Generic Elective Courses

Semester III

Name of the Programme: M. A. (Sociology)

Course Code: SOC - 621 Title of the Course: State, Refugees, and Displaced

People

NumberofCredits:4

Effective fromAY:2023-2024

Effective fromAY:2	023-2024					
Prerequisites for	Any student pursuing her/his post-Graduate studies at Goa					
the course:	University is eligible to opt					
	For this course.					
Objectives:	1. Introducing and sensitizing students to issues pertaining to					
	refugees in India.					
	2. It attempts to differentiate refugees from other categories					
	such as migrants, diasporic communities and stateless people.					
	3. Main focus is on the Tibetan refugees in India					
Contents:	1. Introduction: Who is a refugee?					
	1. Introduction: Who is a refugee? Understanding Refugees: The social, political, and legal					
	perspectives					
	2. Internally Displaced Persons and Stateless Persons	8 hours				
	Internally displaced persons of Jammu and Kashmir	Officials				
	Development induced internally displaced persons					
	3. Forced migration and women and children	4 hours				
	Women refugees from Sri Lanka.	4 Hours				
	Protection of refugee children in India.	10 hours				
	4.Understanding refugee communities in India: Chakmas,	10 nours				
	Afghan, Pakistani, Rohingyas, and Tamil					
	5. Tibetan refugees in India:	20 hours				
	The making of the Tibetan refugee					
	Constructing and sustaining the Tibetan nation in exile					
	Nationalism and the dialectics of identity					
	Tibetan refugees and the Indian army					
	6. State response to the refugee crisis					
	International treaties and refugee protection					
	The debate on the National Refugee Law for India					
	The Indian State and the differential treatment of refugees	_				
Pedagogy:	Lectures and Discussions					
References/Readin	Aristide R. Zolberg, et al. 1989. Escape from Violence-Conflict and					
gs:	Refugee Crisis in the Developing World. New York: OUP.					
	Bose, Tapan and Manchanda, Rita.1997.					
	State, Citizens and Outsiders. Nepal: South Asia Forum for					
	Human Rights.					
	Guy S. Godwin- Gill. 1987. The Refugee in International Law.					
	Oxford: Clarendon Press.					
	Mishra, Omprakash (Ed.). 2004. Forced Migration. Delhi: Manak					
	Publication.					
	Myron Weiner. 1991. Rejected Peoples and Unwanted migrants.					
	Massachusetts: MIT Centre for International Studies					
	Publications.					
	Samaddar, Ranbir. 2003. Refugees and the State: Practices of					
	Asylum and Care in India 1947-2000. New Delhi: Sage.					
	Das Pradip Kumar; Roy. 2022. Women Refugees and Their					
	Unrecognised Plights in International Refugee Law Regime: A					
	Critical Analysis. <i>Indian Journal Of Law And Justice</i> .					
	Chilcai Allaiysis. Illululi Journal Oj Law Alla Justice.					

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	https://ir.nbu.ac.in.					
	Datta, Ankur. 2016. Dealing with dislocation: Migration, place and					
	home among displaced Kashmiri Pandits in Jammu and Kashmir.					
	Contributions to Indian Sociology. Sage.					
	Ramanathan, U. (Ed.) 2009. A word on eminent domain. SAGE					
	Publications India Pyt					
	Ltd,https://doi.org/10.4135/978813210095.					
	Hans, Asha 1997. Sri Lankan Tamil Refugee Women in India.					
	Refuge. Vol 16(2).					
	Kiran Dolly Sapam & Parisha Jijina .2020. Facing challenges and					
	drawing strength from adversity: Lived experiences of Tibetan					
	refugee youth in exile in India, IndoPacific Journal of					
	Phenomenology, 20:1.					
	Vijayakumar Veerabhadra. 2002. Protection of Refugee Children					
	in India. Refuge Canada s Journal on Refuge 20(2):52-55.					
Courseoutcomes:	Students will have a critical understanding of how the modem					
	construct of nation as nation-state gives rise to fuzzy binaries					
	of insiders and outsiders.					
	2. Students will get a holistic idea of the outsiders within the					
	Indian nation-state, including the much-discussed Kashmiri					
	Pandits.					
	3. Students will be able to discern various political sociological					
	issues concerning the Tibetan refugee, one of India's longest					
	staying refugee groups					
	4. Students are sensitized to the socio-cultural and economic					
	issues facing refugees and can engage in the debate for a					
	National Refugee Law in India.					

GOA UNIVERSITY
D. D. Kosambi School of Social Sciences & Behavioural Studies
Sociology Programme

Timetable

Semester I & III (2023-24)

Day	I 10:00-12:00	II 12:00-02:00		2:30-4:30
Monday	SOC 500: Classical Sociology (AH) [BG 03]	SOC 522: The Indian Diaspora (ST) [BG 03]		
	SOC 603: Qualitative Research (MF) [BG 21]	SOC 621: State, Refugees, and Displaced People (JC) [BG 21]		-
Tuesday	SOC 501: Sociology of Indian Society (NM) [BG 03]	SOC 503: Indian Sociological Perspectives (MF) [BG 03]		SOC 521: Agrarian Social Structure in India (SG) [BG 03]
	SOC 601: Invitation to Sociological Knowledge Production [BG 21]	SOC 621: State, Refugees, and Displaced People (JC) [BG 21]		SOC 624: Environment and Society (ST) [BG 21]
Wednesda y	SOC 502: Contemporary Sociological Theories (JC) [BG 03]	SOC 500: Classical Sociology (AH) [BG03]	Break	SOC 522: The Indian Diaspora (ST) [BG 03]
	SOC 602: Quantitative Research (SG) [BG 21]	SOC 603: Qualitative Research (MF) [BG 21]	Lunch	SOC 622: Tourism and Society (NM) [BG 21]
Thursday	SOC 503: Indian Sociological Perspectives (MF) [BG 03]	SOC 501: Sociology of Indian Society (NM) [BG 03]	I	
	SOC 601: Invitation to Sociological Knowledge Production [BG 21]	SOC 625: Indian Tribal Society: Emerging Issues (AH) [BG 21]		SOC 602: Quantitative Research (SG) [BG 21]
Friday	SOC 502: Contemporary Sociological Theories (JC) [BG 03]	SOC 521: Agrarian Social Structure in India (SG) [BG 03]		
	SOC 624: Environment and Society (ST) [BG 21]	SOC 622: Tourism and Society (NM) [BG 21]		SOC 625: Indian Tribal Society: Emerging Issues (AH) [BG 21]

Course Instructors
Prof. Ganesha Somayaji (GS)
Dr. Joanna P. Coelho (JC)
Dr. Arvind N. Haldankar (AH)
Dr. Mozinha Fernandes (MF)
Ms. Ninotchka Mendes (NM)
Ms. Sangeeta Tate (ST)
Ms. Snehal Gaunkar (SG)

Programme Director, Sociology

41 . 22 Andiya 21 Stella 20 Eden St. No. 17 Shrigad M. Gankar 19 Calbuin Fernandes SCHOOL Teacher's Name Dr. Joanna Coelko (Jc) COURSES NOTE::(a) The students shall put their signatures against their respective names at every lecture / class Signature of the Programme Director / Vice Dean / Dean Signature of the Teacher Devika Aguskan Poragathi D. Raut Demai Sediqua Sidique Snoka Gawas Elen Sidolli Verhelian Marilyn D'souze Yadika Desai Ganaraj Desai Glancy Calfortho Elicia Aguian Meverly Fernande Jurella Da Silva Akarsha Varkhankan Johnatha Fernandes Aveny Walusha Fernandes Name of the Students No. of lectures delivered Date of Lectures Time of Lectures Socialogy Socialogy Fernandes Fernandes Shaikh (Code) D'souza Fernandes Response (DDKSSSBS) State Refugees and Displaces Barrellia The same 20/2 People Appendige ACRES E The state 26/12/2 27/6/23/6/2 POHON. House The same Rawalla Rawalls 七 ROMAN ROWSELL Met of Wanter Su River Hay G Alu. Mide 0 Broduce 本 Aug . Males amm 4/4/2/10/4/2 1/1/10/14 D ATTENDANCE SHEET Rossed 1 4 A. MOMOR UNIVERSIT Made Jak. ton. Horneton Carbon Constitution of the Way Polley Made Ales BE Ale. A CHEW BOWNING DOWN August 1 Mus MAL T. Mod X during Samuellis Connadius a The same Alus. A TE Manufacture Manufacture V Robert Park Migra of Land Whoppy Whole Whiten I would A Silver on Mine of Mine of Mine · Apres Mades Jak. Rout Keiker Robert Bush Robert gree . Meder JA. Para laike Janker Horas 10 Maria MAde Ha K Bright Bright A South the Mides Hall Academic Year 🔍 during the Semester Total number of lectures delivered by the teacher Programme Name: · F A A * 4 7 * P P Busin Russy Beit Rom F A Doven May HE. the sul 2023-24 Later to be to the or Branch Branch Daviety. The same Made gh.s Hom. F Service Control Bessel 735 Total No. Markey STATE OF the Rich Programme Remarks

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