

**Generic Elective Courses****Semester III****Name of the Programme: M. A. (Sociology)****Course Code: SOC - 621****Title of the Course: State, Refugees, and Displaced People****Number of Credits: 4****Effective from AY: 2023-2024**

Prerequisites for the course:	Any student pursuing her/his post-Graduate studies at Goa University is eligible to opt For this course.	
Objectives:	<ol style="list-style-type: none"> <li>1. Introducing and sensitizing students to issues pertaining to refugees in India.</li> <li>2. It attempts to differentiate refugees from other categories such as migrants, diasporic communities and stateless people.</li> <li>3. Main focus is on the Tibetan refugees in India</li> </ol>	
Contents:	<ol style="list-style-type: none"> <li>1. Introduction: Who is a refugee? Understanding Refugees: The social, political, and legal perspectives</li> </ol>	8 hours
	<ol style="list-style-type: none"> <li>2. Internally Displaced Persons and Stateless Persons Internally displaced persons of Jammu and Kashmir Development induced internally displaced persons</li> </ol>	8 hours
	<ol style="list-style-type: none"> <li>3. Forced migration and women and children Women refugees from Sri Lanka. Protection of refugee children in India.</li> </ol>	4 hours
	<ol style="list-style-type: none"> <li>4. Understanding refugee communities in India: Chakmas, Afghan, Pakistani, Rohingyas, and Tamil</li> </ol>	10 hours
	<ol style="list-style-type: none"> <li>5. Tibetan refugees in India: The making of the Tibetan refugee Constructing and sustaining the Tibetan nation in exile Nationalism and the dialectics of identity Tibetan refugees and the Indian army</li> </ol>	20 hours
	<ol style="list-style-type: none"> <li>6. State response to the refugee crisis International treaties and refugee protection The debate on the National Refugee Law for India The Indian State and the differential treatment of refugees</li> </ol>	10 hours
Pedagogy:	Lectures and Discussions	
References/Readings:	<p>Aristide R. Zolberg, <i>et al.</i> 1989. <i>Escape from Violence-Conflict and Refugee Crisis in the Developing World</i>. New York: OUP.</p> <p>Bose, Tapan and Manchanda, Rita. 1997. <i>State, Citizens and Outsiders</i>. Nepal: South Asia Forum for Human Rights.</p> <p>Guy S. Godwin- Gill. 1987. <i>The Refugee in International Law</i>. Oxford: Clarendon Press.</p> <p>Mishra, Omprakash (Ed.). 2004. <i>Forced Migration</i>. Delhi: Manak Publication.</p> <p>Myron Weiner. 1991. <i>Rejected Peoples and Unwanted migrants</i>. Massachusetts: MIT Centre for International Studies Publications.</p> <p>Samaddar, Ranbir. 2003. <i>Refugees and the State: Practices of Asylum and Care in India 1947-2000</i>. New Delhi: Sage.</p> <p>Das Pradip Kumar; Roy. 2022. Women Refugees and Their Unrecognised Plights in International Refugee Law Regime: A Critical Analysis. <i>Indian Journal Of Law And Justice</i>.</p>	

	<p><a href="https://ir.nbu.ac.in">https://ir.nbu.ac.in</a>.</p> <p>Datta, Ankur. 2016. Dealing with dislocation: Migration, place and home among displaced Kashmiri Pandits in Jammu and Kashmir. <i>Contributions to Indian Sociology</i>. Sage.</p> <p>Ramanathan, U. (Ed.) 2009. A word on eminent domain. SAGE Publications India Pvt Ltd, <a href="https://doi.org/10.4135/978813210095">https://doi.org/10.4135/978813210095</a>.</p> <p>Hans, Asha 1997. Sri Lankan Tamil Refugee Women in India. <i>Refuge</i>. Vol 16(2).</p> <p>Kiran Dolly Sapam &amp; Parisha Jijina .2020. Facing challenges and drawing strength from adversity: Lived experiences of Tibetan refugee youth in exile in India, <i>IndoPacific Journal of Phenomenology</i>, 20:1.</p> <p>Vijayakumar Veerabhadra. 2002. Protection of Refugee Children in India. <i>Refuge Canada s Journal on Refuge</i> 20(2):52-55.</p>	
Courseoutcomes:	<ol style="list-style-type: none"> <li>1. Students will have a critical understanding of how the modern construct of nation as nation-state gives rise to fuzzy binaries of insiders and outsiders.</li> <li>2. Students will get a holistic idea of the outsiders within the Indian nation-state, including the much-discussed Kashmiri Pandits.</li> <li>3. Students will be able to discern various political sociological issues concerning the Tibetan refugee, one of India's longest staying refugee groups</li> <li>4. Students are sensitized to the socio-cultural and economic issues facing refugees and can engage in the debate for a National Refugee Law in India.</li> </ol>	

**GOA UNIVERSITY**  
**D. D. Kosambi School of Social Sciences & Behavioural Studies**  
**Sociology Programme**  
**Timetable**  
**Semester I & III (2023-24)**

Day	I 10:00-12:00	II 12:00-02:00	III 2:30-4:30
Monday	SOC 500: Classical Sociology (AH) [BG 03]	SOC 522: The Indian Diaspora (ST) [BG 03]	--
	SOC 603: Qualitative Research (MF) [BG 21]	SOC 621: State, Refugees, and Displaced People (JC) [BG 21]	--
Tuesday	SOC 501: Sociology of Indian Society (NM) [BG 03]	SOC 503: Indian Sociological Perspectives (MF) [BG 03]	SOC 521: Agrarian Social Structure in India (SG) [BG 03]
	SOC 601: Invitation to Sociological Knowledge Production [BG 21]	SOC 621: State, Refugees, and Displaced People (JC) [BG 21]	SOC 624: Environment and Society (ST) [BG 21]
Wednesday	SOC 502: Contemporary Sociological Theories (JC) [BG 03]	SOC 500: Classical Sociology (AH) [BG 03]	SOC 522: The Indian Diaspora (ST) [BG 03]
	SOC 602: Quantitative Research (SG) [BG 21]	SOC 603: Qualitative Research (MF) [BG 21]	SOC 622: Tourism and Society (NM) [BG 21]
Thursday	SOC 503: Indian Sociological Perspectives (MF) [BG 03]	SOC 501: Sociology of Indian Society (NM) [BG 03]	--
	SOC 601: Invitation to Sociological Knowledge Production [BG 21]	SOC 625: Indian Tribal Society: Emerging Issues (AH) [BG 21]	SOC 602: Quantitative Research (SG) [BG 21]
Friday	SOC 502: Contemporary Sociological Theories (JC) [BG 03]	SOC 521: Agrarian Social Structure in India (SG) [BG 03]	--
	SOC 624: Environment and Society (ST) [BG 21]	SOC 622: Tourism and Society (NM) [BG 21]	SOC 625: Indian Tribal Society: Emerging Issues (AH) [BG 21]

**Lunch Break**

**Course Instructors**

Prof. Ganesha Somayaji (GS)  
 Dr. Joanna P. Coelho (JC)  
 Dr. Arvind N. Haldankar (AH)  
 Dr. Mozhinha Fernandes (MF)  
 Ms. Ninotchka Mendes (NM)  
 Ms. Sangeeta Tate (ST)  
 Ms. Snehal Gaunkar (SG)

  
 Programme Director, Sociology



SCHOOL Sociology Programme (DDKSSAS)  
COURSES Soc 621 (State, Refugee and Disputed)  
(Code) \_\_\_\_\_ (Title) \_\_\_\_\_  
Teacher's Name Dr. Joanna Coelho (Te)

# GOA UNIVERSITY ATTENDANCE SHEET

Programme Name: Sociology Programme  
Academic Year: 2023-24  
Semester: III

Total number of lectures delivered by the teacher during the Semester: 1

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Date of Lectures	Time of Lectures	20/6/23	21/6/23	22/6/23	23/6/23	24/6/23	25/6/23	26/6/23	27/6/23	28/6/23	29/6/23	30/6/23	1/7/23	2/7/23	3/7/23	4/7/23	5/7/23	6/7/23	7/7/23	8/7/23	9/7/23	10/7/23	11/7/23	12/7/23	13/7/23	14/7/23	15/7/23	16/7/23	17/7/23	18/7/23	19/7/23	20/7/23	21/7/23	22/7/23	23/7/23	24/7/23	25/7/23	26/7/23	27/7/23	28/7/23	29/7/23	30/7/23	31/7/23	Total	Remarks																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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SCHOOL DDKSSSOS Sociology Program  
COURSES SOC - 621 (State, Regional and District)  
(Code) (Title) People

# GOA UNIVERSITY

## ATTENDANCE SHEET

Teacher's Name Dr. Joanna Castro (Jc)

Programme Name: Sociology Program  
Academic Year: 2023-24  
Semester: III  
Total number of lectures delivered by the teacher during the Semester \_\_\_\_\_

Sl. No.	Name of the Students	Date of Lectures												Total	Remarks
		1	2	3	4	5	6	7	8	9	10	11	12		
1	Avery Maluwa Fernandes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
2	Mervin Fernandes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
3	Jurella Da Silva	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
4	Salantha Fernandes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
5	Akasha Vautranekar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
6	Elvio Aguiar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
7	Blancy Carvalho	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
8	Glen Fernandes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
9	Ganraj Desai	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
10	Yadika Desai	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
11	Pradipyn D'Souza	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
12	Lizanne Monteiro	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
13	Siddhi Venetkar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
14	Selvigia Sidiqui	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
15	Sneha Gaudas	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
16	Pragathi D. Raut Desai	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
17	Shraddha M. Ganekar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
18	Devika Aautkar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
19	Calvin Fernandes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
20	Eden Fernandes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
21	Stella Dsouza	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
22	Ashika Shaikh	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Signature of the Teacher															
Signature of the Programme Director / Vice Dean / Dean															

NOTE: (a) The students shall put their signatures against their respective names at every lecture / class