



JAPAN FOUNDATION

C-27(80)

THE JAPAN FOUNDATION NEW DELHI

5-A, Ring Road, Lajpat Nagar - IV,
New Delhi - 110024

Phone : 2644-2967, 2644-2968, Fax : 2644-2973

Date: 5th February, 2020

Notice of Grant Approval

Dear Prof. Aparajita Gangopadhyay,
(Head, Department of International Relations, Goa University)

We are pleased to inform you that your grant application for the project dated 29th January, 2020 has been approved and the Japan Foundation has decided to award your institute a grant as specified below.

1. Name of institution receiving the grant: Goa University
2. Project covered by the grant: Salary Assistance Grant
3. Period of implementation of the Project: From 10th February to 15th October, 2020
4. Content of the grant:

Duration covered by the grant: 10th February to 15th October, 2020

Amount of the grant: INR 3,00,000/-

Deadline for submitting the report: 17th December, 2020

	Items of expense	Content of grant	Amount of grant	Note
I	Salary	INR 1,500 X 200 hours	INR 3,00,000/-	2 Batches of 100 hours (100+100)=200 hours

We hope that your project will be implemented as planned and that your objectives will be achieved.

宮本 薫

Kaoru Miyamoto
Director General
The Japan Foundation, New Delhi

Hiroyasu Ando
President
The Japan Foundation

Grant approved
from Japan

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JAPAN FOUNDATION

THE JAPAN FOUNDATION

5-A, Ring Road, Lajp

New D

Phone : 2644-2967, 2644-2968, Fax : 2644-2975

Date: 29th January, 2021

Notice of Grant Approval

Dear Prof. Aparajita Gangopadhyay,
(Head, Department of International Relations, Goa University)

We are pleased to inform you that your grant application for the project dated 07th January, 2021 has been approved and the Japan Foundation has decided to award your institute a grant as specified below.

1. Name of institution receiving the grant: Goa University
2. Project covered by the grant: Salary Assistance Grant
3. Period of implementation of the Project: From 15th February to 15th October, 2021
4. Content of the grant:

Duration covered by the grant: 15th February to 15th October, 2021

Amount of the grant: INR 3,00,000/-

Deadline for submitting the report: 17th December, 2021

	Items of expense	Content of grant	Amount of grant	Note
1	Salary	INR 1,500 X 200 hours	INR 3,00,000/-	2 Batches of 100 hours (100+100)=200 hours

We hope that your project will be implemented as planned and that your objectives will be achieved.

野口晃佑

THE JAPAN FOUNDATION
5-A, RING ROAD
LAJPAT NAGAR-IV,
NEW DELHI-110 024

Kousuke Noguchi
Acting Director General
The Japan Foundation, New Delhi

Umemoto Kazuyoshi
President
The Japan Foundation

2023ND0230

Date: 20th February, 2024

Notice of Grant Approval

Dear Prof. Ganesha Somayaji,

(Professor & Dean, School of International and Area Studies (SIAS), Goa University)

We are pleased to inform you that your grant application for the project dated 31st January, 2024 has been approved and the Japan Foundation has decided to award your institute a grant as specified below.

1. Name of institution receiving the grant: Goa University
2. Project covered by the grant: Salary Assistance Grant
3. Period of implementation of the Project: From 21st March to 20th December, 2024
4. Content of the grant:

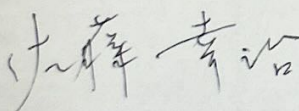
Duration covered by the grant: 21st March to 20th December, 2024

Amount of the grant: INR 2,16,000/-

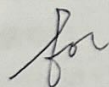
Deadline for submitting the report: 20th February, 2025

	Items of expense	Content of grant	Amount of grant
1	Salary	INR 1500 X 144 hours	INR 2,16,000/-

We hope that your project will be implemented as planned and that your objectives will be achieved.



Koji Sato
Director General
The Japan Foundation, New Delhi



Kazuyoshi Umemoto
President
The Japan Foundation

ACCEPTANCE/NON-ACCEPTANCE OF GRANT AND
APPLICATION FOR THE PAYMENT OF GRANT
国際交流基金 海外日本語教育機関支援（助成）プログラム

助成金交付決定受諾・申請取下げ／支払申請書

Please Return
返送して下さい

Grantee 機関名:	GOA UNIVERSITY
Project Title 事業名称:	SALARY ASSISTANCE GRANT

To: The Japan Foundation
国際交流基金 御中

Date日付 04-03-2024

On the basis of your NOTICE OF GRANT APPROVAL dated 20th FEBRUARY, 2024
年 月 日付の助成金交付決定通知書に関して、

We hereby ACCEPT the support offered for the project cited above and request that the Japan Foundation pay the following grant. In accepting, we further agree to abide by the articles stipulated in the "Terms and Conditions for a Grant".
助成金交付決定通知書の内容及び助成金交付条件に合意の上、受諾し、以下の通り助成金の支払を請求します。

- ※ Please fill in the blanks in English. If entries are made in your native language, please transliterate them into the Roman alphabet (particularly in the case of applications from China and Korea). 記入は英語にてお願いします。母国語にて記入する場合は、必ずアルファベット表記にて記入して下さい。特に中国と韓国の申請者はご注意下さい。
- ※ If you desire the Grant to be remitted to a bank account other than the one held in the name of the applying institution, please attach a letter of attorney.
申請機関名義以外の口座への送金を希望する場合は、委任状を添付して下さい。

Amount of the Grant 助成金額	2,16,000
Bank Name 銀行名	STATE BANK OF INDIA
Branch Name 支店名	GOA UNIVERSITY
Address 住所	GOA UNIVERSITY, TALIEGAO PLATEAU, 403206
Account Number 口座番号	1 0 6 6 4 4 9 3 6 0 9
BIC/Swift Code for 24 European nations / Bank Code (IFSC) 銀行コード	S B I N 0 0 0 4 3 1 1
Name of Account Holder 口座名義人	REGISTRAR, GOA UNIVERSITY
Address of Account Holder 口座名義人住所	REGISTRAR, GOA UNIVERSITY, TALIEGAO PLATEAU, 403206
PAN Card Number パンカード番号	AAAJG1189Q

We certify that the above is an officially approved bank account and that the grantee is authorized to receive disbursements from foreign sources.

上記の銀行口座は公的に認可された口座で、外国から助成金を受領することも認められています。

<< 裏面に続きます / Continued overleaf >>

☐ We hereby DECLINE the support offered for the project cited above for the following reasons:

次の理由により、助成金交付申請を取下げます。

N.A.

Representative 代表者:

Ganisha

(Signature)

GANISHA SOUA-ASTI

(Name in block letters)

DEAN

(Position)

04-03-2024

(Date)

Project Director 事業担当者:

Dattesh Parulekar

(Signature)

DATTESH PARULEKAR

(Name in block letters)

PROGRAMME DIRECTOR

(Position)

04-03-2024

(Date)

Bursar 経理担当者:

Vanita Patil

(Signature)

VANITA PATIL GAUDE

(Name in block letters)

FINANCE OFFICER

(Position)

04-03-2024

(Date)

* Please note that all three signatures are required.

* 本申請書には上記3名の署名が全て必要ですので、ご注意ください。

If the name of Representative, Project Director or Bursar are different from those written on the "Application Form", please note the reason here.

代表者、事業担当者が助成金申請書記載の氏名と異なる場合にはその理由を記入して下さい。

N.A.

INSTRUCTIONS

- Please tick the appropriate box and fill in the blanks, and then send this form to the Foundation Head Office as early as possible (**no later than one month** after receiving the Notice of Grant Approval. The Support will be sent at the time indicated in the Notice of Grant Approval and in Paragraph 10 of "Terms and Conditions for a Grant".
- In the event of any change in the Support Project, and of discontinuance or cancellation of the Support Project, you are requested to report to us immediately. Upon review, we will advise you if we approve it. You will not be able to withdraw the application after submitting this Acceptance of Grant form to us. When you fail to implement the Support Project as planned after receiving the Support, or when any one of the events stipulated in Paragraph 21 of "Terms and Conditions for a Grant" occurs, in principle, we shall revoke the decision to provide the Support and ask you to return the Grant money together with an additional charge.
- The mode of remittance of the Grant money: By bank remittance, not by check. The Foundation can remit the Grant only to a bank account held in the name of the Applying Institution. If you desire the Grant to be remitted to another bank account, please also send your official letter to specify an appropriate reason and a power of attorney together with this form. Please note, however, in principle, the Foundation cannot remit the Grant to a personal account.

記入上の注意

- 該当する口にチェックをし、空欄に必要事項を記入の上、助成金交付決定通知書受領後1ヶ月以内に返送して下さい。ただし、助成金送付時期は助成金交付決定通知書、及び助成金交付条件第10項に記載されています。
- 事業予定に変更があった場合や、事業が実施できなくなった場合などは速やかに連絡して下さい。審査の上で、承認するか否か連絡致します。尚、当助成金交付決定受諾書を提出した後は、助成金交付申請の取り下げは出来ません。よって、助成金を受け取った後に事業を予定通り実施できなくなった場合、その他助成金交付条件第21項各号の一に該当することとなった場合には、基金は、原則として、同項の規定に基づき助成金交付決定の取り消しを行い、助成金返金に加えて加算金が課せられる場合があります。
- 基金からの助成金送金：銀行送金となり、小切手による送金はいりません。また、助成金の送金先は申請機関名義の口座だけとなります。止むを得ず、申請機関名義以外の口座（申請機関の代表者名義公的口座又は他の機関名義の口座）への送金を希望する場合は、しかるべき理由を記載した書簡と委任状を本申請書と一緒に合わせて送付して下さい。



Taleigao Plateau, Sub Post Goa University, Goa 403206 India.

Sr.No	Student Name	PR. No	Mobile No	Email	Payment Mode	Receipt No	Transaction No	Transaction Date	Amount
Programme:		Certificate of Proficiency in Japanese I (A2)				Semester/Years	1st Semester/First Year		
1	GAUTAM KRISHNAN	0	9096974440	krishnangautam@gmail.com	ONLINE	2023-2024/927/2380/243447/1579320550	SRF202431417131072912268243447	14 Apr 2024	9080.00
2	V. RADHAMANI	0	9637513232	radhabsg@gmail.com	ONLINE	2023-2024/927/2380/243448/1579320550	SRF202431417131067396558243448	14 Apr 2024	9080.00
3	K. SANGEETA	200705747	9503200141	kangeetas@gmail.com	ONLINE	2023-2024/927/2380/243449/1579320549	SRF202431417130345914608243449	14 Apr 2024	9080.00
4	RAINEERA ANGEL BARRETO	201810475	9604321313	raineerasws@gmail.com	ONLINE	2023-2024/927/2380/243450/1579320562	SRF202431617132137415878243450	16 Apr 2024	9080.00
5	AAYUSHI RAVIKRISHNA NACHINOLKAR	202100113	9765118788	yushichi10@gmail.com	ONLINE	2023-2024/927/2380/243451/1579320561	SRF202431517131933959948243451	15 Apr 2024	9080.00
6	SHREYAS PUTTARAJU	201105466	9762708991	putti.sp3.veldaar@gmail.com	ONLINE	2023-2024/927/2380/243452/1579320558	SRF202431517131634314738243452	15 Apr 2024	9080.00
7	GAJINKAR RASHI DILEEP	202100239	9145056504	rashigajinkar25@gmail.com	ONLINE	2023-2024/927/2380/243453/1579320559	SRF202431517131658092298243453	15 Apr 2024	9080.00
8	DIVINA SANIA GOMES	201400063	9823639010	divinagomes28@gmail.com	ONLINE	2023-2024/927/2380/243454/1579320560	SRF202431517131690098668243454	15 Apr 2024	9080.00
							Total Amount		72640.00

MINUTES OF THE MEETING OF BOARD OF STUDIES IN INTERNATIONAL STUDIES HELD ON 20TH JULY 2021 AT 11:00 A.M.

Part A

- i) Recommendations regarding courses of study in the subject or group of subjects at the under graduate level. **NA**
- ii) Recommendations regarding courses of study in the subject or group of subjects at the post graduate level:

Part B

- i) Scheme of Examination at undergraduate level **NA**
- ii) Panel of examiners for different examinations at the undergraduate level. **NA**
- iii) Scheme of Examinations at Post Graduate level
Existing Scheme Approved as per the University Ordinance. Discussed OA 18A.5.3 Scheme of Examination for Online Mode.
- iv) Panel of examiners for different examinations at post graduate level **NA**

Part C

Recommendation regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection. **NA**

Part D

Recommendation regarding general academic requirements in the Department of University or affiliated colleges.

- i. The BoS members unanimously accepted the Optional Course **IRO 134 The Arctic in Global Politics.**
- ✓ ii. The BoS accepted the curriculum of the **Certificate of Proficiency in Japanese Language Level Elementary 1-A2 Part-1 (Katsudoo) and Certificate of Proficiency in Japanese Language Level Elementary 1-A2 Part-2 (Rikai).**
- iii. Discussed OA 18A.5.3 Scheme of Examination for the Online Mode.

Part E

- i. Recommendation of the Text books for the course of study at undergraduate level. **NA**
- ii. Recommendation of the text book for the course of study at Post graduate level.
Reading material as enclosed with the syllabus approved.

Part F.

Important Points for Consideration/Approval of Academic Council

- i) The important points /recommendations of BoS that require consideration/ approval of Academic Council (Points to be highlighted) as mentioned below.
- i. Submitted for approval **Optional Course IRO 134 The Arctic in Global Politics (Annexure I).**
 - ii. Submitted for approval for the curriculum of **Certificate of Proficiency in Japanese Language Level Elementary 1-A2 Part-1 (Katsudoo)** and **Certificate of Proficiency in Japanese Language Level Elementary 1-A2 Part-2 (Rikai)** in Japanese Language in accordance with the provisions of Goa University **(Annexure II).**
 - iii. Discussed **OA 18A.5.3 Scheme of Examination** for the Online Mode.

"I hereby declare that the minutes of the meeting held on 20th July 2021 at 11.00 am at the School of International and Area Studies, were read out".

Date: 20/07/2021

Place: Goa University

sd/-

Signature of the Chairperson
BOS in International Studies

Part G

The remarks of the Dean, SIAS

- i) The minutes are in order
- ii) The minutes may be placed before the Academic Council with remarks if any.
- iii) May be recommended for approval of Academic Council
- iv) Special remarks if any.

Date: 26/07/2021

Place: Goa University

sd/-

Signature of the Dean
School of International and Area Studies

Extract of the minutes of Standing Committee of Academic Council meeting held on 13th August 2021.

- D 3.3 Minutes of the Meeting of Board of Studies in International Studies held on 20th July 2021.
The Standing Committee of the Academic Council approved the minutes of the Board of Studies in International Studies held on 20th July 2021.

The Chairperson was requested to add the Book "The Future History of the Arctic" by Charles Emmerson as Reference to the Course IOR-134 The Arctic in Global Politics.

It was decided to set up a Committee to discuss regarding the Scheme of Examination for the Online Mode.

Course 1: Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-1 (Katsudoo)

Course 2: Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part- 2 (Rikai).

**Programme: Certificate of Proficiency
Title of the Course: Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-1 (Katsudoo)
Effective from AY: 2021-2022**

<u>Prerequisites for the course:</u>	Open to all interested in learning Japanese Language and acquiring a certificate of proficiency. Japanese Certificate of Proficiency A-1 or School Level Certificate-Equivalent is required. Minimum qualification - Higher Secondary (Std.XII) examination conducted by the Goa State Board of Secondary and Higher Secondary Education or of any other Board recognized by Goa University as its equivalent.	
<u>Objective:</u>	This course is intended for students who have basic level Japanese knowledge (Japanese A1 Certified) and wants to further continue improving their Japanese language proficiency. Students should be already fluent in reading and writing Hiragana, Katakana characters and basic Kanji characters. In this level of the course Elementary 1-A2 Part-1 the students gain practical ability to communicate in everyday situations. A lot of emphasis will be placed on practicing listening and speaking Japanese in the class. The lessons are based on context and situations which students will face when interacting with Japanese nationals while living abroad or while living and travelling in Japan. This course offers learning in both language and culture. The course helps to deepen intercultural understanding by learning Japanese culture and reflecting on the students own culture in the city or country where they are from. The students who take this course are advised to continue and complete the Part-2 of the course named Elementary 1-A2 Part-2 (Rikai). This course is based on JF Standard for Japanese Language Education.	
<u>Content:</u> Topics 1 - 9	Based on Course Book: Marugoto Elementary 1 A2- Coursebook for Communicative Language Activities	100 Hours

	(Katsudoo)	
Topic 1: わたしと かぞく My family and Myself	Lesson 1: 東京に すんでいます We live in Tokyo Goals: 1. かぞくや じぶんが どこに すんでいるか、なにを している か かんたんに 話します Talk briefly about where you/your family live and what you/they do 2. かぞくや ともだちと なにごで 話すか 言います Say what language you speak with your family and friends	
	Lesson 2: しゅみは クラシックを 聞くことです My hobby is listening to classical music Goals: 1. しゅみについて 話します Talk about your hobbies 2. じこしょうかいの サイトの みじかい コメントを 読みます Read short, simple comments about someone's self-introduction on a website 3. じこしょうかいの サイトに みじかい コメントを 書きます Write short, simple comments about someone's self-introduction on a website	
Topic 2: ぎせつと てんき Seasons and weather	Lesson 3: 日本は いま、はるです It's spring now in Japan Goals: 1. ぎせつの へんかについて かんたんに 話します Talk about the change of seasons 2. すきな ぎせつと その りゆうを かんたんに 話します Say what season you like and why	

Lesson 4: いい てんきですね It's a nice day, isn't it?

Goals:

1. てんきについて 話して あいさつを します Greet people by talking about the weather
2. でんわの かいわのはじめに てんきについて 話します Start a conversation over the phone by talking about the weather

	Lesson 4: いい てんきですね It's a nice day, isn't it? Goals: 1. てんきについて話してあいさつをします Greet people by talking about the weather 2. でんわのかわのはじめに てんきについて話します Start a conversation over the phone by talking about the weather
Topic 3: わたしの まち town	Lesson 5: この こうえんはひろくて、きれいです This park is big and beautiful Goals: 1. ちずを見ながら、じぶんのまちのおすすめのばしょ / ちいきについてともだちに言います。 Tell a friend about a place/area of your recommendation, using a map of your town 2. ちずを見ながら、ともだちがきょうみをもっているところが いろんなところか、きをつけることはなにか、言います Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map Lesson 6: まっすぐ行ってください Please go straight Goals: 1. ちかくの ばしょへの 行きかたを 言います Tell someone how to get to a place nearby 2. あいてが 聞きまちがえたことを なおします Correct some information misunderstood by someone 3. とおくに見える たてものの とくちょうを 言います Describe the features of buildings seen in the distance
Topic 4: でかける out	Lesson 7: 10 時でもいいですか Is ten o'clock OK? Goals: 1. ともだちと まちあわせの じかんと ばしょについて 話します Talk with a friend about the time and place you will meet 2. まちあわせにおくれるという メールを読みます Read an E-mail from a friend saying he/she will be late 3. おくれたりゆうを 言って あやまります Apologise for being late and give a reason

	Lesson 8: もう やけい を 見 に 行 き ま し た か Have you been to see the night view yet? Goals: 1. おすすめの ばしょ に と も だ ち を さ そ い ま す さ そ い に こ た え ま す Invite a friend to visit a place of your recommendation / Respond to an invitation 2. と も だ ち に よ り み ち を し た い と 言 い ま す Say that you would like to drop by somewhere
Topic 5: が い こ く と が い こ く ぶ ん が Languages and cultures of other countries	Lesson 9: 日 本 語 は は つ お ん が か ん た ん で す Japanese is easy to pronounce Goals: 1. い つ 、 な に ご を ベ ン キ ョ ウ し た か 話 し ま す Say what languages you have studied and when 2. い ま ま で に ベ ン キ ョ ウ し た が い こ く に つ い て 話 し ま す Talk about foreign languages you have studied 3. い つ 、 な に ご を ベ ン キ ョ ウ し た か き ろ く を 書 き ま す Write down what languages you have studied and when 4. が い こ く と が い こ く の ベ ン キ ョ ウ に つ い て こ ま っ た と き 、 だ れ か に た の み ま す / た の ま れ て こ た え ま す Ask someone for help to understand or to learn a foreign language / Respond to a request for help
	Lesson 10: い つ か 日 本 に 行 き た い で す I'd like to go to Japan some day Goals: 1. が い こ く の ぶ ん か と じ ぶ ん と の か か わ り に つ い て 話 し ま す Talk about your involvement in the culture of another country 2. こ ま っ て い る ひ と に た す け を も う し で ま す / も う し で を う け ま す Offer help to someone with a problem / Accept an offer of help 3. イ ベ ン ト の プ ロ グ ラ ム を 読 み ま す Read the program of an event

Topic 6: そとで 食べる Eating outdoors	Lesson 11: なにをもっといきいますか What are you going to take to the picnic? Goals: - ピクニックにもっていくものについて 話します Discuss what to take for a picnic - ピクニックにだれがなにをもっていくか メモを書きます Write a memo to say who is taking what for a picnic - ピクニックの食べものや飲みもののきぼうをぐたいてきに聞きます Ask/Say what specific food or drinks your friend/you would prefer for a picnic
Lesson 12: おいしそうですね It looks delicious Goals: - よく知らない食べものについて 話します Talk about food you don't know much about - あじについて かんたんに コメントします Comment briefly on the taste of food ともだちに 食べものをすすめます / すすめに ことえます Offer a dish to your friends / Respond to an offer	Lesson 13: たなかさんに 会ったことが あります I have met Mr. Tanaka before Goals: - でむかえの ために、しゅっちょうで 来る 日について 話します Talk about someone visiting your office on a business trip and the date of his/her visit - でむかえの あいさつを します Greet a visitor arriving at the airport - ホテルの へやを チェックして、 だいいじょうぶか 言います Check the hotel room and tell your visitor if it is OK しゅっちょうの スケジュールを 読みます Read a business trip schedule

	Lesson 14: これ、つかってもいいですか May I use this? Goals: 1. かいしゃのスタッフをしようかします Introduce your colleagues to a visitor 2. オフィスのものをつかってもいいか聞きます Ask to use things in the office 3. みおくりのあいさつをします Sec a visitor off at the airport with some parting phrases 4. かいがいしゅちゅうからかえるときにもらった、オフィスのひとからのメッセージを読み ます Read a message from a colleague in the overseas office when you return home from a business trip
Topic 8: けんこう Staying healthy	Lesson 15: たいそうするといいですよ How about doing some exercise? Goals: 1. ともだちにからだのぐあいを聞きます / こたえます Ask a friend how he/she is feeling / Answer how you are feeling 2. かんたんなたいそうのしかたを聞きます / 言います Listen to/Say how to do some easy exercises from a health professional
	Lesson 16: はしたり、およいだりしています I go running and swimming Goals: 1. けんこうのためにしていることをかたんに話します Talk briefly about what you usually do to stay healthy 2. けんこうについてのかんたんなアンケートを読んでこたえます Read and answer a simple questionnaire on health アンケートのけっかをかんたんなことばではびょうします Make a simple presentation about the results of a questionnaire

**Topic 9: お祝い
Celebrations**

Lesson 17: たんじょう日に もらったんです I got this for my birthday

Goals:

1. ともだちの もちものを ほめます Compliment a friend on his/her things
2. じぶんの もちものについて、いつ、だれに もらったかな どを かんたんに 話します Talk about your things, saying when and from whom you got them
- じぶんの くにの プレゼントの しゅうかんについて かん たんに 話します Talk briefly about the custom of presenting in your country

Lesson 18: パーティーが いいと おもいます I think a party is a good idea

Goals:

1. ともだちの おいおいを なんに するか 話します Discuss what to do for a friend's celebrations
2. けっこんの おいおいの カードを 読みます Read a congratulatory message for a wedding
3. けっこんの おいおいの カードを 書きます Write a congratulatory message for a wedding
4. プレゼントを もらって おれいを 言います Thank someone for a present you receive

Extensive Listening and Speaking Activities, Oral Expression Activities, Limited Writing, Participation throughout the Course, Progress Test, Final Test.

Pedagogy:

References/Readings

1. Marugoto Japanese Language and Culture, Elementary 1 A2- Coursebook for Communicative Language Activities, Japan Foundation, 2017
2. JF Standard for Japanese Language Education, User Guide Book, 2nd edition, 2010

Learning Outcomes

1. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
2. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
3. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Programme: Certificate of Proficiency

Title of the Course: Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-2 (Rikai)
Effective from AY: 2021-2022

Prerequisites for the Course:

Open to all interested in learning Japanese Language and acquiring a certificate of proficiency. Japanese Certificate of Proficiency A-1 or School Level Certificate-Equivalent is required. Minimum qualification - Higher Secondary (Std.XII) examination conducted by the Goa State Board of Secondary and Higher Secondary Education or of any other Board recognized by Goa University as its equivalent. Japanese Certificate of Proficiency Elementary 1-A2 Part-1 (Katsudoo) is mandatory for this course.

This course is intended for students who have basic level Japanese knowledge (Japanese A1 Certified) and wants to further continue improving their Japanese language proficiency. Students should be already fluent in reading and writing Hiragana, Katakana characters and basic Kanji characters. In this level of the course Elementary 1-A2 Part-2 the students gain practical ability to communicate in everyday situations. A lot of emphasis will be placed on reading, vocabulary, grammar and writing Japanese. The lessons are based on context and situations which students will face when interacting with Japanese nationals while living abroad or while living and travelling in Japan. This course offers learning in both language and culture. The course helps to deepen intercultural understanding by learning Japanese culture and reflecting on the students own culture in the city or country where they are from.

Objective:

The students who take this course should have completed Elementary 1-A2 Part-1 (Katsudoo) course. This is a compulsory prerequisite for this course.

This course is based on JF Standard for Japanese Language Education.

<u>Content:</u> Topics 1 - 9	Based on Course Book: Marugoto Elementary 1 A2- Coursebook for Communicative Language Competences (Rikai)	100 Hours
Topic 1: わたし かぞく My family and Myself	Lesson 1: 東京に すんでいます We live in Tokyo Goals: 3. かぞくや じぶんが どこに すんで いるか、なにを している か かん	Reading: An email from my grand child Writing: My family Vocabulary : Family and Relatives Examples: おとうさん、つま、むすめ、おにいさん

Topic 2: ぎせつとてんき Seasons and weather	Lesson 2: しゅみはクラシックを聞くことです My hobby is listening to classical music Goals: 4. しゅみについて話します Talk about your hobbies 5. じこしようかいのサイトのめじかいコメントを読みます Read short, simple comments about someone's self-introduction on a website 6. じこしようかいのサイトにめじかいコメントを書きます Write short, simple comments about someone's self-introduction on a website	Reading: My hobby Writing: My hobby* Vocabulary: Hobbies Examples: つくります、べんぎょうします、おかし、コイン Kanji: 国、外国、日本語、英語、中国語、日本人、好き、本、読書、何 Grammar: kiku koto, kodomo no toki, Wakai toki, Himana toki	Kanji: 私、父、母、子ども、男、女、人、お父さん、お母さん、何人 Grammar: sunde imasu, hataraitte imasu, ni, de
Topic 2: ぎせつとてんき Seasons and weather	Lesson 3: 日本はいま、はるです It's spring now in Japan Goals: 3. ぎせつのへんかについてかんたんに話します Talk about the change of seasons 4. すきなぎせつとそのりゆうをかんたんに話します Say what season you like and why	Reading: What season is it now? Writing: My favourite season Vocabulary: Seasons, Nature Examples: はる、なつ、あき、ふゆ、さくら、はなみ Kanji: 春、夏、秋、冬、今、花、海、山、川 Grammar: haru ni narimasu, atatakaku narimasu, ga suki desu	Kanji: 私、父、母、子ども、男、女、人、お父さん、お母さん、何人 Grammar: sunde imasu, hataraitte imasu, ni, de

Topic 3: わたしのまちMy town	Lesson 4: いい天気ですね It's a nice day, isn't it? Goals: 3. てんきについて話してあいさつをします Greet people by talking about the weather 4. でんわのかわのはじめに てんきについて話します Start a conversation over the phone by talking about the weather	Writing: Expressions used in the beginning of a letter Vocabulary : Weather Examples: はれ、あめ、くもり、ゆき、そら、つき、かぜ、ほし Kanji : 今日、天気、晴れ、雨、雪、雲、風、空 Grammar: ame deshita, samukatta desu, ni narimashita, futte imasu
Topic 3: わたしのまちMy town	Lesson 5: このこうえんはひろくて、きれいです This park is big and beautiful Goals: 3. ちずを見ながら、じぶんのまちの おすすめのばしょ / ちいきについてともだちに言います。 Tell a friend about a place/area of your recommendation, using a map of your town 4. ちずを見ながら、ともだちがきょうみをもっているところがどんなところか、きをつけることはなにか、言います Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map	Reading: Exploring Tokyo on foot – Kichijooji- Writing: My town Vocabulary: What's the town like? Shops etc. Examples: たのしいです、にぎやかです、ひろいです、こうえん Kanji : 町、店、人気、多い、少ない、高い、安い、広い Grammar: yasukute, nigayakade, machi de, tanoshii kedo
	Lesson 6: まっすぐ行ってください Please go straight	Reading: A lovely little shop Writing: My favourite place

	Goals: 4. ちかくのばしょへの行きかたを言います Tell someone how to get to a place nearby 5. あいてが聞きまちがえたことをなおします Correct some information misunderstood by someone 6. とおくに見える たてもののとくちようを言います Describe the features of buildings seen in the distance	Vocabulary : Things found in the street. What buildings looks like Examples: みち、はし、かど、しんごう、こうさてん、たかいです Kanji : 道、通り、右、左、一つ、二つ、赤い、青い、黒い、白い Grammar: itte kudasai, magatte kudasai, ookiku shiroi biru, janakutte
Topic 4: でかける Going out	Lesson 7: 10 時でもいいですか Is ten o'clock OK? Goals: 4. ともだちとまちあわせのじかんとばしょについて話します Talk with a friend about the time and place you will meet 5. まちあわせにおくれるというメールを読みます Read an E-mail from a friend saying he/she will be late 6. おくれたりゆうを言ってあやまります Apologise for being late and give a reason	Reading: Meeting a friend Writing: Email to say you'll be late Vocabulary : Things people do when they meet someone, Places where people meet, Reasons for being late Examples: おくれます、でかけます、つぎます、れんらくします Kanji : 時間、場所、駅、日、出かけます、待ちます、止まります Grammar: demo ii desu ka, de, mayotte
	Lesson 8: もうやけいを見に行きましたか Have you been to see the night view yet? Goals:	Reading: I've eaten Sushi already Writing: E-mail to invite a friend on an outing

3. おすすめのばしょにともだちをさそいます さそいにこたえます Invite a friend to visit a place of your recommendation / Respond to an invitation 4. ともだちによりみちをしたいと言います Say that you would like to drop by somewhere	Topic 5: がいいこくごとが いいこくぶんが Languages and cultures of other countries Lesson 9: 日本語ははつおんが かんたんです Japanese is easy to pronounce Goals: 5. いつ、なにごろを べんきょうしたか 話します Say what languages you have studied and when 6. いままでに べんきょうした がいいこくごとに いて 話します Talk about foreign languages you have studied 7. いつ、なにごろを べんきょうしたか きろくを 書きます Write down what languages you have studied and when 8. がいいこくごとが や がいいこくごの べんきょうにつ いて こまったとき、だれかに たのみます / たのまれて こたえます Ask someone for help to understand or to learn a foreign language / Respond to a request for help Lesson 10: いつか 日本に行きたいです I'd like to go to Japan some day Goals:
Vocabulary: Things to do when you go out, things displayed in public facilities Examples: かいます、あいます、のります、わがります、たべます Kanji: 食事、仕事、前、後、朝、昼、夜、乗ります Grammar: moo ikimashitaa, mada desu, ni ikimasu, mini ikimasu	Reading: Could you do me a favour? Writing: My experience of learning foreign languages Vocabulary: Language study, School Examples: もじ、しもん、たんご、ぶんぼう、いみ、かんじ Kanji: 学校、小学校、中学校、高校、大学、先生、学生、年生、勉強 Grammar: ga kantan desu, ga omoshiroi desu, oshiete kudasai masenka Reading: The culture of other countries in my town Writing: The cultures of other countries which I am interested in

	4. がいこくのぶんかとじぶんとのかわりについて話します Talk about your involvement in the culture of another country 5. こまっているひとにたすけをもうしでます / もうしでをうけます Offer help to someone with a problem / Accept an offer of help 6. イベントのプログラムを読みます Read the program of an event	Vocabulary : Cultural activities Examples: つうやく、きょうみ、しゅっちょう、ほんやく Kanji : 文化、音楽、旅行、留学、友だち、楽しい、週、回、 Grammar: shitai desu, Shuu ni ikkai, hanashite mimasu, ikimashoo ka Reading: Email about a picnic Writing: Email about a barbecue Vocabulary : Eating outdoors. Food, drinks and tableware for a picnic Examples: はなみ、バーベキュー、カラオケ、ピクニック Kanji : 食べ物、飲み物、お茶、お酒、作ります、持っています、お願いします Grammar: tsukutte ikimasu, tsukutte kimashita, nan demo, ga ii desu Reading: Quiz: 'World Foods' Writing: Food I recommend Vocabulary : Food Tastes. Food Ingredients Examples: ケーキ、レモン、キムチ、つけもの、チリ、あまい
Topic 6: そとで食べる Eating outdoors	Lesson 11: なにをもっていますか What are you going to take to the picnic? Goals: 4. ピクニックにもっていくものについて話します Discuss what to take for a picnic 5. ピクニックにだれがなにをもっていくかメモを書きます Write a memo to say who is taking what for a picnic 6. ピクニックの食べ物や飲みもののきぼうをぐたいてきに聞きます / 言います Ask/Say what specific food or drinks your friend/you would prefer for a picnic	
	Lesson 12: おいしそうですね It looks delicious Goals: 3. よく知らない食べ物について話します Talk about food you don't know much about 4. あじについてかんたんにコメントします Comment briefly on the taste of food 5. ともだちに食べものをすすめます / すすめ	

	す Ask to use things in the office 7. みおくりのあいさつをします Sec a visitor off at the airport with some parting phrases 8. かいがいしゅつちゅうからかえるときにもあった、オフィスのひとからのメッセージを読みます Read a message from a colleague in the overseas office when you return home from a business trip	Kanji : 自分、電話、電気、電車、車、送ります、使います、借ります Grammar: haite juu-nen ni narimasu, karitemo ii desu ka
Topic 8: けんこう Staying healthy	Lesson 15: たいそうするといいですよ How about doing some exercise? Goals: 3. ともだちにからだのぐあいを聞きます / ことえます Ask a friend how he/she is feeling / Answer how you are feeling 4. かんたんなたいそうのしかたを聞きます / 言います Listen to/Say how to do some easy exercises 5. からだにいいことをすすめます Suggest something good for the health	Reading: For your health Writing: Health consultation Vocabulary : Parts of the body. Physical conditions Examples: あたま、くちめ、みみ、はな、くび、うで、せなか Kanji : 体、頭、目、口、耳、手、足、上、下 Grammar: Neru mae ni, hairu to ii desu yo, mawasanaide kudasai
	Lesson 16: はしったり、およいだりしています I go running and swimming Goals: 3. けんこうのためにしていることをかんたんに話します Talk briefly about what you usually do to stay healthy 4. けんこうについてのかんたんなアンケート	Reading: How to use the gym Writing: How to stay healthy Vocabulary : Exercises to stay healthy. Degree and frequency Examples: ジョギング、ヨガ、ストレッチ、トレーニング

Topic 9: お祝い Celebrations	simple questionnaire on health 5. アンケートの けっかを かんたんな ことばで はっぴょうします Make a simple presentation about the results of a questionnaire	起きます、歩きます、走ります、泳ぎます Grammar: shitari, hashitari shitte imasu, taberu hito, tabenai hito
Lesson 17: たんじょう日に もらったんです I got this for my birthday Goals: 3. ともだちの もちものを ほめます Compliment a friend on his/her things 4. じぶんの もちものについて、いつ、だれに もらったかなどを かんたんに 話します Talk about your things, saying when and from whom you got them 5. じぶんの くにの プレゼントの しゅうかんに ついて かんたんに 話します Talk briefly about the custom of presentgiving in your country	Lesson 18: パーティーが いいと おもいます I think a party is a good idea Goals: 5. ともだちの おいおいを なんに するか 話します Discuss what to do for a friend's celebrations 6. けっこんの おいおいの カードを 読みます Read a congratulatory message for a wedding 7. けっこんの おいおいの カードを 書きます	Reading: The custom of present giving Writing: A memorable present Vocabulary : Celebrations, Presents Examples: たんじょうび、しゅっさん、クリスマス、けっこん Kanji : お祝い、誕生日、結婚、絵、写真、時計、着ます Grammar: morattan desu, o agemasu, o moraimasu, kiru mono Reading: Congratulatoins ! Writing: Diary Vocabulary : Feelings Examples: うれしかったです、たのしかったです、ほしいです

	Write a congratulatory message for a wedding 8. プレゼントをもらっておれいを言います Thank someone for a present you receive	Kanji : 先週、今月、来年、今年、去年、家、 、 思います Grammar: to oimasu, to itte imashita
<u>Pedagogy:</u>	Extensive Reading and Writing Activities, Limited Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	3. Marugoto Japanese Language and Culture, Elementary 1 A2- Coursebook for Communicative Language Activities, Japan Foundation, 2017 4. JF Standard for Japanese Language Education, User Guide Book, 2nd edition, 2010	
<u>Learning Outcomes</u>	4. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 5. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 6. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	