



Head CLAS <hodclas@unigoa.ac.in>

Fwd: Approved Optional Course IRO 121 and IRO 122 and Certificate of Proficiency and segmenting it to Certificate of Proficiency in Spanish level I and Certificate to Proficiency in Spanish Level II

1 message

Aparajita gangopadhyay <aganguly@unigoa.ac.in>

Mon, Jun 24, 2019 at 1:59 PM

To: Veena Bhandari <veenabhandari01@gmail.com>, Head CLAS <hodclas@unigoa.ac.in>

Prof. Aparajita Gangopadhyay
 Director
 UGC Centre for Latin American Studies
 and
 Head
 Department of International Relations
 Goa University
 Goa 403206
 INDIA.
 Tel: +91-8669609157
 Fax: +91-832-2451184

----- Forwarded message -----

From: **Assistant Registrar(PG)** <arpg@unigoa.ac.in>

Date: Mon, Jun 24, 2019 at 9:14 AM

Subject: Approved Optional Course IRO 121 and IRO 122 and Certificate of Proficiency and segmenting it to Certificate of Proficiency in Spanish level I and Certificate to Proficiency in Spanish Level II

To: Aparajita gangopadhyay <aganguly@unigoa.ac.in>

Cc: Assistant Registrar (PG Exams) <arexampg@unigoa.ac.in>, Internal Quality Assurance Cell <iqac@unigoa.ac.in>

Sir/Madam,

To,

1. Chairperson, BoS in International Studies
2. AR-Exam(UG)
3. IQAC - With a request to upload the syllabus on website

This is to inform you that Academic Council in its meeting held on 10/05/2019 & 24/05/2019 has approved minutes of meeting of Board of Studies in International Studies through Circulation.

Please find attached extracts of the resolutions of the Academic Council, **Approved Optional Course IRO 121 and IRO 122, Certificate of Proficiency and segmenting it to Certificate of Proficiency in Spanish level I and Certificate to Proficiency in Spanish Level II** for information and necessary action at your end.

Thanks & Regards

Ashwin Lawande
 Assistant Registrar
 PG Academic
 Goa University
 PH: 8669609021, 8669609065
 www.unigoa.ac.in

Disclaimer visit: <https://www.unigoa.ac.in/docs/disclaimer.html>.Disclaimer visit: <https://www.unigoa.ac.in/docs/disclaimer.html>.

3 attachments

Extract minutes of the meeting(International Studies).pdf
 247K

Spanish - Certificate of Proficiency I & II-May 2019.pdf
 201K

Extract of the minutes of the Academic Council in its meeting held on 10/05/19 & 24/05/19.

D 3.18 Minutes of the Meeting of Board of Studies in International Studies through Circulation.

The Academic Council approved the minutes of the meeting of Board of Studies in International Studies through Circulation.

Programme: MA International Studies

Course Code: IRO 121

Title of the Course: Spanish Language Level I (Beginners I)

Number of Credits: 4

Effective from AY: 2019-2020

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level I (Beginners I). No prior knowledge of Spanish required.	
<u>Objective:</u>	LEVEL 1 - Beginners I. Correlative to A1 Level according to the Common European Framework of Reference for Languages - CEFR. This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language. The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	1. Pronombres personales sujeto. Género y número de los adjetivos de nacionalidad. Pronombres interrogativos: ¿cómo?, ¿dónde?, ¿de dónde?, ¿cuál?, ¿cuáles, ¿qué?, ¿cuántos? Artículos definidos e indefinidos. Género y número de los sustantivos. 2. Presente de indicativo de los verbos regulares: -ar, -er, -ir. Presente de indicativo de los verbos irregulares: tener, hacer, estar, saber, conocer, dormir, vestirse, despertarse, acostarse....	01 Credit (12 Hours) 01 Credit (12 Hours)

	Ser + adjetivos para describir el físico y el carácter. 3. Adverbios de cantidad: muy, bastante, un poco + adjetivo. Determinantes posesivos: mi/s, tu/s, su/s, nuestro/a/os/as, vuestro/a/os/as. Verbo gustar y pronombre de objeto indirecto: me, te, le, nos, os les. A mí también / a mí tampoco. Contracciones: al y del. 4. Hay que + infinitivo. Tener que + infinitivo. Querer + nombre, infinitivo. Preferir + nombre, infinitivo.	01 Credit (12 Hours)
Pedagogy:	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
References/Readings	1. Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016. 2. Equipo Prisma, Prisma Comienza (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 3. Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000. 4. Conejo E., Tonnelier B.: Cuadernos de gramática española, Barcelona, Difusión, 2010. 5. Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015.	

<u>Learning Outcomes</u>	1. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. 2. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. 3. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	
--	--	--

Programme: MA International Studies

Course Code: IRO 122

Title of the Course: Spanish Language Level I (Beginners II)

Number of Credits: 4

Effective from AY: 2019-2020

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level I (Beginners II). Spanish Language Level I (Beginners I) or basic knowledge of Spanish (School Level Certificate-Equivalent) is required.	
<u>Objective:</u>	LEVEL 1 - Beginners II. Correlative to A1 According to the Common European Framework of Reference for Languages - CEFR. This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language. The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	1. Presente de indicativo de los verbos irregulares. Preposiciones: a, de, en, por. Pronombres interrogativos: ¿cuándo?, ¿cuánto? Locuciones preposicionales de lugar: (muy) lejos (de), (muy) cerca de, todo recto... El contraste entre hay / está(n). Adverbios de lugar: aquí, ahí, allí.	01 Credit (12 Hours)

	2. Expresiones de tiempo: ayer, el otro día... Determinantes demostrativos: este/a/os/as, ese/a/os/as aquel/aquella/os/as. Hace, hay, está + fenómeno meteorológico. Verbos impersonales: llover, nevar. Adverbios de cantidad: muy, mucho. 3. Preposiciones y locuciones preposicionales de lugar: en, entre, en el centro (de), alrededor (de), al final (de), delante (de), detrás (de), encima (de) ... Verbos reflexivos: lavarse, levantarse, ducharse, bañarse... Adverbios de frecuencia: siempre, a veces, nunca, todos los días, normalmente... Conjunciones: o, pero. Expresiones de tiempo: mañana, ahora, hoy, el + día de la semana, en + mes. 4. Ir a + infinitivo. Para + infinitivo. Ser/Estar/Hay Ser / parecer + (muy / bastante / un poco) + adjetivo. Estar + bien / mal. Estructuras comparativas: más ... que / menos ... que. Porque + verbo. Ser + descripción de ropa. El pronombre relativo que. Pretérito perfecto. Participio.	01 Credit (12 Hours) 01 Credit (12 Hours) 01 Credit (12 Hours)
--	--	---

<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	1. Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016. 2. Equipo Prisma, Prisma Comienzo (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 3. Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000. 4. Conejo E., Tonnelier B.: Cuadernos de gramática española, Barcelona, Difusión, 2010. 5. Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015.	
<u>Learning Outcomes</u>	1. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. 2. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. 3. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	

Programme: Certificate of Proficiency
Title of the Course: Certificate of Proficiency in Spanish Language Level I
Effective from AY: 2019-2020

<u>Prerequisites for the course:</u>	Open to all interested in learning Spanish Language and acquiring a certificate of proficiency. Open to all under ordinance OB 15. No prior knowledge of Spanish required. Minimum qualification - Higher Secondary (Std.XII) examination conducted by the Goa State Board of Secondary and Higher Secondary Education or of any other Board recognized by Goa University as its equivalent.	
<u>Objective:</u>	LEVEL 1. Correlative to A1 Level according to the Common European Framework of Reference for Languages - CEFR. This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language. The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	1. Pronombres personales sujeto. Género y número de los adjetivos de nacionalidad. Pronombres interrogativos: ¿cómo?, ¿dónde?, ¿de dónde?, ¿cuál?, ¿cuáles, ¿qué?, ¿cuántos? Artículos definidos e indefinidos. Género y número de los sustantivos. Presente de indicativo de los verbos regulares: -ar, -er, -ir. Presente de indicativo de los verbos irregulares: tener, hacer, estar, saber, conocer, dormir, vestirse, despertarse, acostarse....	100 Hours

	Ser + adjetivos para describir el físico y el carácter. Adverbios de cantidad: muy, bastante, un poco + adjetivo. Determinantes posesivos: mi/s, tu/s, su/s, nuestro/a/os/as, vuestro/a/os/as. Verbo gustar y pronombre de objeto indirecto: me, te, le, nos, os les. A mí también / a mí tampoco. Contracciones: al y del. Hay que + infinitivo. Tener que + infinitivo. Querer + nombre, infinitivo. Preferir + nombre, infinitivo.	
	2. Presente de indicativo de los verbos irregulares. Preposiciones: a, de, en, por. Pronombres interrogativos: ¿cuándo?, ¿cuánto? Locuciones preposicionales de lugar: (muy) lejos (de), (muy) cerca de, todo recto... El contraste entre hay / está(n). Adverbios de lugar: aquí, ahí, allí. Expresiones de tiempo: ayer, el otro día... Determinantes demostrativos: este/a/os/as, ese/a/os/as aquel/aquella/os/as. Hace, hay, está + fenómeno meteorológico. Verbos impersonales: llover, nevar. Adverbios de cantidad: muy, mucho. Preposiciones y locuciones preposicionales de lugar: en, entre, en el centro (de), alrededor (de), al final (de), delante (de), detrás (de), encima (de)... Verbos reflexivos: lavarse, levantarse, ducharse, bañarse... Adverbios de frecuencia: siempre, a veces, nunca, todos los días, normalmente... Conjunciones: o, pero. Expresiones de tiempo: mañana, ahora, hoy, el + día de la semana, en + mes.	

	Ir a + infinitivo. Para + infinitivo. Ser/Estar/Hay Ser / parecer + (muy / bastante / un poco) + adjetivo. Estar + bien / mal. Estructuras comparativas: más ... que / menos ... que. Porque + verbo. Ser + descripción de ropa. El pronombre relativo que. Pretérito perfecto. Participio.	
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	1. Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016. 2. Equipo Prisma, Prisma Comienza (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 3. Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000. 4. Conejo E., Tonnelier B.: Cuadernos de gramática española, Barcelona, Difusión, 2010. 5. Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015.	

Learning Outcomes

1. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
2. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
3. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

DEPARTMENT OF INTERNATIONAL RELATIONS
(INCORPORATING UGC CLAS)

Time Table for M.A. in International Studies Part-I (Semester-II) Academic Year 2019-20

Day	9:30 – 11:30	11:45 – 1:45	2:30- 3:30	3:30 – 4:30
Monday	IRC-104 International Law	IRO-110 Contemporary Issues in International Relations	IRO-107 'Understanding' China	IRO-107 'Understanding' China
Tuesday	IRC-104 International Law		IRO-107 'Understanding' China	IRO-107 'Understanding' China
Wednesday		IRC-103 International Political Economy	IRO-121 Spanish Language Level I (Beginners-II)	IRO-121 Spanish Language Level I (Beginners-II)
Thursday		IRC-103 International Political Economy	IRO-121 Spanish Language Level I (Beginners-II)	IRO-121 Spanish Language Level I (Beginners-II)
Friday			IRO-110 Contemporary Issues in International Relations	IRO-110 Contemporary Issues in International Relations

IRC-103 International Political Economy – Dr. Rahul Tripathi

IRC-104 International Law – Mr. Yugank Naik

IRC-107 'Understanding' China - Mr. Dattesh Parulekar

IRO-110 Contemporary Issues in International Relations – Mr. Yugank Naik

IRO-121 Spanish Language Level I (Beginners-II) – Ms. Clara Astarloa

A. Gangopadhyay
Prof. Aparajita Gangopadhyay
Head,
Department of International Relations

Department of International Relations
 Paper IR-121 (Spanish lang level 1 Beginners)
 (No.) _____
 (Title) _____

(Title)

Date of Lectures	Time of Lectures	No. of lectures delivered	Sr. No.	Name of the Students				
25/09	30/09	7/10	9/10	14/10	16/10	21/10	23/10	25/10
01	Shruti Mastur	A	A	A	A	A	A	A
2.	Aidhi - Arora	A	A	A	A	A	A	A
3.	Suman Matha	A	A	A	A	A	A	A
4	Hester Fernandes	A	A	A	A	A	A	A
5	Mayur Mayurkar	A	A	A	A	A	A	A
6.	Yasna Ramesh	A	A	A	A	A	A	A
7.	Arjun Raghunava	A	A	A	A	A	A	A
8.	Subham Bhalerao	A	A	A	A	A	A	A
9.	Geetika Akshar	A	A	A	A	A	A	A
10	Sumit Kumar	A	A	A	A	A	A	A
11.	Anisree S.	A	A	A	A	A	A	A
12.	Bilal Ahmad Yasin?ai	A	A	A	A	A	A	A
13.	Piyush Mittal Agarwal	A	A	A	A	A	A	A
14	Zakiullah	A	A	A	A	A	A	A
15.	Priyanka Gaurav	A	A	A	A	A	A	A
16.	Shrinjan Ansh	A	A	A	A	A	A	A

Paper 1R0-121 (Spanish lang. level 1-Beginners)

(No.)

(Title)

Teacher's Name Ms. clara Atunilog

GOA UNIV

ATTENDANC

[illegible]

NOTE: (a) The students shall put their signatures against their respective names at every lecture / class