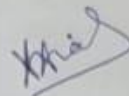


Report on Guest Lecture on Skills Required in Community Organization Practice

Title of the Event	Skills Required in Community Organization Practice
Date and Time	Date: 13 th March 2023 Time: 11.30am to 2pm
Mode of conduct	Offline
School/ Directorate/ Section	Manohar Parrikar School of Law, Governance and Public Policy (Social Work Programme)
Collaborating Agency	Child Welfare Committee, Apna Ghar, North Goa
Detail of the Resource Person	Mrs. Esther Roe Torres, Chairperson of Child Welfare Committee, Apna Ghar, North Goa. The areas of expertise of the resource person include Documentation, Institutional children, Rescue & Rehabilitation of Children in Need of Care and Protection, Working with families on the issue of rehabilitation of the child and mother and child bonding and victims of domestic violence and distressed women.
Number of Faculty attended	2
Number of Student attended	9
No. of external participants	0
The objective	To provide knowledge to students on topic Skills Required in Community Organization Practice as a part of Community Organization
Description of the activity	<p>Ms. Vidhita Naik, Assistant Professor of Social Work, welcomed and gave a brief introduction about the resource person.</p> <p>Mrs. Esther Roe Torres delivered a lecture on the Skills required in Community Organization Practice. She started her session by explaining about community and its definition. She discussed on principles of Community Organization. She also engaged students in role play to show what could be possible issues they can face when they approach community and how it could be improved with effective skills to approach community. She</p>

	<p>emphasized the significance of skills required in community organization Practice. The skills required in community organization practice which was discussed by her were</p> <ol style="list-style-type: none"> 1. Interaction skills 2. Information gathering and assimilation skills 3. Observation skills 4. Analytical skills, 5. Skills in Listening 6. Responding skills 7. Organizing Skills 8. Resource Mobilization (External and Internal) skills 9. Conflict Resolution Skills <p>She also discussed issues of minor girls getting pregnant in rural areas of Goa which came to her as she was part of establishments which looked after the girls in conflict with the law and girls in need of care and protection. She mentions how girls are meeting people online and believing them to be their only best friends and girls leaving their homes to travel far away to these friends in the country. She suggested that parents are the best investigator for a child and that social workers in the community should equip parents to guide their children in case of danger to exchange their numbers and details of people who can be of help such as counsellors and therapists.</p> <p>The session concluded with vote of thanks proposed by Mr. Neelay Dessai part-II MSW student. Session was ended with a group photo with Guest speaker, faculties and student participants.</p>
Benefit/Key outcome of the event	<p>Students got knowledge about different skills which are required in community organization practice. The role play conducted by resource person gave a practical experience to students on how to effectively approach community as a community organizer and to effectively reach to their goal step by step by using different skills. Students learned that, the interaction can begin with a community social worker not asking thousands of</p>

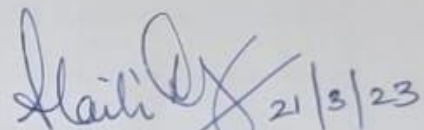
	<p>questions but rather visiting the area casually to know about the community this can also include a casual walk around the village and some home visits. The community social worker can ask some relevant questions regarding the community and not probe highly informative questions rather try to be jovial and polite.</p> <p>Students are told that as we enter the community we can start showing respect for the culture and be sensitive to it by the way we dress. She also stated that we as social workers are not there to attract attention towards us but rather to solve problems of the society at large.</p>
Enclosure	<ol style="list-style-type: none"> 1. Attendance 2. Bio Data of resource person 3. Geotagged photographs,



Mrs. Vidhita Naik

Assistant Profession of Social Work

MPS, Goa University



Prof. Shaila Desouza

Dean, MPS, Goa University

Enclosure

1. Attendance

Date → 13/03/2023
Topic → Skills Required In Community Organization Practice.
by Mrs Esther Roe Torres

Sr. No.	Name	Gender	Sign
1	Desai Neelaj Gunaj	Male	Neelaj Desai
2	Bhakt Kishor Nanshikar	Female	Bhakt Kishor
3	Nicole Grodinho	F	Nicole
4	Nikita Rajendra Komarpant	F	Nikita
5	Asha Wadkar	F	Asha
6	Clevesa Dias	F	Clevesa
7	Shabana Shaik	F	Shabana
8	Varudha Sawalker	M	Varudha
9	Veling Mangirish Rajiv	F	Veling
10	Rachel D'Souza		Rachel

2. Bio Data of Resource Person

Resume

Name: Mrs. Esther Roe Torres

Date of Birth: 4th September 1967

Permanent Address: Janmanas CHS, Flat # 20/4th floor, Near St. Blaise Church, Kevnipada, Jogeshwari (W), Mumbai – 400102

Present Address: House # 360, Foro Vaddo, Santo Estevam, Ilhas, Tiswadi,
North Goa - 403106

Cell # 7774865652
estherroe@yahoo.com

Education :

Masters in Social work	College of Social work		
	Nirmala Niketan, Mumbai	2010-2012	64%
PG Diploma in Human Rights	Mumbai University	2009-2010	50%
Bachelor of Social work	College of Social work		
	Nirmala Niketan , Mumbai	2005-2008	60%
Higher Secondary Certificate	Mumbai	2004-2005	58%
Secondary School Certificate	Pune Board	1984-1985	44%

Focus Areas:

- ✓ Documentation
- ✓ Institutional Children
- ✓ Rescue & Rehabilitation of Children in Need of Care and Protection
- ✓ Working with families on the issue of rehabilitation of the child and mother and child bonding
- ✓ Victims of domestic violence and distressed women

Work Experience:

Directorate of Women & Child (Goa) Child Welfare Committee, Member, South Goa, August 2015 – March 2018

- ✓ Collaborating with various stake holders like child care institutes, ngos, probation officer, police and CWCs in the state of Goa and India in identifying, placement, restoration and referral of Children in Need of Care and Protection in Institutions and family.
- ✓ Imparting education and sensitization to Child Care Institutional heads, caretakers and social workers(South Goa) on the Juvenile Justice Act 2015 – India, on aspect of documentation of the children in the institute e.g. case history, home visit reports and child care plan.
- ✓ Documentation and data analysis of South Goa cases referred to Government Shelter Home from 2013 to 2018.

Don Bosco College - Dept. of Social work (Panjim-Goa) Assistant Professor 2013-14

- ✓ Lecturer to FY and SY BSW students on subjects of Community Development, Evolution of Social work perspective Historical and Indian context and gender studies to SY BMM.
- ✓ Supervised 6 students placed for fieldwork in different agencies in the city of Panjim (Goa)
- ✓ Contributed in developing BSW curriculum on subjects such as Social work perspective historical and India, Community Development, Health and Child Development for the year 2015.
- ✓ Initiated weekly conferences with student social workers to discuss their strength, difficulties and lacunae within the agency set up affecting their practice, also worked closely with agency supervisors to share the progress and difficulties of the students.
- ✓ Trained 6 FY BSW students in formatting and recording programme reports, home visits, case history etc.,
- ✓ Organized seminar and workshop on Domestic Violence Act and Sexual harassment at work place In collaboration with women's organization Saad Angaan (Goa), students of BMM, BSW, MSW and BCA participated in the seminar and helped in raising critical questions and create awareness on safety and security of women in the state of Goa.

YUVA -Youth for Unity & Voluntary Action (Dadar, MUMBAI) Documentation Associate 2012-13

- ✓ Uploading case history and programme updates on Yuva Urban website
- ✓ Coordinated with department heads of urban planning, children and youth on compiling the operational plan of the organization for 3 years.
- ✓ Preparing programme and projects indicators and compiling reports for funding partners to review the progress of the programme/project.

NAVJEEVAN CENTRE (KHETWADI – MUMBAI) Programme Coordinator 2008- 2010

- ✓ The centre was home for 40 children in the age group of 4 to 16 from the red light area of Mumbai Kamathipura and Falkland road whose mothers were victims of commercial and sexual exploitation.
The role of programme coordinator was to make community visits and identify children who are vulnerable, present them before CWC and admit them in the shelter/residential home, maintain constant dialogue with mothers who displayed violent behaviour, substance abuse, family and parental neglect.
- ✓ As the in- charge of the centre I was responsible in streamlining the annual health check – up of the children with the help of government health officials (Nair Hospital- Mumbai) and area sub centre.
- ✓ Enrolment of children in Municipal Schools as well as helping them with basic reading writing and problem solving skills were some of the responsibilities handled by me, also provided guidance to para professional staff and social work interns in the agency. Streamlined the case files of the children and referred almost 10 boys in the age group of 14-16 to residential school in the state of Maharashtra.

CRY- CHILD RELIEF & YOU (MUMBAI) Coordinator 1995 – 2003

- ✓ Joined as Customer Support executive in the products division, as the CSE my role was to attend to queries, record the products ordered and forward it for processing and despatch, 3 sales executive were allocated 1 CSE who specifically interacted and coordinated with them and their key clients both corporate and retailers in Mumbai, Gujarat, Pune and Goa for CRY cards and stationery, as the CSE I was responsible for overseeing and implementing timely despatch of products ordered, payments pending and received as well as follow – up on pending orders.
- ✓ Later as the organization broaden the scope and role of CSE I was involved in attending to donor queries on CRY programmes and activities and CRY funded project information. As the Products got outsourced to different retailer I was promoted to

the post of coordinator to manage the CRYSHOP which procured and sold handicrafts and other items designed in house as well as by local artisans.

- ✓ As staff of the organization I was also part of teams visiting CRY funded projects in rural Maharashtra as well as Mumbai for financial review of the programme as well as other functions of the organization.

Fieldwork Experience - (Student Social Worker)

CHILDLINE INDIA FOUNDATION (MUMBAI) 2005 -2006 BSW I

- ✓ Handling queries on 1098 Toll free helpline number for Children in Need of Care & Protection (Nair Hospital, Mumbai)
- ✓ Referral for shelter and awareness on 1098 in Kamathipura, Mumbai (Ngo -Prerna)
- ✓ Survey of institution for differently able children in Mumbai.

CHUIM COMMUNITY – KHAR DANDA (MUMBAI) 2006- 2007 BSW II

- ✓ Mobilizing community members on the issue of tenure rights.
- ✓ Identifying Non- school youth for vocational courses.
- ✓ Organize & participation in street plays and community events.

NAVCHETNA PROJECT -TISS (Taluka PEN, Dist- Raigad, Maharashtra) 2007-2008 BSW III

- ✓ Session on Prevention of communicable diseases in Savarsai ashramshala
- ✓ Case studies
- ✓ Survey on education status of tribal children in Savarsai gram panchayat, Maharashtra
- ✓ Organize annual day in participation with ashramshala children, authorities and gram panchayat members.

SIR JAMSHEDJI JEEJABHOY HOSPITAL (MUMBAI) 2010-2011 MSW I

- ✓ Awareness and participation in street play on Malaria in Mumbai
- ✓ Organize recreational activities for senior citizens in Parsi Ward

- ✓ Organize and conducting programme on prevention of STI, importance of Nutrition for pregnant and lactating mothers.
- ✓ Preventive measures for malaria and dengue (Urban health centre – Bandra).
- ✓ Pre natal counseling in Rural Health Centre and Sub centre in Palghar district, Maharashtra

SOCIAL SERVICE CELL (MUMBAI POLICE) 2011-12 MSW II

- ✓ Counselling victims of domestic violence and marital discord
- ✓ Case studies
- ✓ Awareness on Domestic Violence Act 2005 in Siddharth nagar community (Chembur-Mumbai)
- ✓ Analytic report on success rate of counselling cases of victims of domestic violence and marital discord by Chembur Police (Social Service Cell).

Languages Known: English, Hindi, Marathi & Konkani

Training:

- ✓ Convergence in Social Work and Social Defense (Tata Institute of Social Sciences – Mumbai)
- ✓ Master Trainer on Preparation of Village Development Plan (Goa Institute of Public Administration & Rural Development - Goa)
- ✓ Annual Status of Education Report (ASER – 2014 , Pratham – Rural)
- ✓ State level workshop on Juvenile Justice Act & Compliance for Child Care Institutions (Directorate of Women & Child – Goa)
- ✓ District level Training cum Awareness Workshop on Child Rights issues (Goa State Commission for Protection of Child Rights)

IBBS (Integrated Biological & Behavioural Surveillance – NACO) District Co-ordinator, South Goa – IMRB 2015.

- ✓ Sensitization amongst community leaders (FSW) on IBBS Sample frame development on prevalence of HIV in high risk groups.

- ✓ Liaisoning with Goa State Aids Control and NGOs in South Goa for IBBS to identify respondents and geographic community marked for study purpose, conducting visits to these communities and individual homes to make the respondent aware of the data collection procedure and prepare them for the interview and thereafter testing process. During the course of the study 4 investigators were directly engaging with me on the progress and difficulty if any in data collection, in places where the team faced crisis in terms of community participation I was personally involved in resolving these crisis. Total 4 blocks were covered in South Goa and 50 respondent were interviewed for this study.

ASER- Annual Status of Education Report (Sept – Oct 2014) State Trainer ASER 2014 for Goa.

- ✓ Task involved monitoring and organizing the education survey process in North and South Goa in collaboration with Don Bosco College (dept of Social work) and Pratham centre associate – Maharashtra, As the state trainer my role was to impart training to Social work students both BSW and MSW and students of FY and SY Mass media on conducting the survey and testing the survey tools.
- ✓ The survey covered 20 villages in the state of Goa and a total of 40 students and 2 trainers including myself carried out the survey which was followed by compilation of data and documenting the findings in report format. Total 200 school going children in the age group of 4 to 17 were tested for reading, writing and problem solving skills. A report on education status of children in Goa was published in 2015 separately along with the national education status of children in India by Pratham organization.

Certification:

University Grants Commission – National Educational Testing Bureau

NET (National Eligibility Test for lectureship in Social Work – 2013)

Validity – Lifetime.

References:

1. Dr. Sachin Tendulkar

Programme Manager

Mineral Foundation Goa

Panjim - Goa

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mfgoa2000@gmail.com

2. Dr .Anita Panot (Associate Professor)

College of Social Work Nirmala Niketan

Marine Lines, Mumbai.

Mobile # 9819114035

Email: anitahpanot@cswnn.edu.in

3. Mrs.Sumedha Belokar

Probation Officer (Directorate of Women & Child Development)

Apna Ghar, Mercedes, Goa.

Mobile # 9423056240

Email: sumedhabelokar@yahoo.co.uk

3. Geotagged Photographs

3.1. Resource Person delivering Lecture



3.2. Group photo with resource person

