. De Nicola and Thomas W. Nelson, 3-20. Normal, 111: Philosophy of Education Society and Illinois State University. Mills Sara. 2011. <i>Language, gender and feminism</i>. New York: Routledge. Minnich Elizabeth Karmarck.1990. <i>Transforming Knowledge</i>. Philadelphia: Temple University Press. Nirantar.2010.<i>Textbook Regimes: A feminist critique of Nation and Identity. An Overall Analysis</i>. New Delhi: Nirantar. Salisbury Jane, Riddell Sheila (eds.) 2000. <i>Gender, Policy & Educational Change: Shifting Agendas in the UK and Europe</i>. London: Routledge. Sharma S. 1995. <i>Women s Education: A Conceptual Framework</i>. New Delhi: Discovery. Sharma Rashmi, Vimala Ramachandran. 2009. <i>The elementary education system in India</i>. New Delhi: Routledge. Skelton Christine, Francis Becky & Smulyan Lisa (eds.) 2006.<i>The Sage Handbook of Gender and Education</i>. London: Sage Publications.	
<u>Learning Outcomes</u>	1. Students will be able to critique education and existing school curriculum from a gendered perspective. 2. Students will be able to conduct workshops based on alternate pedagogical tools.	

Manohar Parrikar School of Law, Governance and Public Policy
MA Programme in Women's Studies

Semester II and IV for Academic Year 2021-2022 (January 2022 – May 2022)

Second Term : Semester II & IV January 2022 - May 2022	
Courses for Part II Semester IV	
1	WSC 118 : Gender, Human Rights and Law (SD)
2	WSO 116 : Gender and Media (PP)
3	WSO 118: Gender, Environment and Ecology (KR)
4	WSO 119: Gender and Education (AL & SP)
5	WSD 111 : Dissertation
Courses for Part I Semester II	
1	WSC 114: Doing Feminist Research (PP)
2	WSC 115 : Field Work Skills and Practice (KR)
3	WSC116: Gender and Marginality (SP)
4	WSO 120 : Women and Violence (AL)

BA French:

*UWOC 102 – Gender and Popular Culture (VZ)

*UWOC105 – Women's Writings from India and the Francophone world (VZ)

MA/ M.Sc. Environmental Science

*ESC 201: Ecology and Society (KR)

Approved by circulation

Prof. Shaila Desouza

Dr. Aparna Lolayekar

Ms. Kajal Rivankar

Ms. Sulochana Pednekar

Ms. Prachi Prabhu

Ms. Vithai Zaraunkar



Goa University

Taleigao Plateau, Sub Post Goa University, Goa 403206 India.
ISA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE (OA-18A) EXAM TO BE HELD
IN MAY 2022

College/Department : Department of Sociology

Paper Code: WSO-109 119

Credits Allotted: 4

Paper Name: Gender and Education

Max Marks: 40 4TH SEM - 2ND YEAR May 2022

Seat Number	Student Name	ISA - 1	ISA - 2	ISA - 3	ISA(40)
20P0240010	MAHDIYA HUSSAINI II 202006249	17	10	—	27

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER:

EXAMINER'S SIGNATURE:

HOD'S SIGNATURE:

Date: 6, 6, 22

N.B.NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

<< Absentees should be marked as 'A'(without quotes) >>

<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column.>> for ISA



Goa University
Taleigao Pili, Sub Post Goa University, Goa 403206 India.
**SEA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE (OA-18A) EXAM TO BE
HELD IN MAY 2022**

College/Department : Department of Sociology

Paper Code: WSO-109

Credits Allotted: 4

Seat Number	SEA(60)
20P0240010	26

Paper Name: Gender and Education
Max Marks: 60 **4TH SEM - 2ND YEAR May 2022**

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER:

EXAMINER'S SIGNATURE:

HOD'S SIGNATURE:

Date: 6.6.22

N.B.NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

<< Absentees should be marked as 'A'(without quotes) >>

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Goa University
Taleigao Plateau, Sub Post Goa University, Goa 403206 India.

MASTER OF SCIENCE IN MATHEMATICS

College/Department : School of Physical and Applied Sciences

Paper Code:

WSO-109

Paper Name: Gender and Education

Credits Allotted:

4

Max ISA - 1 Marks: 40 May 2022

Seat Number	Student Name	ISA - 1	ISA - 2	ISA - 3	ISA(40)
20P0410006	FERNANDES CLENCY CHINA 201503650	16	12	-	28

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER:

Salechane Pednekar

EXAMINERS'S SIGNATURE:

HOD'S SIGNATURE:

Date: 6, 6, 2022

N.B.NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

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Goa University

Taleigao Plateau, Sub Post Goa University, Goa 403206 India.

SEA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE (OA-18) EXAM TO BE HELD IN MAY 2022

MASTER OF SCIENCE IN MATHEMATICS

College/Department School of Physical and Applied Sciences

Paper Code: WSO-109

Paper Name: Gender and Education

Credits Allotted: 4

Max Marks: 60 4TH SEM - 2ND YEAR May 2022

Seat Number	SEA(60)
20P0410006	35

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER:
Sulechana Pednekar

EXAMINERS'S SIGNATURE:

HOD'S SIGNATURE:

Date: 6/6/2022

N.B.NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

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Goa University
Taleigao Plateau, Sub Post Goa University, Goa 403206 India.

MASTER OF ARTS IN FRENCH

College/Department : Department of French and Francophone Studies
Paper Code: WSO-109
Credits Allotted: 4

019

Paper Name: Gender and Education
Max ISA - 1 Marks: 40 May 2022

Seat Number	Student Name	ISA - 1	ISA - 2	ISA - 3	ISA(40)
ZOP0120007	PELENTIR DIAS PEREIRA JAQUELINE II 201707042	16	-	16	32

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER:
Subhojitree Pedneker

EXAMINER'S SIGNATURE:

HOD'S SIGNATURE:

Date: 6/6/22

N.B. NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

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<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column.>> for ISA



Goa University
Taleigao Plateau, Subb Post Goa University, Goa 403206 India.
SEA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE (OA-18A) EXAM TO BE HELD IN MAY 2022

College/Department : Department of French and Francophone Studies

Paper Code: WSO-109

Credits Allotted: 4

Seat Number	SEA(60)
20P0120007	39

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER:

EXAMINER'S SIGNATURE:

HOD'S SIGNATURE:

Date: 6/6/22

N.B NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of

credits
<< Absentees should be marked as 'A' (without quotes) >>
<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column.>> for ISA



Goa University
Taleigao Plateau, Sub Post Goa University, Goa 403206 India.

College/Department : Goa Business School
Paper Code: WSO-119
Credits Allotted: 4

Paper Name: Gender and Education
Max ISA - 2 Marks: 40 June 2022

Seat Number	Student Name	ISA - 1	ISA - 2	ISA - 3	ISA(40)
20P0100044	SASHA D'SOUZA 201703009	17	-	14	31

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER:

Dr. APARNA LOLAYEKAR
SULOCHANA PEDNEKAR

EXAMINERS'S SIGNATURE:

HOD'S SIGNATURE:

Date: 15/6/22

N.B.NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of cre

<< Absentees should be marked as 'A'(without quotes) >>

<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column.>> for ISA



Goa University

Taleigao Plateau, Sub Post Goa University, Goa 403206 India.

**SEA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE (OA-18A)
EXAM TO BE HELD IN JUNE 2022**

College/Department : Goa Business School

Paper Code: WSO-119

Credits Allotted: 4

Paper Name: Gender and Education

Max Marks: 60 4TH SEM - 2ND YEAR June 2022

Seat Number	SEA(60)
20P0100044	39

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER:

Dr. APARNA LOJAYEKAR
SULOCHANA PEDNEKAR

EXAMINERS'S SIGNATURE:

HOD'S SIGNATURE:

Date: 15/6/22

N.B.NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

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<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column.>> for ISA