



Course Support Team

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Teaching Associates



Ajita Deshmukh

Ajita Deshmukh is a Chemistry educator, keen towards making quality chemistry education accessible and fun. Currently works as Assistant Professor (ICT) with the School of Education and Research, MIT-ADT University, Pune, India where she trains pre-service teachers. Her areas of interest are Online education, particularly open education and specialises in Social Media in education.

The most important take-away from the course is the insight into the interaction by in-service educators' and their resultant learning as observed in an online course. This will help in designing more interactive online courses.



Ambily Joseph

Asst Professor, Dept of Electronics and Communication, K R Gouriamma College of Engineering, Cherthala, Allappey, Kerala

The most important take-away from the course is to learn various pedagogical techniques to extemporize our teaching methods and thereby transform students to 'active learners' in classrooms.



Daisy Wadhwa

*Assistant Professor and Head of Department of Computer Science and Applications,
Guru Nanak Khalsa College for Women, Model Town,
Ludhiana, Punjab*

The most important take-away from the course is the technology-driven active learning pedagogies that this course teaches promotes learning-by-doing and makes classroom teaching- learning process more engaging for students.



Jatin Rajesh Ambasana

*Assistant Professor / Faculty, Computer Engineering Department,
Marwadi University, Marwadi Education Foundation's
Group of Institutions, Rajkot, Gujarat*

The most important take-away from the course is its an opportunity to imbibe the knowledge of technologically advanced & innovative teaching-learning practices and reach to a greater mass to enhance their awareness for the same.



Natasha Gomes

Assistant Professor, Department of French and Francophone Studies, Goa University

The most important take-away from the course is the iterative process of collaboratively creating and orchestrating a dynamic online course has provided me with valuable insights into the merits of the LCM Model.



V. Vijaya Rama Raju

*Associate Professor, Department of Electrical and Electronics Engineering, Dean IQAC & TEQIP Coordinator,
Gokaraju Rangaraju Institute of Engineering and Technology, Hyderabad, Telangana – 500 090*

The most important take-away from the course is Reinventing the teaching methodologies for Digital Natives



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