

Online Study India Programme 2022

(Specific to College of International Relations, Nihon University)

15 February 2022 to 15th March 2022

Timings: 2.30 P.M. to 5.30 P.M. (Japan Standard Time)/
11.A.M to 2 .P.M. (IST)

Monday to Friday /3 hours a Day/Total 60 hours

Information Brochure



Message from SIP Coordinators

Dear Students of the Online Study India Programme 2022,

Compliments to you for deciding to be part of SIP 2022!

We all welcome you to a very exciting and one of the most successful bilateral student exchange programme of Goa University, this time in a different format due to the ongoing pandemic throughout the world. It would have been a pleasure for us to have welcomed you as regular student of the SIP and make you part of an illustrious group of more than hundred students from Nihon University and Goa University who have benefitted from this programme. We are aware that an online programme cannot replace the real life experiences that too in a diverse and rich country like India. But through this one month capsule, with the collective efforts of faculty, students and some members of the civil society, we will try to give you a glimpse of India's society, culture, economy, philosophy and politics. The objective is to sufficiently introduce you to India and try and enhance your communication skills with people of a distinct culture, so that you take one step forward towards becoming a global citizen, and do visit India in future for your personal/professional growth.

This small information brochure, gives you an idea of the course content, your course coordinators, the time table and some guidelines that will help you to cope up with the course. You should feel free to contact any of us or the course coordinators in case you face any difficulty during the programme.

Wish you all the best again for the exciting journey ahead!

Prof. Ganesha Somayaji
Coordinator

Prof. Rahul Tripathi
Academic-Co-coordinator

Mr. Leo Macedo
Administrative Coordinator

Course Content*

Se No .	Module	No. of hours	Name of Course Coordinator	Department/School	email
1.	Introduction to the Course and the Participants along with faculty	1	Prof. Ganesha Somayaji	SIP Team with Module coordinators	ganesha@unigoa.ac.in
2.	Basic English Conversation and Skills	15	Prof. Nina Caldeira	Dept of English	nina@unigoa.ac.in
3.	Indian Society and Culture	6	Dr Joanna Coelho	Dept of Sociology	joannacoelho@unigoa.ac.in
4.	Indian Philosophy and Religion	6	Dr.Walter Menezes	School of Philosophy ,Sanskrit and Indic Studies	menezes@unigoa.ac.in
5.	Indian History (including Goa's history and present)	6	Mr.Parag Parobo	Dept of History	parag@unigoa.ac.in
6.	Indian Political System and Democratic Experience	6	Prof. Rahul Tripathi	Dept of Political Science	rmt@unigoa.ac.in
7.	India's Foreign Policy and Global Profile	6	Dr.Mukund Narvekar	School of International and Area Studies	mukundnarvenkar@unigoa.ac.in
8.	India's Economic Growth and Human Development	6	Dr.Sarath Chandran	Goa Business School	sarath@unigoa.ac.in

9.	Miscellaneous (Online Interactions with Indian Families, both in Japan and India, festivals, cultural events)	8	Dr.P.V. Unnikrishnan	To be coordinated by the Japanese Language Teacher and students at Goa University with some others.	unni@unigoa.ac.in
10.	Submission of Reports on their experiences with online SIP by Students		By 25 th March 2022		

*May be modified slightly in case need arises.

Guidelines

- The google meet links for each module will be sent to all students by email well before the beginning of each module by the course coordinator.
- The course coordinator's may assign the course to two or more teachers and ensure that power-point presentation and basic reading material is passed on to the students in time.
- The course coordinators may leave a gap of five minutes between two lectures to allow for transition from one teacher to the other as needed.
- A simple objective type test may be given to all the students at the end of the course.

Course Description:

Basic English Conversation and Skills

Designed to increase the proficiency of the learners, the goal of the English module is to help students acquire the full- range of skills in spoken and written English. The module will focus on Basic Communication, Phonetics and Common Errors in English, Grammar and Creative Writing. The outcome of the course will be enhancement of the listening, speaking, reading and writing skills which will enable students to develop confidence and a good command over the English language. Classes will be interactive and taught by several teachers, each one of them bringing in their own expertise.

Indian Society and Culture

This module is an introduction to the various social issues grappling India. It seeks to promote an understanding of the Indian society through an appreciation of the unity in diversity that is a defining feature of India. It then proceeds to give an overview of the various social issues plaguing India. In a six hour duration, this course aims to provide a comprehensive yet holistic understanding of contemporary Indian society

Indian Philosophy and Religion

- 1) Meaning and Significance of the term Darsana
- 2) Evolution of the term Dharma
- 3) The Basic presuppositions
- 4) The Four Vedic Priests
- 5) Sruti and Smrti texts
- 6) The Major Upanisads
- 7) The Sankhya-Yoga system
- 8) Advaita and Visistadvaita

Indian History

The aim of this module is to provide a clear understanding of the history of the Indian subcontinent from antiquity to 1947 as well as the history of Goa. It presents a grand sweep of the major political, economic, social and cultural forces that have shaped the history of the Indian subcontinent.

Unit I: Harappan Civilization; the Vedic culture; Jainism and Buddhism, Mauryan empire; Gupta empire. Unit II: The Sultanate of Delhi; the Mughals; the Deccan and the South; Religious developments Unit III: Company rule, colonial economy and regional impact; the revolt of 1857; emergence of Indian nationalism; Gandhian politics; towards freedom. Unit IV: History of Goa: Early history—political and cultural developments; Portuguese Goa—administration, society and economy; Goa’ struggle for liberation; post-colonial Goa.

Indian Political System

This module will introduce the students to the working of India’s democracy and its institutions such as Legislature, Executive and Judiciary. It will also introduce the students to the political leaders and political parties in India and the major factors that shape the political processes such as caste, religion and region. It will also give a glimpse of political system at the grassroots level through the Panchayati Raj system. The students will therefore get the familiarity with the challenges and successes of India’s experience as a diverse democracy.

India’s Foreign Policy

The course seeks to acquaint students with the historical evolution of India’s foreign policy since independence, both in terms of the conceptual underpinnings and philosophical moorings on the one hand, as also the vent of diplomatic practice, on the other.

The object of the Course is to introduce students to the traditions in Indian Foreign Policy, which have defined the nation’s strategic approaches to myriad themes and shaped and conditioned its perspectives, in terms of national interest, referenced to the extant. Emphasis would be on comprehending the changing contours of Indian Foreign Policy through the 21st century, amidst the broader pattern of continuity that underpins it, spanning Non Alignment 2.0 to the incorporation of the whole gamut of Maritime Affairs, in the nation’s strategic calculus.

Particular emphasis would be laid on the foundation aspects of foreign policy as also shedding light on the mechanics and dynamics of foreign policy making and implementation. Emerging aspects embodying India’s interface with global and regional players and multilateral organizations and forums shall also be dealt with.

Indian Economy

The economics module of the Study India Programme provides a broad understanding of the fundamental features of the Indian economy and how they have evolved since independence. The features of Indian agriculture and its significance in providing employment opportunities for half the population of India and its structural transformation over the years discussed. The module also provides a synoptic view on the structure of the Indian industrial sector and the coexistence of the public and private sectors with their contribution to output growth and employment generation. The module also provides the importance of the service sector to the Indian economy, its components and their contribution to growth, employment and exports. The module provides an overview of the composition and direction of India's international trade and its trade relations with the major trade partners and regional groupings. The module also espouses the students about the economic relationship between India and Japan, features of India Japan Comprehensive Economic Partnership Agreement (CEPA), and the two countries' position on major international economic issues to understand the relationship in perspective.

Miscellaneous Extra Curricular Interaction

Appreciating Indian Festivals, Cuisine and Cinema

Interaction with Indian Students learning Japanese at Goa University

Interaction with Indian families and their experiences in Japan and Goa

Making pen friends with Goa University students and discussing areas of mutual interests.



Time Table

GOA UNIVERSITY ONLINE STUDY INDIA PROGRAMME(2022)

Timetable as per Indian Standard Time 11.A.M to 2.00 P.M.
(Japan Standard Time 2.30 P.M. to 5.30 P.M.)

<i>Day and Date</i>	<i>I 11 am to 12 noon</i>	<i>II 12 noon to 1 pm</i>	<i>III 1 pm to 2 pm</i>
Tuesday 15/02/2022	Prof. Somayaji and Prof. Rahul Tripathi	English	English
Wednesday 16/02/2022	English	English	English
Thursday 17/02/2022	English	English	English
Friday/18/02/2022	English	English	English

<i>Day and Date</i>	<i>I 11 am to 12 noon</i>	<i>II 12 noon to 1 pm</i>	<i>III 1 pm to 2 pm</i>
Monday 21/02/2022	English	English	English
Tuesday 22/02/2022	English	English	English
Wednesday 23/02/2022	Sociology	Sociology	Sociology
Thursday 24/02/2022	Sociology	Sociology	Sociology
Friday 25/02/2022	Philosophy	Philosophy	Misc.

<i>Day and Date</i>	<i>I 11 am to 12 noon</i>	<i>II 12 noon to 1 pm</i>	<i>III 1 pm to 2 pm</i>
Monday 28/02/2022	Philosophy	Philosophy	Misc.
Tuesday 01/03/2022	Philosophy	Philosophy	Misc.
Wednesday	History	History	History

02/03/2022			
Thursday 03/03/2022	History	History	History
Friday 04/03/2022	Foreign Policy	Foreign Policy	Foreign Policy

<i>Day and Date</i>	<i>I 11 am to 12 noon</i>	<i>II 12 noon to 1 pm</i>	<i>III 1 pm to 2 pm</i>
Monday 07/03/2022	Foreign Policy	Foreign Policy	Foreign Policy
Tuesday 08/03/2022	Indian Politics	Indian Politics	Misc.
Wednesday 09/03/2022	Indian Politics	Indian Politics	Misc.
Thursday 10/03/2022	Indian Politics	Indian Politics	Misc.
Friday 11/03/2022	Indian Economy	Indian Economy	Indian Economy

<i>Day and Date</i>	<i>I 11 am to 12 noon</i>	<i>II 12 noon to 1 pm</i>	<i>III 1 pm to 2 pm</i>
Monday 14/03/2022	Indian Economy	Indian Economy	Indian Economy
Tuesday 15/03/2022	Misc.	Misc	Farewell session



Online SIP Students 2022 Batch



EGAMI, Youta, International Studies 2nd Year, iryo20063@g.nihon-u.ac.jp

"I think this program is a good chance for me to brush up my English skills because I can learn English, Indian society, culture, and so on every weekday. Therefore, I applied for the program. Also, its cheap price is a fascinating point. I think I can spend a nice spring vacation with the program."



KAMEI, Yuuka International Studies 3rd Year, iryu19093@g.nihon-u.ac.jp

"There are three reasons to apply for the Goa University Online Study Abroad Program. First, I am interested in the historical background of the curriculum, Indian philosophy and religious views. Second, the IT industry is now attracting attention all over the world. The IT industry is also very good in India, so I would like to know what kind of education we are doing. Third, I love the cloth and decoration of sari in traditional Indian costumes. I want to see a lot of beautiful Indian designs."



KAWAUCHI, Riku, International Liberal Arts 2 year, irri20079@g.nihon-u.ac.jp

"I'm glad to take part in Study India Programme of Goa University. I have two reasons to choose this programme. First reason is that I would like to become good at listening, speaking, and writing. For example, I want to become able to speak English fluently when I go abroad. Second reason is that I'm interested in Indian culture. For instance, I would like to study "Basic English

Conversation and Skills,” “Indian Society and Culture,” and “India’s Economic Growth and Human Development.”

Therefore, I’m looking forward to meeting a lot of professors and students in this programme.”



MATSUE, Kenta, International Studies 2 year, irke20308@g.nihon-u.ac.jp

“I often study English in university class, so I’d like to use it in conversation. I want to improve my English skill especially speaking skill. This program has conversation class, so I applied in this program. Moreover, I’m interested in India culture because it is different from Japanese culture. These are my reasons I applied in this program.”



SUZUKI, Sota International Studies 2 year irso20196@g.nihon-u.ac.jp

“Hello, I’m Sota. I’m going to talk about why I applied to this program. I have 3 reasons to explain about it. First of all, I want to be able to speak English. I honestly want to study abroad to speak English, but it must be difficult because of Covid-19. It is the best opportunity to learn English online. Second, I want to learn about Indian business. I heard that Google and Microsoft CEO are from India. I’m also interested in living, food, religion and sightseeing in India. That’s why I applied to this program. Thank you.”

Online Study India Programme 2022 Participant Survey

2022.03.25

Program Name	No of NU participants
Online Study India Programme 2022 15 February 2022 ~ 15 March 2022 Mon-Fri(14:30-17:30 JST)	5

Q1 Why did you decide to participate in this program?

I wanted to have chances to speak English and improve my English ability.
 I was interested in Indian culture.
 I wanted to learn about Indian perception of Japanese culture and economy.
 Since entering college, two years passed and I didn't do anything challenging. It was a good chance for me to improve my English during a spring vacation.
 I had chances to interact with students from Goa University some years ago, and I'm interested in Indian culture and religion.
 This program made it possible for me to study abroad in online format even during the COVID19 pandemic.

Q2 Was the class size appropriate?

	No. of responses	%
YES	5	100%
NO	0	0%

Q3 Please provide the reasons for the above answer.

The small class size enabled us to exchange opinion with other members and ask teachers questions easily.
 Everyone had chances to speak and actively participated in the classes.
 I was able to learn at my own pace.

Q4 Was the program length(1 month) appropriate?

	No. of responses	%
YES	5	100%
I prefer the longer period	0	0%
I prefer the shorter period	0	0%

Q5 Was the class schedule(14:30-17:30 on weekdays) appropriate?

	No. of responses	%
YES	5	100%
NO	0	0%

Comment

If the classes had started/end earlier by one hour, it would have been even better as I would have had more time to review what I learned on that day.

Q6 If you have a chance to participate in online English programs again, which of the following times do you like to take classes? (multiple answers allowed)

	No. of responses	%
Weekday AM	4	80%
Weekday PM	2	40%
Weekday Evening	0	0%
Weekend AM	1	20%
Weekend PM	1	20%
Weekend Evening	1	20%

Online Study India Programme 2022 Participant Survey

Q7 Was the class length(3 hours per day) appropriate ?

	No. of responses	
YES	5	100%
NO	0	0%

Q8 Were the program contents commensurate with the tuition?

	No. of responses	
YES	5	100%
NO	0	0%

Q9 Do you feel that your English has improved having participated in this program?

	No. of responses	
YES	5	100%
NO	0	0%

Q10 If you answered Yes to the above question, please provide the reasons.

Having participated in this program, I became able to express my opinions in English more proactively. I became used to speaking English and I don't get nervous or panicked so much when speaking English.

I was able to communicate with teachers and learn about Indian perception of Japan although my English was not perfect.

This program gave me opportunities to speak English. Through communication with Indian people , I learned many English words and expressions which I didn't know before.

I was also able to learn cultures, religions, foods and languages which are vary by state.

Q11 Please select the theme(s) you enjoyed.

	No. of responses	
Basic English Conversation and Skills	5	100%
Indian Society and Culture	4	80%
Indian Philosophy and Religion	2	40%
Indian History	3	60%
Indian Political System and Democratic Experience	2	40%
India's Foreign Policy and Global Profile	3	60%
India's Economic Growth and Human Development	4	80%
Miscellaneous (Online Interactions with Indian Families, both in Japan and India, festivals, cultural events)	5	100%

Q12 If there are other class topics you would like to learn about, please indicate here.

Class focusing on English conversation skills

Online Study India Programme 2022 Participant Survey

Q13 Would you like to participate in online English program again if there is a chance.

	No. of response	
YES	5	100%
NO	0	0%

Q14 Please provide the reasons for the above answer.

I think it was an important experience for me as I became used to speaking English and also was able to communicate with teachers and students of Goa University. I would like to study abroad in the future but if the number of new coronavirus cases doesn't fall, I would consider to participate in online English program again.

I found that I was able to speak English and communicate well even in online format.

I was able to improve my English skills. Through this program, I learned about Indian culture directly from Indian people and also various ways of thinking.

Q15 What are the important aspects for you when choosing an online study abroad program?

	No. of response	
Credit recognition	3	60%
Class content	5	100%
Price	3	60%
Small class size	4	80%
<i>opportunities to interact with Goa students</i>	4	80%

If you have any other comments, please feel free to share them with us.

Thank you for providing such a valuable online study abroad program. Although we sometimes experienced internet connection problems, I am glad that we could complete all the classes. Through this program, I found what needs to be done to improve my English.

I was able to spend a very fulfilling spring break, speaking English for half a day everyday. In the past I always thought that I had to speak perfect English. But I learned that I didn't have to worry about it too much. When I tried my best to explain what I wanted to say in the classes and it was understood by the other party, I was very happy. I enjoyed the communication and gained new confidence through this program. Thank you very much.

The teachers and students of Goa University had understanding of different cultures and languages and, were very kind. I felt relieved when Mr. Yuta participated in the classes. I wish I had higher English skills and had been able to ask questions more proactively and speak more in the classes.