

Programme: M. A. (Women's Studies)

Course Code: WSO-119

Title of the Course: GENDER AND EDUCATION

Number of Credits: 4

Effective from Academic Year: 2018-19

<u>Prerequisites for the course:</u>	Student should be registered with Goa University Post Graduate Programme	
<u>Objective:</u>	Students will be exposed to Paulo Freire's ideas on the inadequacies of the 'banking system' in education and his ideas on a non-formal system of learning and bell hooks method of 'engaged pedagogy'. To give the students an opportunity to get a hands on experience with 'connected teaching', this course will be a project based course where students will be given an opportunity to experience what Mary Field Belenky calls 'connected' learning and the Krishnamurthy philosophy of education.	
<u>Content</u>	Module 1: Debates around importance of education and education as a SDG. Role of education and women's status. Paulo Freire: NFE and 'banking system' in education. bell hooks engaged pedagogy. The Belenky's 'connected teaching' and the teaching/learning ideas of Krishnamurthy.	14 hours
	Module 2: Critique of Government Programmes and Policies to improve Education for Women in India: Female literacy & non - formal education for women development, National Literacy Mission (NLM). Sarva Shiksha Abhiyan, Kasturba Gandhi Ballika Vidhyalaya, Mahila Samakya, NPEGEL, District Primary Education Programme, NEP, RTE, NFE, Beti Bachao Beti Padhao, Swachh Bharat Swachh Vidyalaya.	20 hours
	Module 3: Gender critique of education and gender audit of education in India: focus on Goa.	14 hours
<u>Pedagogy:</u>	lectures/assignments/self-study/ documentaries and discussion/ group readings and discussions/ presentations/ text interpretations/workshops/ field projects	
<u>References/Readings</u>	Apple. M. 1990. <i>Ideology and Curriculum</i> . New York: Routledge Apple. M. 2000. <i>Democratic Education in a Conservative Age</i> . New York: Routledge Belenky, Mary Field, Blyth McVicker Clinchy, Nancy Rule	

	<p>Goldberger, and Jill Mattuck Tarule.1986. <i>Women's Ways of Knowing: The Development of Self, Voice, and Mind</i>. New York: Basic Books.</p> <p>Chanana Karuna. 1988. <i>Socialisation Education and Women: Explorations in Gender Identity</i>. New Delhi: Orient Longman.</p> <p>Dodd Anne, Wescott.2000. <i>Syllabus: Gender Issues in Education</i>. Women's Studies Quarterly Vol. 28. No.3/4. pp. 336 -346. The Feminist Press.</p> <p>Freire Paulo. 1970. <i>Pedagogy of the Oppressed</i>. USA: Bloomsbury.</p> <p>Freire Paulo. 2014. <i>Pedagogy of Hope: Reliving Pedagogy of Oppressed</i>. USA: Bloomsbury.</p> <p>hooks bell. 1994. <i>Teaching To Transgress: Education as the Practice of Freedom</i>. New York: Routledge.</p> <p>Jha Jyotsna, Dhir Jhingran.2002. Nature, Nurture or Culture? Gender in Education in Jha and Jhingran (eds.) <i>Elementary Education for the Poorest and Other Deprived Groups: The Real Challenge of Universalization</i>. New Delhi: Centre for Policy Research.</p> <p>Kumar Krishna. 1986. Growing up Male. <i>Seminar</i> No.387. February.pp53-55.</p> <p>Kumar Krishna. 1989. <i>Social Character of Learning</i>, New Delhi: Sage</p> <p>Kumar Krishna. 2008. <i>Reflections on Schooling</i>, New Delhi: Oxford University Press</p> <p>Martin Jane Roland. 1983. "The Ideal of the Educated Person." In <i>Philosophy of Education</i>, eds. Daniel R. De Nicola and Thomas W. Nelson, 3-20. Normal, 111: Philosophy of Education Society and Illinois State University.</p> <p>Mills Sara. 2011. <i>Language, gender and feminism</i>. New York: Routledge.</p> <p>Minnich Elizabeth Karmarck.1990. <i>Transforming Knowledge</i>. Philadelphia: Temple University Press.</p> <p>Nirantar.2010.<i>Textbook Regimes: A feminist critique of Nation and Identity. An Overall Analysis</i>. New Delhi: Nirantar.</p> <p>Salisbury Jane, Riddell Sheila (eds.) 2000. <i>Gender, Policy & Educational Change: Shifting Agendas in the UK and Europe</i>. London: Routledge.</p> <p>Sharma S. 1995. <i>Women s Education: A Conceptual Framework</i>. New Delhi: Discovery.</p> <p>Sharma Rashmi, Vimala Ramachandran. 2009. <i>The elementary education system in India</i>. New Delhi: Routledge.</p> <p>Skelton Christine, Francis Becky & Smulyan Lisa (eds.) 2006.<i>The Sage Handbook of Gender and Education</i>. London: Sage Publications.</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Students will be able to critique education and existing school curriculum from a gendered perspective. 2. Students will be able to conduct workshops based on alternate pedagogical tools. 	

Department of Women's Studies

NOTE

Time Table for Semester I and III for Academic Year 2019-20

List Women's Studies Courses to be taught in Academic year 2019-2020

First Term : Semester June-Nov. 2019	
Courses for Part II Semester III	
	Courses Code : Title
1	WSC 117: Gender Sensitive Interventions for Change
2	WSO 116 : Gender and Media
3	WSO 117 : Demography, Labour, Work and Gender
4	WSO 120 : Women and Violence
Courses for Part 1 Semester I	
1	WSC 111: Core Concepts in Women's Studies and Feminist Thought
2	WSC 112 : Mapping Women's Movement
3	WSC 116 : Gender, and Marginality
4	WSO 119: Gender and Education

Time Table

DAY	9.30 am -11.30 am	11.45 am-1.45pm	2.30 pm -4.30 pm
Monday	Reading Club	WSC 117 WSC112	WSO120
Tuesday	WSC 111	WSO 117 WSO 119	WSD 111 DISSERTATION
Wednesday	WSC 116	WSC 111 WSO116	WSO120
Thursday	WSC 117 WSC 112	WSO117 WSO 119	WSD 111 DISSERTATION
Friday	WSC 116	WSO116	DM/DC



Prof. Shaila Desouza

Head, Department of Women's Studies

12 June 2019

Department of Women's Studies
Gender and Education
 Paper WGB 119 (No.) (Title)

GOA UNIVERSITY

ATTENDANCE SHEET

Class : M.A. / M.COM / M.C.A. / M.M.S. / M.SC. Part II
 Academic Year June 2019 Term I / II / Months
 Total number of lectures delivered by the teacher during the term / Months

Teacher's Name		during the term / Months														Total	Remarks	
Date of Lectures	Time of Lectures	16-1-19	18-1-19	03-1-19	30/7/19	1/8/19	6/8/19	13/8/19	20/8/19	27/8/19	29/8/19	10/11/19	12/11/19	17/11/19	19/11/19			24/11/19
No. of lectures delivered																		
Sr. No.	Name of the Students																	
1	AMRITA JAISWAL	Present	Present	Present	Present	A	Present	Present	A	Present	Present	Present	Present	Present	Present	26		
2	BAWA ASHWINI AJENDRA KUMAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	0		
3	KHAN GORI ALVEERA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	16		
4	LOJENKAR SAYLEE YESHWANT	A	A	A	A	A	A	A	A	A	A	A	A	A	A	18		
5	MORAJKAR DIXITA YESHWANT	A	A	A	A	A	A	A	A	A	A	A	A	A	A	18		
6	PARAB PRITI DAMODAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
7	SAKSHI SHARMA	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	Surf.	24		
8	SAWANT SUNITA PRADIP	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
9	SAYED SEBA MOHAMMED ZAHID	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
10	VAINGANKAR NIDHI DIGAMBAR	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	24		
11	D'SA STEPHANIE	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
12	MARCOUX SARAH Political Science	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
13	ABIGAIL MINUSHA MILENA D'CRUZ	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
14	BLANCHA MIRANDA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
15	REZIA JANISSA FERNANDES	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
16	VALENCIA FERNANDES	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
17	ALISHA SHETKADKAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
18	CHARLOTTE D'NELLO	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
19	VEESHA NESANKAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
20	Santoshni S Parab	A	A	A	A	A	A	A	A	A	A	A	A	A	A	24		
Signature of the Teacher																		
Signature of the Head of Dept.																		
Signature of the Head of Dept.																		

NOTE: (a) The students shall put their signatures against their respective names at every lecture / class

Department of _____
 Paper _____ (_____)
 (No.) (Title)

[illegible]

1	AMRITA JAISWAL						A	C
2	BAWA ASHWINI AJENDRA KUMAR							
3	KHAN GORI ALVEERA							
4	LOLIENKAR SAYLEE YESHWANT							
5	MORAJKAR DIXITA YESHWANT							
6	PARAB PRITI DAMODAR							
7	SAKSHI SHARMA							
8	SAWANT SUNITA PRADIP							
9	SAYYED SEEBA MOHAMMED ZAHID							
10	VAINGANKAR NIDHI DIGAMBAR							
11	D'SA STEPHANIE							
12	MARCOUX SARAH							
13	ABIGAIL MINUSHA MILENA D'CRUZ							
14	BLANCH MIRANDA							
15	REZIA JANISSA FERNANDES							

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Goa University
Taleigao Plateau, Sub Post Goa University, Goa 403206 India.
ISA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE (OA-18A) EXAM TO BE HELD IN NOVEMBER 2019
MASTER OF ARTS IN HISTORY

College/Department : Department of History

Paper Code: WSO-119

Credits Allotted: 4

Max Marks:

Paper Name: Gender and Education

40

SEMESTER I - 1ST YEAR November 2019

Seat Number	Student Name	ISA - 1	ISA - 2	ISA - 3	ISA(40)
19P0150008	D'CRUZ ABIGAIL MINUSHA MILENA 201607113	16	14	-	30
19P0150012	FERNANDES VALENCIA 201604207	16	13	-	29
19P0150022	MIRANDA BLANCHE 201607109	16	14	-	30
19P0150025	NESHWANKAR YEESSHA PRAVIN 201606887	13	14	-	27
19P0150028	PARAB SANTOSHI SANJAY 201500858	14	14	-	28
19P0150038	SHETGAONKAR ALISHA ANIL 201600362	13	11	-	24
19P0150042	FERNANDES REZIA JANISSA 201607111	16	15	-	31

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER 1:

Dr. NISHITHA DESAI

SIGNATURE OF EXAMINER 1:

[Signature]

NAME OF EXAMINER 2:

SIGNATURE OF EXAMINER 2:

Date: 21/11/2019

N.B.NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

<< Absentees should be marked as 'A' (without quotes) >>

<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column.>> for ISA

Certified that all the sub components have been taken into account while finalising the above marks.

[Signature]

PRINCIPAL HEAD
DEPARTMENT OF WOMEN'S STUDIES
GOA UNIVERSITY



Goa University

Taleigao Plateau, Sub Post Goa University, Goa 403206 India.

**SEA MARKS INPUT FORM FOR POST GRADUATE CHOICE BASED CREDIT COURSE (OA-18A) EXAM
BE HELD IN NOVEMBER 2019
MASTER OF ARTS IN HISTORY**

College/Department : Department of History

Paper Code: WSO-119

Paper Name: Gender and Education

Credits Allotted: 4

Max Marks:

60

SEMESTER I - 1ST YEAR November 2019

Seat Number	SEA(60)
19P0150008	38
19P0150012	32
19P0150022	43
19P0150025	30
19P0150028	33
19P0150038	27
19P0150042	35

Certified that all the sub components have been taken into account while finalising the above marks.

NAME OF EXAMINER 1:

SIGNATURE OF EXAMINER 1:

DANISHITA DESAI

NAME OF EXAMINER 2:

SIGNATURE OF EXAMINER 2:

Date: 21/11/2019

N.B.NOTE: Department may kindly confirm that the above details are correct with reference to paper title, paper code and number of credits.

<< Absentees should be marked as 'A'(without quotes) >>

<< Carry forward of marks should be indicated as 'CF' (without quotes) in marks column.>> for ISA

Certified that all the sub components have been taken into account while finalising the above marks.

